



# **Gifu University Annual Report on International Relations 2017**





**GIFU UNIVERSITY**

Gifu University Head Office for Globalization(GHOGL)

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\* Academic Year 2017 starts on April 1, 2017 and ends on March 31, 2018  
 \* GU stands for Gifu University

## President's Message

During the timeframe of Gifu University's Period III Mid-Term Objectives and Plan between 2016 and 2022, the university seeks to become a place of learning, exploring and contributing in a climate that encourages student development, while serving as a core university for regional revitalization. In order to reach these goals, the university has established fundamental strategies in five areas: education, research, globalization, contribution to the community, and the university hospital. The targets to be achieved during the Period are clearly defined for each strategy as shown in the Gifu University's Future Vision Toward 2025 at <http://www.gifu-u.ac.jp/about/objectives/vision.html>. As basic reference to showcase the progress of the university's globalization efforts, the Annual Report on International Relations 2017 will be more significant in terms of our globalization strategies. I would like to express my deepest gratitude to Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, and other staffs of Gifu University who have devoted themselves to the successful publication of the Annual Report 2017.

The globalization that Gifu University intends to achieve is not just a vague idea about internationalization. It is regional community-based and its fruits will be reinvested back into the community. The university's globalization goals are practical. A Japanese community will be paired with a foreign community to share and jointly recognize issues in the areas of education, research, or social and economic activities so that the resolution of problems will invigorate both communities. The term "Glocal" is frequently heard today, and seems to best represent the essence of globalization that the university is aiming to achieve.

Our partner organizations overseas include a group of universities and enterprises in South Asia and the ASEAN countries. In collaboration with these universities and corporations, Gifu University will jointly expand its global professional training programs. Currently, we have overseas offices and joint laboratories, which have brought about tremendous strengths while serving as our activity centers. Furthermore, international studies in multicultural co-existence course, mixed classes of Japanese and international students were initiated at Gifu University main campus. Internships are also growing both at home and abroad. Overseas training programs, including one for the university's administrative staff, are expanding, and a program to assist international students seeking employment was launched. Our next goal is the creation of joint degree Masters and Doctoral programs with the Indian Institute of Technology, Guwahati (IITG) and the National University of Malaysia in 2019.

With these efforts, we are confident that the globalization of Gifu University will make steady as well as major advances year by year. To provide evidence of such progress, we will publish Gifu University's Annual Report on International Relations. Please look forward to the coming issues.



Hisataka Moriwaki  
President  
Gifu University

June 8, 2018

Hisataka Moriwaki  
President  
Gifu University



## Gifu University Annual Report on International Relations 2017 vol.3 is now available from the Gifu University Head Office for Glocalization (GHOGL)

It is with great pleasure that we announce the publication of the more substantial and practicable Annual Report on International Relations 2017 vol.3 featuring Gifu University's international exchange activities in 2017, the year that marks both the second year of implementing our Period III-Mid-Term Objectives and Plan, and also the "Strategy 4: Internationalization" (among one of important strategies that Gifu University is committed to bringing to fruition). I am convinced that continued publication of annual reports on international relations will serve as a valuable opportunity to track the actual progress of our ongoing "glocalization" efforts. The Annual Report 2017 includes published articles from "Newsletter for International Exchange Gifu University" No.43 (October, 2017) and No.44 (March, 2018) and others related to the university and faculties' overall international activities for 2017. The report bears evidence to our campus-wide continuous endeavor for internationalization over the years. 2017 was highlighted by the following events: (1) commencement of the International Studies in Liberal Arts Course, an overseas study program in the Faculty of Regional Studies, (2) the second short-term administrative training program at an overseas partner university, and (3) stable admissions of double-degree program students for doctoral course. Another key development is headway being made in the application of Joint Degree (JD) program to the Ministry of Education, Culture, Sports, Science and Technology (MEXT). The establishment of JD program, is already in its final stages of development. Application procedures for the initial two JD programs were completed in April 2018, which will then be followed by the application of two remaining JD programs in August, 2018. Once approved, the much anticipated four JD programs will officially commence in 2019 Academic Year (April).

Gifu University Head Office for Glocalization (GHOGL, <https://www.gifu-u.ac.jp/en/international/office/guoag.html>) was established on April 1, 2015, as a "special university-wide body made up of multiple divisions (a model entity for collaboration between teaching and administrative staff) under the direct supervision of the President. The Office is headed by the Executive Director for International Affairs and Public Relations, Vice President. The Office is principally responsible for proposing and promoting various global and local ("glocalization") initiatives, analyzing and evaluating the university's internationalization activities, and conducting institutional research (IR). Moreover, its activities are executed in collaboration with the International Student Center (presently, the Center for Japanese Language and Culture) and the Health Administration Center.

We welcome your kind support and assistance in furthering our drive towards glocalization now and ahead.



Fumiaki Suzuki  
Executive Director for  
International Affairs and  
Public Relations  
Vice President  
Director of GHOGL

May 7, 2018  
Fumiaki Suzuki  
Executive Director for International Affairs and Public Relations,  
Vice President  
Director of GHOGL



# I . Internationalization Initiatives

## 1. Internationalization Policy and Vision

### Internationalization Policy

#### Gifu University: Pursuing a Global Agenda, Contributing to Local Society

As of November 21, 2013

As institutions advancing education and research, Japanese universities are expected to possess a wide international scope. Some of Japan's national universities have a strong scientific orientation. They are advancing research that takes a global lead within the domain of science and technology. Others have established themselves as learning centers within their local and regional communities. While elevating their international visibility, these universities are working to foster the next generations of leaders across a wide spectrum of specializations and vocations. Given these national university roles and identities, Gifu University has forged its own unique globalization policy. It is stated as follows:

Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based "Teach for Communities" activities. By introducing courses on design ideas in its science and technology Master's programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards. Gifu University undertakes not only internationalization rooted in the local community, but also glocalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.

At the core of these Ideals and Aims is Gifu University's basic stance: "To educate and dispatch into the local and global communities people who possess wide perspectives and abundant knowledge, derived from the academics, science and technology cultivated by the university, and who will receive society's trust and confidence." This objective is what the university's globalization effort is oriented to achieving. Over recent years, a trend toward globalization has taken root in Japan as the nation's population shrinks and its society rapidly ages. Moreover, our universities are seeing a decline in the number of Japanese students going abroad and also in the number of international students coming to Japan to study. Against this backdrop, there is a greater need than ever for students to acquire wide international perspectives, in response to which Gifu University seeks to develop students who possess strong language and communication skills and a keen ability to understand other cultures.

All the members of Gifu University's faculty and staff are working to achieve the university's internationalization objectives, while building an undergirding education and research infrastructure throughout the campus.

From a research perspective, Gifu University has established a support system and research environment that provides buoyant global platform for educators and researchers. To our campus, Gifu University invites researchers who are or will play substantial roles on the global stage. With these objectives as the bedrock of our policy for human resource development, Gifu University promotes international cooperation and carries out concrete programs that advance interaction with local communities. The university's educational program includes curricula for Japanese students to study and learn about socioeconomic, political and cultural affairs in both Japan and other countries along with opportunities to learn foreign languages and polish their international communication skills. Programs are also offered for the Japanese students to study abroad.

Concurrently, international students are provided a curriculum especially designed for them to study and learn about similar domestic affairs in Japan. An environment is also established for them to study and live their daily lives smoothly and anxiety-free. Within this setting, the international students study together with Japanese students, and have ample opportunity to interact with people and businesses within Gifu Prefecture. After they graduate or complete their courses, our international students are expected to apply the specialized knowledge and international perspectives they acquired through their studies at Gifu University to contributing to the development of their own countries or the region of Japan centered around Gifu Prefecture.

Toward achieving its globalization policy, Gifu University has established overseas bases. Through them, we select universities and organizations in other countries with which to interact in carrying out active programs of academic exchange. With these counterparts at the core of its internationalization effort, Gifu University both advances education and research and strengthens mutual exchange across a wide spectrum of places and peoples. Most especially, the university is working to tighten its collaborative bonds with education and research institutions in emerging and developing countries.

### Internationalization Vision

#### Vision of Gifu University Five Years from Now

- All the students, faculty and staff of Gifu University will fully comprehend the university's internationalization policy.
- With a systemic support system to be in place, Gifu University will be carrying out international education and research exchanges that span a wide range of countries.
- Gifu University will be actively supporting and participating in international exchange activities carried out by local and regional communities.
- By continuing to establish and maintain overseas bases, Gifu University will bolster its international exchange programs.
- Gifu University will be working close in collaboration with academic institutions overseas including emerging and developing countries.
- The students of Gifu University will receive various forms of support for studying abroad in comfortable environments.
- By enhancing their foreign language skills and cultural understanding, the students of Gifu University will acquire heightened ability to communicate within the international arena.
- The students of Gifu University will take up the challenge of studying abroad with enthusiasm and a strong sense of purpose.
- With a robust support system for them at Gifu University, Gifu University international students will be studying in a comfortable, anxiety-free environment, conducive to absorbing Japan's advanced know-how and expertise.
- Gifu University international students will be using the specializations and international acumen they gained at Gifu University to contribute to development in their home countries and the region.
- After graduating or completing their courses, Gifu University international students will themselves be cooperating in carrying out Gifu University's education and research activities.

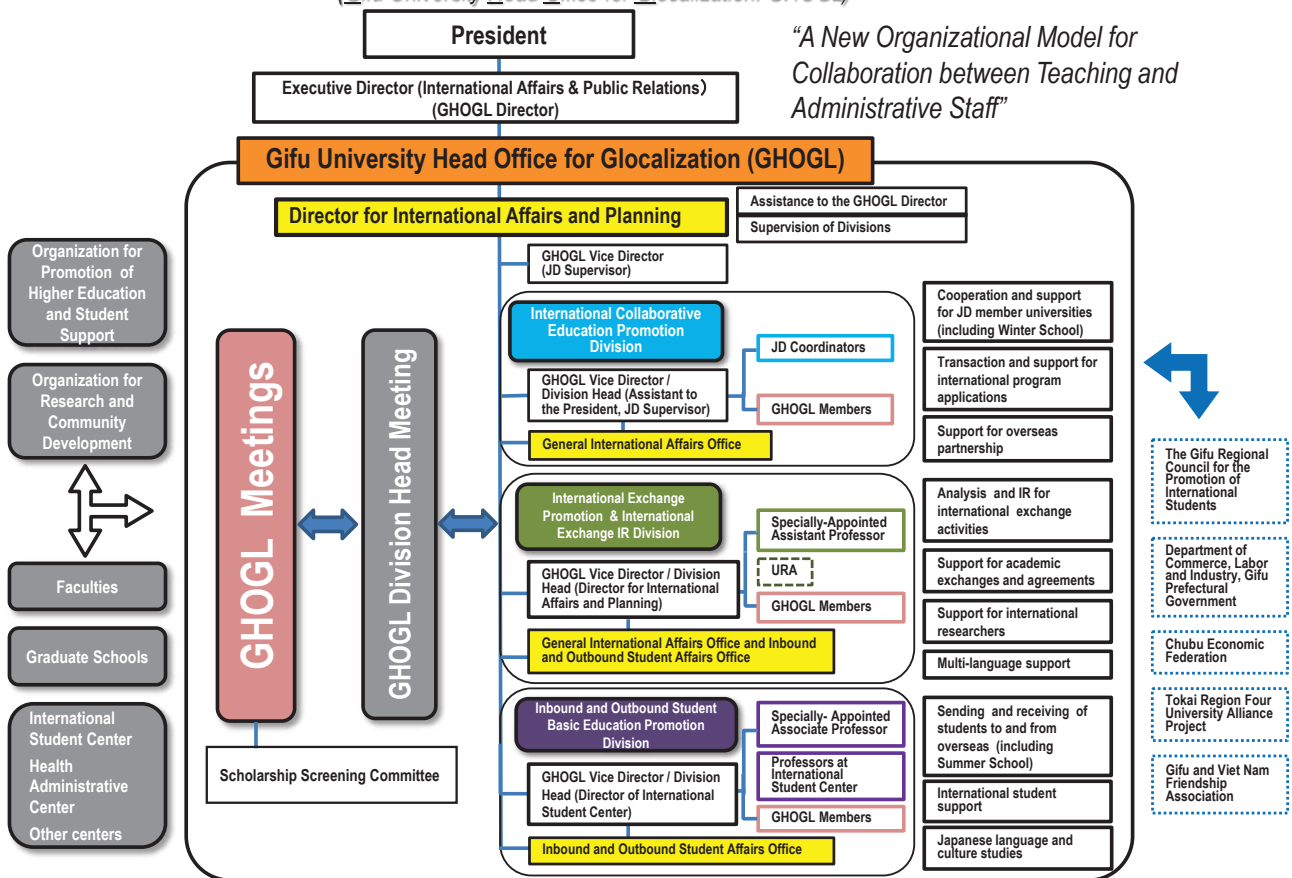
## 2. Promotion of Internationalization

In accordance with Gifu University's Internationalization Policy and Vision (November 21, 2013), the Gifu University Head Office for Glocalization (GHOGL) was established on April 1, 2015 through reorganization of the Gifu University Office for Academic Globalization. The major objectives of GHOGL are to promote policies for internationalization, share its achievement with the community, and the glocalization of regional communities.

Under the strong leadership of Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, GHOGL heads 3 divisions, namely International Collaborative Education Promotion Division, an International Exchange Promotion and International Exchange IR Division, and an Inbound and Outbound Student Basic Education Promotion Division, and has served as a university-wide body to further accelerate internationalization of Gifu University through close cooperation between faculties.

### Gifu University Head Office for Glocalization (GHOGL) Organization Chart

(Gifu University Head Office for Glocalization: GHOGL)



Let me take the liberty of explaining what "GHOGL" (acronym of Gifu University Head Office for Glocalization) truly stands for. We use goggles to move through currents of the air and water. "GHOGL" is similar to "goggles" both phonetically and metaphorically. Members of GHOGL constantly monitor the correct direction and speed of Gifu University's glocalization (de facto internationalization) initiatives. We are doing our utmost to serve as "goggles" for the demanding tasks towards glocalization benefiting both Gifu University and our local communities.

We welcome your kind support and assistance in our continuous drive towards glocalization now and ahead.



GHOGL Logo

## Report by GHOGL Division

### Report on Activities by International Collaborative Education Promotion Division in 2017

Professor Hiroyuki Koyama  
Division Head  
(Faculty of Applied Biological Sciences)

#### 1. Activities and Results

Mutual exchanges (for both instructors and students) with overseas partner institutions are indispensable to the implementation of cross-border collaborative education. Among others, joint degree (JD) programs and double degree programs, both of which will play a leading role in such collaborative education, ought to be based on a strong mutual trust among faculties of partner institutions, as well as the experiences gained from practical exchanges among academics. Essentially, the promotion of active exchanges among people and institutions help foster such collaborative educational programs. As a corollary, in international JD programs that require students to spend part of their academic studies at overseas partner institutions, many instructors of both institutions work closely in promoting class operations and student exchanges. A number of projects and programs in 2017 have been executed to lay the groundwork for the realization of JD programs in 2019 Academic Year with the Indian Institute of Technology, Guwahati (IITG), and the National University of Malaysia (UKM).

In establishing JD programs, the JD working group within the Gifu University Head Office for Glocalization (GHOGL) has been coordinating their efforts with counterparts from IITG and UKM in securing respective government approvals in all participating countries for the following international JD programs:

With IITG

- Food Science and Engineering (Master's program of the Graduate School of Natural Science and Technology, Doctoral program of the United Graduate School of Agricultural Science)
- Integrated Mechanical Engineering (Doctoral program of the Graduate School of Engineering)

With UKM

- Material Science and Engineering (Doctoral program of the Graduate School of Engineering)

The 2017 Winter School, a JD preparatory program in Gifu University to receive students from IITG and UKM, has seen a total attendance of seven students from the two universities. As part of industry-academia collaborative education initiatives, the Winter School participants were also provided opportunities to tour regional businesses and industries. Furthermore, two separate joint symposia were convened with IITG in February, 2018 and with UKM in March, 2018 to bolster partnerships with academics involved in the JD programs. During the symposium at IITG, the delegation from Gifu University's GHOGL held discussions with their counterparts in the International Affairs Division over the arrangements for Gifu University students who will be studying in IITG. At the symposium with UKM held in Gifu University, a delegation of academics from multiple faculties (with the exception of Material Engineering) in UKM participated. On the whole, these symposia were dedicated to fostering reconfirmation of the importance of cross-border partnerships in higher education and their future development and expansion. In addition, lectures by Japanese language teachers from UKM in Gifu University and opinion exchange with Japanese teachers working at IITG have accelerated cooperation among people who are engaged in Japanese language and culture education. Such activities, we believe, will promote the attendance of many more international students to Gifu University in years to come. On the side, I should also add that our division implemented two additional programs separate from those mentioned above: the Mid-Career Program and the Young Teacher Study Abroad Program.

#### 2. Challenges and Agenda for 2018

In 2018, our division will officially launch the international JD programs into full swing on and off campus, including the programs' application to the Ministry of Education, Culture, Sports, Science and Technology (MEXT), and ensuring their smooth operation. In the run up to the opening of the programs, an initiative to co-host a JD symposium with the Japan Bioindustry Association is underway to publicize our international collaborative education initiative (i.e. Gifu University JD related industry-academia collaboration) on campus and the regional business community. We are also currently looking into advancing the development of new, outbound winter school programs and more lectures by invited researchers and scholars.



## Report on Activities by International Exchange Promotion and International Exchange IR Division in 2017

Ms Haruko Nonomura

Division Head

Director for International Affairs and Planning

### 1. Activities and Results

As our name implies, the mission of the “International Exchange Promotion and International Exchange IR Division” is the advancement of international exchanges and institutional research (IR). The division is headed by the Director for International Affairs and Planning (division head, administrative staff). The Gifu University Head Office for Glocalization (GHOGL) was established in 2017 as an organizational model for collaboration between academic teaching and administrative staff in pursuing innovative joint effort.

Our division comprises six instructors and three administrative staff, who are charged with the complementary tasks of international exchange activities, including the signing of university-level agreements and relevant data collection.

The Working Group (WG) of our division, includes the Division Head; Ms. Mayumi Matsui, a specially-appointed associate professor; the General International Affairs office manager; and the inbound and outbound International Student office manager. The WG is engaged in various agenda, and information gathering and collecting opinions as necessary. Such WG organization works best to secure efficacy and practicality as we grapple with individual challenges.

The WG meeting is held once a month to consider the following:

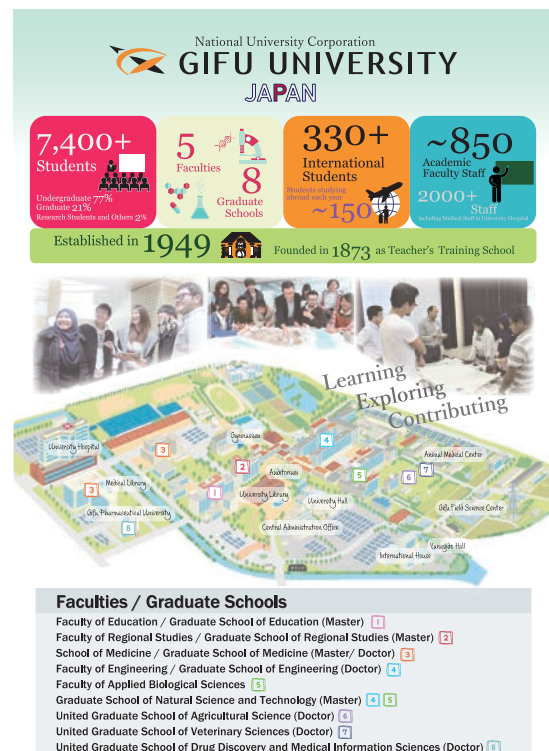
- A. PR activities for publications such as the annual reports, newsletters, and promotion of the university website,
- B. Analyses of exchange status with the university’s overseas partner universities, and
- C. Reviewing the division’s requests to faculties, streamlining and restructuring administrative work, and feedback to IR.

With regard to activity A above, between two publications—the Annual Report on International Relations (first edition published in 2016), and the Newsletter (issued once a year)— led to the decision to revise the newsletter to make it more concise and simpler, with two issues published annually. In addition, for efficacy of disseminating information about Gifu University abroad, we have created a one-page university fact sheet in English in consultation with all the members. The completed flyer is available both in print form and digital versions posted on the university website. The concise and simple fact sheet has received much positive feedback for promulgating the university information at a glance.

WG activities are reported at the monthly GHOGL meeting, in which opinions are welcome. Related international events and activities are shared with the attendees and faculty information are provided and exchanged at the meetings. Such two-way information sharing enables members to gain a greater overview of the university’s ongoing international activities.

### 2. Challenges and Agenda for 2018

While committing to tackling each agenda for 2017, we have continued to keep up with improving the quality of the university’s webpage (both in Japanese and English) and enhancing our administrative staff’s English proficiency. With reference to activities B and C above, the administrative staff and the instructor in charge of IR, have been working closely together in data analysis, and we expect that this collaboration will bring about better outcomes than a unilateral approach. We are still in the data analysis phase, but plans to officially announce the results of the analysis are anticipated in 2018 and beyond. Another task at hand is to elevate the international alumni networking to a university-wide program with the assistance and support of various faculties. Despite diverse issues to be addressed, we strongly hope that our division will continue to play an imperative role in tackling disparate administrative challenges in upholding Gifu University’s international exchange initiatives.





## Report on Activities by Inbound and Outbound Student Basic Education Promotion Division in 2017

Professor Koichi Morita  
Director of International Student Center

### 1. Activities and Results

Major activities of our division in 2017 are as follows:

- A. Summer School (inbound)
- B. Summer School (outbound)
- C. Study-Abroad Fair
- D. Emergency & Risk Management Orientation during Travelling Abroad
- E. 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture
- F. Study-Abroad Report Session
- G. Others (provide information about international students from overseas partner universities to each faculty)

The following report relates to items D and F above (Please refer to the relevant pages for items A, B, C and E).

#### D: Emergency & Risk Management Orientation during Travelling Abroad

An Emergency & Risk Management Orientation during Travelling Abroad was held at the General Education Building (Room 103) from 3:00 p.m. to 5:00 p.m. on July 5, 2017. The orientation included these topics: (i) an explanation of risk management when travelling abroad, conducted by Mr. Makoto Hattori from the Japanese Council for the Safety of Overseas Students (JCSOS); (ii) an explanation of the support system for emergencies, conducted by Mr. Tetsuya Kuramochi from Tokio Marine International Assistance Co., Ltd.; and (iii) a briefing on the insurance policy, presented by Mr. Toshiyuki Matsuno from Tokai-Hokuriku Gifu Branch of Tokio Marine Nichido. A total of 104 people (including 69 students) attended: four members from the Faculty of Education; one faculty member from the Graduate School of Education; eight faculty members from Regional Studies; one faculty member from the School of Medicine; eighteen faculty members from Engineering; twenty-two faculty members from Applied Biological Sciences; thirteen faculty members from the Graduate School of Science and Technology; and two faculty members from the United Graduate School of Agricultural Science. Some of the positive feedback gathered from the questionnaires were, “I was very surprised at high crime rates overseas” and “I strongly felt the importance of concrete measures not to get involved in crimes while travelling abroad.” This Emergency & Risk Management Orientation provided every attendees a practical preparatory first step before embarking on their study abroad.

#### F: Study-Abroad Report Session: “Things we would never have known if we hadn’t studied abroad”

A Study-Abroad Report Session entitled “Things we will never know if we don’t stay abroad” was held in Room 404 of the International Student Center (presently called the Center for Japanese Language and Culture) from 1:00 p.m. to 3:10 p.m. on January 17, 2018. The 42 attendees listened to presentations on studying abroad by the following people: (i) participants of short-term language study programs (Griffith University, Australia; Seoul National University of Science and Technology, South Korea; and the University of Alberta, Canada); (ii) exchange students (Northern Kentucky University, USA; University of Technology, Sydney, Australia; and the University of Bayreuth, Germany); and (iii) participants from MEXT’s Tobitate! (Leap for Tomorrow) Study Abroad Initiative (Tulane University, USA; Wageningen University, The Netherlands; and the Catholic University of Leuven, Belgium).

### 2. Challenges and Agenda for 2018

- A. Summer School (Inbound) Program
  - i. Provide Japanese language classes that cater to the individual needs of international students with varying degrees of Japanese proficiency
  - ii. Create new cultural experience programs
  - iii. Review commuting system for students living off-campus
- B. Summer School (Outbound) Program
  - i. Consolidate various summer school programs under “Outbound Programs” (for Griffith University (Australia), Seoul National University of Science and Technology, Mokpo National University (South Korea), and the University of Alberta ELCS and EST programs (Canada))
- C. Study-Abroad Fair and Emergency & Crisis Management Orientation during Travelling Abroad
  - i. Reassess the contents of the study-abroad fair and the orientation based on the feedback from previous year’s questionnaires
  - ii. Reevaluate campus-wide announcements of the opening of the study-abroad fair and the orientation
- D. Japanese Speech Competition by International Students Residing in Gifu Prefecture
  - i. Review the activities of the organization committee
  - ii. Cooperate with Japanese language schools within Gifu Prefecture
- E. Study-Abroad Report Session: “Things we would never have known if we hadn’t studied abroad”
  - i. Differentiate this from other study-abroad report sessions held by individual faculties

## Gifu University Internationalization Support System

### Education System for Japanese Language and Culture (International Student Center)

The International Student Center (it was renamed to the “Center for Japanese Language and Culture” in April, 2018) provides education on Japanese language and culture in Gifu University including a variety of tailor-made courses and programs for international students. (See the “Bulletin of the International Student Center, Gifu University 2017” for details).

#### (1) Japanese Language Course

The Japanese Language Course which is comprised of an Intensive Course and a Standard Course, is offered to international graduate students, international research students and exchange students enrolled in Gifu University during half a year of both spring and fall terms. The purpose of the Intensive Course is to help students acquire and improve Japanese language. Students attend between 10 and 12 classes per week. While the Standard Course is provided for students who mainly study specified academic subjects. Students attend between 1 and 6 classes per week. The levels of the former course are divided into Beginners (A), Pre-intermediate (B), Intermediate (C), and the latter levels are Beginner (A1), Pre-intermediate (B), Intermediate (C) and Pre-advanced (D). Students are registered in a faculty on campus by their academic supervisor beforehand, and then they are placed in the most appropriate level of Japanese class based on the result of placement test. In the Intensive Course, around 10 students attend each class to master the Japanese necessary for higher education every day. However, the Standard Course offers fewer classes, it allows students to study at their own pace. Beginners (A1) provides introductory level to learn various aspects of basic grammar and daily expressions, necessary for life and study in Japan.

#### (2) Japanese Language and Culture Studies Course

The Japanese Language and Culture Studies Course is a one-year study program starting in October every year which is funded by MEXT (the Ministry of Education, Culture, Sports, Science and Technology) scholarships for international students who are studying Japanese language and culture in their respective home countries. The course helps students improve Japanese language ability through Japanese study classes and other classes given in faculties. Furthermore, students gain a deeper understanding about Japanese society and culture with various classes of humanities offered by the center, opportunities to experience regional cultures and to take part in internship programs. The end of the course, students will accomplish the thesis with the support of their academic supervisor, and give a presentation under the title of the “Impressions about Japan.” Approximately 100 people from the Gifu University and local communities attend the presentation and enjoy lively talking every year. Many of the students who completed the course went on to graduate schools in their home countries or in Japan, or were employed by Japanese companies or affiliated firms.

#### (3) Japanese Society and Culture Program

The International Student Center offers the Japanese Society and Culture Program to international students (from Beginner level to Intermediate level of Japanese wishing to study Japanese language and culture) who belong to the center as exchange students from Gifu University’s partner universities overseas. In this program, students study Japanese language and culture in a more comprehensive and systematic manner. They acquire knowledge of Japanese society and culture in stages by taking two courses of a Cross-Cultural Understanding and a Japanese Culture Understanding for a period of six months to a year.

The special subject “Easy Steps to Japanese Culture” provides students with an opportunity to experience Japanese culture first-hand. For instance, Mr. Kawakami Josetsu, a tea master of Edo-senke tea school and visiting professor of Gifu University, gives lectures on Japanese tea ceremony.

#### (4) University-Wide Core Curriculum (Japanese, Japanese Affairs and Humanities)

The International Student Center offers six courses in advanced Japanese language and Japanese affairs to international students and exchange students enrolled in each faculty. Eight humanities courses are available and some classes allow both Japanese and international students to study together.

#### (5) Exchange Lounge

The International Student Center houses the Exchange Lounge which can be used as a venue for Japanese language and culture education outside regular classes. Its activities include the promotion of smooth communication between Japanese and international students, support of study and daily life by Japanese tutors and information gathering through the internet. In addition, a wide-range of events are held for international students, making the lounge a valuable space for exchange between international and Japanese students.

## University Health Services (Health Administration Center)

The Health Administration Center provides information, advice, and support on health management for international students, researchers, and teaching and administrative staff at Gifu University.

### (1) Health Enlightenment for International Students and Researchers through the Health Administration Center News in English

#### AED Guidance



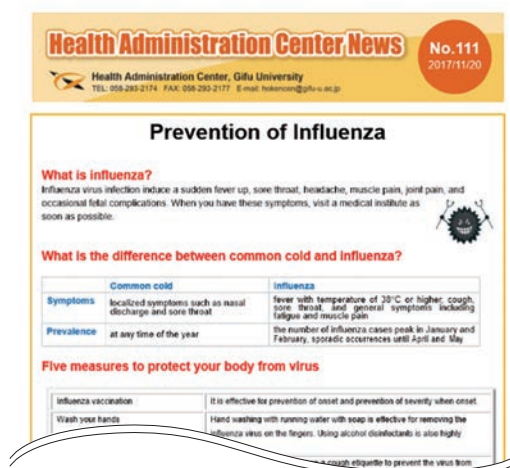
#### Health Administration Center Information



#### Health Administration Center News (No. 109 – 113)

##### « Publications in 2017 »

No.	Date of Issue	Title
109	Jun. 1, 2017	Heat stroke
110	Oct. 3, 2017	Have you been vaccinated against measles?
111	Nov. 22, 2017	Prevention of influenza
112	Nov. 22, 2017	Let's prevent norovirus infection
113	Dec. 21, 2017	School year 2018 - Information on annual health checkups



### (2) Health Checkup for International Students and Researchers

High quality health checkups, including chest X-rays and the measurement of serum antibody titers for infectious disease (measles, rubella, mumps, varicella), is conducted for all new international students and researchers immediately after arriving in Japan. Based on the results, appropriate health support and advice are provided. Recommendations for additional vaccinations are also conducted for the students who don't have enough titers for specific infectious disease.

### (3) “Health Management Kenko no Tebiki Guideline” for Traveling Abroad

The Health Administration Center distributes “Health Management Kenko no Tebiki Guideline” to students, researchers, faculty, and staff who are scheduled to travel abroad. This information covers travel medicine, including self-management of physical and mental health while abroad. In particular, support and advice for vaccinations before traveling abroad is provided for students, researchers, faculty, and staff.

[Health Management Kenko no Tebiki Guideline Vol. 2 issued in April, 2017 2nd Ed.: <http://www.hoken.gifu-u.ac.jp/img/tebiki.pdf>]

### (4) “Health Management on Campus” for All International Students and Researchers

The Health Administration Center distributes a booklet with useful health information written in English, “Health Management on Campus,” to international students and researchers for their health management and promotion.

### 3. Agreement on Student and Faculty Exchanges with Overseas Universities and Institutions

Gifu University has teamed up with many overseas partner universities and institutions in order to facilitate our coordinated and well-planned exchanges among researchers and students, as well as information exchange in the field of educational research. As of March 31, 2018, the number of university-level agreements stands at 48 from 18 countries, including one government institution. In addition to this, individual faculties have entered into a variety of unique exchanges under faculty-level agreements.

The list of partner universities is shown in IV. Reference. The following are the new exchange agreements concluded in 2017.

#### New Exchange Agreements Concluded in 2017

##### University-Level

New academic exchange agreements concluded with a Canadian university in 2017

##### 1. Lakehead University (Canada)

University Overview	Lakehead University is a public university in Ontario, Canada, which has two separate campuses: Thunder Bay Campus (the main campus located in the city of Thunder Bay, number of students: 7,500) and Orillia Campus (in the city of Orillia, 1,500 students). The university offers a broad range of degree and diploma programs for students enrolled in ten faculties including Science and Environmental Studies, Social Sciences and Humanities, Business Administration and Engineering. Through its curriculum, the university aims to cultivate human resources who can play a leading role in society and the world, and focuses on students' social contribution after graduation. As one of the top-notch research institutions in Canada, Lakehead University is well known for its excellent research environment featured by the laboratories equipped with cutting-edge instruments and large-scale research facilities.		
Purpose of Agreement	Lakehead University attracts large number of international students every year through its uniquely designed short-and long-term English language programs. Lakehead University is considered one of the ideal destinations for Gifu University students because they are eligible not only to take part in the short-term language programs but also to attend both the regular and specialized classes conducted in English. The university also provides doctoral programs for students in Social Sciences and Humanities, Engineering, Science and Environmental Studies, and Health and Behavioral Sciences. As one of Canada's best educational institutions, Lakehead University promotes active interaction among international students and researchers.		
Effective Date	October 11, 2017	Effective Term	5 years
Maximum Number of Exchange Students per year	2		



Source: <https://www.lakeheadu.ca/>



### Academic Exchange Agreements Renewed in 2017

	University	Country	Renewal Date	Effective Term
1	Zhejiang University	China	April 15	5 years
2	The University of Utah	USA	June 1	5 years
3	Utah State University	USA	June 1	5 years
4	Gadjah Mada University	Indonesia	September 13 (Faculty Exchange) September 14 (Student Exchange)	5 years
5	The University of Erfurt	Germany	December 4	5 years
6	Mokpo National University	South Korea	February 26, 2018	5 years

### Academic Exchange Agreements Terminated in 2017

	University	Country	Date of Conclusion	Date of Termination
1	Shivaji University	India	March 18, 2008	March, 18, 2018

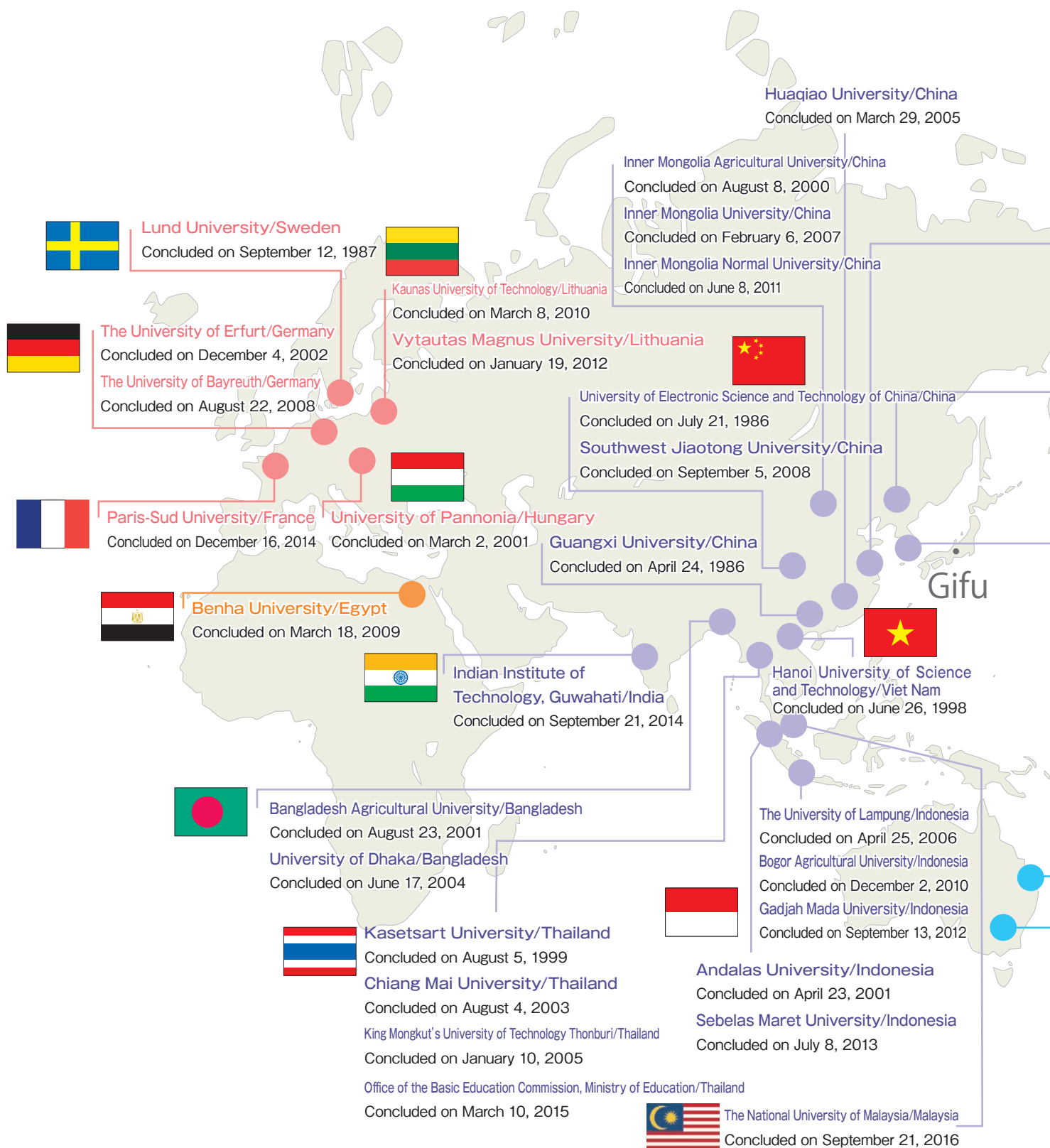
#### Faculty-Level

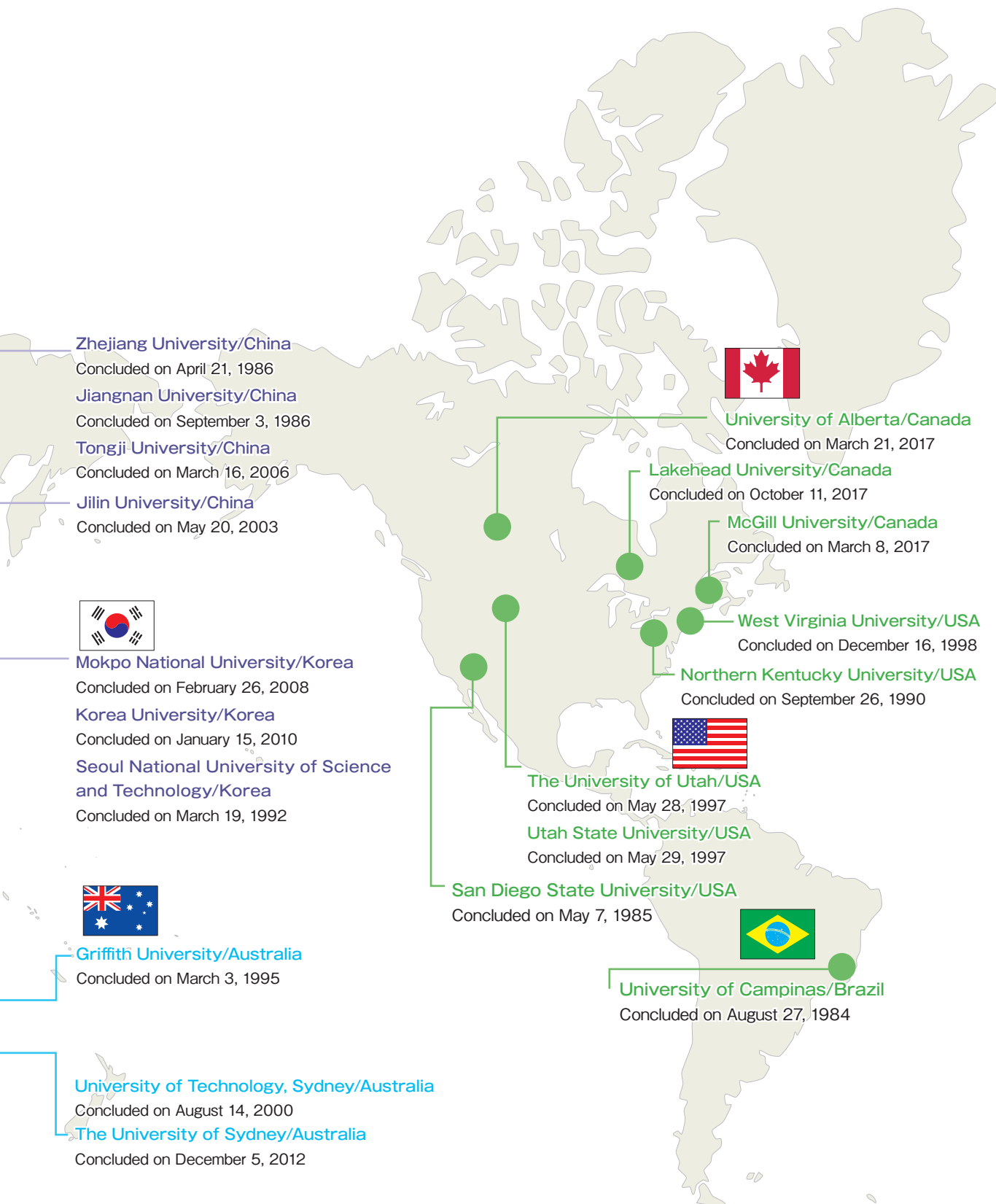
### Academic Exchange Agreements Concluded in 2017

Faculty / Graduate School / Center	University	Country	Date of Conclusion
Faculty of Engineering	School of Energy and Mechanical Engineering, Nanjing Normal University	China	July 17
	Science Department, Dagon University	Myanmar	July 21
	Faculty of Civil Engineering and Planning, Faculty of Mathematic and Natural Sciences, Islamic University of Indonesia	Indonesia	February 23, 2018
Faculty of Applied Biological Sciences	Faculty of Science, Technology and Environment, The University of the South Pacific	Fiji	December 1
United Graduate School of Agricultural Science	Faculty of Forest Science, National University of Laos	Laos	March 21, 2018
River Basin Research Center	Faculty of Biosciences, Fisheries and Economics, UiT-The Arctic University of Norway, Tromsø	Norway	September 27

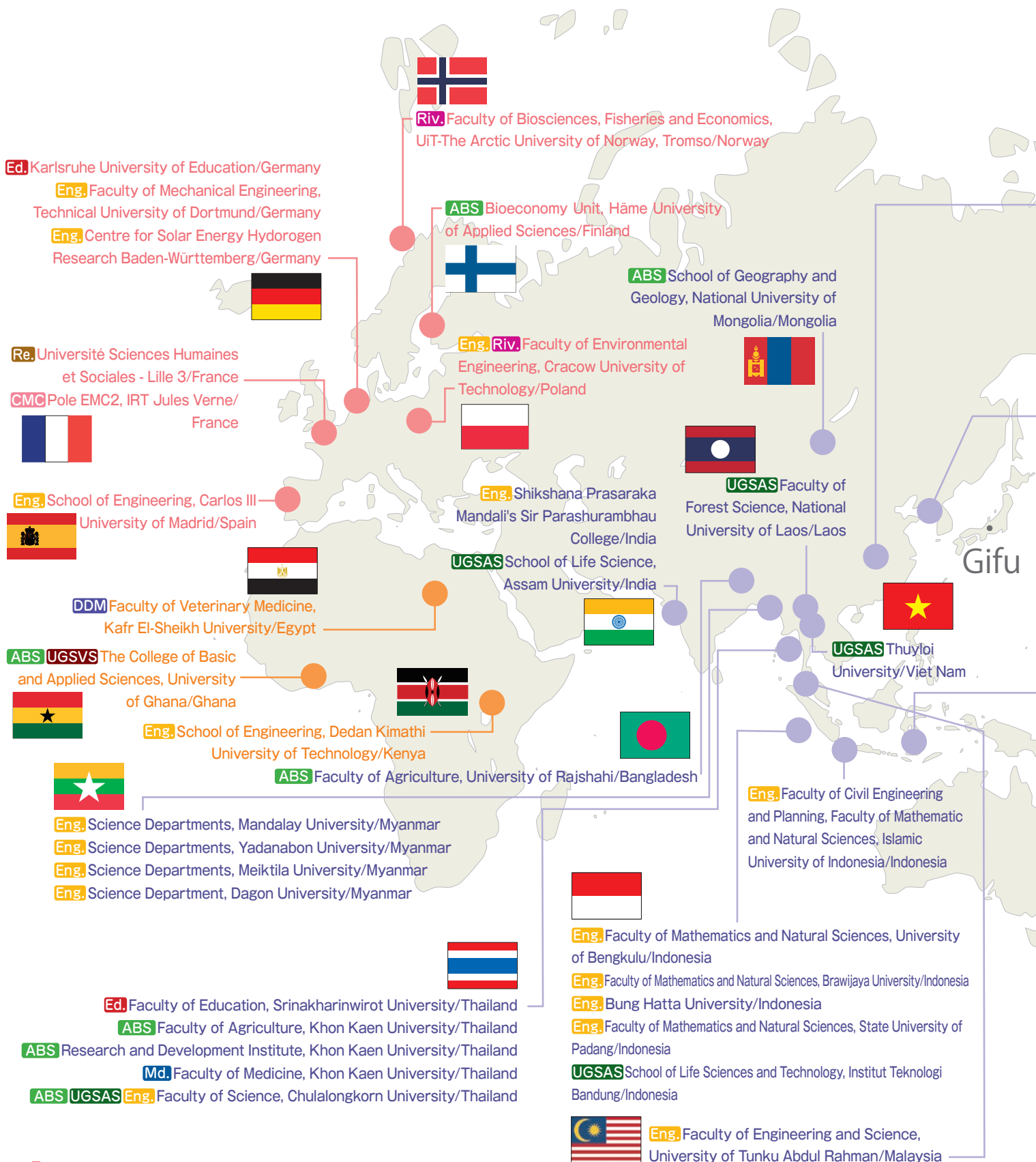


## University-Level Academic Exchange Agreements Concluded with Overseas Universities and Government Agency (as of March 31, 2018)

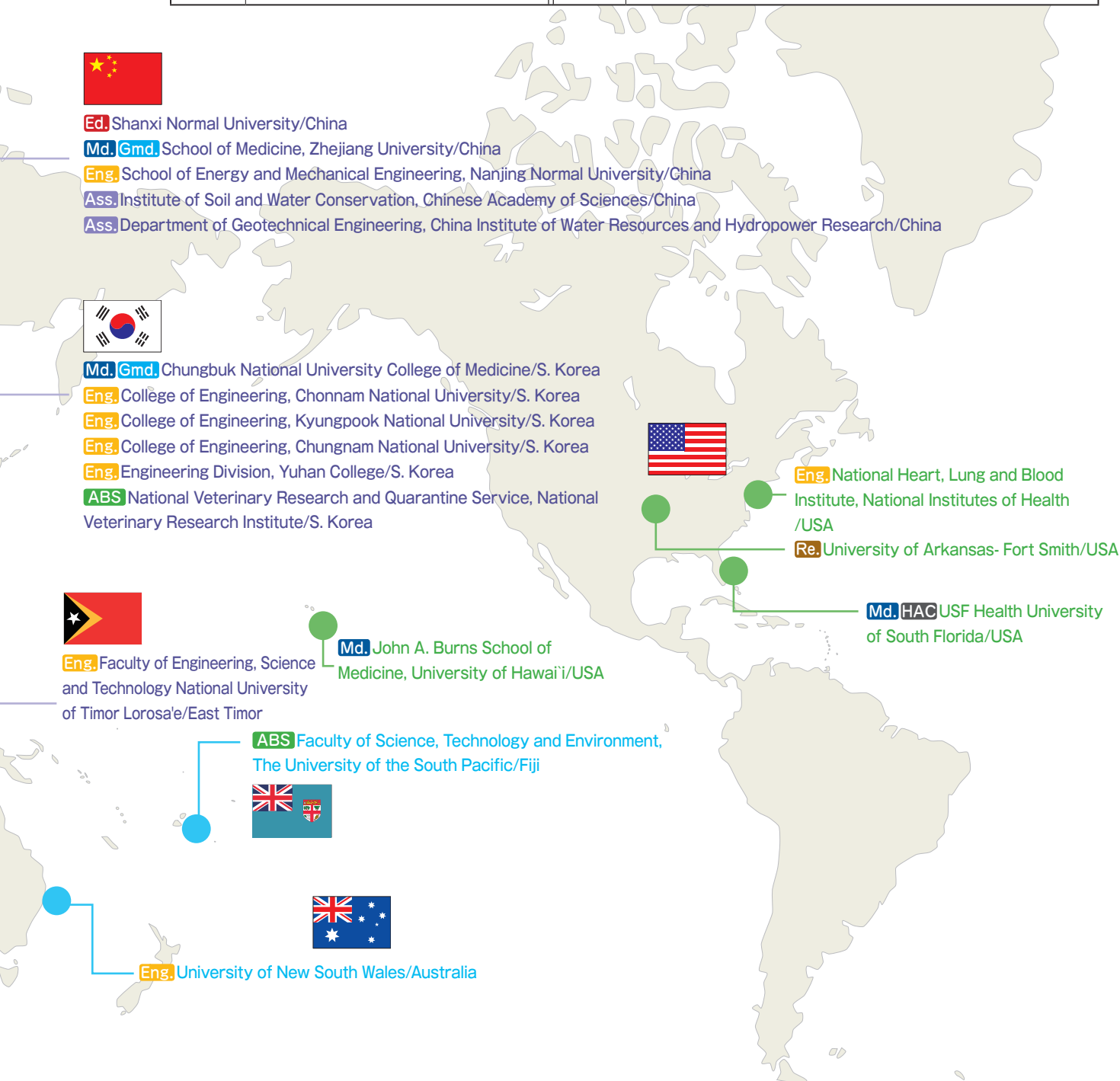




## Faculty-Level Academic Exchange Agreements Concluded with Overseas Universities and Institutions (as of March 31, 2018)



Icon	Faculty/Graduate School/Center	Icon	Faculty/Graduate School/Center
<b>Ed.</b>	Faculty of Education	<b>UGSVS</b>	United Graduate School of Veterinary Sciences
<b>Re.</b>	Faculty of Regional Studies	<b>DDM</b>	United Graduate School of Drug Discovery and Medical Information Sciences
<b>Md.</b>	School of Medicine	<b>Riv.</b>	River Basin Research Center
<b>Eng.</b>	Faculty of Engineering	<b>ISC</b>	International Student Center
<b>ABS</b>	Faculty of Applied Biological Sciences	<b>HAC</b>	Health Administration Center
<b>Gmd.</b>	Graduate School of Medicine	<b>Ass.</b>	Center for Infrastructure Asset Management Technology and Research
<b>UGSAS</b>	United Graduate School of Agricultural Science	<b>CMC</b>	Composite Materials Center



## Number of International Students

As of May 1, 2017, the number of international students at Gifu University stands at 322 (4.3% of 7,441 students in total), with a decrease of 7 students (2.1%) compared to the previous year (329 students on May 1, 2016).

Gifu University accepts a large number of students from the following countries: China (147 students, 46% of the total, a decrease of 1 student from 2016), Indonesia (36 students, 11%, a decrease of 1), Malaysia (24 students, 7%, a decrease of 2). Based on regional breakdown, approximately 90% of students are mainly from Asia, followed by the Middle East (3.4% of the total), Africa (3.1%), and Europe (1.9%).

### Faculty / Graduate School

	Undergraduate		Master's Program/ Professional Degree Program		Doctoral Program		Non-Degree Seeking	Total
	Degree Seeking	Non- Degree Seeking	Degree Seeking	Non- Degree Seeking	Degree Seeking	Non- Degree Seeking	(Japanese Language and Culture Studies Course, etc.)	
Faculty of Education / Graduate School of Education (Professional Degree Program, Master's Program)	1	4	4	1				10
Faculty of Regional Studies / Graduate School of Regional Studies (Master's Program)	9	17	27	0				53
School of Medicine (Medical Course/Nursing Course) / Graduate School of Medicine (Master's Program, Doctoral Program)	2	1	0	0	10	0		13
Faculty of Engineering / Graduate School of Engineering (Master's Program, Doctoral Program)	32	4	21	0	38	0		95
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences (Master's Program)	5	2	21	0				28
Graduate School of Natural Science and Technology (Master's Program)			31	2				33
United Graduate School of Agricultural Science (Doctoral Program)					43	0		43
United Graduate School of Veterinary Sciences (Doctoral Program)					39	0		39
United Graduate School of Drug Discovery and Medical Information Sciences (Doctoral Program)					0	0		0
River Basin Research Center						0		0
Life Science Research Center							0	0
International Student Center							8	8
Total	49	28	104	3	130	0	8	322

### Number of Students by the United Graduate Schools

Graduate School	Degree Seeking		Non-Degree Seeking	
	Total Number of Students*	Number of Students Studying at Gifu University	Total Number of Students*	Number of Students Studying at Gifu University
United Graduate School of Agricultural Science(Doctoral Program)	43	38	0	0
United Graduate School of Veterinary Sciences (Doctoral Program)	39	9	0	0
United Graduate School of Drug Discovery and Medical Information Sciences (Doctoral Program)	0	0	0	0
Total	82	47	0	0

Participating University of United Graduate School of Agricultural Science: Shizuoka University

Participating Universities of United Graduate School of Veterinary Sciences: Obihiro University of Agriculture and Veterinary Medicine, Iwate University, and Tokyo University of Agriculture and Technology

Total Number of Students\*: Students studying at participating universities and Gifu University



## Data on Gifu University Student Studying Abroad

The following data depicts Gifu University students studying abroad. Students selected after applying for private study abroad, and receiving support from the Gifu University Fund, are also included. A total of 265 students went abroad in 2017, of them, 237 were Japanese, 28 were international students.

Details of the Study Abroad Support Program for Gifu University students are shown on page 68 under the Study Abroad Support Program (excerpt), and details of the data are on IV. Reference (4. Gifu University Outbound Student Data).

Table 1: Number of Gifu University Outbound Students by Program

Classification		Number of Students	
University	Student Exchange Programs under University Partnership Agreement*	20 (6)	
	Gifu University Summer School Program	Summer School (Outbound)	5
		ESL Program	29
Faculty / Graduate School	Faculty of Education	Overseas Study on Culture	9
		Short-term Overseas Study and Training Program	14
	Faculty of Regional Studies	Students Exchange Program under Faculty-level Agreement*	2 (2)
	School of Medicine	Overseas Clinical Training Program	20
		Short-Term Overseas Nursing Training Program	14
	Faculty of Engineering, Graduate School of Natural Science and Technology, Graduate School of Engineering	Student Exchange Program with Partner Universities (Faculty of Engineering: Outbound)	24
		Graduate School of Engineering : Instructional Internship Program for Rearing “Glocal” Leaders	5
		Student Travel Grant to Present at International Conference	23
	Faculty of Applied Biological Sciences, Graduate School of Natural Science and Technology, Graduate School of Applied Biological Sciences	South Asia International Collaborative Education Program on Biodiversity and Genetic Resources	6
		International Veterinary Medicine Internship Program	3
	United Graduate School of Veterinary Sciences	Outbound Program	10
		Young and Mid-Career Researcher Overseas Training Program	1
	Others	Tobitate! (Leap for Tomorrow) Study Abroad Initiative	
Study Abroad Program by Four University Alliance		1	
General Education Program		French II	12
Research Abroad**		14	
Conference**		33	
Research and Survey**		12	
Language Study Abroad		3	
Total		265 (8)	

\*( ) indicates the students of International Studies in Liberal Arts, Faculty of Regional Studies

\*\* classified by the entries of J-TAS applications

Figure 1: Destinations of Gifu University Outbound Students (total number of students)

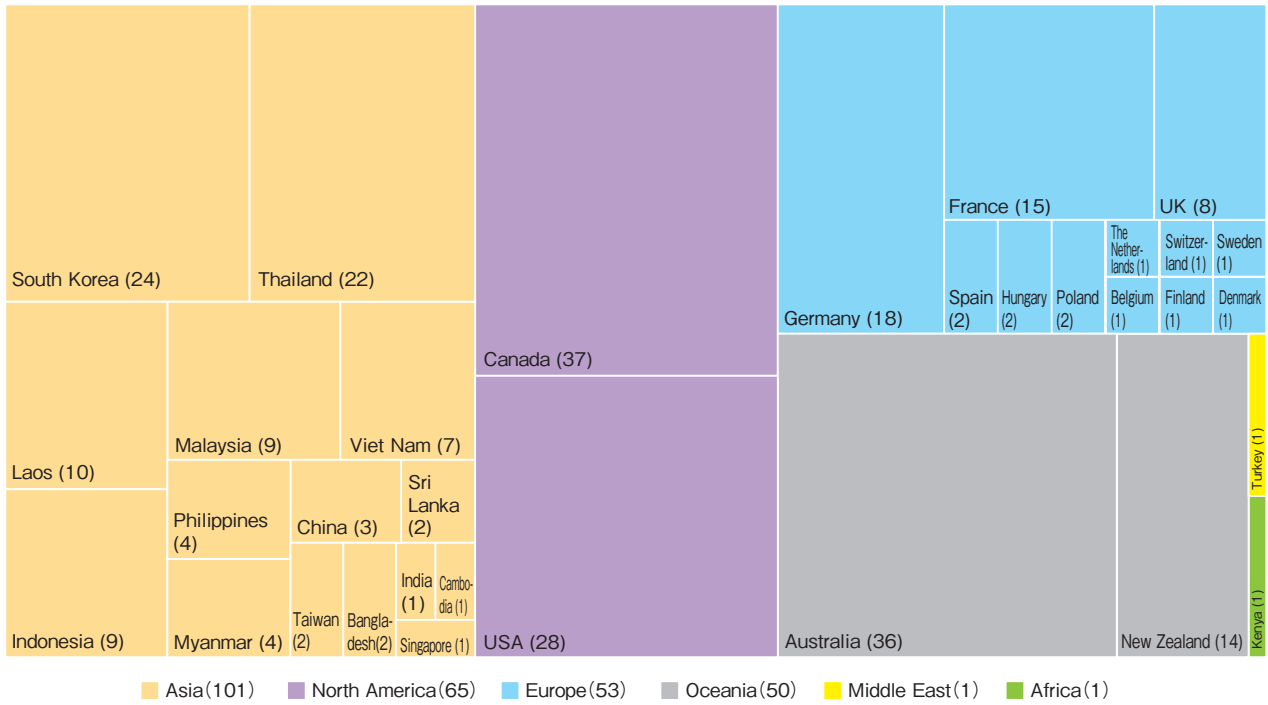


Table 2: Number of Gifu University Outbound Students by Faculty and Graduate School in 2017

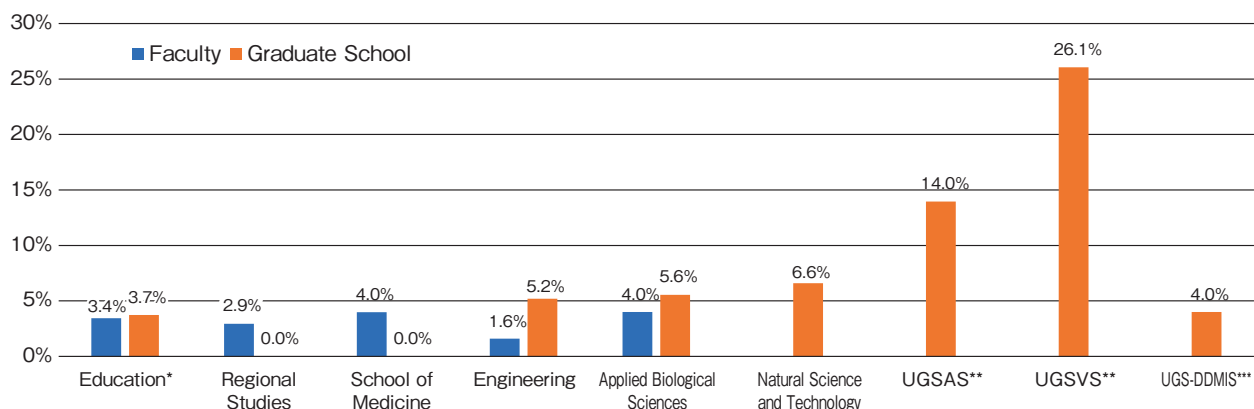
Faculty / Graduate School	Number of Undergraduate Students	Number of Graduate School Students
Faculty of Education / Graduate School of Education (Professional Degree Program, Master’s Program)	36	4
Faculty of Regional Studies / Graduate School of Regional Studies (Master’s Program)	14	0
School of Medicine (Medical Course / Nursing Course) / Graduate School of Medicine (Master’s Program, Doctoral Program)	39	0
Faculty of Engineering / Graduate School of Engineering (Master’s Program, Doctoral Program)	36	21
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences (Master’s Program)	36	6
Graduate School of Natural Science and Technology (Master’s Program)	-	29
United Graduate School of Agricultural Science (Doctoral Program)	-	12
United Graduate School of Veterinary Sciences (Doctoral Program)	-	31
United Graduate School of Drug Discovery and Medical Information Sciences (Doctoral Program)	-	1

Destinations of Gifu University Outbound Students (Figure 1) show that Canada ranked first for the country in which the largest number of students studied abroad. The newly launched short-term ESL (English as a Second Language) program in 2017 at the University of Alberta (Edmonton, Canada) was the main factor behind this significant increase. Australia and the USA are followed.

The Number of Gifu University Outbound Students by Faculty and Graduate School (Table 2, Figure 2) indicates that the percentage of students of from the United Graduate School of Veterinary Sciences (UGSVS) forms the largest group. This is, in large part attributed to the UGSVS students’ participation in international conferences and fora held overseas. The Graduate School of Natural Science and Technology, established in 2017\*, has contributed to the largest percentage of students enrolled in the master’s program due in large part to the high number of applications from the former Graduate School of Engineering (See IV. Reference)

\*The Graduate School of Natural Science and Technology was established through realignment among the Graduate School of Engineering (master’s program), the Graduate School of Applied Biological Sciences (master’s program) and the Regeneration and Advanced Medical Sciences, the Graduate School of Medicine (master’s program)

Figure 2: Percentage of Gifu University Outbound Students by Faculty and Graduate School



UGSAS\*: United Graduate School of Agricultural Science

UGSVS\*\*: United Graduate School of Veterinary Science

UGS-DDMIS\*\*\*: United Graduate School of Drug Discovery and Medical Information Sciences

The number of outbound students by faculty and graduate school referenced from "Gifu University 2017."

\*The number of the Graduate School of Education students does not include those who are enrolled in the professional degree program.

\*\*The number of UGSAS and UGSVS students includes those who are enrolled in Gifu University's partner universities in Japan.



### Tobitate! (Leap for Tomorrow) Study Abroad Initiative

In October, 2013, Japan's Ministry of Education, Culture, Sports, Science, and Technology (MEXT) launched the Tobitate! (Leap for Tomorrow) Study Abroad Initiative, a joint public-private effort to foster Japan's future. This initiative aims to support any young Japanese eager and capable of taking the first step toward studying abroad. At its core is the underlying belief that all of society working together can achieve greater results. In essence, support and donations from individual citizens and private companies socially active in various fields play a key role in nurturing globalized human-resources development community of young people with a global outlook and success in tomorrow's world.

Since its establishment, ten students from Gifu University have so far taken part in this initiative and two student has already been selected in 2018. After returning, they are expected to serve as 'ambassadors' and share their invaluable experiences abroad with their juniors and contribute to promoting study abroad nationwide.

*Fellow Gifu University students, leap for tomorrow!*

The following data shows the Year, Period, University, and Country of Destination of Gifu University students attending the initiative.

Year	Period of Program	University / Institution	Country
2014	Sep. 2014 – Mar. 2015	The University of Melbourne	Australia
	Dec. 2014 – Sep. 2015	The University of Melbourne	Australia
	Sep. 2014 – Sep. 2016	Langara College	Canada
2015	Sep. 2015 – Mar. 2016	Free University of Berlin	Germany
2016	Oct. 2016 – Sep. 2017	Wageningen University, Lou Van Catholic University	Netherlands, Belgium
	Oct. 2016 – Sep. 2017	Tulane University	USA
	Oct. 2016 – Sep. 2017	National Institutes of Health	USA
	Oct. 2016 – Mar. 2017	Singapore National University	Singapore
2017	Sep. 2017 – Aug. 2018	University of Alberta	Canada
	Nov. 2017 – Sep. 2018	Nemours/Alfred I. duPont Hospital for Children	USA
2018 (Scheduled)	Apr. 2018 – Mar. 2019	The University of Sydney, Singapore National University, McGill University	Australia, Singapore, Canada
	Oct. 2018 – Oct. 2019	National Institutes of Health	USA

## Data on Outbound Gifu University Teaching and Administrative Staff

### Number of Gifu University Teaching and Administrative Staff Outbound (Total in 2017)

Faculty / Department	Business Trip	Training	Total
Faculty of Education/ Graduate School of Education	50 (11)	4 (0)	54 (11)
Faculty of Regional Studies / Graduate School of Regional Studies	18 (9)	2 (0)	20 (9)
School of Medicine / Graduate School of Medicine	108 (5)	1 (0)	109 (5)
University Hospital	45 (3)	6 (0)	51 (3)
Faculty of Engineering / Graduate School of Engineering	235 (55)	16 (1)	251 (56)
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	118 (23)	1 (0)	119 (23)
United Graduate School of Agricultural Science	5 (4)	0 (0)	5 (4)
United Graduate School of Veterinary Sciences	7 (0)	0 (0)	7 (0)
United Graduate School of Drug Discovery and Medical Information Sciences	2 (0)	0 (0)	2 (0)
Center for Collaborative Study with Community	1 (0)	0 (0)	1 (0)
River Basin Research Center	24 (0)	0 (0)	24 (0)
Life Science Research Center	6 (0)	0 (0)	6 (0)
Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN)	6 (0)	0 (0)	6 (0)
International Student Center	5 (1)	0 (0)	5 (1)
Health Administration Center	9 (1)	5 (1)	14 (2)
Organization for Research and Community Development	5 (0)	0 (0)	5 (0)
Information and Multimedia Center	0 (0)	0 (0)	0 (0)
Central Administration Office	33 (20)	4 (2)	37 (22)
<b>Total</b>	<b>677 (132)</b>	<b>39 (4)</b>	<b>716 (136)</b>

The numbers in parentheses denote university officials sent to partner universities.

## Data on Inbound International Researchers and Visitors

### Number of Inbound International Researchers and Visitors (Total in 2017)

Faculty / Department	Researcher	Visitor	Country (Researcher)	Country (Visitor)	Total
Faculty of Education / Graduate School of Education	0 (0)	33 (3)		S. Korea, Thailand, Taiwan, Myanmar	33 (3)
Faculty of Regional Studies / Graduate School of Regional Studies	0 (0)	3 (1)		USA, Germany, Bangladesh	3 (1)
School of Medicine / Graduate School of Medicine	3 (1)	21 (1)	Egypt	Iceland, USA, UK, Egypt, Australia, Philippines, France, Viet Nam	24 (2)
University Hospital	0 (0)	0 (0)			0 (0)
Faculty of Engineering / Graduate School of Engineering	18 (10)	44 (25)	India, Indonesia, Egypt, Canada, China, Nigeria, East Timor, Myanmar	USA, UK, India, Indonesia, Australia, S. Korea, China, Germany, Philippines, France, Viet Nam, Malaysia, Myanmar	62 (35)
Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences	7 (4)	13 (9)	India, Egypt, China, Bangladesh	India, Indonesia, Uganda, S. Korea, Ghana, Thailand, China, Bangladesh, France	20 (13)
United Graduate School of Agricultural Science	0 (0)	49 (39)		Indonesia, Thailand, China, Bangladesh, Philippines, Viet Nam	49 (39)
United Graduate School of Veterinary Sciences	0 (0)	0 (0)			0 (0)
United Graduate School of Drug Discovery and Medical Information Sciences	0 (0)	1 (0)		S. Korea	1 (0)
Center for Collaborative Study with Community	0 (0)	0 (0)			0 (0)
River Basin Research Center	0 (0)	1 (0)		China	1 (0)
Life Science Research Center	0 (0)	0 (0)			0 (0)
Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN)	0 (0)	0 (0)			0 (0)
International Student Center	0 (0)	0 (0)			0 (0)
Health Administration Center	0 (0)	0 (0)		USA	0 (0)
Organization for Research and Community Development	0 (0)	2 (2)			2 (2)
Information and Multimedia Center	0 (0)	0 (0)			0 (0)
Central Administration Office	0 (0)	15 (14)		Indonesia, Canada, China	15 (14)
<b>Total</b>	<b>28 (15)</b>	<b>182 (94)</b>			<b>210 (109)</b>

The numbers in parentheses denote accepted researchers and visitors from partner universities

## International Cooperation

With Gifu University's motto of "Learn, Explore, and Contribute" in mind, the university actively engages in a variety of international cooperative efforts to contribute socially from global perspectives, and to cultivate commendable students. The university will continue to cooperate with the Japan International Cooperation Agency (JICA) in sending researchers abroad and receiving international trainees. The university aims to become more universally open through building international networks among universities and relevant organizations worldwide, as well as advancing its educational research activities to global standards.

### International Development Cooperation Carried Out in 2017 (JICA Program)

Classification	Country	Program	Number of Participants	Period
Acceptance of Entrusted Trainees	East Timor	The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1	Jun. 7 – Jul. 13
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	2	Jun. 7 – Aug. 25
The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)		2	Aug. 18 – Aug. 30	
The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)		2	Sep. 8 – Sep. 20	
The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)		1	Sep. 11 – Sep. 20	
The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)		1	Oct. 23 – Oct. 29	
The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)		1	Nov. 3 – Nov. 12	
Acceptance of Entrusted Trainees			The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Electrical and Electronic Engineering)	1
		The Project for the Capacity Development of Teaching Staff in the Faculty of Engineering, The National University of Timor-Leste Phase 2 (Information System Engineering)	2	Jan. 8 – Mar. 27, 2018

### JICA Programs in East Timor

In East Timor, many residents were forced to flee from the country due to the confusion following the referendum on independence from Indonesia in August 1999. More than 70% of the nation's infrastructure including schools were either destroyed or abandoned. The United Nations Transitional Administration in East Timor/East Timor Transitional Administration (UNTAET/ETTA) opened the National University of Timor-Leste in November, 2000. Its predecessor was East Timor Polytechnic under the rule of Indonesia. From the perspective of fostering engineers for nation-building, UNTAET/ETTA established the departments of Electrical and Electronic Engineering, Mechanical Engineering and Civil Engineering in the Faculty of Engineering within the university. However, because the newly-founded nation lacked the educational and technical expertise to improve and operate its higher technical education system, it sought the cooperation from Japan.

Since 2001, at the request of East Timor, Japan has been assisting the National University of Timor-Leste in (1) creating special curricula in each department of the Faculty of Engineering, (2) facility repair and supply of equipment through emergent grants-in-aid, and (3) dispatching experts for practical training to the Electrical and Electronic Engineering department of the university.

Since 2003, Gifu University has been supporting East Timor through participation in the Project for Capacity Development of the Faculty of Engineering, Science and Technology (CADEFEST)<sup>1</sup>, the National University of Timor-Leste of JICA; and since 2010, the Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Leste Phase 2 Information Engineering, and Electrical and Electronic Engineering of JICA<sup>2</sup> as a supporting organization.

1. the Project for Capacity Development of the Faculty of Engineering, Science and Technology (CADEFEST)  
(<http://www.jica.go.jp/project/easttimor/0601585/01/index.html>)

2. the Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Leste Phase 2 Information Engineering, and Electrical and Electronic Engineering of JICA  
(<http://www.jpca.go.jp/project/easttimor/002/outline/index.html>)



## Short-Term Training Program

### Summer School (Summer Short-Term Language School-Outbound)

Summer school programs focusing on the intensive study of the foreign languages and cultures of the host countries where students plan to visit have been implemented by Gifu University. These programs are designed to raise students' awareness of international affairs, enhance their foreign language skills, and promote international exchanges and study abroad. In 2017, in addition to Griffith University (Australia, from 2002) and Seoul National University of Science and Technology (S. Korea, from 2008), the University of Alberta was added to the list of study-abroad destinations. In addition, Gifu University has also been sending students to Tongji University (China) since 2016 through the Four-University Alliance Project (Nagoya University, Aichi University of Education, Mie University and Gifu University. See page 35).

University	Griffith University, Gold Coast Campus (Australia)		
Program Period	Aug. 11 – Sep. 15	Length of Stay	5 weeks
Content	Integrated General English Language Program		
Number of Students	3	Accommodation	Homestay

University	Seoul National University of Science and Technology (S. Korea)		
Program Period	Jul. 15 – Jul. 29	Length of Stay	2 weeks
Content	Korean language training, Korean culture experience, etc.		
Number of Students	2	Accommodation	Student Dorm of Seoul National University of Science and Technology

University	University of Alberta (Canada)		
Program Period	Aug. 6 – Aug. 25	Length of Stay	3 weeks
Content	English Language & Cultural Seminar, Edmonton tour, campus tour, Canadian nature and culture experience in Banff		
Number of Students	29	Accommodation	Homestay

University	Tongji University (China) * Four-University Alliance Project		
Program Period	Aug. 8 – Aug. 20	Length of Stay	2 weeks
Content	Chinese language training, Chinese culture experience, Shanghai tour		
Number of Students	1	Accommodation	Hotel

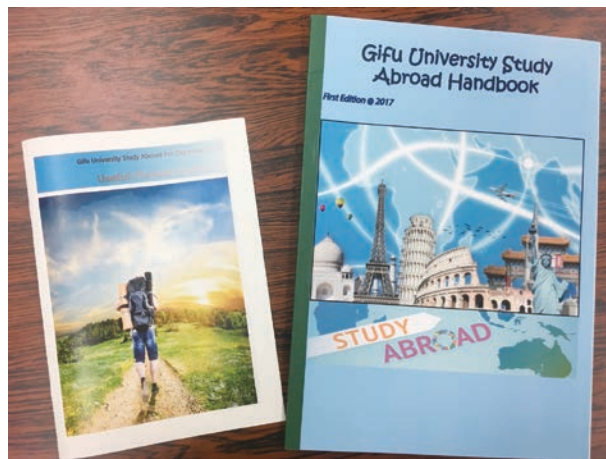
\*As part of the Four-University Alliance Project, unfortunately there were no applications received to study at University of Freiburg (Germany) and Nanjing University (China) in 2017. Three applications were received in 2016 for the University of Freiburg and Nanjing University programs.

### Study-Abroad Experience Presentation

Student Report Session: “The Study-Abroad Report Session -Things we would never have known if we hadn’t studied abroad-” / Study Abroad Fair for AY2018

## University of Alberta ESL Program Pre-Departure Course

Studying abroad, whether for a short or a long period, is truly a rewarding and fulfilling experience for a young student. Gifu University Head Office for Glocalization (GHOGI) launched its new short term study abroad “English as a Second Language (ESL)” program in 2017 for undergraduate students to study at the University of Alberta (UofA) in Edmonton, Canada. Prior to departure, participants first complete an eight-week ESL Pre-Departure Course on campus from May to July, aimed at maximizing students’ study abroad experience. Based on a practical curriculum developed by the GHOGI teaching staff, students focus not only on improving their practical English communication skills but also learning strategies to raise intercultural awareness crucial in dealing with foreign cultures as well as explaining Japanese culture. In addition, the course also addresses important logistical concerns about the host country (in this case, Canada) and institution in order to ensure a smooth transition abroad. International students studying at Gifu University are invited to the course to serve as communication partners and role models for Japanese students and help facilitate intercultural interaction. Japanese students can learn a lot from face-to-face interaction with them. Twenty-nine undergraduate students completed the course and embarked in a three-week long English Language & Cultural Program at the UofA on August 6 – 27, 2017.



## ESL Program Schedule

Date	Title	Details
April 6, 7 and 8	ESL Program Information Session	Guidance at each faculty (for first-and second-year students, guardians)
April 12 and 17		Short-term study abroad program and pre-departure course information meeting (for all students)
April 20 – 28	ESL Application period	39 students applied
May 1	Notification of screening results	30 students (17 from Applied Biological Sciences, 7 from Engineering, 2 from Regional Studies (1 cancelled), 2 from Education, and 2 from Medicine)
May 9 – June 29	ESL pre-departure course	English proficiency and intercultural understanding (including students bound for Griffith University)
August 3	Send-off Party	ESL pre-departure course certificate awarding and send-off party
August 6 – 27	ESL program at Uof A	Program period: August 6 – 25

## Study-Abroad Experience Presentation

Contribution to Study Abroad, Campus Guide, ESL Meeting@Learning Commons with Dr. Suzuki (International Affairs and Public Relations), English Circle of Friends, Photo Exhibition@Academic Core, and Uof A ESL Reporting Session

## Summer School (Summer Short-Term Language School Inbound)

The 2017 Summer School (inbound), for international students wishing to study in the Japanese Language and Japanese Culture Course offered by the International Student Center, was held from the end of June to July at Gifu University. The objectives of the program are to help international students gain a deeper understanding of Japan and Japanese people, and bolster supporters of Japan in the future. The program offers students a number of unique courses and activities such as a Japanese language class, Japanese culture class (for instance, Noh and Kabuki performance workshops instructed by professional performers, pottery-making, and live sumo, etc.), including off-campus activities such as home-staying at Gujo City, Gifu Prefecture) as well as various exchange opportunities with Japanese students. Since its start 30 years ago, the summer school program has seen a total of 482 international student participants so far. Many of them have since returned to Gifu University or other universities in Japan to study for extended periods of six months to a year, and some have even advanced into graduate schools or found jobs in Japan.



Universities	Partner universities with students having Japanese ability corresponding to N4 (300 Kanji words) on the Japanese-Language Proficiency Test.		
Program Period	June 28 – July 26	Length of Stay	4 weeks
Number of Participants	Total number of 18 students : 1 from Northern Kentucky University (USA), 2 from University of Technology, Sydney (Australia), 3 from Mokpo National University (S. Korea), 5 from University of Electronic Science and Technology of China, 7 from The National University of Malaysia		
Accommodation	Off-campus Extracurricular Seminar House of Gifu University (Accommodation-cum-training facility)		

### Schedule

	Program	Content
1	Opening Ceremony, Guidance, Welcome Tea Party	Guidance, campus tour, introduction to student tutors
2	Japanese Language Classes*	Beginners: 11 students, Pre-intermediate: 6 students, Intermediate: 1 student
3	Excursion to Toki	Toki City visit, hands-on experiences (e.g. ceramics painting and pottery making)
4	Gujo Program	Three-night homestay in Gujo City and Japanese culture experiences (e.g. tea ceremony, wadaiko Japanese drum, wax food replica workshop, calligraphy, kendo fencing and exchange meetings with local students)
5	Sumo Watching	Live sumo bouts in Nagoya, Aichi Prefecture
6	Yukata Cotton Kimono-Wearing Experience*	Yukata-wearing experience supported by the Sepia-kai offering kimono-wearing workshop in Seki City
7	Nohgaku Workshop*	Nohgaku (Noh and Kyogen) workshop
8	Cormorant Fishing Observation	Nagaragawa Ukai Museum visit, boarding on observation boat
9	Report Session, Closing Ceremony and Farewell Party	Certificate awarding ceremony and speech by a student representative. Host families of Gujo and tutors were invited.

\* Hosted by the International Student Center of Gifu University

### Study-Abroad Experience Presentation

Summer School Report: Posted on the website of Publications and Handouts, International Relations, Gifu University  
[http://www.gifu-u.ac.jp/en/international/newsletter/ss\\_report.html](http://www.gifu-u.ac.jp/en/international/newsletter/ss_report.html)

## Winter School Inbound

The Winter School was launched in 2015 as a preparatory program to invite more international students to enroll at Gifu University with a long-term view of accelerating international collaborative education program (including joint degree programs) with Indian Institute of Technology, Guwahati (IITG) and the National University of Malaysia (UKM). Two students among the participants, each student took part in the 1st and 2nd winter schools respectively, have decided to enroll in the Gifu University after their participations in the program.

During the program in 2017, simulation lectures were delivered by two professors of IITG and UKM for a diverse group of students of Gifu University, IITG and UKM. Inspection tours of local enterprises were also organized for the participants in an effort to develop ‘glocal’ human resources with both global and local awareness.



University	Indian Institute of Technology, Guwahati (IITG), The National University of Malaysia (UKM)
Program Period	December 6 – December 21
Length of Stay	16 days
Number of Participants	Total number of students : 7 students, 5 from IITG, 2 from UKM
Accommodation	Student rooms, International House C

## Schedule

	Program	Content
1	Opening Ceremony, Guidance, Welcome Tea Party	Guidance, campus tour, courtesy call on President, introduction to professors and student tutors, etc.
2	Laboratory Work	Research activities with supports of the Faculties of Engineering, and Applied Biological Sciences
3	Japanese Language Classes*	6 classes (90 min.)
4	Japanese Culture Experiences	Juni-hitoe traditional kimono-wearing*, ji-kabuki excursion (Nakatsugawa City, Gifu), kaiawase shell-matching game workshop (Tokugawa Museum, Aichi Prefecture)
5	Company Tour	TOYOTA, N-Tech Co., Lt.
6	Special Lecture, Workshop	Presentation workshops for research poster by professors of IITG, research seminars by professors of IITG and UKM, onigiri rice ball project (international exchange and design thinking trial)
7	Accomplishment Report, Closing Ceremony and Farewell Party	Accomplishment report of laboratory work, speech in Japanese, certificate awarding ceremony, etc.

\* Hosted by the International Student Center of Gifu University

### Study-Abroad Experience Presentation

Winter School Report: Posted on the website of Publications and Handouts, International Relations, Gifu University  
[http://www.gifu-u.ac.jp/en/international/newsletter/ss\\_report.html](http://www.gifu-u.ac.jp/en/international/newsletter/ss_report.html)

## JST SAKURA Exchange Program in Science (Inbound) Selected Project in 2017

Receiving Organization	Invitee			Course	Project Period	Theme
Applicant	Sending Organization(Country)	Degree	Number of Participants			
Professor Kazuma Nakazawa, Faculty of Education / Graduate School of Engineering	University of Mandalay (Myanmar)	Graduate Students/ Postdoctoral Researchers	1	C Course	Nov. 17 - 26 (10 days)	Analysis on a hyper nucleus experiment under control with a leading edge instrument
	Dagon University (Myanmar)		3			
	Yadanabon University (Myanmar)		2			
	Meiktila University (Myanmar)		1			
	Lashio University (Myanmar)		1			



## Japan- Asia Youth Exchange Program in Science

## What is SAKURA Exchange Program in Science?

SAKURA Exchange Program in Science was started in 2014 by the Japan Science and Technology Agency (JST) to enhance short-term visits and exchanges between Asia and Japan among competent Asian youths who will play a crucial role in the future of science and technology through close collaboration of industry-academia-government.

(see: <http://ssp.jst.go.jp/outline/index.html>)

Prospective Participants: senior high school students, undergraduate and graduate school students and post-doctoral students, etc. (In principle, "youth" refers to participants aged 40 years and under who will reside in Japan for the first time.)

Target Countries: Bangladesh, China, India, Indonesia, South Korea, Malaysia, Mongolia, Myanmar, the Philippines, Taiwan, Thailand, East Timor,

Viet Nam and others (35 nations and regions, to be implemented in 2018)

## "Science and Technology Experience Course" (Course A)

Purpose	The Asian youths coming to Japan participate in science and technology exchange activities prepared and arranged by the receiving organization.
Length of Stay	One week (Maximum of 10 days)
Number of Invitees	Maximum of 10-15 people according to the conditions of the programs

## "Collaborative Research Activity Course" (Course B)

Purpose	Undergraduate and graduate students, and postdoctoral researchers from Asia conduct short-term collaborative research activities with Japanese researchers on a clearly defined subject based on the arrangements made by the receiving organization. This course may also include joint seminars (or symposia) on specific themes conducted by the receiving organization in cooperation with the sending organization.
Length of Stay	Three weeks
Number of Invitees	Maximum of 10 people (excluding guardians)

## "Science and Technology Training Course" (Course C)

Purpose	The Asian youths who visit Japan participate in training based on the arrangements made by the receiving organization to intensively learn technology and capability concerning science and technology implemented for youths in Asian countries / regions by the receiving organization.
Length of Stay	One week (maximum of 10 days)
Number of Invitees	In the case of inviting youths from multiple countries / regions, maximum of 25 people. In the case of inviting youths from one country / region, maximum of 15 people. (excluding guardians)



## 4. International Exchange Activities

### Gifu University Delegation visits the National University of Malaysia (July 20-21)

A delegation from Gifu University visited the National University of Malaysia (Universiti Kebangsaan Malaysia, or: UKM) located in the capital city of Kuala Lumpur on July 20– 21, 2017. The representatives included the following: (a) Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations; (b) Dr. Hiroyuki Koyama, Advisor to the President; (c) Professor Shoichi Kutsumizu (Engineering); (d) Professor Masato Ikeda (Engineering); (e) Associate Professor Lim Lee Wah (Engineering); (f) Ms. Haruko Nonomura, Director for International Affairs and Planning; and (g) Mr. Yuki Yamada, Section Chief, Planning Division, General Affairs and Planning Department. Gifu University and UKM concluded the university-level agreement in September 2016.

The delegation attended the “Malaysia Polymer International Conference 2017” held on campus and later met with Professor Datuk Dr. Noor Azlan Ghazali (Vice Chancellor), and other UKM officials. The specifics of the joint degree program (slated for AY 2019) between Gifu University and UKM were discussed, including such topics as mutual visits and the current status of program preparation by relevant professors. This visit gave an impetus for the advancement of the joint degree program.



### The 1st International Symposium on Education for Persons with Special Needs (August 29-30)

The Office of the Basic Education Commission (OBEC) and the Ministry of Education, Kingdom of Thailand, hosted the “1st International Symposium on Education for Persons with Special Needs: Transition from School to Work” in Bangkok, Thailand on August 29 – 30, 2017. Approximately five hundred people from eight countries attended.

Gifu University and OBEC signed the Framework of Agreement in March 2015 to promote research exchange concerning special needs education. The opening of the symposium was first proposed in January 2016 when OBEC officials visited Gifu University. OBEC took the initiative to prepare for the symposium, and Gifu University was not only invited to the symposium but also asked to provide some advice and instructions for OBEC. Gifu University officials and their OBEC counterparts have since held multiple meetings in Japan and Thailand. The 1st International Symposium successfully opened with the strong support from the Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan and Gifu University. The symposium opening coincided with commemoration of the 130th anniversary of bilateral ties between Thailand and Japan.

The meeting between OBEC representatives and the Japanese delegates was held on August 28 prior to the opening of the symposium. Attendees from Japan were Mr. Ryuichiro Shirama, Deputy Director-General, Elementary and Secondary Education Bureau of MEXT; Mr. Shiro Terashima, First Secretary, Japanese Embassy in Thailand; GU President Hisataka Moriwaki; Mr. Masaki Yokoyama, Executive Director for General Affairs and Finance; and Professor Naotake Iketani, Dean of the Faculty of Education of Gifu University. The Japanese delegates applauded the grand opening of the symposium, and OBEC representatives appealed for funding and technological support and advice on special needs education from Japan.

The opening ceremony was held on the following day, and Japanese Ambassador to Thailand H. E. Mr. Shiro Sadoshima, gave a congratulatory speech followed by Mr. Shirama’s keynote speech, entitled, “Promoting Special Needs Education in Japan.” In his speech, Mr. Shirama spoke about Japan’s special needs education and employment support for people with disabilities. President Moriwaki later delivered an opening speech expressing his appreciation to everyone in attendance. In the afternoon, all the guest speakers made presentations introducing their nations’ initiatives on education. Professor Iketani delivered a speech titled “Characteristics of the Employment Support System and Structure of the Special Needs Education

System for High School Students with Special Needs in Gifu Prefecture.” On the second day, Professor Shinya Oba of the Faculty of Applied Biological Sciences presented on “Challenge of Gifu University Farm on the Collaboration between Social Welfare and Agriculture in Japan.”

A poster session was concurrently held in the same building to present each researchers’ activities.

Thanks to great efforts of everyone concerned, the “1st International Symposium on Education for Persons with Special Needs” concluded successfully.



### Aigi Career Development Consortium for International Students Foundation Meeting (September 11)

The Aigi (abbreviation for Aichi and Gifu prefectures) Career Development Consortium for International Students Foundation Meeting primarily organized by Nagoya University convened at the Symposium Hall of Nagoya University on September 11, 2017. Its major objectives are to: help international students build extensive connections with domestic industries and to assist them in securing employment in Japan through the strong multiparty partnerships among universities, local municipalities, economic organizations, and business supporting bodies within the two prefectures. The activities of the consortium are also part of the Career Development Program for International Students commissioned by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in which Gifu University is a participant.

In the first meeting session, the members discussed and reviewed the planned programs and budgets. In the second session, Mr. Yasukazu Kawai, Manager, General Administration Division of Nagoya University, gave an opening speech, which was followed by two speeches by Mr. Makoto Hirata from the Aichi Prefectural Government, and GU President Moriwaki serving as Vice-Chair of the consortium. These speeches were then followed by an international students’ talk session represented by Gifu University, Nagoya Institute of Technology, and Meijo University. Miss Zeng Lei, a second year student in Policy Studies in the Graduate School of Regional Studies, represented Gifu University at the session. She spoke in fluent Japanese about her decision to study in Japan and her personal experiences going through job hunting in Japan. Non-member consortium participatory organizations also joined the foundation meeting suggesting that the consortium is already playing an important role in supporting international students’ employment opportunities in Japan. The Career Consortium was also highly evaluated as being beneficial in facilitating internationalization and business revitalization in local regions.



### Letter of Intent among Gifu University, Gifu Pharmaceutical University, and University of Salamanca, Spain (November 9)

Salamanca Hall situated in Gifu Fureai Plaza in Gifu Prefecture, was named after the city of Salamanca. Gifu Prefecture



and the city of Salamanca have enjoyed a long-standing friendship since 1990 when Mr. Hiroshi Tsuji, a native of Shirakawa Town, Gifu Prefecture, restored a pipe organ at in Salamanca Cathedral in Spain.

Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, Vice President, and Vice President Hideaki Hara of Gifu Pharmaceutical University, visited the University of Salamanca on November 9, 2017. A courtesy visit was paid to Rector Daniel Hernández Ruipérez. Gifu University, Gifu Pharmaceutical University and University of Salamanca signed the Letter of Intent in the presence of Gifu Prefecture Governor Hajime Furuta. The three universities agreed to continue to jointly host academic symposia and conduct Mino/Mt. Ibuki medical plant-document investigations.

The University of Salamanca has a historic library that dates back as far as the thirteenth century. The old archives at in the library contain extensive information on the origins of medical plants, thus providing the three universities an ideal purpose for close academic collaboration toward a significant progress in medicine and contributions to Gifu Prefecture through in-depth investigations of these resources.



### Indo-Japan Bilateral Symposium (February 1– 4, 2018)

The “Indo-Japan Bilateral Symposium on Future Perspective of Bioresource Utilization in North-East India” was held at the Indian Institute of Technology Guwahati (IITG), India, on February 1– 4, 2018. This symposium was arranged and hosted primarily by the faculty members responsible for the joint degree program in Gifu University and IITG. The symposium was part of a bilateral seminar project between the Japan Society for the Promotion of Science (JSPS) and the Department of Science and Technology, India (DST). Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, attended the symposium with other delegates from the Gifu University Head Office for Glocalization (GHOGL) with a view toward facilitating the international collaborative education system in the future.

In many regions in Northeast India, people are working to develop of biological production businesses (food and industrial materials) and recycling-based society promotion technology (integration of renewable energy and agriculture). At the symposium, representatives from universities, research institutes, and companies from India and Japan gathered to discuss the status and future visions of the bioresource, food science technology, and biotechnology industries, as well as industry-academia collaboration between Japan and India that focus on international collaborative education initiatives.

On the sidelines of this symposium, the Gifu University delegates were invited to inspect IITG’s facilities and dormitories in preparation for Gifu University students’ enrollment in the joint degree programs in the near future.



## Gifu University Internationalization Initiatives





### \* Study Abroad Fair (April 19)

The Study Abroad Fair provides a forum for students wishing to study abroad to learn and obtain information about different programs, including short-term outbound programs. A total of 77 students attended the Study Abroad Fair 2017 held in the General Education Building on campus on April 19 (2:00pm-4:30pm). The breakdown of the participants is as follows: (by faculty) 16 Education, 14 Regional Studies, 2 Medicine, 36 Engineering and 9 Applied Biological Sciences, (by year) 47 first-year students, 18 second-year students, 5 third-year students, 2 fourth-year students and 5 graduate school students.



Topic	Overseas University	Speaker
1. Required English Proficiency for Study Abroad		
TOEFL		Council on International Educational Exchange
IELTS		Eiken Foundation of Japan
2. Study Abroad Programs of Gifu University		
Exchange Program	Gifu University Overseas Partner Universities	Yusuke I Kowaki, Inbound and Outbound Student Affairs Section, GHOGL
Summer School	Seoul National University of Science and Technology, Mokpo National University (S. Korea), Griffith University (Australia)	Assistant Prof. Mayumi Kwase, Globalization Promotion Office, Faculty of Engineering
ESL Program	University of Alberta (Canada)	Specially-Appointed Associate Prof. Raymond Co, GHOGL
Overseas Study on Culture, Faculty of Education	Northern Kentucky University (USA)	Prof. Toru Tatsumi, Faculty of Education
Outbound Programs of Faculty of Engineering, Graduate School of Natural Science and Technology, Graduate School of Engineering,	Carlos III University of Madrid, Technical University of Dortmund, Griffith University, University of New South Wales, University of Pannonia, Chonnam National University, Chungnam National University, College of Engineering, Kyungpook National University, Andalas University, State University of Padang, The National University of Malaysia, Chulalongkorn University, Shikshana Prasarak Mandali's Sir Parashurambhau College, University of Campinas	Prof. Hiroki Yoshida, Director, Globalization Promotion Office, Faculty of Engineering
Study Abroad Program by Four-University Alliance Project	Tongji University (China), etc.	GHOGL (delivering handouts)
3. Study Abroad Report Sessions		
Short-term Study Abroad Program of the Faculty of Engineering	University of New South Wales (Australia)	Mr. Nanto Sugii, Second Year Student, Graduate School of Engineering
Summer School Program	Griffith University (Australia)	Mr. Tomoya Inaba, Third Year Student, Faculty of Engineering, Mr. Shohei Nishikawa, Second Year Student, Faculty of Engineering
Tobitate! (Leap for Tomorrow) Study Abroad Initiative	National University of Singapore (Singapore)	Mr. Kazumasa Okayasu, Second Year Student, Graduate School of Engineering
4. Self-Health Management while Traveling Abroad		Ass. Prof. Akihiro Nishio, Health Administration Center

Through the entries in the post-fair survey, it was learned that many students planning to study abroad are concerned about high expenses and lack of language skills in case of a short-term study abroad program. The same survey results also indicate that in addition to above-mentioned concerns, long-term study abroad exchange students are worried about differences in lifestyles, safety situations overseas, and also difficulty in job-searching after returning to Japan were also made known.

\* International Month 2017 (Events hosted by Gifu University Head Office for Glocalization: (GHGOL))

Date (Number of Participants)	Events and Contents
November 2 (Thu) (130)	<p><b>“Meeting between International Students, Researchers and Board Members Hosted by the President”</b></p> <p>The annual meeting has been hosted by the President since 2014 with the aim of promoting friendship among the President, board members, international students, researchers, and their families. At the 4<sup>th</sup> meeting in 2017, three international student teams performed on stage to introduce their respective home countries.</p> 
November 6 (Mon), 20 (Mon) (40)	<p><b>“English Circle of Friends”</b></p> <p>Ms. Gaelle Lagrouas (from France), Ms. Sevgi Cevik (from Turkey), and Mr. Peter Collins (from the U.K.), working for the Gifu Prefectural Government as Coordinators for International Relations (CIRs) were invited as special guest speakers. They shared their thoughts with students, teaching and administrative staff about “Japan As Seen Through Foreign Eyes.”</p> 
November 15 (Wed) (30)	<p><b>“Networking with Local Companies”</b></p> <p>GHOGL and Gifu Shinkin Bank Ltd. co-hosted the 6th annual Networking with Local Companies for international and Japanese students. In the first session, students enjoyed tasting Japanese and Western-style sweets and offered their impressions about them. In the second session, 16 companies including 4 food-service companies, manufacturers and trading firms introduced their business operations. Afterwards, the students and the company representatives acquainted with each other over informal conversations.</p>
November 16 (Thu) (50)	<p><b>“Special Lecture -Basic Infrastructure Building: Study at GU and Scientific Research-”</b></p> <p>Dr. Li Zandong of China Agricultural University, former GU alumni and one of the world-class scientists in genetic engineering delivered a keynote speech at Gifu University. She completed her studies in poultry and animal husbandry at Gifu University’s Graduate School of Agriculture. In her speech, she spoke about what motivated her to study in Gifu, her former supervisors and classmates and many wonderful, fascinating aspects of Japan.</p> 
November 17 (Fri) (38)	<p><b>“Lecture on International Student Employment Promotion Program”</b></p> <p>As part of Career Development Program for International Students commissioned by MEXT (the Ministry of Education, Culture, Sports, Science and Technology), “Aigi Career Development Consortium for International Students” hosted the “Lecture on International Student Employment Promotion Program” at Gifu University. It is aimed to acquaint international students with the Chubu region’s employment situations, necessary qualifications and careers, as well as useful tips to secure jobs and other job hunting issues in Japan.</p> 
November 22 (Wed) (13)	<p><b>“International Student Exchange Forum”</b></p> <p>Juroku Bank and Juroku Research Institute Co. Ltd., co-hosted the 3rd International Student Exchange Forum. Two local companies’ representatives delivered speeches about the current employment situations and the future prospects of job markets for international students. The forum was followed by a panel discussion about ideal candidates that Japanese firms seek, and informal talks with participants and company officials.</p>



November 2 (Thu) - 22 (Wed) (26 in the report session)	<p><b>University of Alberta ESL Program Reporting Session, “Let's go to the UofA”</b></p> <p>University of Alberta ESL (English as a Second Language) Program Reporting Session, “Let's go to the UofA” was held. Six student representatives made presentations about their day-to-day activities, life in Canada, UofA campus, the Canadian Rockies, popular destinations in Edmonton, Canadian culture and homestay experiences.</p>	
November 24 (Fri) (37)	<p><b>“Lecture Session -Product Design and Business Strategy for Malaysia-”</b></p> <p>Dr. Aznur Aisyah Abdullah who teaches at the National University of Malaysia (UKM) and Tokyo University of Foreign Studies, and Ms. Emi Teshima of the Ministry of Economy, Trade and Industry of Japan, gave a speech introducing Japanese enterprises operating in Malaysia and Japanese products loved by Malaysians.</p>	

### \* Young Researcher Support Program (Overseas Training Program)

Gifu University Head Office for Glocalization (GHOGL) promotes the Gifu University Young and Mid-Career Researcher Overseas Training Program for teaching staff at the Faculty of Engineering and the Faculty of Applied Biological Sciences (a maximum of two instructors/professors from each faculty, out of which one from each faculty will be in charge of joint degree programs). The major objective of this program is to develop human resources responsible for promoting collaborative education, which is advocated by Period III of the Mid-Term Objectives and Plan. Under this program, it is hoped that young and mid-career researchers with fewer chances to study abroad are more likely to seize the opportunity for overseas training.

#### Selected Young Researchers in 2017

Faculty	Name	University (Country)	Amount of Grants-in-Aid (Upper Limit)	Period
Faculty of Education	Associate Professor Tetsushi Kawasaki	Institute of Mathematics and Computer Science, Karlsruhe University of Education (Germany)	500,000 yen	Aug. 28 – Oct. 10, 2017(44 days)
Faculty of Engineering	Assistant Professor Kazuhiro Miyachi	University of Surrey (UK)	500,000 yen	Feb. 28, 2018 – Feb. 28, 2019 (366 days)

## Career Development Program for International Students

### Career Development Program for International Students

The Career Development Program for International Students is a program commissioned by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT). It has the following objectives:

- to collaborate with local municipalities and industries, working toward “increased opportunities for international personnel to find employment at Japanese firms and enterprises,”
- to support the creation of the comprehensive learning environments of for “Japanese Language Proficiency,” “Career Education: Study Japanese Corporate Culture,” and “Mid and Long-Term Internship Program” for international students; all are deemed necessary for the students to secure employment in Japan.
- to increase the number of international students who settle in Japan, and
- to attract more students to study in Japan from all over the world.

Gifu University took part in the program when Nagoya University and other member institutions were officially approved by MEXT for the implementation of the program in 2017.

### \* Aigi Career Development Consortium for International Students

After the official approval by MEXT, the Aigi Career Development Consortium for International Students was established in September 2017 to support international students' job-seeking efforts in Japan through partnership among universities, local governments, economic organizations, and enterprise- supporting associations within Gifu and Aichi prefectures. (See Figure 1)

**Aigi Career Development Consortium International Students**  
 -Established on September 11, 2017  
 Chair: Nagoya University  
 Vice Chair: Gifu University  
 Members: Nagoya Institute of Technology, Meijo University, Aichi Prefecture, Gifu Prefecture, Aichi Employers' Association, Gifu Employers' Association, Chubu Association of Corporate Executives, Chubu Economic Federation, Japan External Trade Organization (JETRO), JETRO Nagoya

Figure1

**\* Roles of Gifu University (See Figure 2)**

Gifu University hosted a number of events for international students in 2017. They were: “Japanese Language Education,” “Japanese Language Education for Career Advancement,” “Career Education (career guidance, career counseling, business manner lecture, and job-seeking lecture, etc.). In addition, a special lecture, “Product Design and Business Strategy for Malaysia,” was held in an effort to accelerate active exchanges between businesses and international students.

Internship programs for international students were also conducted by the university and through Gifu Prefecture’s international students’ job-seeking promotion program in 2017.

**Consortium Projects (in Gifu Prefecture)**

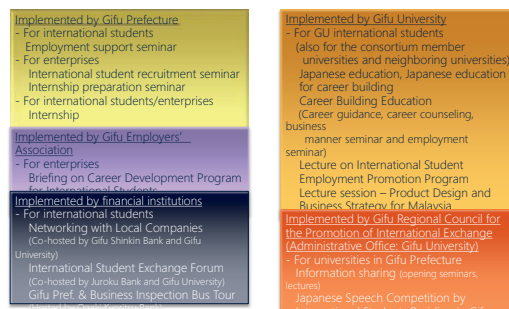


Figure2

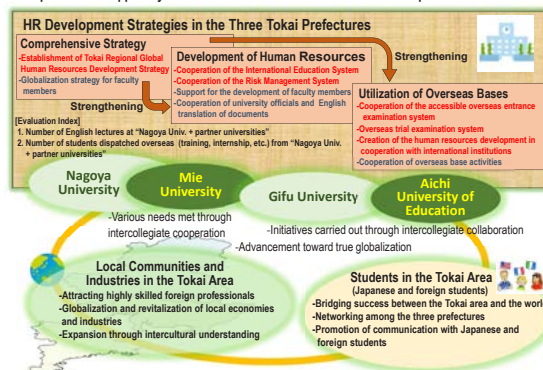
**Four-University Alliance Project**

**\* The Four-University Alliance Project**

The Four University Alliance Project forms a truly internationalized group of universities through its joint efforts to reinforce a human resource development system for globalization of students, teaching and administrative staff. The major objective of the project is to assist globalization of local businesses and industries within the industrial hub of the Tokai region. The project, which started in 2016, will be implemented for six years.

The table below shows the name of each program and the participation by Gifu University in 2017.

**Promotion of Globalization through in Cooperation with Universities in the Tokai Area**  
**-Comprehensive Support System for Sustainable Human Resources Development in the Tokai Area-**



**Four-University Alliance (Gifu, Nagoya, Mie Universities and Aichi University of Education) in 2017**

Project	Content	Period	Eligible Person	Number of Participants of Gifu University
-Course of Preparation for Study Abroad in Summer (IELTS)-	Preparation program for students who are planning to apply for study abroad programs in 2018 and 2019.	Aug. 21-Sep. 1 (10 weekdays)	Student	2
Short-term Chinese Summer Program in Tongji University	Chinese language program (mainly improvement of speaking skills), Chinese culture experiences, Shanghai tour, etc.	Aug. 8- Aug. 22 (15 days)	Student	1
The 24 <sup>th</sup> Tri-U International Joint Seminar & Symposium 2017	Presentation of research on population, food, energy, environment, child, etc. spoken in English by students and international exchange (Approximately 10 universities in Asia participated)	Oct. 23-Oct. 27 (5 days)	Student	-
Short-term German Program at University of Freiburg	German language program, culture experiences, study tours, etc. in University of Freiburg in Germany	Mar. 2-Mar. 27, 2018	Student	-
Course of Preparation for Study Abroad in Spring, IELTS	Preparation programs for students who are planning to apply for study abroad programs in 2018 and 2019 as well as aiming to acquire 6.0 points or more on the IELTS	Feb. 13-Feb. 27, 2018	Student	1
Short-term Chinese Summer Program in Nanjing University	Chinese language program (mainly improvement of speaking skills), Chinese culture experiences, etc.	Mar. 5, 2018-Period is from two weeks and longer as per request	Student	-

## Gifu Regional Council for the Promotion of International Exchange

### What is Gifu Regional Council for the Promotion of International Exchange?

The Second Report of the Japanese Ad Hoc Council on Education (April, 1986) proposed that universities, relevant ministries, local municipalities, private corporations and organizations join together to form a system for integrating public and private entities to admit more international students to Japan. At the ‘Promotion of Regional Level International Exchange Meeting’ hosted by the then Chief Cabinet Minister, the members proposed a nationwide increase in regional councils comprised of local universities, municipalities and economic and private organizations for promotion of robust international exchanges. Their ultimate goal is the creation of a system to accept a large number of international students from abroad in accordance with strong wishes of those actively engaged in grass-roots internationalization (June, 1988).

After the report was released, the Ministry of Education, Culture, Sports, Science and Technology (MEXT) has been encouraging the establishment of regional councils. Since the first regional council was created in Hyogo Prefecture in 1986, a total of 46 prefectures and regions currently (2013) have established such councils. Gifu Prefecture established the Gifu Regional Council for the Promotion of International Exchange in February, 1990. The goals of the council include facilitating smooth acceptance of international students and exchange activities in Gifu Prefecture. It now has 42 member organizations, including local universities and municipalities, and economic and international exchange organizations. The President of Gifu University serves as council president, and the university handles the administrative work for the council.

### \* General Meeting of the Gifu Regional Council for the Promotion of International Exchange (July 4)

A General Meeting of the Gifu Regional Council for the Promotion of International Exchange was held at the Central Administration Office, Gifu University, on July 4, 2017.

After an opening speech by GU President Hisataka Moriwaki (Council President), a formal talk on the “Current State and Agenda for International Student Policy” was conducted by Ms. Shiori Mikuniya from the Student Support and Exchange Division, Higher Education Bureau, the Ministry of Education, Culture, Sports, Science and Technology (MEXT). Afterward, the opening of the 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture in November 2017 was seconded by the members. Another guest speaker, Mr. Yasuhiro Ito of the International Affairs Division, Gifu Prefectural Government spoke about the promotion of exchange between businesses and international students. His talk was followed by a presentation by Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations, GHOGL Director, who announced that the Career Development Program for International Students Commissioned by MEXT had been successfully adopted by MEXT. The program whose main goals include deepening mutual understanding between international students and local businesses was initiated by Nagoya University and jointly conducted by Gifu University and other institutions. Dr. Suzuki made an appeal for cooperation.

This year marks the 28th anniversary of the Gifu Regional Council for the Promotion of International Exchange. The members will continue to pursue strong partnership among member bodies by addressing multiple issues relating to international students living in Gifu Prefecture, and implementing programs and projects for the benefits of students and the whole community.

### \* The 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture (November 25)

The 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture was held in Gifu University auditorium on November 25, 2017. Five international students from Gifu University attended the competition: Mr. Andres Hideki Kaway Caceda (research student at the School of Medicine), Mr. Zlobin Vladyslav (first year student in the Graduate School of Natural Science and Technology), Ms. Ran Yaling (special auditor, International Student Center), Ms. Sun Yuxuan (Japanese Language and Culture Studies student, International Student Center), and Ms. Hell Fiona Sydney Kyra (Japanese Language and Culture Studies student, International



Student Center). Since 2001, the competition has been organized by the Gifu Regional Council for the Promotion of International Exchange to raise interests in the Japanese language and enhance the Japanese skills of international students. Gifu University serves as an administrative office for the council. Seventy-six attendees including public guests were present. With the cooperation of Gifu Prefecture, thirty-four people attended a subsequent informal gathering sponsored by Ogaki Kyoritsu Bank and The Juroku Bank.

After an opening speech by GU President Hisataka Moriwaki (also council president), twelve students (from eight countries) representing five universities, junior colleges, and other institutions within Gifu Prefecture gave a seven-minute Japanese speech in front of an audience demonstrating their achievements in their day-to-day study of Japanese. After a strict screening process, Ms. Sun Yuxuan won the Award for Excellence for her speech, “A Knickknack Shop I Love to Go.” At the end of the competition, all the winners were awarded certificates and small gifts from the President.

#### Prize Winners of the 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture

Highest Award	Tsoi Kim Fung	Chubu Gakuin University & College	“Across-the-Board Hiring Opportunities for Newly Graduates: Differences between Japan and Hong Kong”
Award for Excellence	Tran Minh Dou	Gifu Keizai University	“Japan, the Country That Has Changed Me”
	Bhandari Rajendra	Nakanihon Automotive College	“Ideals I Had about Japan and Reality”
	Sun Yuxuan	Gifu University	“A Knickknack Shop I Love to Go”

### UNESCO Associated Schools Support Activities

In 2011 Gifu University joined ASPUnivNet (a network of universities supporting activities at UNESCO Associated Schools as partners). Gifu University has subsequently been working hard to increase the number of registered UNESCO Associated Schools within Gifu Prefecture. The university has strong support from the Boards of Education in Gifu Prefecture and Gifu City, the National Federation of UNESCO Associations, and other relevant organizations in its endeavor to increase UNESCO Associated Schools. As of April 2018, thirty-one schools in Gifu Prefecture had become members of ASPUnivNet who were thus granted the mission of implementing unique, region-based programs related to UNESCO initiatives.

Gifu University assists with ASPUnivNet application procedures. The university also assists in Education for Sustainable Development (ESD) efforts and dispatches teachers specializing in ESD and international students to each school.

#### \* Gifu University Staff Visit Elementary and Junior High Schools to Explain UNESCO Associated Schools Activities

##### 1. School Visit for Onsite Inspection

School Visited: Shima Elementary School

Date of Visit: October 31, 2017

Activities: Shima Elementary School is the first UNESCO Associated School in Gifu Prefecture. Gifu University staff were briefed that the school would be actively promoting the “Green Soybean Campaign” with students for growth and sale of soybeans in a cross-sectional manner. The university staff made some proposals and provided advice to the school. They also discussed the school’s participation in “Tokai Region UNESCO School Forum Good Practice School Exchange Meeting.”

##### 2. School Visit for UNESCO School Application

School Visited: Kagashima Elementary School

Date of Visit: December 11, 2017

Activities: Kagashima Elementary School is currently discussing possible activities and ideal images of students in preparation for its application to UNESCO Associated School status. Gifu University staff visited the school and explained the benefits of joining the UNESCO Associates Schools, support system offered by the university, and the new membership process that started this year (including “challenge period” and “OTA (Online Tool for ASPnet).”

##### 3. School Visit for “Challenge Period” Inspection

School Visited: Ogaki Technical High School

Date of Visit: January 19, 2018



Activities: Ogaki Technical High School is in the middle of the “Challenge Period” in preparation for UNESCO Associated School membership. When Gifu University staff visited the school, they learned that the school is engaged in unique educational activities with a focus on engineering and hopes to make the period more productive and fulfilling.

#### 4. Meeting with Gifu Federation of UNESCO Associations

Place Visited: Gifu Federation of UNESCO Associations

Date of Visit: January 22, 2018

Activities: Gifu Federation of UNESCO Associations hosted the “Education for Sustainable Development (ESD) Passport Presentation” on February 24, 2018. Gifu University staff and the federation members examined the number of schools wishing to join UNESCO Associated School membership.

#### 5. Participation in ESD Passport Presentation

Place Visited: Gifu City Culture Center

Date of Visit: February 24, 2018

Activities: Gifu University staff held a meeting with representatives from elementary, junior, and senior high schools within Gifu Prefecture that wish to join the UNESCO Associated School membership. They discussed the university’s support for application and the membership procedure.

## Cooperation for Super Global High School Program

The Ministry of Education, Culture, Sports, Science and Technology (MEXT) is implementing the Super Global High School Program (SGH) with the aim to:

“Foster globalized leaders able to play active roles on the international stage through education at high schools contributing to this mission. Students will achieve goals such as awareness and deep knowledge of social issues, communication ability and problem-solving skills. High schools designated as Super Global High Schools design a profile for the type of globalized leader they envision. They conduct multidisciplinary, comprehensive and exploratory studies on social and business issues at the global level, in collaboration with domestic and overseas universities that promote globalization, as well as corporations and international organizations”

<http://www.sghc.jp/en/>

In Gifu Prefecture, Ogakikita Senior High School has been designated as an SGH, and Seki Senior High School and Takayama Nishi High School as SGH Associates.

#### — School of Medicine

A. Two teachers from the Medical Education Development Center (MEDC) visited Ogakikita Senior High School on July 12 and 19, 2017, to give instructions to sixty-four second-year students studying international medicine. They taught the students how to carry out research activities, make research questions, and conduct literature search. In the seminar session, the students were divided into small groups, and summarized their activities. Under the teachers’ guidance, the students exchanged opinions in a group. A similar seminar session was held for thirty first-year students on December 18, and they shared their thoughts regarding basic policies (setting goals, etc.) for tackling challenges posed on today’s medical practitioners. Every student expressed a willingness to take on medical challenges from global perspectives.

B. On December 8, Ms. Tana, a Chinese student studying at the Graduate School of Medicine, visited Ogakikita Senior High School, where she interacted with eighteen first-year students who were all keenly interested in international medicine, and talked about improving medical environments, particularly in Southeast Asia. “I was freshly reminded that a global mindset should be cultivated in our youth through intercultural experiences. I was very pleased to have the opportunity to talk to young students today,” said Ms. Tana.

#### — Faculty of Engineering

Eighteen students (first and second year students) from Ogakikita Senior High School and two teaching staff visited the Faculty of Engineering on December 19, 2017. They were invited to observe three laboratories specializing in research on solar power, water environment and energy conversion. Its primal goals were to help the students understand a solution model for environmental and energy problems today. After their tours, the students talked to the faculty staff about their impressions on the laboratories, research programs/experiments of their interests. Everyone looked impressed by the experiments being conducted with the use of highly specialized scientific equipment. At the end of their visit, many came to recognize the difficulty and importance of proving scientific theories. It is expected that their visit will spark interests in science and technology studies in the near future.



## II . Faculty and Graduate School International Exchanges

### 1. Faculty of Education

#### \* Short-Term Study Abroad Program

##### Short-Term Study Abroad Program at Northern Kentucky University

Number of Participants	9 students, Faculty of Education
Period	Aug.25-Sep.15, 2017
Course for Faculty of Education	Overseas Study on Culture (3 credits)



Northern Kentucky University is a public research university in the United States located in the north of the Commonwealth of Kentucky, and bordering on the State of Ohio. Gifu University signed an Agreement on Student and Faculty Exchanges with Northern Kentucky University in 1990, and both inbound and outbound student exchanges have been thriving since the conclusion of this agreement. In a three-week short-term overseas study program at Northern Kentucky University during the summer of 2016, Gifu University students participated not only in English classes but also in exchanges with local students at elementary, junior, senior high schools, and a local Japanese school. The exchange students helped deepen understanding of Japan by introducing Japanese culture and education, and many unique aspects of Japan and the Japanese people, to American school children. This three-week program also included inspection tours of Japanese companies operating overseas including TOYOTA Motor Corporation. During the program, the students stayed at a hotel near the university campus, but also had the opportunity of weekend home-stays with American families. The students formed a strong, friendly relationship with their host families during their stay.

#### \* Short-Term Study Abroad Report Session (December 6)

The Short-Term Study Abroad Report Session was held on December 16, 2017. Four undergraduate and graduate students studied at Gifu University's overseas partner institutions, and nine students studied abroad as participants of "Overseas Study on Culture" course of the Faculty of Education from 2016 to 2017. Presentations were made by the two students who studied at the partner universities, out of the nine participants of the course. They spoke about their unique experiences, including overviews of the institutions, their studies, exchanges with local people, and differences in cultures and languages between Japan and the respective countries. The countries they visited were the United States, Thailand, Germany, and China. Later, a Chinese student currently studying at the Graduate School of Education delivered speech concerning her motivation to study in Japan and impressions about Japan and Japanese life. Her speech gave the audience a chance to see Japan in a fresh light.

The Faculty of Education hosted the Short-Term Study Abroad Report Session for the first time at the initiative of Professor Kazuma Nakazawa, and students scheduled to study abroad soon or those wishing to stay abroad in the near future participated.



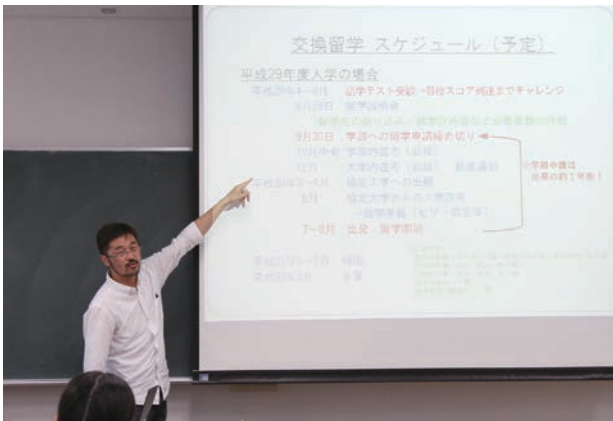
## 2. Faculty of Regional Studies

### \* Study Abroad Briefing Session for Students of the International Studies in Liberal Arts Course (June 28)

The Faculty of Regional Studies hosted the Study Abroad Briefing Session for the first-year students of the International Studies in Liberal Arts Course on June 28, 2017; eighteen students attended. First, Professor Akira Gassho, chair of the International Exchange Committee, gave a summary of the exchange programs and their schedules, curricula for language proficiency, and student support arrangements, including student scholarships. In the latter half of the session, second-year students of the course who were scheduled to study abroad from the summer of 2017 shared with the audience some useful tips with suggested preparations for studying overseas.

The number of students wishing to enroll in the International Studies in Liberal Arts Course increased from that of last year, and those who participated in this session renewed their resolves to go abroad in the near future.

Eight students of the International Studies in Liberal Arts Course started their studies abroad in 2017 (three went to the United States and five went to Australia).



### \* Visit to University of Arkansas–Fort Smith and Northern Kentucky University (March 4–9, 2018)

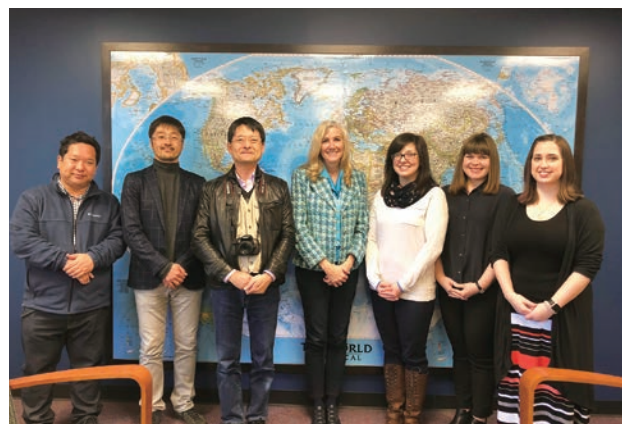
Professor Hiroaki Wasada, dean of the Faculty of Regional Studies, and Associate Professor Muneaki Kamiya visited the University of Arkansas–Fort Smith and Northern Kentucky University in the United States on March 4–9, 2018. Gifu University signed the university-level agreement with Northern Kentucky University in September 1990, and the Faculty of Regional Studies signed the faculty-level agreement with University of Arkansas in June 2015. The students of the International Studies in Liberal Arts Course of the faculty are currently studying in these two universities.

At University of Arkansas–Fort Smith, the three professors met with the Gifu University students and asked about their study environments and life on and off campus.

The students later gave the professors a campus tour that included inspections of student dormitories, gymnasiums, libraries, and other areas on the university premises. The professors also held a meeting with Ms. Wing Chow, coordinator of the Office of International Relations, and they discussed a number of issues relevant to the Gifu University students.

At Northern Kentucky University, the professors Wasada and Kamiya first visited the Office of Education Abroad and exchanged opinions with Ms. Rebecca Hansen, Ms. Candace Gibson, Ms. Sarah Mackey, and Ms. Ann Perry. They were later escorted to the gymnasiums, libraries, research wards, and other areas by the university staff for their observations.

Their visit to the two universities helped them deepen their understanding about the students' education and life environments there, and also provided them with some of useful advice on how to maintain the students' English language skills after their return to Japan.



### 3. School of Medicine

#### \* Chungbuk National University—Gifu University Medical Student Exchange Program The 10th Anniversary (August 9 – 13)

On August 10, 2017, the Gifu University School of Medicine hosted a celebration of the 10th anniversary of the student exchange program between Chungbuk National University College of Medicine (South Korea) and Gifu University School of Medicine. Approximately forty people, including teachers, students, and staff from the two universities, attended the anniversary celebration.

The two universities have co-hosted student exchange programs since 2008 (venues alternate each year between the two universities), and a total of 250 teachers, students, and staff of the two universities have worked for and participated in the programs over the past ten years.

On the occasion of this tenth anniversary, students from both universities played a key role in organizing and implementing the exchange programs, including an inspection of Gifu Municipal Hospital and hosting an English symposium August 9 – 13, 2017. Teachers from Chungbuk National University College of Medicine also paid a courtesy call on the dean of the Gifu University School of Medicine as part of anniversary events.



#### \* Nursing Training in New Zealand (March 3 – 11, 2018)

The Department of Nursing at the School of Medicine held its second nine-day nursing training program at Manukau Institute of Technology, Auckland, New Zealand. Fourteen nursing students attended the program. They not only took lessons in Medical English but also visited local hospitals, hospices, and facilities for the elderly to learn from the differences in facility operations between New Zealand and Japan. In this second training program, the Gifu University students played roles of patients for the nursing students there for practicing blood-pressure measurements. They were also invited to use a “standing hoist” instrument with which patients with walking difficulties can be raised from their seated position and carried by staff without undo exertion. The second training program offered the Gifu University students another precious opportunity to observe and experience different medical treatments and practices and real life in New Zealand.





## 4. Faculty of Engineering

### \* Study Tour for International Students (September 27-28)

The Faculty of Engineering hosted the Study Tour from September 27 – 28, 2017, for the international students who were studying with the faculty. A total of forty-six attended; of these, forty-three were international students and three were teaching and administrative staff who accompanied the students. On September 27, the students visited the Naruo Laboratory (Nishinomiya City, Hyogo Prefecture) of Toyo Construction, Co., Ltd. They became very excited when they saw the wave-making model device for the first time. Later, they asked many questions concerning seismic movements, thickness of strata, and patterns of vibration created and observed through the experiment model instrument loaded with centrifugal force. On the second day, September 28, the students visited Shimadzu Foundation Memorial Hall (Chuo Ward, Kyoto City) and saw an exhibition of the X-ray machines and other scientific equipment created by Shimadzu over the 130 years since the company's foundation.



As part of the tour itinerary, the students also visited historical sites in Kyoto, including Sanjūsangen-dō temple, Kiyomizu temple, and Ninenzaka, an ancient stone-paved street known for its classic architecture and teahouses. They experienced traditional, unique culture of Japan firsthand. Through their participation in the tour, the students built strong friendships with one another beyond the differences of their fields and courses of studies.

### \* Science Exchange Program with Myanmar (November 17–26)

Five teachers and three students from Mandalay University, Dagon University, Yadanabon University, Meiktila University, and Lashio University in Myanmar visited the Faculty of Engineering November 17 – 26, 2017. They were invited to inspect the faculty's Double Hypernucleus Experiment Ward and observe the most advanced equipment and activation software for hypernucleus experiments. They also attended a session on developing the films using a large-scale development apparatus and experienced microscopic image processing. Their visit was realized thanks to the great efforts and devotion by Professor Kazuma Nakazawa of the Environmental and Renewable Energy Systems, Graduate School of Engineering. His programs have been adopted by the SAKURA Exchange Program in Science of the Japan Science and Technology Agency (JST) for three consecutive years, and the visit by teachers and students from Myanmar in November became possible after Professor Nakazawa's program for 2017 was successfully adopted by JST. In addition, eight vice deans and deans from the University of Yangon and the five universities abovementioned were invited to visit Gifu University with a view toward promoting basic science in Myanmar from the perspectives of experiments. The students made their research presentations before vice deans and deans, and, on the final day of the program, were given instructions by them.



### \* Faculty-Level Agreement with Islamic University of Indonesia (February 23, 2018)

Six representatives from Islamic University of Indonesia visited Gifu University to attend the signing ceremony for the Agreement on Student and Faculty Exchanges on February 23, 2018. They were the deans of three faculties (civil engineering and planning, mathematics and natural sciences, and industrial technology), a vice dean (civil engineering), and a program head and a lecturer (civil engineering and planning). Islamic University of Indonesia is a private university with approximately 21,000 students and is the oldest university in Indonesia. Attending the ceremony from Gifu University were Professor Shuichi Nonomura, dean of the Faculty of Engineering; Professor Mutsuhiro Shima; Associate Professor Lee Wah LIM; and Associate Professor Toshiro Yamada. We hope that the latest conclusion of the agreement will further advance research and education exchanges between the two institutions.

## 5. Faculty of Applied Biological Sciences

### \* Briefing Session: Japanese Student Global Leadership Program (April 6 – 8)

The Briefing Session: Japanese Student Global Leadership Program was held for the students and their guardians as part of the next academic year's curriculum guidance on April 6 – 8, 2017. The students eligible to apply for this program are as follows:

- Second-year students in the master's program of the course of Applied Life Science, Graduate School of Applied Biological Sciences
- First-year students in the master's program of the Department of Life Science and Chemistry, Graduate School of Natural Science and Technology
- First- and second-year students in the master's program of the Department of Agricultural and Environmental Science
- First- to fourth-year students of the course of Applied Life Science and the course of Agricultural and Environmental Science, the School of Applied Biological Sciences

Among others, the staff announced that programs for internationalization are available for every student, from first year students to the students in the doctoral program. They include the new ESL (English for Second Language) programs for students planning to study abroad soon, a study-abroad support system, and scholarship programs. The staff also gave a summary of the joint degree programs (for master's and doctoral degrees) with the Indian Institute of Technology, Guwahati (IITG), from 2019, as well as double degree programs (for master's and doctoral degrees). The Gifu University Head Office for Glocalization (GHOGL) organized and arranged this Briefing Session with the aim of motivating the students to study abroad in the future.

### \* Special Lecture: Tips for Visiting Developing Countries —Invitation to International Volunteerism (May 29)

The Promotion Office for Glocalization in the Faculty of Applied Biological Sciences hosted a special lecture at a multipurpose hall on May 29.

Mr. Osamu Hishida, an alumnus of the faculty, gave a speech entitled “Tips for Visiting to Developing Countries—Invitation to International Volunteerism.” Mr. Hishida is a former member of the Japan International Cooperation Agency (JICA) and the Japan Overseas Cooperation Volunteers (JOCV). He spoke about the summary of JICA activities and other international organizations supporting developing countries as well as the current status and cultures of the countries he visited. Many questions were raised by the students, and it is expected that some may follow in his steps and engage in international cooperation in the future.



### \* Young and Mid-Career Researcher Overseas Training Program Report Session (July 5)

Associate Professor Yoshikuni Teramoto of the course of Applied Life Science, the Faculty of Applied Biological Sciences, stayed at McMaster University (Canada) from March to June 2016, and Professor Tomoyuki Nakagawa stayed at San Jose State University (USA) from March to June 2017. Both were funded by the Gifu University Young and Mid-Career Researcher Overseas Training Program. The course staff hosted a report session at the faculty on July 5, during which about thirty teachers and students learned about the experiences of the two professors.

### \* Gifu University Students Attend a Meeting with Persimmon Growers in Ono Town (October 18)

On October 18, thirteen international students at Gifu University from Indonesia, Thailand, and China attended an exchange event with the persimmon growers in Ono Town, Gifu Prefecture.



This exchange meeting was part of the Regional Brands and Promotion (called Fuyugaki Persimmon Club) course of the Faculty of Applied Biological Sciences, and was conducted concurrently with onsite training for the ten first-year students of the school.

Thanks to the cooperation of JA Ibi and the Ono Town Persimmon Producing Council, both Japanese and international students had the opportunity to observe persimmon sorting lines, experience harvesting, and bake persimmon pound cakes in Ono Town. After a lecture by Mr. Shinji Uchida, the Sixth Industry advisor, the students exchanged opinions with the growers while eating cakes and tasting different types of persimmons such as “Soshyu” and “Taishu.”

They discovered the attractions of Ono Town, whose persimmon production and shipments account for over 40% in Gifu Prefecture, and learned of the growers’ constant efforts to distribute quality produce to consumers across country. The topics of conversations expanded into overseas sales strategies and issues like the declining persimmon grower population.

The students of the Regional Brand and Promotion course deepened their understanding of the ideal environment for persimmon cultivation through group activities and presented their findings and experiences in January 2018.



## 6. United Graduate School of Agricultural Science

### \* International Symposium on Innovative Crop Protection for Sustainable Agriculture 2018 (March 7 – 8, 2018)

The United Graduate School of Agricultural Science (UGSAS) hosted the “International Symposium on Innovative Crop Protection for Sustainable Agriculture 2018” at the UGSAS building from March 7 – 8, 2018.

On the first day of the symposium, attendees heard welcome speeches by Professor Masateru Senge, UGSAS dean, and Dr. Fumiaki Suzuki, executive director for International Affairs and Public Relations and GU Vice President; these were followed by a special guest speech by Dr. Shirley C. Agrupis, president of Mariano Marcos State University (Philippines; Dr. Shirley is a UGSAS graduate). During the two-day period, the following speakers also gave presentations:

- Designated Associate Professor Sotaro Chiba of Nagoya University
- Dr. Shigenobu Yoshida of the National Agriculture and Food Research Organization
- Associate Professor Haruhisa Suga of Gifu University
- Associate Professor Masafumi Shimizu of Gifu University

In addition, the International Consortium of Universities in South and Southeast Asia for the Doctoral Education in Agricultural Science and Biotechnology (IC-GU 12) university officials and the selected eighteen international UGSAS graduates (from Indonesia, Thailand, and Bangladesh) shared with attendees their latest research result presentations on plant protection technology. Many active research discussions and Q&A sessions followed.

The symposium was also delivered to Shizuoka University by video-conference system. A total of ten students and professors specializing in plant pathology and thirteen government-funded international students at Gifu University (one is from Shizuoka University), and one student from Nagoya University also made poster presentations. They later exchanged opinions concerning their research activities with one another.

Nearly a hundred people participated in the symposium, which was a great success.



## 7. United Graduate School of Veterinary Sciences

### \* The 9th Joint Symposium (February 23, 2018)

The 9th Joint Symposium of Veterinary Research among Universities of Veterinary Medicine in East Asia was held at Seoul National University, South Korea, on February 23, 2018. The following universities attended: the United Graduate School of Veterinary Sciences, Gifu University (UGSVS, including attendees from Gifu University, Obihiro University of Agriculture and Veterinary Medicine, Iwate University, Tokyo University of Agriculture and Technology and National Institute of Infectious Diseases); the United Graduate School of Veterinary Science, Yamaguchi University (including attendees from Tottori University, Yamaguchi University and Kagoshima University); and the University of Tokyo.

At the symposium, Keynote Lectures (research presentations by teaching staff) and Session (oral presentations and poster presentations by students) were held during which much active information sharing and opinion exchange took place. Associate Professor Yasuhiro Takashima of UGSVS delivered one keynote lecture that was followed by seven UGSVS students' oral presentations and eight UGSVS students' poster presentations. Mr. Rajabi Toustani Reza, Ms. Kaoru Hatate, and Mr. Takashi Tanaka from UGSVS were presented the Award of Excellence.

The next symposium will be held in Gifu University.



## 8. United Graduate School of Drug Discovery and Medical Information Sciences

### \* Joint Presentation with Kyung Hee University (January 25 – 26, 2018), entitled "Proteomics in Cancers"

The United Graduate School of Drug Discovery and Medical Information Sciences hosted a joint presentation and informal gathering for teachers and students of Professor Kim of Kyung Hee University (South Korea) at Gifu University January 25 – 26, 2018. Professor Yukihiro Akao and Professor Kim are conducting joint research programs.

Attendees included one teacher and five students from Kyung Hee University, two teachers and five students from Gifu University, and four others from different universities. At the joint presentation, everyone made presentations in English that were followed by lively opinion exchange.





## 9. River Basin Research Center

### \* International Seminar “Phytophthora Diseases” (June 1)

Phytophthora diseases have become a major threat to forests in recent years, and forest in Japan are no exception. The problem has been exacerbated by global warming. As part of the Joint Utilization and Joint Research Base Project of the River Basin Research Center, an international seminar was held at Gifu University on June 1. At the beginning of the seminar, Professor Koji Kageyama of the center introduced the classification method of Phytophthora and a re-evaluation of its strains in Japan. Dr. Thomas Raimund Jung (Mendel University, Czech Republic) followed this, speaking about the origin of *Phytophthora* diseases by showing the photos, videos, and CG images of the damage to the forests. Dr. Clive Braisier and Dr. Joan Webber (both from Alice Holt Research Station, UK) then talked about the seriousness of *P. ramorum* and possible causes of its outbreak in the West, as well as protective measures under consideration. A total of thirty-four people (including nine international students) took part in the seminar, engaging in heated discussions on the seminar themes. Dr. Marilia Horta Jung (Mendel University) gave people some insights on the diseases and advice for forest conservation. All participants had a great opportunity to listen to and share some thoughts with world-renowned researchers and scholars in the fields of forest protection.



## 10. International Student Center

### \* The 6th Gujo Dance Workshop (May 24)

The International Student Center hosted the 6th Gujo Dance Workshop at the Yanagido Kaikan Hall, Gifu University, on May 24, 2017. It was part of an exchange of promotion activities between Gifu University and Gujo City, Gifu Prefecture. The Gujo Bon Dance is one of the traditional local performing arts and is designated as a significant intangible folk cultural asset in Japan. Around thirty people, including international and Japanese students and teaching and administrative staff, attended.

Before the workshop opening, the members of an international exchange support group, Sepia Kai (Mino City, Gifu), helped the international students get dressed in a summer kimono they chose. Students in colorful summer kimono busied themselves taking pictures with one another and having great fun even before the start of the workshop.

Mr. Mitsuo Endo and Ms. Rie Kumazawa from Gujo Hachiman Town, the home of Gujo Dance, were invited to Gifu University to teach students how to dance. The participants practiced two dances called “Kawasaki” and “Harukoma,” which are the two most popular dances among Gujo Dance. The students looked nervous and barely followed the steps of two instructors at first, but soon became good at dancing and moved well to music by the end of the workshop.



### \* Nohgaku Workshop for International and Japanese Students (July 19)

The International Student Center held a Nohgaku (Noh and Kyogen, Japanese traditional performing art) Workshop for international and Japanese students at the Yanagido Kaikan Hall in cooperation with the Gifu University Head Office for Glocalization (GHOG) on July 19, 2017. Around sixty people joined, including the summer school students, international and Japanese students, and teaching and administrative staff of the university.

The workshop instructors were Mr. Madoka Mikaka and Mr. Hiromichi Tamoi, who perform Noh dramas as main actors called “Shite” in Kanze School, and Mr. Kodo Yamaguchi and Mr. Yoshinobu Shigeyama, both of whom are Kyogen drama performers in Okura School. They first gave an introduction to Nohgaku and then instructed the students and staff how to perform. When the workshop instructors showed the masks for Noh and Kyogen, students were surprised by the big differences in different the masks’ facial expressions depending on people’s viewing angles. The students and other participants practiced how to laugh loudest in Kyogen and chanted “Takasago.” The instructors also dressed a summer school student in a traditional Noh kimono; the student appeared on stage wearing the kimono and a special wig. The workshop offered an invaluable opportunity for people to watch one of the time-honored Japanese cultural activities under the instructions of professional performers.



### \* The 4th Juni-Hitoe (layered kimono) Traditional Dress Workshop (December 13)

The International Student Center hosted a special workshop on how to wear the Juni-Hitoe (twelve-layered kimono) traditional dress on December 13, 2017, at Yanagido Hall, Gifu University. The workshop was attended by around forty people, including international students, Winter School students, Japanese students, and teaching and administrative members of the university. Based on the center’s concept of “Experience the Real,” the workshop is considered an experience-based Japanese culture class for the university students.

Five instructors, including Ms. Keiko Ito and Ms. Chisato Sato, who specialize in teaching kimono-wearing, were invited to the workshop. All the instructors wore montsuki hakama, formal kimono with a traditional Japanese family crest and a divided skirt. Their dress, together with the traditional court music of gagaku, enhanced the solemn mood in the room. First, Professor Momoko Tsuchiya of the center talked about the history of Juni-Hitoe and offered up basic facts about the kimono. Next, all eyes were on one international student being dressed up in kosode (short-sleeved kimono) and hakama (divided skirt) with the help of the instructors. Juni-Hitoe can be taken off smoothly, as the garments are not laced. Some international students—male and female—tried putting on the kimono and felt the real weight of the Juni-Hitoe. The workshop provided a great opportunity for the participants to appreciate the depth and beauty of Japanese traditional culture, and this innovative workshop contributed to the enrichment of Japanese culture education.





## 11. Health Administration Center

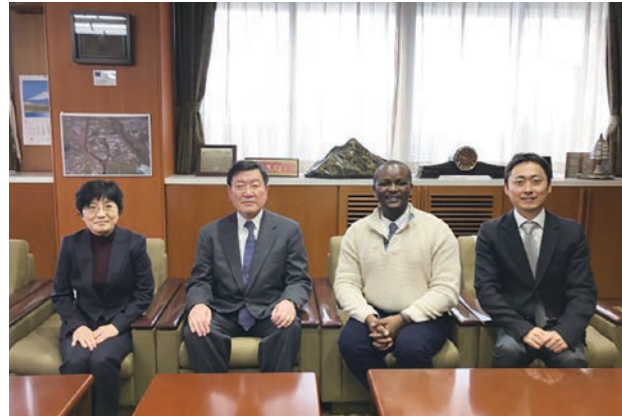
### \* Delegation from the University of South Florida visits Gifu University (January 9–10, 2018)

Dr. Matawal Makut, Instructor of the University of Health, South Florida (USF), visited Gifu University January 9 – 10, 2018, and made a courtesy visit on Gifu University President, Dr. Hisataka Moriwaki, as well as Dr. Fumiaki Suzuki, executive director for International Affairs and Public Relations, Dr. Shinya Minatoguchi, Dean and Professor of School of Medicine, Dr. Kazuhiko Fujisaki, Professor and Director of Medical Education Development Center (MEDC), and Dr. Futoshi Okumura, Professor of Nursing Course, School of Medicine.

The USF is one of the largest universities in the United States with a current student population of 48,000. Gifu University started researcher exchange with the USF in the 1980s. In October 2016, this continued partnership led to the signing of a General Agreement for Collaboration between the School of Medicine, Health Administration Center, Gifu University and the Health, USF. The agreement's major objectives are to foster a student exchange between School of Medicine, Gifu University and Health, USF as well as a research exchange in medical field. Furthermore, Gifu University and Tampa General Hospital, a USF training hospital, will soon sign an agreement for a medical clerkship exchange program.

Thirty-two students and their supervisor from USF are scheduled to visit School of Medicine and Health Administration Center in May 2018. They will attend lectures including “National Health Insurance System in Japan”, join the “Medical English” class for the 3rd year students of Nursing Course, and tour of the Gifu University Hospital. They will also visit Gujo City and Gujo elementary school having lunch with students.

At the meeting with the president of Gifu University, they talked about the students' May visit as well as dispatching of medical students to Tampa General Hospital for clinical training. Active discussions followed concerning a strong, enduring relationship between USF and Gifu University particularly in the fields of education, research, and clinical practices over the ensuing years.



## 12. Central Administration Office

### \* Gifu University Administrative Staff Global-Mind Development Training (September 26 – October 20)

Administrative Staff Global-Mind Development Training started in 2015 as part of Gifu University's efforts for internationalization of administrative and technical staff. Its objectives have always been to accept the diverse values of different cultures, see things from wider perspectives, and learn about global business protocol. Those who experience the training are expected to foster global thinking, mature as university employees, and enhance their overall administrative skills.

In 2017, the following personnel served as lecturers at the request of Gifu University on September 26 – October 20: a guest from Insource, Co., Ltd.; Professor Mamoru Koketsu of the Faculty of Engineering; Mr. Raymond Co, specially-appointed associate professor of the Gifu University Head Office for Glocalization (GHOGI); Mr. Robert Edmunds, Gifu University lecturer; and six international students. The target audience comprised university administrative staff aged thirty-five and under (approximately thirty participants). The training was conducted using active learning methods; participants experienced many opportunities to speak English, including engaging in role playing as receptionists at the university counter.

### \* Staff Development Program (October 24 – November 20)

For the second Staff Development Program, held in 2017, two Gifu University employees were selected and sent to Guangxi University, China. They stayed at the university for three weeks and held a Gifu University Fair at Guangxi University, offering consultation services for students wishing to study abroad, and they also took part in Chinese and Japanese language classes. In the Japanese class, the two were invited to teach Japanese to those who are eager to study the language. Not only the university students but also the teaching and administrative staff of Guangxi University enjoyed the lessons.

During their one-week stay in Shanghai, the employees visited the Gifu University Shanghai Office, Juroku Bank Ltd., the Nagoya University China Center for International Exchange, the Gifu Prefecture Shanghai Office, and agencies recruiting students for study in Japan. They shared information with the organizations about their overseas strategies and the roles of university and prefectural overseas offices. The 2nd Staff Development Program 2017 made a substantial contribution to the ongoing initiatives for globalization of Gifu University.



### \* The TOEIC Score-Up Project

The TOEIC Score-Up Project was established in May 2016 to encourage university staff to continue to study English to help facilitate the university's glocalization efforts by increasing the number of staff proficient in English.

It awards university scholarships to Gifu University staff members (administrative and technical staff) who have achieved 800 points or higher on the TOEIC test. In 2017, four administrative staff (one with the Faculty of Engineering, one with the Student Affairs Department, and two with the Information Department) were presented with certificates, and granted a scholarship from the Scholarship for Promotion of International Exchange.

### III . Internationalization Strategy and Perspective

#### Establishing Joint Degree Programs as part of the Gifu University's Internationalization Strategy

Dr. Fumiaki Suzuki, Executive Director (International Affairs and Public Relations),  
Vice President, Director of GHOGI

#### Background:

On November 14, 2014, University Establishment Standards in Japan were amended. These long awaited amendments make it possible for overseas universities and Japanese universities to jointly establish both undergraduate and graduate (master's and doctoral) international collaborative programs. Of course, universities must obtain permission from the Ministry of Education, Culture, Sports, Science and Technology (MEXT) to establish such programs. Not only is coordination with the partner university and within the institute necessary, but the partner university must also obtain permission from their home ministry. In addition to constraints related to program development and operation/planning, there are huge hurdles in terms of obtaining permission to establish such a program and running the program. The applicant university has to complete voluminous number of documents for proposal to MEXT. Nevertheless, these amendments are expected to become a driving force behind educational reforms. Eight years ago, when I was the Dean of the United Graduate School of Agricultural Science, Gifu University, I had several opportunities to discuss international collaborative education in the doctoral programs with various overseas partner institutions (twelve leading universities among Asian countries). Joint degree (JD) programs also came up in discussions. Many of the people I talked to were already aware of the term JD, details of such programs, etc., and everyone expressed an interest in them. At that time, Gifu University had already started to establish a double degree (DD) in the master's program (in the Graduate School of Applied Biological Sciences) with Guangxi University (China), and some participants had confused it with JD program. It was not possible, however, to establish JD programs in Japan before 2014. Because it was possible to launch both DD and sandwich programs, which permitted mutual recognition of credits in existing graduate school programs, the proposal was to start with them at the doctoral level. I recall dialogs with deans of graduate school at participating universities whom I have befriended asking me directly why JD programs, which are highly rational and have major educational benefits, were not approved in Japan. Gifu University now has a master's DD program (Graduate School of Natural Science and Technology) with one university and several doctoral DD programs (United Graduate School of Agricultural Science) with nine universities. There are also master's and doctoral sandwich programs with various universities. Of the eighty-six national universities in Japan, more than fifty now have graduate-level DD programs with an overseas university.

The JD guideline was announced at the same time that the November 2014 amendments to the standards were made. (URL: [http://www.mext.go.jp/b\\_menu/shingi/chukyo/chukyo4/houkoku/1353907.htm](http://www.mext.go.jp/b_menu/shingi/chukyo/chukyo4/houkoku/1353907.htm)) After reading the guideline several times, I headed to the University Promotion Division of MEXT to find answers to several questions that I had. Mr. Tatsuya Kitaoka, the deputy director at that time, responded to my questions in detail, and I would like to take this opportunity to express my deepest appreciation. On account of that meeting, I was also able to gain a good understanding of the overall JD policy. Directed by these JD guidelines, Gifu University initiated concrete talks with our overseas partner institutions regarding establishing JD programs. In this article, I would like to explain about JD programs using Gifu University's activity in establishing such a program as a case study and thereby obtain the understanding and opinion of everyone, to further promote the future internationalization effort of Gifu University.

#### Gifu University's Internationalization Strategy in Third Mid-Term Goals and Mid-Term Plan

For the third mid-term goals (over six years since 2016), Gifu University has touted “local region–rooted internationalization and benefit sharing to local regions” as its international strategy. Furthermore, the Central Council for Education released such publications as “Related to Indicating a Future Vision For Higher Education” (December 28, 2017), and other important publications, “Final Summary of a Vision For National Universities in Higher Education” (January 26, 2018). In both documents, key phrases related to internationalization such as “guaranteeing quality of graduate-level education,” “overseas collaboration,” “joint degree and double degree” were used. Of course, this is premised on all universities to disclose their Diploma Policy (Degree Awarding Policy) to the public setting forth not only what students study but also what skills they must master. Naturally, Gifu University has divulged these Policy to each faculties and graduate schools. Likewise the Curriculum Policy and Admission Policy were also imparted.

The internationalization strategy in the third mid-term plan, “internationalization rooted in the local region (community)

and providing the benefits of internationalization to the local region”, can be divided into two parts. Careful thought was given to concrete operations for “internationalization rooted in the local region.” In particular, various efforts, tactics regarding the core issue of internationalization at the graduate level, were developed. These efforts focused on establishing JD programs.

At Gifu University, promoting international collaborative education in terms of accreditation from the host graduate school and those of partner institutes involves students, faculty members, and administrative staff. It can be argued that the current DD program (between two universities) is akin to this. This is also similar to the Advanced Global Program (AGP), offered solely by Gifu University and English language courses. The factor that should be added is “guaranteeing the quality of the graduate-level education”—that is, the degree itself. DD programs and sandwich programs guarantee a certain degree of objectivity regarding the educational level because a portion of total credits are earned from the partner university. It can be argued, however, that a JD program that is screened when established is the most objective. For interdisciplinary fields, this can also be expected to expand the breadth of the program. If the program is conducted in English, students will hone their intercultural communication skills, too. Of course, this can be expected to increase the language and teaching skills of faculty members and the international outlook of its administrative staff. Selecting universities that can satisfy these requirements among partner institutions is another important consideration.

Next, is the “rooted in the local community” part of the “internationalization rooted in the local region (community)” mentioned above. Among candidate partner universities promoting JD programs, the leading partners must be those with a mission to contribute to local communities. For the past several years, the government of India has requested that the Indian Institute of Technology Guwahati (IITG) contribute to promoting the local food industry and related industries in the local Assam area. The State of Assam has declared similar requests. The food industry also has deep roots in the Tokai region, which includes Gifu prefecture, and there are many local companies looking to expand overseas. Gifu University’s proposal regarding collaborative education, such as JD programs in food industry related fields, was a timely proposal from the perspectives of both universities. After the consent of the deans of both institutions was gained and numerous discussions with related teaching staff of both universities transpired, work began on preparing the required application materials for establishing three JD programs (one master’s and two doctoral). Of the three programs, the applications for two of the programs have already been submitted as of April 2018 and are currently in the screening process. The application submission for the other program will immediately follow after obtaining approval to restructure the doctorate program in the Graduate School of Engineering. Preparation is almost complete. The plan is to launch these three JD programs in April 2019, with much expectations in the Assam area, too. Once in full force, this will become a standard international program to train “glocal” human resources.

In February 2018, a bilateral symposium on the future of bioresource use in Northeast India was held at IITG. At the same time, a related conference sponsored by the Indian government and Assam state government was held in the city of Guwahati. Conference attendees from Gifu University were able to affirm the hopes of many people in their efforts to promote the local food industry and related industries in the Assam area in many ways. Several Japanese affiliated companies who also attended the meeting came away with the same impression. The next issue is how to advance industrial partnerships between the Tokai region of Japan and the local Assam community. It is hoped that as work on the JD program with IITG moves forward and efforts are made to train qualified human resources, the partnership will gradually deepen and expand, thus materializing the educational benefits in both regions. It is possible that these aspirations can be realized in the not so distant future.

By the same token, there are plans to establish a material engineering international collaborative program within the doctorate program of the Graduate School of Engineering in partnership with University Kebangsaan Malaysia (UKM). Some of the teaching staff at Gifu University are UKM alumni, and for more than a decade, student exchanges between the two institutes have ensued. Several years ago, the President of Gifu University and Vice-Chancellor of UKM agreed to work toward establishing a JD program, and after holding several rounds of discussions through academic symposiums attended by teaching staff of both universities, efforts to jointly lay the groundwork for the JD program application moved forward. UKM has adopted two sets of operations, one of which is business related operation, which is the antithesis of education/research activities. From this point of view, there are hopes that it will be possible to uncover ways to contribute to local communities in both countries through a JD doctoral program in the research field of material engineering. Before this can take place, Gifu University will first have to obtain approval to restructure its Graduate School of Engineering doctoral program before proceeding immediately to apply for permission to establish the JD program in April 2018.

## **JD Programs and Status of Establishing the JD Programs**

JD programs refer to programs operated jointly with an overseas university that offer a single degree (Standards for Establishing Universities were partially amended on November 14, 2014, and related guidelines released in November of the same year). A single degree is jointly conferred by both universities to students who enter the program and complete the graduation requirements. (Excerpts from guidelines and notes)



Fig. 1: Master JD Program: Student Mobility Between the Two Countries

## Plan of Study : Master’s Program Student

	First-Year							Second-Year																				
	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7
IITG student	Admission							Period I Study Food Technology India	Period II Incubation Period India	Period III Study Food Science Gifu	Period IV Work for Master’s Thesis India	Period V Work for Master’s Thesis India	Thesis Evaluation India	Completion														
GU student	Admission	Period I Study Food Science Gifu	Period II Study Food Technology India	Period III Incubation Period Gifu	Period IV Work for Master’s Thesis Gifu	Period V Work for Master’s Thesis Gifu	Thesis Evaluation Gifu	Completion																				
	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7
	First-Year														Second-Year													

### GU Student Case

- (1) GU student attends classes and engages in research at GU from April to July (Period I)
- (2) Afterward, GU student goes to India and attends classes and engages in research at IITG from August (Period II)
- (3) After returning, GU student continues his/her research and engages in discussions with IITG students via video-conference (Period III)
- (4) GU student continues working on his/her research under joint instructions of supervisors of GU and IITG (Period IV and V)
- (5) GU student is conferred a joint degree diploma after his/her thesis evaluation

### Advantages

There are eight months for GU and IITG students to study together (combined eight months in two  above)

In the case of a DD program, after a student completes the educational requirements of different partner universities, double degrees are awarded in parallel to the individual student from each university. It is included in the guidelines along with JD programs.

In Japan, eight universities have obtained approval to establish and have actually introduced JD programs as of March 2018—Nagoya University (four doctoral programs), Tokyo Medical and Dental University (two doctoral programs), Kyoto Institute of Technology (one master’s program), University of Tsukuba (two master’s programs), Kyoto University (one master’s program), Nagoya Institute of Technology (one doctoral program), Ritsumeikan University (one undergraduate program), and Nagasaki University (one doctoral program). Furthermore, as of April 2018, three universities (Gifu University, Nagoya University, and Yamaguchi University) have applied for permission to establish such programs (request for opinion on two master’s programs and two doctoral programs), and the applications are currently being screened.

Gifu University is preparing to establish the following four international collaborative programs by April 2019 (see list below). It took eighteen months to prepare the applications. Several stakeholders such as program coordinator, full-time faculty members for each program recommended by related departments, candidate program chairpersons, including deputy directors of the Gifu University Head Office for Internationalization (GHOGL) and also administrative staff in GHOGL have worked together to prepare the application. In particular, this involved in regular weekly working group meetings in sharing and resolving common issues related to the four programs. Communication with the partner university took various forms, including not only face-to-face meetings, e-mails, and phone calls between responsible faculty members but also video conferences involving related parties. During the final stages of preparing the application, both the Planning Division of the General Affairs & Planning Department and related departments provided full support. One can say that the whole university came together to undertake this huge task. The screening process is expected to be completed during the 2018 academic year. Undoubtedly the experience of the working team, mainly candidates of the program coordinators, will prove beneficial when operating the JD program after its launch. I would like to take this opportunity to express my deep appreciation to those who contributed so much to this undertaking. An example of mobility of JD students between the two countries is depicted in Figure 1. (See the following webpage for details (<https://www.gifu-u.ac.jp/international/office/jdprogramplan.html>))

Indian Institute of Technology Guwahati & Gifu University International Joint Department of Food Science and Technology Program: established in the Graduate School of Natural Science and Technology as a master's program (open to 10 applicants)

Indian Institute of Technology Guwahati & Gifu University International Joint Department of Food Science and Technology Program: established in the United Graduate School of Agricultural Science as a doctoral program (open to 2 applicants)

Indian Institute of Technology Guwahati & Gifu University International Joint Department of Integrated Mechanical Engineering Program: established in the Graduate School of Engineering as a doctoral program (open to 2 applicants)

Universiti Kebangsaan Malaysia & Gifu University International Joint Department of Materials Science and Engineering Program: established in the Graduate School of Engineering as a doctoral program (open to 2 applicants)

## **Unique Features of Gifu University's JD Programs: Significance of Creating JD Programs at Mid-Sized Universities**

Known as the world's food (grain) production belt, the area that extends from Southern China and various ASEAN member countries to South Asia is an extremely appealing area in terms of food production. In order to bolster the food industry in this area, GU and IITG have committed to the cooperative creation of one master's and two doctoral JD programs. The goal is to nurture potential leaders in the industry through the master's program and university professors in related fields through the doctorate program, with the plan to link this to promoting local innovation in the food and related industries. Hence, it is indispensable that industries in both countries work together. If these JD programs prove to be successful, it may be possible to apply the concept to other countries in the belt as mentioned above.

Collaboration in the academic fields of agriculture and engineering is vital for the food industry and related industries, and jointly creating an educational system whose common mission is to promote these industries in collaboration with overseas partner universities may be more effective than retooling completed systems from Japan to match local conditions. Because the JD program was collaboratively created through dialogue from the very beginning, it is expected that the program will be flexible, and adaptable, and feasible for local communities to achieve sustainable prosperity. Of course, the gains for Japan (Tokai region) will also be sustainable. It is exactly because Gifu University is a mid-sized university with limited faculty members and research fields that it can contribute to local communities through international collaborative education.

Furthermore, when promoting the JD program, it may be best to employ the idea of benefit sharing. This way of thinking has been effectively discussed with counterparts from overseas. Students, various supervisors at both universities directly involved in providing guidance, and similar parties are the ones who will directly benefit. It may be possible to include companies involved in training and employee education as secondary beneficiary groups. It is my opinion that various benefits can be reaped from a graduate-level education. I hope that this will be extremely fruitful.

These ideas are also valid in the field of material engineering. In particular, UKM will become an education and research organization with science-related operations of the same size as its engineering department. Creating a JD program in the field of material engineering, which has various potential, is extremely appealing. Gifu University's faculty members are particularly vigorous in basic research focusing on region-based applications and will play an active role here.

## **Current State of Gifu University's Internationalization and Step-up Scheme for JD Program (master's program or doctoral program)**

Fig 2 shows the main internationalization-related activities at Gifu University. The trapezoid to the left indicates the educational progression through higher education from undergraduate to master's and then doctorate. The left section indicates outbound students while the right section refers to inbound students. It is possible to foster a sense of internationalization among students by affording them various experiences as they progress through their higher education, such as the provision of ESL/EST preparatory training, short-term overseas ESL training (English and culture: approved general education credits), and EST (technical English and laboratory work). In addition to these programs, there are other options such as overseas training and overseas internships where students can earn undergraduate credits. On the whole, the university is striving to become more international.

It is hoped that as students in their university years will not only benefit from general education and specialized education but also expose themselves to these international programs to instill their desire to play an active role in international society and attract them to enroll in the Advanced Global Program (AGP) or a graduate JD program. Around 30% of graduate school-related faculty members take part in or contribute to JD programs.



## Short-Term English Language Training Programs at Gifu University

Dr. Mutsuhiro Shima  
Deputy Director of GHOGL  
Professor, Faculty of Engineering

Japan is an island country surrounded by the sea. People living here are constantly exposed to various information coming from overseas through broadcast and Internet media. In recent years, the inbound and outbound visitors in Japan continue to increase; the latest statistics shows that approximately 17.9 million Japanese people went abroad, while approximately 28.5 million foreign travelers visited the country in 2017. As Japan is the only country where Japanese is mainly spoken in daily life and English is rarely used as a means of communication, most Japanese encounter the opportunity to use English when they travel abroad. On the other hand, as the number of inbound visitors grows, there are increasing opportunities for ordinary Japanese to communicate in English at schools, workplaces, and tourist destinations. Although English as a second language is becoming increasingly important, there are still not many opportunities to use English in our daily lives. Hence, we need some alternative learning opportunity to effectively acquire the language skills.

One of the most effective ways to be exposed to and thus acquire “authentic” English is study-abroad in an English-speaking country such as Canada, Australia, the United Kingdom, and the United States, where a number of English as a Second Language (ESL) programs are offered by educational institutions such as universities and language schools. Moreover, English for Specific Purposes (ESP) programs are also available in some institutions for those who seek to learn the language for specific needs or interests.

Since 2002, Gifu University students have been offered opportunities to participate in a 5-week ESL program at Griffith University, Australia, every summer. In 2017, Gifu University launched a customized ESL program in collaboration with the University of Alberta (U of A), Canada. The program held at the U of A is mainly offered to Gifu University’s lower undergraduates (first- and second-year students). Associate Professor Raymond Co of the Gifu University Head Office for Globalization (GHOGL) conducts an 8-week pre-departure course on campus to help prepare students for the ESL program at the U of A. The course is designed to provide students with practical English communication skills as well as intercultural awareness training, cultural and social information about Canada, and other relevant logistical information about studying and living abroad. In 2017, the U of A ESL program was carried out successfully where 29 highly motivated, hard-working students participated in the English language and Canadian culture program.

Summer 2018 marks the launch of a new English for Science and Technology (EST) program in collaboration with the U of A’s English Language School and the Faculty of Science to offer science majors an opportunity to learn English in the context of science and technology. This program is mainly aimed at upper undergraduates (third- and fourth-year students) as well as Master’s students who want to improve their English proficiency necessary for their academic studies including research.

The English language training programs are closely linked to Gifu University’s various globalization initiatives including the Advanced Global Program (AGP) in the Graduate School of Natural Science and Technology and the International Joint



Degree Programs to be launched in 2019 in the United Graduate School of Agricultural Science, the Graduate School of Engineering, and the Graduate School of Natural Science and Technology under the partnership with the Indian Institute of Technology, Guwahati and the National University of Malaysia. Initiatives in forging these various programs with our overseas partner institutions come as a result of the increasing importance for Gifu University students to acquire a competent level of English language skills to meet the global demands of their respective academic specialty.



Language is closely related to the local culture and history in the country or region. A good command of the English language facilitates communication with various people anywhere in the world and learning of their own culture and history. The American writer Rita Mae Brown once said, “Language is the road map of a culture. It tells you where its people come from and where they are going.” The knowledge and use of English indeed helps us learn more about English-speaking people, their culture and history as well as the people and culture of other countries as English has become a global language. Moreover, English is a means to acquire various knowledge and information useful for different academic fields as much of the information is disseminated in English. And above all, the acquisition of a foreign language gives us an opportunity to discover new perspectives of the world and our daily lives.



## IV. Reference

### 1. Member List

#### Members of Gifu University Head Office for Glocalization (GHOGL) 2017

Official Title and Faculty/School/Center	Name	Executive Director Meeting	Scholarship Screening Committee	Division			Working Group							
				International Collaborative Education Promotion Division	International Exchange Promotion & International Exchange IR Division	Inbound and Outbound Student Basic Education Promotion Division	JD	ESL	Winter School	Annual Report on International Relations 2016	HP	Summer School (Inbound)	Summer School (Outbound)	
Director, GHOGL (Executive Director for International Affairs and Public Relations, Vice President)	Fumiaki Suzuki	◎	○				◎							
Vice Director, GHOGL (Director of the International Student Center)	Koichi Morita	○	◎			◎				○		○	○	
Vice Director, GHOGL (Advisor to the President) (JD Senior Supervisor)	Hiroyuki Koyama	○	○	◎			○							
Vice Director, GHOGL (JD Senior Supervisor)	Mutsuhiro Shima	○	○			○	○	◎						
Vice Director, GHOGL (Director for International Affairs and Planning)	Haruko Nonomura	○	○		◎		○				○			
Professor, Faculty of Education	Kazuma Nakazawa	○			○									
Professor, Faculty of Regional Studies	Kazuo Nakagawa (- Sep. 30, 2017)	○				○								
Professor, Faculty of Regional Studies	Akira Gassho (Oct. 1, 2017-)	○				○								
Professor, Graduate School of Medicine, School of Medicine	Takao Senda	○			○					○				
Associate Professor, Nursing Course, School of Medicine	Yayoi Tajima	○				○								
Professor, Faculty of Applied Biological Sciences (Associate Dean, Faculty of Applied Biological Sciences)	Tohru Mitsunaga	○			○									
Professor, Graduate School of Natural Science and Technology	Akio Ebihara	○		○			○		○					
Professor, United Graduate School of Agricultural Science	Kohei Nakano	○		○							○			
Professor, United Graduate School of Veterinary Sciences	Tetsuo Asai	○			○									
Professor, United Graduate School of Drug Discovery and Medical Information Sciences	Kaori Tanaka	○			○									
Professor, International Student Center	Shingo Hashimoto	○				○								
Specially-Appointed Associate Professor, GHOGL	Raymond Co	○		○		○	○	○	○	○				○
Specially-Appointed Assistant Professor, GHOGL	Mayumi Matsui	○		○	○	○	○		◎	◎	◎	○		
Professor, Faculty of Education	Toru Tatsumi	○												
Professor, Faculty of Education	Toshihiro Yamada	○												
Associate Professor, River Basin Research Center	Yongfen Wei	○												
Director, Staff Development & Training Division, Human Resources Development Department	Misato Hayano	○												
Director, Student Affairs Division, Student Affairs Department	Atsushi Kakimi	○												
Manager, General International Affairs Office	Wataru Shimodori	○		○	○		○	○	○	○	○			
Manager, Inbound and Outbound Student Affairs Office	Keiko Kobayashi	○	○		○	○		○	○			○	○	
Professor, Faculty of Engineering	Tetsuji Kume			○			○		○		○			
Associate Professor, Faculty of Engineering	Lim Lee Wah						○		○					
Assistant Professor, Faculty of Engineering	Mayumi Kawase					○								○
Assistant Professor, Faculty of Engineering	Keisuke Ohashi (March 1, 2018 -)							○						
Associate Professor, Faculty of Applied Biological Sciences	Emiko Yanase (March 1, 2018 -)						○							
Professor, Faculty of Applied Biological Sciences	Satoshi Iwamoto						○		○					
Associate Professor, Faculty of Applied Biological Sciences	Kohei Nakamura							○						
Professor, International Student Center	Momoko Tsuchiya			○		○			○			◎		
Associate Professor, International Student Center	Yuko Yoshinari					○					○		◎	

Official Title and Faculty/School/Center	Name	Executive Director Meeting	Scholarship Screening Committee	Division			Working Group						
				International Collaborative Education Promotion Division	International Exchange Promotion & International Exchange IR Division	Inbound and Outbound Student Basic Education Promotion Division	JD	ESL	Winter School	Annual Report on International Relations 2016	HP	Summer School (Inbound)	Summer School (Outbound)
General International Affairs Section, General International Affairs Office	Kazuko Kimata												
	Konoe Kamei (- Sep. 30, 2017)			○	○		○	○	○	○			
	Takuji Kokubo (Oct. 1, 2017 -)												
Inbound and Outbound Student Affairs Section, Inbound and Outbound Student Affairs Office	Hiroki Watanabe (- Sep. 30, 2017)		○		○	○		○	○			○	○
	Noriko Okumura (Oct. 1, 2018 -)												
	Wakana Maehara												
	Yusuke Kowaki												

◎ : Chairperson

## 2. Partner University List

University-Level (47 Universities and 1 Government Agency in 18 Countries)

As of March 31, 2018

Faculty	University / Institute	County / Region	Date of Conclusion	Tuition Waiver	Type of Exchange*
1	University of Campinas	Brazil	8.27, 1984	✓	2
2	San Diego State University	USA	5. 7, 1985	✓	4
3	Zhejiang University	China	4.21, 1986	✓	3
4	Guangxi University	China	4.24, 1986	✓	4
5	University of Electronic Science and Technology of China	China	7.21, 1986	✓	2
6	Jiangnan University	China	9. 3, 1986	✓	3
7	Lund University	Sweden	9.12, 1987	✓	2
8	Northern Kentucky University	USA	9.26, 1990	✓	2
9	Seoul National University of Science and Technology	S. Korea	3.19, 1992	✓	3
10	Griffith University	Australia	3.3, 1995	✓	4
11	The University of Utah	USA	5.28, 1997	-	-
12	Utah State University	USA	5.29, 1997	✓	2
13	Hanoi University of Science and Technology	Viet Nam	6.26, 1998	✓	2
14	West Virginia University	USA	12.16, 1998	✓	3
15	Kasetsart University	Thailand	8. 5, 1999	✓	3
16	Inner Mongolia Agricultural University	China	8. 8, 2000	✓	2
17	University of Technology, Sydney	Australia	8.14, 2000	✓	3
18	University of Pannonia	Hungary	3. 2, 2001	✓	3
19	Andalas University	Indonesia	4.23, 2001	✓	4
20	Bangladesh Agricultural University	Bangladesh	8.23, 2001	✓	2
21	The University of Erfurt	Germany	12. 4, 2002	✓	3
22	Jilin University	China	5.20, 2003	✓	4
23	Chiang Mai University	Thailand	8. 4, 2003	✓	3
24	University of Dhaka	Bangladesh	6.17, 2004	✓	3
25	King Mongkut's University of Technology Thonburi	Thailand	1.10, 2005	✓	3
26	Huaqiao University	China	3.29, 2005	✓	3
27	Tongji University	China	3.16, 2006	✓	2
28	The University of Lampung	Indonesia	4.25, 2006	✓	2
29	Inner Mongolia University	China	2. 6, 2007	✓	1
30	Mokpo National University	S. Korea	2.26, 2008	✓	3
31	The University of Bayreuth	Germany	8.22, 2008	✓	4

Faculty	University / Institute	County / Region	Date of Conclusion	Tuition Waiver	Type of Exchange*
32	Southwest Jiaotong University	China	9. 5, 2008	✓	4
33	Benha University	Egypt	3.18, 2009	✓	2
34	Korea University	S. Korea	1.15, 2010	✓	2
35	Kaunas University of Technology	Lithuania	3. 8, 2010	✓	4
36	Bogor Agricultural University	Indonesia	12.2, 2010	✓	3
37	Inner Mongolia Normal University	China	6. 8, 2011	-	-
38	Vytautas Magnus University	Lithuania	1. 19, 2012	✓	2
39	Gadjah Mada University	Indonesia	9.13, 2012	✓	3
40	The University of Sydney	Australia	12.5, 2012	✓	1
41	Sebelas Maret University	Indonesia	7.8, 2013	✓	3
42	Paris-Sud University	France	12.16, 2014	✓	3
43	Office of the Basic Education Commission, Ministry of Education	Thailand	3.10, 2015	-	-
44	Indian Institute of Technology, Guwahati	India	9.21, 2014	✓	3
45	The National University of Malaysia	Malaysia	9.21, 2016	✓	2
46	McGill University	Canada	3.8, 2017	-	-
47	University of Alberta	Canada	3.21, 2017	-	-
48	Lakehead University	Canada	11.10, 2017	✓	2

\* The table above shows the maxim number of exchange students and faculty members to be sent or accepted a year.  
S=Student Exchange, F=Faculty Exchange.

#### Faculty-Level (44 Universities and 6 Institutions in 24 Countries)

Faculty	University / Institute	Country / Region	Date of Conclusion	Tuition Waiver	Type of Exchange* <sup>1</sup>
Faculty of Education	Faculty of Education, Srinakharinwirot University	Thailand	3.17, 2015	-	F
	Karlsruhe University of Education	Germany	10.21, 2015	✓	S · F
	Shanxi Normal University	China	12.7, 2015	✓	S · F
Faculty of Regional Studies	University of Arkansas- Fort Smith	USA	6.8, 2015	✓	S · F
	Université Sciences Humaines et Sociales-Lille 3	France	10.1, 2015	✓	S · F
School of Medicine	School of Medicine, Zhejiang University	China	12.4, 2000	✓	S · F
	Khon Kaen University	Thailand	12. 18, 2000	✓	S · F
	University of Hawaii	USA	8.24, 2016	✓	S · F
Graduate School of Medicine/ School of Medicine	Chungbuk National University	S. Korea	4.17, 2009	✓	S · F
School of Medicine/ Health Administration Center	USF Health University of South Florida	USA	10.20, 2016	- <sup>2</sup>	F <sup>3</sup>
Faculty of Engineering	College of Engineering, Chonnam National University	S. Korea	2.6, 2002	✓	S · F
	Engineering Division, Yuhan College	S. Korea	9.29, 2010	✓	S · F
	Faculty of Mathematics and Natural Sciences, University of Bengkulu	Indonesia	7. 20, 2011	✓	S · F
	Shikshan Prasarak Mandal's Sir Parashurambhau College	India	9.17, 2012	✓	S · F
	College of Engineering, Chungnam National University	S. Korea	1. 18, 2013	✓	S · F
	Faculty of Engineering, Carlos III University of Madrid	Spain	7.9, 2013	✓	S · F
	Faculty of Mechanical Engineering, Technische Universität Dortmund	Germany	6.23, 2014	✓	S · F
	Science Departments, Mandalay University	Myanmar	8.25, 2014	✓	S · F
	Faculty of Mathematics and Natural Sciences, Brawijaya University	Indonesia	12. 16, 2014	✓	S · F
	Science Departments, Yadanabon University	Myanmar	12. 16, 2014	✓	S · F
	Science Departments, Meiktila University	Myanmar	12.16, 2014	✓	S · F
	School of Engineering, Dedan Kimathi University of Technology	Kenya	12. 16, 2014	✓	S · F
	Faculty of Engineering and Science, Universiti Tunku Abdul Rahman	Malaysia	12. 16, 2014	✓	S · F
	College of Engineering, Kyungpook National University	S. Korea	2.27, 2015	✓	S · F
	National Heart, Lung and Blood Institute, National Institutes of Health	USA	3. 18, 2015	✓	S · F
	Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	3. 20, 2015	-	S · F
	Bung Hatta University	Indonesia	7. 30, 2015	✓	S · F
	Faculty of Mathematics and Natural Sciences, State University of Padang	Indonesia	9. 18, 2015	✓	S · F
Faculty of Science, Chulalongkorn University	Thailand	12. 2, 2015	✓	S · F	



Faculty	University / Institute	Country / Region	Date of Conclusion	Tuition Waiver	Type of Exchange*1
Faculty of Engineering	University of New South Wales	Australia	4. 25, 2016	-*4	S · F
	Faculty of Engineering, Science and Technology National University of Timor Lorosa'e	East Timor	8. 29, 2016	✓	S · F
	School of Energy and Mechanical Engineering, Nanjing Normal University	China	7.17, 2017	✓	S · F
	Science Department, Dagon University	Myanmar	7.21, 2017	✓	S · F
	Faculty of Civil Engineering and Planning, Faculty of Mathematic and Natural Sciences, Islamic University of Indonesia	Indonesia	2.23, 2018	-	S · F
Faculty of Engineering/ River Basin Research Center	Faculty of Environmental Engineering, Cracow University of Technology	Poland	11. 30, 2015	✓	S · F
	Faculty of Biosciences, Fisheries and Economics, UiT-The Arctic University of Norway, Tromsø	Norway	9.27, 2017	-	S · F
Center for Infrastructure Asset Management	Institute of Soil and Water Conservation, Chinese Academy of Sciences	China	8. 12, 2008	-	F
	Department of Geotechnical Engineering, China Institute of Water Resources and Hydropower Research	China	7. 24, 2009	-	F
Faculty of Applied Biological Sciences	Faculty of Science, Chulalongkorn University	Thailand	3. 15, 1994	-	S · F
	Faculty of Agriculture, Khon Kaen University	Thailand	3. 27, 2000	-	S · F
	Research and Development Institute, Khon Kaen University	Thailand	3. 27, 2000	-	S · F
	National Veterinary Research & Quarantine Service, National Veterinary Research Institute	S. Korea	11. 4, 2008	-	F
	School of Geography and Geology, National University of Mongolia	Mongolia	10. 29, 2012	-	F
	Bioeconomy Unit, Håme University of Applied Sciences	Finland	1.22, 2015	✓	S · F
	The College of Basic and Applied Sciences, The University of Ghana	Ghana	8. 20, 2015	-	F
	Faculty of Agriculture, University of Rajshahi	Bangladesh	12. 27, 2016	-	F
United Graduate School of Agricultural Science	Faculty of Science, Technology and Environment, The University of the South Pacific	Fiji	12.1, 2017	-	F
	School of Life Science, Assam University	India	7. 19, 2012	-	S · F
	Faculty of Science, Chulalongkorn University	Thailand	12.6, 2012	✓	S · F
	Thuyloi University	Viet Nam	6. 25, 2015	✓	S · F
	School of Life Sciences and Technology, Institut Teknologi Bandung	Indonesia	8. 11, 2015	✓	S · F
United Graduate School of Veterinary Sciences	Faculty of Forest Science, National University of Laos	Laos	3.21, 2018	✓	S · F
	The College of Basic and Applied Sciences, The University of Ghana	Ghana	8. 20, 2015	-	F
United Graduate School of Drug Discovery and Medical Information Sciences	Faculty of Veterinary Medicine, Kafr El-Sheikh University	Egypt	11. 15, 2009	✓	S · F
Composite Materials Center	Pole EMC2, IRT Jules Verne	France	3.13, 2014	-	S · F
Total	55				

\* 1 S=Student Exchange, F=Faculty Exchange

\* 2 Under a Medical Clerkship Exchange Program, the fees can be waived.

\* 3 Under a Medical Clerkship Exchange Program, student and faculty exchanges are possible.

\* 4 The fees can be waived if approved by UNSW.

### Comprehensive Partnership Agreement with Company on Globalization

Company	Date of Conclusion	Period	Purposes
AEON Retail Co., Ltd. Tokai & Nagano Regional Company	10. 20, 2015	3 years	Personnel exchange and human resources development

## 3. International Exchange

### Delegation's Visit to Gifu University

Date	Country / Region	Visitors	Purposes
Apr. 4	Canada	Mr. James Aldridge, Vice Provost, International, Professor Kim Fedderson, Principal of Orillia Campus, Lakehead University	Courtesy call, meeting for partner university agreement
Jun. 21	Spain	Dr. Jose-Abel Flores Villarejo, Director of the Spanish Japanese Cultural Center, University of Salamanca and two delegates	Courtesy call, meeting for symposium and promotion of student and faculty exchange
Oct. 27	Indonesia	Prof. Azwar Ananda, President, Bung Hatta University and three delegates	Courtesy call, observation of Academic Core and University Library
Dec. 19	China	Professor Luo Tingrong, Vice President, Guangxi University and four delegates	Courtesy call, observation of Faculty of Applied Biological Sciences, meeting with administrative staff
Jan. 9, 2018	USA	Dr. Matawal Makut, University of South Florida, USF Health	Courtesy call, meeting for promotion of student and faculty exchange

Date	Country / Region	Visitors	Purposes
Feb. 23, 2018	Indonesia	Dr. Widodo Brontowiyono, Dean of Faculty of Civil Engineering and Planning, Islamic University of Indonesia and five others	Courtesy call, signing ceremony of Faculty of Engineering exchange agreement
Mar. 7, 2018	The Philippines	President Shirley C. Agrupis, Mariano Marcos State University and five others	Courtesy call, meeting for promotion of student and faculty exchange, attendance to the symposium hosted by the United Graduate School of Agricultural Science

### International Exchange 2017

Date of Start	Date of Completion	Name of Programs/Activity Details	Career Development Program for International Students	Number of Participants	Organizer(s)
Apr. 4		Delegation of Lakehead University (Canada) visited Gifu University		2	GHOGL/ Regional Studies/ Engineering/Applied Biological Sciences
Apr. 6	Apr. 8	Program for Internationalization Brief Session (for 1 and 2 year master students, 1 to 4 year undergraduate students, guardians of 1 year students)		860	Applied Biological Sciences/ GHOGL
Apr. 11		Opening of Japanese Language & Culture Studies Course, Japanese Society & Culture Program		9	International Student Center
Apr. 12		University of Alberta ESL Program Information Session		77	GHOGL
Apr. 12		Griffith University Summer School (outbound) Information Session		21	GHOGL
Apr. 14		International House Welcome Party		57	GHOGL
Apr. 17		University of Alberta ESL Information Session		75	GHOGL
Apr. 19		Student Study Abroad Fair		77	GHOGL
Apr. 19		Orientation for Newly Enrolled International Students		26	GHOGL
Apr. 24		PR Office staff, Canadian Embassy visited Gifu University		1	GHOGL
Apr. 26		Griffith University Summer School (outbound) Information Session		13	GHOGL
May. 8		Study Abroad Support System (with overseas partner universities) 2017 Brief Meeting		20	Applied Biological Sciences/UGSAS
May. 9	June. 29	University of Alberta ESL Pre-Departure classes		29	GHOGL
May. 13	May. 15	Japan-China University Fair & Forum in China 2017		-	External organization
May. 15		The First English Circle of Friends		25	GHOGL
May. 15	July. 14	TOEIC Score-Up classes (first semester)		39	Engineering/Applied Biological Sciences
May. 24		Gujo Bon Dance Workshop		30	International Student Center
May. 24		UGSAS Seminar		42	UGSAS
May. 29		Special Lecture "Tips for Visiting Developing Countries: Invitation to International Volunteerism"		38	Applied Biological Sciences
May. 29		Emergency & Risk Management Orientation during Travelling Abroad		9	Regional Studies
June. 1		International Seminar: Phytophthora Diseases (Joint Utilization and Joint Research Base Project)		34	River Basin Research Center
June. 5		The Second English Circle of Friends		11	GHOGL
June. 9		Lecture by Alumni: Study Abroad in Canada (target: all students)		35	GHOGL
June. 15		Lecture by Alumni: Research at the Faculty of Science, University of Alberta (mainly for postgraduate students)		17	GHOGL
June. 19		Third English Circle of Friends		30	GHOGL
June. 21		University of Salamanca delegation visited Gifu University		3	GHOGL
June. 23		2017 Japan-Korea Joint Exchange Program in Science and Engineering Meeting		-	External organization
June. 28		Study Abroad Program Briefing Session for International Studies in Liberal Arts Students		18	Regional Studies
June. 28	July. 26	Summer School (inbound)		18	GHOGL
July. 3		Fourth English Circle of Friends		7	GHOGL
July. 4		General Meeting of the Gifu Regional Council for the Promotion of International Exchange		28 organizations	External organizations
July. 5		Emergency & Risk Management Orientation during Travelling Abroad		104	GHOGL
July. 5		Star Festival		36	International Student Center
July. 5		Young & Mid-Career Researcher Study Abroad Report Session		30	Applied Biological Sciences
July. 10		Orientation for Short-Term Study Abroad Program (destinations: faculty-level overseas partner universities)		1	Education
July. 12		Delegation from Manukau Institute of Technology (MIT) visited Gifu University		2	School of Medicine (Nursing)
July. 15	July. 29	Seoul National University of Science and Technology Summer School (outbound)		2	GHOGL
July. 17	July. 18	The Fourth International Workshop 2017 in Andalas University (Indonesia)		121	UGSAS
July. 19		<i>Nohgaku (Noh &amp; Kyogen)</i> Workshop		60	International Student Center
July. 19		New Zealand Short-Term Overseas Training Brief Meeting		27	School of Medicine (Nursing)
July. 19		Nursing Course Short-Term Overseas Training Report Session 2016		27	School of Medicine (Nursing)
July. 19	July. 20	Malaysia Polymer International Conference 2017 in the National University of Malaysia		139	Engineering
July. 20	July. 21	Gifu University staff visited the National University of Malaysia (to discuss joint degree programs)		15	GHOGL
July. 27		Emergency & Risk Management Orientation during Travelling Abroad		16	Applied Biological Sciences
Aug. 6		Presentations by Students of Japanese Language and Culture Studies Course		48	International Student Center
Aug. 6	Aug. 27	ESL Program at the University of Alberta		29	GHOGL

Date of Start	Date of Completion	Name of Programs/Activity Details	Career Development Program for International Students	Number of Participants	Organizer(s)
Aug. 7	Aug. 9	Delegation from University of South Florida visited Gifu University (to discuss short-term study abroad program)		3	School of Medicine (Nursing)
Aug. 8	Aug. 20	Tongji University Summer School (outbound) Four – University Alliance Project		1	GHOGL
Aug. 9	Aug. 13	Chungbuk National University College of Medicine (S. Korea) – Gifu University School of Medicine Student Exchange Program		35	School of Medicine
Aug. 10		10 <sup>th</sup> Anniversary for Chungbuk National University College of Medicine (S. Korea) – Gifu University School of Medicine Student Exchange Program		40	School of Medicine
Aug. 11	Sep. 15	Griffith University Summer School (outbound)		3	GHOGL
Aug. 21	Sep. 1	New South Wales University SD (Staff Development) Program		1	GHOGL
Aug. 22		Completion Ceremony for Japanese Language & Culture Studies Course, Japanese Society & Culture Program		5	International Student Center
Aug. 25	Sep. 15	Northern Kentucky University Short-Term Study Abroad Program		10	Education
Aug. 26		Visit to the University of Technology, Sydney		1	Regional Studies
Aug. 28	Aug. 30	International Symposium 2017		59	UGSAS
Aug. 28	Sep. 8	TOEFL Score-Up classes		7	Regional Studies
Aug. 29		UGSAS-GU & BWEL Joint Poster Session on Agricultural and Basin Water Environmental Sciences		50	UGSAS/River Basin Research Center
Aug. 29	Aug. 30	The 1st International Symposium on Education for Persons with Special Needs hosted by the Office of the Basic Education Commission (OBEC), the Ministry of Education, Kingdom of Thailand		500	GHOGL/ Education
Sep. 4	Sep. 15	Off Campus Group Training Program for Students of Rearing Program for Basin Water Environmental Leaders (BWEL)(in Japan) (for teachers responsible for international students)		6	River Basin Research Center
Sep. 6	Sep. 7	International Student Inspection Tour		40	GHOGL
Sep. 11	Sep. 15	TOEIC Score-Up classes (summer intensive course)		13	Engineering/Applied Biological Sciences
Sep. 17	Sep. 24	Group Workshop Off Campus and Abroad (China) for Students of Rearing Program for Basin Water Environmental Leaders (BWEL) (for teachers responsible for Japanese students)		10	River Basin Research Center
Sep. 25		Degree conferment to students of Special English Education Program		10	Graduate School of Applied Biological Sciences
Sep. 26	Oct. 20	Gifu University Administrative Staff Global-Mind Development Training		23	GHOGL
Sep. 27	Sep. 28	Faculty of Engineering International Student Excursion		39	Engineering
Oct. 2		Fifth English Circle of Friends		0	GHOGL
Oct. 2		Entrance Ceremony for students of Advanced Global Program (AGP)		10	Graduate School of Natural Science and Technology
Oct. 5	Dec. 15	TOEIC Score-Up classes (second semester)		31	Engineering/Applied Biological Sciences
Oct. 11		Orientation for International Students at the Faculty of Education		5	Education
Oct. 16		Sixth English Circle of Friends		9	GHOGL
Oct. 16	Oct. 20	Overseas Training (China)		1	GHOGL
Oct. 18		International Student Meeting with Persimmon Growers in Ono Town and experiences of persimmon harvesting		25	Applied Biological Sciences
Oct. 24	Nov. 20	Gifu University Staff Development Program		2	GHOGL
Oct. 24	Oct. 28	UKM- Gifu University JD Joint Meeting in the National University of Malaysia		7	Engineering
Oct. 27		Delegation from Bung Hatta University (Indonesia) visited Gifu University		4	Engineering
Nov. 2		Meeting between International Students, Researchers and Board Members hosted by the President		130	GHOGL
Nov. 2	Nov. 22	Photo Exhibition of University of Alberta ESL Program		-	GHOGL
Nov. 6		Seventh English Circle of Friends		38	GHOGL
Nov. 6		UGSAS Sandwich Program Entrance Ceremony		5	UGSAS
Nov. 7	Nov. 9	Delegation from Sebelas Maret University visited Gifu University (to discuss double degree programs)		5	UGSAS
Nov. 7	Nov. 9	Overseas Training (for teachers and assistants)		5	GHOGL
Nov. 9		Lecture by guest from Indian Institute of Technology, Guwahati (IITG)		25	Engineering
Nov. 13	Nov. 17	Overseas Training (Thailand)		1	GHOGL
Nov. 15		Networking with Local Companies (co-hosted by Gifu Shinkin Bank Ltd.) Part I	○	23	GHOGL
Nov. 15		Networking with Local Companies (co-hosted by Gifu Shinkin Bank Ltd.) Part II	○	28	GHOGL
Nov. 16		Special Lecture “Basic Infrastructure Building Study at GU and Scientific Research”		50	GHOGL
Nov. 17		Career Development Program for International Students: Special Lecture	○	38	GHOGL
Nov. 17	Nov. 26	Professor Kazuma Nakazawa invited teachers and students from Myanmar to Gifu University (via SAKURA Exchange Program in Science)		18	Engineering
Nov. 20		Eighth English Circle of Friends		9	GHOGL
Nov. 22		University of Alberta ESL Report Session		26	GHOGL
Nov. 22		International Student Exchange Forum with Juroku Bank	○	13	GHOGL

Date of Start	Date of Completion	Name of Programs/Activity Details	Career Development Program for International Students	Number of Participants	Organizer(s)
Nov. 24		Special Lecture: "Product Design and Business Strategy for Malaysia" (co-hosted by International Student Center)	○	37	GHOGL
Nov. 24		Medical English Workshop with International Students		94	School of Medicine (Nursing)
Nov. 25		Japanese Speech Competition by International Students Residing in Gifu Prefecture Part I	○	76	External organization
Nov. 25		Japanese Speech Competition by International Students Residing in Gifu Prefecture Part II (meeting with local companies)	○	34	GHOGL
Nov. 27		Emergency & Risk Management Orientation during Travelling Abroad		7	Applied Biological Sciences
Nov. 27	Nov. 28	The 5th International Workshop 2017 in Thuyloi University		54	UGSAS
Nov. 27	Nov. 28	Delegation from Bogor Agricultural University visited Gifu University (alumni of Professor Takeuchi and Associate Professor Lim Lee Wah)		1	Engineering
Nov. 29		Delegation from Institut Teknologi Bandung (meeting with students)		2	Engineering
Dec. 2		Delegation from Vytautas Magnus University visited Gifu University (meeting with staff of Global Promotion Office)		2	Engineering
Dec. 4		Ninth English Circle of Friends		7	GHOGL
Dec. 5	Dec. 22	IITG · UKM Winter School		7	GHOGL
Dec. 5		Delegation from Brawijaya University visited Gifu University (courtesy call on the faculty dean and lunch meeting)		2	Engineering
Dec. 5		Career Development Program for International Students Briefing for Gifu Employers' Association Members	○	50	GHOGL
Dec. 6		Faculty of Engineering Short-Term Study Abroad Report Session		50	Engineering
Dec. 6		Faculty of Education Short-Term Study Abroad Report Session		25	Education
Dec. 13		Juni-Hitoe Traditional Dress Workshop		40	International Student Center
Dec. 13	Jan. 31	Practice-Oriented Workshop for International Students	○	38	GHOGL
Dec. 15		Traffic Safety/Crime Prevention Workshop	○	52	GHOGL
Dec. 19	Dec. 20	Vice President of Guangxi University visited Gifu University		20	Applied Biological Sciences
Dec. 22		Entrance Examination for Guangxi University Double Degree Program (DDP)		8	Graduate School of Natural Science and Technology
Jan. 9	Jan. 11	Delegation from University of South Florida visited Gifu University (short-term training inspection)		17	School of Medicine (Nursing)
Jan. 15		The Tenth English Circle of Friends		5	GHOGL
Jan. 17		Study-Abroad Report Session		42	GHOGL
Jan. 24		Meeting with Company Representatives Responsible for Active Utilization of International Workforce	○	38	GHOGL
Jan. 25	Jan. 26	Joint Presentation with Kyung Hee University		17	United Graduate School of Drug Discovery and Medical Information Sciences
Jan. 29	Feb. 16	Khon Kaen University Medical Students Clinical Training		2	School of Medicine
Jan. 30		Meeting with Company President (for international students)	○	8	GHOGL
Feb. 1	Feb. 4	Indo-Japan Bilateral Symposium IJBS17		100	GHOGL
Feb. 5		The Eleventh English Circle of Friends		5	GHOGL
Feb. 7		International Student Internship Briefing Meeting hosted by Gifu Prefecture	○	23	External organization
Feb. 20	Feb. 21	International Student Ski Tour		29	GHOGL
Feb. 22		Career Development Program for International Students: Special Seminar 2017		15	Applied Biological Sciences/UGSAS
Feb. 23		Delegation from Islamic University of Indonesia visited Gifu University		6	Engineering
Feb. 23		Ninth Joint Symposium (Seoul National University)		111	UGSVS
Feb. 26		Pre-Departure Briefing Session for Short-Term Study Abroad Program, Emergency & Risk Management Orientation during Travelling Abroad		14	School of Medicine (Nursing)
Mar. 1		The First Study-Abroad Support System 2017 Report Session		30	Applied Biological Sciences/UGSAS
Mar. 3	Mar. 11	Nursing Course Short-Term Study Abroad Program (Manukau Institute of Technology)		14	School of Medicine (Nursing)
Mar. 4	Mar. 9	Visit to University of Arkansas-Fort Smith, Northern Kentucky University		3	Regional Studies
Mar. 7		Delegation from Mariano Marcos State University visited Gifu University		6	UGSAS
Mar. 7	Mar. 8	International Symposium on Innovative Crop Protection for Sustainable Agriculture 2018		97	UGSAS
Mar. 8	Mar. 9	Visit to Manukau Institute of Technology (to discuss faculty-level agreements)		2	School of Medicine (Nursing)
Mar. 9		International Symposium		45	River Basin Research Center
Mar. 14		UGSAS Sandwich Program Report Session		15	UGSAS
Mar. 19		The Second Study Abroad Support System 2017 Report Session		17	Applied Biological Sciences/UGSAS
Total		136			



## 4. Data on Gifu University Student Studying Abroad

Classification	Outbound Student			Destination		Period	Note (Fund, etc.)	Total Number of Students			
	Faculty / Graduate School	Department / Course	Year	Country	University / Institution						
Exchange Program	Faculty of Engineering	Department of Electrical, Electronic and Computer Engineering	3	Australia	Griffith University	2016.7.10 - 2017.6.23	Gifu University Fund 2-1	20			
	Faculty of Engineering	Department of Mechanical Engineering	3		University of Technology, Sydney	2016.7.19 - 2017.6.18					
	Faculty of Education	Course of English Education	3		University of Technology, Sydney	2016.7.21 - 2017.6.12					
	Faculty of Education	Training Course for Teachers at Special Needs School	3	Thailand	Kasetsart University	2016.8.2 - 2017.5.20					
	Faculty of Education	Course of English Education	3	USA	Northern Kentucky University	2016.8.14 - 2017.5.6	Gifu University Fund 2-1				
	Faculty of Engineering	Department of Mechanical Engineering	3	Germany	The University of Bayreuth	2016.9.23 - 2017.7.2					
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	4	Australia	University of Technology, Sydney	2017.7.20 - 2018.6.30	Gifu University Fund 2-1				
	Faculty of Regional Studies	Department of Policy Studies	3			2017.7.20 - 2018.7.10					
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.7.20 - 2018.7.19					
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.7.20 - 2018.7.19					
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.7.20 - 2018.7.19					
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.7.20 - 2018.7.19					
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	4			2017.7.20 - 2018.7.19					
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.7.20 - 2018.7.19					
	Graduate School of Natural Science and Technology	Department of Intelligence Science and Engineering	1			2017.7.21 - 2018.7.24	Gifu University Fund 2-1				
	Faculty of Regional Studies	International Studies in Liberal Arts	2			2017.8.10 - 2018.5.31					
	Faculty of Education	Course of English Education	4	USA	Northern Kentucky University	2017.8.13 - 2018.5.15					
	Faculty of Engineering	Department of Chemistry and Biomolecular Science	3	Sweden	Lund University	2017.8.14 - 2018.6.30	Gifu University Fund 2-1				
	Faculty of Education	Course of Science Education (Chemistry)	3	Australia	Griffith University	2018.2.26 - 10.28	Gifu University Fund 2-1				
	Faculty of Regional Studies	Department of Cultural Studies	3			2018.2.26 - 10.28					
University Program	Summer School (Outbound)	Faculty of Regional Studies	Department of Policy Studies	4	S. Korea	Seoul National University of Science and Technology	2017.7.15 - 31	5			
		Faculty of Regional Studies	Department of Policy Studies	4			2017.7.15 - 31				
		Faculty of Engineering	Department of Mechanical Engineering	3	Australia	Griffith University	2017.8.9 - 9.18				
		Faculty of Engineering	Department of Electrical, Electronic and Computer Engineering	1			2017.8.9 - 9.18				
		Faculty of Applied Biological Sciences	Course of Applied Life Science	1			2017.8.9 - 9.18				
	Gifu University Summer School Program	ESL Program	Faculty of Engineering	Department of Civil Engineering	2	Canada	University of Alberta		2016.8.6 - 27	29	
			Faculty of Engineering	Department of Chemistry and Biomolecular Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty of Engineering	Department of Chemistry and Biomolecular Science	2				2016.8.6 - 27		
			Faculty of Engineering	Department of Electrical, Electronic and Computer Engineering	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty of Applied Biological Sciences	Course of Applied Life Science	2				2016.8.6 - 27		
			Faculty of Applied Biological Sciences	Course of Applied Life Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty of Applied Biological Sciences	Course of Applied Life Science	2				2016.8.6 - 27		Gifu University Fund 1
			Faculty Program	Overseas Study on Culture	Faculty of Education				School Education (Fundamentals of Education)		4
Faculty of Education	Course of Science Education (Biology)	4			Gifu University Fund 1						
Faculty of Education	Course of Social Studies Education (History)	1			Gifu University Fund 1						
Faculty of Education	English Education	1			Gifu University Fund 1						
Faculty of Education	Course of Home Economics Education	1			Gifu University Fund 1						
Faculty of Education	Course of Home Economics Education	1			Gifu University Fund 1						
Faculty of Education	English Education	1									
Faculty of Education	Course of Social Studies Education (History)	1									
Faculty of Education	Course of National Language Education	1									
Faculty of Education	Course of National Language Education	1									
Faculty of Education	Short-term Study and Training Abroad	Faculty of Education		Course of Science Education (Physics)	4	China	Shanxi Normal University	2017.9.3 - 24	14		
		Faculty of Education		English Education	4	UK	London	2017.9.11 - 29			
		Faculty of Education		English Education	4						
		Faculty of Education		English Education	4						
		Faculty of Education		Music Education	1	Germany	Karlsruhe University of Education	2017.10.24 - 31			
		Faculty of Education		Music Education	1						
		Faculty of Education		Music Education	2						
		Faculty of Education		Music Education	2						
		Faculty of Education		Music Education	2						
		Faculty of Education		Music Education	4						
Faculty of Education	Music Education	4									
Faculty of Education	Music Education	4									
Faculty of Education	Music Education	4									
Faculty of Education	Music Education	4									

Classification		Outbound Student			Destination		Period	Note (Fund, etc.)	Total Number of Students
		Faculty / Graduate School	Department / Course	Year	Country	University / Institution			
Faculty of Regional Studies	Exchange Program	Faculty of Regional Studies	International Studies in Liberal Arts	2	USA	University of Arkansas-Fort Smith	2017.8.13 - 2018.5.20	Gifu University Fund 2-1	2
		Faculty of Regional Studies	International Studies in Liberal Arts	2		2017.8.13 - 2018.5.20			
School of Medicine	Clinical Clerkship Program	School of Medicine	Medical Course	5	UK	Plymouth University	2017.3.4 - 4.1		20
		School of Medicine	Medical Course	5	Australia	The University of Sydney	2017.3.4 - 4.2	Gifu University Fund 1	
		School of Medicine	Medical Course	5	USA	Virginia University	2017.3.4 - 5.1		
		School of Medicine	Medical Course	5	Germany	DKR Hospital Alzey, Augsburg Hospital	2017.3.30 - 6.3		
		School of Medicine	Medical Course	5	Australia, Canada	The University of Sydney, McGill University	2017.3.31 - 6.3		
		School of Medicine	Medical Course	5	Australia	The University of Sydney	2017.3.31 - 5.1		
		School of Medicine	Medical Course	6			2017.4.1 - 30		
		School of Medicine	Medical Course	6			2017.4.1 - 5.2		
		School of Medicine	Medical Course	6	Thailand	Chiang Mai University	2017.4.1 - 5.3		
		School of Medicine	Medical Course	6			2017.4.1 - 5.3	Gifu University Fund 1	
		School of Medicine	Medical Course	6	Australia, Canada	The University of Sydney, McGill University	2017.4.1 - 6.4	Gifu University Fund 1	
		School of Medicine	Medical Course	6	Canada	McGill University	2017.5.1 - 6.4	Gifu University Fund 1	
		School of Medicine	Medical Course	6			2017.5.4 - 6.4	Gifu University Fund 1	
		School of Medicine	Medical Course	6	Australia	The University of Sydney	2017.5.6 - 6.4	Gifu University Fund 1	
		School of Medicine	Medical Course	6			2017.6.3 - 7.10	Gifu University Fund 1	
		School of Medicine	Medical Course	6	UK	University of Leeds	2017.6.5 - 30		
		School of Medicine	Medical Course	5		The Children's Hospital at Westmead	2018.2.3 - 3.9	Gifu University Fund 1	
		School of Medicine	Medical Course	5	Australia	The University of Sydney	2018.2.3 - 3.6		
		School of Medicine	Medical Course	5		The University of Sydney, Concord Repatriation General Hospital	2018.1.5 - 3.3	Gifu University Fund 1	
				School of Medicine	Medical Course	5	USA	Virginia University	
Faculty Program	Short-term Nursing Training	School of Medicine	Nursing Course	2	New Zealand	Manukau Institute of Technology	2018.3.3 - 3.11	Gifu University Fund 1	14
		School of Medicine	Nursing Course	1				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	1				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	1				Gifu University Fund 1	
		School of Medicine	Nursing Course	1				Gifu University Fund 1	
		School of Medicine	Nursing Course	3				Gifu University Fund 1	
		School of Medicine	Nursing Course	2				Gifu University Fund 1	
		School of Medicine	Nursing Course	1				Gifu University Fund 1	
Faculty of Engineering, Graduate School of Natural Science and Technology, Graduate School of Engineering	Partner University Student Exchange Program (Outbound)	Faculty of Engineering	Department of Chemistry and Biomolecular Science	4	Australia	University of New South Wales University	2017.8.4 - 9.1	JASSO Scholarships, Engineering Faculty Support Group	24
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	4			2017.8.4 - 9.21	Gifu University Fund 2:2	
		Faculty of Engineering	Department of Civil Engineering	4	S. Korea	Chungnam National University	2017.8.8 - 8.31	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Australia	University of New South Wales University	2017.8.8 - 9.7	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Mechanical Engineering	4	Malaysia	University of Tunku Abdul Rahman	2017.8.10 - 9.8	Engineering Faculty Support Group	
		Faculty of Engineering	Department of Mechanical Engineering	3	Indonesia	State University of Padang	2017.8.16 - 9.7	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	4		Andalas University	2017.8.16 - 9.20	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Civil Engineering	2	Kenya	Dedan Kimathi University of Technology	2017.8.21 - 9.25	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	4	Malaysia	The National University of Malaysia	2017.8.25 - 9.22	Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	Thailand	Chulalongkorn University	2017.8.26 - 9.15	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	Australia	Griffith University	2017.8.26 - 9.22	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	4			2017.8.28 - 9.15	Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	S. Korea	Chonnam National University	2017.8.28 - 9.15	Engineering Faculty Support Group	
		Faculty of Engineering	Department of Mechanical Engineering	3	Indonesia	University of Bengkulu	2017.8.30 - 9.29	Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	USA	The University of Utah	2017.9.1 - 10.10	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	4			2017.9.4 - 9.22	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	Hungary	University of Pannonia	2017.9.4 - 9.22	Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Intelligence Science and Engineering	M1	Spain	Carlos III University of Madrid	2017.9.4 - 9.26	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	3	Indonesia	University of Bengkulu	2017.9.4 - 9.29	JASSO Scholarships, Engineering Faculty Support Group	
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	3		Bung Hatta University	2017.9.7 - 9.26	Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Malaysia	University of Tunku Abdul Rahman	2017.9.8 - 9.22	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Poland	Cracow University of Technology	2017.9.18 - 10.6	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Engineering (Master's Program)	Mechanical and Systems Engineering	M2	Germany	Technical University of Dortmund	2017.10.3 - 0 - 2018.1.19	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	Indonesia	Brawijaya University	2017.12.7 - 12.22	JASSO Scholarships, Engineering Faculty Support Group	
Instructional Internship Program for Fostering Glocal Leaders for Graduate School of Engineering		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Malaysia	The National University of Malaysia	2017.8.9 - 9.20	JASSO Scholarships, Engineering Faculty Support Group	5
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1			2017.8.9 - 9.20	JASSO Scholarships, Engineering Faculty Support Group	
		Graduate School of Natural Science and Technology	Department of Civil and Environmental Engineering	M1	Myanmar	Mandalay University	2017.8.28 - 10.6	Engineering Faculty Support Group	
International Conference		Graduate School of Engineering		D1	Taiwan	The 7th Asian Particle Technology Symposium	2017.7.31 - 8.4	Discretionary expenses by dean of graduate school	23
		Graduate School of Engineering		M2	Thailand	The 10th Asian-Pacific International Conference on Lightning	2017.5.16 - 19	Discretionary expenses by dean of graduate school	

Classification	Outbound Student			Destination		Period	Note (Fund, etc.)	Total Number of Students	
	Faculty / Graduate School	Department / Course	Year	Country	University / Institution				
Graduate School of Natural Science and Technology, Graduate School of Engineering	International Conference	Graduate School of Natural Science and Technology		M1	S. Korea	AISM2017	2017.9.13 - 16	Discretionary expenses by dean of graduate school	23
		Graduate School of Natural Science and Technology		M1	Spain	SMM23	2017.9.8 - 15	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2	USA	2017 Conference on Computer Vision and Pattern Recognition The Fourth Workshop on Fine-Grained Visual Categorization	2017.7.20 - 28	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1	The Philippines	9th International Conference on Asian and Pacific Coasts 2017 (APAC 2017)	2017.10.19 - 21	Discretionary expenses by dean of graduate school	
		Graduate School of Natural Science and Technology		M1			2017.10.19 - 21	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2	Germany	SHCC4	2017.9.18 - 20	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2			2017.9.18 - 20	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1	Canada	ICHAC-12	2017.6.11 - 16	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2	Denmark	EUROSTELL COPENHAGEN 2017	2017.9.13 - 15	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1	Germany	International Conference STRAIN-HARDENING CEMENT-BASED COMPOSITES (SHCC4)	2017.9.18 - 20	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D2	Taiwan	2017 IEEE Information Theory Workshop	2017.11.6 - 10	Discretionary expenses by dean of graduate school	
		Faculty of Engineering		B4	Thailand	International Workshop on Advanced Image Technology 2018 (IWAIT 2018)	2018.1.7 - 9	Discretionary expenses by dean of graduate school	
		Faculty of Engineering		B4			2018.1.7 - 9	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1	France	IEEE ICIT 2018, The 19th International conference on industrial technology	2018.2.20 - 22	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1			2018.2.20 - 22	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		D1	Australia	7th International Symposium on Transport Network Reliability	2018.1.15 - 20	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2	Thailand	The 8th Thai Society of Mechanical Engineers, International Conference on Mechanical Engineering 2017 (TSME-ICoME 2017)	2017.12.12 - 15	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2			2017.12.12 - 15	Discretionary expenses by dean of graduate school	
		Graduate School of Natural Science and Technology		M1	S. Korea	International Symposium on STEEL STRUCTURES	2017.11.1 - 4	Discretionary expenses by dean of graduate school	
		Graduate School of Engineering		M2			2017.11.1 - 4	Discretionary expenses by dean of graduate school	
Graduate School of Engineering		D3	China	9th Asia-Pacific Symposium on Ion Analysis (APIA2017)	2017.11.20 - 24	Discretionary expenses by dean of graduate school			
Faculty of Applied Biological Sciences, Graduate School of Natural Science and Technology, Graduate School of Applied Biological Sciences	Southern Asia International Collaborative Education Program on Biodiversity and Genetic Resources	Faculty of Applied Biological Sciences	Course of Applied Life Science	4	Indonesia	Bogor Agricultural University	2017.8.1 - 26	JASSO Scholarships	6
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Thailand	Chulalongkorn University	2017.9.19 - 10.27	JASSO Scholarships	
		Faculty of Applied Biological Sciences	Course of Applied Life Science	4		King Mongkut's University of Technology Thonburi	2017.10.14 - 11.14	JASSO Scholarships	
		Graduate School of Applied Biological Sciences	Agricultural and Environmental Science	M2	Viet Nam	Thuyloi University	2017.11.1 - 29	JASSO Scholarships	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Thailand	Chulalongkorn University	2017.12.1 2018.1.31	JASSO Scholarships	
		Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	India	Indian Institute of Technology, Guwahati	2018.1.25 - 3.13	JASSO Scholarships	
International Veterinary Science Internship Program	International Veterinary Science Internship Program	Faculty of Applied Biological Sciences	Joint Department of Veterinary Medicine	5	UK	University of Cambridge	2018.2.17 - 2.25		3
		Faculty of Applied Biological Sciences	Joint Department of Veterinary Medicine	5					
		Faculty of Applied Biological Sciences	Joint Department of Veterinary Medicine	5					
United Graduate School of Veterinary Sciences	Overseas Study Program	United Graduate School of Veterinary Sciences	Veterinary Sciences	D4	USA	Washington, DC	2017.7.12 - 18	Overseas Study Program (discretionary expenses by dean of graduate school), Iwate University (Partner Univ. in Japan)	10
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D4	S. Korea	Incheon	2017.8.27 - 9.1	Overseas Study Program (discretionary expenses by dean of graduate school), Iwate University (Partner Univ. in Japan), International student	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	Malaysia	Kuala Lumpur	2017.9.2 - 10	Overseas Study Program (discretionary expenses by dean of graduate school), Iwate University (Partner Univ. in Japan)	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3			2017.9.3 - 9	Overseas Study Program (discretionary expenses by dean of graduate school), Obihiro University of Agriculture and Veterinary Medicine (Partner Univ. in Japan)	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	Finland	Helsinki	2017.9.20 - 24	Overseas study program (discretionary expenses by dean of graduate school)	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D4	Turkey	Istanbul	2017.9.27 - 10.5	Overseas Study Program (discretionary expenses by dean of graduate school), Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	Malaysia	Kuching	2017.10.13 - 17	Overseas Study Program (discretionary expenses by dean of graduate school), Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D2	Viet Nam	Vietnam National University of Agriculture	2017.11.16 - 19	Overseas Study Program (discretionary expenses by dean of graduate school), Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	USA	Philadelphia	2017.12.1 - 8	Overseas Study Program (discretionary expenses by dean of graduate school), Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student	
		United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	Malaysia	Kuala Lumpur	2017.12.10 - 13	Overseas Study Program (discretionary expenses by dean of graduate school), Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student	

Classification	Outbound Student			Destination		Period	Note (Fund, etc.)	Total Number of Students	
	Faculty / Graduate School	Department / Course	Year	Country	University / Institution				
Rearing Program for Young Researchers	United Graduate School of Veterinary Sciences	Veterinary Sciences	D1	USA	Cornell University	2017.9.11 - 11.6	Rearing Program for Young Researchers (discretionary expenses by dean of graduate school)	1	
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D1	USA	Tulane University	2016.9.28 - 2017.10.7	Tobitate! (Leap for Tomorrow) Study Abroad Initiative	5	
TOBITATE! Young Ambassador Program	Graduate School of Engineering (Master's Program)	Biomolecular Science	M1	USA	National Heart, Lung and Blood Institute, National Institutes of Health	2016.9.27 - 2017.10.9	Tobitate! (Leap for Tomorrow) Study Abroad Initiative		
Graduate School of Applied Biological Sciences	Applied Life Science	M1	The Netherlands, Belgium	Wageningen University, Katholieke Universiteit Leuven	2016.10.6 - 2017.12.7	Tobitate! (Leap for Tomorrow) Study Abroad Initiative			
Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Canada	University of Alberta	2017.8.29 - 2018.8.28	Tobitate! (Leap for Tomorrow) Study Abroad Initiative			
School of Medicine	Medical Course	4	USA	Alfred I. duPont Hospital for Children	2017.11.6 - 2018.9.6	Tobitate! (Leap for Tomorrow) Study Abroad Initiative			
Training Program of Four-University Alliance	Faculty of Regional Studies	Department of Cultural Studies	3	China	Tongji University	2017.8.8 - 22		1	
Program for Gifu University Students	French II	Faculty of Engineering	Department of Mechanical Engineering	1	France	Paris	2017.9.7 - 21		12
		Faculty of Engineering	Department of Mechanical Engineering	1					
		Faculty of Engineering	Department of Mechanical Engineering	1					
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	1					
		Faculty of Engineering	Department of Chemistry and Biomolecular Science	1					
		Faculty of Engineering	Department of Mechanical Engineering	1					
		School of Medicine	Nursing Course	1					
		School of Medicine	Nursing Course	1					
		Faculty of Applied Biological Sciences	Course of Applied Life Science	1					
		Faculty of Applied Biological Sciences	Course of Applied Life Science	1					
Faculty of Applied Biological Sciences	Course of Applied Life Science	1							
Overseas Research*	United Graduate School of Agricultural Science	Science of Biological Resources	D2	Bangladesh	University of Dhaka	2017.5.5 - 31	International student	14	
	United Graduate School of Agricultural Science	Science of Biological Environment	D1	Myanmar	Yezin Agricultural University	2017.5.14 - 6.15	International student		
	Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Indonesia	Andalas University	2017.7.8 - 7.17			
	Graduate School of Education	Major in Subject- Integrated Education	M1	Germany	Karlsruhe University of Education	2017.8.28 - 11.21	Gifu University Fund 3		
	Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	Thailand	King Mongkut's University of Technology Thonburi	2017.8.1 - 10.5	Gifu University Fund 3		
	Graduate School of Natural Science and Technology	Department of Life Science and Chemistry	M1	USA	National Heart, Lung and Blood Institute, National Institutes of Health	2017.10.1 - 2018.9.30	Gifu University Fund 3		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2	Australia	Australian Registry of Wildlife Health	2017.10.7 - 30			
	Graduate School of Natural Science and Technology	Department of Materials Science and Procession	M1	Canada	The University of British Columbia	2017.10.29 - 2018.2.3	Gifu University Fund 3		
	United Graduate School of Agricultural Science	Science of Biological Environment	D2	Viet Nam	Thuyloi University	2017.10.30 - 11.29	International student		
	United Graduate School of Agricultural Science	Science of Biological Resources	D1	Bangladesh	University of Dhaka	2017.12.3 - 2018.1.10	International student		
	Graduate School of Education	Major in Subject- Integrated Education	M1	Cambodia	Royal University of Phnom Penh	2017.12.19 - 23			
	Graduate School of Applied Biological Sciences	Applied Life Science	M1	Thailand	Chulalongkorn University	2018.1.6 - 2.18			
	United Graduate School of Agricultural Science	Science of Biological Resources	D1	Canada	University of Alberta	2018.3.12 - 2019.3.5	Gifu University Fund 3		
	Graduate School of Engineering	Mechanical and Civil Engineering	D1	Australia	The University of Sydney	2018.3.6 - 2018.9.6	Gifu University Fund 3		
Conference*	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	USA	Orlando	2017.4.25 - 5.2		33	
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2		Washington, DC	2017.6.7 - 15			
	United Graduate School of Agricultural Science	Science of Biological Resources	D3	France	Nantes	2017.7.2 - 7	International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	Singapore	Singapore	2017.7.16 - 22			
	Faculty of Education	Training Course for Teachers at Special Needs School	1	Thailand, Viet Nam	Bangkok, Hanoi National University	2017.8.27 - 9.3			
	Faculty of Education	Training Course for Teachers at Special Needs School	1	Thailand	Bangkok	2017.8.28 - 31			
	Faculty of Education	Training Course for Teachers at Special Needs School	1						
	United Graduate School of Agricultural Science	Science of Biological Resources	D3	Switzerland	Zurich	2017.9.18 - 20	International student		
	United Graduate School of Agricultural Science	Science of Biological Resources	D2	Indonesia	Bali	2017.9.26 - 28			
	United Graduate School of Agricultural Science	Science of Biological Environment	D3	Viet Nam	Ho Chi Minh City	2017.10.10 - 13	International student		
	United Graduate School of Agricultural Science	Science of Biological Environment	D2				International student		
	United Graduate School of Agricultural Science	Science of Biological Production	D3	Sri Lanka	University of Sri Jayewardenepura	2017.10.24 - 25	International student		
	United Graduate School of Agricultural Science	Science of Biological Production	D3				International student		
	United Graduate School of Drug Discovery and Medical Information Sciences	Medicinal Sciences	D1	USA	Washington, DC, National Heart, Lung and Blood Institute, National Institutes of Health	2017.11.10 - 18			
	Graduate School of Education	Major in Subject- Integrated Education	M2	Myanmar	University of Yangon	2017.12.10 - 17			
	Faculty of Education	Course of Science Education (Physics)	3						
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D1	S. Korea	Seoul National University	2018.2.22 - 24	Tokyo University of Agriculture and Technology (Partner Univ. in Japan)		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2				Obihiro University of Agriculture and Veterinary Medicine (Partner Univ. in Japan)		
United Graduate School of Veterinary Sciences	Veterinary Sciences	D3							
United Graduate School of Veterinary Sciences	Veterinary Sciences	D2							
United Graduate School of Veterinary Sciences	Veterinary Sciences	D2	Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student						
United Graduate School of Veterinary Sciences	Veterinary Sciences	D2		International student					

Others



Classification	Outbound Student			Destination		Period	Note (Fund, etc.)	Total Number of Students	
	Faculty / Graduate School	Department / Course	Year	Country	University / Institution				
Conference*	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3	S. Korea	Seoul National University	2018.2.22 - 24	Tokyo University of Agriculture and Technology (Partner Univ. in Japan)	33	
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2				Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3				Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3				Tokyo University of Agriculture and Technology (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3				Iwate University (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2				Obihiro University of Agriculture and Veterinary Medicine (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D2				Obihiro University of Agriculture and Veterinary Medicine (Partner Univ. in Japan), International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D1						
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3				International student		
	United Graduate School of Veterinary Sciences	Veterinary Sciences	D3				International student		
	Graduate School of Education	Major in Subject- Integrated Education	M1				Germany		Universität Paderborn
Research	Graduate School of Applied Biological Sciences	Agricultural and Environmental Science	M2	Laos	National Agriculture and Forestry Research Institute	2017.8.22 - 27		12	
	Graduate School of Applied Biological Sciences	Agricultural and Environmental Science	M2						International student
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	4						
	Graduate School of Applied Biological Sciences	Agricultural and Environmental Science	M2		Vientiane	2017.9.5 - 11.21			International student
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	3						
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	3			Luang Prabang	2017.11.5 - 12.21		
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	3			Sai Nha Buri Hua	2017.12.1 - 2018.1.16		
	Graduate School of Natural Science and Technology	Department of Agricultural and Environmental Science	M1		Thailand	Chulalongkorn University	2018.3.19 - 4.9		
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	4		Laos	Luang Prabang	2017.9.5 - 10.6		
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	3			Sai Nha Buri Hua	2017.12.17 - 2018.1.16		
	Faculty of Applied Biological Sciences	Course of Agricultural and Environmental Science	3		Thailand, Laos	Kasetsart University, Maguhiao River Basin, Songkhla County	2018.2.26 - 3.4		
Graduate School of Natural Science and Technology	Department of Agricultural and Environmental Science	M1	Thailand	Chulalongkorn University	2018.3.19 - 4.9				
Language Study Abroad	Faculty of Engineering	Department of Chemistry and Biomolecular Science	2	The Philippines	Cebu	2017.2.26 - 4.1	Gifu University Fund 1	3	
	Faculty of Engineering	Department of Chemistry and Biomolecular Science	3	Canada	Vancouver	2017.8.12 - 9.26	Gifu University Fund 1		
	Faculty of Education	School Education (Fundamentals of Education)	4	The Philippines	Cebu	2018.2.4 - 2.24	Gifu University Fund 1		
Total								265	
Number of Japanese Students								237	
Number of International Students								28	

\* classified by the entries of J-TAS applications in principle

## Study Abroad Support Project (excerpt)

### Study Abroad Support Project for Gifu University students financed by Gifu University Fund

#### (1) Short-Term Study Abroad Scholarship Program (Support for Short-Term Study Abroad)

Gifu University provided financial support for students participating in short-term study abroad program (less than 6 months) with the aim of encouraging students to experience life abroad, raise their interests in international exchanges, and develop themselves as global citizens.

#### (2) Scholarship for International Exchange Promotion

##### 1. Scholarship for Short-Term Study Abroad (outbound)

Gifu University provided Scholarship for Short-Term Study Abroad (outbound) for students who have excelled in their studies at Gifu University's partner universities abroad (from 6 months to a year).

##### 2. Support for Study Abroad for Students of Excellence

Gifu University provided financial support for commended students and students with excellent academic performance to attend short-term programs at Gifu University's partner universities abroad.

#### (3) Valor and V Drug Overseas Training Scholarship

Gifu University provided Valor and V Drug Overseas Training Scholarship for graduate students to pursue their studies at universities or research institutes abroad in order to augment their academic performances and develop themselves as global citizens.

## 5. Faculty and Student Exchange with Partner Universities

Classification		Faculty Outbound	Faculty Inbound	Student Outbound	Student Inbound	
USA	West Virginia University	2015	0	0	2	0
		2016	0	0	0	0
		2017	0	0	0	0
	San Diego State University	2015	0	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	Northern Kentucky University	2015	0	0	11	3
		2016	1	0	12	4
		2017	3	0	11	3
	Utah State University	2015	0	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	The University of Utah	2015	0	0	0	0
		2016	1	0	1	0
		2017	0	0	2	0
Subtotal		5	0	39	10	
India	Indian Institute of Technology, Guwahati	2015	22	9	3	10
		2016	8	9	4	7
		2017	7	2	1	5
	Subtotal		37	20	8	22
Indonesia	Andalas University	2015	8	8	4	2
		2016	2	7	2	0
		2017	9	5	2	0
	Gadjah Mada University	2015	0	5	0	1
		2016	0	1	0	0
		2017	3	4	0	0
	Sebelas Maret University	2015	21	10	4	0
		2016	3	7	2	1
		2017	1	13	0	1
	Bogor Agricultural University	2015	2	7	1	0
		2016	1	5	0	1
		2017	4	1	1	0
	The University of Lampung	2015	2	8	0	0
		2016	0	2	1	0
		2017	0	9	0	0
Subtotal		56	92	19	7	
Egypt	Benha University	2015	0	3	0	0
		2016	0	2	0	0
		2017	0	0	0	0
	Subtotal		0	5	0	0

Classification		Faculty Outbound	Faculty Inbound	Student Outbound	Student Inbound	
Australia	Griffith University	2015	0	2	27	0
		2016	1	0	19	0
		2017	0	0	7	0
	University of Technology, Sydney	2015	0	0	2	2
		2016	0	0	2	3
		2017	0	0	9	2
	The University of Sydney	2015	1	0	5	1
		2016	3	0	9	0
		2017	4	1	8	0
	Subtotal		9	3	88	8
Canada	University of Alberta	2015	-	-	-	-
		2016	4	1	2	0
		2017	3	0	31	0
	McGill University	2015	-	-	-	-
		2016	0	3	2	0
		2017	6	0	2	0
	Lakehead University	2015	-	-	-	-
		2016	-	-	-	-
		2017	0	2	0	0
	Subtotal		13	6	37	0
Sweden	Lund University	2015	0	0	0	20
		2016	0	1	0	1
		2017	0	0	1	0
	Subtotal		0	1	1	21
Thailand	Kasetsart University	2015	17	3	0	5
		2016	11	4	3	3
		2017	4	1	1	2
	Office of the Basic Education Commission, Ministry of Education	2015	0	5	0	0
		2016	1	5	0	0
		2017	12	0	0	0
	Chiang Mai University	2015	1	0	0	0
		2016	0	0	0	0
		2017	2	0	0	0
	King Mongkut's University of Technology Thonburi	2015	4	2	0	0
2016		1	0	0	0	
2017		2	2	2	0	
Subtotal		55	22	6	10	
Germany	The University of Erfurt	2015	1	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	The University of Bayreuth	2015	0	1	1	0
		2016	0	0	1	1
		2017	0	0	0	0
Subtotal		1	1	2	1	

Classification		Faculty Outbound	Faculty Inbound	Student Outbound	Student Inbound	
Hungary	University of Pannonia	2015	0	1	3	0
		2016	0	0	2	0
		2017	0	0	2	0
	Subtotal		0	1	7	0
Bangladesh	University of Dhaka	2015	9	1	0	1
		2016	0	1	0	1
		2017	1	1	2	0
	Bangladesh Agricultural University	2015	0	1	0	0
		2016	0	1	0	1
		2017	0	3	0	0
	Subtotal		10	8	2	3
Brazil	University of Campinas	2015	0	0	0	0
		2016	0	0	1	0
		2017	0	0	0	0
Subtotal		0	0	1	0	
France	Paris-Sud University	2015	0	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	Subtotal		0	0	0	0
Viet Nam	Hanoi University of Science and Technology	2015	7	2	0	0
		2016	4	1	0	0
		2017	2	0	0	0
Subtotal		13	3	0	0	
Malaysia	The National University of Malaysia	2015	-	-	-	-
		2016	6	7	4	2
		2017	15	12	3	9
	Subtotal		21	19	7	11
Lithuania	Vytautas Magnus University	2015	0	0	0	0
		2016	0	0	0	0
		2017	1	0	0	0
	Kaunas University of Technology	2015	0	0	0	0
		2016	0	0	0	0
		2017	1	0	0	1
Subtotal		2	0	0	1	
S. Korea	Korea University	2015	0	0	0	0
		2016	1	0	0	0
		2017	0	0	0	0
	Seoul National University of Science and Technology	2015	0	0	2	3
		2016	0	0	2	3
		2017	0	0	2	0
	Mokpo National University	2015	1	0	0	4
		2016	0	0	1	4
		2017	0	0	0	4
Subtotal		2	0	7	18	

Classification		Faculty Outbound	Faculty Inbound	Student Outbound	Student Inbound	
China	Inner Mongolia Normal University	2015	1	0	1	0
		2016	0	0	0	0
		2017	0	0	0	0
	Inner Mongolia University	2015	0	0	0	1
		2016	0	0	0	0
		2017	0	0	0	0
	Inner Mongolia Agricultural University	2015	0	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	Huaqiao University	2015	0	0	0	1
		2016	0	0	0	1
		2017	0	0	0	1
	Jilin University	2015	0	0	0	0
		2016	0	0	0	0
		2017	1	0	0	0
	Guangxi University	2015	4	2	0	1
		2016	6	0	1	0
		2017	3	6	0	2
	Jiangnan University	2015	0	0	0	4
		2016	0	0	0	3
		2017	0	0	0	3
	Southwest Jiaotong University	2015	0	0	0	0
		2016	0	0	0	0
		2017	0	0	0	0
	Zhejiang University	2015	5	0	0	0
		2016	0	1	0	0
		2017	3	0	0	0
	University of Electronic Science and Technology of China	2015	0	0	0	2
		2016	0	0	0	3
		2017	0	0	0	8
Tongji University	2015	2	3	0	0	
	2016	4	0	2	0	
	2017	3	0	1	0	
Subtotal		32	12	1	29	
Total by AY Year		2015	108	73	66	61
		2016	58	58	75	40
		2017	90	62	88	41
Total		256	193	229	142	

## 6. Overseas Offices and Research Hubs

### Gifu University Overseas Offices

Office	Country	Date/Year of Establishment
Gifu University Shanghai Office	China	May, 2009
Gifu University Dhaka Office	Bangladesh	August, 2009
Gifu University Office in Sebelas Maret University	Indonesia	December, 2014
Program Office between Gifu University and Guangxi University	China	March, 2015

### Research Hubs

Hub	Country	Research Division	Date/Year of Establishment
Bogor Agricultural University	Indonesia	Natural Products Chemistry	December, 2014
Sebelas Maret University	Indonesia	Environmental Science	December, 2015
The University of Dhaka	Bangladesh	Biochemistry	December, 2015
Kasetsart University	Thailand	Microbiology	February, 2016
Andalas University	Indonesia	Postharvest Engineering	July, 2017

## 7. International Joint Research Programs Selected in AY2017

### International Exchange Program of Japan Society for the Promotion of Science (JSPS)

\*Programs implemented in AY2017 are shown

Classification	Selected Researcher	Host University / Researcher	Theme	Period
RONPAKU (Dissertation PhD) Program	Prof. Shinya Oba, Faculty of Applied Biological Sciences	Bangabandhu Sheikh Mujibur Rahman Agricultural University (Bangladesh)/Prof. Umakanta Sarker	Study of Leaf Pigmentation, Abiotic Stress Tolerance and Genetic Diversity in Vegetable Amaranth	2016 – 2019 (3 years)
Bilateral Programs Joint Research Projects with S. Korea (NRF)	Prof. Koichi Kobayashi, Faculty of Engineering	Chungnam National University (S. Korea)/Prof. Hyun-do Yun	Utilizing technology of SHCC materials to improve the strength and durability of aged reinforced concrete structures	2017 – 2019 (2 years)
Bilateral Programs Seminars with India (DST)	Prof. Akio Ebihara, Faculty of Applied Biological Sciences	Indian Institute of Technology, Guwahati (India)/Assoc. Prof. Vimal Katiyar	Indo-Japan Bilateral Symposium on Future Perspective of Bioresource Utilization in North-Eastern Region	Feb. 1 – 4, 2018 (4 days)
JSPS Invitational Fellowships for Research in Japan Invitational Fellowships for Research in Japan (short-term program)	Assis. Prof. Yuki Kojima, Faculty of Engineering	Iowa State University (USA)/Prof. Robert Horton	Cooperation of geotechnique, soil science, and crop science developed with soil physics	May 20 – Jun. 2, 2017 (14 days)
JSPS Invitational Fellowships for Research in Japan Invitational Fellowships for Research in Japan (short-term program)	Prof. Yoshinori Itaya, Faculty of Engineering	Indian Institute of Technology, Guwahati (India)/Prof. Mahanta Pinakeswar	Non-Slag Type of High Temperature Co-Gasification Process of Biomass and Low Rank Coal	Oct. 15 – Dec. 13, 2017 (60 days)
JSPS Invitational Fellowships for Research in Japan Postdoctoral Fellowships for Research in Japan (standard program)	Prof. Yamamoto, Faculty of Applied Biological Sciences	Bangladesh Agricultural University (Bangladesh)/Most. Hushna Ara Naznin	Development of synthetic promoters as biomarker for pathogen response in plants	May 29, 2015 – May 28, 2017 (24 months)
JSPS Invitational Fellowships for Research in Japan Postdoctoral Fellowships for Research in Japan (standard program)	Prof. Hiroyuki Koyama, Faculty of Applied Biological Sciences	Indian Institute of Technology, Guwahati (India)/Sadhukhan Ayan	Integrated GWAS for understanding complex regulation of ROS signaling and stress tolerance	Apr. 1, 2016 – Mar. 31, 2018 (24 months)
JSPS Invitational Fellowships for Research in Japan Postdoctoral Fellowships for Research in Japan (standard program)	Prof. Wang Zhigang, Faculty of Engineering	Xiangtan University (China)/Dong. Wenzheng	Multi-scales analysis on galling mechanism in sheet metal forming	Nov. 1, 2016 – Oct. 31, 2018 (24 months)

Classification	Selected Researcher	Host Faculty / Researcher	Theme	Period
Postdoctoral Fellowships for Research in Japan Summer Program	Gray La Teeka Elease, Indiana University (USA)	Faculty of Regional Studies/Prof. John Gordon Russell	The African American Experience of Race in Japan	Jun. 13 – Aug. 23, 2017 (72 days)
Postdoctoral Fellowships for Research in Japan Summer Program	Lapointe Felix, Ecole Polytechnique of Montreal (Canada)	Faculty of Engineering/Prof. Asami Nakai	Modeling of thermoplastic pultrusion	Jun. 13 – Aug. 23, 2017 (72 days)



## Programs (International relations) for Fostering Researchers of Japan Society for the Promotion of Science (JSPS)

Classification	Selected Researcher	Host University / Researcher	Theme	Period
Overseas Research Fellowships	Assis. Prof. Kosei Yamauchi, United Graduate School of Agricultural Science	Texas A&M University (USA)/ Assoc. Prof. Mohammad Nasir Uddin	Investigation of components and the mechanism on antimetastasis activity from medicinal woods and plants	2016 – 2018 (2 years)

## Selected Researchers on Taguchi Fukujyukai International Academic Exchange Fund

Classification	Selected Researcher	Host University	Theme	Period
Outbound	Prof. Toru Tatsumi, Faculty of Education	Northern Kentucky University (USA)	Improvement of the annual summer school program with Northern Kentucky University	Aug. 28 – Sep. 9, 2018
	Assis. Prof. Shan Lu, Faculty of Engineering	Tongji University (China)	Multi-user coding for visible light communications	Jul. 15 – 22, 2018
	Assis. Prof. Keigo Noda, Faculty of Applied Agricultural Sciences	Sebelas Maret University (Indonesia)	Collaborative research for improvement of soil water retention by local resources	May 29 – Jun. 1, 2018
Inbound	Assoc. Prof. Lim Lee Wah, Faculty of Engineering	Andalas University (Indonesia)	Development of high resolution chromatographic separation systems for nano particles	Jul. 21 – Aug. 4, 2018
	Prof. Kazuma Nakazawa, Graduate School of Engineering	Meiktila University (Myanmar)	Study of Experimental Physics Education having Lesson Study and Active Learning take root	Oct. 10 – 20, 2018
	Assoc. Prof. Akihiro Nishio, Health Administration Center	Maharakham University (Thailand)	Comparison study of educational and support system for children with disabilities between Thailand and Japan.	Apr. 4 – 10, 2018

## 8. International Student Support for Employment Opportunities

### International Student Support for Employment Opportunities and Seminars

Event	Date	Organizer	Type	Content
Factory Tour in Gifu Prefecture for International Students	Aug. 8	Sponsor: International Business Promotion Division, Ogaki Kyoritsu Bank Ltd. Supporters: Gifu Prefecture, Gifu University, Gifu Keizai University, Gifu and Viet Nam Friendship Association, VYSA-TOKAI, KOTRA	Seminar, Factory Tour	1. Gifu Prefecture Seminar 2. Factory Tour / Company Information Session Visit companies: Marusho Industry Co.,Ltd. (Seki City) Tokai Kasei Co. Ltd. (Mino City)
Employment Support Course for International Students	Oct. 18 – Dec. 6	Sponsor: Job-Seeking Support Office, GHOGL	Lecture, Practical Training	1 <sup>st</sup> Session: Course orientation, self-analysis 2 <sup>nd</sup> Session: Company analysis 3 <sup>rd</sup> Session: Entry sheet and resume 4 <sup>th</sup> Session: job interview practice
Individualized Consultation	Nov. 15, 2017– Mar. 15, 2018	Sponsor: GHOGL	Consultation	Job-seeking consultation
Network Meeting with Local Companies	Nov. 15	Sponsors: GHOGL, Gifu Shinkin Bank	Network Meeting	1 <sup>st</sup> Session: Sweets tasting Participating companies: 4 Will Co.,Ltd., Naniwa-seika Confectionary Co.,Ltd., Mino Shoku Confectionary Co., Ltd., Wakao Confectionary Co.LTD 2 <sup>nd</sup> Session: 1. Presentations by Local Companies, 2. Network Meeting with Local Companies and Students Total number of participating companies: 16 Asahi Forge Co.,Ltd., Imai Aero-equipment MFG. Co.,Ltd., Onda Matic Co.,Ltd., Kzuki Holdings Co.,Ltd., Gifu Sanken Kogyo Co.,Ltd., Gifu Plastic Industry Co.,Ltd., KTX Corporation, Sunrally Co.,Ltd. Shimayoshi Plastics Co.,Ltd., Showa Shoji Co.,Ltd., Total Account Consultation by Tokai, Tokai Group, Nabeya Co.,Ltd., Higuchi Manufacturing Co.,Ltd.,Mugegawa Seiko Co.,Ltd., Meiho Holdings Inc.
Lecture on International Student Employment Promotion Program	Nov. 17	Sponsor: GHOGL	Lecture	International Student Employment Situations & Successful Case Study
International Student Exchange Forum	Nov. 22	Sponsors: GHOGL, Juroku Bank	Lecture, Panel Discussion, Discussion Meeting	Lecture Juroku Research Institute Co. Ltd (Company introductions: Api Co., Ltd., KVK Corporation), Panel discussion, Discussion meeting with company's representatives
Product Design and Business Strategy for Malaysia	Nov. 24	Sponsors: GHOGL, International Student Center	Lecture	Lecture "Product Design and Business Strategy for Malaysia"

Event	Date	Organizer	Type	Content
Practice Oriented Workshop for International Students	Dec. 13 – Jan. 30, 2018	Sponsor: GHOGL	Workshop	1 <sup>st</sup> Session: Job-seeking experiences by international students 2 <sup>nd</sup> Session: Business manner workshop 3 <sup>rd</sup> Session: Group discussions 4 <sup>th</sup> Session: Presentation training 5 <sup>th</sup> and 6 <sup>th</sup> Session: Job interviewing practice
Meeting with Company Representatives Responsible for Active Utilization of International Workforce	Jan. 24, 2018	Sponsors: GHOGL, Chubu Bureau of Economy, Trade and Industry, Ministry of Economy, Trade and Industry	Exchange Meeting	Exchange meeting with presidents of manufacturing company
Company President Meeting for International Students	Jan. 30, 2018	Sponsor: GHOGL	Discussion Meeting	Discussion meeting with Mr. Hironori Saigusa, Representative Director, Sanko Electric Co., Ltd.
4 <sup>th</sup> Factory Tour for International Students	Mar. 9, 2018	Sponsor: International Business Promotion Division, Ogaki Kyoritsu Bank Ltd.	Factory Tour	Company introductions, factory tour Visit Company Seino Transportation Co.,Ltd. (Ogaki City) Ando Iron Works Co., Ltd. (Ikeda Town) Ibi Factory, Hashima Sewing Machine Co., Ltd. (Ibigawa Town)

Total number of seminars: 11

### Local Community's Events Participated by International Students

Date	Event	Organizer	Number of Participants
Apr. 19	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	1
May 29	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	1
Jun. 23	Cormorant Fishing on the Nagara River	Soroptimist International Gifu	18
July 7	Cormorant Fishing on the Nagara River	Department of Commerce, Industry and Tourism, Gifu City	25
July 7	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	2
July 28-30	Ichinomiya Tanabata Star Festival Homestay	Ichinomiya International Association	9
July 29	Bowling Competition and Sound Growth for Youths Promotion Activity	First Bloc Citizen Meeting for Fostering Children and Youth	3
Aug. 1	Cormorant Fishing on the Nagara River	Gifu Nishi Lions Club	23
Aug. 17-23	JAPAN TENT	JAPAN TENT Organizing Committee Office	1
Aug. 17-29	2017 East Asia Summer School	Nara Prefecture, Nara Prefectural University	3
Sep. 1-3	2017 International Student/Scholarship Student Regional Meeting	Ikueitomonokai Scholarship Association	2
Sep. 4	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	3
Sep. 29	Seino Gakuen School	Seino Gakuen Junior High School	6
Sep. 30	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	3
Oct. 13	Global-Mind Development Program for Administrative Members of Gifu University	Gifu University	6
Oct. 13	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	2
Oct. 14	Mt. Kinka climbing	OB Group of Gifu Young Men's Association	35
Oct. 17	Kabuki Performance	Juroku-kai	1
Oct. 18	Meeting with persimmon growers in Ono Town	Ono Town Persimmon Promotion Association JA Ibigawa, Gifu Regional Agriculture and Forestry Office	8
Oct. 29	"Hello Gifu Hello World 2017"	Gifu International Association (GIA)	20
Nov. 12	International Student Committee (activities in December, 2017 and February 2018)	Gifu City International Exchange Association	4
Nov. 17	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	5
Nov. 25	The 16th Japanese Speech Competition by International Students Residing in Gifu Prefecture	Gifu Regional Council for the Promotion of International Exchange	5
Dec. 2	Japanese Drum Performance	Soroptimist International Gifu	15
Dec. 10	The 23rd Rice-Cake Making	Kokusai Koryu no WA ∞ Kurono	34
Jan. 22, 2018	Exchange Program with Children in Fuzoku Kindergarten of Chubu Gakuin College	Fuzoku Kindergarten of Chubu Gakuin College	5
Jan. 23-Feb. 5, 2018	Volunteered to Teach English for High School Students	Seki High School	4
Jan. 27, 2018	Zonta Club of Gifu General Meeting	Zonta Club of Gifu	1
Jan. 27 - 28, 2018	Opera "Jindo no sakura (Cherry Blossoms of Humanity)"	Gifu Foundation for Education and Culture	5
Feb. 22, 2018	Interpretation service in Myanmar	U-TOPIA	1

## Editor's Postscript

The publication of Gifu University Annual Report on International Relations 2017, vol. 3, is finally out in print. We, the members of Annual Report Working Group, have met over many occasions to discuss how to increase our readership and make it more readable and useful as a reference book on Gifu University's "glocalization" efforts than previous issues. After many thought-provoking discussions among members, we have concurred on the following changes for Annual Report 2017: one whole page is devoted to each faculty or program, while international support activities and exchange activities operated by the International Student Center and the Health Administration Center are separately described in different sections. In addition, we have included in this issue the "Data on Gifu University Student Studying Abroad for 2017" on pages 64 – 68, detailing the number of students/researchers who had spent some time overseas and their destinations, etc. Unfortunately, it was not possible for us to shift the globe and the title on the front cover forward to symbolize our endeavors to "drive our globe for the better" (but you may have noticed the slight change on the front cover?)

In summary, Gifu University's initiatives for globalization have progressed step by step, represented by a number of new, innovative programs: (1) establishment of joint degree programs for master's and doctoral degrees with the Indian Institute of Technology, Guwahati (IITG), and the National University of Malaysia (UKM); (2) dispatching of the first batch of students in the International Liberal Arts Course in the Faculty of Regional Studies for studying abroad; and (3) the introduction of short-term ESL program conducted at the University of Alberta, Canada. Needless to say, the contents of this Annual Report has become more enriching and informative than ever. We sincerely hope that this Gifu University Annual Report on International Relations 2017, vol. 3, will capture the interest of readers around the world, and we wish for an even larger readership in years to come.

Lastly, we would like to express our heartfelt appreciation to everyone concerned for their great contribution and support in realizing the publication of this issue which could not have been accomplished without them.

June 2018

Professor Akira Gassho (Faculty of Regional Studies)  
Editor-in-Chief  
Member of GHOGL



## Annual Report Working Group International Exchange Promotion and International Exchange IR Division

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## **Gifu University Annual Report on International Relations 2017**

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Issued in August, 2018

**Edited by Gifu University Head Office for Glocalization  
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Printing / Bookbinding SEINO GRAPHIC ARTS CO., LTD.  
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