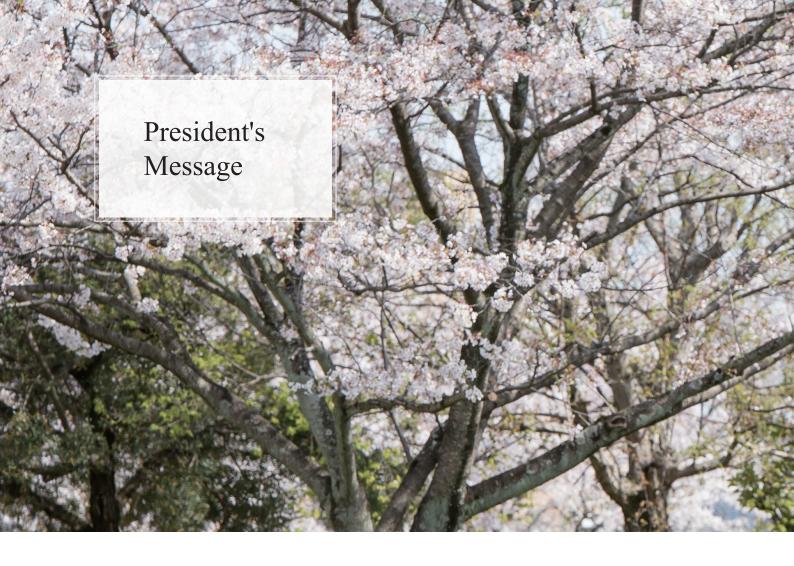




Tokai National Higher Education and Research System GIFU UNIVERSITY 2021







As an institution committed to pursuing greater excellence, we have launched the National University Corporation called "Tokai National Higher Education and Research System" on April 1, 2020, bringing together two academic institutions of excellence – Gifu University and Nagoya University – into a single framework. Gifu University will be officially called, "Tokai National Higher Education and Research System, Gifu University and Nagoya University – into a single framework. Gifu university is joint educational and research activities. Specifically, the two universities jointly operate the Academic Central for English and Mathematical and data science education, and has established four core educational and research directives, namely, Institute for Glyco-core Research (iGCORE), Center for Healthcare Information Technology (C-HiT), Aerospace Research and Education Hub (AREH) and Education and Research Institute for Agricultural Sciences. Currently, the Academic Central is playing a pivotal role in the development and implementation of a web-based hybrid educational system in the post-Covid era. April 1, 2020 marked an important milestone for us in making great strides in successfully implementing this nation's first academic entity, we continue to enhance our global competitiveness and contribute to the well-being and prosperity of our local communities and citizens bearing the principle, "Creating our future with strong commitment and courage."

Gifu University, which was founded in 1949, consists of diverse faculties each with its own rich history and solid reputation. For example, Teacher's Training School (the present Faculty of Education) was established in 1873, and the Faculty of Applied Biological Sciences was established as early as 1923. Throughout its history, Gifu University has always remained deeply committed to being a community that challenges its members to grow and mature, and an institution that develops human resources who can "learn, explore and contribute." The launching of Tokai National Higher Education and Research System gives us a renewed sense of commitment and pledge to pursue this goal in the years to come.

Since its establishment, Gifu University has grown into a mid-sized university with the inclusion of five major faculties, in addition to the aforementioned two faculties, the Faculty of Engineering, the School of Medicine, and the Faculty of Regional Studies. With the relocation of the School of Medicine and University Hospital in 2004, all faculties and schools are now located on a single campus. The School of Social System Management newly launched in April 2021, has become the sixth faculty on campus. Currently, the university offers five master's, one professional degree program, two doctoral programs, two united graduate schools program.

The university as a whole share and embrace a common pursuit to fulfilling our long-term mission of "being a center for community revitalization and nationwide and international education and research hub in our fields of expertise." To this end, the University has been spearheading cutting-edge research activities in life sciences, environmental energy and manufacturing all of which will play an integral role in the four directives of the Tokai National Higher Education and Research System. Moreover, we are proud of our Medical Education Development Center (MEDC) which is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in April 2010.

As a center of community engagement, Gifu University has concluded active partnership agreements with 28 municipalities in Gifu Prefecture, and had the honor to receive the highest evaluation from MEXT for its successful execution of "Center of Community (COC)" program, catapulted by the Ministry. To fulfill our commitment to serving our local communities, the University has taken up the task of addressing issues and challenges integral to each community and developing human resources capable of meeting the needs and expectations of local citizens.

In terms of our physical operations, we have been able to integrate the buildings and research facilities for fourth through sixth year students of Gifu Pharmaceutical University onto the same campus. In addition, the Gifu Disaster Mitigation Center opened in April 2015, and the Gifu Central Livestock Hygiene Service Center and the Museum of Infrastructure started their operations in 2017. The Innovation Hub for Smart Mold Processing was launched in 2018 and the Gifu Prefectural Research Institute for Food Sciences opened in April 2019. Furthermore, the Intelligent Production Technology Research & Development Center for Aerospace started its full operation in April 2021. All of these projects were undertaken to further strengthen and consolidate our functions, particularly those related to advanced education and research. In addition to that, being situated in a suburban area with abundant greenery makes Gifu University a pleasant and attractive place for people to study, work, and live within one campus. (Please refer to the Campus Map on pages 44 and 45 for the specific location of each facility.) We, therefore, welcome anyone who shares our aspirations for global attainment to join us in making an inpact and contribution to the well-being of local citizens in Gifu and the Tokai region.

Other major initiatives undertaken by the University is the establishment of our satellite campus near JR Gifu Station. This initiative was taken in response to a large number of out-of-town students and employees commuting daily to our main campus, which is approximately a 30-minute commute from the station. A new education wing fully equipped with IT facilities was established on the fourth floor of the east wing of Gifu Skywing 37, a 37-floor high-rise building located in front of JR Gifu Station in October 2012. The current facility is utilized and shared by Gifu University students and staff and 23 member institutes of the Gifu Network University Consortium of universities, junior colleges, and technical colleges. In addition, the satellite campus is also available for general public seminars and corporate events that align with the aims of the campus. In fact, we have seen our facilities extensively used by the general public, including on weekends. Furthermore, the launching of Gifu University Satellite Campus Open Course Academic Club in April 2016 offers open courses and lectures to the community. These popular courses and lectures are given by the university's professors emeriti, and cover a wide range of academic and cultural interests.

The various initiatives and changes directed by the University have been a concerted effort by all of our faculties and teaching staff to make the university a place



where people learn and grow and to reinforce our commitment to developing human resources with high levels of professional expertise. To cite an example, Gifu University has successfully attained the highest "S" recognition as a nationwide model by MEXT for our various local as well as international engagement activities through the implementation of the Center of Community (COC), the creation of advanced type COC+ projects, the formation of an agricultural science consortium consisting of 16 universities in South Asia (IC-GU12: International Consortium of Universities in South Asia (IC-GU12: International consortium courses such as: "Program to Develop Human Resources with Expertise in Dies," "Maintenance Expert Fostering Program" for maintenance and operation of infrastructure, "Professional Degree Program" for highly-professional personnel in school administration, Emergency Medical Network Development Program, and International Studies in Liberal Arts. These specific directions are in line with our charge to further boost Gifu University's presence and pride not only in Central Japan (Tokai) region but also nationally and overseas, and through these efforts we hope to win greater aproval from our students, their guardians, local residents and other stakeholders.

While we take great pride in what have been accomplished so far, we fully grasp the importance of relentless reflection and reassessment of our education and research efforts to continually meet the evolving needs of not only the local community and Japan, but also the international community. Notably, the global expansion of the university is of particular importance. Bolstering our exchanges with overseas partner universities will make it possible to increase admission of more than 400 international students studying in our campus. We also urge Japanese students to venture overseas where they can ascertain and define the various local community, regional and international needs and concerns, and thus address them through comprehensive and systematic research and study by developing appropriate solutions. We believe that by taking proactive approaches, students could make their mark in the global community. To this end, we launched four Joint Degree Programs for Master's and Doctoral Degree with overseas universities in 2019. Underlying the manifestation of these joint international degree programs, it is our firm belief in undertaking the path of internationalization that is rooted in local communities thus rendering "glocal" services that benefit local communities in Japan and overseas. This is the same approach inherent in our COC and COC+ projects and activities as previously intimated.

The governance granted to the university president and board members provides us the role of think tank in carefully generating and inspiring policy ideas that fulfill the centrality of the university's "glocalization" efforts. I invite you to collaborate with us as academic and professional partners in realizing this mission.

> MORIWAKI Hisataka President, Gifu University

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Created in June 2006 Revised in April 2010 Revised in April 2016 Revised in April 2020

Learning, Exploring, and Contributing

University Emblem



Designed by Dr. Hanichi Sakai, Professor Emeritus of Gifu University

-Gifu University's emblem signifies a boat traditionally used for cormorant fishing and the fire kindled on it to attract fish. The fire represents learning, while the boat represents human happiness.

-The light and dark splashes the Earth and the natural world. They represent all existence and activity, harmony and balance.

-The combination of black and orange signifies passion. It also represents rich and dignified sensibilities.

-The simplified shape signifies the cleanliness and dynamic character of contemporary life. It also represents the speed and intellectual tenor of our times.

University Symbol



Designed by Mr. Hiromi Miyagawa

In 2009, to mark the 60th anniversary of the University's founding, the University solicited design proposals nationwide and chose this symbol from among the proposals. The design embodies our hope that the rich educational and research activities being carried out in Gifu will be known throughout Japan and to the world, and that the students of Gifu University will advance on a sure path-like an arrow-toward their respective futures. The emblem incorporates a powerful bow, forming the letter G for "Gifu."

Ideals

Blessed with abundant nature and referred to as the country of seiryu (clear water), for historical and geographical reasons, the Gifu region has developed and passed down a diverse culture and technology that brought eastern and western cultures together. Having inherited these attributes from the Gifu region, Gifu University, a constituent member of Tokai National Higher Education and Research System trains students, who will later actively participate in society. We provide a place where students learn, explore, and contribute in an environment conducive to exploration and growth.

Applying the distinguishing feature of having all undergraduate and graduate programs located on a single campus for educational and research activities, Gifu University provides an education focused on training highly skilled professionals. We are committed to conducting highquality research that is the foundation of that education and to achieving internationalization rooted in the local community. The university strives to become a core hub for reinvigorating local communities through such efforts as providing local communities with the benefits derived from the above activities.

Aims

1. Education

Gifu University promotes learning based on the students' own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based "Teach for Communities" activities. By introducing courses on design ideas in its science and technology Master's programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards.

2. Research

Gifu University consistently engages in high-quality research activities, and this forms a foundation for the education it provides. As a key element in these efforts, the university aims to serve as an advanced research hub in its unique research fields in the life sciences, environmental studies, and manufacturing fields, and it relies on its particular strengths to provide society with the benefits obtained from its activities.

3. Internationalization

Gifu University undertakes not only internationalization rooted in the local community, but also glocalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.

4. Social Contribution

Gifu University supports the local community by conducting local community-oriented education and research and promoting internationalization. In particular, for its COC (Center of Community) projects, the university is increasing the quantity and improving the quality of its efforts to promote regional revitalization by forming a COC consortium to expand collaboration with local governments, local enterprises, and other universities both in and outside the prefecture.

5. Regional Medicine

Gifu University reinforces highly advanced medical care functions of the University Hospital and institution in surrounding areas and promotes community development initiatives with Gifu Prefecture by formulating a regional medicine advancement plan.

Charter of Student : What Gifu University expects of its students

The few years that the students spend at Gifu University will surely be some of the most brilliant years of your life, and therefore arguably the most important. Your student life at Gifu University will play a decisive role in your future, however, you choose to live it. As you build a foundation for scholarly pursuits and acquire advanced and specialized knowledge, we ask that you also strive to develop your capacity for perception and sensitivity towards humanity, nature, and society. The University faculty will do its utmost to meet your expectations, and we ask that you, in turn, put forth your greatest efforts.

- Read books, and strive to build a solid foundation for learning.
- Develop an appreciation for the arts, and aspire to deepen your understanding of humanity and nature.
- Endeavor to acquire the advanced and specialized knowledge needed to be a professional.
 Assemble your thoughts into clear and logical pieces of writing, so that you can present your ideas effectively.
- Enhance proficiency in English, and develop the skills needed for mutual understanding in today's global environment.
- Use information and communication technology prudently, and develop your ability to locate and discern factual information and convey information accurately to others.
- Form healthy living habits, and develop physical stamina and vigor for a long and healthy life.

Charter of Faculty : What Gifu University asks of its faculty

Gifu University makes efforts to embody the ideals of research and education. In accordance with the Charter of Student, the greatest mission with which the University is charged is the cultivation of outstanding talent that will meet the needs of society. We believe that supporting first-rate research and a passion for learning are essential components of high-quality education. To this end, the faculty, as both researchers and educators, must remain conscious at all times of the University's high standard of ethics, while pursuing original research on par with the world's best.

- As faculty members of a center of education and research, teach in a manner that supports
 the Charter of Student.
- Cultivate competent personnel who possess a depth and breadth of views and the comprehensive skills needed for sound evaluation and judgment.
- As both researchers and educators, let your actions reflect a constant awareness of ethics.
- Hold lofty goals, and aim to conduct research on par with the world's best.
- Pursue original research with a broad perspective and view for the long-term.
- Seek to contribute to society in your field of study.

Charter of Philanthropy : How Gifu University responds to the expectations and needs of society

The image invoked by the word 'university' has traditionally been one of a lofty presence far removed from society, a so-called 'ivory tower.' However, since the move to incorporate national universities in Japan, they have become corporate entities upon which today's society places vast expectations. Universities have responded to these expectations by actively serving and giving back to society. As a regional university situated in the center of Japan, Gifu University is expected to respond to the broad expectations and demands of the regional community in areas of education, research, industry, medicine, culture and others, and contribute to the international community as well.

- Cultivate excellent human resources, as this is the greatest social contribution expected of the University.
- Cooperate and collaborate with the regional community, as this is one of the most important obligations of a regional university.
- Help breathe new life into regional industry through cooperation with industry and government.
- Contribute to the progress of regional education, culture, economy, and public administration through cooperation with the region's citizens and administrative authorities.
- The University Hospital is also expected to carry out its roles as a center of advanced medical treatment and of development of local medical care.
- Work with developing and developed nations for the resolution of international and social issues.
- Contribute to the international community through student exchange programs and other collaborations with overseas educational institutions.

Charter of Administration : What Gifu University requires of its administration

Society has high expectations for the University regarding education, research, and social contributions. In this regard, it is imperative that the University responds to these expectations by setting and achieving the Mid-Term Objectives, and making and implementing the Mid-Term Plan. The University aims to advance its original goals and to see that the University itself progresses as an organization with a unique structure and system of values. To do so, it is crucial that the staff and faculty share a common awareness of the issues concerned and engage in the administrative affairs of the University under the leadership of the President of the University. Given that necessity, it is essential that we focus on strategy and work to build a distinctive university. Given the unforgiving economic conditions that all national universities face, administration and management require the element of strategy in their operations if they hope to maintain the activities of the University and advance the education, research, and social contributions that are its essential responsibilities.

- Achieve the Mid-Term Objectives and execute the Mid-Term Plan.
- Emphasize the importance of strategizing, and carry out administration with clear objectives under the leadership of the University President.
- Conduct operations with a high priority placed on environmental issues. Concerns for these
 issues should be reflected in the University education, research, and social contributions.
- Operate under a clear management strategy in order to overcome harsh economic conditions.
- Be diligent in the acquisition of external funding and strengthen the University's economic base.
- Emphasize transparency and the public accessibility of information, and conduct management in a manner that is both efficient and logical.
- · Hire first-rate people for the faculty and cultivate their talents.
- Use the University assets such as student educational data and educational research data of faculty for the promotion of quality education and research work.

Three Policies for Education (for Undergraduate)

| | Blessed with the unique feature of having all faculties cluste on nurturing highly-skilled professionals, outstanding resear community. Under the motto of "Learning, Exploring and Con comprehensively acquired the underlying principles and spec | ch for high level education, a tributing," the university awar | nd internation ds bachelor's | nalization ro degrees to | oted in the | local | |
|-------------------|---|--|------------------------------------|-----------------------------|---------------------|----------|--|
| Diploma Policy | Fundamental abilities that cultivate humanity: Ability to think (comprehensive judgment) Ability to communicate (communication skills) Ability to carry things forward (action-taking skills) | A high degree of specialization required of professionals: Sophisticated expertise and skills that are required to further the development of society Ways of thinking and viewpoints based on extensive knowledge and insight A sense of social responsibility based on a broad liberal arts education and a high standard of ethics | | | | | |
| | Gifu University organizes and implements its systematic educ and carries out constant reforms based on the following curri professionals equipped with fundamental abilities as well as s | culum policy so that it may pro | | | | | |
| Curriculum Policy | Develop fundamental abilities that cultivate humanity Properly appraise own academic achievements and cultivate a mindset of autonomous studying Implement liberal arts education ranging from humanities, social sciences, natural sciences, foreign languages and health sciences for students to assess their own academic achievements and to study proactively towards life-long learning Train students to have professional viewpoints and ways of thinking reflecting their respective fields of expertise Cultivate ethical standards that enable students to act in a socially responsible manner | | | | | | |
| | With the campus situated in a natural lush green environmen to foster individuals who are able to "learn, explore and contri academic pursuits. Gifu University seeks to admit students w qualities, on top of basic knowledge and expertise: | bute" in a wide range of | Ability to carry things forward | Fundament | tal Abilities | Managing | |
| Admission Policy | Those who have intellectual curiosity and are self-motivated to learn and study Those who see things from multiple perspectives and capable of logical thinking Those who listen to opinions of others and express their ideas | | Listening | Expressing | Comprehendi | | |
| | aned qualities, and in line ulties conduct an entrance ves to evaluate students ease refer to the student | Ability to think | Finding new issues | Creative thinking | Logical thinking | | |

Three Policies for Education (for Graduate)

| Diploma Policy | Blessed with the unique feature of having all faculties clustered within one campus, Gifu University Graduate School promote education focusing on nurturing highly-skilled professionals, outstanding research for high level education, and internationalizatio rooted in the local community. Under the motto of "Learning, Exploring and Contributing," the university awards degrees to thos who have comprehensively acquired the underlying principles and specialized skills in their respective fields of expertise. • Fundamental abilities as highly-skilled professionals: • Advanced specialized skills in their respective fields of expertise. • Fundamental abilities as highly-skilled professionals: • Advanced specialized knowledge and technical skills: • Ability to think (comprehensive judgment) • Advanced specialized expertise and skills that are required to further the development of society • Ability to carry things forward (action-taking skills) • Ways of thinking and viewpoints based on more extensiv knowledge and insight • A sense of social responsibility based on a broader liberal art education and a higher standard of ethics | | | | | |
|-------------------|---|--|--|--|--|--|
| Ourrieulum Delieu | Gifu University Graduate School organizes and implements its systematic education curriculum with clear goals, and carries out constant reforms based on the following curriculum policy so that it may produce professionals equipped with fundamental abilities as well as specialized skills | | | | | |
| Curriculum Policy | Cultivate sophisticated expertise and skills that are required to further the development of society Develop ways of thinking and viewpoints based on extensive knowledge and insight Cultivate a sense of social responsibility based on a broad liberal arts education and a high standard of ethics | | | | | |
| | With the campus situated in a natural lush green environment, Gifu University Graduate School seeks to foster individuals who are able to "learn, explore and contribute" in a wide range of academic pursuits. Gifu University Graduate School seeks to admi students who possess the following qualities, on top of basic knowledge and expertise: | | | | | |
| Admission Policy | Those who have intellectual curiosity and are self-motivated to conduct research Those who can contemplate things comprehensively and logically Those who have a broad range of knowledge and high standard of ethics, and who acknowledge social responsibility in their research Those who will play active roles locally and globally To select students who are equipped with the aforementioned qualities, and in line with own diploma and curriculum policies, the respective graduate schools conduct an entrance examination from multiple and comprehensive perspectives to evaluate students through their academic achievement and essay tests. Please refer to the student recruitment guidelines of each faculty. | | | | | |

On November 27, 2009, Gifu University declared itself an "environmental university," indicating that it would contribute to the regional community by pursuing ongoing, unique programs of environmental initiatives based on the Gifu University Environmental Policy.

[Gifu University Environmental Policy]

Gifu University continues and expands activities for "environmental university" while aiming for achieving its ideals and aims. The University also makes campus friendly to the environment and develops human resources who will initiate environmental conservation for the future.

[Basic Policies]

- 1. Pursue environmental education and research in a way that takes advantage of the University's unique characteristics.
- 2. Be aware of the environmental aspect of educational and research activities at all times, evaluate the environmental impact of the University's activities, and strive to prevent environmental pollution.
- 3. Work to significantly lower the environmental impact of the University's activities by saving energy and resources.
- 4. Thoroughly comply with environmental laws and regulations applicable to education and research as well as with other provisions and requirements to which the University has acceded.
- 5. Establish and work to continuously improve a framework for reviewing the University's environmental management system.
- 6. Mitigate the problems of climate change and protect biodiversity through education and research.
- 7. Establish and work to achieve activity targets and objectives for each academic year.

Gifu University publicizes this Environmental Policy both on and off campus.

Gifu University has earned university-wide ISO 14001 certification (excluding the University Hospital)

After the Faculty of Regional Studies earned certification under ISO 14001, a global environmental management system standard, in 2003, the scope of certification was successively expanded, and the entire university had earned it by 2013, with the exception of the University Hospital.

The university earned certification under ISO14001:2015, the new standard of ISO14001 in 2016 and its environmental management is monitored by this new standard.



Gifu University publishes an Environment White Paper.

Gifu University publishes an Environment White Paper in September every year to make Gifu University's efforts for environment conservation public.





ISO 14001 ISER -888

Opinion Exchange Meeting with other universities over Environment White Paper

Gifu University Environment Month (every November)

Gifu University has designated November as Environment Month, a time during which a variety of environment-related events are carried out, based on the date of its Environmental University declaration (November 27, 2009).



Campus cleanup by students and faculty members



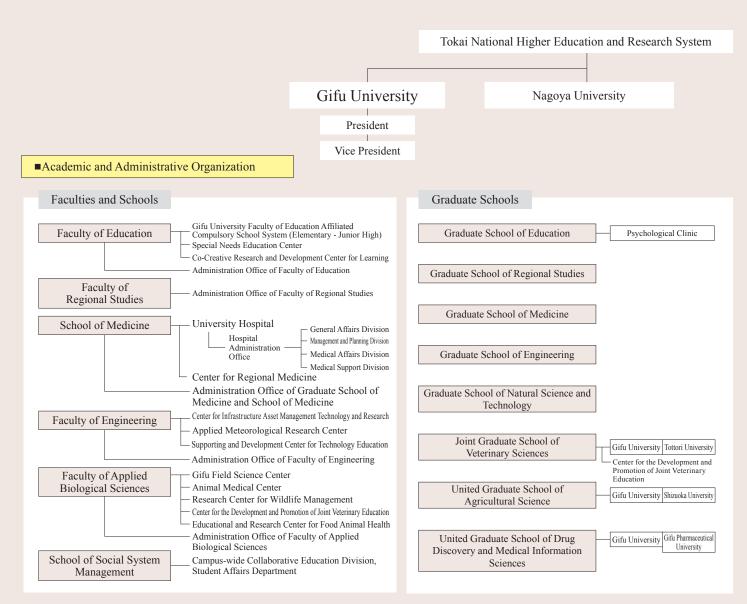
Environmental University Forum



ISO14001 internal environmental audit by students



Completion Certificate Ceremony for "ISO14001 Internal Environmental Auditor Training Course"





Administration Support Organization

| Library | Gender Equality Promotion Office |
|---|---|
| Organization for Promotion of Higher Education and Student Support | Environmental Affairs Office |
| Academic Research and Industry-Academia- | Public Relations & Planning Office |
| Government Collaboration | Institutional Evaluation Office |
| Organization for Promotion of | Office for Promotion of Facilities Management |
| Glocalization | Research Integrity Promotion Office |
| Information & Communications | Institutional Research Office |
| | Development Office |



Faculty / School

| Education | Training Course for School Teachers | Courses | National Language Education, Social Studies Education, Mathematics Education, Scien Education, Music Education, Art Education, Health and Physical Education, Technology Education Home Economics Education, English Education, School Education, Special Needs Education. |
|--|---|-----------------------------|---|
| 1 Training Course, | | Affiliated | Special Needs Education Center |
| 12 Courses) | | Affiliated | Co-Creative Research and Development Center for Learning |
| | | Institutions | Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior Hig |
| Regional | Department of Policy Studies | | Regional Policy, Environmental Studies |
| Studies (2 Departments, 4 Domains) | Department of Cultural Studies | Domains | Cultural Studies, Regional Structure |
| | | | |
| School of | Medical Course | Tutorial Courses | Physiology, Biochemistry, Human Body, Neuroanatomy & Neuroscience, Microbiology, Pharmacolo & Toxicology, Pathology, Cardiology & Respirology & Wrohology & Urology, Gastroenterology Hematology & Laboratory Medicine, Endocrine & Metabolic System, Neurology, Child Health Reproduction & Gynecology, Bioethics & Legal Medicine, Clinical Genetics & Ethics, Dermatolo Clinical Immunology, Eye & Ear & Nose & Throat, Locomotor System, Anesthesiology & Emerger Medicine, Diagnostic Imaging & Radiation Oncology, Psychiatry, Community & Occupational Health |
| Medicine (2 Courses) | Nursing Course | Courses | Integrated Basic Sciences, Regional Lifelong Development Nursing, Community Health Supp Nursing |
| | | Affiliated | University Hospital |
| | | Institutions | Center for Regional Medicine |
| | | | |
| | Department of Civil Engineering | | Environmental Studies, Disaster Reduction Studies |
| | Department of Mechanical Engineering | | Mechanical Engineering, Intelligent Mechanical Engineering |
| | Department of Chemistry and Biomolecular Science | Courses | Materials Chemistry, Biomolecular Science |
| Engineering (4 Departments, 9 Courses) | Department of Electrical, Electronic and Computer Engineering | | Electrical and Electronic, Informatics, Applied Physics |
| 0 0001000) | | Affiliated | Center for Infrastructure Asset Management Technology and Research |
| | | Institutions | Applied Meteorological Research Center |
| | | monutions | Supporting and Development Center for Technology Education |
| | | Joint Research Course | Smart Grid Power Control Engineering Joint Research Course |
| | | | |
| | Course of Applied Life Science | Sub- | Molecular Life Science, Life Science for Food |
| Annelised | Course of Agricultural and Environmental Science | Courses | Plant Production, Animal Science, Environmental Science and Ecology |
| Applied Biological | Joint Department of Veterinary | Medicine | |
| Sciences | | | Gifu Field Science Center |
| (2 Courses, | | | Animal Medical Center |
| 1 Department) | | Affiliated Institutions | Research Center for Wildlife Management <endowed animals="" dama<br="" division:="" research="" wild="">Prevention Division (Gifu Prefecture)></endowed> |
| | | montations | Center for the Development and Promotion of Joint Veterinary Education |
| | | | · · |

Social System Management







School of Medicine / University Hospital



Faculty of Engineering / Sc Faculty of Applied Biological Sciences



Faculty of Education

f Engineering / School of Social System Management ed Biological Sciences

Graduate School

| | Professional | Teacher Education | Courses | School Administra | ators Prena | e Course Education Pra | ctice Devel | ooment | |
|--|--|---|---|--|--|--|---|---|--|
| Education | Degree Program | Course Supporting Psychological | 0001363 | School Administrators Prepare Course, Education Practice Development Clinical Psychology, School Psychology, Special Needs Education | | | | | |
| Education | Master's Program | Development Course Major in Subject- Integrated Education | Courses | Language and Social Studies, Science, Arts and Physical, Curriculum Development | | | | | |
| | | Policy Studies | | Socioeconomics. | Public Adm | inistration and Policy, Env | vironmental | Studies | |
| Regional Studies | Master's Program | Cultural Studies | Areas | Society, Culture | | , | | | |
| Medicine | Doctoral Program Master's Program | Cultural Studies Medical Sciences Nursing Science Health Professions Education | Divisions Divisions Divisions Department of Integral Medicine | Biological Principles Functional Biology Biomedical Networks Internal Medicine Surgery Neuroscience Sensorimotor Medicine Biomedical Medicine Reproductive and Developmental Medicine Nursing Practice Health Profession Social Medicine E Cardiovascular ar Division for Regio Oncology (Yakult Cooperatives), Re Surgery (KYOCEL Gifu, Koseikai He | Education, G nd Respirolo nal Cancer Honsha Co. egional Med RA Medical alth System | Stem Cell and Regenera Morphological Neurosci Legal Medicine, Laborat Parasitology and Infectio and Preventive Medicir Health, Medical Educatiti Gastroenterology, Clinic; Disease, Diabetes, En Immunology, Nephrology Cardiovascular Surge Surgery Pediatric Surger Orthopaedic Surgery, I Surgery, Ophthalmolo Maxiliofacial Surgery Anesthesiology and Pa Radiology, Laboratory M Pediatrics, Obstetrics ar Continuing Education in Nursing Maternal and Child Health Nursing Adult Nursing Community Health Care Nursing Ind Development, Health teneral Internal Medicine, gy Advanced Medicine (Control (Gifu Welfare Fed, Ltd.), Division for Regior cine and Musculoskeltal Corporation, Biomet Japa | tive Medici ance, Cell S cory of Mole bus Disease te, Biomed on, Health I al Oncology docrinology v, General I ery, Genea Rehabilitat gy, Otolar: in Medicinie ledicine, Cl d Gynecolo Specialty Areas Profession Regional 1 iffu Welfare al Cancer (S n, Inc.), Dep Medical Ce | Signaling, Pathology and Translational Research, cular Design and Synthesis as, Microbiology, Tumor Pathology, Epidemiology lical Ethics and Social Medicine, Occupational Economics, Systems Biology , Cardiology, Respirology, Hematology Infectious y and Metabolism, Rheumatology and Clinical Medicine and General Internal Medicine ral Thoracic Surgery, Gastroenterological Jurgery Irain Sciences, Psychiatry ion, Dermatology, Plastic and Reconstructive yngology-Head and Neck Surgery, Oral and e, Urology, Emergency and Disaster Medicine, inical Pharmacy, Diagnostic Pathology | |
| Engineering | Doctoral Program | Department of Engineering International Joint Departm | | Takayama Hospit | al), Departm Research C | ent of Abuse Prevention E ourse (Astellas Pharma Ir | Emergency | nity-based Radiology (Japanese Red Cross Medicine (Gifu City Hospital) logy Guwahati and Gifu University | |
| | | International Joint Departm | nent of Mat | erials Science and | Engineerin | g between National Unive | ersity of Ma | laysia and Gifu University | |
| Natural Science and Technology | Master's Program | Department of Life Science and Chemistry Department of Agricultural and Environmental Science Department of Civil and Environmental Engineering Department of Materials Science and Procession Department of Intelligence Science and Engineering Department of Energy Engineering International Joint Department | Courses | for Food Plant Production, Environment Stud Materials Chemis Intelligent Mecha Energy Conversio | Animal Scie dies, Disaste try, Material nical Engine on, Electrica | ence, Environmental Scie er Reduction Studies s Processing erring, Informatics, Applie I and Energy System Eng | nce and Ec | | |
| | | | | | initiology be | | connology | | |
| Joint Graduate School of Veterinary Sciences | Doctoral Program | Joint Major of Veterinary Sciences | Department | Basic Veterinary | Science, Pa | thogenetic/Applied Veteri | nary Sciend | ce, Clinical Veterinary Science | |
| United Graduate School of Agricultural Science | Doctoral Program | Department of Science of Biological Production Department of Science of Biological Environment Department of Science of Biological Resources International Joint Department | Major Chairs | | | | | | |
| United Graduate School of Drug Discovery and Medical Information Sciences | Doctoral Program | Medicinal Sciences | Research Fields Endowed Course Joint Research Course Research | Koto Cedar Labo Department of Mu CO. LTD.) | ratory ulti-stage po | - | | product functionality (NIHON SHIZEN HAKKO | |
| | | | Fields | Biomedical Inforn | TATICS, BIOTU | neuonal Control | | | |

Library

Library Collections

| | | | | | | AS 01 April 1, 2021 |
|-----------------------|----------|-----------------|---------|----------------------|---------|---------------------|
| Classification | | Books (volumes) | | Periodicals (titles) | | |
| Classification | Japanese | Foreign | Total | Japanese | Foreign | Total |
| University Library | 535,720 | 218,917 | 754,637 | 9,742 | 3,884 | 13,626 |
| Medical Library | 82,650 | 86,463 | 169,113 | 1,524 | 1,805 | 3,329 |



As of April 1 2021

About 7,000 titles of electronic-journals (Elsevier, Springer, etc.), about 22,000 titles of electronic books such as NetLibrary, and Academic database (Scopus, SciFinder-n(Academic), etc.) are available.

Reception Counter & Entrance Gate

Opening Hours / Closing Days

| Classification | Monday - Friday | Saturday | Sunday, National Holiday (examination periods only) | Closing Days | | | | | | |
|-----------------------|-----------------|-------------|---|------------------------------------|---|--|--|--|--|--|
| University Library | 9:00~20:00 * 1) | 10:00~17:00 | 10:00~17:00 | Sundays, National Holidays * 2) | Summer Holidays(Aug.13-16) Winter Holidays(Dec.28-Jan.4) | Some Saturdays during vacation periods | | | | |
| Medical Library | 8:30~20:00 * 1) | 10:00~18:00 | | Sundays, National Holidays | Summer Holidays(Aug.13-16) Winter Holidays(Dec.28-Jan.4) | | | | | |

Note: The closing days or times are subject to change * 1) The opening hours may be shortened on weekdays (see the website for opening hours) * 2) Examination periods excepted

Utilization (2020)

| | Classif | ication | Staff | Students | Visitors | Total | |
|--------------------------|------------|---------------------------------|-------|-----------|----------|--------|--|
| | University | Book Collection Area and Others | 3,984 | 63,165 55 | | 67.796 | |
| Number of Users | Library | Learning Commons * 1) | | 97 | | | |
| Number of Osers | | Medical Library | 3,205 | 18,706 | 531 | 22,442 | |
| | | Total | | 90,238 | | | |
| | | University Library | 3,196 | 25,382 | 450 | 29,028 | |
| Number of Circulation | | Medical Library | 772 | 5,179 | 0 | 5,951 | |
| Chrodiadon | | Total | 3,968 | 30,561 | 450 | 34,979 | |
| | | University Library | 1,4 | 03 | 948 | 2,351 | |
| Photo Copying Service | | Medical Library | 46 | 60 | 1,796 | 2,256 | |
| | | Total | 1,8 | 63 | 2,744 | 4,607 | |

Note: University Library opens 226 days and Medical Library opens 230 days. * 1) "Learning Commons" is a space for student study support (individual or group) equipped with movable



University Library

Archive Core

desks and chairs, and Wi-Fi.

Archive Core was established in the University Library in commemoration of Gifu University's 70th Anniversary in June 2019. It comprises two exhibition spaces: "PRAETER" and "FUTURUM."

| Materials in Storage | |
|--|--|
| Faculty of Education | World's oldest printed scripture, "Hyakuman-to (Million Tower), body Armor of the Ogawa Family |
| Faculty of Applied Biological Sciences | Silkworm anatomy model, illustration of paddy insect pest |
| Faculty of Engineering | Plasma chemical vapor deposition (CVD), flexible solar battery |
| School of Medicine, University Hospital | Anatomical drawing by Toshio Tange, Japanese painting by Tadashi Moriya |
| Faculty of Regional Studies | Local government records/references, local history documents (stored by the Center for Local Archives) |

Note: In addition to the above items, Archive Core houses archeological papers (over 90,000), artworks (approx. 60 pictures, paintings, etc.), stuffed animals, samples of eggs (approx. 1,100) and anatomical drawings (approx. 470).



PRAETER

09

University Hospital

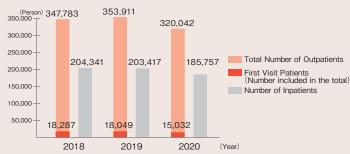
The University Hospital provides highly advanced medical care as the sole university hospital and only special functioning hospital in Gifu Prefecture. It has also been designated as a specialized hospital for diseases that are difficult to treat, such as cancer, hepatitis, AIDS, etc. The Hospital places particular emphasis on advanced medical care for five categories of major disease (cancer, cardiac infarction, stroke, diabetes, and psychiatric illness) and on five medical services (emergency medical care, disaster medical care, rural and community medical care, perinatal care, and pediatric care) viewed as high priority by the Japanese government. In March 2018, the Hospital was additionally designated as a nuclear emergency core hospital, and an allergy disease core hospital in May 2018. In addition, it is also served as an advanced emergency medical service center and a primary cerebral apoplexy center.

In October 2018, the Hospital was newly designated as a base for human cancer genomic medicine. In the Department of Human Cancer Genome of the Cancer Center, the state-of-the-art cancer treatments have been introduced which include hereditary cancer treatments, pioneering treatments established through clinical and therapeutic trials, and also hereditary cancer care in collaboration with the Genomic Disease and Clinical Genetics Center. The Hospital has built an extensive network with other cancer hospitals and clinics within Gifu Prefecture, playing a significant role as a hub for cancer treatments that facilitates regional specialization of medical functions and fostering specialists in genomic medicine. The ultimate goals of the Hospital are to create and implement a "Smart Hospital" that provides the best catered medical treatments for our patients in the post-Covid world in response to ever-growing demands for better public health care provisions. With the safety and security of people and society as our utmost priority, the University Hospital remains committed to medical safety, acceleration of clinical research, global human resource development and providing advanced, quality medical treatment for all as the sole special functioning hospital in the region.

Number of Patients (2020)

| Inpatients | Total Number of Patients | 185,757 | | Outpatients | First Visit Patients | 15,032 |
|------------|-----------------------------|---------|--|-----------------|----------------------------------|----------|
| | Average per Dav | 508.92 | | | Revisit Patients | 305,010 |
| | | | | | Total | 320,042 |
| | Bed Occupancy Rate | 82.9% | | | Average per Day | 1,317.05 |
| | Operation Days | 365 | | | Days for Outpatient treatment | 243 |

Changes in the Number of Patients



| Central Clinical Facilities | | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|--|
| Division of Clinical Laboratory | Center for Nutrition Support & Infection Control | Genomic Disease and Clinical Genetics Center | | | | | | | | |
| Operation Division | Cancer Center | Bed Control Center | | | | | | | | |
| Radiology Services | AIDS Clinical Center | Preoperative Control Center | | | | | | | | |
| Supplies Division | Center for Liver Disease | Admission Center | | | | | | | | |
| Division of Transfusion Medicine & Cell Therapy | Rehabilitation Division | Respiratory Center | | | | | | | | |
| Pathology Division | Center of Reproductive and Perinatal Care | Allergy Center | | | | | | | | |
| General Medicine | Medical Instrument Center | International Medical Center | | | | | | | | |
| Medical Information Division | High-level Imaging Diagnosis Center | Cardiovascular Center | | | | | | | | |
| Endoscopy Center | Neonatal Intensive Care Unit | Inflammatory Bowel Disease Center | | | | | | | | |
| Advanced Critical Care Center | Autopsy Imaging Center | Dietary Management Division | | | | | | | | |
| Center for Medical Cooperation | Stroke Center | | | | | | | | | |



University Hospital

Clinical Department and Number of Beds As of April 1, 2021

| Classification | Number of Beds | Classification | Number of Beds |
|-----------------------------------|-------------------|--|-------------------|
| Internal Medicine I | | Oto-Rhino-Laryngology | |
| Hematology | 60 | Plastic & Reconstructive Surgery | 30 |
| Internal Medicine II | 51 | Dermatology | 13 |
| Internal Medicine III | 21 | Urology | 21 |
| Neurology | 20 | Psychiatry | 37 |
| General Internal | 12 | Pediatrics | 28 |
| Medicine | | Radiology | 1 |
| Cardiovascular Surgery | | Anesthesiology & Pain | 1 |
| General Thoracic Surgery | 102 | Medicine | |
| Digestive Surgery | 103 | Dentistry, Oral & Maxillofacial Surgery | 8 |
| Breast Surgery | | Advanced Critical Care Center | 29 |
| Obstetrics & | 32 | Intensive Care Unit | 6 |
| Gynecology Orthopaedic Surgery | 49 | Neonatal Intensive Care Unit | 12 |
| Neurosurgery | 38 | Common | 27 |
| Ophthalmology | 14 | Total | 613 |

| Patient Safety Division |
|--|
| Division of Pharmacy |
| Division of Nursing |
| Medical Record Management Division |
| Center for Clinical Training & Career Development |
| Training Center for Nurse Designated Procedures |
| The Minimally Invasive Surgery Center for Training & Education |
| Innovative & Clinical Research Promotion Center |
| Clinical Ethics Division |
| "Sawayaka" Quality Service Promotion Division |

Animal Medical Center

The Animal Medical Center is the only facility dedicated to veterinary education, research, and treatment in the Chubu region. In response to the increasing need for veterinary practices in recent years and to provide advanced medical treatment that pet owners expect, a new clinical ward and Linac Center were built onto the Animal Medical Center in April 2010 as well as the MRI Ward in April 2012. The Center's new clinical ward has private consultation rooms, a positive pressure surgery room which can also be used for brain surgery, and an intensive-care unit. It is an advanced facility equipped with electronic medical charts and diagnostic imagining units. The Linac Center was the first of its kind at a Japanese national university to have a high-energy radiation LINAC (linear accelerator) treatment system, and the MRI Ward was likewise the first to have an MRI (magnetic resonance imaging) system. The Center's specialties are internal medicine, surgery, oncology, anesthesiology and neurology, orthopedic surgery * for companion animals, and farm animal medicine. In one year, about 9,000 cases are being treated at the departments of internal medicine, surgery, oncology, anesthesiology and neurology, orthopedic surgery, oncology, anesthesiology and neurology, orthopedic how in the Tokai, Kinki and Hokuriku regions. At the same time, the department of farm animals plays an important role in the medical care of farm animals in Gifu area. orthopedic surgery * established in April, 2021



As of April 1, 2021

Ward and Room

| Name | Floor Space(m ²) | Facility Information |
|-------------------------------|------------------------------|---|
| Clinical Ward | 911 | 1 st floor: 7 Consultation Rooms, Ultrasonography Room, Treatment Room, Examination Room 1, Pharmacist, Reception and Office |
| | 511 | 2 nd floor: Positive Pressure Surgery Room, General Operating Room (3 operating tables), Operation Preparation Room, Intensive-Care Unit, Recovery Room, 2 Nap Rooms |
| Linac Center, MRI Ward | 327.55 | Linac Room, MRI Room, Control Room |
| Main Building (1st floor) | 438 | Endoscope & Laparoscope Room, Dental Room, X-ray and Image Analysis Room, Examination Room 2, Director's Room/Counseling Room, Administrative Office |
| CT Ward | 47 | X-ray CT Imaging Room, Control Room |
| Animal Management & Care Ward | 260 | Inpatients Rooms for Sick Animals, Animal Blood Donation Room, Medical Office |
| Total | 1,983.55 | |

Total Number of Clinical Visits by Animal Type

| | C | ompanic | on Anima | ls | | | | | | |
|------|-------|---------|----------|----------|--------|--------|------|-----------------|----------|-------|
| Year | Dogs | Cats | Others | Subtotal | Cattle | Horses | Pigs | Sheep/ Goats | Subtotal | Total |
| 2018 | 6,056 | 1,248 | 4 | 7,308 | 2 | 1 | 2 | 1 | 6 | 7,314 |
| 2019 | 6,657 | 1,756 | 1 | 8,414 | 2 | 1 | 0 | 0 | 3 | 8,417 |
| 2020 | 7,560 | 1,459 | 1 | 9,020 | 0 | 2 | 0 | 1 | 3 | 9,023 |

Changes in the Total Number of Clinical Visits to the Department of Internal Medicine, Surgery/Neurology/Anesthesia and Oncology



Collaboration Center for Medical Education

Medical Education Development Center (MEDC)

The Medical Education Development Center was established in 2001 as a collaboration center for medical education to promote the development of human resources who can contribute to medical education and collaborative and joint research with medical education institutions both in Japan and overseas. Initially accredited in April 2010, the Center is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science and Technology. The Center was re-accredited for another five years in April 2020. The Center conducts, among many other things, a *Medical Education Seminar and Workshop* which is held three times a year and has won high praise as a nation-wide program for Faculty Development. The Center also launched a program to nurture leaders in the health professions education. MEDC Fellows/ Associates Certificates are awarded to those who have completed this course.

The Tutorial Education Division is working to improve and digitalize small-group active problem-based learning. The Virtual Skill Division is striving to introduce virtual reality technology, develop communication-based education and simulation-based education. Efforts are also focused on professionalism education, outcome-based medical education, computer-supported education, portfolio assessment systems, international exchanges, medical English education, Master of Health Professions Education and doctoral programs in medical education. [Tutorial Education Division, Virtual Skill Division]



Tutorial Education



Medical Communication Practice



Seminar and Workshop for Medical Education



Clinical Skills Education

Centers for Education and Research Activity







Satellite Campus / Seminar House

Gifu University Satellite Campus [Opened in October 2012] (4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City)

The Gifu University Satellite Campus, directly connected to JR Gifu Station, has two multipurpose rooms that can be used for classes, seminars, lectures and research presentations, "Learning Commons" where students can study on their own, two meeting rooms for business consulting, and other purposes.

The Gifu University Satellite Campus can be used by Gifu University students, faculty and staff members, Gifu University graduates, and local residents. It is a center for the promotion of education and research at Gifu University, student activities, contributions to the community, and the dissemination of information.



Gifu Skywing 37

01 03

01 Center for Collaborative Study with Community

In order to develop regionally-focused human resources who are most needed to play leading roles and address community issues, the Center for Collaborative Study with Community was established as a supporting organization to implement the University Center of Community (COC) Programs for 2013 of the Ministry of Education, Culture, Sports, Science and Technology. Aiming for promotion of activities in cooperation with the community and community development, the COC Program has three major objectives: "Fostering nextgeneration regional leaders," "Promotion of region-oriented education" and "Formation of places for discussions of all walks of life (Gifu Future Center)." Gifu University was also selected by the Ministry to implement COC-development type, COC+ in 2015 and is embarking on development of human resources who settle down in regions and contribute to revitalization of local industry.

02 River Basin Research Center

The River Basin Research Center at Gifu University has been developing "River Basin Sciences," an academic research field for conservation and sustainable development of river basin. The Center is the main institution for the study of environmental sciences at Gifu University and operates in conjunction with universities, research institutes, other relevant organizations, and regional communities inside and outside Japan. Specifically, the Center carries out analyses of natural and artificial phenomena, including observation of plants, waters, and soils found in river basin. It also conducts academic research and technological development for river basin environment conservation, and for disaster prevention and mitigation activities.

[Division of Forest Function, Division of Water and Material Dynamics, Takayama Field Station, Promotion Office of Gifu University Rearing Program for Basin Water Environmental Leaders, Joint Research Office, Office for Promotion of Regional Collaboration]

03 Organization for Promotion of Glocalization Center for Japanese Language and Culture

The Center for Japanese Language and Culture educates international students in Japanese language and culture and Japanese students in international understanding. The center plays an important role in the university's internationalization initiatives with a special focus on the promotion of intercultural exchange among students. To this end, the center provides cross-cultural communication programs in general education courses for both Japanese and international students. The Exchange Lounge in the center serves as a venue for interchange between Japanese and international students; a wide range of activities including learning, academic support by student monitors, and information gathering and distribution for studying abroad are organized there.

04 Health Administration Center

The Health Administration Center assumes its main role in the health promotion and development of university students and faculties/staff based on the School Health and Safety Act and the Industrial Safety and Health Act.

The Center provides annual health checkups and health counseling/support for all students and faculties/staff. The Center also provides first aid services, health advice/education, health enlightenment activities, and so on. Furthermore, the Center implements campus health plans and offers a wide range of services, among which personalized mental healthcare for students, support for students with special needs, and promotion of well-being of international students are high on the Center's agenda.

The Center conducts epidemiological analysis relating to students and faculties/ staff health issues, which has contributed to significant health policy development on Gifu University campus as well as other universities in Gifu Prefecture.

Gifu University Hayano Residence Seminar House [Opened in April 2013] (1777 Hiruicho, Ogaki City)

The Gifu University Seminar House, which is along Kyu-Nakasendo (a route from the Edo period) in Hiruicho, Ogaki City is the former residence of Dr. Saburo Hayano, the 7th president of Gifu University.

It has a seminar room for classes and lectures, an exhibition room where students' work and documents related to regional history and culture are displayed, and a meeting room that can be used as a center for fieldwork.

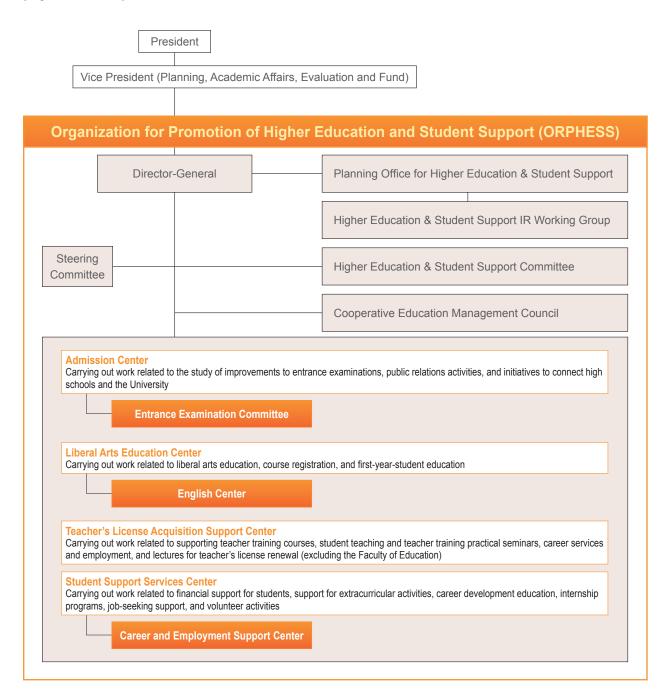


Hayano Residence Seminar House

"Learn" as a keyword Education

Organization for Promotion of Higher Education and Student Support

[Organization Chart]





ORPHESS/faculty matrix-type organization

A structure designed to seamlessly combine specialized education offered by undergraduate faculties with a core education that is overseen by ORPHESS

Applying the results of individual optimization to facilitate overall optimization Application of results accumulated by faculties and other entities to the entire university from the standpoint of overall optimization

Reforming governance and transforming the organizational culture Consensus-building through dialog and collaboration and the facilitation of reform

A well-organized educational environment

The University's single, integrated campus as a venue for daily dialog and collaboration $% \left({{\left[{{{\rm{C}}} \right]}_{{\rm{C}}}}} \right)$

ORPHESS is also home to the Planning Office for Higher Education & Student Support which plans educational activities, evaluates and analyzes educational effectiveness, and operates the educational quality assurance system. ORPHESS also includes four Divisions—Admission Center, Liberal Arts Education Center, Teacher's License Acquisition Support Center, and Student Support Services Center to facilitate planning and implementation. The English Center was established in 2018 to coordinate and promote English education at Gifu University.

The principal operational duties of ORPHESS are as follows:

- (1) Securing the quality of higher education
- (2) Planning and implementing general education
- (3) Planning and implementing student admissions, learning support, support for student life, career support, and support for other aspects of University life
- (4) Planning, collaborating and implementing communityoriented education
- (5) Supporting teacher training course (except the Faculty of Education)
- (6) Planning and carrying out university-wide faculty development
- (7) Planning and implementing education through partnerships with other organizations
- (8) Carrying out other duties as necessary in order to achieve the ORPHESS's goals

Gifu University strives to foster a carefully defined set of fundamental abilities in students through all educational activities, together with specialized skills on the part of each faculty and graduate school in accordance with its Diploma Policy, Curriculum Policy, and Admission Policy, which collectively govern all of the University's activities. To encourage each student to take a proactive approach to his or her education, we are committed to (1) enhancing structures that support learning from admission to graduation, as well as structures that support student life; (2) continually verifying that our undergraduate and graduate programs accord with our three aforementioned primary policies and striving to improve the University's structures; and (3) increasing the University's overall educational capabilities so as to more effectively maximize each faculty's potential. To achieve these goals, it is essential that we take a broad view of the entire University's educational activities when planning programs, working to improve each faculty and graduate school's educational activities, and implementing mechanisms to support student learning. The Organization for Promotion of Higher Education and Student Support (ORPHESS) is characterized by a commitment to bring faculties, graduate schools, and student staff together in dialog and collaboration in order to achieve the goals described above. ORPHESS was launched in December 2013 with staff members drawn from a variety of departments at the University.

Undergraduate

| Undergraduate As of May 1, 2021 | | | | | | | | | | | | | | | | | |
|---------------------------------------|---|-----------|------------------------|-------------------|--------------|-------------------|--------------|-------------------|--------------|-------------------|--------------|-------------------|-------------|-------------------|-------------|--------------|-----------------|
| Faculty / | | Admission | 3rd Year | | | | | | | Enrollmer | nt | | | | | | |
| School | | | Mid-Course Entrants | 1 st y | ear | 2 nd y | ear | 3 rd y | ear | 4 th y | ear | 5 th y | /ear | 6 th y | ear | To | tal |
| Education | | 220 | | 229 | (128) | 256 | (139) | 258 | (148) | 275 | (161) | | | | | 1,018 | (576) |
| Regional S | Studies | 100 | 10 | 102 | (64) | 106 2 | (67) (1) | 115 2 | (68) (0) | 130 3 | (70) (1) | | | | | 453 7 | (269) (2) |
| School of | Medical Course 110 | | 116 3 | (42) (2) | 104 1 | (31) (0) | 105 2 | (36) (1) | 120 1 | (30) (1) | 105 | (36) | 116 | (39) | 666 7 | (214) (4) | |
| Medicine | Nursing Course | 80 | | 82 | (79) | 79 | (75) | 82 | (78) | 78 | (76) | | | | | 321 | (308) |
| Engineerin | g | 510 | 30 | 544 4 | (81) (0) | 522 1 | (81) (0) | 562 11 | (89) (3) | 621 9 | (105) (3) | | | | | 2,249 25 | (356) (6) |
| Applied Biological | Course of Applied Life Science Course of Agricultural and Environmental Science | 160 | 10 | 165 2 | (110) (1) | 174 2 | (95) (1) | 178 1 | (112) (1) | 192 2 | (95) (1) | | | | | 709 7 | (412) (4) |
| Sciences | Joint Department of Veterinary Medicine *1 | 30 | | 34 | (23) | 29 | (21) | 32 | (22) | 29 | (17) | 32 | (17) | 36 | (24) | 192 | (124) |
| School of Social System Management | | 30 | | 32 | (21) | | | | | | | | | | | 32 | (21) |
| Total Numl | ber of Undergraduate Students | 1,240 | 50 | 1,304 9 | (548) (3) | 1,270 6 | (509) (2) | 1,332 16 | (553) (5) | 1,445 15 | (554) (6) | 137 0 | (53) (0) | 152 0 | (63) (0) | 5,640 46 | (2,280) (16) |

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students. * 1 "Enrollment" for the Joint Department of Veterinary Medicine includes the number of Veterinary Medicine Course students before renaming the course.

Graduate

Professional Degree Program (Teacher Education Course)

| Graduate School | Program | Admission | | Degree | | | | | | |
|-------------------|---------------------|-----------|----------------------|--------|----------------------|------|-------|------|---------------------|--|
| | riogram | Capacity | 1 st year | | 2 nd year | | Total | | 209.00 | |
| Education | Professional Degree | 25 | 23 | (12) | 30 | (14) | 53 | (26) | Master of Education | |
| Education Program | | 25 | | | | | | | (professional) | |

As of May 1, 2021

As of May 1, 2021

Master's Program

| Graduate School | Program | Admission | | | Enrollment | | | | Degree | | | | | | |
|--------------------------------|------------------|------------------|----------------------|-------|--------------------|------|----------------|--------|---|--|---------|-----|---|-----|--|
| Graduale School | riogram | Capacity | 1 st year | | 2 nd ye | Tota | al | Degree | | | | | | | |
| Education | Master's Program | 44 | 54 | (33) | 48 | (22) | 102 | (55) | Master of Education | | | | | | |
| Euucation | Master's Program | 44 | 3 | (3) | | | 3 | (3) | Master of Education | | | | | | |
| Regional Studies | Mastaria Dragram | 20 | 17 | (11) | 15 | (10) | 32 | (21) | Master of Regional | | | | | | |
| | Master's Program | 20 | 10 | (10) | 11 | (8) | 21 | (18) | Studies | | | | | | |
| Medicine | | 0 | 6 | (4) | 6 | (2) | 12 | (6) | Master of Health | | | | | | |
| (Health Professions Education) | | 6 | | | | | | | Professions Education | | | | | | |
| Medicine | Master's Program | 0 | 8 | (7) | 11 | (9) | 19 | (16) | Master of Nursing | | | | | | |
| (Nursing Science) | | Master's Program | Master's Program | 8 | | | | | | | Science | | | | |
| | | | | | | | Martala Darana | | | | 1 | (0) | 1 | (0) | |
| Engineering | Master's Program | | | | | | | | Master of Engineering | | | | | | |
| Natural Science and | | n 375 | 460 | (113) | 438 | (93) | 898 | (206) | Master of Applied Biological | | | | | | |
| Technology | Master's Program | | 28 | (13) | 37 | (14) | 65 | (27) | Sciences, Engineering or Food Science and Technology | | | | | | |

Doctoral Program

| Oraduate Cabaal | Deserver | Admission | | | | | Enro | ollment | | | | | Desires |
|--|----------------------|-----------|-------------------|------|-------------------|------|-------------------|---------|-------------------|------|-------|-------|--|
| Graduate School | Program | Capacity | 1 st y | ear | 2 nd y | /ear | 3 rd y | ear | 4 th y | rear | Tot | al | Degree |
| | Doctoral Program | 47 | 36 | (6) | 43 | (12) | 27 | (7) | 87 | (29) | 193 | (54) | Ph.D. in Medical |
| Vedicine | Docioral Program | 47 | 1 | (0) | 2 | (1) | 2 | (1) | | | 5 | (2) | Sciences |
| vieucine | Doctoral Program | | | | | | 6 | (5) | | | 6 | (5) | Ph.D. in Regeneration and |
| | Docioral Frogram | | | | | | 3 | (2) | | | 3 | (2) | Advanced Medical Science |
| Engineering | Doctoral Program | 27 | 36 | (7) | 22 | (3) | 60 | (17) | | | 118 | (27) | Ph.D. in Engineering |
| Ingineering | Docioral Frogram | 21 | 21 | (5) | 14 | (3) | 29 | (12) | | | 64 | (20) | or Philosophy |
| Joint Graduate School | Doctoral Program | 6 | 8 | (2) | 4 | (0) | 5 | (0) | | | 17 | (2) | Ph.D. in Veterinary |
| of Veterinary Sciences | Docioral Frogram | 0 | 1 | (0) | 2 | (0) | 1 | (0) | | | 4 | (0) | Sciences |
| Jnited Graduate School | Destaral Dragram #1 | 20 | 34 | (11) | 22 | (5) | 42 | (16) | | | 98 | (32) | Ph.D. in Agricultural |
| of Agricultural Science | Doctoral Program *1 | 20 | 18 | (6) | 6 | (2) | 18 | (10) | | | 42 | (18) | Science or Philosoph |
| Jnited Graduate School | Doctoral Program | | | | | | | | 27 | (10) | 27 | (10) | Ph.D. in Veterinary |
| of Veterinary Sciences | Doctoral Program | | | | | | | | 4 | (1) | 4 | (1) | Sciences |
| Inited Graduate School of | Destand Deserves its | 6 | 4 | (2) | 4 | (0) | 12 | (5) | | | 20 | (7) | Ph.D. in Engineering, |
| Drug Discovery and Medical Information Sciences | Doctoral Program *1 | 0 | | | | | 1 | (1) | | | 1 | (1) | Medical Sciences, or Pharmaceutical Science |
| Tatal Number of Or | advata Otvalanta | 504 | | | | | | | | | 1,596 | (467) | |
| Total Number of Gra | aduate Students | 584 | | | | | | | | | 212 | (92) | |

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students. *1 United Graduate School of Agricultural Science and United Graduate School of Drug Discovery and Medical Information Sciences have three-year Doctoral Program only.

As of May 1, 2021

Number of Students of the United Graduate Schools by Participating University

| United Graduate School | | Enrollme | nt | | | Tota | |
|------------------------|--|----------------------|----------------------|----------------------|----------------------|------|------|
| United Graduate School | Participating University | 1 st year | 2 nd year | 3 rd year | 4 th year | TOLA | I |
| Agricultural Science | Shizuoka University | 7 (1) | 4 (1) | 11 (5) | | 22 | (7) |
| Agricultural Science | Gifu University | 27 (10) | 18 (4) | 31 (11) | | 76 | (25) |
| | Obihiro University of Agriculture and Veterinary Medicine | | | | 2 (1) | 2 | (1) |
| Votorinon Colongo | Iwate University | | | | 2 | 2 | |
| Veterinary Sciences | Tokyo University of Agriculture and Technology | | | | 7 (1) | 7 | (1) |
| | Gifu University | | | | 16 (8) | 16 | (8) |
| | Total | 34 (11) | 22 (5) | 42 (16) | 27 (10) | 125 | (42) |

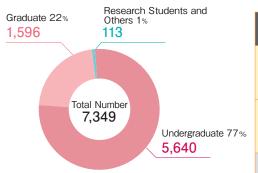
The number of "Enrollment" includes international students. () indicates the number of female students.

Research Students / Non-Degree-Seeking Students / Auditing Students

| Research Students / T | NOII- | Deg | lee-seel | cing Stu | uents / A | uunning | Students |) | As | of May | 1, 2021 |
|---|--------------|------|---------------------------------|--|----------------------|---------------------------------|--|---|---|--------|---------|
| | Rese Stud | | Special Research Students | Non- Degree- Seeking Students | Auditing Students | Special Auditing Students | External Training Course for In-service Teachers | International Students in Japanese Language and Culture Studies Course | Short-Term Special-Subject External Trainees | То | tal |
| Faculty of Education | 1 | | | | | | | | | 1 | |
| Faculty of Regional Studies | 13 | (13) | | | | | | | | 13 | (13) |
| School of Medicine | 12 | | | | | | | | | 12 | |
| Faculty of Engineering | 10 | (7) | | 1 | | | | | | 11 | (7) |
| Faculty of Applied Biological Sciences | 6 | (1) | | | | | | | | 6 | (1) |
| School of Social System Management | | | | | | | | | | | |
| Graduate School of Education | | | 10 | | 1 | | | | | 11 | |
| Graduate School of Regional Studies | | | | | | | | | | | |
| Graduate School of Medicine | | | | | | | | | | | |
| Graduate School of Engineering | | | | | | | | | | | |
| Graduate School of Natural Science and Technology | 2 | | 1 | | | | | | | 3 | |
| Joint Department of Veterinary Medicine | | | 1 | | | | | | | 1 | |
| United Graduate School of Agricultural Science | | | | | | | | | 1 (1) | 1 | (1) |
| Organization for Promotion of Higher Education and Student Support | | | | 1 | 1 | | | | | 2 | |
| Center for Japanese Language and Culture, Organization for Promotion of Glocalization | | | | | | 1 (1) | | 3 (3) | | 4 | (4) |
| Gifu Network University Consortium* | | | | | | 46 | | | | 46 | |
| Total | 44 | (21) | 12 | 2 | 2 | 47 (1) | | 3 (3) | 1 (1) | 111 | (26) |

* Gifu Network University Consortium is the association of universities consisted of Gifu Prefecture and 22 universities in the prefecture. Students are able to take courses at other universities, and the earned credits are transferable under the credit transfer system. The figure in brackets indicates the number of international students and is included in the total.

Number of Students



Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)

| - | | | | As of May 1, 2021 |
|------------------|------------------------|----------------------|-----------------------|-----------------------------|
| Education Course | Class | Number of Classes | Admission Capacity | Total Number of Students |
| First Course | Regular Class | 18 | 96 | 610 |
| (Elementary) | Special Needs Class | 3 | 6 | 15 |
| Second Course | Regular Class | 10 | 105 | 364 |
| (Junior High) | Special Needs Class | 3 | 6 | 18 |
| Total | | | | 1,007 |

Undergraduate

| | | | | | | | | | | | 2021 |
|----------------------|---|-----------------------|-----------------|-------------|--------------------------|----------|-----------------------|----------------------|------------|--------------------------|----------|
| | | | 1 st | year Studer | nts | | | 3 rd year | Mid-Course | Entrants | |
| Facul | ty/School | Admission Capacity | Applicants | Examinees | Successful Applicants | Entrants | Admission Capacity | Applicants | Examinees | Successful Applicants | Entrants |
| Education | | 220 | 467 | 408 | 243 | 229 | - | - | - | - | - |
| Regional Studies | | 100 | 671 | 413 | 112 | 102 | 10 | 42 | 42 | 11 | 11 |
| School of Medicine | Medical Course | 110 | 1,577 | 500 | 117 | 112 | - | - | - | - | - |
| School of Medicine | Nursing Course | 80 | 370 | 238 | 85 | 80 | - | - | - | - | - |
| Engineering | | 510 | 2,096 | 1,383 | 581 | 513 | 30 | 96 | 88 | 41 | 37 |
| Applied Biological | Course of Applied Life Science Course of Agricultural and Environmental Science | 160 | 574 | 417 | 178 | 165 | 10 | 29 | 29 | 11 | 10 |
| Sciences | Joint Department of Veterinary Medicine | 30 | 123 | 110 | 32 | 32 | - | - | - | - | - |
| School of Social Sys | stem Management | 30 | 103 | 91 | 33 | 32 | - | - | - | - | - |
| ٦ | Total | 1,240 | 5,981 | 3,560 | 1,381 | 1,265 | 50 | 167 | 159 | 63 | 58 |

* The number of applicants to the School of Medicine does not include the examinees who failed in the first screening process conducted at the general examination and the latter half of the examination schedule.

* The number of international students included.

Graduate School

| Gladuate School | | | | | | 2021 |
|---|---|-----------------------|------------|-----------|--------------------------|----------|
| Graduate | e School | Admission Capacity | Applicants | Examinees | Successful Applicants | Entrants |
| Education | Professional Degree Program (Teacher Education Course) | 25 | 25 | 25 | 23 | 23 |
| | Master's Program | 44 | 90 | 90 | 67 | 54 |
| Regional Studies | Master's Program | 20 | 24 | 24 | 18 | 17 |
| | Nursing Sciences (Master's Program) | 8 | 8 | 8 | 8 | 8 |
| Medicine | Health Professions Education (Master's Program) | 6 | 14 | 14 | 6 | 6 |
| | Medical Sciences (Doctoral Program) | 47 | 30 | 30 | 29 | 29 |
| Engineering | Doctoral Program | 27 | 40 | 39 | 28 | 25 |
| Natural Science and Technology | Master's Program | 375 | 535 | 521 | 490 | 451 |
| Joint Graduate School of Veterinary Sciences | Doctoral Program | 6 | 6 | 6 | 6 | 6 |
| United Graduate School of Agricultural Science | Doctoral Program | 20 | 40 | 34 | 30 | 25 |
| United Graduate School of Drug Discovery and Medical Information Sciences | Doctoral Program | 6 | 3 | 2 | 2 | 2 |
| То | tal | 584 | 815 | 793 | 707 | 646 |

* The number of newly-enrolled students is as of April 2021. (The number of newly-enrolled students in October, 2021:4 at United Graduate School of Agricultural Science)

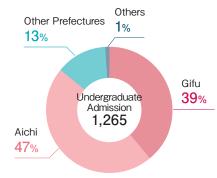
2021

* The number of international students included.

Undergraduate Admission by Locations of High Schools (The number of 3rd year Mid-Course Entrants excluded.)

| Faculty/School | Gifu | Aichi | Shizuoka | Shiga | Mie | Kyoto | Tokyo | Nagano | Other Prefectures | * Others | Total |
|------------------------------------|------|-------|----------|-------|-----|-------|-------|--------|----------------------|----------|-------|
| Education | 162 | 55 | 0 | 1 | 2 | 0 | 0 | 1 | 8 | 0 | 229 |
| Regional Studies | 54 | 40 | 0 | 1 | 1 | 0 | 1 | 0 | 4 | 1 | 102 |
| School of Medicine | 75 | 70 | 5 | 3 | 1 | 9 | 5 | 3 | 19 | 2 | 192 |
| Engineering | 141 | 322 | 7 | 5 | 6 | 1 | 1 | 0 | 25 | 5 | 513 |
| Applied Biological Sciences | 41 | 92 | 7 | 4 | 2 | 3 | 5 | 6 | 35 | 2 | 197 |
| School of Social System Management | 16 | 14 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 32 |
| Total | 489 | 593 | 19 | 14 | 13 | 13 | 12 | 10 | 92 | 10 | 1,265 |

* "Others" include Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, foreign schools, etc. * The number of international students included.



Number of Graduates (Undergraduate) / Career Paths

Career Paths of Graduates (Undergraduate)

Number of Graduates

(Undergraduate) 1,295

Public Others Officials 4%

8%

Clinical Trainees, Nurses,etc. 13%

Teaching Profession

11%

Number of Graduates (Undergraduate)

| Faculty | r/School | 2020 | Cumulative Total |
|-------------------------|----------------|-------|------------------|
| Education | | 249 | 19,203 |
| Regional Studies | | 117 | 2,525 |
| School of Medicine | | 180 | 5,918 |
| Facinessian | Day Course | 551 | 25,917 |
| Engineering | Evening Course | | 847 |
| Applied Biological Scie | nces | 198 | 13,960 * |
| Tc | otal | 1,295 | 68,370 |

* Graduates of Faculty of Agriculture included.

Career Paths of 2020 Graduates

Career Paths

| | | | | | | | | | | | | | ASUIN | //ay 1, 2021 |
|---------------------------------------|-------|-------|-------|------|------|----------|----------|------|---------|-------|----------------|-------|-------|--------------|
| Faculty/School | Educa | ation | Regio | nal | S | chool of | Medicine | | Engine | oring | Appl Bioloc | | Tota | N |
| Classification | | | Studi | es | Medi | cal | Nurs | ing | Lingine | enng | Scien | | 1012 | 1 |
| Graduates | 249 | (151) | 117 | (76) | 97 | (32) | 83 | (81) | 551 | (90) | 198 | (108) | 1,295 | (538) |
| Advance to Higher Education | 39 | (21) | 5 | (1) | | | 2 | (2) | 369 | (51) | 91 | (45) | 506 | (120) |
| Company Employees | 201 | (125) | 105 | (70) | | | 79 | (77) | 163 | (35) | 98 | (59) | 646 | (366) |
| Adult Students (Staying in Workforce) | | | | | | | | | | | | | 0 | (0) |
| Clinical Trainees | | | | | 96 | (32) | | | | | | | 96 | (32) |
| Others | 9 | (5) | 7 | (5) | 1 | | 2 | (2) | 19 | (4) | 9 | (4) | 47 | (20) |
| Total | 249 | (151) | 117 | (76) | 97 | (32) | 83 | (81) | 551 | (90) | 198 | (108) | 1,295 | (538) |

Employment Status by Industry

| Faculty/School | Educa | | Regio | nal | Sc | hool of | Medicine | | Fasiat | | Appli Biolog | | Tota | |
|--|-------|-------|-------|------|--------|---------|----------|------|---------|------|-----------------|------|------|-------|
| Field of Business | Euuca | | Studi | es | Medica | al | Nursi | ng | Enginee | enng | Scien | | 1012 | 11 |
| Agriculture, Forestry and Fisheries | 1 | (1) | | | | | | | | | 7 | (5) | 8 | (6) |
| Mining and Quarrying | | | | | | | | | | | | | 0 | (0) |
| Construction | 3 | (3) | 3 | (1) | | | | | 11 | (2) | | | 17 | (6) |
| Manufacturing | 4 | (3) | 12 | (9) | | | | | 79 | (18) | 19 | (10) | 114 | (40) |
| Utility | | | 1 | (1) | | | | | 2 | (2) | | | 3 | (3) |
| Information and Communications | 6 | (3) | 12 | (8) | | | | | 25 | (5) | 1 | | 44 | (16) |
| Transport and Postal Services | 1 | (1) | 8 | (5) | | | | | 8 | (2) | | | 17 | (8) |
| Wholesale and Retail Business | 10 | (5) | 6 | (3) | | | | | 1 | | 4 | (3) | 21 | (11) |
| Finance and Insurance | 5 | (5) | 14 | (12) | | | | | 3 | | 2 | (2) | 24 | (19) |
| Real Estate Business | 2 | (2) | | | | | | | 2 | | | | 4 | (2) |
| Scientific Research, Professional and Technical Services | 1 | | 5 | (5) | | | | | 1 | (1) | 21 | (13) | 28 | (19) |
| Accommodation and Eatery | | | 1 | | | | | | | | 1 | (1) | 2 | (1) |
| Life-related Services and Entertainment | 1 | | 1 | (1) | | | | | | | 1 | (1) | 3 | (2) |
| School Education | 135 | (79) | | | | | 7 | (7) | | | 1 | (1) | 143 | (87) |
| Education Support Business | 7 | (5) | | | | | | | 1 | | 2 | (2) | 10 | (7) |
| Medical, Health Care and Welfare | | | | | | | 72 | (70) | | | 3 | (3) | 75 | (73) |
| Social Insurance, Social Welfare and Care Services | 2 | (1) | 4 | (3) | | | | | 1 | | | | 7 | (4) |
| JA, Post Office, Co-op | | | 3 | (2) | | | | | 1 | | 4 | (1) | 8 | (3) |
| Religion, Other Services | 2 | (1) | 3 | (1) | | | | | 2 | | 3 | (2) | 10 | (4) |
| State Government Services | 5 | (3) | 7 | (4) | | | | | 1 | | 10 | (5) | 23 | (12) |
| Local Government Services | 16 | (13) | 25 | (15) | | | | | 24 | (4) | 19 | (10) | 84 | (42) |
| Others | | | | | | | | | 1 | (1) | | | 1 | (1) |
| Total | 201 | (125) | 105 | (70) | 0 | (0) | 79 | (77) | 163 | (35) | 98 | (59) | 646 | (366) |

() indicates the number of female graduates.

As of May 1 2021

Company Employees 25%

Advance to Higher Education

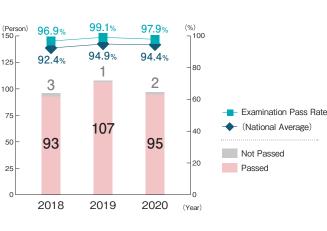
39%

Medical Licensing Examination Pass Rate / Teacher Employment Rate

National Examination for **Medical Practitioners**

| | 2018 | 2019 | 2020 |
|-----------------------|-------|-------|-------|
| Examinees | 96 | 108 | 97 |
| Passed | 93 | 107 | 95 |
| Not Passed | 3 | 1 | 2 |
| Examination Pass Rate | 96.9% | 99.1% | 97.9% |
| (National Average) | 92.4% | 94.9% | 94.4% |

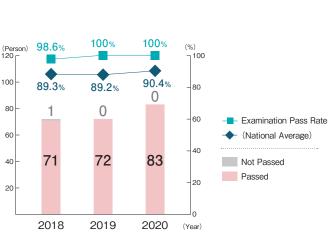
* New graduates only



National Nursing Examination

| 72 71 1 | 72 72 | 83 83 |
|---------------|----------|----------|
| | | |
| 1 | | |
| | 0 | 0 |
| .6% | 100.0% | 100% |
| .3% | 89.2% | 90.4% |
| | .3% | |

graduates only



National Veterinary Examination

| | 2018 | 2019 | 2020 |
|-----------------------|--------|--------|-------|
| Examinees | 28 | 35 | 30 |
| Passed | 28 | 35 | 25 |
| Not Passed | 0 | 0 | 5 |
| Examination Pass Rate | 100.0% | 100.0% | 83.3% |
| (National Average) | 91.7% | 94.2% | 92.1% |

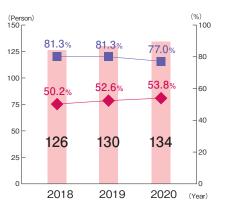
* New graduates only

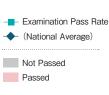
Teacher Employment Rate (Faculty of Education)

| | 2018 | 2019 | 2020 |
|--|-------|-------|-------|
| Graduates | 251 | 247 | 249 |
| Applicants | 155 | 160 | 174 |
| Employment | 126 | 130 | 134 |
| (Temporary Teacher) | 25 | 28 | 31 |
| Proportion of Employment to the Applicants | 81.3% | 81.3% | 77.0% |
| Proportion of Employment to the Graduates | 50.2% | 52.6% | 53.8% |

 $\boldsymbol{*}$ Training Course for School Teachers, and Training Course for Teachers at Special Needs School only









Number of Graduates (Graduate School) / Career Paths

Number of Master's Degrees Awarded

| Master's Degree | 2020 | Cumulative Total |
|---|------|------------------|
| Education | 73 | 1,644 *1 |
| Regional Studies | 16 | 380 |
| Regeneration and Advanced Medical Sciences | | 197 |
| Nursing | 4 | 96 |
| Engineering | 334 | 9,284 |
| Applied Biological Sciences | 108 | 3,312 *2 |
| Food Science and Technology | 4 | 4 |
| Total | 539 | 14,917 |

Career Paths upon Completion of Master's Program Adult Students Others Advance to Higher Education Public Officials 6% 6% 6% 4% Teaching Profession **6**% Number of Graduates (Master's) 539 Company Employees

72%

* 1 Graduates of Education (professional) included.* 2 Graduates of Faculty of Agriculture included.

Career Paths of 2020 Graduates (Master's Program)

| Career Paths | | | | | | | | | | | As of M | lay 1, 2021 |
|--|------------------|------|-----------------------------|------|-----------------|------|------------------|-----|--------------------------|-------|---------|-------------|
| Graduate School | | Educ | ation | | Regio Studi | | Medicir | ne | Natural Scie Technolo | | | |
| Classification | Master Progra | | Professi Degre Progra | e | Maste Progra | | Master Progra | | Maste Progra | | Tota | 1 |
| Graduates | 47 | (23) | 26 | (11) | 16 | (11) | 4 | (4) | 446 | (105) | 539 | (154) |
| Advance to Higher Education | 1 | | | | 1 | | | | 29 | (9) | 31 | (9) |
| Company Employees | 32 | (18) | 7 | (1) | 2 | (1) | 1 | (1) | 400 | (89) | 442 | (110) |
| Adult Students (Staying in Workforce) | 10 | (3) | 19 | (10) | 1 | | 3 | (3) | 2 | | 35 | (16) |
| Clinical Trainees | | | | | | | | | | | 0 | (0) |
| Others | 4 | (2) | | | 12 | (10) | | | 15 | (7) | 31 | (19) |
| Total | 47 | (23) | 26 | (11) | 16 | (11) | 4 | (4) | 446 | (105) | 539 | (154) |

Employment Status by Industry

| Graduate School | Educa | | ation | | Regiona Studies | | Medicin | е | Natural Scier Technolog | | | |
|--|-------------------|------|----------------------------------|-----|---------------------|-----|---------------------|-----|----------------------------|------|------|-------|
| Field of Business | Master Prograi | | Professiona Degree Program | al | Master's Program | | Master's Progran | | Master Progra | | Tota | I |
| Agriculture, Forestry and Fisheries | | | | | | | | | 6 | (3) | 6 | (3) |
| Mining and Quarrying | | | | | | | | | 1 | | 1 | (0) |
| Construction | | | | | | | | | 19 | (2) | 19 | (2) |
| Manufacturing | | | | | | | | | 254 | (50) | 254 | (50) |
| Utility | | | | | | | | | 16 | (1) | 16 | (1) |
| Information and Communications | 2 | (2) | | | | | | | 37 | (3) | 39 | (5) |
| Transport and Postal Services | | | | | | | | | 8 | (2) | 8 | (2) |
| Wholesale and Retail Business | | | | | 2 | (1) | | | 5 | (1) | 7 | (2) |
| Finance and Insurance | | | | | | | | | 1 | | 1 | (0) |
| Real Estate Business | | | | | | | | | | | 0 | (0) |
| Scientific Research, Professional and Technical Services | | | | | | | | | 23 | (12) | 23 | (12) |
| Accommodation and Eatery | | | | | | | | | | | 0 | (0) |
| Life-related Services and Entertainment | | | | | | | | | 1 | | 1 | (0) |
| School Education | 23 | (10) | 7 | (1) | | | | | 2 | (2) | 32 | (13) |
| Education Support Business | | | | | | | | | 2 | | 2 | (0) |
| Medical, Health Care and Welfare | | | | | | | 1 | (1) | 2 | (1) | 3 | (2) |
| Social Insurance, Social Welfare and Care Services | | | | | | | | | | | 0 | (0) |
| JA, Post Office, Co-op | | | | | | | | | 1 | (1) | 1 | (1) |
| Religion, Other Services | | | | | | | | | 5 | (4) | 5 | (4) |
| State Government Services | | | | | | | | | 3 | (3) | 3 | (3) |
| Local Government Services | 7 | (6) | | | | | | | 12 | (4) | 19 | (10) |
| Others | | | | | | | | | 2 | | 2 | (0) |
| Total | 32 | (18) | 7 | (1) | 2 | (1) | 1 | (1) | 400 | (89) | 442 | (110) |

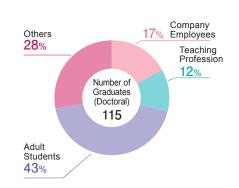
() indicates the number of female graduates.

* Graduate School of Engineering (master's program) included.

Number of Doctoral Degrees Awarded

| Doctoral | Degree | 2020 | Cumulative Total |
|------------------------------|---------------------------|------|------------------|
| | Course Doctorate | 32 | 1,165 |
| Medical Sciences | Dissertation Doctorate | 6 | 1,507 |
| Regeneration and | Course Doctorate | | 71 |
| Advanced Medical Sciences | Dissertation Doctorate | | 10 |
| | Course Doctorate | 24 | 613 |
| Engineering | Dissertation Doctorate | 1 | 81 |
| | Course Doctorate | 34 | 786 |
| Agricultural Science | Dissertation Doctorate | 2 | 158 |
| | Course Doctorate | 23 | 588 |
| Veterinary Sciences | Dissertation Doctorate | 5 | 174 |
| Pharmaceutical | Course Doctorate | 1 | 28 |
| Science | Dissertation Doctorate | | 3 |
| | Course Doctorate | 3 | 20 |
| Medical Sciences | Dissertation Doctorate | | 0 |
| To | tal | 131 | 5,204 |

Career Paths upon Completion of Doctoral Program



Career Paths of 2020 Graduates (Doctoral Program)

Career Paths

| | | | | | | | | | | | | As of Ma | iy 1, 2021 |
|----------|--------|------------------------------|---|--|---|--|---|---|--|--|--|---|---|
| Medicine | | | | | | | | | United Grad | luate | | | |
| | | | | Engineering | | School of Agricultural Science | | School of Veterinary Sciences | | School of Drug Discovery and Medical Information Sciences | | Total | |
| | | 32 | (9) | 21 | (4) | 31 | (12) | 23 | (6) | 8 | (2) | 115 | (33) |
| | | | | | | | | | | | | | |
| | | | | 8 | (1) | 7 | (2) | 18 | (4) | 1 | | 34 | (7) |
| | | 30 | (8) | 5 | | 7 | (1) | 1 | | 6 | (1) | 49 | (10) |
| | | | | | | | | | | | | | |
| | | 2 | (1) | 8 | (3) | 17 | (9) | 4 | (2) | 1 | (1) | 32 | (16) |
| 0 | (0) | 32 | (9) | 21 | (4) | 31 | (12) | 23 | (6) | 8 | (2) | 115 | (33) |
| | Progra | Doctoral Program 0 (0) | Doctoral Program Doctor Progra 32 30 30 30 2 0 (0) 32 | Doctoral Program Doctoral Program 32 (9) 33 (9) 33 (8) 30 (8) 2 (1) 0 (0) 32 (9) | Doctoral Program Doctoral Program Enginee 32 (9) 21 - - - 33 (8) 5 - 2 (1) 8 32 (9) | Doctoral Program Doctoral Program Engineering 32 (9) 21 (4) 32 (9) 21 (4) 30 (8) 5 2 (1) 8 (3) 0 (0) 32 (9) 21 (4) | Doctoral Program Doctoral Program Engineering United Gr Schoo Agricul Scier 32 (9) 21 (4) 31 32 (9) 21 (4) 31 33 (8) 5 7 2 (1) 8 (3) 17 0 (0) 32 (9) 21 (4) 31 | Doctoral Program Doctoral Program Engineering United Graduate School of Agricultural Science 32 (9) 21 (4) 31 (12) | $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | Doctoral ProgramDoctoral ProgramDoctoral ProgramEngineeringUnited Graduate School of Agricultural ScienceUnited Graduate School of Veterinary Science32(9)21(4)31(12)23(6)32(9)21(4)31(12)23(6)30(8)57(2)18(4)30(8)57(1)112(1)8(3)17(9)4(2) | Doctoral ProgramDoctoral ProgramDoctoral ProgramEngineeringUnited Graduate School of Agricultural ScienceUnited Graduate School of Veterinary ScienceUnited Graduate School of Discovery Medical Infor Science130(9)21(4)31(12)23(6)810(0)32(9)21(4)31(12)23(6)8 | $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ |

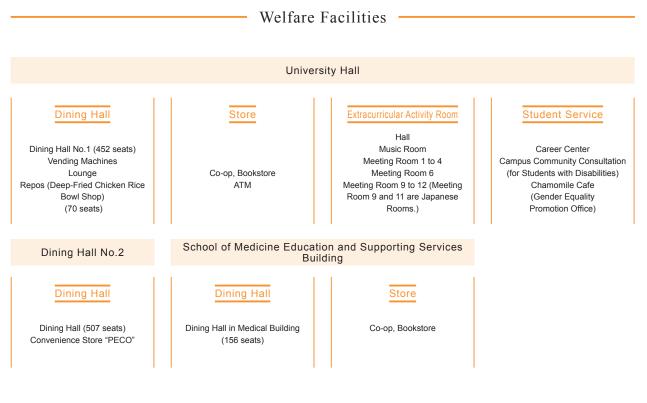
* The total number of graduates also includes those who have obtained credits only (without thesis paper).

Employment Status by Industry

| Employment etatae by | , | | | | | | | | | | | | |
|---|--------------------|-----|------------------------------|-----|-----------|-----|---|--------------|---|--------|---|-----|-----|
| Graduate School/ United Graduate School Field of Business | Doctora Progran | | icine Doctoral Program | | Engineeri | ing | United Gr Schoo Agriculi Scien | l of ural | United Gradu School of Veterinary Sciences | : / | United Graduate School of Drug Discovery and Medical Information Sciences | Tot | al |
| Agriculture, Forestry and Fisheries | | | | | | | 2 | (1) | 4 | | | 6 | (1) |
| Mining and Quarrying | | | | | | | | | | | | 0 | (0) |
| Construction | | | | | | | | | | | | 0 | (0) |
| Manufacturing | | | | | 1 | | | | 1 | | 1 | 3 | (0) |
| Utility | | | | | | | | | | | | 0 | (0) |
| Information and Communications | | | | | | | | | | | | 0 | (0) |
| Transport and Postal Services | | | | | | | | | | | | 0 | (0) |
| Wholesale and Retail Business | | | | | | | | | | | | 0 | (0) |
| Finance and Insurance | | | | | | | | | | | | 0 | (0) |
| Real Estate Business | | | | | | | | | | | | 0 | (0) |
| Scientific Research, Professional and Technical Services | | | | | 2 | | 4 | (1) | 1 | | | 7 | (1) |
| Accommodation and Eatery | | | | | | | | | | | | 0 | (0) |
| Life-related Services and Entertainment | | | | | | | | | | | | 0 | (0) |
| School Education | | | | | 4 | (1) | 1 | | 12 | (4) | | 17 | (5) |
| Education Support Business | | | | | | | | | | | | 0 | (0) |
| Medical, Health Care and Welfare | | | | | | | | | | | | 0 | (0) |
| Social Insurance, Social Welfare and Care Services | | | | | | | | | | | | 0 | (0) |
| JA, Post Office, Co-op | | | | | | | | | | | | 0 | (0) |
| Religion, Other Services | | | | | | | | | | | | 0 | (0) |
| State Government Services | | | | | | | | | | | | 0 | (0) |
| Local Government Services | | | | | | | | | | | | 0 | (0) |
| Others | | | | | 1 | | | | | | | 1 | (0) |
| Total | 0 | (0) | 0 (| (0) | 8 | (1) | 7 | (2) | 18 | (4) | 1 (0) | 34 | (7) |

() indicates the number of female students.

Student Support Facility



Student Dormitory

| Name | Kurono Student Dormitory (1-1 Yanagido, Gifu City) | |
|-----------------|--|--|
| Number of Rooms | 200 (male) 75 (female) | |
| | | |

Kurono Student Dormitory

Sports Facilities / Facilities for Extracurricular Activities

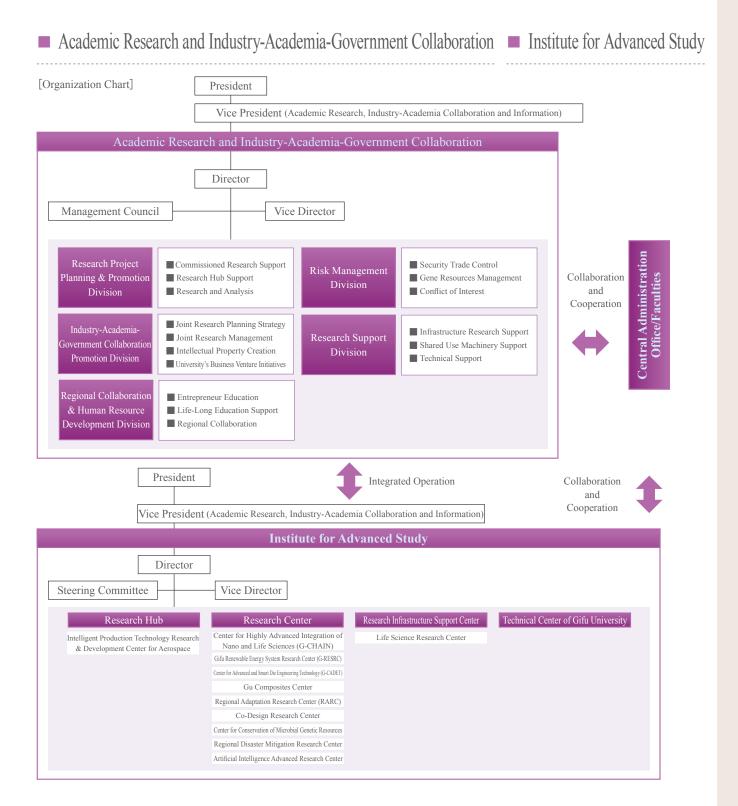
| | Indoor Sports Facility | C | outdoor Sports Facility | Facility | for Extracurricular Activities | |
|--------------------------|--|----------------------|---|--|---|--|
| Facility | Descriptions | Facility | Descriptions | Facility | Descriptions | |
| 0 | Gymnasium, Second Gymnasium | Athletic Field | 400 meters x 8 courses | Common Facility for Sports Club | 10 Common Rooms (2 clubs pe room), 1 Meeting Room | |
| Gymnastic Equ | Changing Room (Locker, Shower), Gymnastic Equipment Storage Room, Fitness Room | Ballpark | | Common | | |
| Japanese Martial Arts | Kendo Training Hall, Judo Training Hall | Tennis Courts | 12 courts (6 grass courts, 6 all- weather type courts) | Facility for Culture, Arts and Science Club | 10 Common Rooms (1 Japanese Room) (2 to 4 clubs per room) | |
| Gymnasium Kyudo | | Volleyball Courts | 4 courts (all-weather type courts) | Multipurpose Accommodation | 4 Training Rooms / Sleeping Quarters, Bathroom, Dining | |
| Training Hall | | Handball Courts | 2 courts (1 clay court, 1 all- weather type court) | Facility Extracurricular | Room 30 Guest Rooms, Hall, 2 Lounges, 6 Guest Rooms for | |
| | | Basketball | 3 courts (all-weather type courts) | Seminar House | Clinical Trainees | |
| | | Courts | · · · · · · · · · · · · · · · · · · · | Motor Garage | | |
| | | Soccer Field | 1 Soccer Ground | Glider | | |
| | | Rugby Field | 1 Rugby Ground | Hangar Stable / | | |
| | | Swimming Pool | 1 Swimming Pool (50 meters x 8 courses) | Equestrian Ground | | |
| | | | | Arobory Field | | |

Student Club Activity

| Gifu University Student Clubs / Circles | | | | | | | | |
|--|---|--|--|--|--|--|--|--|
| Organizing Committee (3) | Gifu University Festival Committee Gifu University Spring Festival Con Gifu University Career Fair Comm | mmittee | | | | | | |
| Culture, Arts and Science Clubs (33) | Hiromu (Acoustic Guitar Circle) Tea Ceremony Performing Arts Dream Box (Student Humane Society) Students Volunteer Safety and Fire Corps Radi Sta (Broadcasting) Orchestra Guitar & Mandolin Competitive Karuta (Japanese Card Game) Popular Music Chorus | GI Coroppo (Puppet Play for Children) Juggrass(Juggling Circle) Photography Shogi (Japanese Chess) Brass Band Biological Science Cat Circle Tsukinowaguma (Asiatic Black Bear) Study Table Game Circle Zoo Club Art | Student Folk Song Music Band Writing Fairy Tales Japanese Music Star Watching Manga UNESCO Rakugo Comic Storytelling Ryugaku Love (International Exchange) Three trees (Greening) Robocon (Robot Contest) | | | | | |
| | | | | | | | | |
| Sports Clubs (35) | Archery Aikido American Football laido (Art of Weaponless Self-defense) Karate Kyudo (Japanese Archery) Kendo (Swordsmanship) Glider Tennis Baseball (Hardball) Soccer Mountain Climbing | Automobile Judo Baseball (Semi-Hardball) Shorinji Kempo Martial Arts Swimming MEC Stars (Street Dance) Soft Tennis Gymnastics Table Tennis Stars (Cheerleading) Tae Kwon Do Equestrian | Basketball Badminton Volleyball Handball Formula Racing Canoe Yosakoi Dance Circle Lacrosse Rugby Track & Field Wander Vogel | | | | | |
| | | | | | | | | |
| Sports Clubs for Medical Students (19) | Swimming Basketball Tennis Soccer Track & Field Skiing Boat | Handball Mountain Climbing Baseball (Semi-Hardball) Soft Tennis Golf Rugby Equestrian | Badminton Kyudo (Japanese Archery) Kendo (Swordsmanship) Volleyball Table Tennis | | | | | |
| | | | | | | | | |
| Culture, Arts and Science Clubs for Medical Students (14) | GEMs (Gifu Emergency Medical Study) Okuhotaka Medical Club Gifu Medical Care Koto Music Go (Japanese Board Game) | Liebe Parze (Jazz) Art Castanuella (Band) Kirin no Kai (Study Group of Clinical Skill) GIFMSA (Gifu International Federation of Medical Students' Association) | Piano Cooking Chamber Orchestra Outdoor | | | | | |

Besides the listed above, there are 39 other clubs.





Research Initiatives

Core Educational and Research Directives Tokai National Higher Education and Research System

Glycans Research Hub

The Glycans Research Hub is the world's first comprehensive glycans research base devoted to research collaboration and information sharing among world-class glycan chemistry and imaging scholars from Gifu University and researchers specializing in glycobiology and medicine at Nagoya University. Members are aiming to make strides in the field of life sciences based on the biology of nucleic acids and proteins and embark on comprehensive research on glycans which are often referred to as the "third key to understanding life." Bolstered by this breakthrough technology, the members continue to engage in basic research projects to spark medical revolution focusing especially on the creation of individualized disease prevention and detection of pre-symptomatic illnesses through cross-sectional collaboration and global research strategies.

Aerospace Research and Education Hub (AREH)

To adapt to ever-evolving aerospace technologies and to address societal needs, the Aerospace Research and Education Hub implements robust interdisciplinary activities and forges strong partnerships among industry, government and academia. Under these mandates, AREH promotes research and development, fosters human resources to enhance its global competitiveness in the space industry.

Research Hub

Intelligent Production Technology Research & Development Center for Aerospace

The Intelligent Production Technology Research & Development Center for Aerospace promotes "Human resource development and research project on production technology aiming to form Japan's aerospace industry cluster" and carries out innovative research and development projects for the advancement of production system architect and cutting-edge production technologies.

Research Institute

Institute for Glyco-core Research (iGCORE) (Established in January, 2021)

As Japan's forefront and largest integrative glycoscience research institute whose missions are built on the research strategies created by the Glycan Research Hub, the Institute for Glyco-core Research (IGCORE) was jointly established with Nagoya University in January 2021. By accelerating interdisciplinary research on glycans, a group of eminent researchers on glycoscience (integration of chemistry, biochemistry, biophysics, analytical chemistry, and mathematical science) are seeking to comprehend the true nature of biological processes. IGCORE aspires to be a world leader in glycoscience research by bolstering greater personnel exchanges with research institutions around the globe.

Research Center

Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN) (Established in October 2016)

The Center for Highly Advanced Integration of Nano and Life Sciences is aimed for the clarification of the problem of the life sciences and the conquest of the disease through the clarification of the phenomenon configurated by nucleic acid, protein and glycans. The Center aims to become a frontier of research and development in life sciences through actively pursuing research initiatives and cutting-edge development of highly functional molecules and molecular complexes.

[Research Domain] (Number of People) Domain of Biomolecule & Biomaterial Creation (9), Domain of Integrated Life System (5), Domain of Applied Medical Sciences (8) 22 people in total

Gifu Renewable Energy System Research Center (G-RESRC) (Established in April, 2018)

To achieve Gifu Prefecture's next-generation energy vision and extend to the worldwide, Gifu Renewable Energy System Research Center will perform R&D on innovative technologies to "create", "store", "transport" and "use" CO2-emission free energy from renewable energy, and introduce the "Local Production for Local Consumption Energy Systems (Regional Revitalization Gifu Model)" for practical applications in society at large in a collaborative effort involving industries, government and academia. For the realization of this "Gifu Model," the Center is pursuing challenges for breakthroughs of individual innovative technologies posed by efficient renewable energy use, as well as the establishment of virtual grid energy system with electric vehicles and an autonomous decentralized energy management system.

[Research Division] (Number of People) Energy Creation Field (32), Energy Carriers and Storage Field (13), Innovation Energy Venture Creation Field (17), Energy System Integration Field (18) 80 people in total

Center for Advanced and Smart Die Engineering Technology (G-CADET) (Established in April, 2018)

The Center for Advanced and Smart Die Engineering Technology is working to enhance the international competitive edge of Japanese manufacturing businesses in a range of industries by 1) further reinforcing Gifu University's already formidable research strengths in the fields of product engineering and manufacturing via AI and IoT, 2) the development of production technologies and highly-reliable design techniques as exemplified by, for example, smart die processing, 3) the development of 3D additive manufacturing, and 4) human resource development.

[Research Division] (Number of People) Data Analysis Research Division (9), Materials Processing Research Division (13), Design Technology Research Division (11), Additive Manufacturing Research Division (7), Human Resource Development Division (5), Regional Collaboration Division (3) 48 people in total

Gu Composites Center (Established in April, 2018)

As a material engineering and manufacturing research center, Gu Composites Center carries out a great variety of composite material research programs and projects, ranging from molecular aggregates to fiber and resin composites. The Center has established a pioneering, unique research organization that integrates material chemistry, biochemistry, mechanical engineering, and even medicine, to achieve production process of diversified products in small quantities through the concept of "Tailored Materials & Design." It enables the Center to develop lightweight parts for aircraft and automobiles as well as composite materials used in medical applications in the human body. As one of the three major composite material centers in Japan's Tokai Hokuriku region, the Center actively pursues collaboration with local industry and businesses to aid in their expansion into the world market.

[Research Division] (Number of People) Division of barrier-free materials (32), Division of composites for human (23), Division of environmental technology of composites (12) 51 people in total

Regional Adaptation Research Center (RARC) (Established in February, 2020)

The Regional Adaptation Research Center promotes research and development initiatives to address the urgent needs of measuring growing impacts from global warming on local communities, and the need for people's "adaptation" to rapidly changing socioeconomic dynamics such as depopulation. Such initiatives will be implemented through crosssectional alliances in the fields of climate, forest, hydrology, rivers, agriculture, ecosystems, and the society. The Center also collaborates with regional stakeholders to collaboratively create new environmental assessment technologies to tackle complex environment agendas, seek solutions, and provide support to local governments, communities, and private enterprises working toward these endeavors. Furthermore, together with the "cifu Prefecture Center for Climate Change Adaptation (established in April 2020)," the Center engages in joint research activities to meet the government needs, support conservation activities and develop human resources.

[Research Division] (Number of People) Division of Regional Climate Change (2), Division of Forest Ecosystem and Resources (3), Division of Water Environments (7), Division of Agricultural Adaptation (3), Division of Social Systems (4), Division of Regional Collaboration (1), 20 people in total

Co-Design Research Center (Established in April, 2020)

As a community-building thinktank, the Co-Design Research Center's overall mission is the creation of value-added contributions to community where people can enjoy wholesome, fulfilling lives. To this end, the Center's goal is the pursuit of a vibrant and sustainable society through industry-academia-government collaboration and its interdisciplinary approaches. With using design-driven approach that creates experience value and data-driven approaches, we co-create comprehensive planning and policies for example city planning, comprehensive disaster prevention, landscape design, history of urban formation, resource utilization, needs assessment, product development, economic effect measurement, consciousness structure analysis, human resource development and educational effect analysis. And we conduct design research together starting with the extraction of needs aiming to the achievement of objectives and verification of effects.

[Research Division] (Number of People) Human Resources Design Field (5), Community Design Field (4), Value Design Field (5), 14 people in total

Center for Conservation of Microbial Genetic Resources (Established in April, 2016)

As one of the most significant conservation centers for pathogenic microbial organisms in Japan, the Center for Conservation of Microbial Genetic Resources maintains an exhaustive collection of microbial resources, and also acquires valued deposits of microbial strains. In addition to maintaining and storing microbial cultures, we provide microbial cultures and DNA for research and industrial applications. Through our facility, we pursue to meet the needs of society and promote the utilization of beneficial microbial resources for industrial use.

Collection, Preservation and Distribution of Pathogenic Microbial Strains (7; of them, 3 academic staff, 4 support staff)

Regional Disaster Mitigation Research Center (Established in April, 2015)

As a knowledge hub of special expertise and a think tank regarding natural disaster science in Gifu University, the Regional Disaster Mitigation Research Center plays an important role in enhancing regional disaster prevention and mitigation. Its major objectives are to improve disaster preparedness and response, and thereby to meet the regional needs for risk reduction. Specifically, the Center promotes academic and practical research on disaster prevention/mitigation, and proposes new frameworks/schemes to enhance disaster mitigation capabilities and resilience in local communities. In addition, the Center supports policy-making of local governments, provides technological support, and problem-solving assistance for local communities in terms of planning and implementation of disaster prevention/mitigation measures.

[Research Division] (Number of People) Division of Technology Development for Disaster Mitigation (24), Division of Disaster Medicine (11), Division of Social Development for Disaster Mitigation (6), Specially-Appointed Associate Professor (1) 42 people in total

Artificial Intelligence Advanced Research Center (Established in April, 2019)

The Artificial Intelligence Advanced Research Center aims to promote many promising technologies today such as AI, IoT and data sciences across the campus. As a crosssectional research liaison office, the center strives to initiate applied research on AI and augment scientific advantages Gifu University currently possesses. The center provides comprehensive AI study sessions and research meetings to the teaching staff and students of every faculty and school in an effort to build an infrastructure enabling researchers to apply AI to their respective academic activities. To meet the needs of local businesses, supporting joint research activities with local industries, becoming a supply base for advanced technology and a source for AI professionals are also among the center's major objectives.

Education Division, Research Division, Joint Research Promotion Division 46 people in total

Research Infrastructure Support Center

Life Science Research Center (re-established in April 2018)

Originally established as campus-wide joint education research base in April 2003, the Life Science Research Center (LSRC) was re-established in April 2018 to support educational and dynamic research activities in the field of life sciences. LSRC maintains and furnishes high-end, large-scale research equipment that would otherwise be arduous for individual faculty members to procure and maintain or whose upkeep and management can pose a great burden. Another major mission is to support a research environment under strict compliance with all relevant regulations regarding animal experiments, handling of bacterial pathogens, and use of radioactive isotopes. LSRC provides researchers a safe and access-friendly research environment that reduces their maintenance task and facilitate their research.

[Support Section] (Number of People) Division of Genomics Research, Division of Anaerobe Research, Division of Animal Experiment, Division of Instrumental Analysis, Division of Radioisotope Experiment (31 in total, of them, 11 academic staff, 5 technical staff, 15 support staff) [Joint Research Course] (Number of People) Division of Anti-Oxidant Research (4) 35 people in total

Technical Center of Gifu University (Established in April, 2020)

The primary goal of the Technical Center of Gifu University is to contribute to the university's academic excellence by providing technical support in education and research, enhancing the skills of technical staff, and implementing the transfer of knowledge and expertise to the next generation. In addition, it collaborates with the Technical Center of Nagoya University within the framework of Tokai National Higher Education and Research System, and promotes MEXT'S Tokai Innovation Core Facility Station program to offer the highest level of environment for education and research.

Large-Scale Research Projects

In addition to the Project Research Center, Gifu University participates in large-scale research projects, and some have been selected as research and development programs by the Ministry of Education, Culture, Sports, Science and Technology.

Center of Innovation Science and Technology based Radical Innovation and Entrepreneurship Program (COI STREAM) supported by the Ministry of Education, Culture, Sports, Science and Technology

| Year | Program | Responsible Body | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| Since 2013 | Construction of Next-generation Infrastructure System Using Innovative Composite Materials: Enabling Society to Coexist with Earth for Centuries in Safety and Security | Kanazawa Institute of Technology, Gifu University, 2 other universities, and 11 institutions | | | | | | | |
| The goal is to use novel technologies to develop innovative composite materials that combine excellent environmental characteristics with high | | | | | | | | | |

performance (lightweight, long-term durability, self-repair, incombustibility, etc.), flexibility of design, simplicity of construction, and which are easy to relocate and recycle after construction. The aim is to develop practical applications for use of materials in next-generation infrastructure, materials which have a low social cost and can create new value.

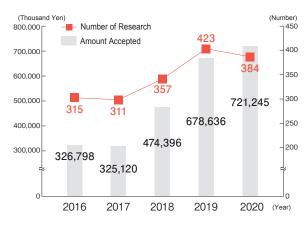
Grants-in-Aid for Scientific Research / Multi-Year Fund

| Grants-in-Aid for Scientific Research / Multi-Year Fund | | | | | | | | | | 2020 | | | | | | | | | | |
|--|--------------------|--------------------------------------|--|--|-----------------------------|--------------------|-----------------------------|---------------------|--|--|--|---|---|-----------------------------|------------------------------|---|--|------------------------------|--|---|
| | | | Faculty / Organization | | | | | | | | | | | | | | | | | |
| Category | Number of Research | Direct Expenses (in thousand yen) | Indirect Expenses (in thousand yen) | Faculty and Graduate School of Education | Faculty of Regional Studies | School of Medicine | Graduate School of Medicine | University Hospital | Faculty and Graduate School of Engineering | Faculty of Applied Biological Sciences | United Graduate School of Agricultural Science | United Graduate School of Veterinary Sciences | United Graduate School of Drug Discovery and Medical Information Sciences | River Basin Research Center | Health Administration Center | Center for Collaborative Study with Community | Organization for Promotion of Higher Education and Student Support | Institute for Advanced Study | Head Office for Information Management | Organization for Promotion of Glocalization |
| Scientific Research on Innovative Areas | 3 | 9,100 | 2,730 | 2 | | | 1 | | | | | | | | | | | | | |
| Transformative Research Areas (A) | 1 | 20,100 | 11,200 | | | | | | 1 | | | | | | | | | | | |
| Scientific Research (A) | 6 | 74,900 | 22,470 | 1 | | | | | | 1 | | 1 | | 1 | | | | 2 | | |
| Scientific Research (B) | 58 | 231,200 | 69,360 | 4 | | 2 | 8 | 2 | 22 | 13 | | | 1 | 2 | | | | 4 | | |
| Scientific Research (C) | 211 | 199,000 | 59,700 | 33 | 6 | 9 | 40 | 25 | 52 | 29 | | 1 | | 6 | | 1 | 1 | 7 | | 1 |
| Challenging Research (Exploratory) | 12 | 20,800 | 6,240 | 2 | | | 4 | | 2 | 3 | | | | | | | | 1 | | |
| Early-Career Scientists / Young Scientists (B) | 88 | 93,750 | 28,125 | 7 | 2 | 2 | 14 | 29 | 11 | 14 | | | 3 | 2 | 2 | | | 2 | | |
| Research Activity Start-up | 6 | 6,600 | 1,980 | 1 | | | | | 1 | 2 | | | | | | | | 2 | | |
| Encouragement of Scientists | 2 | 860 | | | | | | 2 | | | | | | | | | | | | |
| Publication of Scientific Research Results (Scientific Literature) | 3 | 3,300 | | 1 | 1 | | | | | | | | | | | | | | | 1 |
| JSPS Fellows (in Japan) | 16 | 15,100 | 690 | 1 | | | | | 2 | | 5 | 6 | 1 | | | | | 1 | | |
| Fostering Joint International Research (A) | 1 | 7,100 | 2,130 | | | | | | 1 | | | | | | | | | | | |
| Fostering Joint International Research (B) | 7 | 22,900 | 6,870 | 1 | | | 1 | | 2 | 3 | | | | | | | | | | |
| Total | 414 | 704,710 | 211,495 | 53 | 9 | 13 | 68 | 58 | 94 | 65 | 5 | 8 | 5 | 11 | 2 | 1 | 1 | 19 | 0 | 2 |

* Provisional grants for 2020

Joint Research / Commissioned Research

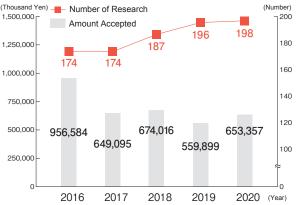
Joint Research



(Thousand Yen) ____ Number of Research

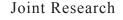
Commissioned Research

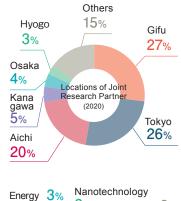
2020

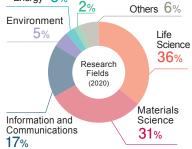


Joint Research / Commissioned Research (Unit: Thousand Yen)

| | Joint Re | esearch | Commissioned Research | | | |
|---|--------------------|--------------------|-----------------------|--------------------|--|--|
| Faculty / Organization | Number Accepted | Amount Accepted | Number Accepted | Amount Accepted | | |
| Faculty of Education | 2 | 1,414 | 0 | 0 | | |
| Faculty of Regional Studies | 0 | 0 | 0 | 0 | | |
| Graduate School of Medicine / School of Medicine | 25 | 243,329 | 29 | 62,435 | | |
| University Hospital | 15 | 7,342 | 87 | 29,342 | | |
| Faculty of Engineering | 168 | 220,822 | 32 | 263,757 | | |
| Faculty of Applied Biological Sciences | 90 | 71,711 | 19 | 64,768 | | |
| United Graduate School of Agricultural Science | 6 | 9,252 | 1 | 4,000 | | |
| United Graduate School of Veterinary Sciences | 0 | 0 | 2 | 3,268 | | |
| United Graduate School of Drug Discovery and Medical Information Sciences | 10 | 8,380 | 1 | 14,937 | | |
| Center for Collaborative Study with Community | 1 | 881 | 4 | 2,928 | | |
| Intelligent Production Technology Research & Development Center for Aerospace | 1 | 0 | 0 | 0 | | |
| River Basin Research Center | 5 | 8,050 | 5 | 2,914 | | |
| Institute for Advanced Study | 58 | 149,614 | 18 | 205,008 | | |
| Head Office for Information Management | 3 | 450 | 0 | 0 | | |
| Total | 384 | 721,245 | 198 | 653,357 | | |

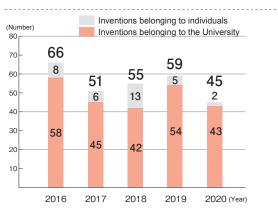






In the case of a joint commission with multiple organizations, it counts towards the organization which has the greatest amount of research expenses (It can be zero in other participating organizations).

Number of Inventions for Patent





as a keyword

For Society

University-Community Collaboration

Agreements with Local Governments

In order to contribute to local community development and the development of human resources, Gifu University actively promotes collaborative activities in a wide range of fields by concluding agreements on collaboration with local governments.

Agreements for Partnership and Cooperation

| Local Government/Institution | Date of Agreement | Collaboration Activity * |
|--|--------------------|---|
| Ogaki City | March 31, 2006 | Monozukuri Gifu Techno Fair |
| Kakamigahara City Kakamigahara Chamber of Commerce & Industry | October 10, 2007 | Space Engineering Seminar |
| Hashima City | February 26, 2008 | Community Leader Practical Training (next-generation community leader fostering program) Delegation of General Project Promotion Coordinator to Vice Mayor Delegation of Community Coordinator to City Officials |
| Gifu Prefecture | March 28, 2008 | Gifu Prefecture and Gifu University Collaboration Promotion Meeting Industry-Academia-Bank-Government Collaboration Human Resource Development Project Local Government Collaboration-Type Internship Delegation of Community Coordinator to Prefectural Officials |
| Seki City | September 16, 2008 | Summer School (common program for COC+ participating universities) |
| Mino City | December 17, 2008 | Summer School (common program for COC+ participating universities) |
| Gifu City | February 27, 2009 | Accepting City Officials for Community Coordinator Training Program |
| Takayama City | April 17, 2009 | Delegation of Community Coordinator to City Officials |
| Mitake Town | October 28, 2009 | Cooperation for Low-Carbon Society (by photovoltaic generation, etc.) |
| Gujo City | March 19, 2012 | Community Leader Practical Training (next-generation community leader foster program) Summer School (common program for COC+ participating universities) Delegation of Community Coordinator to City Officials |
| Minokamo City | September 18, 2015 | Joint Research for Afforestation by Goats |
| Kitagata Town | November 20, 2015 | Education, Culture and Sports Promotion Projects |
| Nakatsugawa City | December 15, 2015 | Community Leader Practical Training (next-generation community leader foster program) Delegation of Community Coordinator to City Officials |
| Ibigawa Town | January 19, 2016 | Regional Revitalization for Ozu District |
| Ginan Town | January 29, 2016 | Delegation of Community Coordinator to Town Officials |
| Motosu City | May 27, 2016 | Human Resources Development Projects |
| Yamagata City | July 1, 2016 | Promotion of Local Schools Collaboration |
| Toki City | August 2, 2016 | Community Leader Practical Training (next-generation community leader foster program) |
| Yoro Town | October 14, 2016 | Drafting Lifelong Learning Basic Plan |
| Yaotsu Town | December 1, 2016 | Revitalization of Mountainous Rural Areas |
| Kasamatsu Town | April 17, 2017 | Polyhedron Exhibition at Kasamatsu Museum of History and Future |
| Gero City | November 24, 2017 | Cooperation for Regional Support for Children with Special Needs |
| Shirakawa Village | January 22, 2018 | Cooperation for Shirakawago Gakuen School Training |
| Tajimi City | October 9, 2018 | Revitalization for Nagase Shopping Mall |
| Kaizu City | March 4, 2019 | Education and Culture Promotion Projects |
| Mizuho City | December 24, 2019 | Human Resources Development and Regional Revitalization Projects |
| Hida City | February 28, 2020 | Summer school (common program for COC+participating universities) |
| Mizunami City | March 10, 2020 | Regional Revitalization Projects |

* In addition to the activities above, many Gifu University faculty members cooperate with local municipalities as members of advisory bodies, committees and instructors.

Promotion of Collaboration Projects with the Community

Since 2014, as part of its University COC (Center of Community) projects, the university has promoted interdisciplinary cooperation, efforts to reinforce interdisciplinary and inter-department collaboration, and collaborative study with parties such as local governments, NPOs, community organizations, and private companies. The university has also actively promoted efforts to contribute to the solution of local community problems through Local Community–Oriented Education Research Projects.

· Jointly established "Gifu Center for Collaborative Activities between Communities and Schools" with Gifu Prefecture

Extension Course / Symposium / Forum

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Extension Course

The faculties and centers of Gifu University have opened various extension courses with the aim of contributing to the advancement of education and culture in the region while sharing its achievements in education and research with the community. In the extension courses for students in elementary school, junior and senior high school, Gifu University also provides hands-on workshops for monozukuri (making things, manufacturing). The extension courses available for 2020 are as follows:

 $\circ \textsc{Lifelong}$ Learning Course for Working People 3 courses

o Extension Course/Hands-on Workshop for Students in Elementary School, Junior and Senior High Schools 7 courses

Gifu Symposium

Gifu University has held the Gifu Symposium twice a year since 2001. The aims of the symposium are to introduce the achievements of research at Gifu University, and to provide the latest information about key themes for the 21st century on community and global matters, such as the environment, biotechnology, information, and education as the center of the community.

 In 2020 36th Grouse Symposium 37th Anatomical Drawings

Gifu University Forum

Gifu University regularly holds lectures delivered by top researchers who have made great contributions to the development of each academic field.

o In 2020 55th Environmental University Forum "19th Grouse Conference Gifu Meeting"

Gifu University Satellite Campus Open Course "Academic Club"

Gifu University opens the "Academic Club" at its Satellite Campus to offer people the venue for life-long learning lectured by professors emeritus.

o In 2020 7 lectures (54 sessions) A total of 1,126 people attended

City College Program

Gifu University City College Program

Gifu University implements Gifu University City College Program at the Gifu Chunichi Culture Center. It is a joint program with the Chunichi Shimbun Co., Ltd. Faculty members of Gifu University deliver lectures on themes related to society and life.

Senior High School-University Collaboration

Gifu University collaborates with local senior high schools and encourages senior high school students to develop a deep understanding of a wide range of research fields. Gifu University promotes activities for mutual understanding between senior high schools and Gifu University regarding current education through projects aiming to motivate students to learn, along with the exchange of opinions with senior high school officials.

[Achievements in 2020]

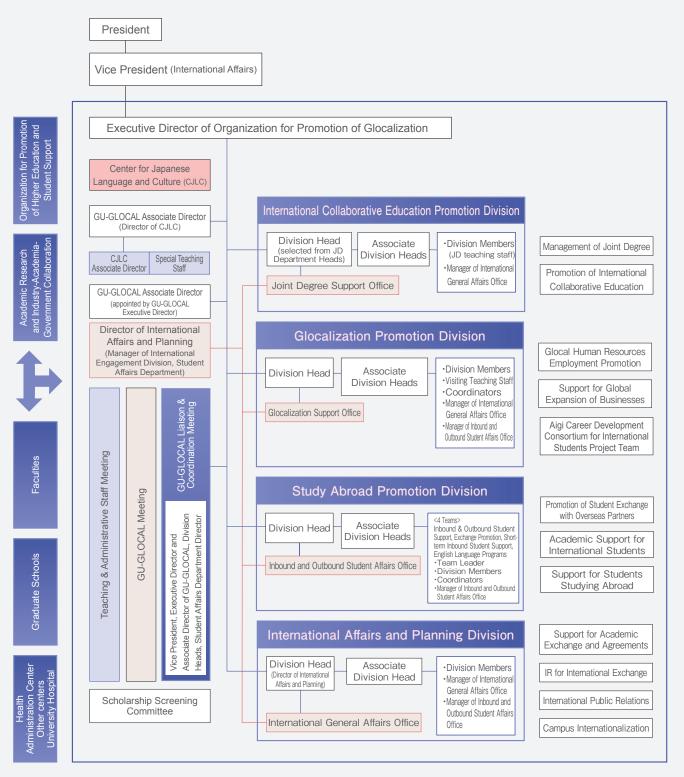
- o Gifu Network University Consortium (Senior High School-University Collaboration, Information Exchange Meeting)
- The 1st Seminar for Senior High School-University Collaboration (March 12 22, 2021 (on-demand))
- Space Engineering Seminar
- Participants: 48 students from 10 senior high schools, technical high schools within Gifu Prefecture
- Opening Ceremony: July 6, 2020
- A total of 9 seminars were held (July 8 November 25, 2020)
- Closing Ceremony: December 19, 2020
- Participants: 31 students from 16 senior high schools within Gifu Prefecture
- 1st Group Work (October 4, 2020)
- 2nd Group Work (November 7, 2020)
- 3rd Report Session (online, February 7, 2021)

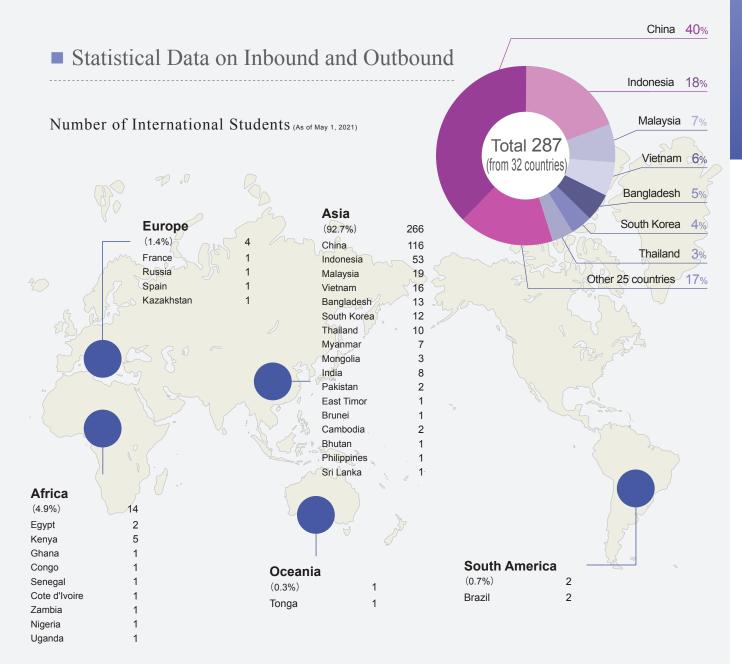
Visiting Lectures in Senior High Schools 29 courses

⁽Courses for 2021 are a total of 254 including 22 Humanities Courses, 14 Social Science Courses, 35 Science Courses, 103 Applied Biological Sciences Courses, 34 Medical and Welfare Courses, and 46 Comprehensive Courses.)

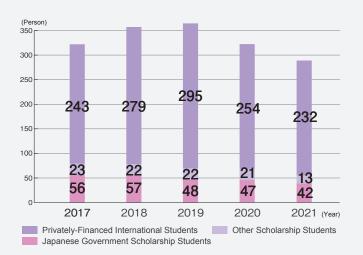
Gifu University Organization for Promotion of Glocalization : GU-GLOCAL

[Organization Chart]





Number of International Students by Funding Source (As of May 1 in each year)



Exchange Program

| Exchange Program | | | | | | | (person) |
|------------------|--|----|----------|------|------|------|---------------|
| Country | University | | Outbound | | | | |
| | | | 2019 | 2020 | 2018 | 2019 | 2020 |
| | Guangxi University | | | | 2 | 3 | |
| China | University of Electronic Science and Technology of China | | | | 1 | 2 | 1 (online) |
| China | Huaqiao University | | | | 2 | 2 | |
| | Jiangnan University | | | | 3 | 2 | |
| | Seoul National University of Science and Technology | | | | 3 | 2 | |
| South Korea | Mokpo University | | | | | | |
| | Korea University | | 1 | | | | |
| Thailand | Kasetsart University | | | | | | |
| Indiana | Chiang Mai University | | | | 1 | | |
| Australia | Griffith University | | | | | | |
| | University of Technology, Sydney | 2 | 3 | | | 2 | |
| Sweden | Lund University | | 1 | | 1 | 1 | |
| Germany | The University of Bayreuth | 2 | | | 1 | | |
| Germany | The University of Erfurt | 1 | 1 | | | | |
| Spain | The University of Salamanca | | | | | 2 | |
| | Northern Kentucky University | 1 | 4 | | 2 | 1 | |
| U.S.A. | West Virginia University | 2 | | | | | |
| U.S.A. | Utah State University | 2 | | | | | |
| | San Diego State University | 1 | | | | | |
| Lithuania | Kaunas University of Technology | | | | | | |
| Canada | Lakehead University | 2 | | | | | |
| | Total | 13 | 10 | 0 | 16 | 17 | 1 |

Summer School Program

| Country | University | | Outbound | | Inbound | | | |
|-------------|--|---|----------|------|---------|------|------|--|
| Country | | | 2019 | 2020 | 2018 | 2019 | 2020 | |
| South Korea | Seoul National University of Science and Technology | 3 | 1 | | | | | |
| South Kolea | Mokpo National University | 1 | 1 | | 3 | 2 | | |
| Australia | Griffith University | 7 | 6 | | | | | |
| Austrana | University of Technology, Sydney | | | | | | | |
| U.S.A. | Northern Kentucky University | | | | 4 | 3 | | |
| Thailand | Kasetsart University | | | | 2 | | | |
| Canada | University of Alberta | | 43 | | | | | |
| China | University of Electronic Science and Technology of China | | | | 1 | 1 | | |
| Gnilla | Guangxi University | | | | 1 | 2 | | |
| Malaysia | The National University of Malaysia | | | | 2 | 2 | | |
| Total | | | 51 | 0 | 13 | 10 | 0 | |

(person)

* Inbound and outbound summer school programs in 2020 were canceled due to the COVID-19 pandemic.

International Academic Exchange

University-Level Exchange 50 Universities and 1 Government Agency in 19 Countries

As of May 1, 2021

| University / Government Agency | Country | Concluded |
|---|-------------|------------|
| University of Campinas | Brazil | 1984. 8.27 |
| San Diego State University | U.S.A. | 1985. 5. 7 |
| Zhejiang University | China | 1986. 4.21 |
| Guangxi University | China | 1986. 4.24 |
| University of Electronic Science and Technology of China | China | 1986. 7.21 |
| Jiangnan University | China | 1986. 9. 3 |
| Northern Kentucky University | U.S.A. | 1990. 9.26 |
| Seoul National University of Science and Technology | South Korea | 1992. 3.19 |
| Griffith University | Australia | 1995. 3. 3 |
| The University of Utah | U.S.A. | 1997. 5.28 |
| Utah State University | U.S.A. | 1997. 5.29 |
| Hanoi University of Science and Technology | Vietnam | 1998. 6.26 |
| Kasetsart University | Thailand | 1999. 8. 5 |
| Inner Mongolia Agricultural University | China | 2000. 8. 8 |
| University of Technology, Sydney | Australia | 2000. 8.14 |
| University of Pannonia | Hungary | 2001. 3. 2 |
| Andalas University | Indonesia | 2001. 4.23 |
| Bangladesh Agricultural University | Bangladesh | 2001. 8.23 |
| The University of Erfurt | Germany | 2002.12.4 |
| Jilin University | China | 2003. 5.20 |
| Chiang Mai University | Thailand | 2003. 8. 4 |
| University of Dhaka | Bangladesh | 2004. 6.17 |
| King Mongkut's University of Technology Thonburi | Thailand | 2005. 1.10 |
| Huaqiao University | China | 2005. 3.29 |
| Tongji University | China | 2006. 3.16 |
| The University of Lampung | Indonesia | 2006. 4.25 |

Faculty-Level Exchange

| Faculty-Level Exchange | Country | Concluded | As of May 1, 20 Faculty |
|---|----------------------|------------------------|--|
| | Thailand | 1994. 3 .15 | |
| Faculty of Science, Chulalongkorn University | Thailand | 2000. 3 .27 | Faculty of Applied Biological Sciences Faculty of Applied Biological Sciences |
| Faculty of Agriculture, Khon Kaen University | Thailand | 2000. 3 .27 | |
| Research and Development Institute, Khon Kaen University | | 2000. 3 .27 | Faculty of Applied Biological Sciences |
| School of Medicine, Zhejiang University | China | | School of Medicine |
| Faculty of Medicine, Khon Kaen University | Thailand | 2000.12.18 | School of Medicine |
| College of Engineering, Chonnam National University | South Korea | 2002.2.6 | Faculty of Engineering |
| Institute of Soil and Water Conservation, Chinese Academy of Sciences | China | 2008.8.12 | Center for Infrastructure Asset Management Technology and Research |
| National Veterinary Research and Quarantine Service, National Veterinary Research Institute Chungbuk National University College of Medicine | South Korea | 2008.11.4 2009.4.17 | Faculty of Applied Biological Sciences School of Medicine |
| Department of Geotechnical Engineering, China Institute of Water Resources and Hydropower Research | China | 2009. 7 .24 | Center for Infrastructure Asset Management Technology and Research |
| Faculty of Veterinary Medicine, Kafr El-Sheikh University | Egypt | 2009.11.15 | United Graduate School of Drug Discovery and Medical Information Sciences |
| Engineering Division, Yuhan College | South Korea | 2010. 9 .29 | Faculty of Engineering |
| Faculty of Mathematics and Natural Sciences, University of Bengkulu | Indonesia | 2011. 7 .20 | Faculty of Engineering |
| Shikshan Prasarak Mandali's Sir Parashurambhau College | India | 2012. 9 .17 | Faculty of Engineering |
| School of Geography and Geology, National University of Mongolia | Mongolia | 2012.10.29 | Faculty of Applied Biological Sciences |
| Faculty of Sciences, Chulalongkorn University | Thailand | 2012.12.6 | United Graduate School of Agricultural Science |
| College of Engineering, Chungnam National University | South Korea | 2013. 1 .18 | Faculty of Engineering |
| School of Engineering, Carlos III University of Madrid | Spain | 2013.7.9 | Faculty of Engineering |
| Pole EMC2, IRT Jules Verne | France | 2014. 3 .13 | Composite Materials Center |
| Faculty of Mechanical Engineering, Technische Universität Dortmund | Germany | 2014. 6 .23 | Faculty of Engineering |
| | | 2014. 8 .25 | Faculty of Engineering |
| Science Departments, University of Mandalay | Myanmar Indonesia | 2014. 8.25 | |
| Faculty of Mathematics and Natural Sciences, Brawijaya University | | | Faculty of Engineering |
| Science Departments, Yadanabon University | Myanmar | 2014.12.16 | Faculty of Engineering |
| Science Departments, Meiktila University | Myanmar | 2014.12.16 | Faculty of Engineering |
| School of Engineering, Dedan Kimathi University of Technology | Kenya | 2014.12.16 | Faculty of Engineering |
| Faculty of Engineering and Science, Universiti Tunku Abdul Rahman | Malaysia | 2014.12.16 | Faculty of Engineering |
| College of Engineering, Kyungpook National University | South Korea | 2015. 2 .27 | Faculty of Engineering |
| Faculty of Education, Srinakharinwirot University | Thailand | 2015. 3 .17 | Faculty of Education |
| National Heart, Lung and Blood Institute, National Institutes of Health | U.S.A. | 2015. 3 .18 | Faculty of Engineering |
| Centre for Solar Energy Hydrogen Research Baden-Württemberg | Germany | 2015. 3 .20 | Faculty of Engineering |
| Jniversity of Arkansas- Fort Smith | U.S.A. | 2015.6.8 | Faculty of Regional Studies |
| Thuyloi University | Vietnam | 2015. 6 .25 | United Graduate School of Agricultural Science |
| Bung Hatta University | Indonesia | 2015. 7.30 | Faculty of Engineering |
| School of Life Sciences and Technology, Institut Teknologi Bandung | Indonesia | 2015.8.11 | United Graduate School of Agricultural Science |
| The College of Basic and Applied Sciences, University of Ghana | Ghana | 2015. 8 .20 | Faculty of Applied Biological Sciences |
| The College of Basic and Applied Sciences, University of Ghana | Ghana | 2015. 8 .20 | United Graduate School of Veterinary Sciences |
| Faculty of Mathematics and Natural Sciences, State University of Padang | Indonesia | 2015. 9 .18 | Faculty of Engineering |
| Jniversité Sciences Humaines et Sociales - Lille 3 | France | 2015.10.1 | Faculty of Regional Studies |
| | - | | |
| Karlsruhe University of Education | Germany | 2015.10.21 | Faculty of Education |
| Faculty of Environmental and Power Engineering, Cracow University of Technology | Poland | 2015.11.30 | Faculty of Engineering / River Basin Research Center |
| Faculty of Science, Chulalongkorn University | Thailand | 2015.12.2 | Faculty of Engineering |
| Shanxi Normal University | China | 2015.12.7 | Faculty of Education |
| Jniversity of New South Wales | Australia | 2016. 4 .25 | Faculty of Engineering |
| John A. Burns School of Medicine, University of Hawai'i | U.S.A. | 2016. 8.24 | School of Medicine |
| Faculty of Engineering, Science and Technology, National University of Timor Lorosa'e | East Timor | 2016. 8.29 | Faculty of Engineering |
| JSF Health, University of South Florida | U.S.A. | 2016.10.20 | School of Medicine / Health Administration Center |
| aculty of Agriculture, University of Rajshahi | Bangladesh | 2016.12.27 | Faculty of Applied Biological Sciences |
| Faculty of Engineering School of Energy and Mechanical Engineering, Nanjing Normal University | China | 2017.7.17 | Faculty of Engineering |
| Science Department, Dagon University | Myanmar | 2017.7.21 | Faculty of Engineering |
| JIT-The Arctic University of Norway, Tromso | Norway | 2017.9.27 | River Basin Research Center |
| Faculty of Science, Technology and Environment, The University of the South Pacific | Fiji | 2017.12.1 | Faculty of Applied Biological Sciences |
| Faculty of Civil Engineering and Planning, Faculty of Mathematic and Natural Sciences, slamic University of Indonesia | Indonesia | 2018.2.23 | Faculty of Engineering |
| Faculty of Forest Science, National University of Laos | Laos | 2018.3.21 | United Graduate School of Agricultural Science |
| | | | - |
| Faculty of Science, Universiti Brunei Darussalam | Brunei | 2018.6.15 | Faculty of Engineering |
| Kazan State Medical Academy | Russia | 2018.12.10 | Faculty of Applied Biological Sciences |
| Centre for Agricultural Research, Hungarian Academy of Sciences | Hungary | 2018.12.10 | Faculty of Applied Biological Sciences |
| aculty of Engineering, University of Zambia | Zambia | 2019.1.30 | Faculty of Engineering |
| Seoul National University College of Medicine | South Korea | 2019.4.11 | School of Medicine |
| The University of Chicago Medicine Frontier Mold and Die Research and Development Center, National Kaohsiung University of | USA Taiwan | 2019.6.3 2019.12.27 | School of Medicine Center for Advanced and Smart Die Engineering |
| Science and Technology Faculty of Teacher's Training and Education, University of Riau | Indonesia | 2020.3.3 | Technology Faculty of Engineering |
| , | Taiwan | 2020.3.18 | Faculty of Engineering |
| College of Engineering, Chang Gung University | | | |
| College of Engineering, Chang Gung University Centre of Medical - Pharmaceutical Science & Technology Services, Thai Binh University of Medicine and Pharmacy | Vietnam | 2020.3.31 | Life Science Research Center |
| | Vietnam Vietnam | 2020.3.31 | Life Science Research Center United Graduate School of Drug Discovery and Medical Information Sciences |

Researchers Inbound / Outbound

Number of Foreign Researchers and Visitors Accepted

| Foreign Researchers | 6 |
|---------------------|---|
| Foreign Visitors | 4 |

| Number | of Gifu | University | Faculty's | Overseas |
|---------|---------|------------|-----------|----------|
| Travels | | | | 2020 |

| Business Trip | 0 |
|---------------|---|
| Training | 0 |

* excluding part-time staff

International House

| Name | | Room Type | | | | |
|--|------------|-----------------|--|--|--|--|
| Name | Roc | Others | | | | |
| | | 31 Single Rooms | | | | |
| | Building A | 2 Couple Rooms | Conference Rooms, Training Rooms, Lounge | | | |
| | | 3 Family Rooms | | | | |
| | Building B | 38 Single Rooms | | | | |
| International House (1-1 Yanagido, Gifu City) | | 12 Couple Rooms | Multipurpose Room, Japanese Room | | | |
| | | 4 Family Rooms | | | | |
| | | 11 Single Rooms | | | | |
| | Building C | 2 Couple Rooms | | | | |
| | | 4 Family Rooms | | | | |

Overseas Office

Gifu University has established overseas offices aiming to promote exchange with international students and researchers.

Gifu University Shanghai Office (China) 999-45 Yuquing Road, Shanghai 201315, People's Republic of China Tel: 86-21-58124777 Fax: 86-21-58124778

Gifu University Dhaka Office (Bangladesh)

University of Dhaka Ramna, Dhaka 1000, Bangladesh

Gifu University Office in Sebelas Maret University (Indonesia)

Sebelas Maret University Jalan Ir. Sutami 36 A, Surakarta, 57126, Indonesia

Program Office between Gifu University and Guangxi University (China)

Guangxi University 100 Daxue Road, Nanning, Guangxi, People's Republic of China

Board Members

| Members of the Board | |
|---|----------------------|
| President | MORIWAKI Hisataka |
| Vice President (General Manager and International Affairs) | SUGIYAMA Makoto |
| Vice President (Planning, Academic Affairs, Evaluation and Fund) | FUKUI Hirokazu |
| Vice President (Academic Research, Industry-Academia Collaboration and Information) | WANG Zhigang |
| Vice President (Diversity, Human Rights and Library) | OYABU Chiho |
| Vice President (Public Relations and Regional Medicine) | IWAMA Toru |
| Vice President (General Affairs and Finance), Director of Administration | MATSUDA Noriaki |
| Director of the University Hospital | YOSHIDA Kazuhiro |

Members of Education & Research Council MATSUO Chancellor Seiichi MORIWAKI Executive Trustee (President of Gifu University) Hisataka SUGIYAMA Vice President (General Manager and International Affairs) Makoto FUKUI Vice President (Planning, Academic Affairs, Evaluation and Fund) Hirokazu Vice President (Academic Research, Industry-Academia Collaboration and Information) WANG Zhigang OYABU Vice President (Diversity, Human Rights and Library) Chiho IWAMA Vice President (Public Relations and Regional Medicine) Toru MATSUDA Vice President (General Affairs and Finance), Director of Noriaki Administration Dean of the Faculty of Education **BEPPU** Satoshi HORASAWA Dean of the Faculty of Regional Studies Shin MURAI Toshiaki Dean of the Faculty of Engineering Dean of the Faculty of Applied Biological Sciences, Dean of the Graduate School of Natural Science and Technology MITSUNAGA Tohru Dean of the School of Social System Management HIGO Mutsuki NAKASHIMA Dean of the Graduate School of Medicine Shigeru Dean of the Joint Graduate School of Veterinary Sciences UNNO Toshihiro HIRAMATSU Dean of the United Graduate School of Agricultural Science Ken Dean of the United Graduate School of Veterinary Sciences ASAI Tetsuo Dean of the United Graduate School of Drug Discovery and UEDA Hiroshi Medical Information Sciences YOSHIDA Director of the University Hospital Kazuhiro KADOMATSU Director of the Institute for Glyco-core Research (iGCORE) Kenji MASUKAWA Koichi Director of the Center for Collaborative Study with Community Director of the River Basin Research Center LI Fusheng YAMAMOTO Director of the Health Administration Center Mayumi UEMATSU Executive Director of the Organization for Promotion of Glocalization Yoshihiko YAMADA Professor of the Faculty of Education Masahiro WASADA Professor of the Faculty of Regional Studies Hiroaki TAKESHITA Professor of the School of Medicine Mieko Professor of the Faculty of Engineering KAMABE Hiroshi SHIMIZU Professor of the Faculty of Applied Biological Sciences Yasutake MITSUI Sakae Professor of the School of Social System Management YAMAGUCHI Professor of the Graduate School of Medicine Shun Professor of the Academic Research and Industry-Academia-KAMBARA Shinji Government Collaboration HASHIMOTO Professor of the Organization for Promotion of Glocalization

Shingo

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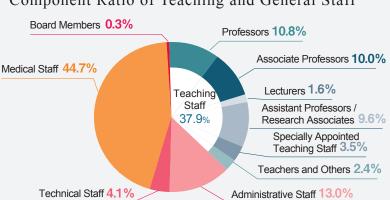
| Deans & Directors | | |
|--|--|------------------------|
| | Dean | BEPPU Satoshi |
| | Associate Dean | MASHIKO Norifumi |
| | Associate Dean | YAMADA Masahiro |
| | Associate Dean | IMAMURA Mitsuyuki |
| Faculty of Education | General Manager of the Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High) | SUMOTO Yoshio |
| | Principal of the Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High) | KOGA Eiichi |
| | Dean | HORASAWA Shin |
| Faculty of Regional Studies | Associate Dean | WASADA Hiroaki |
| | Associate Dean | UCHIDA Masaru |
| | Dean | NAKASHIMA Shigeru |
| Graduate School of Medicine / School of | Associate Dean | YAMAGUCHI Shun |
| Medicine / School of Medicine | Associate Dean | MATSUO Masayuki |
| | Associate Dean | TAKESHITA Mieko |
| | Director | YOSHIDA Kazuhiro |
| | Associate Director | DOI Kiyoshi |
| | Associate Director | AKIYAMA Haruhiko |
| University Hospital | Associate Director | SHIMIZU Masahito |
| | Associate Director | MORISHIGE Kenichiro |
| | Associate Director | HIROSE Yasuko |
| | Dean | MURAI Toshiaki |
| | Associate Dean | KAMABE Hiroshi |
| | Associate Dean | MIYASAKA Takeshi |
| Faculty of Engineering | Associate Dean | UCHIDA Yuichi |
| | Director of the Center for Infrastructure Asset Management Technology and Research | SAWADA Kazuhide |
| | Director for the Applied Meteorological Research Center | YOSHINO Jun |
| | Dean | MITSUNAGA Tohru |
| | Associate Dean | SHIMIZU Yasutake |
| Faculty of Applied | Associate Dean | NISHIZU Takahisa |
| Biological Sciences | Associate Dean | YAMADA Kunio |
| | Director of the Gifu Field Science Center | OHBA Yasunori |
| | Director of the Animal Medical Center | MORI Takashi |

| School of Social System | Dean | HIGO Mutsuki |
|---|---|---------------------------------|
| Management | Associate Dean Dean of the Natural Science | MITSUI Sakae MITSUNAGA |
| | and Technology | Tohru |
| | Dean of the Joint Graduate | UNNO |
| | School of Veterinary Sciences Dean of the United Graduate | Toshihiro HIRAMATSU |
| Graduate School | School of Agricultural Science | Ken |
| | Dean of the United Graduate | ASAI Tetsuo |
| | School of Veterinary Sciences Dean of the United Graduate | |
| | School of Drug Discovery & | UEDA Hiroshi |
| | Medical Information Sciences | 14/4110 71 |
| | Director Vice Director | WANG Zhigang ISHIDA Hideharu |
| | Vice Director | TANAKA Kaori |
| | Vice Director | ITAYA Yoshinori |
| | Director of the Center for Highly Advanced Integration | ISHIDA |
| | of Nano and Life Sciences | Hideharu |
| | Director of the Intelligent | |
| | Production Technology Research & Development | KOMAKI Hirokazu |
| | Center for Aerospace | TITOKAZU |
| | Director of the Gifu | |
| | Renewable Energy System Research Center | ITAYA Yoshinori |
| | Director of the Center for | |
| | Advanced and Smart Die | YAMASHITA Minoru |
| | Engineering Technology Director of the Gu | TAKENO |
| Institute for Advanced | Composites Center | Akiyoshi |
| Study | Director of the Regional | HARADA |
| | Adaptation Research Center Director of the Co-Design | Morihiro |
| | Research Center | MITSUI Sakae |
| | Director of the Regional Disaster Mitigation Research Center | NOJIMA Nobuoto |
| | Director of the Center for | Νορασιο |
| | Conservation of Microbial | TANAKA Kaori |
| | Genetic Resources Director of the Artificial | |
| | Intelligence Advanced | KATO Kunihito |
| | Research Center | |
| | Director of the Life Science Research Center | TANAKA Kaori |
| | Director of the Research | |
| | Equipment Sharing | OHYA Yutaka |
| | Promotion Center Director of the Technical | |
| | Center of Gifu University | WANG Zhigang |
| Institute for Glyco-core Research (iGCORE) | Director | KADOMATSU Kenji |
| Center for Collaborative | Director | MASUKAWA |
| Study with Community | Director | Koichi |
| River Basin Research Center | Director | LI Fusheng |
| Health Administration | Director | YAMAMOTO |
| Center Collaboration Center for | Director of the Medical | Mayumi |
| Medical Education Medical | Education Development | SAIKI Takuya |
| Education Development Center | Center Director of the University | |
| Library | Library | OYABU Chiho |
| Libidiy | Director of the Medical | NAGAOKA |
| | Library Director-General | Hitoshi FUKUI Hirokazu |
| | Vice Director-General | KOKETSU |
| Organization for Promotion of Higher Education and | | Mamoru YAMADA |
| Student Support | Vice Director-General | Toshihiro |
| | Vice Director-General | YOKOTA |
| Academic Research and Industry- | | Yasunari |
| Academia-Government Collaboration | Director | WANG Zhigang |
| Organization for Promotion of Glocalization | Executive Director | UEMATSU Yoshihiko |
| Information & | Director | |
| Communications | Director | WANG Zhigang |
| | | |

Number of Board Members, Teaching and General Staff

| As of May 1 | | | | | | 1, 2021 | | | | | | | | | | | | |
|--|------------------|-----------|---------------|----------------|--------|---------|-----------------|-------|------------------------|--------------------------------|--------------|----------------------------------|-------------------------|-------------|------|------------------|-------|---------|
| | | | | | | Т | eachin | g Sta | ff | | | | General Staff | | | | | |
| Classification | Board Members | Professor | Asso Profe | ciate ssors | Lectur | ers | Assis Profes | | Research Associates | Speci Appoi Teach Sta | nted ning | Affiliated School Teachers | Administrative Staff | Tech Sta | | Medical Staff | Tot | al |
| Administration | 7 (1) | | | | | | | | | | | | 149 (65) | 19 | (3) | | 175 | (69) |
| Faculty of Education | | 36 (3 |) 39 | (8) | | | 6 | (2) | | | | | 15 (7) | | | | 96 | (20) |
| Graduate School of Education | | 5 (1 |) 4 | | | | 1 | | | 3 | | | | | | | 13 | (1) |
| Gifu University Faculty of Education Affiliated Compulsory School System (Elementary - Junior High) | | | | | | | | | | | | 56 (20) | | | | | 56 | (20) |
| Faculty of Regional Studies | | 15 (2 |) 13 | (3) | 1 | | 7 | (2) | | | | | 7 (4) | | | | 43 | (11) |
| School of Medicine | | 8 (5 |) 11 | (10) | | | 10 | (7) | 1 (1) | | | | | | | | 30 | (23) |
| Graduate School of Medicine | | 35 (2 | 28 | (5) | 5 | (1) | 33 | (9) | | 24 | (4) | | 30 (12) | 3 | (3) | | 158 | (36) |
| Medical Education Development Center | | 1 | 1 | | | | 3 | (1) | | 1 | (1) | | | | | | 6 | (2) |
| University Hospital | | 3 | 17 | | 32 | (5) | 81 | (10) | | | | | 79 (38) | 16 | (4) | 1,065 (769) | 1,293 | (826) |
| Faculty of Engineering | | 71 (6 |) 61 | (3) | | | 42 | (4) | | 5 | | | 23 (11) | | | | 202 | (24) |
| Faculty of Applied Biological Sciences | | 43 (3 |) 36 | (6) | | | 21 | (7) | | 3 | | | 22 (7) | 32 | (20) | | 157 | (43) |
| School of Social System Management | | 6 (1 |) 5 | (1) | | | 1 | (1) | | 1 | | | | | | | 13 | (3) |
| United Graduate School of Agricultural Science | | 1 | | | | | | | | | | | | | | | 1 | (0) |
| United Graduate School of Veterinary Sciences | | 1 | | | | | | | | | | | | | | | 1 | (0) |
| United Graduate School of Drug Discovery and Medical Information Sciences | | 1 | | | | | 1 | | | 3 | | | | | | | 5 | (0) |
| Organization for Promotion of Higher Education and Student Support | | | 2 | (1) | | | | | | 9 | (1) | | | | | | 11 | (2) |
| Academic Research and Industry- Academia-Government Collaboration | | | | | | | | | | 5 | | | | | | | 5 | (0) |
| Institute for Advanced Study | | 2 | 2 | | | | 1 | | | 17 | (1) | | | 26 | (2) | | 48 | (3) |
| Institute for Glyco-core Research | | 5 (1 |) 2 | | | | 7 | (2) | | 5 | (1) | | | | | | 19 | (4) |
| Organization for Promotion of Glocalization | | 3 (1 |) 1 | (1) | | | | | | 3 | (1) | | 1 | | | | 8 | (3) |
| River Basin Research Center | | 5 | 8 | (3) | | | 2 | (1) | | | | | | | | | 15 | (4) |
| Health Administration Center | | 2 (1 |) | | | | 2 | (1) | | | | | | | | 3 (3) | 7 | (5) |
| Center for Collaborative Study with Community | | 1 | 1 | | | | 3 | (1) | | | | | | | | | 5 | (1) |
| Head Office for Information Management | | 2 | | | | | | | | | | | | | | | 2 | (0) |
| Institutional Research Office | | | | | | | | | | 1 | | | | | | | 1 | (0) |
| Gender Equality Promotion Office | | | | | | | 1 | (1) | | | | | | | | | 1 | (1) |
| Total | 7 (1) | 246 (26 | 5) 231 | (41) | 38 | (6) | 222 | (49) | 1 (1) | 80 | (9) | 56 (20) | 326 (144) | 96 | (32) | 1,068 (772) | 2,371 | (1,101) |

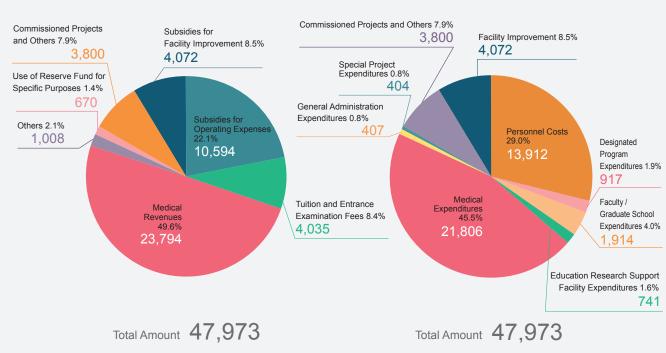
() indicates the number of women and is included in the total. The number of Specially Appointed Teaching Staff shown in the table represents the full-time positions only.



Component Ratio of Teaching and General Staff



Gifu University Budget for 2021 (Unit: Million Yen)



[Expenditures]

[Revenues]

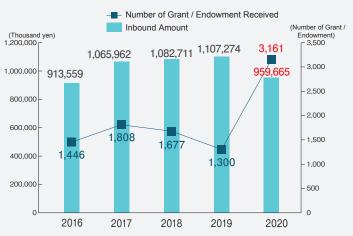
Endowment

2020 Grant and Endowment (Unit: Thousand Yen)

| Classification | Number of Grant / Endowment Received | Amount |
|--|---|---------|
| Gifu University Fund | 2,331 | 94,794 |
| Faculty of Education | 18 | 10,626 |
| Gifu University Faculty of Education Affiliated Compulsory School System (Elementary - Junior High) | 3 | 27,175 |
| Faculty of Regional Studies | 36 | 1,811 |
| School of Medicine | 315 | 492,193 |
| University Hospital | 69 | 52,271 |
| Faculty of Engineering | 170 | 123,365 |
| Faculty of Applied Biological Sciences | 162 | 79,267 |
| United Graduate School of Drug Discovery and Medical Information Sciences | 4 | 30,100 |
| Institute for Advanced Study | 19 | 29,804 |
| Organization for Research and Community Development | 1 | 200 |
| River Basin Research Center | 18 | 10,550 |
| Health Administration Center | 1 | 150 |
| Library | 6 | 23 |
| Organization for Promotion of Higher Education and Student Support | 1 | 1,200 |
| Academic Research and Industry- Academia-Government Collaboration | 2 | 200 |
| Head Office for Information Management | 2 | 1,480 |
| Institute for Glyco-core Research | 1 | 2,000 |
| Aerospace Research and Education Hub | 2 | 2,452 |
| Total | 3,161 | 959,665 |

Fractions smaller than a thousand yen rounded down. It includes 246.5 million for the Departments of Integral Medicine in the School of Medicine \pm 20 million for the endowed research division in the Faculty of Applied Biological Sciences and \pm 25 million for the endowed research division in the Graduate School of Drug Discovery and Medical Information Science.

*The expenses do not always coincide with the actual amount because fractions smaller than a thousand yen is rounded down.



The increase in the number of grants in 2020 can be attributed to the university's requests for financial contributions toward the Student Support Programs to Combat COVID-19.

History

| | | Teacher's Training School Established in Dec. 1873 Gifu Prefectural Normal School Established in Feb. 1875 | Medical School affiliated to Gifu Prefectural Public Hospital Established in Aug. 1875 | | |
|---|--|---|--|--|--|
| | | Gifu Prefectural Kayo School Established in Sep. 1880 | Gifu Prefectural Medical School Established in March 1880 | | |
| | | Gifu Prefectural Normal School Established in May 1886 | July 1886 School was abolished | | Gifu Prefectural Normal School |
| | | Gifu Prefectural Common Normal School Established in Dec. 1886 | Private School of Medicine Established in April 1900 | | A DEC |
| | | Gifu Prefectural Normal School Established in April 1868 | March 1903 School was abolished | | |
| | | Gifu Prefectural Normal School Established in April 1911 Gifu Prefectural Women's Normal School | 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | | Administrative Building, |
| | | Established in April 1911 Gifu Prefectural Training School for Teachers of Supplementary Vocational Education Established in April 1922 | | | Gifu Agricultural and Forestry College Gifu Agricultural and Forestry College Established in Dec. 1923 |
| | | Gifu Prefectural Training School for Teachers of Vocational Training Established in April 1929 | | Gifu Prefectural Higher Technical School Established in Dec. 1942 | |
| | | Gifu Prefectural Training School for Teachers of Youth School Gifu Normal School Established in Jan. 1935 | Gifu Prefectural Womens Medical College Established in April 1944 | Gifu Prefectural Technical School Established in Feb. 1945 Gifu Technical School Established in Feb. 1947 | Gifu Agricultural Technical College Established in April 1944 |
| | University Library | Established in April 1943 Gifu Youth Normal School Established in April 1944 | Gifu Prefectural Medical College Established in June 1947 School of Medicine, Gifu University of | Faculty of Engineering, Gifu University of Medicine and Engineering Established in April 1949 | Faculty of Agriculture Established in May 1949 Renamed in April 2004 |
| Est 1346 | stablished in May 1949 aka Library Branch | Faculty of Arts and Sciences Established in May 1949 Renamed in April 1966 | Medicine and Engineering Established in April 1949 | Faculty of Engineering, Gifu Prefectural University | |
| n May | oolished in Oct. 1982 agara Library Branch polished in June 1984 | | School of Medicine, Gifu Prefectural Medical College Established in April 1950 | Established in April 1950 Faculty of Engineering Established in April 1952 | Experimental Farm attached to the Faculty of Agriculture May 1949 — March 2004 |
| niversit Tipa | ary Branch for School of Medicine | | Gifu Prefectural Medical College Established in May 1954 | Junior College | Experimental Forest attached to the Faculty of Agriculture |
| Gifu U | olished in March 2004 | | School of Medicine Established in April 1964 | of Technology, Gifu University April 1959 — March 1994 | May 1949 — March 2004 Veterinary Hospital attached to |
| Fa | aculty of General | Faculty of Education Established in April 1966 | School of Nursing June 1967 — March 1994 | April 1959 — March 1994 | the Faculty of Agriculture April 1953 — March 2004 |
| Ap | Education pril 1965 – Sep. 1996 | Center for Education Technology | Institute of Equilibrium Research April 1971 — March 2002 | | |
| | aculty of Regional Studies tablished in Oct. 1996 | May 1972 — March 1975 Curriculum Research and | Anaerobe Experiment Facility April 1978 — March 2003 College of Medical Sciences | | Institute for Department of Mountain Regions attached to |
| | | Development Center April 1975 — March 2003 | Gifu University Oct. 1991 — March 2003 Animal Experiment Facility April 1995 — March 2003 | | the Faculty of Agriculture Established in April 1966, Abolished in March 1993 |
| ty Corporation h April 1, 2004 | | | | | Faculty of Applied Biological Sciences Established in April 2004 |
| National University Corporation Gifu University on April 1, 2004 | | 1 | | | |

| | 1 st President | AOKI Bunichiro | May 31, 1949 — Jul | y 1, 1954 |
|--------------------|----------------------------|-------------------|---------------------|--------------|
| | Acting President | TAKAHASHI Teizo | July 1, 1954 — Ma | y 31, 1955 |
| | 2 nd President | YOSHII Yoshiji | June 1, 1955 — Ma | y 31, 1961 |
| | 3 rd President | SHIKATA Hiroshi | June 1, 1961 — Ma | y 31, 1967 |
| | 4 th President | IMANISHI Kinji | June 1, 1967 — Ma | y 31, 1973 |
| Due side ute De st | 5 th President | HAYASHI Kaneo | June 1, 1973 — Ma | y 31, 1977 |
| Presidents Past | 6 th President | TACHI Masatomo | June 1, 1977 — Ma | y 31, 1983 |
| and Present | 7 th President | HAYANO Saburo | June 1, 1983 — Ma | y 31, 1989 |
| | 8 th President | KATO Akira | June 1, 1989 — Ma | y 31, 1995 |
| | 9 th President | KINJO Toshio | June 1, 1995 — Ma | y 31, 2001 |
| | 10 th President | KUROKI Toshio | June 1, 2001 — Ma | rch 31, 2008 |
| | 11 th President | MORI Hideki | April 1, 2008 — Ma | rch 31, 2014 |
| | 12 th President | MORIWAKI Hisataka | April 1, 2014 — Pre | esent |

Established in May 1949, renamed in Apr. 1966 from the former Faculty of Arts and Sciences Special Needs Education Center
 Established in Apr. 1993, renamed in Apr. 2006 from the former Special Needs Education Practice Center Faculty of Education Established in Oct. 1996 Co-Creative Research and Development Center for Learning Established in Apr. 2017 Faculty of Regional Studies Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High) Established in Apr. 2020 Established in Apr 1964 School of Medicine University Hospital Established in Jun. 1967 Center for Regional Medicine Established in Apr. 2007 Established in Apr. 1952 Center for Infrastructure Asset Management Technology and Research Established in Apr. 2014 Faculty of Engineering Research Center for Intelligence Science Established in Apr. 2017, abolished in Mar. 2020 Applied Meteorological Research Center Established in Apr. 2017 Supporting and Development Center for Technology Education Established in Apr. 2004 Established in May 1949, renamed in Apr. 2004 from the former Faculty of Agriculture Faculty of Applied Biological Sciences Gifu Field Science Center Established in Apr. 2004 Animal Medical Center Established in Apr. 2004 Research Center for Wildlife Management Established in Apr. 2007, reorganized in Apr. 2009 from the former Wildlife Rescue Center Established in Apr 2021 School of Social System Management Center for the Development and Promotion of Joint Veterinary Education Established in Apr. 2013 Education and Research Center for Food Animal Health Established in Apr. 2015 Graduate Schools Graduate School of Education Established in Apr. 1995 Psychological Clinic Established in Apr. 2001 Established in Apr. 2020 Graduate School of Regional Studies Established in Apr. 2001 Institute for Advanced Study Graduate School of Medicine Established in Apr. 1967, renamed in Apr.2005 from the former Graduate School of Medical Sciences Established in Dec. 2013 Center for Collaborative Study with Community Graduate School of Engineering Established in Apr. 1967 Graduate School of Applied Biological Sciences Established in Apr. 1966, renamed in Apr. 2008 from the former Graduate School of Agricultural Science, abolished in September 2019 Established in Apr. 2002 River Basin Research Center The precursor of River Basin Research Center established in Apr. 1993, abolished in Mar. 2002 Graduate School of Natural Science and Technology Established in Apr. 2017 Established in Apr. 1974 Joint Graduate School of Veterinary Sciences Established in Apr. 2019 Health Administration Center United Graduate School of Agricultural Science Established in Apr. 1991 Established in Apr. 2001 Medical Education Development Center United Graduate School of Veterinary Sciences Established in Apr. 1990 United Graduate School of Drug Discovery and Established in Apr. 2007 Medical Information Sciences

Campus Map

As of May 1, 2021

| | 1 1 |
|----|--|
| | |
| 1 | Central Administration Office |
| 2 | Faculty of Education |
| 3 | Art and Technology Education Building |
| 4 | Music Building |
| 5 | Health and Physical Education Building |
| 6 | Special Support Education Center |
| 7 | Faculty of Regional Studies |
| 8 | Graduate School of Medicine / School of Medicine |
| 9 | Life Science Building |
| 10 | Education and Supporting Services Building |
| 11 | Memorial Hall |
| 12 | Medical Library |
| 13 | School of Medicine (Nursing Course) |
| 14 | Medical Education Development Center |
| 15 | Center for Regional Medicine |
| 16 | University Hospital |
| 17 | Faculty of Engineering |
| 18 | Mechanics Building No.1 |
| 19 | Mechanics Building No.2 |
| 20 | Mechanics Building No.3 |
| 21 | Chemistry Building |
| 22 | Disaster Prevention Engineering Building |
| 23 | Civil Engineering Experiments Building |
| 24 | High Voltage Experiments Building |
| 25 | Mechanics Workshop Facilities |
| 26 | Supporting and Development Center for Technology Education |
| 27 | Center for Infrastructure Asset Management Technology and Research |
| 28 | Faculty of Applied Biological Sciences |
| 29 | Administrative Building, Gifu Field Science Center |
| 30 | Gifu Field Science Center |
| 31 | Animal Medical Center |
| 32 | Research Center for Wildlife Management |
| 33 | Center for the Development and Promotion of Joint Veterinary Education |
| 34 | Education and Research Center for Food Animal Health |
| 35 | School of Social System Management |
| 36 | United Graduate School of Agricultural Science |
| 37 | United Graduate School of Veterinary Sciences |
| 38 | University Library |
| 39 | General Research Building I |
| 40 | General Research Building II |
| 41 | Organization for Promotion of Higher Education and Student Support |
| 42 | General Education Building |
| 43 | Academic Research and Industry-Academia-Government Collaboration |
| 44 | Institute of Advanced Study |
| 45 | Gifu Renewable Energy System Research Center |
| 46 | Center for Advanced and Smart Die Engineering Technology (G-CADET) |

- 46 Center for Advanced and Smart Die Engineering Technology (G-CADET)

| | 49 | Regional Disaster Mitigation Research Center |
|---|-----------|--|
| | 50 | Center for Conservation of Microbial Genetic Resources |
| | 51 | Innovation Hub for Smart Mold Processing |
| | 52 | Intelligent Production Technology Research & Development Center for Aerospace |
| | 53 | River Basin Research Center |
| | 54 | Life Science Research Center (Division of Genomics Research) |
| | 55 | Life Science Research Center (Division of Anaerobe Research) |
| | 56 | Life Science Research Center (Division of Animal Experiment) |
| | 57 | Life Science Research Center (Division of Instrumental Analysis) |
| | 58 | Life Science Research Center (Division of Radioisotope Experiment) |
| | 59 | Gifu Prefectural Research Institute for Food Sciences (3F Gifu University Industry-Government-Academia Collaboration Area) |
| | 60 | Museum of Infrastructure |
| | 61 | Head Office for Information Management (Information Management Core) |
| | 62 | Organization for Promotion of Glocalization (GU-GLOCAL) |
| | 63 | Center for Japanese Language and Culture |
| | 64 | Co-creative Research and Development Center for Learning |
| , | 65 | Center for Collaborative Study with Community |
| , | 66 | Health Administration Center |
| | 67 | University Hall |
| , | 68 | International House |
| , | 69 | Yanagido Hall |
| | 70 | Kurono Student Dormitory |
| | 71 | Hohoemi (nursery) |
| , | 72 | |
| | 73 | Gymnasium |
| | 74 | Japanese Martial Arts Gymnasium |
| | 75 | Second Gymnasium |
| | 76 | Dining Hall No.2 |
| | 77 | Gifu Pharmaceutical University Building |
| | 78 | Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th Fl.) |
| | 79 | United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl.) |
| | 80 | Gifu Disaster Mitigation Center |
| | 81 | Athletic Field |
| | 82 | Ballpark |
| | 83 | Soccer Field |
| | 84 | Rugby Field |
| | 85 | Tennis Court |
| | | Basketball Court |
| | 87 | Volleyball Court |
| | 88 | Handball Court |
| | 89 | Swimming Pool |
| | 90 | Kyudo Archery Field |
| | 91 | Equestrian Ground |
| | 92 | Convenience Store |

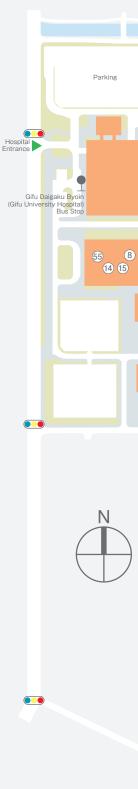
Institute for Glyco-core Research (iGCORE)

Gu Composites Center

47

48





0 25 50 75 100m

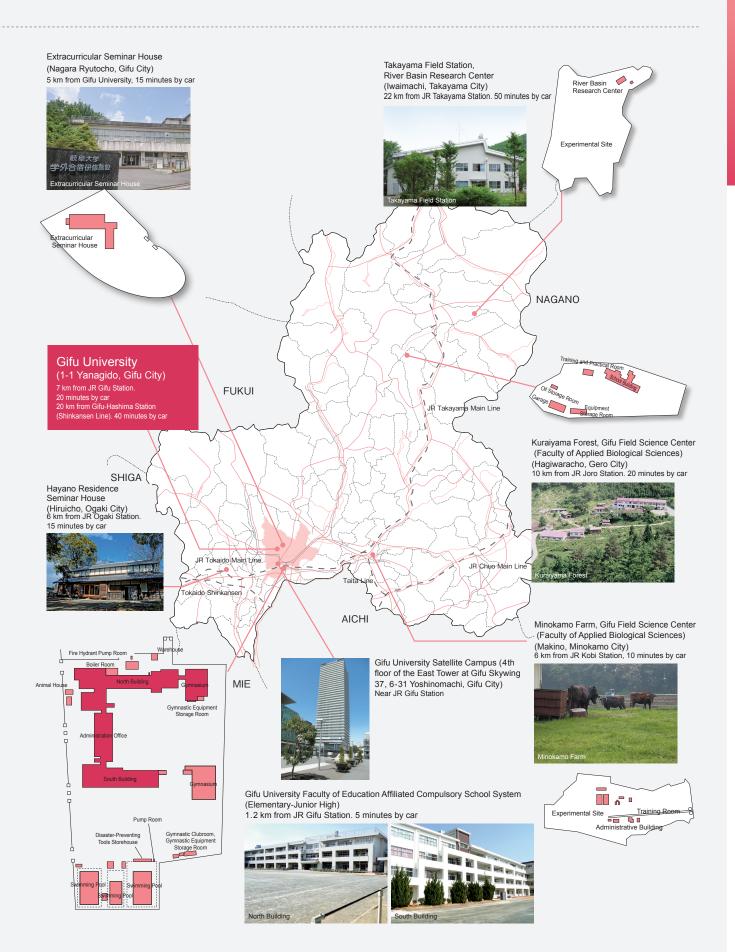


Area of Campus and Affiliated Facility

| | | | As of May 1, 2021 |
|-----------------|--|---------------------|--------------------|
| Location | Faculty and Facility | Area (m²) | Floor Area (m²) |
| | Central Administration Building | | 4,000 |
| | Faculty of Education | | 18,686 |
| | Faculty of Regional Studies | | 3,680 |
| | Faculty of Regional Studies / General Education Building | | 13,433 |
| | School of Medicine (Nursing Course) | | 7,197 |
| | Faculty of Engineering | | 48,785 |
| | Faculty of Applied Biological Sciences | | 26,963 |
| | United Graduate School of Agricultural Science / United Graduate School of Veterinary Sciences | | 2,301 |
| | Animal Medical Center | | 3,297 |
| | University Library (including Auditorium) | | 8,853 |
| | Academic Research and Industry-Academia-Government Collaboration | | 9,352 |
| | River Basin Research Center | 520,827 | 1,112 |
| | Information Management Core Center for Collaborative Study with Community International House | | 2,311 |
| | | | 336 |
| Yanagido Campus | | | 4,285 |
| | University Hall, Dining Hall No.2, Yanagido Hall | | 6,465 |
| | Facility for Sports and Extracurricular Activities | | 6,262 |
| | Kurono Student Dormitory | | 5,045 |
| | Nursery | | 618 |
| | Drainage Treatment Facility, Central Machine Room, Relay Pump Room, Outdoor Extra High Tension Power Room | | 1,847 |
| | General Research Building II | | 5,880 |
| | Gifu Central Livestock Hygiene Service Center | | (819) |
| | Gifu Prefectural Research Institute for Food Sciences | | (826) |
| | School of Medicine / University Hospital | | 114,424 |
| | United Graduate School of Drug Discovery and Medical Information Sciences, Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th and 8th Fl. of Gifu Pharmaceutical University Building) | 124,336 | (1,305) |
| | School of Medicine Parking Lots | (11,421) | |
| | Subtotal | (11,421) 645,163 | (2,950) 295,132 |
| | | | |
| Nagara | Extracurricular Seminar House | 3,396 | 1,304 |

| Nagara | Extracurricular Seminar House | 3,396 | 1,304 | | |
|--|---|------------------------|--------------------|--|--|
| Yoshino machi | Gifu University Satellite Campus | | (591) | | |
| Kano | Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High) | 30,608 | 13,531 | | |
| Hirui | Hayano Residence Seminar House | 5,539 | 228 | | |
| Minokamo | Minokamo Gifu Field Science Center Minokamo Farm | | 1,690 | | |
| Hagiwara Gifu Field Science Center Kuraiyama Forest | | (2,460) 5,536,478 | 1,103 | | |
| Takayama | Takayama Field Station, River Basin Research Center | | 778 | | |
| Others Staff Dormitory | | 18,230 | 8,813 | | |
| | | | | | |
| . , | Total idicates the areas of land on lease. The number above e parenthesis does not include the land on lease. | (221,596) 6,335,246 | (3,541) 322,579 | | |

| | (221,596) |
|--|-----------|
| () indicates the areas of land on lease. The number above | 6.335.246 |
| the parenthesis does not include the land on lease. | 0,333,240 |
| | |



| Faculty / Center | | Telephone | | Fax | | Postcode | Address |
|------------------|---|------------|----------------------|------------|----------|----------|---|
| | Central Administration Office | +81-(0)58 | 230-1111 | +81-(0)58 | 293-2021 | | |
| | Faculty of Education / Graduate School of Education | | 293-2203 | | 293-2207 | | |
| | Special Needs Education Center | +81-(0)58 | 293-2350 | +81-(0)58 | 293-2355 | | |
| | Co-Creative Research and Development Center for Learning | | 293-2345 | | 293-3384 | | 1-1 Yanagido, Gifu City |
| | Faculty of Regional Studies / Graduate School of Regional Studies | +81-(0)58 | 293-3002 | +81-(0)58 | 293-3008 | | |
| | Faculty of Engineering / Graduate School of Engineering | | 293-2365 | | 293-2389 | | |
| | Center for Infrastructure Asset Management Technology and Research | .01 (0)50 | 293-2419 | +81-(0)58 | 293-2419 | | |
| | Applied Meteorological Research Center | +81-(0)58 | 293-2365 | | 293-2389 | | |
| | Supporting and Development Center for Technology Education | | 293-2374 | | 293-2389 | | |
| | Faculty of Applied Biological Sciences | +81-(0)58 | 293-2834 | | 293-2840 | | |
| | Gifu Field Science Center | | 293-2972 | +81-(0)58 | 293-2977 | | |
| | Animal Medical Center | | 293-2962 | | 293-2964 | | |
| | Research Center for Wildlife Management | | 293-2959 | | 293-2959 | | |
| | Center for the Development and Promotion of Joint Veterinary Education | | 293-3408 | | 293-2841 | | |
| | Education and Research Center for Food Animal Health | | 293-2834 | | 293-2840 | | |
| | School of Social System Management | +81-(0)58 | 293-3440 | +81-(0)58 | 293-3441 | | |
| | Graduate School of Natural Science and Technology | +81-(0)58 | 293-2834 | +81-(0)58 | 293-2840 | | |
| | Joint Graduate School of Veterinary Sciences | +81-(0)58 | 293-2987 | +81-(0)58 | 293-2992 | 501-1193 | |
| | United Graduate School of Agricultural Science | +81-(0)58 | 293-2984 | +81-(0)58 | 293-2992 | | |
| Yanagido | University Library | +81-(0)58 | 293-2184 | +81-(0)58 | 293-2194 | | |
| Campus | Center for Collaborative Study with Community | +81-(0)58 | 293-3880 | +81-(0)58 | 293-3881 | | |
| | River Basin Research Center | +81-(0)58 | 293-2061 | +81-(0)58 | 293-2062 | | |
| | Organization for Promotion of Glocalization | | | | | | |
| | Center for Japanese Language and Culture | +81-(0)58 | 293-3351 | +81-(0)58 | 293-2143 | | |
| | Health Administration Center | +81-(0)58 | 293-2174 | +81-(0)58 | 293-2177 | | |
| | Organization for Promotion of Higher Education and Student Support | +81-(0)58 | 293-2133 | +81-(0)58 | 293-3382 | | |
| | Academic Research and Industry-Academia-Government Collaboration | . , | 293-2025 | . , | 293-2022 | | |
| | Life Science Research Center | | 293-3171 | | 293-3172 | | |
| | Research Equipment Sharing Promotion Center | | 293-3169 | +81-(0)58 | 293-2022 | 501-1194 | |
| | Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN) | | 293-2025 | | 293-2022 | | |
| | Gifu Renewable Energy System Research Center | +81-(0)58 | 293-2685 | | 293-2734 | | |
| | Center for Advanced and Smart Die Engineering Technology (G-CADET) | | 293-2496 | | 293-2496 | | |
| | Gu Composites Center | | 293-3184 | | 293-2022 | | |
| | Regional Disaster Mitigation Research Center | | 293-3890 | | 293-3891 | | |
| | Center for Conservation of Microbial Genetic Resources | | 230-6184 | | 230-6185 | | |
| | School of Medicine / Graduate School of Medicine | +81-(0)58 | 230-6000 | +81-(0)58 | 230-6060 | | |
| | University Hospital | +81-(0)58 | 230-6008 | +81-(0)58 | 230-6080 | | |
| | Medical Education Development Center | +81-(0)58 | 230-6470 | +81-(0)58 | 230-6468 | | |
| | United Graduate School of Drug Discovery and Medical Information Sciences | +81-(0)58 | 230-7602 | +81-(0)58 | 230-7604 | | |
| Yoshino | Gifu University Satellite Campus | +81-(0)58 | 212-0390 | +81-(0)58 | 212-0391 | 500-8844 | 4th floor of the East Tower at Gifu Skywing 3 6-31 Yoshinomachi, Gifu City |
| Kano | Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High) | +81-(0)58 | 271-3545 271-3507 | +81-(0)58 | 271-1816 | 500-8482 | 74 Kano Otemachi, Gifu City |
| Ogaki | Hayano Residence Seminar House | +81-(0)584 | 71-0151 | +81-(0)584 | 71-0151 | 503-2216 | 1777 Hiruicho, Ogaki City |
| Mino | Minokamo Farm, Gifu Field Science Center (Faculty of Applied Biological Sciences) | +81-(0)574 | 25-2807 | +81-(0)574 | 25-2807 | 505-0016 | 1918-1 Makino, Minokamo City |
| Gero | Kuraiyama Forest, Gifu Field Science Center (Faculty of Applied Biological Sciences) | +81-(0)576 | 54-1611 | +81-(0)576 | 54-1477 | 509-2501 | Yamanokuchi, Hagiwaracho, Gero City |
| Takayama | Takayama Field Station, River Basin Research Center | +81-(0)577 | 31-1005 | +81-(0)577 | 31-1016 | 506-0815 | 919-47 Iwaimachi, Takayama City |
| | | | | | | | · |

Access to Gifu University

By Car

Meishin Expressway

- •From Gifu-Hashima Interchange (20 km)
- Exit from the Gifu Hashima Interchange to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes
- •From Ichinomiya Interchange (25 km) Exit from the Ichinomiya Interchange to Route 22, and travel north to the Central Gifu City: 50 minutes

Tokai-Hokuriku Expressway

•From Gifu-Kakamigahara Interchange (20 km)

Exit from the Gifu-Kakamigahara Interchange to Route 21, and travel west to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes

By Bus/Taxi

From JR Gifu Station/Meitetsu Gifu Station to Gifu University (7 km) •30 minutes by Gifu Bus •20 minutes by taxi

By Train

Access from JR Nagoya Station/Meitetsu Nagoya Station/Kintetsu Nagoya Station •From JR Nagoya Station to JR Gifu Station (via Tokaido Main Line): 18

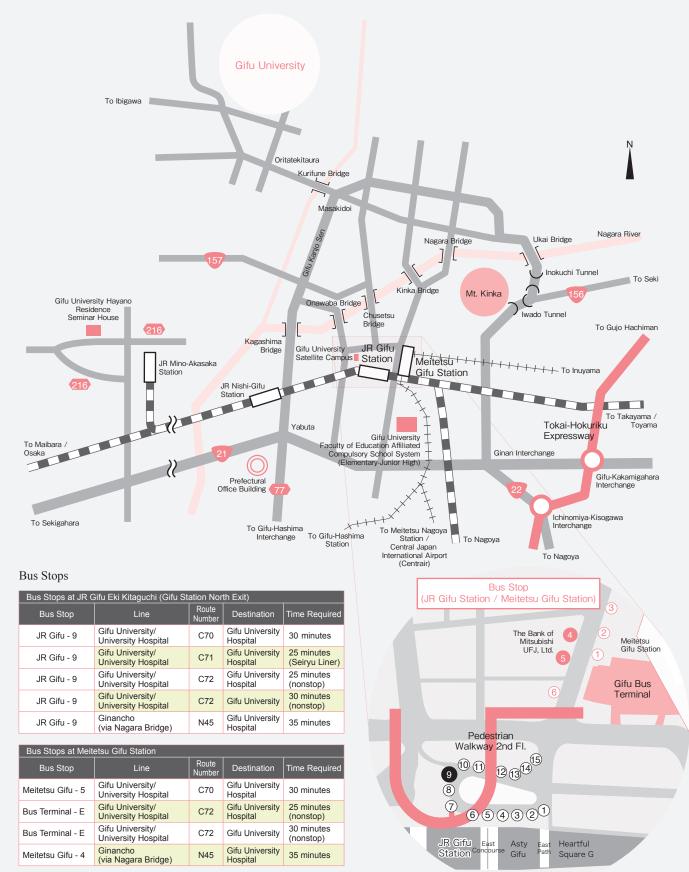
From Meitetsu Nagoya Station to Meitetsu Gifu Station (via Meitetsu

Nagoya Main Line): 29 minutes by the limited express train Access from Gifu-Hashima Station (Shinkansen Line)

 Walk to Meitetsu Shin Hashima Station in front of Gifu-Hashima Station, and take a train from Meitetsu Shin Hashima Station to Meitetsu Gifu Station (via Meitetsu Hashima Line): 30 minutes
 40 minutes to Gifu University by taxi

Access from Central Japan International Airport (Centrair)

 $\circ {\rm From}$ Centrair to Meitetsu Gifu Station (via Meitetsu Airport Express/ $\mu {\rm -Sky})$: 57 minutes



All buses stop at Gifu University. Buses running via Chusetsu Bridge for Bus Route C. No nonstop bus service during school holidays and weekends. Seiryu Liner is an articulated bus which has only three stops to Gifu University (capacity: 130 passengers).





Gifu University

1-1 Yanagido, Gifu City, Gifu 501-1193, JAPAN Phone:+81-(0)58-293-2009 Fax:+81-(0)58-293-2021 e-mail: kohositu@gifu-u.ac.jp URL https://www.gifu-u.ac.jp/en/ International General Affairs Office International Engagement Division Student Affairs Department Phone:+81-(0)58-293-3351 Fax:+81-(0)58-293-2143

Inbound and Outbound Student Affairs Office Phone:+81-(0)58-293-2142 Fax:+81-(0)58-293-2143