



Gifu University Annual Report on International Relations 2016 vol.2



GIFU UNIVERSITY

Gifu University Head Office for Globalization(GHOGL)

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* Academic Year 2016 starts on April 1, 2016 and ends on March 31, 2017

* “Gifu-U” and “GU” stand for Gifu University

President's Message

During the timeframe of Gifu University's Period III Mid-Term Objectives and Plan between April 2016 and March 2022, the university seeks to become a place of learning, exploring and contributing in a climate that encourages student development, while serving as a core university for regional revitalization. In order to reach these goals, the university has established fundamental strategies in five areas: education, research, globalization, contribution to the community, and the university hospital. The targets to be achieved during the Period are clearly defined for each strategy as shown in the Gifu University's Future Vision Toward 2025 at <http://www.gifu-u.ac.jp/about/objectives/vision.html>. Gifu University published the Annual Report on International Relations 2015 vol.1 last year as basic reference to showcase the progress of the university's globalization efforts. The Annual Report 2016 vol.2 will be more significant in terms of expediting PDCA cycle (plan-do-check-act cycle) of our globalization strategies. I would like to express my deepest gratitude to Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, and other staffs of Gifu University who have devoted themselves to the successful publication of vol.2.

The globalization that Gifu University intends to achieve is not just a vague idea about internationalization. It is regional community-based and its fruits will be reinvested back into the community. The university's globalization goals are practical. A Japanese community will be paired with a foreign community to share and jointly recognize issues in the areas of education, research, or social and economic activities through collaboration among industry, government, academia and financial institutions so that the resolution of problems will invigorate both communities. The term "Glocal" is frequently heard today, and seems to best represent the essence of globalization that the university is aiming to achieve.

Our partner organizations overseas include a group of universities and enterprises in South Asia and the ASEAN countries. In collaboration with these universities and corporations, Gifu University will jointly expand its global professional training programs. Currently, we have overseas offices and joint laboratories at six locations, which have brought about tremendous strengths while serving as our activity centers. Furthermore, international studies in liberal arts course, mixed classes of Japanese and international students, and lectures in English only were initiated at Gifu University main campus. Internships are also growing both at home and abroad. Overseas training programs, including one for the university's administrative staff, are expanding, and a program to assist international students seeking employment was launched. Our next goal is the creation of joint degree Masters and Doctoral programs with the Indian Institute of Technology, Guwahati (IITG) and the National University of Malaysia in 2019.

With these efforts, we are confident that the globalization of Gifu University will make steady as well as major advances year by year. To provide evidence of such progress, we will publish Gifu University's Annual Report on International Relations once a year. Please look forward to the coming issues.



Hisataka Moriwaki
President
Gifu University

April 21, 2017
Hisataka Moriwaki
President
Gifu University

The Gifu University's Annual Report on International Relations 2016 vol.2 is now available from the Gifu University Head Office for Glocalization (GHOGL)

It is with great honor that we announce the publication of the Annual Report on International Relations 2016 vol.2 introducing Gifu University's international exchange activities in 2016, which marks the first year of our Period III-Mid-Term Objectives and Plan, and also the first year for implementing "Strategy 4: Internationalization" (among one of important strategies that Gifu University is committed to seeing into fruition). I am convinced that continued publication of our annual reports on international relations will become a valuable opportunity to communicate our ongoing glocalization efforts and its actual progress. The Annual Report 2016 includes published articles from Newsletter for International Exchange Gifu University No.42 March 2017 and others related to the university and faculties' overall international activities for 2016. The report will bear testimonies to our campus-wide continuous endeavor for internationalization over the years. In 2016, the following events took place: first students' admission to the International Studies in Liberal Arts Course of the Faculty of Regional Studies, a short-term training program for administrative staff at a partner university overseas, start of receiving double-degree program students for doctoral course and a joint-degree program application to the Ministry of Education, Culture, Sports, Science and Technology (MEXT) slated for launch in academic year 2019.

Gifu University Head Office for Glocalization (GHOGL, <http://www.gifu-u.ac.jp/en/international/office/guoag.html>) was established on April 1, 2015, as a "special university-wide body made up of multiple divisions (a model entity for collaboration between teaching and administrative staff). The Office is headed by the Executive Director for International Affairs and Public Relations, Vice President. It is responsible for proposing and promoting various glocalization plans, analyzing and evaluating the university's globalization activities, and conducting institutional research (IR). Moreover, it carries out its activities in collaboration with other university organizations such as the International Student Center and the Health Administration Center.

We welcome your kind support and assistance in our continuous drive towards glocalization now and ahead.



Fumiaki Suzuki
Executive Director for
International Affairs and
Public Relations
Vice President
Director of GHOGL

April 21, 2017
Fumiaki Suzuki
Executive Director for International Affairs and Public Relations
Vice President
Director of GHOGL



I . Globalization Initiative

1. Internationalization Policy and Vision

Internationalization Policy

Gifu University: Pursuing a Global Agenda, Contributing to Local Society

As of November 21, 2013

As institutions advancing education and research, Japanese universities are expected to possess a wide international scope. Some of Japan's national universities have a strong scientific orientation. They are advancing research that takes a global lead within the domain of science and technology. Others have established themselves as learning centers within their local and regional communities. While elevating their international visibility, these universities are working to foster the next generations of leaders across a wide spectrum of specializations and vocations. Given these national university roles and identities, Gifu University has forged its own unique globalization policy. It is stated as follows:

Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based "Teach for Communities" activities. By introducing courses on design ideas in its science and technology Master's programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards. Gifu University undertakes not only internationalization rooted in the local community, but also globalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.

At the core of these Ideals and Aims is Gifu University's basic stance: "To educate and dispatch into the local and global communities people who possess wide perspectives and abundant knowledge, derived from the academics, science and technology cultivated by the university, and who will receive society's trust and confidence." This objective is what the university's globalization effort is oriented to achieving. Over recent years, a trend toward globalization has taken root in Japan as the nation's population shrinks and its society rapidly ages. Moreover, our universities are seeing a decline in the number of Japanese students going abroad and also in the number of international students coming to Japan to study. Against this backdrop, there is a greater need than ever for students to acquire wide international perspectives, in response to which Gifu University seeks to develop students who possess strong language and communication skills and a keen ability to understand other cultures.

All the members of Gifu University's faculty and staff are working to achieve the university's internationalization objectives, while building an undergirding education and research infrastructure throughout the campus.

From a research perspective, Gifu University has established a support system and research environment that provides buoyant global platform for educators and researchers. To our campus, Gifu University invites researchers who are or will play substantial roles on the global stage. With these objectives as the bedrock of our policy for human resource development, Gifu University promotes international cooperation and carries out concrete programs that advance interaction with local communities. The university's educational program includes curricula for Japanese students to study and learn about socioeconomic, political and cultural affairs in both Japan and other countries along with opportunities to learn foreign languages and polish their international communication skills. Programs are also offered for the Japanese students to study abroad.

Concurrently, international students are provided a curriculum especially designed for them to study and learn about similar domestic affairs in Japan. An environment is also established for them to study and live their daily lives smoothly and anxiety-free. Within this setting, the international students study together with Japanese students, and have ample opportunity to interact with people and businesses within Gifu Prefecture. After they graduate or complete their courses, our international students are expected to apply the specialized knowledge and international perspectives they acquired through their studies at Gifu University to contributing to the development of their own countries or the region of Japan centered around Gifu Prefecture.

Toward achieving its globalization policy, Gifu University has established overseas bases. Through them, we select universities and organizations in other countries with which to interact in carrying out active programs of academic exchange. With these counterparts at the core of its internationalization effort, Gifu University both advances education and research and strengthens mutual exchange across a wide spectrum of places and peoples. Most especially, the university is working to tighten its collaborative bonds with education and research institutions in emerging and developing countries.

Internationalization Vision

Vision of Gifu University Five Years from Now

- All the students, faculty and staff of Gifu University will fully comprehend the university's internationalization policy.
- With a systemic support system to be in place, Gifu University will be carrying out international education and research exchanges that span a wide range of countries.
- Gifu University will be actively supporting and participating in international exchange activities carried out by local and regional communities.
- By continuing to establish and maintain overseas bases, Gifu University will bolster its international exchange programs.
- Gifu University will be working close in collaboration with academic institutions overseas including emerging and developing countries.
- The students of Gifu University will receive various forms of support for studying abroad in comfortable environments.
- By enhancing their foreign language skills and cultural understanding, the students of Gifu University will acquire heightened ability to communicate within the international arena.
- The students of Gifu University will take up the challenge of studying abroad with enthusiasm and a strong sense of purpose.
- With a robust support system for them at Gifu University, Gifu University international students will be studying in a comfortable, anxiety-free environment, conducive to absorbing Japan's advanced know-how and expertise.
- Gifu University international students will be using the specializations and international acumen they gained at Gifu University to contribute to development in their home countries and the region.
- After graduating or completing their courses, Gifu University international students will themselves be cooperating in carrying out Gifu University's education and research activities.

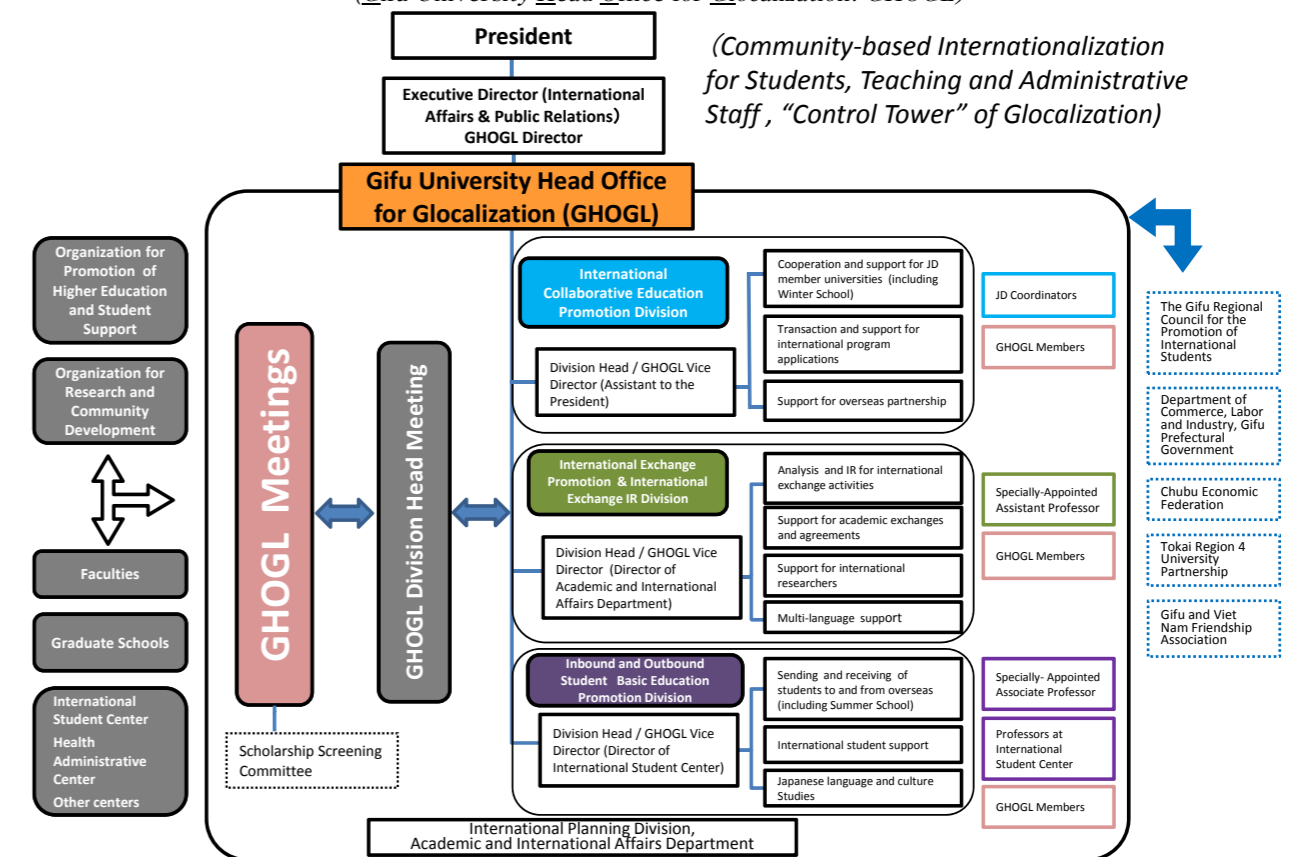
2. Promotion of Internationalization

In accordance with Gifu University's Internationalization Policy and Vision (November 21, 2013), the Gifu University Head Office for Glocalization (GHOGL) was established on April 1, 2015 through reorganization of the Gifu University Office for Academic Globalization. The major objectives of GHOGL are to promote policies for internationalization, share its achievement with the community, and the glocalization of regional communities.

Under the strong leadership of Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, GHOGL heads 3 divisions, namely International Collaborative Education Promotion Division, an International Exchange Promotion and International Exchange IR Division, and an Inbound and Outbound Student Basic Education Promotion Division, and has served as a university-wide body to further accelerate internationalization of Gifu University through close cooperation between faculties.

Gifu University Head Office for Glocalization (GHOGL) Organization Chart

(Gifu University Head Office for Glocalization: GHOGL)



Let me take the liberty of explaining what "GHOGL" (acronym of Gifu University Head Office for Glocalization) truly stands for. We use goggles to move through currents of the air and water. "GHOGL" is similar to "goggles" both phonetically and metaphorically. Members of GHOGL constantly monitor the correct direction and speed of Gifu University's glocalization (de facto internationalization) initiatives. We are doing our utmost to serve as "goggles" for the demanding tasks towards glocalization benefiting both Gifu University and our local communities.

We welcome your kind support and assistance in our continuous drive towards glocalization now and ahead.



GHOGL Logo

3. Agreement on Student and Faculty Exchanges with Overseas Universities and Institutions

Gifu University has teamed up with many overseas partner universities and institutions in order to facilitate our coordinated and well-planned exchanges among researchers and students, as well as information exchange in the field of educational research. As of March 31, 2017, the number of university-level agreements stands at 47 from 18 countries, including one government institution. In addition to this, individual faculties have entered into a variety of unique exchanges under faculty-level agreements.

The list of partner universities is shown in IV. Reference. The following are the new exchange agreements concluded in 2016.

New Exchange Agreements Concluded in 2016

University-Level

New academic exchange agreements concluded with 3 universities in 2 countries in 2016

1. The National University of Malaysia (Malaysia)

University Overview	Established in 1970, the National University of Malaysia is one of the five research-oriented universities representative of Malaysia. The university is located in Bangi, Selangor, about 35 kilometers south of Kuala Lumpur. Approximately 27,000 students currently study at 13 faculties and graduate schools. In addition to research, the university is also renowned for its world-class academic programs, and it is revered among the country's top universities in multiple university ranking surveys. The university is often referred under the acronym UKM, which stands for 'Universiti Kebangsaan Malaysia' in Malay.		
Purpose of Agreement	Exchanges are expected in education and research activities between the Faculty of Engineering, the Faculty of Education, the Faculty of Applied Biological Sciences, and the United Graduate School of Agricultural Science. For Gifu University, UKM is one of the primary partner overseas universities, and development of joint-degree programs between the two universities is currently underway.		
Effective Date	September 21, 2016	Effective Term	5 years
Maximum Number of Exchange Students per year	2		

2. McGill University (Canada)

University Overview	Founded in 1821, McGill University is one of the oldest universities in Canada. Today it spans two beautiful campuses, one in the heart of Montreal and a second on the shore of Lake St-Louis. McGill ranks first in Canada among medical-doctoral universities. Of the 40,000 students enrolled in the University, 25% are international, making it one of Canada's most cosmopolitan educational institutions. The McGill Faculty of Medicine is deeply committed to educational excellence and scholarship, together with interprofessional and interdisciplinary learning.		
Purpose of Agreement	Exchanges in the field of medical education have continuously increased year after year. Not only teaching staff at Gifu University Medical Education Development Center, but also staff at the School of Medicine, the University Hospital, and the Gifu Doctor Training Reservation Consortium are expected to engage in stronger, robust staff exchanges with their counterparts at McGill University.		
Effective Date	March 8, 2017	Effective Term	5 years
Maximum Number of Exchange Students per year	—		

3. University of Alberta (Canada)

University Overview	Established in 1908, the University of Alberta has approximately 39,000 students from Canada and more than 150 other countries. It has 4 campuses in addition to the main campus directly across from downtown Edmonton, the capital of Alberta. As one of the research-based universities (U15) accredited by the Canadian government, the University of Alberta has strengths in research areas such as medicine, nanotechnology, arctic research, environmental energy, agriculture and others. The university also offers fulfilling programs such as customized short-term English language and culture education for non-native speakers of English, lifelong learning and professional training for local residents.		
Purpose of Agreement	The partnership dates back to its early history as a student and faculty academic & research exchange between the Faculty of Applied Biological Sciences (Gifu University) and the Faculty of Science (University of Alberta). Future collaboration in educational and research activities in multiple departments, including the Faculty of Engineering, and United Graduate School of Agricultural Science is being planned, and development of student exchanges as a whole is underway with the support and joint effort from the Faculty of Extension, English Language School.		
Effective Date	March 21, 2017	Effective Term	5 years
Maximum Number of Exchange Students per year	—		

University-Level Academic Exchange Agreements Renewed in 2016

	University	Country	Renewal Date	Effective Term
1	Lund University	Sweden	April 1, 2016	5 years
2	The University of Lampung	Indonesia	April 25, 2016	5 years
3	University of Pannonia	Hungary	June 16, 2016	5 years
4	Chiang Mai University	Thailand	August 2, 2016	5 years
5	Bangladesh Agricultural University	Bangladesh	August 23, 2016	5 years
6	Vytautas Magnus University	Lithuania	January 19, 2017	5 years
7	Inner Mongolia University	China	February 6, 2017	5 years
8	Inner Mongolia Normal University	China	March 14, 2017	5 years

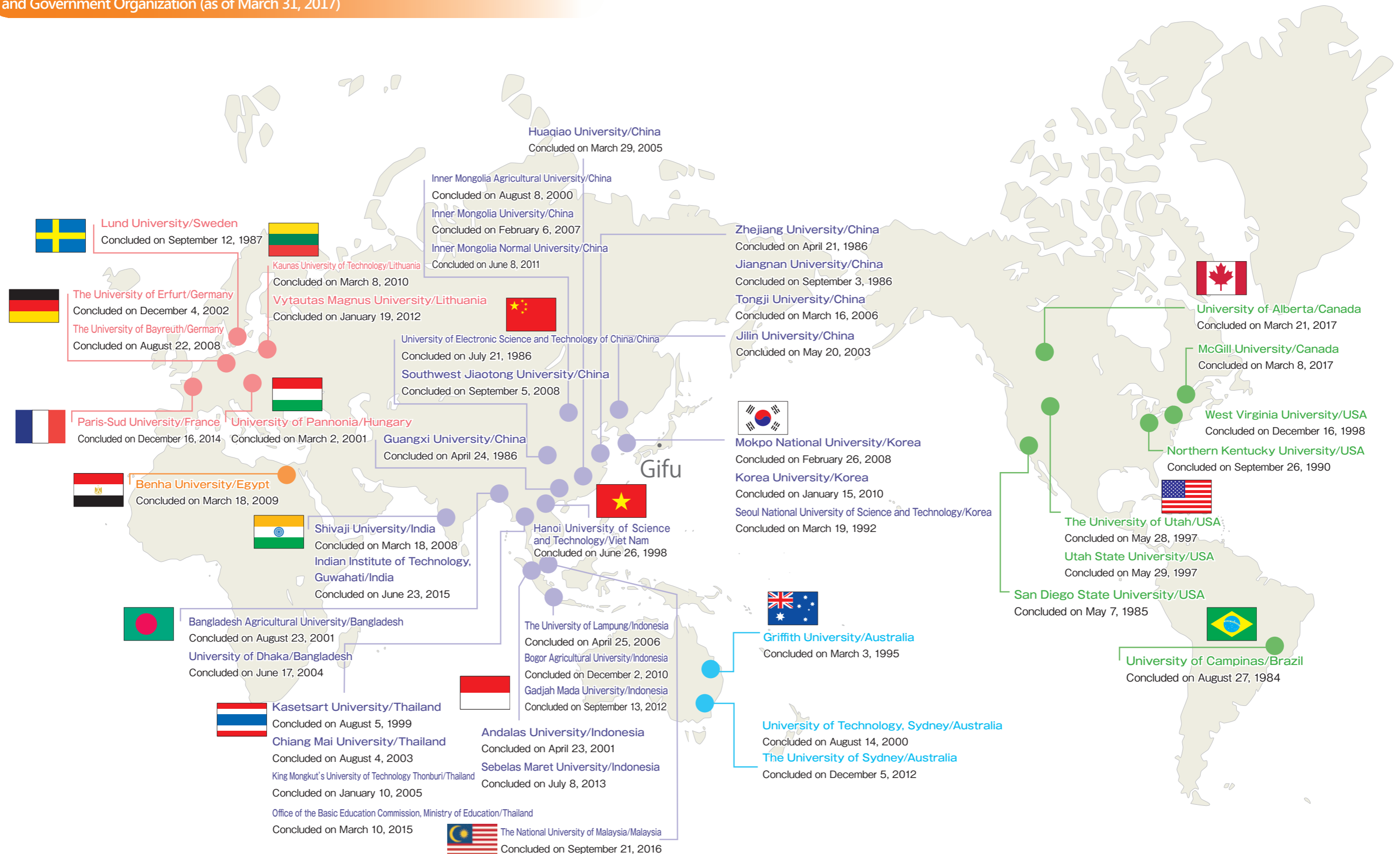
Faculty-Level

Academic Exchange Agreements Concluded in 2016

Faculty	University	Country	Date of Conclusion
School of Medicine	John A. Burns School of Medicine University of Hawai'i	USA	August 24, 2016
School of Medicine/Health Administration Center	University of South Florida Health	USA	October 20, 2016
Faculty of Engineering	University of New South Wales	Australia	April 25, 2016
	Faculty of Engineering, Science and Technology, National University of Timor Lorosa'e	East Timor	August 29, 2016
Faculty of Applied Biological Sciences	Faculty of Agriculture, University of Rajshahi	Bangladesh	December 27, 2016

I

Academic Exchange Agreements Concluded with Overseas Universities and Government Organization (as of March 31, 2017)



Number of International Students

As of May 1, 2016, the number of international students at Gifu University stands at 329 (4.4% of 7,422 students in total), with an increase of 18 students (5.8%) compared to the previous year (311 students on May 1, 2015).

Gifu University accepts a large number of students from the following countries: China (148 students, 45% of the total, an increase of 11 students from 2015), Indonesia (37 students, 11%, an increase of 7), Malaysia (26 students, 8%, a decrease of 1), Bangladesh (23 students, 7%, an increase of 5), Viet Nam (17 students, 5%, a decrease of 3), Korea (14 students, 4%, a decrease of 2), and Thailand (14 students, 4%, an increase of 4). Based on regional breakdown, approximately 90% of students are mainly from Asia, followed by the Middle East (2.7% of the total), Africa, and Europe (both accounting for 2.4%).

Faculty/Graduate School

	Undergraduate		Master's Program		Doctoral Program		Non-Degree Seeking	Total
	Degree Seeking	Non-Degree Seeking	Degree Seeking	Non-Degree Seeking	Degree Seeking	Non-Degree Seeking	(Japanese Language and Culture Studies Course, etc.)	
Faculty of Education / Graduate School of Education (Master's Program)	1	6	4	1				12
Faculty of Regional Studies / Graduate School of Regional Studies (Master's Program)	8	19	17	1				45
School of Medicine (Medical Course/Nursing Course) / Graduate School of Medicine (Master's Program, Doctoral Program, 1st and 2nd Semesters)	2	1	0	0	10	0		13
Faculty of Engineering / Graduate School of Engineering (Master's Program, Doctoral Program)	32	8	42	2	30	0		114
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences (Master's Program)	4	3	35	1				43
United Graduate School of Agricultural Science (Doctoral Program)					43 (38)	0		43
United Graduate School of Veterinary Sciences (Doctoral Program)					40 (12)	0		40
United Graduate School of Drug Discovery and Medical Information Sciences (Doctoral Program)					2 (2)	0		2
River Basin Research Center						1		1
International Student Center							16	16
Life Science Research Center						0		0
Total	47	37	98	5	125 (92)	1	16	329 (296)

The numbers in parentheses denote students of the United Graduate Schools from participating university.

*The following are the statuses of international students seeking non-degrees

Researcher, Special research student (overseas), Non-degree student, Auditing student, Special auditor, Japanese Language and Culture Course student, Government-funded Japanese Study student (excluding participants of Summer School and Winter School etc.).

Support for International Students by Gifu University Fund

International Student Support Program

International Student Support Program assists educational research activities of international students, and promotes their health and wellness on campus. The support funds include the following:

1. Financial support for academic purposes for privately-funded international students: 5 students, 30,000 yen per month
2. Japan Education Exchanges and Services (JEES) insurances for privately-funded international students: 257
3. Repair and purchase of items to lend, support for international student-related events, temporary loan for international students etc.

Data on Gifu University Student Studying Abroad

The following data depicts Gifu University students studying abroad. Students selected after applying for private study abroad, and receiving support from the Gifu University Fund, are not included.

Details of the Study Abroad Support Program for Gifu University students are shown on page 15 under the Study Abroad Support Program.

Gifu University Outbound Student Data

Classification			Outbound Student		Destination		Period	Note (Subsidies, etc.)
			Course / Faculty	School Year	Country	University / Institute		
Faculty Program Outbound	Faculty of Education	Overseas Training of General Culture	English Education/Education	4	USA	Northern Kentucky University	8.26-9.16, 2016	Gifu University Fund (1)
			English Education/Education	4				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			Social Studies Education/Education	1				Gifu University Fund (1)
			English Education/Education	1				Gifu University Fund (1)
			Applied Life Science / Graduate School of Applied Biological Sciences	M1				
	School of Medicine	Clinical Clerkship Program	Medical Course / School of Medicine	6	Australia	The University of Sydney	6.6-7.1, 2016	
			Medical Course / School of Medicine	6	Austria	Medical University of Vienna	5.1-6.5, 2016	Gifu University Fund (1)
			Medical Course / School of Medicine	6	Australia	The University of Sydney	4.2-5.5, 2016	Gifu University Fund (1)
			Medical Course / School of Medicine	6	Australia	The University of Sydney	5.1-5.31, 2016	Gifu University Fund (1)
			Medical Course / School of Medicine	6	USA, Australia	University of California, San Francisco, The University of Sydney	4.25-7.1, 2016	
			Medical Course / School of Medicine	6	Canada	McGill University	5.29-7.1, 2016	
			Medical Course / School of Medicine	6	USA	University of Michigan	5.4-6.4, 2016	Gifu University Fund (1)
			Medical Course / School of Medicine	5	USA	Oregon Health & Science University	3.13-3.24, 2017	Gifu University Fund (1)
			Medical Course / School of Medicine	5			2.5-3.4, 2017	
			Medical Course / School of Medicine	5	Australia	The University of Sydney	3.4-4.2, 2017	Gifu University Fund (1)
			Medical Course / School of Medicine	5	UK	University of Plymouth	3.4-4.1, 2017	
			Medical Course / School of Medicine	5	Australia	The University of Sydney	2.5-3.7, 2017	
		Short-term Nursing Training	Medical Course / School of Medicine	5	USA, Australia	The University of Sydney, Oregon Health & Science University, Florida International University	1.9-3.5, 2017	
			Medical Course / School of Medicine	5	USA	University of Virginia	3.4-5.1, 2017	
			Medical Course / School of Medicine	5	Australia, Canada	The University of Sydney, McGill University	3.31-6.4, 2017	
			Nursing Course / School of Medicine	2	New Zealand	Manukau Institute of Technology	2.25-3.5, 2017	Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
			Nursing Course / School of Medicine	2				Gifu University Fund (1)
	Faculty of Engineering / Graduate School of Engineering	Instructional Internship Program for Fostering Global Leaders	Biomolecular Science / Graduate School of Engineering	M1	Malaysia	The National University of Malaysia	9.5-10.12, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Biomolecular Science / Graduate School of Engineering	M1			9.5-10.12, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1	Indonesia	Brawijaya University	8.18-9.28, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1	Myanmar	Mandalay University	8.16-9.26, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1	Australia	University of New South Wales	8.18-9.29, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering(GU-GLEE)	M1	USA	Massachusetts Institute of Technology	8.22-9.4, 2016	Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering(GU-GLEE)	M1		University of California, Irvine	8.22-9.16, 2016	Faculty of Engineering Supporting Organization
		Overseas Study Program of Engineering (Coordinated Dispatch)	Human and Information Systems/ Graduate School of Engineering	M1	Spain	Carlos III University of Madrid	9.7-9.28, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Biomolecular Science / Graduate School of Engineering	M1	USA	The University of Utah	9.12-10.8, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Mechanical and Systems Engineering / Graduate School of Engineering	M2	Germany	Technical University of Dortmund	10.27, 2016-1.23, 2017	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization

Faculty Program Outbound	Faculty of Engineering / Graduate School of Engineering	Overseas Study Program of Engineering (Coordinated Dispatch)	Civil Engineering / Graduate School of Engineering	M2	Australia	Griffith University	9.13-11.11, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1			8.4-10.7, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Materials Science and Technology / Graduate School of Engineering	M1		University of New South Wales	8.30-9.29, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4			8.30-9.29, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Civil Engineering / Graduate School of Engineering	M1	Korea	Chungnam National University	8.8-9.5, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4		Chonnam National University	8.31-9.21, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4			8.31-9.21, 2016	Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1			8.31-9.21, 2016	Faculty of Engineering Supporting Organization
			Materials Science and Technology / Graduate School of Engineering	M1			8.31-9.21, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Materials Science and Technology / Graduate School of Engineering	M1		Kyungpook National University	7.25-8.26, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	3		Andalas University	8.27-9.30, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4			8.27-9.30, 2016	Faculty of Engineering Supporting Organization
			Department of Electrical, Electronic and Computer Engineering / Engineering	3	Indonesia	University of Bengkulu	9.3-9.30, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Electrical, Electronic and Computer Engineering / Engineering	3		Brawijaya University	8.18-9.16, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Mathematical and Design Engineering / Graduate School of Engineering	4		State University of Padang	8.27-9.20, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Applied Chemistry / Graduate School of Engineering	M1		The National University of Malaysia	9.5-9.27, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	3			9.12-9.30, 2016	
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1	Malaysia	University Tunku Abdul Rahman	8.8-8.26, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	3			8.8-9.12, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Environmental and Renewable Energy Systems / Graduate School of Engineering	M1		Chulalongkorn University	8.10-9.3, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4			9.3-9.27, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Chemistry and Biomolecular Science / Engineering	4	Hungary	University of Pannonia	9.3-9.27, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Civil Engineering / Graduate School of Engineering	3			9.7-9.30, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Mechanical Engineering / Engineering	4	India	Shikshan Prasarak Mandal's Sir Parashurambhau College	9.13-10.4, 2016	
			Department of Mechanical Engineering / Engineering	4		Indian Institute of Technology, Guwahati	9.13-10.4, 2016	
			Civil Engineering / Graduate School of Engineering	4	Kenya	Dedan Kimathi University of Technology	8.21-9.22, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Department of Mechanical Engineering / Engineering	4	Brazil	University of Campinas	9.15-10.14, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
	Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	Global Professional Training Program in the Field of Food and Environmental Biotechnology	Agricultural and Environmental Science / Applied Biological Sciences	4	Canada	University of Alberta	11.1-12.15, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Graduate School of Applied Biological Sciences	M1			11.1-12.15, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Applied Biological Sciences	3	Indonesia	Sebelas Maret University	9.5-9.15, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Applied Life Science / Applied Biological Sciences	3	Thailand	Chulalongkorn University	10.2-10.13, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Applied Biological Sciences	4			11.16-11.25, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Applied Biological Sciences	4			11.16-11.25, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Graduate School of Applied Biological Sciences	M2	China	Guangxi University	9.2-10.5, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Agricultural and Environmental Science / Applied Biological Sciences	3	Indonesia	Sebelas Maret University	9.5-9.15, 2016	
	Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	Southern Asian International Collaborative Education Program on Biodiversity and Genetic Resources	Agricultural and Environmental Science / Graduate School of Applied Biological Sciences	M2	Thailand	Chulalongkorn University	11.1-12.1, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Applied Life Science / Graduate School of Applied Biological Sciences	M1		Kasetsart University	10.28-12.1, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Applied Life Science / Graduate School of Applied Biological Sciences	M1			11.13-12.1, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization

Faculty Program Outbound	Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	Southern Asian International Collaborative Education Program on Biodiversity and Genetic Resources	Applied Life Science / Graduate School of Applied Biological Sciences	M1	Chulalongkorn University	1.6-2.18, 2017			
			Applied Life Science / Graduate School of Applied Biological Sciences	M2		11.6-12.6, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization		
			Applied Life Science / Graduate School of Applied Biological Sciences	M1		India	Indian Institute of Technology, Guwahati	12.18, 2016-1.31, 2017	JASSO Scholarship for International Students in Japan (Coordinated dispatch), Faculty of Engineering Supporting Organization
			Applied Life Science / Graduate School of Applied Biological Sciences	M2		Indonesia	Gadjah Mada University	12.2, 2016-1.20, 2017	International Student
	United Graduate School of Agricultural Science	International Conference Presentations, etc.	Science of Biological Production / United Graduate School of Agricultural Science	D2	China	Century City International Convention Center	9.25-9.28, 2016	International Student	
			Science of Biological Resources / United Graduate School of Agricultural Science	D3	UK	Royal Dublin Society	8.19-8.27, 2016	International Student	
			Science of Biological Resources / United Graduate School of Agricultural Science	D3	Canada	University of Toronto	7.24-8.2, 2016	International Student	
			Science of Biological Resources / United Graduate School of Agricultural Science	D1	Germany	Humboldt University of Berlin	7.17-9.19, 2016		
			Science of Biological Resources / United Graduate School of Agricultural Science	D3	Poland, Turkey	University of Warsaw, Selcuk University	9.24-10.1, 2016	International Student	
			Science of Biological Resources / United Graduate School of Agricultural Science	D3	Chile	Sonesta Hotel Concepcion	11.11-11.18, 2016	International Student	
			Science of Biological Production / United Graduate School of Agricultural Science	D3	Sri Lanka	Berjaya Hotel Colombo	10.18-10.23, 2016	International Student	
			Science of Biological Production / United Graduate School of Agricultural Science	D3	Myanmar	University of Yangon	12.2-12.11, 2016	International Student	
		Research Internship	Science of Biological Production / United Graduate School of Agricultural Science	D2	Indonesia	Gadjah Mada University, Great Pineapple Co., The University of Lampung	10.11-11.11, 2016	Expenses for strengthening functions, International Student	
			Science of Biological Resources / United Graduate School of Agricultural Sciences	D2	Thailand	Chulalongkorn University	11.20-11.30, 2016	Expenses for strengthening functions, International Student	
			Science of Biological Resources / United Graduate School of Agricultural Sciences	D2	Thailand	Chulalongkorn University	1.6-2.18, 2017	Expenses for strengthening functions, International Student	
			Science of Biological Resources / United Graduate School of Agricultural Sciences	D1	India	Indian Institute of Technology Guwahati	1.6-2.28, 2017	Expenses for strengthening functions	
			Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	Taiwan	National Chung Hsing University	2.19-2.21, 2017	International Student	
			Veterinary Sciences / United Graduate School of Veterinary Sciences	D3			2.19-2.21, 2017	International Student	
			Veterinary Sciences / United Graduate School of Veterinary Sciences	D3			2.19-2.21, 2017		
			Veterinary Sciences / United Graduate School of Veterinary Sciences	D2			2.19-2.21, 2017		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	2.19-2.21, 2017			International Student		
		United Graduate School of Veterinary Sciences	Overseas Study Program	Veterinary Sciences / United Graduate School of Veterinary Sciences	D4	USA	American Society for Virology 2016	6.18-6.22, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)
				Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	France, Belgium	18th International Congress on Animal Reproduction The International Equine Embryo Transfer Symposium	6.26-7.3, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	Ireland	World Buiatrics Congress(WBC) 2016	7.3-7.8, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	USA	2016 Joint Annual Meeting (JAM)	7.19-7.23, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D4	Finland	12th European Multicolloquium of Parasitology	7.20-7.24, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D4	Turkey	ICVPFMB 2016 : 18th International Conference on Veterinary, Poultry Farming, Mating and Breeding	7.21-7.22, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D4	USA	41st Annual International Herpesvirus Workshop	7.23-7.27, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	China	17th International Congress of Endocrinology	8.31-9.4, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D2	Romania	7th European congress of apidology	9.7-9.9, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D4	Sweden	Congress of the European College of Veterinary International Medicine	9.8-9.10, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D2	Spain	14th European Congress of Toxicological Pathology	9.20-9.23, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	Spain	14th European Congress of Toxicological Pathology	9.20-9.23, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	Germany	6th European Congress of Virology	10.19-10.22, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D3	USA	Neuroscience 2016	11.12-11.16, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)	
	Veterinary Sciences / United Graduate School of Veterinary Sciences			D4	USA	Cell Biology 2016 ASCB Annual Meeting	12.3-12.7, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School), International Student	
	Rearing Program for Young Researchers			Veterinary Sciences / United Graduate School of Veterinary Sciences	D2	USA	2016 ACVP and ASVCP Concurrent Annual Meeting	12.3-12.10, 2016	Overseas Study Program (Discretionary expenses of Dean of the Graduate School)

Others Including Research & Investigation	Nursing Course / School of Medicine	1	Philippines	Target Global English Academy, TARGET5	8.6-9.4, 2016	Gifu University Fund (1)
	Nursing Course / School of Medicine	3	Philippines	C2 Ubec English Academy	8.21-9.10, 2016	Gifu University Fund (1)
	Department of Mechanical Engineering / Engineering	2	Philippines	C2 Ubec English Academy	2.26-4.1, 2017	Gifu University Fund (1)
	Agricultural and Environmental Science / Applied Biological Sciences	M1	Laos	Arda Laos	2.18-3.31, 2017	International Student
	Science of Biological Resources / United Graduate School of Agricultural Science	M2	Portugal	Bio encapsulation Research Group	9.19-9.24, 2016	International Student
	Science of Biological Production / United Graduate School of Agricultural Science	M2	China	Chi Feng, Inner Mongolia Autonomous Region	2.17-3.9, 2017	International Student
	Veterinary Sciences / United Graduate School of Veterinary Science	M2	Uganda	Makerere University	2.5-2.19, 2017	International Student
	Biomolecular Science / Graduate School of Engineering	M1	USA	National Institutes of Health	10.11, 2015-10.10, 2016	Gifu University Fund (3)
	Applied Life Science / Graduate School of Applied Biological Sciences	M1	Netherlands	Wageningen University	10.13, 2016-9.30, 2017	Tobitate! (Leap for Tomorrow) Study Abroad Initiative
	Veterinary Sciences / United Graduate School of Veterinary Science	D1	USA	Tulane University	10.1, 2016-9.30, 2017	Tobitate! (Leap for Tomorrow) Study Abroad Initiative
University-Level Student Exchange	Biomolecular Science / Graduate School of Engineering	M1	USA	National Institutes of Health	10.1, 2016-9.30, 2017	Tobitate! (Leap for Tomorrow) Study Abroad Initiative
	Mechanical and Systems Engineering / Graduate School of Engineering	M2	Singapore	National University of Singapore	10.26, 2016-2.28, 2017	Tobitate! (Leap for Tomorrow) Study Abroad Initiative
	Technology Education / Education	3	USA	West Virginia University	8.9, 2015-5.12, 2016	Gifu University Fund(2)-1
	English Education / Education	3			8.9, 2015-5.12, 2016	Gifu University Fund(2)-1
	English Education / Education	3		Northern Kentucky University	8.9, 2015-5.30, 2016	Gifu University Fund(2)-1
	English Education / Education	3	Australia		8.9, 2015-5.30, 2016	
	Department of Cultural Studies / Regional Studies	2		University of Technology Sydney	7.17, 2015-7.15, 2016	
	Department of Civil Engineering / Engineering	2			7.17, 2015-7.15, 2016	
	English Education / Education	3	USA	Northern Kentucky University	8.14, 2016-5.13, 2017	Gifu University Fund(2)-1
	Department of Electrical, Electronic and Computer Engineering / Engineering	3	Australia	Griffith University	8.12, 2016-9.20, 2017	Gifu University Fund(2)-1
Summer School Program	Department of Mechanical Engineering / Engineering	3	Germany	University of Bayreuth	9.23, 2016-8.1, 2017	
	Special Needs Education / Education	3	Thailand	Kasetsart University	8.2, 2016-5.31, 2017	
	English Education / Education	3	Australia		7.21, 2016-7.19, 2017	
	Department of Mechanical Engineering / Engineering	3		University of Technology Sydney	7.19, 2016-7.17, 2017	
	Technology Education / Education	1	Australia	Griffith University	8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Regional Studies	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Regional Studies	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Regional Studies	2			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Medical Course / School of Medicine	1			8.10-9.18, 2016	
	Department of Civil Engineering / Engineering	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	2			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Chemistry and Biomolecular Science / Engineering	2			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
Summer School Program of Four University Alliance	Department of Chemistry and Biomolecular Science / Engineering	3	Korea	Seoul National University of Science and Technology	8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	3			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	3			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Mechanical Engineering / Engineering	3			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Civil Engineering / Graduate School of Engineering	M1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Agricultural and Environmental Science / Graduate School of Applied Biological Sciences	1			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Agricultural and Environmental Science / Graduate School of Applied Biological Sciences	2			8.10-9.18, 2016	JASSO Scholarship for International Students in Japan (Coordinated dispatch)
	Department of Civil Engineering / Graduate School of Engineering	M2			7.24-8.5, 2016	
	Mechanical and Civil Engineering / Graduate School of Engineering	D1			7.24-8.5, 2016	International Student
	Department of Policy Studies / Regional Studies	3		Mokpo National University	8.2-8.12, 2016	
Summer School Program of Four University Alliance	Applied Life Science / School of Applied Biological Sciences	3			8.2-8.12, 2016	
	Applied Life Science / School of Applied Biological Sciences	1	USA	North Carolina State University	8.28-9.17, 2016	
	Human and Information System / Graduate School of Engineering	D1			8.28-9.17, 2016	
	Social Studies Education / Education	2	China	Tongji University	8.8-8.22, 2016	Gifu University Fund (1)
	Social Studies Education / Education	2			8.8-8.22, 2016	
	Technology Education / Education	2	Germany	University of Freiburg	3.2-3.29, 2017	
	Department of Mechanical Engineering / Engineering	1			3.2-3.29, 2017	
	Department of Chemistry and Biomolecular Science / Engineering	1			3.2-3.29, 2017	

Study Abroad Support Project (excerpt)

Study Abroad Support Project for Gifu University students financed by Gifu University Fund

(1) Short-Term Study Abroad Scholarship Program (Support for Short-Term Study Abroad)

Gifu University provided financial support for students participating in short-term study abroad program (less than 6 months) with the aim of encouraging students to experience life abroad, raise their interests in international exchanges, and develop themselves as global citizens.

*Because the initial applications to this program exceeded the maximum number of 20 students, the Scholarship Fund for International Exchange Promotion was additionally provided to support 13 applicants for study abroad.

(2) Scholarship for International Exchange Promotion

1. Scholarship for Short-Term Study Abroad (outbound)

Gifu University provided Scholarship for Short-Term Study Abroad (outbound) for students who have excelled in their studies at Gifu University's partner universities abroad (from 6 months to a year).

2. Support for Study Abroad for Students of Excellence

Gifu University provided financial support for commended students and students with excellent academic performance to attend short-term programs at Gifu University's partner universities abroad.

(3) Valor and V Drug Overseas Training Scholarship

Gifu University provided Valor and V Drug Overseas Training Scholarship for graduate students to pursue their studies at universities or research institutes abroad in order to augment their academic performances and develop themselves as global citizens.



Tobitate! (Leap for Tomorrow) Study Abroad Initiative

In October, 2013, Japan's Ministry of Education, Culture, Sports, Science, and Technology (MEXT) launched the Tobitate! (Leap for Tomorrow) Study Abroad Initiative, a joint public-private effort to foster Japan's future. This initiative aims to support any young Japanese eager and capable of taking the first step toward studying abroad. At its core is the underlying belief that all of society working together can achieve greater results. In essence, support and donations from individual citizens and private companies socially active in various fields play a key role in nurturing globalized human-resources development community of young people with a global outlook and success in tomorrow's world.

Since its establishment, eight students from Gifu University have so far taken part in this initiative and one student has already been selected in 2017. After returning, they are expected to serve as 'ambassadors' and share their invaluable experiences abroad with their juniors and contribute to promoting study abroad nationwide.

Fellow Gifu University students, leap for tomorrow!

The following data shows the Year, Term, University, and Country of Destination of Gifu University students attending the initiative.

2014	Sep. 2014–Mar. 2015	The University of Melbourne	Australia
	Dec. 2014–Sep. 2015	The University of Melbourne	Australia
	Sep. 2014–Sep. 2016	Langara College	Canada
2015	Sep. 2015–Mar. 2016	Free University of Berlin	Germany
2016	Oct. 2016–Sep. 2017	Wageningen University, Lou Van Catholic University	Netherlands, Belgium
	Oct. 2016–Sep. 2017	Tulane University	USA
	Oct. 2016–Sep. 2017	National Institutes of Health	USA
	Oct. 2016–Mar. 2017	Singapore National University	Singapore
2017(Scheduled)	Oct. 2017–Aug. 2018	University of Alberta	Canada

Data on Outbound Gifu University Teaching and Administrative Staff Number of Overseas Travelers in 2016 (accumulated)

Faculty / Department	Business Trip	Training	Total
Faculty of Education / Graduate School of Education	54 (11)	2 (0)	56 (11)
Faculty of Regional Studies / Graduate School of Regional Studies	20 (3)	0 (0)	20 (3)
School of Medicine / Graduate School of Medicine	93 (1)	2 (0)	95 (1)
University Hospital	47 (1)	14 (0)	61 (1)
Faculty of Engineering / Graduate School of Engineering	193 (35)	15 (0)	208 (35)
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	119 (27)	3 (0)	122 (27)
United Graduate School of Agricultural Science	4 (4)	0 (0)	4 (4)
United Graduate School of Veterinary Sciences	8 (0)	0 (0)	8 (0)
United Graduate School of Drug Discovery and Medical Information Sciences	1 (0)	0 (0)	1 (0)
River Basin Research Center	21 (1)	0 (0)	21 (1)
Life Science Research Center	4 (0)	0 (0)	4 (0)
International Student Center	3 (0)	0 (0)	3 (0)
Health Administration Center	10 (0)	3 (0)	13 (0)
Organization for Research and Community Development	3 (0)	0 (0)	3 (0)
Center for Collaborative Study with Community	0 (0)	0 (0)	0 (0)
Information and Multimedia Center	3 (0)	0 (0)	3 (0)
Central Administration Office	17 (15)	2 (0)	19 (14)
Total	600 (98)	41 (0)	641 (98)

The numbers in parentheses denote university officials sent to partner universities.

Data on International Researchers and Visitors Accepted Number of International Researchers and Visitors Accepted in 2016 (accumulated)

Faculty / Department	Researcher	Visitor	Country (Researcher)	Country (Visitor)	Total
Faculty of Education / Graduate School of Education	1 (0)	10 (4)	Egypt	USA, UK, Korea, Taiwan, China	11 (4)
Faculty of Regional Studies / Graduate School of Regional Studies	1 (0)	0 (0)	China		1 (0)
School of Medicine / Graduate School of Medicine	5 (2)	19 (3)	Egypt, China	USA, Canada, Korea, Switzerland, China, Philippines, Finland	24 (5)
University Hospital	0 (0)	0 (0)			0 (0)
Faculty of Engineering / Graduate School of Engineering	28 (11)	19 (10)	UK, India, Indonesia, Iran, Egypt, Thailand, China, Nigeria, East Timor, Romania	USA, India, Indonesia, Australia, Netherlands, Korea, Thailand, Taiwan, China, Germany, Malaysia	47 (21)
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	11 (4)	4 (1)	India, Egypt, China, Bangladesh	Thailand, China	15 (5)
United Graduate School of Agricultural Science	0 (0)	31 (26)		India, Indonesia, Canada, Thailand, Bangladesh, Fiji, Viet Nam	0 (0)
United Graduate School of Veterinary Sciences	0 (0)	0 (0)			0 (0)
United Graduate School of Drug Discovery and Medical Information Sciences	0 (0)	0 (0)			0 (0)
River Basin Research Center	1 (1)	5 (4)	Indonesia	Indonesia, Australia	6 (5)
Life Science Research Center	0 (0)	0 (0)			0 (0)
International Student Center	0 (0)	1 (1)		Sweden	1 (1)
Health Administration Center	0 (0)	3 (2)		USA, Philippines	3 (2)
Organization for Research and Community Development	0 (0)	0 (0)			0 (0)
Center for Collaborative Study with Community	0 (0)	0 (0)			0 (0)
Central Administration Office	0 (0)	50 (28)		USA, UK, Italy, India, Indonesia, Canada, Thailand, Turkey, France, Viet Nam, Malaysia, Myanmar	50 (28)
Total	47 (18)	142 (79)			189 (97)

The numbers in parentheses denote accepted researchers and visitors from partner universities

*Visitor : staying for less than one month, researcher : staying for one month or more. "International Joint Research Project Selected in 2016" in Section 5. Others of Chapter IV . is not included.

International Cooperation

With Gifu University's motto of "Learn, Explore, and Contribute" in mind, the university actively engages in a variety of international cooperative efforts to contribute socially from global perspectives, and to cultivate commendable students. The university will continue to cooperate with the Japan International Cooperation Agency (JICA) in sending researchers abroad and receiving international trainees. The university aims to become more universally open through building international networks among universities and relevant organizations worldwide, as well as advancing its educational research activities to global standards.

International Development Cooperation Carried Out in 2016 (JICA Program)

Classification	Country	Program	Number of Participants	Period
Dispatch of Investigators	East Timor	The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	3	Aug. 10-21, 2016
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1	Aug. 29-Sep. 4, 2016
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1	Aug. 26-31, 2016
Dispatch of Experts		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	1	Nov. 30-Dec. 11, 2016
Acceptance of Entrusted Trainees		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	2	Jan. 13-Feb. 9, 2017
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	2	Jan. 13-Jun. 29, 2017
Dispatch of Experts		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1	Mar. 3-12, 2017
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	2	Mar. 13-26, 2017
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1	Mar. 20-29, 2017

JICA Programs in East Timor

In East Timor, many residents were forced to flee from the country due to the confusion following the referendum on independence from Indonesia in August 1999. More than 70% of the nation's infrastructure including schools were either destroyed or abandoned. The United Nations Transitional Administration in East Timor/East Timor Transitional Administration (UNTAET/ETTA) opened the National University of Timor-Leste in November, 2000. Its predecessor was East Timor Polytechnic under the rule of Indonesia. From the perspective of fostering engineers for nation-building, UNTAET/ETTA established the departments of Electrical and Electronic Engineering, Mechanical Engineering and Civil Engineering in the Faculty of Engineering within the university. However, because the newly-founded nation lacked the educational and technical expertise to improve and operate its higher technical education system, it sought the cooperation from Japan.

Since 2001, at the request of East Timor, Japan has been assisting the National University of Timor-Leste in (1) creating special curricula in each department of the Faculty of Engineering, (2) facility repair and supply of equipment through emergent grants-in-aid, and (3) dispatching experts for practical training to the Electrical and Electronic Engineering department of the university.

Since 2003, Gifu University has been supporting East Timor through participation in the Project for Capacity Development of the Faculty of Engineering, Science and Technology (CADEFEST)¹, the National University of Timor-Leste of JICA; and since 2010, the Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Leste Phase 2 Information Engineering, and Electrical and Electronic Engineering of JICA² as a supporting organization.

1. the Project for Capacity Development of the Faculty of Engineering, Science and Technology (CADEFEST)
(<http://www.jica.go.jp/project/easttimor/0601585/01/index.html>)

2. the Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Leste Phase 2 Information Engineering, and Electrical and Electronic Engineering of JICA
(<http://www.jpca.go.jp/project/easttimor/002/outline/index.html>)

Short-Term Training Program

Summer School (Summer Short-Term Language School-Outbound)

Gifu University implements summer school programs for students' intensive study in the foreign languages and cultures of the countries they visit. The major purposes of the schools are to raise students' awareness about international affairs, enhance their foreign language skills, and promote international exchanges and study abroad. As of 2016, in addition to Griffith University (from 2002), Seoul National University of Science and Technology (from 2008), and Mokpo National University (from 2009), two new universities, namely North Carolina State University and Tongji University, have been added as destination schools through the Four-University Alliance Project (Nagoya University, Aichi University of Education, Mie University and Gifu University. See page 30) from 2016.

University	Seoul National University of Science and Technology (Korea)		
Program Period	Jul. 25-Aug. 5, 2016	Length of Stay	2 weeks
Content	Korean language training, Korean culture experience, etc.		
Number of Students	2 students	Accommodation	Student Dorm of Seoul National University of Science and Technology

University	Mokpo National University (Korea)		
Program Period	Aug. 2-Aug. 12, 2016	Length of Stay	10 days
Content	Korean language training, Korean culture experience, etc.		
Number of Students	2 students	Accommodation	Student Dorm of Mokpo National University

University	Griffith University (Gold Coast Campus) (Australia)		
Program Period	Aug. 11-Sep. 17, 2016	Length of Stay	5 weeks
Content	English language training		
Number of Students	16 students	Accommodation	Homestay

University	North Carolina State University (USA), Four-University Alliance Project		
Program Period	Aug. 28-Sep. 17, 2016	Length of Stay	3 weeks
Content	Academic English language training, exchange meeting with students, American society and culture study, etc.		
Number of Students	2 students	Accommodation	Student Dorm of North Carolina State University

University	Tongji University (China), Four-University Alliance Project		
Program Period	Aug. 8-Aug. 22, 2016	Length of Stay	2 weeks
Content	Chinese language training, Chinese culture experience, Shanghai tour, etc.		
Number of Students	2 students	Accommodation	Student Dorm of Tongji University

Study-Abroad Experience Presentation

Student Report Session: The "Truth" about Studying Abroad Gifu University Study Abroad Fair for AY2017

Summer School Report: "Gifu University Summer Short-Term Study Abroad, Summer School 2016" (booklet)

Summer School (Summer Short-Term Language School-Inbound)

The 2016 Summer School (inbound), for international students wishing to study in the Japanese Language and Japanese Culture Course offered by the International Student Center, was held from the end of June to July at Gifu University. The objectives of the program are to help international students gain a deeper understanding of Japan and Japanese people, and bolster supporters of Japan in the future. The program offers students a number of unique courses and activities such as a Japanese language class, Japanese culture class (for instance, Noh and Kabuki performance workshops instructed by professional performers, pottery-making, and live sumo, etc.), including off-campus activities such as home-staying at Gujo City, Gifu Prefecture) as well as various exchange opportunities with Japanese students. Since its start 29 years ago, the summer school program has seen a total of 464 international student participants so far. Many of them have since returned to Gifu University or other universities in Japan to study for extended periods of six months to a year, and some have even advanced into graduate schools or found jobs in Japan.



University	Partner universities with students having Japanese ability corresponding to N4 (300 Kanji words) on the Japanese-Language Proficiency Test.		
Program Period	Jun. 29-Jul. 27, 2016	Length of Stay	4 weeks
Number of Participants	Total number of students : 8 students, 2 from Kasetsart University, Thailand, 3 from Northern Kentucky University, USA, 3 from Mokpo National University, Korea		
Accommodation	Off-campus Extracurricular Seminar House of Gifu University (Accommodation-cum-training facility)		

Schedule

	Program	Content
1	Opening Ceremony, Guidance, Welcome Tea Party	Guidance, campus tour, introduction to student tutors
2	Japanese Language Classes	12 classes, 8:45a.m.-12:00p.m.
3	Excursion to Toki	Toki City visit, hands-on experiences (e.g. ceramics painting and pottery making)
4	Gujo Program	Three-night homestay in Gujo City and Japanese culture experiences (e.g. tea ceremony, calligraphy, kendo fencing, Gujo bon dance and exchange meetings with local students)
5	Noh Workshop	Noh (Noh and Kyogen) workshop*
6	Sumo Watching	Live sumo bouts in Nagoya, Aichi Prefecture
7	Meeting, Closing Ceremony and Farewell Party	Certificate awarding ceremony and speech by a student representative. Host families of Gujo and tutors were invited.

*Hosted by the International Student Center of Gifu University

Study-Abroad Experience Presentation

Summer School Report:

http://www.gifu-u.ac.jp/en/international/newsletter/ss_report.html

Winter School (Inbound)

The Winter School was launched in 2015 as a preparatory program to invite more international students to enroll at Gifu University with a long-term view of accelerating international collaborative education program (including joint degree programs) with Indian Institute of Technology Guwahati (IITG) and the National University of Malaysia (UKM).

Eight students were selected in 2016 to attend the program (only one in every 10 students was selected from each university). The participants took part in joint laboratory research activities) and the Japanese Language and Culture Course for three weeks in December. During the program, simulation lectures were held with attendees from a diverse group of students of Gifu University, IITG and UKM. Inspection tours of local enterprises were also organized for the participants in an effort to develop 'glocal' human resources with both global and local awareness.



University	Indian Institute of Technology, Guwahati (IITG), The National University of Malaysia (UKM)
Program Period	December 5–22, 2016
Length of Stay	3 weeks
Number of Participants	Total number of students : 8 students, 6 from the Indian Institute of Technology, Guwahati, 2 from the National University of Malaysia
Accommodation	Off-campus Extracurricular Seminar House of Gifu University (Accommodation-cum-training facility)

Schedule

	Program	Content
1	Opening Ceremony, Guidance, Welcome Tea Party	Guidance, campus tour, courtesy call on President, introduction to professors and student tutors, etc.
2	Laboratory Work	Research activities with supports of the Faculties of Engineering, and Applied Biological Sciences
3	Japanese Language Classes	12 classes (90 min.)
4	Japanese Culture Experiences	Juni-hitoe traditional kimono-wearing*, calligraphy*, chado tea ceremony**, ji-kabuki excursion***
5	Company Tour	Pre-seminars by professors of Faculties of Engineering, and Applied Biological Sciences, visiting two companies
6	Special Lecture	Special lectures by professors of Gifu University, IITG and UKM
7	Accomplishment Report, Closing Ceremony and Farewell Party	Accomplishment report of laboratory work, speech in Japanese, certificate awarding ceremony, etc.

*Hosted by the International Student Center of Gifu University

**Hosted by Gifu Minami Lions Club "Hands-on Experience of Japanese Culture and Traditions Group

***Hosted by Tonoh Ji-kabuki Nakatsugawa Preservation Society / Gifu Ji-kabuki Tourism Office

Study-Abroad Experience Presentation

Winter School Report:

http://www.gifu-u.ac.jp/en/international/newsletter/ws_report.html

JST SAKURA Exchange Program in Science (Inbound) Selected Project in 2016

Applicant, Receiving Organization	Invitee			Course	Project Period	Theme
	Sending Organization (Country / Region)	Degree	Number of Participants			
Prof. Kazuma Nakazawa, Faculty of Education / Graduate School of Engineering	University of Mandalay (Myanmar)	Graduate Students	2	B Course	Nov. 6-26	Analysis on a hyper nucleus experiment under control with a leading edge instrument
	Yadanabon University (Myanmar)		2			
	Meiktila University (Myanmar)		2			
	University of Yangon (Myanmar)		2			
	Lashio University (Myanmar)		1			
	Hpa-An University (Myanmar)		1			



Japan-Asia Youth Exchange Program in Science

What is SAKURA Exchange Program in Science?

SAKURA Exchange Program in Science was started in 2014 by the Japan Science and Technology Agency (JST) to enhance short-term visits and exchanges between Asia and Japan among competent Asian youths who will play a crucial role in the future of science and technology through close collaboration of industry-academia-government.

Prospective Participants: senior high school students, undergraduate and graduate school students and post-doctoral students, etc. (In principle, "youth" refers to participants aged 40 years and under who will reside in Japan for the first time.)

Target Countries: Bangladesh, China, India, Indonesia, Korea, Malaysia, Mongolia, Myanmar, the Philippines, Taiwan, Thailand, East Timor, Viet Nam and others (35 nations and regions, to be implemented in 2017) (see: <https://ssp.jst.go.jp/outline/index.html>)

Types of Exchange:

"Science and Technology Experience Course" (Course A)

Purpose	The Asian youths coming to Japan participate in science and technology exchange activities prepared and arranged by the receiving organization.
Length of Stay	One week (Maximum of 10 days)
Number of Invitees	Maximum of 10-15 people according to the conditions of the programs

"Collaborative Research Activity Course" (Course B)

Purpose	Undergraduate and graduate students, and postdoctoral researchers from Asia conduct short-term collaborative research activities with Japanese researchers on a clearly defined subject based on the arrangements made by the receiving organization. This course may also include joint seminars (or symposia) on specific themes conducted by the receiving organization in cooperation with the sending organization.
Length of Stay	Three weeks
Number of Invitees	Maximum of 10 people (excluding guardians)

"Science and Technology Training Course" (Course C)

Purpose	The Asian youths who visit Japan participate in training based on the arrangements made by the receiving organization to intensively learn technology and capability concerning science and technology implemented for youths in Asian countries / regions by the receiving organization.
Length of Stay	One week (maximum of 10 days)
Number of Invitees	In the case of inviting youths from multiple countries / regions, maximum of 25 people. In the case of inviting youths from one country / region, maximum of 15 people. (excluding guardians)

4. International Exchange Activities

President Hisataka Moriwaki Visits Viet Nam (May 22-25)

From May 22 to 25, 2016, President Hisataka Moriwaki, Professor Hirokazu Fukui, Dean of the Faculty of Applied Biological Sciences, and other members of the Gifu University delegation visited Hanoi and Vinh City in Nghe An Province.

From May 22 to 24, the Gifu University delegation accompanied Mr. Hajime Furuta, Governor of Gifu Prefecture, and his party on their visit to Southeast Asia for the promotion of tourism and local specialties of the prefecture. President Moriwaki is currently Chair of the Gifu and Viet Nam Friendship Association. As part of this program, the university delegation held a meeting with the representatives of Japanese companies from Gifu Prefecture that have established operations in Viet Nam, and met with the executive members of the Nghe An Provincial Party Committee. They also visited Vinh University, Nghe An Department of Foreign Affairs, as well as the Ministry of Agriculture and Rural Development, the Ministry of Culture, Sports and Tourism, and the Bank for Investment and Development of Viet Nam (BIDV) in Hanoi during their stay. During the meeting with the executive members of Nghe An Provincial Party Committee, the university delegates exchanged opinions with Mr. Nguyen Dac Vinh, Secretary of the Committee over future cooperation in the fields of agriculture and human resource development. During their visit to Vinh University, the delegates and Prof. Dr. Dinh Xuan Khoa, President of the university, held extensive discussions on the creation of a partnership between the two universities.

On May 25, the final day of the visit, the university delegation visited Thuyloi University and made a courtesy call to the Rector, Prof. Dr. Nguyen Quang Kim, Deputy Rector, Associate Prof. Dr. Nguyen Canh Thai, and Ms. Pham Hong Nga, Head of the International Cooperation Department. The United Graduate School of Agricultural Science (UGSAS) of Gifu University concluded a faculty-level agreement with Thuyloi University in June, 2015.

Rector Nguyen and President Moriwaki alternatively expressed their appreciation of the long-term cooperation and friendship between the two universities. They then introduced their respective priority research activities, and discussed ways to expand the current partnership in the years to come.

Related Link: Thuyloi University
<http://www.tlu.edu.vn/tabid/89/catid/9/item/7067/truong-dai-hoc-thuy-loi-tiep-don-va-lam-viec-voi-chu-tich-truong-dai-hoc-gifu-nhat-ban.aspx>



Gifu University delegates participate in the First Meeting of the Japan-India High Level Policy Dialogue (July 7)

The First Meeting of Japan-India High Level Policy Dialogue was held in Tokyo on July 7, 2016. Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations and the delegates of Gifu University attended the meeting.

The meeting was in accordance with the Memorandum of Cooperation in the Field of Education between the Ministry of Human Resource Development of the Republic of India and the Ministry of Education, Culture, Sports, Science and Technology of Japan. The Memorandum of Cooperation was signed between the two governments after Prime Minister Shinzo Abe's visit to India in December 2015.

The 11 Indian representatives at the meeting included:

- Mr. V.S. Oberoi, Secretary (Higher Education), Co-chair of the Ministry of Human Resource Development (MHRD)
- Prof. U.B. Desai, Director, Indian Institute of Technology (IIT) Hyderabad
- Prof. B.K. Chakravarthy, IIT Bombay
- H.E. Mr. Sujan R. Chinoy, Indian Ambassador to Japan

Participants exchanged opinions on elementary, secondary and higher education, technical vocational education and training, science and technology, academic exchange, and introduction of Japanese-style education systems overseas.

In discussions on the theme of higher education, delegates from three Japanese universities-Gifu University, The University of Tokyo and Ritsumeikan University, made their presentations. On behalf of Gifu University, Dr. Suzuki gave a speech on 'A Model Program for Cultivation of Highly-Skilled Professionals to Lead Communities to a Sustainable and Productive Future in Japan and India through Collaborative Education Programs'. He explained the collaborative education programs between Gifu University and Indian Institute of Technology Guwahati (IITG) in detail by referring to the following three main themes:

1. Collaborative education in multiple fields,

2. Collaborative education in bachelor's, master's and doctoral programs, and joint degree programs,
3. Preparation and execution of educational programs through collaboration between business and academia.



2016 Gifu-U/IITG & Gifu-U/UKM Joint Symposium (August 1)

On August 1, 2016, the Gifu University Head Office for Glocalization (GHOGL) co-hosted the 2016 Gifu-U/IITG & Gifu-U/UKM Joint Symposium with the Faculty of Applied Biological Sciences, the United Graduate School of Agricultural Science, and the Faculty of Engineering under the title of 'Applied Science and Technology of Bio-related Materials'. Delegates from the Indian Institute of Technology Guwahati (IITG) and the Universiti Kebangsaan Malaysia (UKM), both of which are partner universities in the international joint degree programs with Gifu University, were invited for this joint symposium to finalize details of the joint degree programs.

In the symposium, Professor Kohei Nakano, Deputy Dean of the United Graduate School of Agricultural Science, and Professor Bishnupada Mandal, Head of the Department of Chemical Engineering at IITG, delivered keynote speeches. The speeches were followed by presentations by 21 researchers from 3 universities. A total of 58 people including professors, students and international students joined the symposium. Professors specializing in life sciences and materials engineering actively exchanged opinions, deepening mutual understanding through these academic discussions. The discussions confirmed the great potential of active student exchange, and the symposium itself was considered to have been both meaningful and productive.

The IITG and UKM delegates paid a courtesy visit to President Hisataka Moriwaki at the Office of the President on the same day. During the meeting, international exchange programs, acceptance of international students, and other activities in the two universities were introduced. The visit was held in a relaxed and friendly atmosphere.

On August 2, discussions on commencing the international joint degree programs were held among the delegates of the two universities and representatives of Gifu University. At the conclusion of the discussions, an agreement was reached on a basic framework including course titles and assignments of coordinators etc., and the official start of the international joint degree programs in 2019.



Gifu University and National University of Malaysia conclude a Memorandum of Understanding (September 21)

On September 21, 2016, Gifu University and the National University of Malaysia (Universiti Kebangsaan Malaysia: UKM) concluded a Memorandum of Understanding (MOU). UKM is the first university in Malaysia to conclude a university-level agreement with Gifu University.

Gifu University sees UKM as one of its strategically important partner universities overseas in promoting the university's international collaborative education. Currently, Gifu University and UKM are currently engaged in extensive discussions on the introduction of short-term study overseas programs, including winter school programs, and sandwich programs and joint degree programs.

The representatives of the two universities who attended the MOU signing ceremony were:

- UKM
Prof. Datuk Dr. Noor Azlan Ghazali, Vice Chancellor

Prof. Dr. Andanastuti Muchtar, Director of the UKM Graduate Centre
 Assoc. Prof. Ir. Dr. Nasharuddin Zainal, Head of the Graduate Strategic Planning and Development Unit, UKM Graduate Centre

- Gifu University

President Hisataka Moriwaki

Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, Vice President

Dr. Shuichi Nonomura, Dean, Graduate School of Engineering

Dr. Hirokazu Fukui, Dean, Graduate School of Applied Biological Sciences

Dr. Masateru Senge, Dean, United Graduate School of Agricultural Science

Dr. Naotake Iketani, Dean, Faculty of Education

During the signing ceremony, President Moriwaki and Prof. Datuk Dr. Noor Azlan Ghazali made presentations on their respective universities, followed by signing of the MOU. Opinions on the unique features of each university, as well as the expected exchange programs, were actively exchanged following the question and answer session. At the end of the ceremony, all attendees agreed to further strengthen cooperation between Gifu University and UKM.



Gifu University Fair at Guangxi University, China (October 26)

On October 26, 2016, the Gifu University Fair was held at Guangxi University (Nanning, China), one of Gifu University's overseas university partners.

The major purpose of the fair was to promote Gifu University and Gifu Prefecture at an overseas partner university. It was the first such fair held in China.

All administrative work, from preparations for the event to management on the day of the fair, was handled by young university staffers training as part of the Gifu University Staff Development (SD) Program. An exhibition, which was attended by approximately 130 visitors, was held on the day of the event to display posters introducing the university, together with *Nomiyasui* and *Yasa-cha* tea.

Professor Hirokazu Fukui, Dean of the Graduate School of Applied Biological Sciences, Gifu University, and the two university staffers, gave presentations on Gifu University and ongoing double-degree programs at the Graduate School of Applied Biological Sciences.

Professor Fukui commented to the audience that "Gifu University is well prepared for accepting students from Guangxi University. It is our sincere desire to build a strong partnership between the two universities through active educational and research activities." In addition to their presentations, Associate Professor Ningjing Sun, and alumni of Guangxi University who studied at Gifu University, delivered addresses on Gifu University.

Prior to the opening of the fair, the Program Office (Gifu University's Overseas Office at Guangxi University) has been remarkably refurbished and is now fully functional. We are convinced that development of Gifu University's overseas offices will accelerate Gifu University's efforts toward globalization.



First Cambodia-Japan Rectors' Conference (October 20-21)

The First Cambodia-Japan Rectors' Conference was held on October 20 and 21, 2016, at the Cambodia-Japan Cooperation Center (CJCC), Royal University of Phnom Penh. From Gifu University, President Hisataka Moriwaki, Professor Akiyoshi Takagi of the Faculty of Engineering, Professor Ken Hiramatsu of the Faculty of Applied Biological Sciences, and Ms. Junko Sugaya, Director of the International Planning Division, attended the conference.

The First Cambodia-Japan Rectors' Conference was jointly organized by Nagoya University and Royal University of Phnom Penh with the aim to further promote academic exchanges between universities in Japan and Cambodia.

Delegates from 12 Japanese universities (including Gifu University), officials of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and officials of the Bangkok Office of the Japan Society for the Promotion of Science (JSPS) attended the conference together with representatives from 20 Cambodian universities.

Representatives of the participating universities discussed and exchanged opinions on the following given themes throughout the three sessions:

Session 1: Educational and Research Exchange

Session 2: Improving the Quality of University Faculties

Session 3: Career Support for Students

President Moriwaki introduced the Gifu University Rearing Program for Basin Water Environmental Leaders (BWEL) in Session 3.

This program is designed to produce environmental leaders (both at home and abroad) capable of properly assessing and evaluating issues related to the water environment from multiple perspectives. Such environmental leaders are expected to address problems of water quality, water resource and irrigation management and protection of ecosystem that many developing countries are facing today. These leaders will plan and implement strategic solutions to address these issues and prevent potential risks to the environment.

Three students from Cambodia have already completed the program, and are playing a crucial role in government organizations such as the Cambodian environment ministry through utilization of their academic skills and achievements.



Gifu University joins the GIFU Study Abroad Fair in Viet Nam (November 18-20)

Representatives from Gifu University joined the GIFU Study Abroad Fair held in Viet Nam organized by the Gifu Prefectural Government between November 18 and 20, 2016. The fair was held in two major cities, Hanoi and Ho Chi Minh City with the objective of recruiting Vietnamese students to universities and educational institutions within Gifu Prefecture.

Mr. Nobuyoshi Sako, Office Manager of the Employment Support Office of the Student Support Section within the Student Affairs Department, Ms. Konoe Kamei of the International Planning Division, Academic and International Affairs Department, and Ms. Ayuko Miyamoto of the Faculty of Applied Biological Sciences, attended the fair from Gifu University. They offered consultation services to students interested in studying at Gifu University, and held meetings with the staff of educational institutions in Viet Nam at the Gifu University booths in the respective cities.

Approximately 400 people visited the two fair venues, indicating great interest in studying in Japan.

The three Gifu University staff also visited Hanoi University of Science and Technology after the fair, on November 21. Gifu University and Hanoi University of Science and Technology had signed an Agreement for an Exchange Program in June 1998. Following their arrival, the three held talks with Associate Professor Mai Thanh Tung, responsible for international exchanges, and Dr. Tran Lien Ha of the Faculty of Biological Foodstuffs Engineering, a graduate of Gifu University. They spoke about educational and research exchanges between the two universities.



Gifu University officials visit the Indian Institute of Technology Guwahati (IITG) (January 20-22, March 27-30, 2017)

Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, Dr. Hiroyuki Koyama, Advisor to the President, Ms. Junko Sugaya, Director of the International Planning Division and Ms. Konoe Kamei within the same division of Gifu University, visited the Indian Institute of Technology Guwahati (IITG), India, between January 20 and 22, 2017. IITG has been a partner university of Gifu University since June 2015.

Gifu University has been holding talks and coordinating with IITG over the start of joint degree (JD) program slated for 2019, and during their visit, Gifu University delegates discussed the details of the JD program with their counterparts at IITG.

On January 21, Gifu University delegates held a meeting with the following officials of the Embassy of Japan who were invited to IITG on that day.

- His Excellency Kenji Hiramatsu, Ambassador Extraordinary and Plenipotentiary
- Mr. Daisuke Kodama, First Secretary
- Mr. Shunichi Inoue, Deputy Head of Political Section

During the meeting, Gifu University delegates explained the ongoing preparations for JD program and the winter school program (which started in 2015) to the Embassy officials. Requests for support and cooperation from the Embassy on behalf of Gifu University's future activities in India were also formally made.

On January 22, the delegates were reunited with IITG participants in the 2nd Winter School Program held at Gifu University in December 2016. The delegates asked the students about their day-to-day campus life at IITG and their memories of life in Japan. The delegates gained much useful information through this reunion, and received students' feedback instrumental for the successful operation of the future winter school programs.

This visit by Gifu University delegation to IITG provided everyone with great momentum for the start of an international collaborative education program at both institutions in the near future.



The Joint Degree Program working-level meetings were held at IITG between March 27 and 30, 2017. From Gifu University, Professor Tetsuji Kume of the Faculty of Engineering, Professor Akio Ebihara of the Faculty of Applied Biological Sciences, Professor Satoshi Iwamoto of the United Graduate School of Agricultural Science and Assistant Professor Mayumi Matsui of Gifu University Head Office for Globalization (coordinator for Winter School) attended the meetings.

In the meeting, the participants discussed the creation of new curricula and organizations, selection of students, and conferring degrees and evaluation of educational research activities. Specifically, they exchanged opinions on the design of new curricula best suited for collaborative education programs (JD programs) between India and Japan. Gifu University delegates also asked their counterparts at IITG for cooperation in collection of basic data on IITG in order to complete JD program application forms to be submitted to the Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan.

Gifu University delegates later met with the 1st and 2nd Winter School participants and inspected Japanese classes newly established within IITG in February 2017. In the first semester, 80 students selected from 162 applicants are studying Japanese. When the delegates visited the classes the students were actively practicing Japanese conversations by using the Japanese textbooks donated by Gifu University. The delegates felt the students' strong interest in Japanese culture and Japanese language. Many of the students were former participants of Gifu University international collaborative education programs (sandwich programs and winter school programs) and had previously studied at Gifu University for a few months. They impressed the delegates with their dedication in continuing their Japanese studies, and noted their strong interest to pursue further studies in Japan again in the future. This observation reconfirmed the necessity of cooperation in Japanese language education by IITG in order to accelerate future international collaborative education between India and Japan.



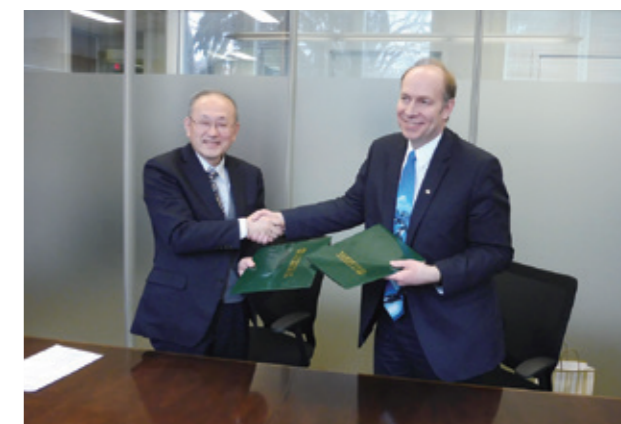
Gifu University delegates visit University of Calgary and University of Alberta in Canada for new ESL program (March 20-22, 2017)

Dr. Fumiaki Suzuki, Vice President and Executive Director for International Affairs and Public Relations visited the University of Calgary (U of C) and the University of Alberta (U of A) in Canada on March 20-22, 2017. Dr. Suzuki was accompanied by Dr. Mutsuhiro Shima, Professor and Head of Globalization Promotion Office (GPO) of the Faculty of Engineering (ENG), Dr. Kohei Nakamura, Associate Professor of the Faculty of Applied Biological Sciences (ABS), Mr. Raymond Co, Associate Professor of Gifu University Head Office for Globalization, and Ms. Emiko Kuze, administrative staff of GPO.

On March 20, Dr. Suzuki and his delegates attended English as a Second Language (ESL) class observations at the U of C prior to meeting with the English Language Program (ELS) staff Mr. Yassin Boga, Associate Director of English Language Program and Ms. Ryoko Takada-Barrett, Program Manager. After the U of C's ELS programs were briefly introduced, various future opportunities for Gifu University (GU) students to study in the ESL programs at the U of C were discussed.

On March 21, both Dr. Suzuki and Dr. Steven Dew, Provost of the University of Alberta signed a Memorandum of Understanding between GU and the U of A laying the groundwork for university-level partnerships. Subsequently the GU delegates attended a meeting with the ESL program staff members headed by Ms. Mimi Hui, Executive Director at the U of A's Faculty of Extension. After the ESL programs at the U of A were introduced, various possibilities for future partnerships including both student and faculty exchanges on the various ESL programs were discussed. The first batch of 30 GU students is scheduled to attend the ESL program at the U of A in summer 2017.

On March 22, meetings with the Faculty of Science members were held at the U of A main campus. Present in the meeting were Dr. Renee Elio, Associate Dean of the Faculty of Science and Dr. Julie Naylor, Associate Dean of Programs & Operations. Various opportunities for students and faculty exchanges particularly at the Graduate level were discussed. Then, the GU delegates met with Dr. Ratmir Derda, Assistant Professor of Chemistry and his Japanese graduate student who graduated from the Faculty of ABS at GU. Following that, the delegates met with Dr. Eric Rivard, Professor of Chemistry and were given a tour of his laboratory. Dr. Rivard will host a GU engineering student in his research group for one year starting from fall 2017 under MEXT's "Tobitate! Japan Study-Abroad Program Scholarship." The university-level MoU is expected to further activate exchanges between the U of A and GU.



Gifu University Globalization Initiatives

* Study Abroad Fair (April 20)

Study Abroad Fair is held for the purpose of supplying students with information on studying abroad, short-term outbound programs, etc. A total of 66 students attended the fair in 2016 wishing to study abroad in the near future.

Item		Speaker
Study Abroad Programs of Gifu University Introduction of types of outbound programs (exchange programs, short-term outbound programs)/scholarships, etc.		Ms. Ayuko Miyamoto, International Student Support Section
1. Introduction of Short-term Outbound Programs		
Overseas Study on Culture of the Faculty of Education	Northern Kentucky University (USA)	Prof. Toru Tatsumi, Faculty of Education
Faculty of Engineering, Student Exchange Program of Partner Universities/Graduate School of Engineering, Glocal Leader Training	23 universities including partner universities: Carlos III University of Madrid, The University of Utah, Technical University of Dortmund, Griffith University, University of New South Wales, Chungnam National University, Chonnam National University, Kyungpook National University, Andalas University, University of Bengkulu, Brawijaya University, State University of Padang, The National University of Malaysia, Tunku Abdul Rahman University, Chulalongkorn University, University of Pannonia, Shikshan Prasarak Mandali's Sir Parashurambhau College, Indian Institute of Technology, Guwahati, Dedan Kimathi University of Technology, University of Campinas, Mandalay University, Massachusetts Institute of Technology, University of California, Irvine	Mr. Mutsuhiro Shima, Head of Globalization Promotion Office, Faculty of Engineering
Summer School Program (Outbound)	Griffith University (Australia), Seoul National University of Science and Technology (Korea)	Prof. Takako Ohta, International Student Center
Study Abroad Program by Four University Alliance	North Carolina State University (USA)	Ms. Junko Sugaya, Director, International Planning Division
2. Study Abroad Report by Students		
Short-term Study Abroad Program of the Faculty of Engineering	University of Pannonia (Hungary)	Ms. Hanae Arakawa, Fourth Year Student, Faculty of Engineering
Summer School Program	Griffith University (Australia)	Mr. Yosuke Takahira, Ms. Yukari Ohno, Third Year Student, Faculty of Engineering
Tobitate! (Leap for Tomorrow) Study Abroad Initiative	Canada	Mr. Yoshihiro Harano, Fifth Year Student, Medical Course, School of Medicine
Exchange Program	University of Erfurt (Germany)	Ms. Ayumi Shumiya, Fourth Year Student, Faculty of Education
3. Required English Proficiency for Study Abroad		
IELTS		Eiken Foundation of Japan

* International Month in Fall 2016 (organized by Gifu University Head Office for Glocalization)

Date (approximate number of participants)	Event	
November 7, 21 (80)	Special English Lounge As part of the regular English Lounge activities, two special sessions were held under the title 'Invitation to Summer School Program at Northern Kentucky University'. In these sessions, a total of eight 1st year-students in the Faculty of Education made presentations on their participation in the Summer School Program.	
November 8 (180)	3rd Meeting of International Students, Researchers and Board Members Hosted by the President The meeting between international students, researchers and board members has been hosted annually by the President since 2014 to promote friendship between board members, including the President, and international students, researchers and their families. During the 3rd Meeting, a total of 7 overseas and Japanese student teams and individuals were invited to give unique stage performances representative of their respective countries.	
November 9 (60)	Network Meeting with Local Companies The 5th Network Meeting with local companies was held in cooperation with Gifu Shinkin Bank Ltd. and 15 local companies that made presentations on their business operations both at home and abroad. Their fields of business range from manufacturing to international trade. The target audience were mainly international students seeking jobs in Japan, and Japanese students intending to work overseas in the future. After all presentations were completed, informal meetings took place and the students were given the opportunity to talk with the representatives in a friendly atmosphere.	
November 25 (20)	Potluck Party A potluck party is an informal gathering where people bring their own dishes and share them with other participants. It offers international and Japanese students, as well as teaching and administrative staff and their families, a rare opportunity to encounter different food cultures of the world and communicate in English. The participants enjoyed traditional dishes and desserts of China, India, and Indonesia etc., as well as home-cooked dishes made by Japanese participants. Many friendships developed through games and conversation.	
November 30 (20)	International Student Exchange Forum with Juroku Bank - Learn from Globally Active Local Businesses in Gifu - The Forum has been held in cooperation with Juroku Bank since 2015. In this 2nd Forum, representatives of the two companies gave presentations on their overseas expansion operations, as well as their corporation's advantages and growth potential. After the presentations, the panelists discussed the ideal job candidates they seek to hire. This was followed by informal discussions between students and company representatives.	

* Young Researcher Support Program (Overseas Training Program)

“2016 Gifu University Young and Mid-Career Researcher Overseas Training Program”

Gifu University Head Office for Glocalization (GHOGL) promotes the Gifu University Young and Mid-Career Researcher Overseas Training Program for teaching staff at the Faculty of Engineering and the Faculty of Applied Biological Sciences (a maximum of two instructors/professors from each faculty, out of which one from each faculty will be in charge of joint degree programs). The major objective of this program is to develop human resources responsible for promoting collaborative education, which is advocated by Period III of the Mid-Term Objectives and Plan. Under this program, it is hoped that young and mid-career researchers with fewer chances to study abroad are more likely to seize the opportunity for overseas training.

Selected Young Researchers in 2016

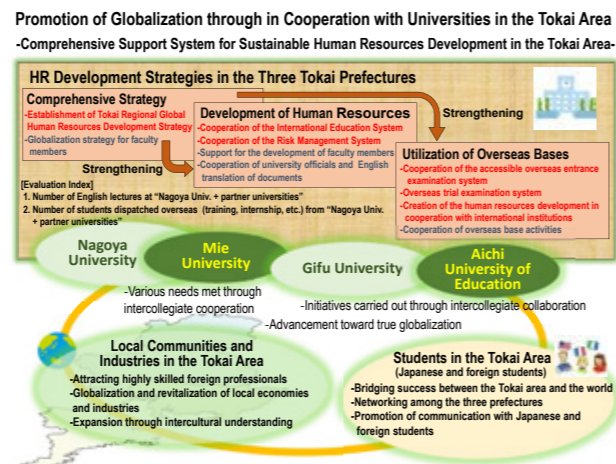
Faculty	Name	University (Country)	Amount of Grants-in-Aid (Upper Limit)	Period
Faculty of Applied Biological Sciences	Associate Professor Akemi Yamamoto	The University of Illinois at Urbana-Champaign (USA)	500,000 yen	Feb. 23-Jun. 17, 2017 (115 days)
	Professor Tomoyuki Nakagawa	San José State University (USA)	500,000 yen	Mar. 16-Jun. 15, 2017 (92 days)

Others

* The Four-University Alliance Project

The Four University Alliance Project forms a truly internationalized group of universities through its joint efforts to reinforce a human resource development system for globalization of students, teaching and administrative staff. The major objective of the project is to assist globalization of local businesses and industries within the industrial hub of the Tokai region. The project, which started in 2016, will be implemented for six years.

The table below shows the name of each program and the participation by Gifu University in 2016.



Four-University Alliance (Gifu, Nagoya, Mie Universities and Aichi University of Education) in 2016

Project	Content	Project Period	Eligible Persons	Number of Participants of Gifu Univ.
Japan-France Debate Session	Theme : Big Data What is a Daily Revolution Ensured by Science?	Apr. 13	Students and professors and administrative staff	
Summer Program at North Carolina State University	Academic English classes, open classes, student exchange, business classes, study of American society and culture through visiting Washington D.C.	Aug. 28-Sep. 17	Students	2
SD University of New South Wales (UNSW)	Training for Japanese administrative staff Universities (Inquiry :Tokyo Institute of Technology, Chuo University, universities participating in the Tokai Regional Administrative Cooperation)	Aug. 15-26	Administrative staff	1
IELTS Course of Preparation for Study Abroad in Summer	Aiming for 6.0 or more on the IELTS, learning the purpose of study abroad as well as career building	Aug. 8-24	Students	1
Weekend English Class for Study Abroad	For students who start to study TOEFL-iBT or IELTS	May 28-Jul. 16 (every Saturday)	Students	4
	For students who hold 55-79 scores on the TOEFL and aim to acquire 80 or more on the TOEFL-iBT	Jul. 16, Aug. 6		1
Short-term Chinese Summer Program in Tongji University	Chinese language program (for improvement of conversational ability), Chinese culture experiences, Shanghai tour, etc. (Beginner and Intermediate classes)	Aug. 8-22 (15 Days)	Students	2
English Course of Preparation for Study Abroad in Autumn 2016	For students who start to study TOEFL-iBT or IELTS	Oct. 29-Dec. 17 (every Saturday)	Students	3
	(One-day Speaking Class) For students wishing to increase their speaking ability	Nov. 16	Students	8
Overseas Training for Administrative Staff	Carrying out overseas training for administrative staff to nurture global-minded personnel	Nov. 7-11 Viet Nam Nov. 7-12 Philippines	Administrative staff	2
Super Global University COC+ Project FD Seminar -Teaching Method using English -	Introduction of effective teaching methods for teachers and teacher candidates who teach students in English	Sep. 28-29	Teachers	Sep. 28 : 2 Sep. 29 : 3
Four University Joint Camp (Briefing session for study abroad)	Briefing for students who are interested in study abroad.	Dec. 3-4	Students	8
Short-term German Program at University of Freiburg	Short-term German program at University of Freiburg, a partner university of Nagoya University	Mar. 2-29, 2017	Students	3
TOEFL-iBT Course in Spring for Preparation of Study Abroad	For students who are planning to apply for study abroad programs in 2017 and 2018 as well as aiming to acquire 80 points or more on the TOEFL-iBT	Mar. 6-16, 2017	Students	※Participants in the briefing session (Jan. 12) 2
English Course for Preparation of Study Abroad One-day Speaking Class	For students wishing to increase their confidence in spoken English. English Proficiency to be achieved : TOEIC700, TOEFL-ITP460, IELTS5.0, TOEFL-iBT50	Feb. 16, 2017	Students	4

Gifu Regional Council for the Promotion of International Exchange

What is Gifu Regional Council for the Promotion of International Exchange?

The Second Report of the Japanese Ad Hoc Council on Education (April, 1986) proposed that universities, relevant ministries, local municipalities, private corporations and organizations join together to form a system for integrating public and private entities to admit more international students to Japan. At the ‘Promotion of Regional Level International Exchange Meeting’ hosted by the then Chief Cabinet Minister, the members proposed a nationwide increase in regional councils comprised of local universities, municipalities and economic and private organizations for promotion of robust international exchanges. Their ultimate goal is the creation of a system to accept a large number of international students from abroad in accordance with strong wishes of those actively engaged in grass-roots internationalization (June, 1988).

After the report was released, the Ministry of Education, Culture, Sports, Science and Technology (MEXT) has been encouraging the establishment of regional councils. Since the first regional council was created in Hyogo Prefecture in 1986, a total of 46 prefectures and regions currently (2013) have established such councils. Gifu Prefecture established the Gifu Regional Council for the Promotion of International Exchange in February, 1990. The goals of the council include facilitating smooth acceptance of international students and exchange activities in Gifu Prefecture. It now has 42 member organizations, including local universities and municipalities, and economic and international exchange organizations. The President of Gifu University serves as council president, and the university handles the administrative work for the council.

* General Meeting of the Gifu Regional Council for the Promotion of International Exchange (July 12)

A General Meeting of the Gifu Regional Council for the Promotion of International Exchange was held at the Central Administration Office, Gifu University on July 12.

After an opening speech by President Hisataka Moriawaki of Gifu University (also acting as council president), Mr. Yasuyuki Hayakawa of the Board of Directors, and Director of Planning and Administration Office, API Co., Ltd. gave a speech titled ‘International Students’ Employment Situations in Japan.’ Subsequently, Ms. Kim Reewon (a Gifu University alumni from the Graduate School of Applied Biological Sciences in 2013) gave a speech under the title of ‘Employment Situations in Japan from the Perspectives of International Students’. Members then concurred to the opening of the 15th Japanese Speech Competition by International Students Residing in Gifu Prefecture in November. When all debriefings and discussions were completed, Mr. Yasuhiro Ito, Chief Officer, International Affairs Division, Gifu Prefectural Government presented a report on ‘Promotion of Exchange between Enterprises and International Students’.

* The 15th Japanese Speech Competition by International Students Residing in Gifu Prefecture (November 26)

On November 26, 2016, the 15th Japanese Speech Competition by International Students Residing in Gifu Prefecture was held at Gifu University Satellite Campus (near JR Gifu Station). The three international students of Gifu University who took part in the competition were:

Ms. Li Jiayang, a special auditing student of the International Student Center
 Ms. Huo Chunzhu, a 3rd year student of the Faculty of Regional Studies, and
 Mr. Lin Kaifa, a 2nd year student of the Graduate School of Education.

The competition has been organized by the Gifu Regional Council for the Promotion of International Exchange since 2001 to raise interest in Japanese and enhance the Japanese language skills of international students. Gifu University serves as the council’s administrative office.

The event was marked by an opening speech by Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, Vice President of Gifu University and Chairman of the Competition Executive Committee. Then, nine students from universities and colleges within Gifu Prefecture, each delivered a 7-minute speech in Japanese demonstrating the outcome of their day-to-day Japanese studies. After a strict screening, Mr. Lin Kaifa, who made a speech titled, “My view on job-seeking activities in Japan,” won the Grand Prix. Ms. Li Jiayang, who gave a speech titled, “My future dream-after my studying abroad” won the Award for Excellence. All prize winners were later awarded certificates and gifts by President Hisataka Moriawaki of Gifu University.

Prize Winners of the 15th Japanese Speech Competition

Grand Prix	Mr. Lin Kaifa	Gifu University	My View on Job-seeking Activities in Japan
Awards for Excellence	Mr. Lee Jun Hyung	Nakanihon Automotive College	My Impressions about the Film, “Your Name”
	Ms. Li Jiayang	Gifu University	My Future Dream — After My Studying Abroad—
	Ms. Ayu Firdausi Nuzula	Nakanihon Automotive College	History of Indonesia and Japan



* Meeting of the Steering Committee of Gifu Regional Council for the Promotion of International Exchange (March 2, 2017)

A meeting of the Steering Committee of the Gifu Regional Council for the Promotion of International Exchange was held at the Central Administration Office, Gifu University on March 2. Following an opening speech by Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations (also acting as committee chair), the administrative office of the committee reported the survey results on international students in 2016.

It was followed by a report on the 15th Japanese Speech Competition by International Students Residing in Gifu Prefecture held on November 26. The report was presented by an official of the office administering the competition. Attending members of the committee also agreed to the opening of the 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture.

Mr. Masanori Hara, Director of International Affairs Division, Gifu Prefectural Government explained the promotion of exchange between enterprises and international students.

UNESCO Associated Schools Support Activities

In 2011 Gifu University joined ASPUnivNet (a network of universities supporting activities at UNESCO Associated Schools as their partners). It has subsequently been working hard to increase the number of registered UNESCO Associated Schools within Gifu Prefecture. The university has strong support from the Education Boards of Gifu Prefecture and Gifu City, National Federation of UNESCO Associations and other relevant organizations in its endeavor to increase UNESCO Associated Schools. Currently, (as of March 2017) 24 schools within Gifu Prefecture are members of ASPUnivNet who have been granted the mission of implementing unique, region-based programs related to UNESCO initiatives.

Gifu University supports ASPUnivNet application procedures (support in filling in documents necessary to register with UNESCO Associated Schools).

The university also assists Education for Sustainable Development (ESD) and dispatches teachers specializing in ESD and international students to each school.

* Gifu University Staff Visit Elementary and Junior High Schools to Explain UNESCO Associated Schools Activities

Gifu University staff visited elementary and junior high schools in Gifu Prefecture in cooperation with the Gifu Federation of UNESCO Associations. The purpose of their visits was to explain the activities of UNESCO Associated Schools to the schools interested in joining the organization. The staff visited three elementary and junior high schools in Yamagata City on December 16 and one elementary school in Kani City on December 19 where they advocated the benefits of registering with UNESCO Associated Schools. Furthermore, the staff explained the university's support system, registration procedures and practical examples of ESD activities carried out at each school so far. It is hoped that these activities will raise schools' interest in application to UNESCO for membership and popularization of UNESCO activities.

In 2016, a total of 19 elementary, junior and senior high schools within the prefecture were newly registered with UNESCO Associated Schools.

Cooperation for Super Global High School Program

The Ministry of Education, Culture, Sports, Science and Technology (MEXT) is implementing the Super Global High School Program (SGH). Its aim is stated as follows; ‘Foster globalized leaders able to play active roles on the international stage through education at high schools contributing to this mission. Students will achieve goals such as awareness and deep knowledge of social issues, communication ability and problem-solving skills. High schools designated as Super Global High Schools design a profile for the type of globalized leader they envision. They conduct multidisciplinary, comprehensive and exploratory studies on social and business issues at the global level, in collaboration with domestic and overseas universities that promote globalization, as well as corporations and international organizations (<http://www.sghe.jp/en/>).’ In Gifu Prefecture, Ogakikita Senior High School has been designated as an SGH, and Seki Senior High School as an SGH Associate.

As a regional base for promotion of educational research from global perspectives, Gifu University has been implementing the Senior High School & University Partnership Program. The objectives of this program are to raise interest among senior high schools in their studies and research activities, and to offer them an opportunity to enhance their insight into global affairs.

— School of Medicine

A total of 43 students (second year) of Ogakikita Senior High School visited the Medical Education Development Center (MEDC) of Gifu University on August 4, 5, 8 and 9. Firstly, they observed lecture rooms, tutorial rooms and a Skills Laboratory where medical students receive simulation training. The school staff then introduced the university's medical education. These senior high school students took part in training to listen to the sounds of the heart and respiration, and also performed intubation using simulators at the laboratory. In addition, they looked into the details of the posters created by third-year medical students displayed at the center's lounge. Afterwards, they moved to the Academic Core on the first floor of the University Library and gave presentations on their studies in international medicine. Later, the students learned how to search for academic references by theme (e.g. medical education in Cambodia, HIV prevention in Thailand. The students and the center staff exchanged opinions on the issues that the senior high school students face today and how to reach solutions to these issues.

— Faculty of Engineering

As part of the SGH program, a total of 30 students (first and second year) of Ogakikita Senior High School visited the laboratories of Professor Ri Fusen (water environment), Professor Minoru Sasaki (machinery), and Associate Professor Norimitsu Yoshida (energy) at Gifu University on December 20.

The students were given approximately 30 minutes at each laboratory to observe experimental equipment and its operation at the laboratories to help them deepen their understanding of research activities carried out at the laboratories. Gifu University students studying at the Global Environment and Energy Course (GU-GLEE) later held a workshop for sustainable development in English. They explained the importance of environmental protection and creation of ideal energy system etc. to the high school students. In the workshop, the students were also encouraged to express their own opinions and learned to make good presentations independently.

II . Faculty and Graduate School International Exchanges

1. Faculty of Education

* Short-Term Study Abroad Program

Short-Term Study Abroad Program at Northern Kentucky University

Number of Participants	10 students, Faculty of Education, 1 student, Graduate School of Applied Biological Sciences
Period	Aug. 26-Sep. 16, 2016
Course for Faculty of Education	Overseas Study on Culture (3 credits)

Northern Kentucky University is a public research university in the United States located in the north of the Commonwealth of Kentucky, and bordering on the State of Ohio. Gifu University signed an Agreement on Student and Faculty Exchanges with Northern Kentucky University in 1990, and both inbound and outbound student exchanges have been thriving since the conclusion of this agreement. In a three-week short-term overseas study program at Northern Kentucky University during the summer of 2016, Gifu University students participated not only in English classes but also in exchanges with local students at elementary, junior, senior high schools, and a local Japanese school. The exchange students helped deepen understanding of Japan by introducing Japanese culture and education, and many unique aspects of Japan and the Japanese people, to American school children. This three-week program also included inspection tours of Japanese companies operating overseas including TOYOTA Motor Corporation. During the program, the students stayed at a hotel near the university campus, but also had the opportunity of weekend home-stays with American families. The students formed a strong, friendly relationship with their host families during their stay.



* Students from Shanxi Normal University, China visit Gifu University for Short-Term Training (May 8-21)

Based on the Agreement on Student and Faculty Exchanges between Shanxi Normal University in China and the Faculty of Education of Gifu University signed on December 7, 2015, the Faculty of Education has since organized short-term training for 24 students from Shanxi Normal University. These students were accompanied by four teachers and stayed in Japan for two weeks between May 8 and 21, 2016. During the training period, the students observed classes and participated in practical training at the Faculty of Education. They were also invited to visit special-needs schools, junior colleges, elementary, junior and senior high schools and other educational institutions in Gifu Prefecture. Besides educational programs, the students enjoyed Gujo dancing in Gujo City, Minowashi Japanese paper making and watching cormorant fishing on the Nagara River, all unique and distinctive cultures and traditions of Gifu Prefecture. The students were very impressed with differences in educational systems and cultures between the two countries and many questions were raised. Their impassioned approaches to their studies also inspired Japanese students. Some students from China who are currently studying at Gifu University served as tutors enriching the participants' time in Japan.

Admitting 24 students at a time was a first for the Faculty of Education, and the latest training provided Gifu University with great momentum for its globalization efforts and reinforcing international partnership in the field of teacher training.



* Gifu University Delegates Visit Srinakharinwirot University Affiliated Schools in Thailand (December 14)

Professor Naotake Iketani, Dean of the Gifu University Faculty of Education, and students of the faculty's Training Course for Teachers at the Special Needs School, visited Srinakharinwirot University Prasarnmit Demonstration School (Secondary) in Thailand on December 14. They observed the school's inclusive education initiatives and exchanged opinions with the teaching and administrative staff there. Associate Professor Siripan Sriwanyong of the Special Needs Education Course of the Faculty of Education, President Chawalit Soongyai, and the teaching and administrative staff of the school, organized the Gifu University delegates' class observation and opinion exchanges. Srinakharinwirot University Prasarnmit Demonstration School has been implementing pioneering educational system under which students with disabilities select from 14 core curricula while attending regular classes. The educational program is designed to develop individual students' skills. Paintings by students with disabilities were highly evaluated by the teachers in one senior high school art class. During the exchange of opinions, Gifu University delegates and the school officials agreed on many more innovative programs for children with disabilities, and also agreed on the visit of Srinakharinwirot University officials to Gifu University in May 2017.



* Gifu University Delegates visit to Special Education Center Region 12 Chonburi in Thailand (December 16)

Professor Naotake Iketani, Dean of the Faculty of Education and students of the faculty's Training Course for Teachers at Special Needs School visited the Special Education Center, Region 12 Chonburi, Thailand on December 16. During the meeting with officials, Director Sorawee Dokkulab gave a summary of the center, followed by an invitation to observe activities supporting children with disabilities at the center. Children there learn by playing, practicing speaking, swimming in a pool with running water, and horse riding. The center also has a dormitory for children and users of the center, and works closely with schools. Director Sorawee Dokkulab asked the delegates many questions about special needs education in Japan. The latest visit by Gifu University delegates to Thailand was realized as part of partnership programs implemented under the Framework of the Agreement between the Office of the Basic Education Commission of the Thai Ministry of Education and Gifu University concluded in March 2015.



2. Faculty of Regional Studies

* Commencement of the International Studies in Liberal Arts

The International Studies in Liberal Arts commenced in the 2016 academic year, with 9 students enrolled in that first year. The Faculty of Regional Studies provided guidance and consultation services for these students through mandatory courses in an effort to support their study abroad. Members of monthly meetings of the International Exchange Committee of the Faculty shared information on study progress of these students, and discussed how to assist them in particular. The committee also organized a Study Abroad Meeting in July.

Guiding Principles of the International Studies in Liberal Arts (from Faculty of Regional Studies course guide)

Anyone living in this globalized society whether positive or negative, is required to possess extensive knowledge acquired through studies in liberal arts, a profound understanding of cultures, both at home and overseas, ability to grasp the very essence of challenges ahead, and to self-commitment to seeking solutions to problems. The International Liberal Arts Course is designed to raise the level of students' language skills, assist in deepening their understanding of diverse cultures, and develop a global vision. Japanese students in the course must, in principle, study at one of Gifu University's partner universities overseas for a year, from the latter half of the second year to the first half of the third year. Furthermore, these students attend newly-established small size classes to enhance their language skills. Aside from the period of studying abroad, the course offers students a multicultural coexistence-based curriculum in which both Japanese and international students attend lectures, and participate in practical training and practices. International students take Japanese culture classes run by the International Student Center during the latter half of their first year to the first half of their second year. Third-year students are then provided an opportunity to experience life in Japan through internship programs, etc. incorporated in Regional Study Practice, a mandatory subject for the third-year students.

* Faculty of Regional Studies Organized a Study Abroad Meeting (July 23)

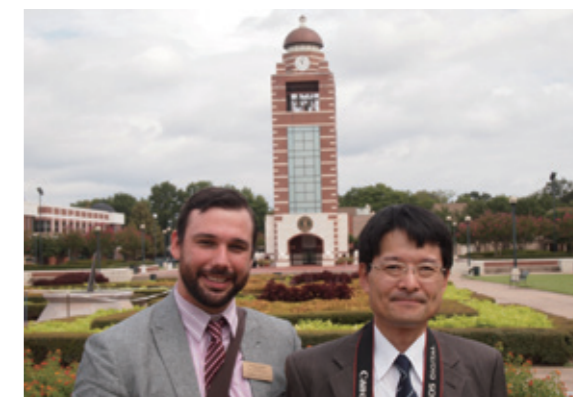
Seven students attended a Study Abroad Meeting organized by the Faculty of Education from 1:00 p.m. to 3:00 p.m. on July 23, 2016. The target students were those who wish to enroll in the faculty's International Studies in Liberal Arts. Associate Professor Kotoku Yamamoto, Chair of the International Exchange Committee spoke about the study abroad program of the International Liberal Arts Course, the record of inbound and outbound student exchange, and the language training classes and study abroad support system, etc. Later Ms. Konoe Kamei of the International Planning Division, Academic and International Affairs Department introduced the University of Arkansas-Fort Smith and its study abroad support programs. The Faculty of Regional Studies and University of Arkansas-Fort Smith signed the Memorandum of Understanding for Academic Cooperation in June 2015. Later, Professor Kazuo Nakagawa introduced the French Universite Sciences Humaines et Sociales-Lille 3, to the students. The Faculty of Regional Studies also concluded an Agreement on Student and Faculty Exchanges with Lille 3 in October 2015.



* Visit to University of Arkansas-Fort Smith (September 6)

Professor Hiroaki Wasada, Dean of the Faculty of Regional Studies and Professor Kazuo Nakagawa visited the University of Arkansas-Fort Smith on September 6. The Faculty of Regional Studies concluded a faculty-level agreement in June 2015. Upon arrival they were invited to inspect student dormitories, the Student Support Center, library, gymnasium and Writing Center (an office offering consultation services to students in their studies and report writing). Later, the two met Mr. Nicolas Pattillo, Director of the International Exchange Office, and they talked about the number of exchange students, the application process for study-abroad programs and credit-transfer system for exchange students. They then paid a courtesy call to Dr. Georgia Hale, Vice Dean of Educational Division and exchanged opinions about building stronger partnership between the two universities.

During the meeting with Mr. Pattillo, they discussed expansion of exchange and training programs not only for students but also for teaching and administrative staff. The two Gifu University delegates also mentioned future opening of an ESL (English as a second language) program for students from Japan.



3. School of Medicine

* Chungbuk National University-Gifu University Medical Student Exchange Program (August 10-14)

Gifu University School of Medicine and Chungbuk National University College of Medicine, Korea co-host a week-long student exchange program every August (venues alternate each year between the two universities). A total of 12 members from the School of Medicine and Gifu Municipal Hospital visited Chungbuk National University from August 10 to August 14. The group consisted of 9 students and 1 professor from the School of Medicine and 2 medical doctors from Gifu Municipal Hospital.

During the program, an English Symposium was held in which 4 students from each university made presentations in English. The students and delegates were also given a campus tour and inspected the University Hospital facilities (such as autopsy room, respiratory ward and operating rooms). The students stayed in the university dormitories and some enjoyed home-stays at the homes of Chungbuk University students. Strong friendships were forged during their stay. As part of cultural exchange, Gifu University students were invited to tour around the City of Seoul (including Gyeongbok-Gung Palace and the Han River) and also attended a concert organized by Chungbuk University students. Despite a short week-long period, the events and programs left wonderful memories for the Gifu University students and the delegates.

The Japan-South Korea Medical Student Program will mark its 10th anniversary in 2017 and a series of commemorative events are scheduled in August 2017 at Gifu University.



* Gifu University signs a General Agreement for Collaboration with the University of South Florida (October 20)

On October 20, 2016, Dr. Donna Petersen, Dean of the College of Public Health, the University of South Florida visited Gifu University, and the School of Medicine and the Health Administration Center of Gifu University signed a General Agreement for Collaboration with Morsani College of Medicine, the College of Nursing, the College of Pharmacy and the College of Public Health of the University of South Florida (Tampa, Florida, United States of America).

The University of South Florida is one of the largest state-funded universities in the United States with 48,000 students and ranks 14th according to US News & World Report's Best College. Gifu University started researcher exchanges with the University of South Florida in the 1980s and the latest conclusion of a general agreement is expected to promote international exchanges in the department of nursing as well as research exchanges in the field of international public health.

The signing ceremony was held at the Office of Dean of the School of Medicine and the attendees from Gifu University were: Professor Shinya Minatoguchi; Dean, Professor Akira Hara, Vice Dean, Professor Futoshi Okumura, Director of the Department of Nursing, Dr. Mayumi Yamamoto, Director of the Health Administration Center, Associate Professor Akihiro Nishio of the Center and Mr. Toshihiro Sakano, Director of Student Division. On behalf of the University of South Florida, Dr. Petersen attended the ceremony.

It is hoped that a robust partnership will be established in the field of health care education between the two institutions which includes future admission of master's and doctoral program students specializing in international public health from the University of South Florida, short-term or degree-seeking students, or research students of Gifu University, and post-doctoral students at the University of South Florida.



* Nursing Training in New Zealand (February 25-March 5)

The School of Medicine held a 9-day nursing training program at Manukau Institute of Technology, Auckland, New Zealand. Fifteen students in the Nursing Course at the School of Medicine attended the program. The students took lessons in Medical English in the mornings at Manukau Institute of Technology International. They visited Middlemore Hospital, Totara Hospice, and Bruce McLaren Retirement Village in the afternoons and learned much about the differences in medical and welfare facilities between Japan and New Zealand. The students also enjoyed a home-stay for a week and mingled with local nursing students of Manukau Institute of Technology. Weekend excursions provided some relaxed and refreshing hours during their tight training schedule. This international program provided an invaluable opportunity for the students to enhance their English skills and to be exposed to the great diverse cultures of Auckland.



4. Faculty of Engineering

* Meeting with Teaching Staff from the National University of Malaysia (UKM) (August 2)

Professor Dr. Ishak Ahmad, Deputy Director, Strategic Planning and Academic Quality and Assoc. Prof. Ir. Dr. Nasharuddin Zainal, Head of Graduate Strategic Planning and Development and Industrial Based Doctorate from the National University of Malaysia (Universiti Kebangsaan Malaysia (UKM)) visited Gifu University on August 2 to discuss joint-degree programs. Previously, the Faculty of Engineering and UKM concluded the faculty-level agreement in January 2014.

From Gifu University, Dr. Fumiaki Suzuki, Director for Gifu University Head Office for Globalization (GHOGI) and Executive Director for International Affairs and Public Relations, Professor Shuichi Nonomura, Dean of the Faculty of Engineering, Associate Professor Lim Lee Wah, Vice Director for Globalization Promotion Office and Ms. Emiko Kuze attended the meeting. Both parties engaged in lively discussions concerning the start of joint degree programs slated for 2019.

Professor Ishak and Assoc.Prof. Nasharuddin took part in the 2016 Gifu-U/IITG & Gifu-U/UKM Joint Symposium, organized by GHOGI and co-hosted by the Faculty of Applied Biological Sciences and the Faculty of Engineering, on August 1. During the symposium the two held discussions with the teaching staff from the Indian Institute of Technology, Guwahati (IITG) over joint degree programs as the university also aims at implementing joint-degree programs with Gifu University.



* Faculty of Engineering Short-Term Study Abroad Report Session, 2016 (October 26)

The Faculty of Engineering held a Short-Term Study Abroad Report Session for 2016 on October 26. Many students intending to study abroad in the near future, and teaching and administrative staff, attended. Study destinations are in the United States, India, Indonesia, Australia, Korea, Kenya, Spain, Thailand, Germany, Hungary, Brazil, Malaysia, and Myanmar.

Specially-Appointed Assistant Professor Mayumi Kawase served as the moderator for the session. Professor Shuichi Nonomura, Dean of the Faculty delivered the opening speech. A total of 37 students made presentations on their experiences overseas.

Presentation Topics

- Introduction of universities, research activities, how to spend holidays
- Differences between Japan and the countries they stayed in (culture, life and food)
- Future goals and messages for juniors

These students talked about cultural exchanges with local people, new perspectives about Japan and the Japanese people, and other valuable experiences they had gained through their study abroad. Strong resolutions for better English proficiency, working abroad, and future goals and commitment to studies were also noted by the speakers.

To conclude the session, Professor Mamoru Koketsu made comments on the presentations and the session ended as a great success.



* Science Exchange Program with Myanmar (November 6-20)

An application by the Gifu University to Sakura Exchange Program in Science (Japan-Asia Youth Exchange Program in Science) of the Japan Science and Technology Agency was approved this year following its successful application last year. Under the program, 10 graduate students and 1 instructor from 6 universities in Myanmar (including Mandalay University) were invited to study at the Faculty of Engineering between November 6 and November 26 (see page 21). During the program, the students had an opportunity to visit the faculty's Double Hypernucleus Experiment Ward, and observe the most-advanced equipment and activation software for hypernucleus experiments. The major objective of the program is to enhance the level of basic experimental science in Myanmar. On the 10th day of the program, participants visited the Japan Atomic Energy Agency and inspected the Japan Proton Accelerator Research Complex (J-PARC). Professor Kazuma Nakazawa and 6 graduate students of Gifu University, and 5 students from Myanmar studying at the university supported the 5 Myanmar university students participating in the program. The program provided great momentum to Gifu University and the 6 Myanmar universities for acceleration of joint research activities in the future. The program also became a precious opportunity for both Japanese and Myanmar students alike to deepen their understanding of cultural differences between the two countries.



* The 9th Faculty of Engineering, Gifu University and Chungnam National University hold Joint Symposium (February 1)

The Faculty of Engineering and Chungnam National University (Korea) held a Joint Symposium on February 1, 2017 (partially funded by the Gifu Convention and Visitors Bureau). Many students, teaching, and administrative staff from Chungnam National University visited Gifu University. The Faculty of Engineering and Chungnam National University concluded the faculty-level agreement in January, 2013.

The opening ceremony was held in the first meeting room of the Faculty of Engineering, and was attended by Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, and Professor Shuichi Nonomura, Dean of the faculty, Gifu University. From Chungnam National University, Dr. Young Man Kim, Dean gave an opening address on behalf of the participants from Chungnam National University. Events included keynote speeches by the professors of the respective universities, presentations by students, and a poster session. All events held during the symposium were great successes.

It is hoped that the two universities will grow and develop further in the future based on the strong bond forged during the symposium.



5. Faculty of Applied Biological Sciences

* Gifu University Students Attend a Meeting with Persimmon Growers in Ono Town (October 12)

On October 12, the 2nd Exchange Meeting with Persimmon Growers was held in Ono Town, Gifu Prefecture. Twelve Gifu University international students from Indonesia, China and other countries enjoyed the sweet, tasty persimmons, as they cultivated a deeper appreciation of persimmons from the club members.

Seventeen members of the Fuyugaki Persimmon Club, most of whom are students studying in the Regional Brands and Promotion at the Faculty of Applied Biological Sciences, also attended part of the on-site training. In an effort to become a community-based university, Gifu University has been implementing the Next Generation Community Leaders Training Program to cultivate human resources able to address regional challenges. The on-site training in Ono Town was part of the realization of this program.

Held on a beautiful autumn day, and thanks to the cooperation of the Ono Town Persimmon Producing Council, both Japanese and international students had the opportunity to observe persimmon sorting lines, experience harvesting, and bake pound cakes from dried and ripe persimmons. They also tasted different types of persimmons and came to realize that tastes and texture differ according to species. Later, the students exchanged opinions with the persimmon processors and distributors. All participants had a wonderful time with the growers in the friendly atmosphere.

The members of the Fuyugaki Persimmon Club deepened their understanding of the ideal environment for persimmon cultivation through group activities, and presented their findings and experiences in January in 2017 after interviewing the international students who attended the meeting.



6. United Graduate School of Agricultural Science

* The 5th UGSAS-GU Roundtable & BWEL Joint International Symposium 2016 (August 29-30)

The United Graduate School of Agricultural Science (doctoral course) held its 5th UGSAS-GU Roundtable & Symposium 2016 at Juroku Plaza in front of JR Gifu Station on August 29. The participants included delegation from member universities of the International Consortium of Universities in South and Southeast Asia for Doctoral Education in Agricultural Science and Biotechnology (IC-GU12, 17 universities from 7 countries in South Asia), members of the Indonesian Directorate General of Higher Education (DIKTI), and delegates from one observing university.



A total of 91 participants including vice-presidents and chancellors of member universities, young researchers (primarily those who have completed courses at Gifu University graduate schools) discussed Dual and Double Degree Programs at the doctoral level, and Sandwich Programs as part of International Partnership Activity to Guarantee Quality of Doctoral Education in Agricultural Science and Biotechnology and Increased Social Contributions. Delegates of four universities which have established joint laboratories with Gifu University reported on ongoing programs and projects carried out in their respective laboratories. They later made proposals and exchanged opinions on the future of IC-GU12, and 6 government-funded students made presentations on their research achievements.

On August 30, three Gifu University alumni who have completed their Master's degrees served as lecturers, giving keynote speeches on their latest research activities in biochemistry, environmental science and plant pathology. The meetings of three subcommittees in natural products, food science, and agricultural production sciences were held in the afternoon, and young researchers spent some time discussing various research themes and topics.

* The 3rd UGSAS-GU & KU International Workshop (November 28-29)

The United Graduate School of Agricultural Science (UGSAS) held the 3rd UGSAS-GU & International Workshop in Thailand in cooperation with Kasetsart University on November 28 and 29, 2016. The workshop began in 2014 for the purpose of globalization of Gifu University and promotion of exchanges with local businesses and industries. The workshop opened at Kasetsart University on November 28 on the theme of Recent Microbiological Research for Food, Energy and Health. The program was as follows.



1. Opening remarks by Dr. Masateru Senge, Dean of UGSAS.
2. Professor, Dr. Supa Hannongbua, Dean of Faculty of Science, Kasetsart University and Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, Gifu University delivered keynote speeches.
3. Professor Tohru Mitsunaga, introduced IC-GU 12 activities.
4. Three professors of UGSAS, Professor Hitoshi Iwahashi, Professor Shingo Kawai and Associate Professor Shinji Tokuyama made scientific presentations.
5. Four professors including Assoc. Prof. Vichien Kitpreechavanich of Kasetsart University also delivered scientific presentations.
6. One UGSAS student and three students from the Graduate School of Applied Biological Sciences reported on their participation in the research internship program

A total of 92 people listened intently to the speeches and presentations, and active opinion exchanges took place between the speakers and the audience. Information sharing in the field of microbiology and research discussions among master's course students, researchers, and local company representatives continued for an extended period of time. The 3rd UGSAS-GU & KU International Workshop ended as a great success, offering participants a venue for exchange on further globalization.

* Natural Products Chemistry International Symposium (March 2-3, 2017)

On March 2 and 3, 2017, the United Graduate School of Agricultural Science (UGSAS) held a Natural Products Chemistry International Symposium at Gifu University.

The symposium was convened as part of International Consortium of Universities in South and Southeast Asia for the Doctoral Education in Agricultural Science and Biotechnology (IC-GU12) program. Its major objectives are to build an extensive research network in natural products chemistry and applied life sciences, and to promote international cooperation for robust and active social contribution.

On March 2, Professor Masateru Senge, Dean of UGSAS gave an opening speech, which was followed by a welcome message from Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations. Professor Tohru Mitsunaga (also of UGSAS) then introduced the background and objectives of the symposium to the audience. Later, ten international researchers of Gifu University (university professors from Indonesia, Thailand, Viet Nam, Bangladesh and Canada), one researcher from Kyushu University, and one researcher from Ichimaru-Pharcos Co., Ltd. of the Industry Subcommittee made presentations on their latest achievements. This was followed by lively opinion exchanges between speakers and the audience (about 45 people).

On March 3, the participants visited Ichimaru-Pharcos Co., Ltd. (Motosu City, Gifu Prefecture), a major research and development base for natural raw materials. The participants were invited to inspect laboratories, and share the most up-to-date information on raw materials. The symposium ended with great success as an exchange program pursuing globalization.



* UGSAS Sandwich Program Reporting Session and Completion Ceremony (March 17, 2017)

The United Graduate School of Agricultural Science (UGSAS) held a Sandwich Program Reporting Session on March 17, 2017, and a Completion Ceremony with 17 people in attendance.

The Sandwich Program is designed to accelerate cooperation in the fields of education and research between Gifu University graduate schools and member universities of IC-GU 12. Under the program, Gifu University accepts students in the doctoral course from the 15 member universities as special research students and supervises them for six months.

During the reporting session, Professor Kohei Nakano in charge of the program gave a speech, followed by presentations by two students from Assam University and two from the Indian Institute of Technology, Guwahati (IITG) on their research work and life in Japan. The students then held active discussions with Japanese students. During the Completion Ceremony, Professor Masateru Senge, Dean of UGSAS handed a sandwich program completion certificate and an enrollment certificate to each student.

This Sandwich Program offers a great opportunity for the participating students to learn how to write research dissertations. For Japanese students, they were also given a rare chance to gain a deeper understanding about different cultures through sharing some time with the research students. It is expected that the program will help Gifu University further expand international exchanges in the years to come.



7. United Graduate School of Veterinary Sciences

* Delegation of United Graduate School of Veterinary Sciences Attends 8th Joint Symposium (February 20, 2017)

On February 20, 2017, the 8th Joint Symposium of Veterinary Research among Universities of Veterinary Medicine in East Asia was held at National Chung Hsing University, Taiwan.

The following universities attended:

- United Graduate School of Veterinary Sciences, Gifu University (consisting of Gifu University, Obihiro University of Agriculture and Veterinary Medicine, Tokyo University of Agriculture and Technology, Equine Research Institute (JRA) and National Institute of Infectious Diseases)
- United Graduate School of Veterinary Science, Yamaguchi University (consisting of Tottori University, Yamaguchi University and Kagoshima University)
- University of Tokyo
- Azabu University

During the symposium, research in veterinary science was presented in a Keynote Lecture, and students reported on research activities. All participants actively shared information and exchanged opinions. Eight students of the United Graduate School of Veterinary Sciences of Gifu University gave presentations on their studies. The 8th symposium was a great success, and offered a venue for training young researchers and research exchange in veterinary sciences with a focus on the Asian region.



* HOPE Meetings with Nobel Laureates (February 27-March 2, 2017)

‘To advance science and technology within the Asia-Pacific and Africa region, it is necessary to foster talented young researchers with wide perspectives transcending individual disciplines and lofty values derived from the cultures of the region. HOPE Meetings have been organized by the Japan Society for the Promotion of Science since 2008 to foster such researchers. HOPE Meetings give opportunities for excellent doctoral students and young researchers selected from countries and areas in the region to engage in interdisciplinary discussions with Nobel laureates and other distinguished scientists. The programs include dialogue with distinguished scientists pioneering the frontiers of knowledge, exchanges among the participants themselves while living under the same roof for a week, and cultural lectures and activities.’ (source: <http://www.jsps.go.jp/english/e-hope/>) Approximately 100 young researchers from more than 20 nations join the meetings every year.

Ms. Yuki Sano of the United Graduate School of Veterinary Sciences, Gifu University was chosen to attend the 9th HOPE Meetings in 2016.

‘HOPE Meetings provide opportunities for excellent students and young researchers selected from countries and areas in the region to engage in interdisciplinary discussions with Nobel laureates and other distinguished scientists. Their programs include dialogue with distinguished scientists pioneering the frontiers of knowledge, exchanges among the participants themselves, and lectures and activities. The title ‘HOPE’ signifies the promise held for young scientists and optimism for a bright future in science and technology in Asia-Pacific and Africa.’ (source: <http://www.jsps.go.jp/english/e-hope/>).



8. Center for Collaborative Study with Community

* The 3rd Gifu Future Center “For More International Exchange Opportunities: Attractions of Gujo City” (July 15)

The Center for Collaborative Study with Community of Gifu University holds Future Center sessions as part of the University Center of Community (COC) Programs of the Ministry of Education, Culture, Sports, Science and Technology (MEXT). The purpose of the sessions is to offer people from all walks of life a venue to come together and discuss various issues from future-oriented perspectives, keeping a future vision in mind.

Thirty-four Gifu University students, international students, and members of the Gujo City Regional Council for the Promotion of International Exchange attended the Future Center session on July 15. Discussions focused on how to increase the number of foreign visitors to the city, and how to increase opportunities for international exchanges.

A lively exchange of opinions on the topic of ‘What is necessary to make the attractions and charms of Gujo City known to visitors?’ took place during the discussions. The participants expressed their opinions from standpoints of both foreign visitors and local citizens. Some members proposed ecotourism to help visitors appreciate at close quarters the beautiful natural environment of the city. Others suggested user-friendly public transportation systems and better road access.

It is hoped that discussions held at these sessions will be conducive to increasing the number of foreign travelers to the city, and thus providing more opportunities for international exchange for citizens. Gifu University, Gujo City and the Gujo City Regional Council for the Promotion of International Exchange will continue to work together to promote of tourism and international exchanges.

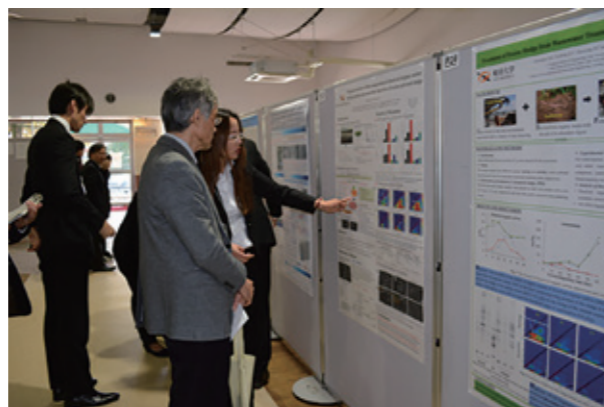


9. River Basin Research Center

* 1st River Basin Conservation Research Promotion Seminar (March 6-7, 2017)

The Gifu University River Basin Research Center is promoting joint research programs with relevant communities and human resource development. The objective of the joint research program is the creation of ‘water basin areas conservation studies’ in order to realize sustainable water basin areas through interdisciplinary research including comprehensive analysis and prediction of changes in river basin areas, ecosystem services and risk assessment of natural disasters.

As part of this effort, the 1st River Basin Conservation Research Promotion Seminar was held at Yanagido Campus, Gifu University on March 6 and 7, 2017. The seminar incorporated an international symposium entitled ‘International Symposium on River Basin Studies for the Interdisciplinary Study of Sustainable Basin Environments and Human Well-being’. The symposium opened with speeches by President Hisataka Moriwaki and Professor Yoshio Awaya, Director of the River Basin Research Center followed by four special lectures by guest speakers from Indonesia, Australia and the United States. These lectures were subsequently followed by 11 research activity reports, 34 poster presentations in English, an introduction to the activities of the Takayama Field Station of the Gifu University Rearing Program for Basin Water Environmental Leasers (BWEL), and activities at joint research support offices. A total of 69 people (of whom 28 were from other institutions, and 13 were international students on and off campus) attended the two-day session. The participants exchanged opinions across varied academic fields, nations and regions, and also made a number of proposals about new joint research projects.



* Training of Basin Water Environmental Leaders

The Gifu University Rearing Program for Basin Water Environmental Leaders is designed to produce environmental leaders able to properly assess and evaluate issues related to the water environment from multiple perspectives. Such environmental leaders are expected to address problems of water quality, water resources, irrigation management and protection of ecosystems, all problems which the nations of Asia and Africa are grappling with currently. Planning and implementation of strategic solutions to these issues and prevention of potential risks to the environment will be conducted.

In addition to their specialized subjects, graduate students in the program study supplementary subjects and core subjects, as well as participate in student exchange between Japanese and international students, attend seminars to acquire a wider range of knowledge, perform environmental assessment, and train to enhance their educational skills through a deeper understanding of environmental problems, politics, economy and culture. They also participate in a unique curriculum combining group workshops conducted both at home and abroad, and attend international symposiums. The Program aims to cultivate valuable environmental leaders equipped with expertise, broad insights and a global-mindset.

The following students were accepted to take part in the 2016 program:

- 6 doctoral students (4 from China, 2 from Indonesia)
- 13 master's students (5 from Japan, 3 from China, 4 from Indonesia, 1 from Bangladesh)
- 5 research students (3 from China, 2 from Indonesia)

In addition, the following students have completed the program and were officially recognized as Environmental Leaders.

- 5 doctoral students (1 from Japan, 3 from China, 1 from Indonesia)
- 16 master's students (10 from Japan, 2 from China, 1 from Indonesia, 2 from Viet Nam, 1 from Bangladesh)



10. International Student Center

* Japanese Language and Culture Studies Course

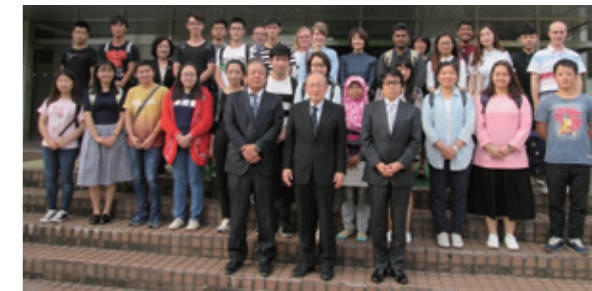
1. Japanese Language Course

The Japanese Language Course is a core educational curriculum for the International Student Center. It is comprised of an Intensive Course and a Standard Course.

Intensive Course: The intensive Japanese language course is offered to government-financed international students, international graduate students, international research students and exchange students enrolled in Gifu University. Students attend between 7 and 13 classes per week. The levels of the course are divided into Beginners, Pre-intermediate, Intermediate and Pre-advanced. The purpose of the course is to help students master the Japanese necessary for higher education.

Standard Course: International students enrolled in Gifu University (unless already registered as a student in a faculty) is able to take this course. Students attend between 1 and 5 classes per week. The purpose of the course is to increase the level of Japanese proficiency of students while studying their specified academic subjects. The levels are Beginner, Elementary and Intermediate. A total of 24 students took the 40th intensive course (April-September 2016). Of the 24 students, 18 were international students registered in a faculty on campus, and 6 were international students enrolled at the International Student Center. Five studied at Beginner level, 5 at Pre-intermediate level, and 9 at Intermediate level and 5 at Pre-Advanced Level. A total of 34 international students took the Standard course. All were registered faculty students on campus, and 13 studied at Beginner level, 13 at Elementary level, and 8 at Intermediate level.

A total of 28 international students took the 41st intensive course (October 2016-March 2017). Of the 28, 23 were international students registered in a faculty on campus, and 5 were international students at the International Student Center. Nine studied at Beginner level, 5 at Pre-intermediate level, 4 at Intermediate, and 10 at Pre-advanced level. A total of 42 international students took the Standard course, all of whom were registered students on campus. Seventeen studied at Beginner level, 15 at Elementary level, and 13 at Intermediate level (including students at the International Student Center).



2. Japanese Language and Culture Studies Course

The Japanese Language and Culture Studies Course implemented in October, 2000 as a one-year study program. The course funded by MEXT (the Ministry of Education, Culture, Sports, Science and Technology) scholarships is designed for international students. International students study Japanese language and culture which starts in October and ends in August of the following year. Students taking this intensive course study Japanese language and culture for approximately one year. In addition, they are given opportunities to experience regional cultures and to take part in internship programs in order to gain a deeper understanding about Japan. Many of the students who completed the course went on to graduate schools in their home countries or in Japan, or were employed by Japanese companies or affiliated firms.

The breakdown of the 10 students for the 15th course (October 2015 to August 2016) was as follows.

- Three government-financed international students recommended by embassies (University of Canterbury of New Zealand, Institut National des Langues et Civilisations Orientales of France, Semarang State University of Indonesia).
- Three government-financed international students recommended by universities (Kasetsart University of Thailand, Jiangnan University of China, Lund University of Sweden)
- Four privately financed international students (Lund University of Sweden, Guangxi University of China, University of Sydney of Australia, Mokpo National University of Korea)

The number of exchange students accepted by Gifu University is within the number stipulated in each agreement for exchange concluded between Gifu University and its partner university overseas.

The 16th course students currently studying at Gifu University (October 2016 to August 2017) are as follows.

- Three government-financed students recommended by universities (Kasetsart University of Thailand, University of Electronic Science and Technology of China, Lund University of Sweden)
- One privately-financed student (Mokpo National University of Korea)



3. Japanese Society and Culture Program

The International Student Center offers the Japanese Society and Culture Program to international students at Beginner level of Japanese, but who wish to study Japanese language and culture. In this program, students study Japanese language and culture in a more comprehensive and systematic manner. They acquire knowledge of Japanese society and culture in stages by taking two courses, Cross-Cultural Understanding and Japanese Culture Understanding for a period of six months to a year.

The number of participants is as follows.

- 18th Term latter half of 2015 to first half of 2016: 3
- 19th Term half of 2016 to latter half of 2016: 3

The special subject Easy Steps to Japanese Culture provides students with an opportunity to experience Japanese culture first-hand. In 2016, Mr. Kawakami Josetsu, a tea master of Edo-senke tea school and visiting professor of Gifu University, gave lectures on Japanese tea ceremony.

4. University-Wide Core Curriculum (Japanese, Japanese affairs and humanities)

The International Student Center offered 7 courses in advanced Japanese language and Japanese affairs to international students and exchange students enrolled in each faculty. In addition, 9 cultural science courses were available as in the past.

* Instruction and Consultation Services

Special staff (teachers in charge of international students and administrative staff) are assigned to the International Student Center to provide advice for students and assistance in resolving difficulties in life and study. They also provide consultation services to Japanese students hoping to study at one of the university’s partner universities overseas. Instructions or consultations are given by two staff, one is an instructor and the other an administrator. For those who have not sent emails or made telephone appointments prior to their visit to the Center, an administrative staff will first deal with the students and then make a procedural decision on the case (in some cases, students are asked to visit to the Student Support Section of International Planning Division for services). If problems cannot be resolved, instructors, staff of relevant departments or divisions, and the administrative staff responsible for international students will jointly support the student.

A total of 521 cases required instruction and consultation services by staff in 2016. Details are as follows.

1. Inquiries from international students: 189 (academic problems, relating to courses, retaking courses, returning to school, change of laboratories, advancement to graduate schools etc.)
2. Inquiries from Japanese students: 186 (studying abroad, academic performance, participation in events and interest in tutor work)
3. Inquiries from on-and-off campus: 118 (acceptance of international students, scholarships, insurance programs, accidents, PR activities)

From next year, the International Student Center will continue to examine the current instruction and consultation systems in due consideration of the Center’s future, and its relocation next year.

International Student Center 2016 Event Calendar

April, 2016	Opening Ceremony of Japanese Society and Culture Program, and Japanese Language Course Start of Japanese Language Course
May	Gujo Dance Workshop
June	Start of student acceptance for Summer Short-term Study Abroad Program at Gifu University (Summer School Program)
July	“Tanabata Star Festival” organized by lounge tutors Noh Workshop Closing Ceremony and Farewell Party of Summer School Program End of Japanese Language Course

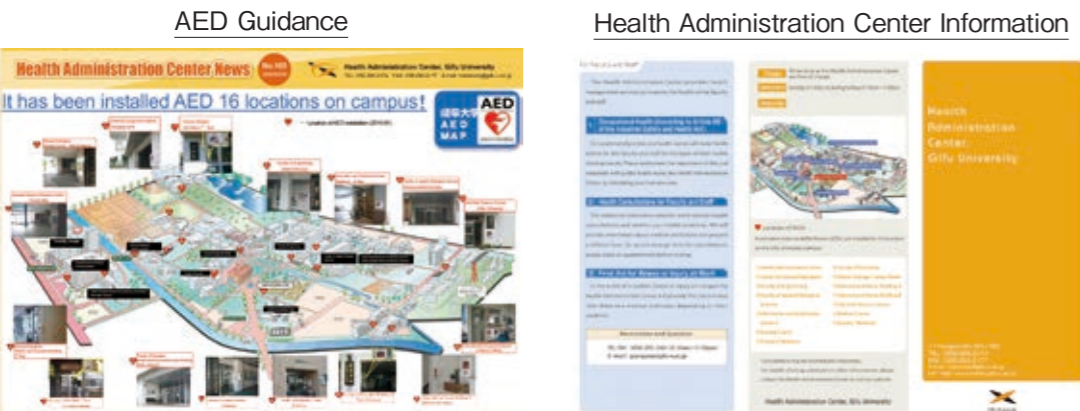
August	Presentation by the international students of Japanese Language and Culture Studies Course Closing Ceremony of Japanese Language and Culture Studies Course, and Japanese Society and Culture Program
October	Start of Japanese Language and Culture Studies Course, and Japanese Society and Culture Program Start of Japanese Language Course
November	Michi no Eki Meiho Foreign Tourist Survey Project, One-Day Monitoring Tour for International Students of Gifu University
December	Michi no Eki Meiho Foreign Tourist Survey Project, Hospitality Training at the Michi no Eki for International Students of Gifu University Winter School Japanese Language Classes Special Lecture “Juni-hitoe Traditional Kimono Wearing Experience, Japanese Folk Costumes”
January, 2017	“Oshogatsu, the New Year in Japan” organized by lounge tutors
February	End of Japanese Language Course Michi no Eki Meiho Foreign Tourist Survey Project, Two-Day Monitoring Tour for International Students of Gifu University



11. Health Administration Center

* Information for International Students and Researchers

(1) English Public Relations for International Students and Researchers through publications by the Health Administration Center



Health Administration Center News (No. 104-106)
History of Issuance in 2016

No.	Date of Issuance	Title
104	Dec. 9, 2016	Zika virus infection is prevalent in Central and South America!
105	Dec. 9, 2016	Epidemic keratoconjunctivitis has recently become prevalent in Gifu Prefecture
106	Dec. 15, 2016	School year 2017-Information on annual health checkup



(2) Confirmation of Submission of International Researcher Health Checkup Certificates

Based on the International Researcher Acceptance Regulations revised on June 11, 2015, Gifu University has made submission of a checkup sheet signed by a doctor mandatory when accepting international researchers at each faculty. The Health Administration Center uses all the data for assessing the well-being of individual international researchers after their acceptance at the university.
(Certificate of Health: http://www.hoken.gifu-u.ac.jp/img/eng_certificate_to-gifu.pdf)

(3) “Health Management *Tebiki* Guideline” While Abroad

The Health Administration Center distributes “Health Management *Tebiki* Guideline” to students and administrative staff who are scheduled to go abroad soon.
(Health Management *Tebiki* Guideline: <http://www.hoken.gifu-u.ac.jp/img/tebiki.pdf>)

(4) “Health Management on Campus” for Every International Student

The Health Administration Center distributes “Health Management on Campus” (English) to international students for their health management and promotion.

12. Medical Education Development Center

* Lectures by Professors of McGill University, Canada
(July 29-August 4, November 10-24, February 23-24, 2017)

The Medical Education Development Center (MEDC) invited three professors from McGill University, Canada to present lectures on revitalization of clinical education at teaching hospitals in Gifu Prefecture. These lectures were very inspirational and insightful in offering attractive clinical education and securing the number of physicians within the prefecture. The center is strengthening ties between McGill University, a globally acknowledged medical institution for its excellent clinical practice and education, and Gifu Prefecture.

(1) Lectures by Professor Farhan Bhanji (July 29-August 4)

Both chief physicians of each medical department and young doctors attended the lecture and engaged in active discussions with Professor Farhan Bhanji. Two of the most notable comments from attendees were “Good hints on attractive educational methods for trainee doctors” and “I had a glimpse of the most advanced medical treatment in Canada. I also reconfirmed the high level of Japanese medicine”. The lectures were well-received and proved that a lecture containing both clinical training and clinical education are quite effective and productive. In these lectures, supervisory doctors of the University Consortium taking part in the clinical training program at McGill University in 2014 and 2015 were reunited with Professor Bhanji at each member hospital of the Gifu Doctor Training Reservation Consortium. While renewing their friendship, they shared updates on clinical education in their respective countries. The lecture was a very meaningful follow-up opportunity for the participants.



(2) Lectures by Professor Yvonne Steiner (November 10-24)

Lectures by Professor Yvonne Steiner were held at multiple locations including the University Hospital. Supervisory doctors and medical staff working within Gifu Prefecture were able to deepen relationships through attendance at these lectures. Lectures at the Gifu Municipal Hospital showed record turnouts. All members participating in the training at McGill University were reunited with Professor Steiner, and discussed transition in medical training and instructions in both countries. Professor Steiner was also invited to inspect actual medical scenes and to accompany doctors making their regular patient rounds. The participants exchanged their opinions about quality clinical education and securing enough physicians in Gifu Prefecture.



(3) Lectures by Professor Linda Snell (February 23-24, 2017)

Ms. Linda Snell, a professor of internal medicine specialist, was invited to Gifu University. During her visit to the university, she gave demonstrations of educational methods of actual medical situations. A medical student preparing to study abroad for clinical training, a patient (played by a trainee doctor) and Professor Snell engaged in role-playing in English. The participants observed close hand instructions on site. A large number of people from the Gifu Doctor Training Reservation Consortium attended, and her lecture showed an ever-expanding network of clinical supervisory doctors within Gifu Prefecture. Later, opinions were exchanged on how to hold seminars on practical skills, including on-site demonstrations and future exchanges between medical staff in Japan and Canada.



* Medical English Workshop Assisted by International Students

The 5th and 6th year students of the School of Medicine are eligible to take an Elective Clinical Practice Program. In this program, students are able to visit medical institutions overseas if they meet certain conditions set by the institution. Between 10 and 25 students normally apply for this program annually. The Medical Education Development Center offers these students preparation programs (referred to as ‘Medical English Workshops’) approximately 18 months before departure. They include practicing medical interviews, medical examinations and case reporting in English.



In 2016, there were five workshops conducted by foreign lecturers. It is crucial for students to be exposed to an English-speaking environment before going abroad, and in this respect, ‘patients’ capable of speaking English are indispensable. Recruitment of English-speaking “patients” resulted in 32 international students from the Faculty of Engineering, the Faculty of Applied Biological Sciences and the Faculty of Regional Studies who volunteered to support the students. They memorized their scripts as patients considering various social, cultural backgrounds in mind. After practice, these international students provided the Japanese students with feedback. During the lunch break, group discussions in English were also conducted. Some international students said that it was quite fun to talk with Japanese students and the workshop was very educational for them as well. In the words of one of the medical students in attendance, “I felt as if I was seeing a real patient and I am very grateful for much useful feedback from the international students”. Japanese and international students were given a chance to share valuable time together through these workshops.

13. Central Administration Office



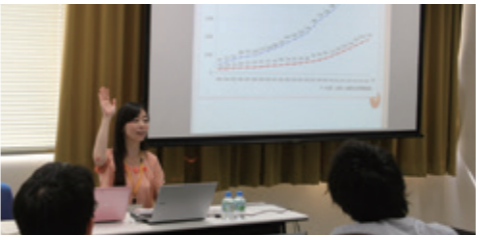


* Gifu University Administrative Staff Global-Mind Development Training
(September 15-October 7)

Administrative Staff Global-Mind Development Training started in 2015 as part of Gifu University’s efforts for internationalization of administrative and technical staff. Its objectives are to accept diverse values found in different cultures, see things from wider perspectives, and learn about global business manners. Those who experience the training are expected to foster global thinking, mature as university employees, and enhance their overall administrative skills.

In 2016, the following personnel served as lecturers at the request of Gifu University from September 15 to October 7.

- Two instructors from Insource, Co., Ltd.
- Ms. Mariko Taniguchi, former representative of Gifu Prefectural Shanghai Office (Currently, Director, Advanced Industry and Energy Development Division, Department of Commerce, Labor and Industry, Gifu Prefectural Government)
- Nine international students

The training was conducted in an Active Learning style. The target audience were university administrative staff aged 35 and under (approximately 30 participants). In the training, the participants were given many opportunities to speak English and engage in role-playing in English assuming they were serving as receptionists at the university counter.

Program	Content
Cross-Cultural Understanding Sessions (Session 1-4) 	Understanding of Cultural Differences Participants were provided with some key words to initiate discussions of workplace situations which may help reconfirm socially-accepted ideas such as differences between “high and low context languages”.
International Business Manners Workshop (Workshop 5-8) 	Practical Communication with Foreign Visitors (English) 1) Face-to-face response, 2) Telephoning, 3) E-mail response Practice and Role-Playing Participants worked in pairs to practice role-playing how to respond accordingly in English to questions international students commonly inquire about.
9 th Lecture by Former Representative of Gifu Prefectural Shanghai Office 	Ms. Mariko Taniguchi, former representative of Shanghai Office (Current Director, IT Section, Advanced Industry and Energy Development Division, Department of Commerce, Labor and Industry, Gifu Prefectural Government) gave a lecture about her experiences in Shanghai City elaborating in detail, the required skills to succeed in global communities.
Meeting with International Students (Meeting 10-11) 	Participants were divided into small groups with one international student per group, and the members discussed “COOL! JAPAN” and “BOOING! JAPAN.” 1st day : students from Indonesia, China, Bangladesh and Viet Nam attended 2nd day : students from Thailand, Ghana, Guatemala, the Philippines, China, Viet Nam and India attended
12 th Overseas Training Report 	Mr. Takashi Ishikawa, Research Promotion Section, General Affairs Division, University Hospital, gave a report of his participation in the SD (Staff Development) program at University of New South Wales (UNSW, Australia). 1. Comparison between GU and UNSW 2. Communication in English 3. Global Mind Mr. Takashi Ishikawa spoke about his rewarding training experiences with regards to the three topics above while showing photos of Australia.
Resolutions!	Participants wrapped up the training by declaring what they should do in their workplace to realize true globalization
Closing Ceremony	Certificate Awarding Ceremony

* Staff Development Program (October 10-November 5)

The first Gifu University Staff Development Program in 2016 was conducted with the following objectives.

- To strengthen ties between Gifu University and its partner universities overseas, send Gifu University administrative staff to Gifu University overseas offices (Gifu University Office in Guangxi University and Shanghai Office), promote Gifu University activities, and support students wishing to study at Gifu University in the near future.

- Provide staff with experience in actual business operations including exchange with Gifu enterprises operating in China, discussions on an international industry-and academia alliance, and glocalization of Gifu region in cooperation with overseas offices of Gifu Prefecture.

- Increase the skills of staff to realize one of the core future visions of Gifu University 'Internationalization with local and global insights in mind, and returning achievements to local communities'

Two university employees were selected from many applicants through a rigorous screening process and sent to Guangxi University. They stayed at the university for three weeks and held a Gifu University Fair at the university. They also refurbished the Program Office (Gifu University overseas office), initiated full operation, and in conjunction with teachers and students of Guangxi University, offered consultation services for students wishing to study-abroad.

In Shanghai, they visited Ogaki Kyoritsu Bank Ltd, Juroku Bank Ltd, the Nagoya University China Center for International Exchange, the Gifu Prefecture Shanghai Office, Tongji University, Morimatsu Industry, Co., Ltd., Ividen Co., Ltd., and agencies recruiting students for study in Japan. They shared information with these companies about ideal candidates for employment and discussed continuation of this training program from next year.



* The TOEIC Score-Up Project

The TOEIC Score-Up Project was established in May 2016. It awards university scholarships to Gifu University staff members (administrative and technical staff) who have achieved 800 points or higher on the TOEIC test. The aim of this project is to encourage university staff to continue to study English in order to help facilitate the university's glocalization efforts by increasing the number of staff proficient in English. In 2016, one administrative staff of the Faculty of Applied Biological Sciences was presented with a certificate, and granted a scholarship from the Scholarship for Promotion of International Exchange.

Exploring the shape of future academic exchange agreements based on trends in agreements concluded to date

Gifu University Head Office for Glocalization
Mayumi Matsui, Specially-Appointed Assistant Professor (International Affairs)

Introduction

As part of Institutional Research (IR) for University internationalization activities, I had the opportunity to look through the Gifu University Bulletin publications starting from the inaugural issue in 1950. The origins of international exchange at Gifu University can be confirmed through records in the Gifu University Bulletin (from around the period in which the first issue was published), particularly references to the Japanese Government Scholarship for International Student (started in 1954) and to study abroad grants for Japanese students and academic staffs provided by overseas governments, UNESCO and other organizations. Another indication was spontaneous business trip for research purposes by faculty members. In the issues from 1964 onward, I find records suggesting that numerous faculty and staff members traveled abroad each year to conduct research activities under support systems for overseas research scholars and the like. Over time, eligibility for overseas travel support has expanded in scope, also including students in recent years. On a nationwide level, the Japanese Cabinet Office has set an objective of doubling the number of students dispatched overseas from 60,000 in 2010 to 120,000 in 2020. This objective is now part of the government's policy issues¹, and related ministries and government agencies are all working on the implementation plan (Implementation of Plan to Promote Study Abroad by Young People).

When examining support to promote international exchange among students, one aspect that warrants consideration is academic exchange agreements that reflect relationships of trust among universities. A closer look at such recent agreements reveals a wide array of exchange arrangements that include not only exchange study frameworks that specify a maximum exchange duration, but also short-term second language training programs and internship programs guaranteed by partner universities. This article examines the utility of the many academic exchange agreements concluded to date by Gifu University as a particular strategic tool to advance educational and research capabilities at the University, and aims to share findings and accordingly support future academic exchange activities.

1. Academic Exchange Agreements Trends and Dispatching of Students

1-1. Background to Conclusion of Inter-University Academic Exchange Agreements

Overseas exchange have a long history in Japan, but the systematic intake of international exchange students in modern Japan started in 1901 (Meiji 34)² with the enactment of the Regulations for School Admission of Foreigners Governed by the Ministry of Education. This trend was also apparent at Gifu University, where we can find references to international students in regulations enacted since the establishment of the University (1949). In 1974, international students were enrolled as regular students in the School of Medicine and the Faculty of Engineering. Under a climate of academic promotion and maturation that accompanied the favorable economic cycle supported by the Tokyo Olympics in 1964, an official³ plan to target an intake of 100,000 international exchange students was unveiled in 1983. We can assume that the dispatch and intake of research students also progressed in step with research exchange among faculties at Gifu University since the time of its establishment. Against the backdrop of growing internal and external internationalization, Gifu University established the International Exchange Committee (University-Wide) in 1981. In addition, in 1984 it also set up an International Exchange Office that serves as an administrative organ focused on international exchange. The aim here was to offer various types of university-wide support for international exchange students and researchers studying and researching at Gifu University (Japanese language and culture studies, university life counseling, etc.; such functions were later strengthened with the establishment of the

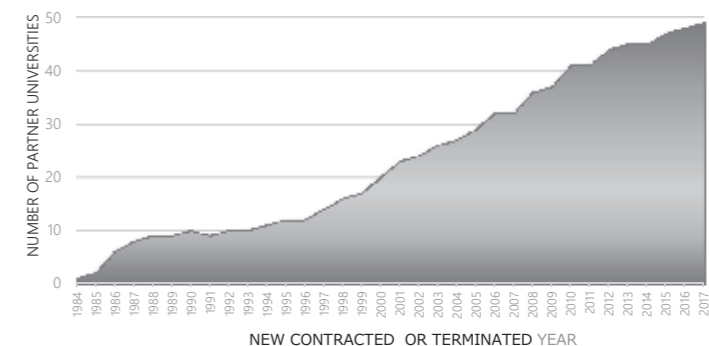


Fig. 1 Trend in number of Gifu University's Partner Universities
(Note) Includes partner institutions with whom agreements were concluded or discontinued within each applicable year.

¹ "JAPAN is Back", Office of the Prime Minister, 14 June 2013

² "Major trends in Japan's intake of international students over 100 years," MEXT, November 2001

³ "Declaration related to international student policies for the 21st century," Roundtable on International Student Policies for the 21st Century, August 1983

International Student Center). The International Exchange Office was established in the year in which Gifu University concluded its first university-level academic exchange agreement with the University of Campinas based in Brazil. As of 31 March 2017, Gifu University had concluded university-level academic exchange agreements with 47 universities and one institution across 18 countries, and faculty-level academic exchange agreements with 44 universities and institutions (49 agreements in total) (Fig.1)

1-2. Number of concluded agreements and number of Japanese students dispatched abroad

In the first issue of Gifu University's International Exchange Bulletin NEWSLETTER (issued from 1986 [first issue] to present [42nd issue]) contained records showing that international exchange students had been accepted at a pace of roughly 50 per year back then. That number has grown annually in tandem with an increase in the number of academic exchange agreements since 1984 that promote intake and dispatch of researchers and students under a relationship of trust among universities. A comparison of the number of exchange agreements in recent years at Gifu University and a group of universities with a similar scale in financial terms "Group G" shows that the number of such agreements at Gifu University has tracked slightly below the average for Group G (Fig.2).

Meanwhile, the number of Japanese students dispatched overseas based on agreements entered into by Gifu University has been on a remarkable uptrend over the last 10 years. Compared with 2008, agreement-based student exchange is picking up pace every year (Fig.3, Table 1). The nationwide target for annual students dispatched overseas is 120,000 students (roughly 1.7% of total students*), and this corresponds to a target of 126 students for Gifu University (based on total students of 7,422 as of 1 May 2016, including exchange students). In reality, Gifu University dispatched 182 students in AY2016 (of which 148 were Japanese students), suggesting it is contributing sufficiently to the achievement of the national government's target. In addition, even from a global perspective, increasing the number of such students toward the EU22** ratio of students dispatched overseas (3.0%***: corresponding to 200 students) going forward should be achievable without major difficulty by leveraging existing agreements. (Reference: Table 1 South Korea: 3.3%, China: 2.1%***)

*Calculated for a total of 7,025,733 students reflecting higher education institutions (universities: 2,873,624 students, junior colleges: 128,460 students, technical colleges: 57,658 students), senior high schools (3,309,342 students), specialized training colleges (656,649 students), based on results of the School Basic Survey for AY2016.

**Selected as an example of an environment

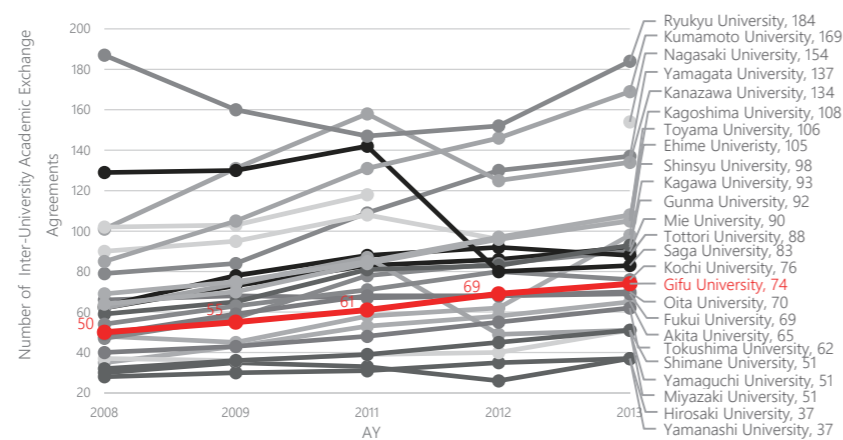


Fig.2 Trend in number of academic exchange agreements (Group G*)

[Source] MEXT's "Findings from survey of inter-university exchange agreements with overseas universities, and overseas outposts," 2008-2013 findings. *Number of agreements includes memorandums, etc., related to mutual student dispatch programs (such as double degree programs) among universities, departments or other organizational units. No survey about 2010 AY conducted in 2011 due to Great East Japan Earthquake.

* Universities consisting of multiple faculties including medicine-related faculties, and that have either admission capacity for 10,000 students or less than ten faculties.

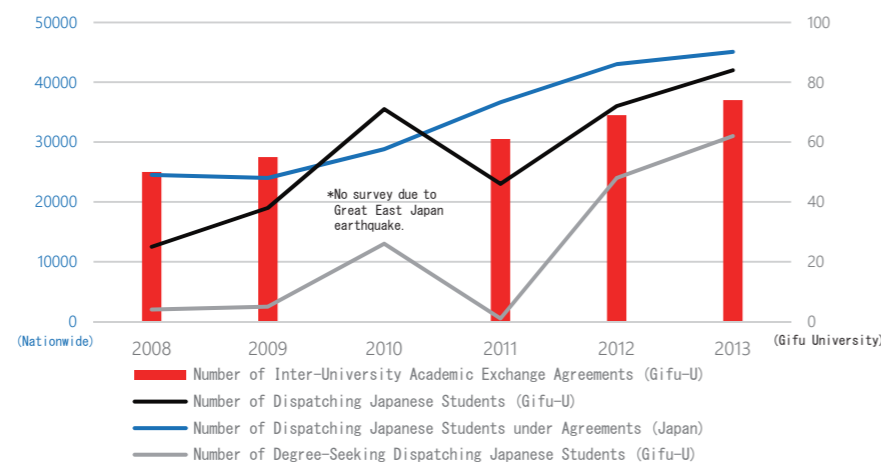


Fig.3 Number of academic exchange agreements at Gifu University and number of Japanese exchange students (dispatched) under such agreements

[Source] MEXT's "Findings from survey of inter-university exchange agreements with overseas universities, and overseas outposts," 2008-2013 findings; Gifu University report in JASSO's "Survey of agreement-based study abroad conditions among Japanese students"

in which multicultural exchange is established through study abroad support programs in the fields of human resources development, science and technology in the former European Community (currently European Union), such as ERASMUS (European Community Action Scheme for the Mobility of University Students; started in 1987).

***Refer to OECD's "Education at a Glance 2016: Table C4.3. Mobility patterns of foreign and international students (2014)"

Table1: Mobility of patterns of foreign and international students (2014)

		(1) Percentage of national tertiary students enrolled abroad (total tertiary education)	(2) Number of international or foreign students per national student abroad (total tertiary education)
OECD	Australia	1.0	20.7
	Austria	4.3	4.4
	Belgium	2.8	3.5
	Canada ¹⁾	3.4	2.8
	Chile	0.8	0.3
	Czech Republic ²⁾	3.1	3.2
	Denmark	2.0	5.5
	Estonia	6.6	0.4
	Finland	2.9	2.6
	France	3.5	3.0
	Germany	4.5	1.6
	Greece ²⁾	-	-
	Hungary	2.6	2.3
	Iceland	13.7	0.4
	Ireland	8.0	0.8
	Israel ²⁾	4.4	0.6
	Italy ²⁾	2.8	1.7
	Japan	0.9	4.1
	Korea ²⁾	3.3	0.5
	Latvia	7.0	0.5
	Luxembourg	68.4	0.3
	Mexico	0.8	0.3
	Netherlands	2.3	4.9
	New Zealand	2.5	7.5
	Norway	6.8	0.5
	Poland	1.2	1.2
	Portugal	3.1	1.3
	Slovak Republic ²⁾	14.2	0.3
	Slovenia	2.7	1.0
	Spain	1.5	1.9
	Sweden	4.2	1.4
	Switzerland	4.9	3.9
	Turkey ²⁾	1.0	1.1
	United Kingdom	1.5	14.3
	United States	0.3	11.8
OECD total		1.6	3.1
EU22 total		3.0	2.6
Partners	Argentina	0.3	0.3
	Brazil ²⁾	0.4	0.5
	China	2.1	-
	Colombia	1.3	-
	Costa Rica	-	-
	India	-	-
	Indonesia	0.7	-
	Lithuania	-	-
	Russian Federation ²⁾	0.7	2.5
	Saudi Arabia	5.7	0.8
	South Africa	0.8	5.7
	South Africa	0.8	5.7
Gifu University	2008.5.1	0.3	0.1
	2014.5.1	1.1	0.3
	2016.5.1※	2.0	0.4

1) Year of reference 2013.

2) Domestic tertiary students are calculated as total enrolment minus foreign students instead of total enrolment minus international students.

* Gifu University data for students dispatched overseas: (1) (Number of Japanese students dispatched overseas in AY2016: 148) / (Total students as of 1 May 2016 (regular, non-regular, including exchange): 7422) x 100 (2) (Number of Japanese students dispatched overseas in AY2016: 148) / (Total international exchange students as of 1 May 2016 (regular, non-regular): 329)

(Reference) Reorganized from OECD's "Education at a Glance 2016," Table C4.3

2. Characteristics of Gifu University's Partner universities

2-1. Effects from University-level Academic Exchange Agreements on International Joint Research

A basic principle underpinning the university-level academic exchange agreements entered into by Gifu University is that “exchanges should promote education and research at both universities and mutual understanding of the countries involved, while also contributing to cultural improvements.”⁴ To assess whether the concluded exchange agreements are contributing to enhanced research capabilities at Gifu University and its partner universities, we looked at the number of publications that were co-authored by both universities.

Following conclusion of exchange agreements, publications co-authored with relevant partner universities trended upward, and the data shows that research exchange with partner universities added from 2010 has picked up further momentum (Fig.4). In addition, if we take a closer look at the partner universities added from 2010 in the graph shown in Figure 5, we notice a distinct increase in publications co-authored with Korea University and Bogor Agricultural University (exchange agreements concluded in 2010).

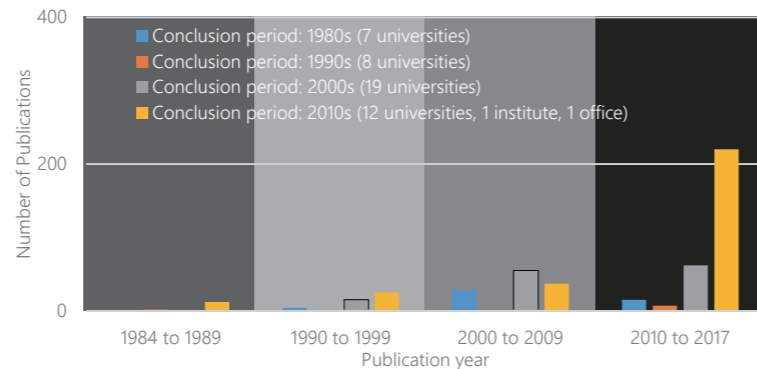


Fig.4 Trend in number of co-authored publications by exchange agreement conclusion period

[Source] ELSEVIER, Scopus (AFFIL ("Gifu University") AND AFFIL ("University name")) AND PUBYEAR > 1983 AND PUBYEAR < 2018

(Note) Publications only include articles, reviews and letters.

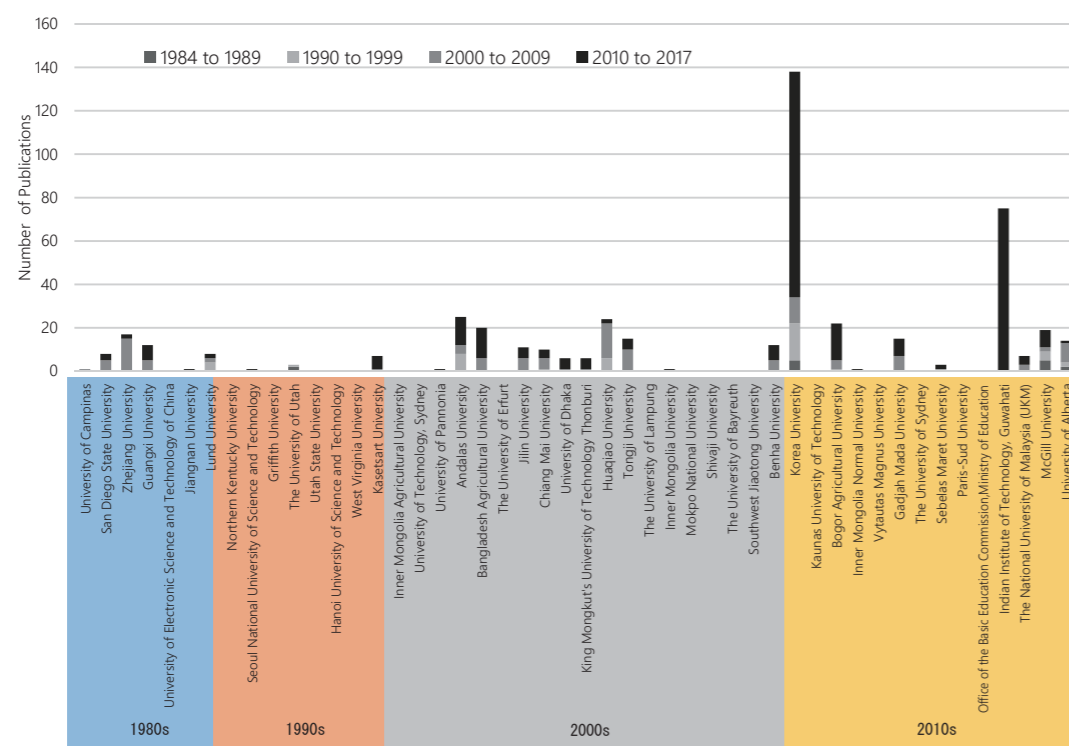


Fig.5 Periodic changes in co-authored publications with partner universities and institutions viewed in order of agreement conclusion period

[Source] ELSEVIER, Scopus (AFFIL ("Gifu University") AND AFFIL ("University name")) AND PUBYEAR > 1983 AND PUBYEAR < 2018

(Note) Publications only include articles, reviews and letters.

⁴ "Regulations Related to the Conclusion of University Level International Exchange Agreements in Gifu University," Gifu University Head Office for "Glocalization", revised in April 2015

2-2. Gifu University's Research Subject Areas Obtained via SciVal

Figure 6 shows trends in subject area for publications by Gifu University derived from publication figures obtained via SciVal (a research analysis tool provided by Elsevier).

The medical subject area ranks the highest, followed by biology, fields related to genetics and molecular biology, engineering, agricultural science and biological science. This is an appropriate distribution for Gifu University, which has numerous faculties and graduate schools that focus on sciences, such as the School of Medicine (including the University Hospital), the Faculty of Applied Biological Sciences, the United Graduate School of Agricultural Science, the Faculty of Engineering and the United Graduate School of Drug Discovery and Medical Information Sciences.

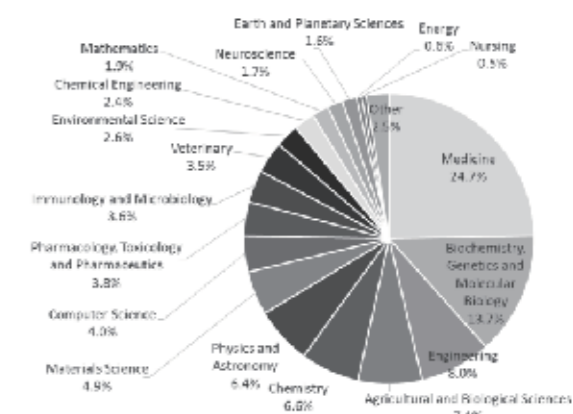


Fig. 6 Publication rate by subject area at Gifu University (2012-2016, SciVal)

[Source] ELSEVIER, SciVal (Subject area: ASJC, Data sources: Scopus, Data last updated: 04 May 2017)

2-3. Partner University Research Subject Areas Obtained via SciVal

From the perspective of promotion of research exchange with Gifu University, we have focused on research subject areas at Gifu University (18 areas) that fall within the 27 subject areas in SciVal outlined in 2-2., and looked at the trend in publications at partner universities (Fig. 7) and the impact for the subject area (Fig. 8) derived from the rate of publication citations in each subject area. This gives us a rough indication of the characteristics of various universities (Fig. 7) and the research subject areas they excel in (Fig. 8). For example, subject area trends for publications at universities with a different scale such as Chiang Mai University and the University of Sydney tend to be more closely aligned with Gifu University than at other partner universities (Fig. 7).

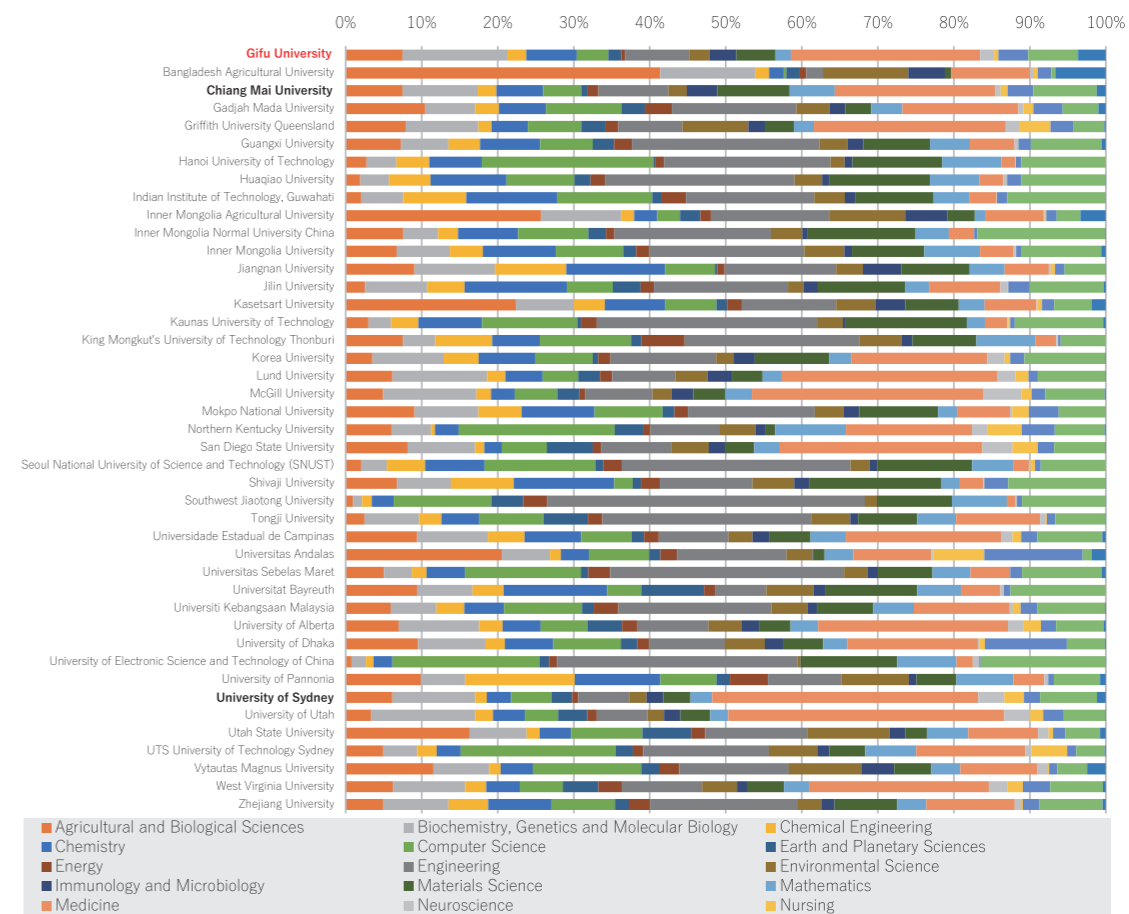


Fig. 7 Publication rate at partner universities under university level exchange agreements (2011-2015, SciVal)

[Source] ELSEVIER, SciVal (Subject area: ASJC, Data sources: Scopus, up to 4 May 2017)

(Note) Partner universities that cannot be searched on SciVal are excluded. Note that the subject area categories above reflect the listed publication classification, so some publications may be counted under multiple subject areas. Of the 27 main subject categories featured in ASJC (All Science Journal Classification Used in Scopus), the comparison only applies to categories in which Gifu University has a high rate of publications (Fig. 6).

Fig. 8 FWCI comparison in publication subject areas at partner universities under university-level academic exchange agreements (2011-2015, SciVal: Continued on next page)

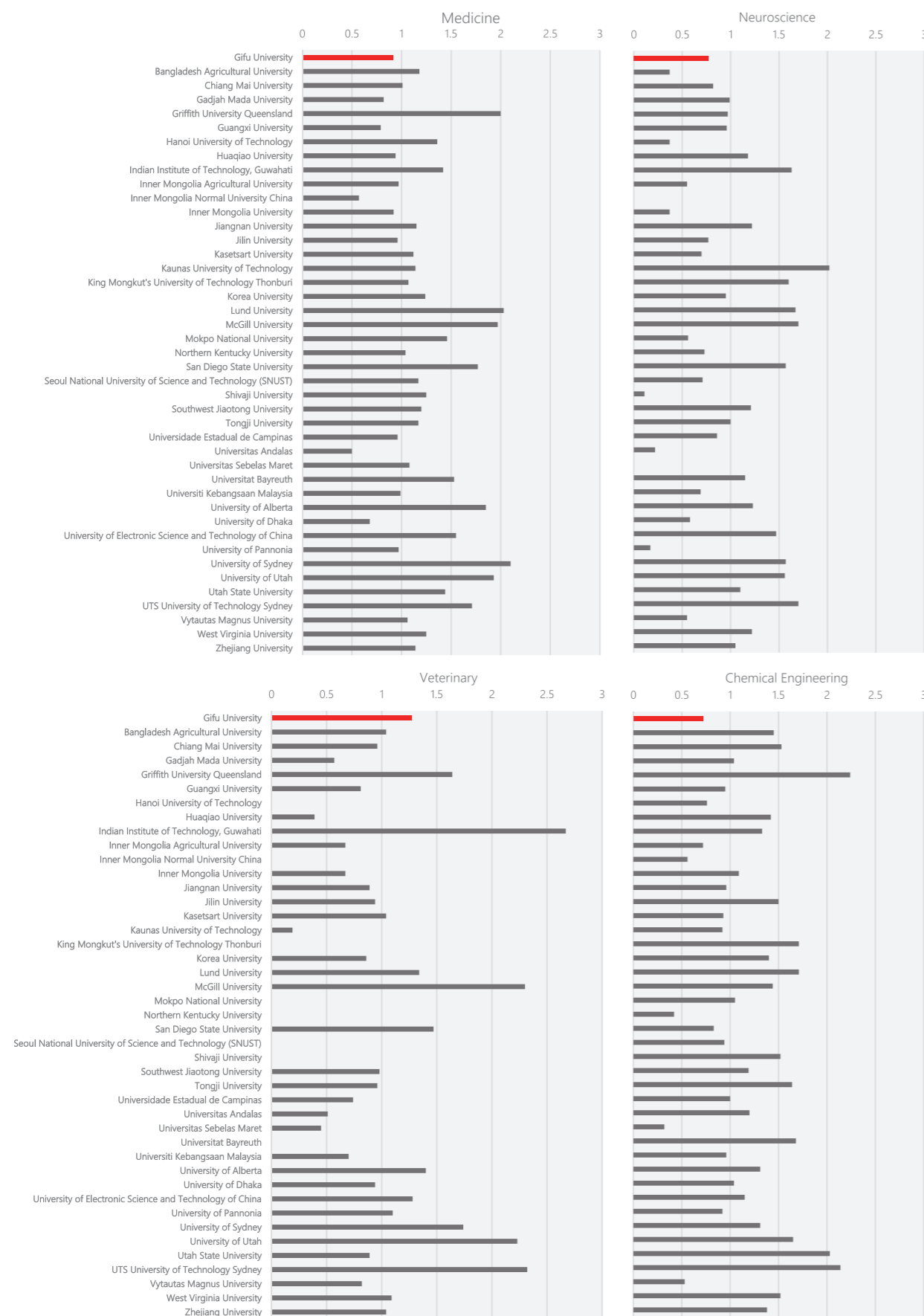


Fig. 8 FWCI comparison in publication subject areas at partner universities under university-level academic exchange agreements (2011-2015, SciVal)
[Source] ELSEVIER, SciVal
(Subject area: ASJC, Data sources: Scopus, up to 04 May 2017)
(Note) Comparison uses same criteria as in Fig. 7. Subject areas shown only represent a selection of a larger group.
FWCI: The Field-weighted Citation Impact metric measures the impact of publications while taking into consideration discrepancies in research activities by subject area. It is calculated by dividing the number of citations of the applicable publication by the global average for publications in similar fields, of a similar type and published in the same year. The data posted here reflects publication sets for each university, and average FWCI scores are compared for each publication type.

2-4. Exploring Utility as Strategic Tool

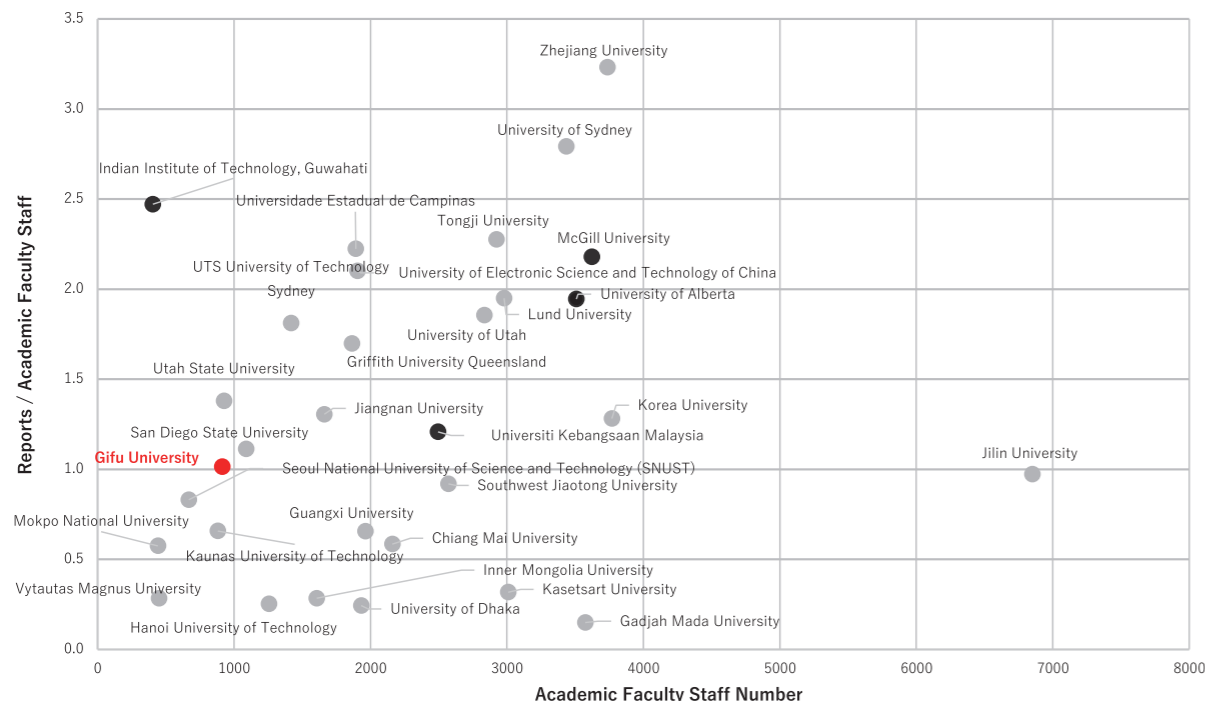


Fig. 9 Publication rate based on scale of academic faculty (University Overview in QS) (2015)

[Source] Reports number: ELSEVIER, SciVal / Academic Faculty Staff number: QS Quacquarelli Symonds Limited, University Overview

(Note) Partner universities under university-level academic exchange agreements that had zero hits in SciVal or QS are not listed. Publications in languages other than English that are not listed in Scopus are not counted. Academic faculty and publication subject matter are not considered. (Subject areas that have many publications in the local language are not excluded from the count.)

Figure 9 shows the number of publications per faculty member at each partner university (2015 publications). The number of publications per faculty member at universities that newly entered into academic exchange agreements with Gifu University following the establishment of Gifu University Head Office for “Glocalization” in 2015 (i.e., the Indian Institute of Technology Guwahati [IITG] in 2015, the National University of Malaysia [UKM] in 2016, and McGill University and University of Alberta in 2017) were either on par with or higher than the corresponding values for Gifu University. Among such universities, IITG and UKM are establishing joint degree (JD) programs as a tool to promote international collaborative education. Looking at the data for these two universities in Fig. 8, we observe that IITG has higher values than Gifu University in medicine and neuroscience (fields other than clinical research), veterinary science (fields other than clinical research), chemical engineering, as well as energy. At the same time, the data shows that UKM exhibits roughly the same level of research impact as Gifu University in all fields. Examining subject areas in which JD programs are operated based on the data, we infer that IITG targets synergies by mutually leveraging different specialty fields of both exchange partners, while UKM pursues synergies by bringing together similar academic subject areas. Both combinations appear to be effective. The expectation is that advances in joint research by students, and especially Ph.D students, can help enhance education and research at both exchange partners.

We believe that referencing the data outlined in each item under 2. can prove useful not only when examining joint research promotion and joint education promotion programs with existing partner universities, but also when concluding new agreements or when looking to strategically convert faculty-level agreements into university-level academic exchange agreements. We hope that reviewing subject area trends in relation to partner universities and changes arising from adopted exchange strategies (promotion of joint research, invigoration of exchange between faculty, staff and student exchange, etc.) and identifying related patterns, can serve as a tool to determine compatibility between universities before concluding inter-university academic exchange agreements.

3. Trend in number of students dispatched overseas and future outlook

Gifu University’s Third Term Mid-Term Objectives and Plan (2016-2021) outlines the following objectives: “Gifu University shall achieve globalization through community-based internationalization and returning the gains of such efforts to the local area. It shall also promote measures that foster internationalization such as establishing an international studies in liberal arts course premised on multicultural symbiosis, expanding mixed-type education tailored to both Japanese and international exchange students, introducing organizations for international exchange students and enhancing support for job-hunting.” Many plans are currently being pursued in this context.⁵

As part of arrangements to achieve objectives related to globalization⁶, we present below excerpts of four implementation plans that overlap with the theme of this article.

- (1)-1 To promote internationalization of the University, establish and leverage joint overseas laboratories with multiple partner universities, promote dual degree (DD) programs, and establish and implement joint degree (JD) programs by 2019.
- (1)-3 Raise the number of Japanese exchange students and dispatch students to a total of 500 or more during the Third Term Mid-Term Objectives period by leveraging short-term overseas training programs for Japanese students and building study abroad models.
- (1)-4 Promote overseas training and study abroad for faculty, and develop practical overseas training programs aimed at administrative staff.
- (1)-6 Implement mixed-type education tailored to Japanese and international exchange students by examining and improving English-language courses through leveraging of fall admissions in the Graduate School of Applied Biological Sciences and the Graduate School of Engineering, and by establishing an international studies in liberal arts course in the Faculty of Regional Studies.

The Third Term Mid-Term Objectives and Plan targets a total of 500 or more Japanese students dispatched overseas (Plan: (1)-3). As of AY2016, 148 Japanese students traveled abroad annually to participate in training or research over the year, so a target of 500 students over six years looks feasible. The uptrend in the number over the past few years suggests that an annual target of 200 dispatched students (3.0% of total students; also mentioned as a target in 1.) can be set for 2021 (Fig. 10). At present, Gifu University is moving forward with development of collaborative education programs with partner universities such as DD and JD programs outlined in (1)-1 through cooperation between the Head Office for “Glocalization” and related

departments. It is planning to establish JD programs with IITG and UKM in four divisions. In addition, it also aims to enhance university-wide English skills by leveraging cooperation with partner universities and establishing new short-term overseas training programs and study abroad models as outlined in (1)-3 (Fig. 11). More specifically, Gifu University is cooperating with a Canadian partner university (University of Alberta) that has experience in developing ESL programs and is in the process of developing an original program for Gifu University (slated to be offered from the summer of 2017) with the aim of conducting training prior to (short-term study abroad) travel intended to “ensure quality” in the form of improved English language proficiency and multicultural understanding.

Cultivating international compatibility is generally considered difficult to achieve through short-term overseas stays (ranging from several weeks to several months). However, by aiming to gradually improve students’ international perspective and compatibility using short-term overseas training experiences such as ESL throughout bachelor, master’s, or PhD programs, students are expected to become “glocal” (global + local) leaders who possess a deep understanding of diverse values and contribute to regional revitalization. Cooperation with partner universities is likely to be increasingly

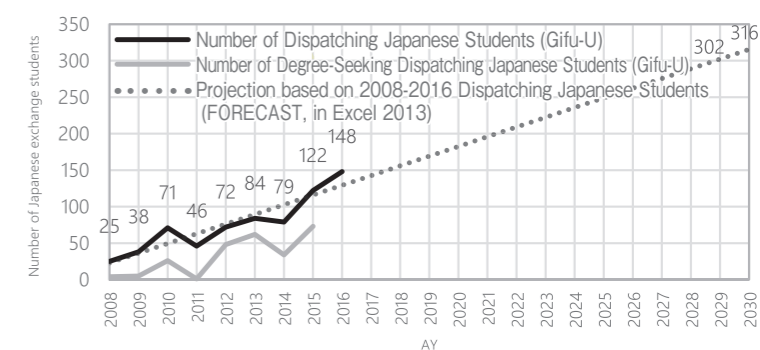


Fig. 10. Trend in number of Japanese exchange students (dispatch) at Gifu University and future projections

[Source] MEXT’s “Findings from survey of inter-university exchange agreements with overseas universities, and overseas outposts,” 2007-2015 results; Gifu University report in JASSO’s “Survey of agreement-based study abroad conditions among Japanese students” and some additional data

⁵ “National University Corporation Gifu University Mid-Term Objectives,” Posted on Gifu University Website (3rd Term), version modified and approved by the Minister of Education, Culture, Sports, Science and Technology on 21 March 2017

⁶ “National University Corporation Gifu University Mid-Term Objectives,” Posted on Gifu University Website 3rd Term), version modified and approved by the Minister of Education, Culture, Sports, Science and Technology on 29 March 2017

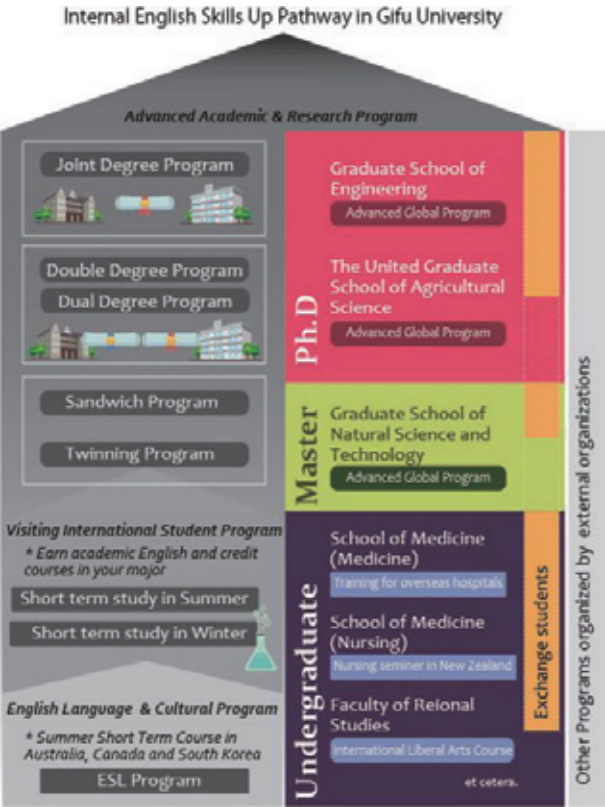


Fig. 11 Enhancing English proficiency at Gifu University

leveraged as a concrete measure toward this end.

Concluding Remarks

Despite the gradual increase in the number of inter-university agreements with overseas institutions since the 1908s, the number of actual continuing active exchanges has seen an overall decrease due to several factors such as faculty member retirement, etc. which accounts for the rise in lackluster research and accompanying student exchanges over the years. Although several universities that entered into agreements with Gifu University in the 1980s and 1990s each exhibit individual strengths and appeal, no effective or useful exchange promotion is being conducted both in terms of research and education, and these relationships therefore appear not to be utilized for the development of Gifu University. In the space of a few pages and from an extremely narrow perspective, this article examined the utility of university-level academic exchange agreements derived from various data as a potential expression of IR on internationalization, and explored pathways for new education and research promotion in the future. Although IR still appears to be in its initial stages at Gifu University, it represents a valuable future tool to effectively leverage limited funds and human resources for a national university corporation such as Gifu University, and this is also evident from the point of view of IR on internationalization.

IV . Reference

1. GHOGL Member List

Members of Gifu University Head Office for Glocalization 2016

Official Title and Faculty	Name
Director, Head Office for Glocalization (Executive Director for International Affairs and Public Relations, Vice President)	Fumiaki Suzuki
Vice Director, Head Office for Glocalization (Director of the International Student Center)	Koichi Morita
Vice Director, Head Office for Glocalization (Advisor to the President)	Hiroyuki Koyama
Vice Director, Head Office for Glocalization (Senior Manager of the Academic and International Affairs Department)	Yoshifumi Ohno
Professor, Faculty of Education	Mitsuhiro Yoshimatsu
Professor, Faculty of Regional Studies	Kazuo Nakagawa
Professor, Graduate School of Medicine, School of Medicine	Takao Senda
Associate Professor, Nursing Course, School of Medicine	Kanako Ogiso
Professor, Faculty of Engineering (Head, Globalization Promotion Office Promotion, Faculty of Engineering)	Mutsuhiro Shima
Professor, Faculty of Applied Biological Sciences (Associate Dean, Faculty of Applied Biological Sciences) (Assistant Dean, United Graduate School of Agricultural Science)	Tohru Mitsunaga
Professor, United Graduate School of Agricultural Science	Kohei Nakano
Professor, United Graduate School of Veterinary Sciences	Tetsuo Asai
Professor, United Graduate School of Drug Discovery and Medical Information Sciences	Kaori Tanaka
Professor, International Students Center	Takako Ohta
Specially-Appointed Associate Professor, Head Office for Glocalization	Raymond Co
Specially-Appointed Assistant Professor, Head Office for Glocalization	Mayumi Matsui
Professor, Faculty of Education	Toru Tatsumi
Professor, Faculty of Education	Toshihiro Yamada
Director, Student Affairs Division, Student Affairs Department	Kazuhsa Kuroyanagi
Director, International Planning Division, Academic and International Affairs Department	Junko Sugaya

2. Partner University List

Partner Universities (47 Universities and 1 Government Agency in 18 Countries)

As of March 31, 2017

	University / Government Agency	Country / Region	Date of Conclusion	Tuition Waiver	Number of Exchange Students*
1	University of Campinas	Brazil	8.27, 1984	✓	2
2	San Diego State University	USA	5. 7, 1985	✓	4
3	Zhejiang University	China	4.21, 1986	✓	3
4	Guangxi University	China	4.24, 1986	✓	4
5	University of Electronic Science and Technology of China	China	7.21, 1986	✓	2
6	Jiangnan University	China	9. 3, 1986	✓	3
7	Lund University	Sweden	9.12, 1987	✓	2
8	Northern Kentucky University	USA	9.26, 1990	✓	2
9	Seoul National University of Science and Technology	Korea	3.19, 1992	✓	3
10	Griffith University	Australia	3.3, 1995	✓	4
11	The University of Utah	USA	5.28, 1997	✓	-
12	Utah State University	USA	5.29, 1997	✓	2

13	Hanoi University of Science and Technology	Viet Nam	6.26, 1998	✓	2
14	West Virginia University	USA	12.16, 1998	✓	3
15	Kasetsart University	Thailand	8. 5, 1999	✓	3
16	Inner Mongolia Agricultural University	China	8. 8, 2000	✓	2
17	University of Technology, Sydney	Australia	8.14, 2000	✓	3
18	University of Pannonia	Hungary	3. 2, 2001	✓	3
19	Andalas University	Indonesia	4.23, 2001	✓	4
20	Bangladesh Agricultural University	Bangladesh	8.23, 2001	✓	2
21	The University of Erfurt	Germany	12. 4, 2002	✓	3
22	Jilin University	China	5.20, 2003	✓	4
23	Chiang Mai University	Thailand	8. 4, 2003	✓	3
24	University of Dhaka	Bangladesh	6.17, 2004	✓	3
25	King Mongkut's University of Technology Thonburi	Thailand	1.10, 2005	✓	3
26	Huaqiao University	China	3.29, 2005	✓	3
27	Tongji University	China	3.16, 2006	✓	2
28	The University of Lampung	Indonesia	4.25, 2006	✓	2
29	Inner Mongolia University	China	2. 6, 2007	✓	1
30	Mokpo National University	Korea	2.26, 2008	✓	3
31	Shivaji University	India	3.18, 2008	✓	2
32	The University of Bayreuth	Germany	8.22, 2008	✓	4
33	Southwest Jiaotong University	China	9. 5, 2008	✓	4
34	Benha University	Egypt	3.18, 2009	✓	2
35	Korea University	Korea	1.15, 2010	✓	2
36	Kaunas University of Technology	Lithuania	3. 8, 2010	✓	4
37	Bogor Agricultural University	Indonesia	12.2, 2010	✓	3
38	Inner Mongolia Normal University	China	6. 8, 2011	–	–
39	Vytautas Magnus University	Lithuania	1. 19, 2012	✓	2
40	Gadjah Mada University	Indonesia	9.13, 2012	✓	3
41	The University of Sydney	Australia	12.5, 2012	✓	1
42	Sebelas Maret University	Indonesia	7.8, 2013	✓	3
43	Paris-Sud University	France	12.16, 2014	✓	3
44	Office of the Basic Education Commission, Ministry of Education	Thailand	3.10, 2015	–	–
45	Indian Institute of Technology, Guwahati	India	6.23, 2015	✓	3
46	The National University of Malaysia	Malaysia	9.21, 2016	✓	2
47	McGill University	Canada	3.8, 2017	–	–
48	University of Alberta	Canada	3.21, 2017	–	–

※ The table above shows the maximum number of exchange students to be sent or accepted a year.

Faculty-Level

Faculty	University / Institute	Country / Region	Date of Conclusion	Tuition Waiver	Type of Exchange ^{※1}
Faculty of Education	Faculty of Education, Srinakharinwirot University	Thailand	3.17, 2015	–	F
	Karlsruhe University of Education	Germany	10.21, 2015	–	F
	Shanxi Normal University	China	12.7, 2015	✓	S · F
Faculty of Regional Studies	University of Arkansas- Fort Smith	USA	6.8, 2015	✓	S · F
	Université Sciences Humaines et Sociales-Lille 3	France	10.1, 2015	✓	S · F

Graduate School of Medicine/ School of Medicine	School of Medicine, Zhejiang University	China	12.4, 2000	✓	S · F
	Khon Kaen University	Thailand	12. 18, 2000	✓	S · F
	Chungbuk National University	Korea	4.17, 2009	✓	S · F
	University of Hawaii	USA	8.24, 2016	✓	S · F
School of Medicine/ Health Administration Center	University of South Florida Health	USA	10.20, 2016	–	F
Faculty of Engineering	College of Engineering, Chonnam National University	Korea	2.6, 2002	✓	S · F
	Engineering Division, Yuhan College	Korea	9.29, 2010	✓	S · F
	Faculty of Mathematics and Natural Sciences, University of Bengkulu	Indonesia	7. 20, 2011	✓	S · F
	Shikshan Prasarak Mandal's Sir Parashurambhau College	India	9.17, 2012	✓	S · F
	College of Engineering, Chungnam National University	Korea	1. 18, 2013	✓	S · F
	Faculty of Engineering, Carlos III University of Madrid	Spain	7.9, 2013	✓	S · F
	Faculty of Mechanical Engineering, Technische Universität Dortmund	Germany	6.23, 2014	✓	S · F
	Science Departments, Mandalay University	Myanmar	8.25, 2014	✓	S · F
	Faculty of Mathematics and Natural Sciences, Brawijaya University	Indonesia	12. 16, 2014	✓	S · F
	Science Departments, Yadanabon University	Myanmar	12. 16, 2014	✓	S · F
	Science Departments, Meiktila University	Myanmar	12.16, 2014	✓	S · F
	School of Engineering, Dedan Kimathi University of Technology	Kenya	12. 16, 2014	✓	S · F
	Faculty of Engineering and Science, Universiti Tunku Abdul Rahman	Malaysia	12. 16, 2014	✓	S · F
	College of Engineering, Kyungpook National University	Korea	2.27, 2015	✓	S · F
	National Heart, Lung and Blood Institute, National Institutes of Health	USA	3. 18, 2015	✓	S · F
	Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	3. 20, 2015	–	S · F
	Bung Hatta University	Indonesia	7. 30, 2015	✓	S · F
	Faculty of Mathematics and Natural Sciences, State University of Padang	Indonesia	9. 18, 2015	✓	S · F
	Faculty of Science, Chulalongkorn University	Thailand	12. 2, 2015	✓	S · F
	University of New South Wales	Australia	4. 25, 2016	– ^{※2}	S · F
	Faculty of Engineering, Science and Technology National University of Timor Lorosa'e	East Timor	8. 29, 2016	✓	S · F
Faculty of Engineering/ River Basin Research Center	Faculty of Environmental Engineering, Cracow University of Technology	Poland	11. 30, 2015	✓	S · F
Center for Infrastructure Asset Management	Institute of Soil and Water Conservation, Chinese Academy of Sciences	China	8. 12, 2008	–	F
	Department of Geotechnical Engineering, China Institute of Water Resources and Hydropower Research	China	7. 24, 2009	–	F
Faculty of Applied Biological Sciences	Faculty of Science, Chulalongkorn University	Thailand	3. 15, 1994	–	S · F
	Faculty of Agriculture, Khon Kaen University	Thailand	3. 27, 2000	–	S · F

Faculty of Applied Biological Sciences	Research and Development Institute, Khon Kaen University	Thailand	3. 27, 2000	–	S · F
	National Veterinary Research & Quarantine Service, National Veterinary Research Institute	Korea	11. 4, 2008	–	F
	School of Geography and Geology, National University of Mongolia	Mongolia	10. 29, 2012	–	F
	Bioeconomy Unit, Häme University of Applied Sciences	Finland	1.22, 2015	✓	S · F
	The College of Basic and Applied Sciences, The University of Ghana	Ghana	8. 20, 2015	–	F
	Faculty of Agriculture, University of Rajshahi	Bangladesh	12. 27, 2016	–	F
United Graduate School of Agricultural Science	School of Life Science, Assam University	India	7. 19, 2012	–	S · F
	Faculty of Science, Chulalongkorn University	Thailand	12.6, 2012	✓	S · F
	Thuyloi University	Viet Nam	6. 25, 2015	✓	S · F
	School of Life Sciences and Technology, Institut Teknologi Bandung	Indonesia	8. 11, 2015	✓	S · F
United Graduate School of Veterinary Sciences	The College of Basic and Applied Sciences, The University of Ghana	Ghana	8. 20, 2015	–	F
United Graduate School of Drug Discovery and Medical Information Sciences	Faculty of Veterinary Medicine, Kafr El-Sheikh University	Egypt	11. 15, 2009	✓	S · F
Composite Materials Center	Pole EMC2, IRT Jules Verne	France	3.13, 2014	–	S · F

※1 S=Student Exchange, F=Faculty Exchange

※2 Tuition waiver is possible after the agreement with the University of New South Wales

3. Courtesy Call List

Delegation's Visit to Gifu University

Date	Country	Visitor	Purpose of Visit
5.9, 2016	China	Ms. Li Juhua, Council Chair, School of Politics & Law, Shanxi Normal University and three delegates	Courtesy call, participation in a short-term workshop at the Faculty of Education
6.28, 2016	Myanmar	Rector Aye Kyaw, President of Yadanabon University	Courtesy call, visit to the Faculty of Engineering
8.1, 2016	India, Malaysia	Prof. Bishnupada Mandal, Head of Department of Chemical Engineering and Indian Institute of Technology, Guwahati and two others, and Prof. Dr. Ishak Ahmad, the National University of Malaysia and one delegate	Courtesy call, participation in a joint symposium
8.22, 2016	Indonesia	Dr. Hartono, Dean of Faculty of Medicine, Sebelas Maret University and three delegates	Courtesy call, visit to the School of Medicine
9.21, 2016	Malaysia	Prof. Datuk Dr. Noor Azlan Ghazali, Vice Chancellor, the National University of Malaysia and two delegates	Signing Ceremony for a university-level MoU, meeting with students
10.4, 2016	Viet Nam	Mr. Nguyen Tien Duc, Ministry of Agriculture and Rural Development, Nghe An Province and one delegate	Courtesy call, on-site inspection for exchange in agricultural technology
10.25, 2016	India	Prof. Dilip Chandra Nath, Vice Chancellor, Assam University and one delegate	Courtesy call, visit to the United Graduate School of Agricultural Science
10.25, 2016	Viet Nam	Government officials of Nghe An Province and relevant members from companies (a total of 13)	Courtesy call, attendance at president's presentation
11.14, 2016	Canada	Prof. Yvonne Steinert, Director, Center for Medical Education, McGill University	Courtesy call, visit to the School of Medicine

11.16, 2016	Myanmar	Rector Thida Wint Mandalay University and one delegate	Courtesy call, visit to the Faculty of Engineering
1.20, 2017	East Timor	Teaching staff of National University of Timor Lorosa'e and three members (JICA trainees)	Courtesy call, participation in a JICA training program "Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Lorosa'e Phase 2"

4. Overseas Office and Research Institution

Overseas Office of Gifu University

Location	Country / Region	Date of Establishment
Gifu University Shanghai Office	China	May, 2009
Gifu University Dhaka Office	Bangladesh	Aug., 2009
Gifu University Office in Sebelas Maret University	Indonesia	Dec., 2014
Program Office between Gifu University and Guangxi University	China	Mar., 2015

Joint Research Institution

Location	Country / Region	Research Division	Date of Establishment
Bogor Agricultural University	Indonesia	Natural Products Chemistry	Dec., 2014
Sebelas Maret University	Indonesia	Environmental Science	Dec., 2015
University of Dhaka	Bangladesh	Biochemistry	Dec., 2015
Kasetsart University	Thailand	Microbiology	Feb., 2016

5. Others

* International Joint Research Projects Selected in 2016

International Exchange Program of Japan Society for the Promotion of Science

Classification	Selected Researcher	Partner University	Theme	Period
Joint Research Program	Prof. Koichi Kobayashi, Faculty of Engineering	Prof. Hyun-Do Yun, Chungnam National University (Korea)	Utilizing technology of SHCC materials to improve the strength and durability of aged reinforced concrete structures.	2017-2019
Invitation Fellowship Program (Short-term)	Assistant Prof. Yuki Kojima, Faculty of Engineering	Prof. Robert Horton, Iowa State University (USA)	Cooperation of geotechnique, soil science, and crop science developed with soil physics	5.20-6.2, 2017

Selected Researchers on Taguchi Fukujyukai International Academic Exchange Fund

Classification	Selected Researcher	Partner University	Theme	Period
Invitation Fellowship Research	Professor Yoko Morita, Faculty of Engineering	National Heart, Lung and Blood Institute, National Institutes of Health (USA)	The role of chondroitin sulfate proteoglycans in neurodegenerative diseases	9.1-9.7, 2017
	Professor Kazuma Nakazawa, Graduate School of Engineering	Mandalay University (Myanmar)	Comparative study for upgrading basic experimental education of university in Japan and Myanmar.	11.16-11.25, 2017
	Associate Professor Masaki Takasu, Faculty of Applied Biological Sciences	Kasetsart University (Thailand)	Study on conservation biology in domestic animals indigenous to Thailand	6.11-6.18, 2017

* International Student Support for Employment Opportunities

International Student Support for Employment Opportunities and Seminars

Event	Date	Organizer	Type	Content
Factory Tour in Gifu Prefecture for International Students	August 5, 2016	Sponsor: Ogaki Kyoritsu Bank Ltd. Co-sponsor: Gifu Regional Council for the Promotion of International Exchange Collaborator: Gifu Prefecture Supporter: Gifu and Viet Nam Friendship Association	Factory Tour	1. Factory Tour / Company Information Session Three companies: Ogaki Seiko Co.,Ltd., Suzuki Eikodo Co.,Ltd , Muto Seiko Co.
Employment Support Course for International Students (in Japanese)	October, 2016- January, 2017	Sponsors: Employment Support Office, Student Support Division, Student Affairs Department	Lecture	Job-seeking activities for international students / necessity of self-analysis and its procedure
			Practical Training	Pursuing a right direction, formulating career vision
			Lecture	Company analysis and its procedure / selection of companies / company analysis
			Lecture / Practical Training	Filling in entry sheet (ES) and draw up resume (CV) / make ES and CV attractive
			Practical Training	Understanding of the basics of selection and preparedness for interview / group discussion
			Practical Training	Tips for job interview and job seeking / group and individual job interviews (wearing suit is a must)
Network Meeting with Local Companies	November 9, 2016	Sponsors: Gifu University Head Office for Globalization Gifu Shinkin Bank	Network Meeting	1. Presentations by Local Companies 2. Network Meeting with Local Companies and Students Total number of companies:15 Asahi Forge Corporation, Gifu Sanken Kogyo Co.,Ltd., Create Pro Corporation, Gogoh Corporation, Central Fine Tool Co., Ltd., Tokai Corp., Higuchi Manufacturing Co., Ltd., Meiho Engineering Inc., Imai Aero-Equipment MFG. Co., Ltd., Gifu Plastic Industry, KTX Corporation, Showa Shoji Co., Ltd., Total Account Consultation by Takai, Nabeya Co., Ltd., Mugegawa Seiko Co., Ltd.
International Student Exchange Forum with Juroku Bank - Learn From Global Local Businesses in Gifu -	November 30, 2016	Sponsors: Juroku Bank, Ltd., Gifu University Head Office for Globalization Supporter: Gifu Economic and Industrial Promotion Center Collaborators: Gifu Regional Council for the Promotion of International Exchange, Keisei Co.,Ltd.	Introduction of Companies and Group Meeting with Local Companies and Students	1. Introduction of companies, panel discussion "Success Stories of International Students" 2. Group meeting with local companies and students Total number of companies:2 Techno Preknead Hida Co., Ltd., Muto Seiko Co.

* Contribution to Local Communities by International Students

Local Community's Events Participated by International Students

Date	Event	Organizer	Number of Participants
Apr. 20, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	6
May 9, 2016	Japanese Culture Presentation Program	Gifu Commercial and Business High School	4
May 15, 2016	International Friendship and Peace Festival "LauLa 2016"	International Cultural and Friendship Association (NPO)	17
May 30, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	3
Jun. 6, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	4
Jun. 9, 2016	Exchange Program with Student in Affiliated Elementary School, Faculty of Education, Gifu University	Affiliated Elementary School, Faculty of Education, Gifu University	1
Jun. 24, 2016	Cormorant Fishing in Gifu	Soroptimist International Gifu	18
Jul. 8, 2016	Cormorant Fishing on the Nagara River	Department of Commerce, Industry and Tourism, Gifu City	17
Jul. 10, 2016	Hello Gifu Hello World 2016	Gifu Pref. International Exchange Association	18
Jul. 6, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	5
Jul. 8, 2016	Presentation of Japanese Culture for Overseas Training	Gifu Commercial & Business High School	1
Jul. 13, 2016	Employment Assistance Seminars for International Students	Gifu Prefectural <i>Jinzai</i> Challenge Center	14
Jul. 29-31, 2016	Ichinomiya <i>Tanabata</i> Star Festival Homestay	Ichinomiya International Association	7
Jul. 30, 2016	Bowling Competition and Sound Growth for Youths Promotion Activity	First Bloc Citizen Meeting for Fostering Children and Youth	3
Aug. 4-8, 2016	Hatsukaichi Peace Tour in Hiroshima 2016	Hatsukaichi International Association	1
Aug. 5, 2016	Factory Tour in Gifu Prefecture	Ogaki Kyoritsu Bank, Ltd.	3
Aug. 13, 2016	English at Media Cosmos	EngCosmo	1
Aug. 18-30, 2016	2016 East Asia Summer School	Nara Prefectural University, Nara Prefecture	1
Sep. 2, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	6
Sep. 16, 2016	Gifu Media Cosmos Tour and Multicultural Exchange Program	Nagarahigashi Community Center	1
Sep. 17, 2016	The 38th <i>Fureai</i> Circle	International Cultural & Friendship Association	11
Sep. 21, 2016	Visit to Seino Gakuen Junior High School	Seino Gakuen Junior High School	2
Oct. 1, 2016	Exchange program with children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	1
Oct. 4, 2016	Global-Mind Development Program for Administrative Members of Gifu University	Gifu University	5
Oct. 5, 2016	Global-Mind Development Program for Administrative Members of Gifu University	Gifu University	6
Oct. 7, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	3
Oct. 6, 2016	Overseas Training Report by High School Students	Gifu Commercial & Business High School	2
Oct. 15, 2016	Mt. Kinka climbing	OB Group of Gifu Young Men's Association	34
Oct. 12, 2016	Meeting with persimmon growers in Ono Town	Ono Town Persimmon Promotion Association JA Ibigawa, Gifu Regional Agriculture and Forestry Office	15
Nov. 12, 2016	Yume <i>Fureai</i> Day	Nagara Junior High School, Gifu City	5
Nov. 18, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	4

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Nov. 26, 2016	The 15th Japanese Speech Competition by International Students Residing in Gifu Prefecture	Gifu Regional Council for the Promotion of International Exchange	3
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Dec. 20, 2016	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	2
Jan. 23, 2017	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	4
Jan. 25, 2017	Exchange Program with Students in Gifumotosu Special Needs School	Gifumotosu Special Needs School	2
Jan. 27, 2017	Exchange Program with Students in Gifumotosu Special Needs School	Gifumotosu Special Needs School	1
Feb. 1-6, 2017	Volunteered to Teach English for High School Students	Seki High School	6
Feb. 17, 2017	Foreign Culture Understanding Program	Gifu City International Exchange Association	1
Mar. 19, 2017	The 39th <i>Fureai</i> Circle	International Cultural and Friendship Association (NPO)	5

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Editor's Postscript

“Gifu University Annual Report on International Relations 2016 vol.2” introduces a wide variety of events and programs taking place at Gifu University and the world in 2016, signifying active influx and outflux of people during this year.

“Glocal” perspectives refer to a combination of global and local visions and insights, and every piece of article posted in this volume showcases glocal views of outward-bound individuals from Gifu University and inward-bound individuals to the university

Regional features and characteristics will not disappear even as public transportation systems become highly-developed or worldwide accessibility significantly increases in the near future.

Gifu University promotes internationalization with its core base rooted in Gifu Prefecture, and returns its achievements and success to the prefecture. We believe this is a real representation of going “glocal”.

I would like to take this opportunity to extend my deep appreciation to everyone concerned in contributing greatly to the publication of “Gifu University Annual Report on International Relations 2016 vol.2.”

June 2017

Professor Takao Senda
Editor-in-Chief, Member of GHOGL
Department of Anatomy
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