

GIFU UNIVERSITY 2018





The National University Corporation Gifu University continues to be a place where people gather to grow, learn, explore, and contribute. These principles have been passed down to the present to underlie our existence and will also be passed on to the future. Based on these principles and targeting the year 2021 of Period III Mid-Term Objectives and Plan, Gifu University will become a core for regional revitalization and an international as well as national hub in fields where the university has particular strengths and distinguishing characteristics. Included among such fields are the life sciences, environ-energy sciences, next-generation manufacturing, and medical education.

Gifu University is a mid-sized university with five faculties, four master's programs, one professional degree program, two doctoral programs and three united graduate schools. With the relocation of the school of medicine and university hospital in 2004, all faculties and schools are now located on a single campus. In addition, buildings and research facilities for third through sixth year students of Gifu Pharmaceutical University moved onto the same campus. In addition, The Gifu Disaster Mitigation Center opened in April 2015, and the Gifu Prefectural Chuo Livestock Hygiene Service Center and the Museum of Infrastructure started their operations in 2017. Furthermore, the Gifu Prefectural Research Institute for Food Sciences and the Innovation Hub for Smart Mold Processing are moving forward. Such efforts will be made to further strengthen our functions, particularly those related to advanced education and research. Please refer to the Campus Map on page 44 and 45 to see where each facility is located. Being able to study at a single campus in the suburbs with abundant nature is an attractive feature of Gifu University.

On the other hand, we are fully aware that the university is in an urban area and a large number of students return to the city center every day. Many students and employees have pointed out that commuting to the university is inconvenient. (It takes about 30 minutes from Gifu Station even during off-peak hours.) We responded to this situation and requests by constructing a satellite campus near the station. We have leased the fourth floor of the east wing of Gifu Skywing 37, a two-wing 37-floor high-rise

building located in front of JR Gifu Station, and established a new education section in October 2012. It is fully equipped with IT facilities. They are not only used by Gifu University, but shared use by the 23 member schools of the Gifu Network University Consortium (universities, junior colleges, and technical colleges). This satellite is also open for general public seminars and corporate events if the purpose conforms to the aims of the campus. In fact, they have been extensively used, including on weekends. As for new endeavors launched in 2016, first period general education classes at the satellite campus will start at 8:00. Students who commute by JR, Meitetsu or by bus, select this course, and take second and third period classes at the Yanagido campus. This enables them to avoid morning congestion at the bus terminal and traffic. Furthermore, the Gifu University Satellite Campus Open Course Academic Club, which is given by professors emeritus of the university, was also launched in April 2016. This is a course series for the general public that has a strong academic and cultural interest. It has already become a highly popular open lecture among citizens today.

What direction is Gifu University moving on? The various faculties and teaching staff have continually worked hard to make the university a place where people learn and grow and where human resources with high levels of professional expertise are developed. Recently, we have had major success in becoming a national model through various activities ranging from local community work, to international efforts. These have included becoming a Ministry of Education, Culture, Sports, Science and Technology's Center for Community (COC), creating advanced type COC+ projects, both of which have attained the highest evaluation of "S" for Gifu University, forming an agricultural science consortium consisting of 16 universities in South Asia (IC-GU12: International Consortium of Universities in South and Southeast Asia for the Doctoral Education in Agricultural Science and Biotechnology), and creating an international engineering network of 44 universities. The university also offers various courses including a "Program to Develop Human Resources with Expertise in Dies," a "Maintenance Expert Fostering Program" for maintenance and operation of infrastructure, a "Professional Degree Program" for highly-professional personnel in school administration, an Emergency Medical Network



Development Program, and an International Studies in Liberal Arts. We consider that our duty is to further raise Gifu University's presence not only in Central Japan areas, but also throughout Japan and overseas and to win even greater praise from students, their guardians, local residents and taxpayers through these efforts.

While we take great pride in this work, we fully understand the importance of continually examining whether our education and research activities meet the needs of not only the local community and Japan, but also the international community. Of these various efforts, the global expansion of the university is of particular importance. We will continue to increase exchanges between universities to make it possible to accept more than the 400 international students who study at the university now. Additionally, our goals are to ascertain the various needs (problems faced) in regions where Gifu University students study, to conduct research and study and develop solutions to these problems, and in this way to truly make contributions overseas. To this end, we will start the four Joint Degree Programs for Master's and Doctoral Degree with overseas universities in 2019. As this new initiative is manifesting itself, we firmly believe that it is important to undertake internationalization rooted in local communities and provide "glocal" services that provide local communities in Japan and overseas with the benefits from those efforts. We use the same approach $% \left(1\right) =\left(1\right) \left(1\right) \left($ for other activities that contribute to local communities in Japan and consider this the essence of our COC and COC+ projects.

Governance provided by the university president and board members establishes a thinktank function to help achieve our goals. It can be viewed as providing guidance and making proposals. We can foresee that glocalization of the university will occur as we strive to reach our goals with a carefully developed point of view. Let us all work together to move forward with these efforts.

MORIWAKI Hisataka President, Gifu University

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Learning, Exploring, and Contributing

University Emblem



Designed by Mr. Hanichi Sakai. Former Professor of Gifu University

- -Gifu University's emblem signifies a boat traditionally used for cormorant fishing and the fire kindled on it to attract fish. The fire represents learning, while the boat represents human happiness.
- -The light and dark splashes the Earth and the natural world. They represent all existence and activity, harmony and balance.
- -The combination of black and orange signifies passion. It also represents rich and dignified
- -The simplified shape signifies the cleanliness and dynamic character of contemporary life. It also represents the speed and intellectual tenor of our times.

University Symbol



Designed by Mr. Hiromi Miyagawa

In 2009, to mark the 60th anniversary of the University's founding, the University solicited design proposals nationwide and chose this symbol from among the proposals. The design embodies our hope that the rich educational and research activities being carried out in Gifu will be known throughout Japan and to the world, and that the students of Gifu University will advance on a sure path—like an arrow—toward their respective futures. The emblem incorporates a powerful bow, forming the letter G for "Gifu."

Ideals

Blessed with abundant nature and referred to as the country of seiryu (clear water), for historical and geographical reasons, the Gifu region has developed and passed down a diverse culture and technology that brought eastern and western cultures together. Having inherited these attributes from the Gifu region, Gifu University trains students, who will later actively participate in society. We provide a place where students learn, explore, and contribute in an environment conducive to exploration and growth. The university has adopted the principle that it is an integral part of a local community, serving as an institution that learns, explores, and contributes

Applying the distinguishing feature of having all undergraduate and graduate programs located on a single campus for educational and research activities, Gifu University provides an education focused on training highly skilled professionals. We are committed to conducting high-quality research that is the foundation of that education and to achieving internationalization rooted in the local community. As a core hub for reinvigorating local communities, the university also plays a role in regional revitalization through such efforts as providing local communities with the benefits derived from the above activities.

Aims

1. Education

Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based "Teach for Communities" activities. By introducing courses on design ideas in its science and technology Master's programs and stressing liberal arts—based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards.

2. Research

Gifu University consistently engages in high-quality research activities, and this forms a foundation for the education it provides. As a key element in these efforts, the university aims to serve as an advanced research hub in its unique research fields in the life sciences, environmental studies, and manufacturing fields, and it relies on its particular strengths to provide society with the benefits obtained from its activities.

3. Internationalization

Gifu University undertakes not only internationalization rooted in the local community, but also glocalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.

4. Social Contribution

Gifu University supports the local community by conducting local community—oriented education and research and promoting internationalization. In particular, for its COC (Center of Community) projects, the university is increasing the quantity and improving the quality of its efforts to promote regional revitalization by forming a COC consortium to expand collaboration with local governments, local enterprises, and other universities both in and outside the prefecture. The university is also further expanding its function as an advance medical hub within the local community. This effort is centered on the University Hospital and promoting efforts that contribute to the local community through collaboration with Gifu Prefecture.

Charter of Student: What Gifu University expects of its students

The few years that the students spend at Gifu University will surely be some of the most brilliant years of your life, and therefore arguably the most important. Your student life at Gifu University will play a decisive role in your future, however you choose to live it. As you build a foundation for scholarly pursuits and acquire advanced and specialized knowledge, we ask that you also strive to develop your capacity for perception and sensitivity towards humanity, nature, and society. The University faculty will do its utmost to meet your expectations, and we ask that you, in turn, put forth your greatest efforts.

- · Read books, and strive to build a solid foundation for learning.
- Develop an appreciation for the arts, and aspire to deepen your understanding of humanity and nature
- Endeavor to acquire the advanced and specialized knowledge needed to be a professional.
- Assemble your thoughts into clear and logical pieces of writing, so that you can present your ideas effectively.
- Enhance proficiency in English, and develop the skills needed for mutual understanding in today's global environment.
- Use information and communication technology prudently, and develop your ability to locate and discern factual information and convey information accurately to others.
- Form healthy living habits, and develop physical stamina and vigor for a long and healthy life.

Charter of Faculty: What Gifu University asks of its faculty

Gifu University makes efforts to embody the ideals of research and education. In accordance with the Charter of Student, the greatest mission with which the University is charged is the cultivation of outstanding talent that will meet the needs of society. We believe that supporting first-rate research and a passion for learning are essential components of high-quality education. To this end, the faculty, as both researchers and educators, must remain conscious at all times of the University's high standard of ethics, while pursuing original research on par with the world's best.

- As faculty members of a center of education and research, teach in a manner that supports
 the Charter of Student
- Cultivate competent personnel who possess a depth and breadth of views and the comprehensive skills needed for sound evaluation and judgment.
- · As both researchers and educators, let your actions reflect a constant awareness of ethics.
- Hold lofty goals, and aim to conduct research on par with the world's best.
- Pursue original research with a broad perspective and view for the long-term.
- Seek to contribute to society in your field of study.

Charter of Philanthropy: How Gifu University responds to the expectations and needs of society

The image invoked by the word 'university' has traditionally been one of a lofty presence far removed from society, a so-called 'ivory tower.' However, since the move to incorporate national universities in Japan, they have become corporate entities upon which today's society places vast expectations. Universities have responded to these expectations by actively serving and giving back to society. As a regional university situated in the center of Japan, Gifu University is expected to respond to the broad expectations and demands of the regional community in areas of education, research, industry, medicine, culture and others, and contribute to the international community as well.

- Cultivate excellent human resources, as this is the greatest social contribution expected of the University.
- Cooperate and collaborate with the regional community, as this is one of the most important obligations of a regional university.
- Help breathe new life into regional industry through cooperation with industry and government.
- Contribute to the progress of regional education, culture, economy, and public administration through cooperation with the region's citizens and administrative authorities.
- The University Hospital is also expected to carry out its roles as a center of advanced medical treatment and of development of local medical care.
- Work with developing and developed nations for the resolution of international and social issues.
- Contribute to the international community through student exchange programs and other collaborations with overseas educational institutions.

Charter of Administration: What Gifu University requires of its administration

Society has high expectations for the University regarding education, research, and social contributions. In this regard, it is imperative that the University responds to these expectations by setting and achieving the Mid-Term Objectives, and making and implementing the Mid-Term Plan. The University aims to advance its original goals and to see that the University itself progresses as an organization with a unique structure and system of values. To do so, it is crucial that the staff and faculty share a common awareness of the issues concerned and engage in the administrative affairs of the University under the leadership of the President of the University. Given that necessity, it is essential that we focus on strategy and work to build a distinctive university. Given the unforgiving economic conditions that all national universities face, administration and management require the element of strategy in their operations if they hope to maintain the activities of the University and advance the education, research, and social contributions that are its essential responsibilities.

- Achieve the Mid-Term Objectives and execute the Mid-Term Plan.
- Emphasize the importance of strategizing, and carry out administration with clear objectives under the leadership of the University President.
- Conduct operations with a high priority placed on environmental issues. Concerns for these issues should be reflected in the University education, research, and social contributions.
- Operate under a clear management strategy in order to overcome harsh economic conditions.
- Be diligent in the acquisition of external funding and strengthen the University's economic hase
- Emphasize transparency and the public accessibility of information, and conduct management in a manner that is both efficient and logical.
- Hire first-rate people for the faculty and cultivate their talents.
- Use the University assets such as student educational data and educational research data of faculty for the promotion of quality education and research work.

■ Three Policies for Education (for Undergraduate)

Blessed with the unique feature of having all faculties clustered within one campus, Gifu University promotes education focusing on nurturing highly-skilled professionals, outstanding research for high level education, and internationalization rooted in the local community. Under the motto of "Learning, Exploring and Contributing," the university awards bachelor's degrees to those who have comprehensively acquired the underlying principles and specialized skills in their respective fields of expertise. · Fundamental abilities that cultivate humanity: · A high degree of specialization required of professionals: **Diploma Policy** - Ability to think (comprehensive judgment) - Sophisticated expertise and skills that are required to further the - Ability to communicate (communication skills) development of society - Ability to carry things forward (action-taking skills) - Ways of thinking and viewpoints based on extensive knowledge and insight - A sense of social responsibility based on a broad liberal arts education and a high standard of ethics Gifu University organizes and implements its systematic education curriculum with clear goals. and carries out constant reforms based on the following curriculum policy so that it may produce professionals equipped with fundamental abilities as well as specialized skills. Develop fundamental abilities that cultivate humanity · Properly appraise own academic achievements and cultivate a mindset of autonomous studying **Curriculum Policy** · Implement liberal arts education ranging from humanities, social sciences, natural sciences, foreign languages and health sciences for students to assess their own academic achievements and to study proactively towards life-long learning **Fundamental Abilities** · Train students to have professional viewpoints and ways of thinking reflecting their respective fields of expertise Cultivate ethical standards that enable students to act in a socially responsible manner With the campus situated in a natural lush green environment, Gifu University seeks to foster individuals who are able to "learn, explore and contribute" in a wide range of academic pursuits. Gifu University seeks to admit students who possess the following qualities, on top of basic knowledge and expertise: **Admission Policy** · Those who have intellectual curiosity and are self-motivated to learn and study · Those who see things from multiple perspectives and capable of logical thinking Those who listen to opinions of others and express their ideas • Those who are motivated to actively inquire about the issues before them · Those who will play active roles locally and globally

■ Three Policies for Education (for Graduate)

Diploma Policy	Blessed with the unique feature of having all faculties clustered within one campus, Gifu University Graduate School promote deducation focusing on nurturing highly-skilled professionals, outstanding research for high level education, and internationalization rooted in the local community. Under the motto of "Learning, Exploring and Contributing," the university awards degrees to tho who have comprehensively acquired the underlying principles and specialized skills in their respective fields of expertise. • Fundamental abilities as highly-skilled professionals: - Ability to think (comprehensive judgment) - Ability to communicate (communication skills) - Ability to carry things forward (action-taking skills) - Ways of thinking and viewpoints based on more extensional knowledge and insight - A sense of social responsibility based on a broader liberal and standard transfer in the development of society				
	Gifu University Graduate School organizes and implements its systematic education curriculum with clear goals, and carries out constant reforms based on the following curriculum policy so that it may produce professionals equipped with fundamental abilities as well as specialized skills				
Curriculum Policy	 Cultivate sophisticated expertise and skills that are required to further the development of society Develop ways of thinking and viewpoints based on extensive knowledge and insight Cultivate a sense of social responsibility based on a broad liberal arts education and a high standard of ethics 				
	With the campus situated in a natural lush green environment, Gifu University Graduate School seeks to foster individuals who are able to "learn, explore and contribute" in a wide range of academic pursuits. Gifu University Graduate School seeks to admit students who possess the following qualities, on top of basic knowledge and expertise:				
Admission Policy	 Those who have intellectual curiosity and are self-motivated to conduct research Those who can contemplate things comprehensively and logically Those who have a broad range of knowledge and high standard of ethics, and who acknowledge social responsibility in their research Those who will play active roles locally and globally 				

On November 27, 2009, Gifu University declared itself an "environmental university," indicating that it would contribute to the regional community by pursuing ongoing, unique programs of environmental initiatives based on the Gifu University Environmental Policy.

[Gifu University Environmental Policy]

Gifu University continues and expands activities for "environmental university" while aiming for achieving its ideals and aims. The University also makes campus friendly to the environment and develops human resources who will initiate environmental conservation for the future.

[Basic Policies]

- 1. Pursue environmental education and research in a way that takes advantage of the University's unique characteristics.
- 2. Be aware of the environmental aspect of educational and research activities at all times, evaluate the environmental impact of the University's activities, and strive to prevent environmental pollution.
- 3. Work to significantly lower the environmental impact of the University's activities by saving energy and resources.
- 4. Thoroughly comply with environmental laws and regulations applicable to education and research as well as with other provisions and requirements to which the University has acceded.
- 5. Establish and work to continuously improve a framework for reviewing the University's environmental management system.
- 6. Mitigate the problems of climate change and protect biodiversity through education and research.
- 7. Establish and work to achieve activity targets and objectives for each academic year.

Gifu University publicizes this Environmental Policy both on and off campus.

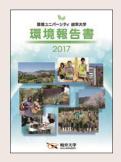
Gifu University has earned university-wide ISO 14001 certification (excluding the University Hospital)

After the Faculty of Regional Studies earned certification under ISO 14001, a global environmental management system standard, in 2003, the scope of certification was successively expanded, and the entire university had earned it by 2013, with the exception of the University Hospital.

The university earned certification under ISO14001:2015, the new standard of ISO14001 in 2016 and its environmental management is monitored by this new standard.

Gifu University publishes an Environment White Paper.

Gifu University publishes an Environment White Paper in September every year to make Gifu University's efforts for environment conservation public.





Opinion Exchange Meeting with other universities over Environment White Paper





Gifu University Environment Month (every November)

Gifu University has designated November as Environment Month, a time during which a variety of environment-related events are carried out, based on the date of its Environmental University declaration (November 27, 2009).



Campus cleanup by students and faculty members



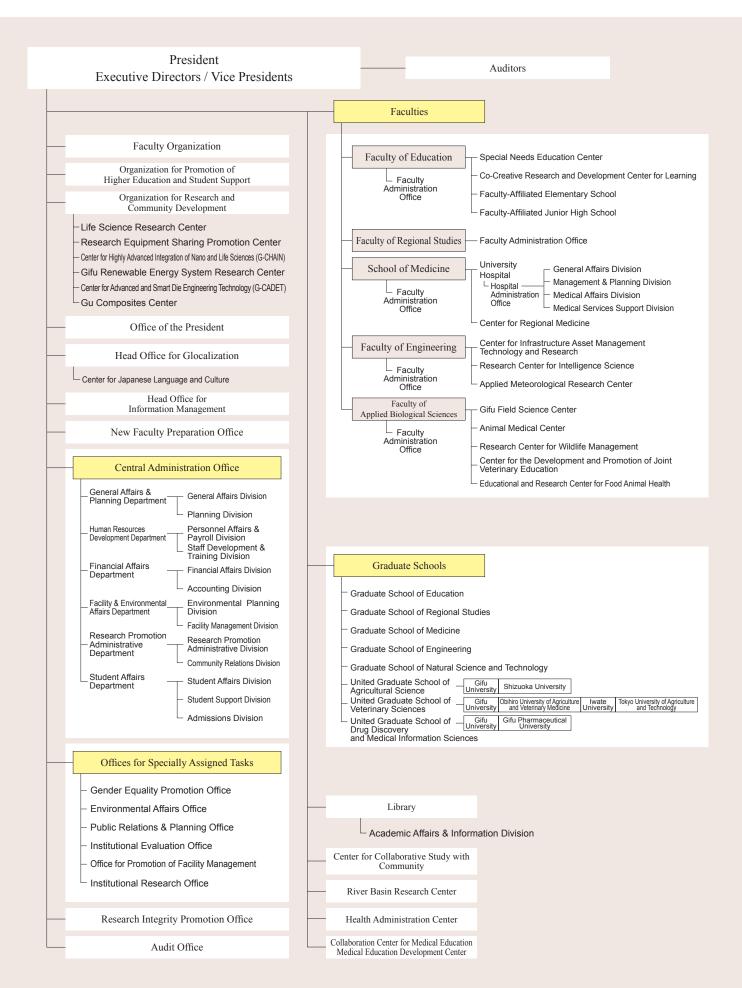
Environmental University Forum



ISO14001 internal audit by students



Completion Certificate Ceremony for "ISO14001 Internal Environmental Auditor Training Course"



■ Faculty / School

	Training Course for School Teachers	Courses	National Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Technology Education, Home Economics Education, English Education, School Education,
Education	Training Course for Teachers at	Special Nee	ds School
(2 Training Courses,			Special Needs Education Center
11 Courses)		Affiliated	Co-Creative Research and Development Center for Learning
		Institutions	Faculty-Affiliated Elementary School
			Faculty-Affiliated Junior High School
D. of cont	Department of Policy Studies		Pagianal Paliay Environmental Studios
Regional Studies (2 Departments, 4 Domains)	Department of Policy Studies Department of Cultural Studies	Domains	Regional Policy, Environmental Studies Cultural Studies, Regional Structure
School of Medicine	Medical Course	Tutorial Courses	Human Anatomy, Histology & Embryology, Neuroanatomy and Neuroscience, Molecular Biology, Physiology, Microbiology, Pharmacology and Toxicology, Pathology, Community and Occupational Health, Cardiology/Respirology/Nephrology and Urology, Gastroenterology/Laboratory Medicine/Hematology, Endocrine and Metabolic System, Neuroscience and Behavioral Science, Child Health, Reproduction and Gynecology, Bioethics and Legal Medicine, Clinical Genetics and Ethics, Dermatology, Clinical Immunology, Eye, Ear, Nose and Throat, Musculoskeletal Science, Anesthesiology and Emergency Medicine, Diagnostic Imaging and Radiation Oncology
(2 Courses)	Nursing Course	Courses	Basic Health Science and Fundamental Nursing, Maternal and Child Health Nursing, Adult and Gerontological Nursing, Community and Mental Health Nursing
		Affiliated	University Hospital
		Institutions	Center for Regional Medicine
	Department of Civil Engineering		Environmental Studies, Disaster Reduction Studies
	Department of Mechanical Engineering		Mechanical Engineering, Intelligent Mechanical Engineering
	Department of Chemistry and Biomolecular Science	Courses	Materials Chemistry, Biomolecular Science
Engineering (4 Departments,	Department of Electrical, Electronic and Computer Engineering		Electrical and Electronic, Informatics, Applied Physics
9 Courses)			Center for Infrastructure Asset Management Technology and Research
		Affiliated	Research Center for Intelligence Science
		Institutions	Applied Meteorological Research Center
		la": f	Supporting and Development Center for Technology Education
		Joint Research Course	Smart Grid Power Control Engineering Joint Research Course
	Course of Applied Life Science	Sub-	Molecular Life Science, Life Science for Food
Applied	Course of Agricultural and Environmental Science	Courses	Plant Production, Animal Science, Environmental Science and Ecology
Biological	Joint Department of Veterinary I	Medicine	
Sciences			Gifu Field Science Center
(2 Courses, 1 Department)		Affiliated	Animal Medical Center
- Zoparinoni,		Institutions	Research Center for Wildlife Management <endowed (gifu="" animals="" damage="" division="" division:="" prefecture)="" prevention="" research="" wild=""></endowed>
			Center for the Development and Promotion of Joint Veterinary Education
			Education and Research Center for Food Animal Health







Faculty of Regional Studies



School of Medicine / University Hospital



Faculty of Engineering /
Faculty of Applied Biological Sciences

■ Graduate School

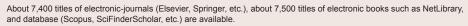
	Professional Degree Program	Teacher Education Course	Courses	ses School Administrators Prepare Course, Education Practice Development						
Education	-	Supporting Psychological Development Course		Clinical Psychological	ogy, School	Psychology, Special Ne	eeds Educa	ition		
	Master's Program	Major in Subject- Integrated Education	Courses	Language and Social Studies, Science, Arts and Physical, Curriculum Development						
Regional	Master's	Policy Studies	Areas	Socioeconomics, Public Administration and Policy, Environmental Studies				ntal Studies		
Studies	Program	Cultural Studies		Society, Culture	Society, Culture					
				Molecule and Structure		Cell Signaling, Pharmacology, Parasitology and Infection Development, Diabetes and Endocrinology, Pediatrics, Inform Medicine Anatomy, Molecular Pathobiochemistry, Cardiology, Respirol				
				Disease Control		and Cardiothoracic S Anesthesiology and Pa Morphological Neuro	urgery, Or iin Medicine oscience,	thopaedic Surgery, Dermatology, Urology, e, Oral and Maxillofacial Surgery Physiology, Neurology and Geriatrics,		
	Doctoral Program	Medical Sciences	Divisions	Neuroscience	Courses	Psychopathology, Neu Sciences, Clinical Brain Tumor Pathology, Path	rosurgery, n Sciences nology and	Otolaryngology, Ophthalmology and Visual Translational Research, Surgical Oncology,		
				Tumor Control Medical		Epidemiology and Prev Biomedical Informatics	entive Med , General I	, Obstetrics and Gynecology, Radiology, licine, Clinical Oncology Internal Medicine, Clinical Pharmacy, Health		
				Management		Economics, Emergence Health, Medical Educat		ster Medicine, Legal Medicine, Occupational		
	Doctoral	Regeneration and		Molecular Regeneration				Neurobiology, Microbiology		
Medicine	Program	Advanced Medical Sciences	Divisions	Technology	Courses			Intelligent Image Information		
				Applied Regeneration Nursing		Medicine Continuing Education	respiratory	Regulation, Biomedical Ethics and Social		
				Education		in Nursing Maternal and Child		Nursing Education, Biological Systems		
	Master's Program	Nursing Science	Divisions	Divisions Nursing Courses Hea	Health Nursing Specialty Areas	Maternal Nursing, Child Health Nursing Acute Care Nursing, Chronic Care Nursing				
			Commu	Community Health Care Nursing		Community Health Nursing, Mental Health Nursing, Gerontological Nursing				
				Cardiovascular and Respirology Advanced Medicine (Gifu Welfare Federation of Agricultural Cooperatives), Division for Regional Cancer Control (Gifu Welfare Federation of Cooperatives), Frontier Science for Surgical Oncology (Yakult Honsha Co., Ltd.), Division for Regional Cancer Control (Gifu Welfare Federation the for Agricultural Cooperatives), Regional Medicine and Musculoskeletal Science (Sekigahara Town), egral Advanced Joint Reconstructive Surgery (KYOCERA Medical Corporation, Biomet Japan, Inc.), Disability						
		Mechanical and Civil Engineering		Civil Engineering, Mechanical Engineering						
	Desterel	Material Engineering Electronics and		Applied Materials Chemistry, Applied Molecular Chemistry						
Engineering	Doctoral Program	Information Systems Engineering Environmental and Renewable Energy Systems	Courses	Environmental S	Systems, Re	ering, Knowledge and Ir enewable Energy Syster lew Functional Materials	ns, Fundan	nental Science on Environment, Global		
		Department of Life Science and Chemistry		Medical Chemistry and Biotechnology, Applied Chemistry and Biotechnology, Molecular Life Science, Life Science for Food						
		Department of Agricultural and Environmental Science		Plant Production	n, Animal So	cience, Environmental S	cience and	Ecology		
Natural Science and Technology	Master's Program	Department of Civil and Environmental Engineering Department of Materials	Courses		Studies, Disaster Reduction Studies					
redifficiogy		Science and Procession Department of Intelligence Science		Materials Chemi			olied Mathe	ematics and Physics		
		and Engineering Department of Energy Engineering		Intelligent Mechanical Engineering, Informatics, Applied Mathematics and Physics Energy Conversion, Electrical and Energy System Engineering						
		Science of Biological Production		Plant Production	ı & Manage	ment, Animal Resource	Production			
United Graduate School of Agricultural Science	Doctoral Program	Science of Biological Environment	Major Chairs	Agricultural & Environmental Engineering Management of Riological Environment						
		Science of Biological Resources		Utilization of Biological Resources, Smart Material Science, Regulation of Biological Functions						
United Graduate School of Veterinary Sciences	Doctoral Program	Veterinary Sciences	Major Tracks	Basic Veterinary Science, Pathogenetic Veterinary Science, Applied Veterinary Science, Clinical Veterinary Science						
United Graduate School		Madiaira (O.)	Research Fields	Biological Molec	ular Scienc	es, System Biological Te	echnologies	S		
of Drug Discovery and Medical Information	Doctoral Program	Medicinal Sciences	Endowed Course	Koto Ceder Laboratory						
Sciences		Medical Information Sciences	Research Fields							

Library

Library Collections

As of April 1, 2018

Classification	Books (volumes)				Periodicals (titles)	
Ciassilication	Japanese	Foreign	Total	Japanese	Foreign	Total
University Library	529,227	217,897	747,124	9,653	3,884	13,537
Medical Library	80,639	86,057	166,696	1,506	1,793	3,299





Reception Counter & Entrance Gate

Opening Hours / Closing Days

Classification	Monday - Friday	Saturday	Sunday, National Holiday (examination periods only)	Closing Days		
University Library	9:00 ~ 21:30*1)	10:00 ~ 18:00	10:00 ~ 18:00	Sundays, National Holidays *2)	Summer Holidays(Aug.13 ~ 15) Winter Holidays(Dec.28-Jan.4)	Some Saturdays during vacation periods
Medical Library	8:30 ~ 20:00*1)	10:00 ~ 18:00		Sundays, National Holidays	Summer Holidays(Aug.13 ~ 15) Winter Holidays(Dec.28-Jan.4)	

Note: The closing days or times are subject to change *1) The opening hours may be shortened on weekdays (see the website for opening hours) *2) Examination periods excepted

Utilization (2017)

Classification			Staff	Students	Visitors	Total
	University	Book Collection Area and Others	5,605	150,725	2,845	185,728
No contract the con-	Library	Learning Commons *1)		26,553		100,720
Number of Users		Medical Library	5,802	38,862	5,454	50,118
	Total					
	University Library		3,950	38,298	634	42,882
Number of Circulation		Medical Library	1,295	11,136	20	12,451
0.100.101.101.1	Total		5,245	49,434	654	55,333
	University Library		3,2	293	752	4,045
Photo Copying Service		Medical Library)48	1,323	3,271
3311.33		Total	5,2	241	2,075	7,316

Note: University Library opens 280 days and Medical Library opens 286 days. *1) "Learning Commons" is where newspapers are available, it can also be used for a group study.



University Library

Library Special Collections

Collections	Descriptions
Seikado Art Museum's Collection	The collection is composed of 472 volumes of manuscripts, printed books related to Japanese Language, Kokugogaku in the era of Meiji period, and 769 microfilm collections.
Seikado Art Museum's Collection	This contains 1,333 rare collections of old Japanese poems and 3,192 microfilm collections.
Daitokyu Commemorative Library Collection	This collection contains 878 volumes of Edo-period Japanese literature, and 1,530 original microfilm collections.
Daitokyu Commemorative Library Collection	This contains 95 collections of old stories, narrative literature, and historical tales, and 695 microfilm collections.
Collection of Books and Magazines for Research into Environmental Problems	The collection of world academic literature is composed of 19 periodicals, 26 book series, and 200 books.
Complete Collection of Reprinted Newspapers and Periodicals on Education in the Meiji, Taisho, and Showa Periods	This is a collection of reprinted newspapers and periodicals in the field of education.
Landolt-Börnstein: Numerical Data and Functional Relationships in Science and Technology Group I. Elementary Particles, Nuclei and Atoms	This collection focuses on the numerical data on elementary particles, nuclei and atoms.
Collection of Webster's English Dictionaries	The collection of Webster's English Dictionaries ranges from the first edition of 1806 to 100 different editions published by 1943, totaling 108 volumes of English dictionaries.
Special Collection of Rare Books	This collection is composed of about 1,500 Japanese and Chinese books from the Edo and Meiji period. They were collected during the time of Gifu Normal School, Gifu Agricultural and Forestry College, and Gifu Prefectural Medical College, which are the precursors of Gifu University.



Browsing Section



Two illustrated rare books of "Koshikibu"

University Hospital

The University Hospital provides highly advanced medical care as the sole university hospital and only special functioning hospital in Gifu Prefecture. It has also been designated as a specialized hospital for diseases that are difficult to treat, such as cancer, hepatitis, AIDS, etc. The Hospital places particular emphasis on advanced medical care for five categories of major disease (cancer, cardiac infarction, stroke, diabetes, and psychiatric illness) and on five medical services (emergency medical care, disaster medical care, rural and community medical care, perinatal care, and pediatric care) viewed as high priority by the Japanese government. In March 2018, the Hospital was additionally designated as a nuclear emergency core hospital.

As one of Japan's most advanced emergency medical service facilities, the Advanced Critical Care Center within the Hospital takes critical, high-acuity emergency patients, and since February 2011, it has provided a helicopter emergency medical service as the central emergency care hospital in Gifu Prefecture. The new "Doctor Car" service, which was begun through cooperation between the Hospital and the Gifu City Fire Headquarters, was launched in April 2018, and is now providing both the emergency and disaster medical care services for local communities.

The ultimate goals of the Hospital are to meet the needs of society and respond to ever-growing demands for better medical care from the public. With the safety and security of people and society as our utmost priority, the University Hospital remains committed to medical safety, acceleration of clinical research, global human resource development and providing advanced, quality medical treatment for all as the sole special functioning hospital in the region.



University Hospital

Number of Patients (2017)

	Total Number of Patients	198,028
Inpatients	Average per Day	542.54
inpatients	Bed Occupancy Rate	88.4%
	Operation Days	365

Advanced Critical Care

	First Visit Patients	17,110
	Revisit Patients	317,068
Outpatients	Total	334,178
	Average per Day	1,369.6
	Days for Outpatient treatment	244

Changes in the Number of Patients



2015	2016	2017	(Year)
	Central Clir	nical Facilities	
Division of Clinical Laboratory		for Medical peration	Neonatal Intensive Care Unit
Operation Division		trition Support & on Control	Autopsy Imaging Center
Radiology Services	Cance	er Center	Stroke Center
Supplies Division	AIDS Clir	nical Center	Clinical Genetics Division
Division of Transfusion Medicine & Cell Therapy	Center for	Liver Disease	Bed Control Center
Pathology Division	Rehabilita	tion Division	Preoperative Control Center
General Medicine		eproductive and atal Care	Admission Center
Medical Information Division	Medical Inst	trument Center	Respiratory Center
Endoscopy Center		aging Diagnosis enter	Dietary Management Division

Clinical Department and Number of Beds

As of April 1, 2018

Classification	Number of Beds
Internal Medicine I	64
Hematology	04
Internal Medicine II	53
Internal Medicine III	21
Neurology & Geriatrics	13
General Internal Medicine	12
Surgery I	43
Surgery II	58
Obstetrics & Gynecology	32
Orthopaedic Surgery	49
Neurosurgery	37
Ophthalmology	14

Classification	Number of Beds
Oto-Rhino-Laryngology	
Plastic & Reconstructive Surgery	33
Dermatology	13
Urology	20
Psychiatry	37
Pediatrics	28
Radiology	1
Anesthesiology & Pain Medicine	1
Dentistry, Oral & Maxillofacial Surgery	8
Advanced Critical Care Center	28
Intensive Care Unit	6
Neonatal Intensive Care Unit	12
Common	31
Total	614

Patient Safety Division
Division of Pharmacy
Division of Nursing
Medical Record Management Division
Center for Clinical Training & Career Development
The Minimally Invasive Surgery Center for Training & Education
Innovative & Clinical Research Promotion Center
Clinical Ethics Division
"Sawayaka" Quality Service Promotion Division

Animal Medical Center

The Animal Medical Center is the only facility dedicated to veterinary education, research, and treatment in the Chubu region. In response to the increasing need for veterinary practices in recent years and to provide advanced medical treatment that pet owners expect, a new clinical ward and Linac Center were built onto the Animal Medical Center in April 2010 as well as the MRI Ward in April 2012. The Center's new clinical ward has private consultation rooms, a positive pressure surgery room which can also be used for brain surgery, and an intensive-care unit. It is an advanced facility equipped with electronic medical charts and diagnostic imagining units. The Linac Center was the first of its kind at a Japanese national university to have a high-energy radiation LINAC (linear accelerator) treatment system, and the MRI Ward was likewise the first to have an MRI (magnetic resonance imaging) system. The Center's specialties are internal medicine, surgery, oncology, anesthesiology and neurology for companion animals, and farm animal medicine. In one year, about 8,600 cases are being treated at the departments of internal medicine, surgery, oncology, anesthesiology and neurology from referrals from private hospitals in the Tokai, Kinki and Hokuriku regions. At the same time, the department of farm animals plays an important role in the medical care of farm animals in Gifu area.



Ward and Room
As of April 1, 2018

Name	Floor Space(m²)	Facility Information
Clinical Ward	911	1 st floor: 7 Consultation Rooms, Ultrasonography Room, Treatment Room, Examination Room 1, Pharmacist, Reception and Office
Cililical Ward	911	2 nd floor: Positive Pressure Surgery Room, General Operating Room (3 operating tables), Operation Preparation Room, Intensive-Care Unit, Recovery Room, 2 Nap Rooms
Linac Center, MRI Ward	327.55	Linac Room, MRI Room, Control Room
Main Building (1st floor)	438	Endoscope & Laparoscope Room, Dental Room, X-ray and Image Analysis Room, Examination Room 2, Director's Room/Counseling Room, Administrative Office
CT Ward	47	X-ray CT Imaging Room, Control Room
Animal Management & Care Ward	260	Inpatients Rooms for Sick Animals, Animal Blood Donation Room, Medical Office
Total	1.983.55	

Total Number of Clinical Visits by Animal Type

	C	ompanio	on Anima	ıls						
Year	Dogs	Cats Others		Subtotal	Cattle	Horses	Pigs	Sheep/ Goats	Subtotal	Total
2015	7,664	1,294	2	8,960	154	2	0	4	160	9,120
2016	7,555	1,488	0	9,043	171	5	0	0	176	9,219
2017	6,781	1,243	0	8,024	6	10	10	2	28	8,052

Changes in the Total Number of Clinical Visits to the Department of Internal Medicine, Surgery/Neurology/Anesthesia and Oncology



■ Collaboration Center for Medical Education

Medical Education Development Center (MEDC)

The Center was established in 2001 as a collaboration center for medical education to promote the development of human resources who can contribute to medical education and collaborative and joint research with medical education institutions both in Japan and overseas. Initially accredited in April 2010, the Center is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science and Technology. The Center was reaccredited for another five years in April 2015. As one of its programs, the Center conducts a Medical Education Seminar and Workshop four times a year. This event has won high praise as a nation-wide program for Faculty Development. The Center also launched a program to educate leaders in medical education at medical schools and educational institutions for health professionals. MEDC fellows/associates certificates will be given to the graduates of this course.

The Tutorial Education Division is working to spread and improve small-group active problem-based learning (PBL). The Virtual Skill Division is striving to develop communication-based education and simulation-based education that makes use of simulated patients. Efforts are also focused on education of professionalism, outcome-based medical education, computer-supported education, portfolio assessment systems, international exchanges, medical English education, and doctoral (PhD) programs for medical education.

[Tutorial Education Division, Virtual Skill Division]



Tutorial Education



Medical Communication Practice



Seminar and Workshop for Medical Education



Clinical Skills Education

■ Centers for Education and Research Activity









■ Satellite Campus / Seminar House

Gifu University Satellite Campus [Opened in October 2012] (4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City)

The Gifu University Satellite Campus, directly connected to JR Gifu Station, has two multipurpose rooms that can be used for classes, seminars, lectures and research presentations, "Learning Commons" where students can study on their own, two meeting rooms for business consulting, and other purposes.

The Gifu University Satellite Campus can be used by Gifu University students, faculty and staff members, Gifu University graduates, and local residents. It is a center for the promotion of education and research at Gifu University, student activities, contributions to the community, and the dissemination of information.



Gifu Skywing 37

01	03
02	04

01 River Basin Research Center

The River Basin Research Center at Gifu University has been developing "River Basin Zone Sciences," an academic research field for conservation and sustainable development of river basin zones. The Center is the main institution for the study of environmental sciences at Gifu University and operates in conjunction with universities, research institutes, other relevant organizations, and regional communities inside and outside Japan. Specifically, the Center carries out analyses of natural and artificial phenomena, including observation of plants, waters, and soils found in river basin zones. It also conducts academic research and technological development for river basin environment conservation, and for disaster prevention and mitigation activities.

[Division of Vegetation Resources and Function, Division of Water System Safety and Security, Division of Information Science on River Basin, Takayama Field Station, Promotion Office of Gifu University Rearing Program for Basin Water Environmental Leaders, Joint Research Office]

02 Center for Collaborative Study with Community

In order to develop regionally-focused human resources who are most needed to play leading roles and address community issues, the Center for Collaborative Study with Community was established as a supporting organization to implement the University Center of Community (COC) Programs for 2013 of the Ministry of Education, Culture, Sports, Science and Technology. Aiming for promotion of activities in cooperation with the community and community development, the COC Program has three major objectives: "Fostering next-generation regional leaders," "Promotion of region-oriented education" and "Formation of places for discussions of all walks of life (Gifu Future Center)." Gifu University was also selected by the Ministry to implement COC-development type, COC+ in 2015 and is embarking on development of human resources who settle down in regions and contribute to revitalization of local industry.

Head Office for Glocalization Center for Japanese Language and Culture (former International Student Center)

The International Student Center offers education in Japanese culture to international students and provides guidance and counseling in their studies. In addition, the Center plans and manages summer school programs (inbound students). It promotes internationalization at general education courses through international exchange by holding, for example, cross-cultural communication courses for both Japanese and international students.

The Exchange Lounge is located in the Center building, and it is a place for communication between Japanese and international students, it is a place for providing learning support for international students by tutors, and for gathering information about studying abroad.

04 Health Administration Center

Health Administration Center has main roles in the health promotion and development of university students and faculties/staffs based on School Health and Safety Act and Industrial Health and Safety Act.

The center provides annual health checkups and health counseling/support based on the results for all students and faculties/staffs. The center also provides first aid services, health advice/education, health enlightenment activities, and so on. The center implements campus health plans and offers a wide range of services.

The center conducts epidemiological analysis relating students and faculties/ staffs health issues, which contributes to development of health policy on not only Gifu University campus but also other universities in Gifu Prefecture.

Gifu University Hayano Residence Seminar House [Opened in April 2013] (1777 Hiruicho, Ogaki City)

The Gifu University Seminar House, which is along Kyu-Nakasendo (a route from the Edo period) in Hiruicho, Ogaki City is the former residence of Dr. Saburo Hayano, the 7th president of Gifu University.

It has a seminar room for classes and lectures, an exhibition room where students' work and documents related to regional history and culture are displayed, and a meeting room that can be used as a center for fieldwork.



Hayano Residence Seminar House

"Learn"

as a keyword

Education

Organization for Promotion of Higher Education and Student Support

[Organization Chart] President Executive Director for Academic & Affiliated School Affairs Organization for Promotion of Higher Education and Student Support (ORPHESS) Director-General (Executive Director for Associate Director-General Planning Office for Academic & Affiliated School Affairs) Higher Education & Student Support Associate Director-General **English Center** Committee for Higher Education & Student Support Committee for Entrance Examination Steering Committee Carrying out work related to regional Carrying out work related to the study of educational partnerships, credit transfer improvements to entrance examinations. system among universities in the region, joint public relations activities, and initiatives to academic programs, and projects addressing connect high schools and the University regional issues Carrying out work related to liberal arts Carrying out work related to supporting education curriculum development, class teacher training courses, student teaching scheduling, grading and evaluation, course and teacher training practical seminars, text development, and research to enrich career services and employment, and to and improve liberal arts education promoting partnerships in teacher education Carrying out work related to supporting Carrying out work related to supporting Active-Learning the learning process, through new-student student career development, young guidance, first-year-student education, and researchers for innovation, job-seeking, and self-study counseling, as well as training volunteer-based activities educational support staff (TA, SA) Carrying out work related to supporting campus life, extracurricular activities, and students with disabilities



ORPHESS/faculty matrix-type organization

A structure designed to seamlessly combine specialized education offered by undergraduate faculties with a core education that is overseen by ORPHESS

Applying the results of individual optimization to facilitate overall optimization
Application of results accumulated by faculties and other entities to the entire
university from the standpoint of overall optimization

Reforming governance and transforming the organizational culture Consensus-building through dialog and collaboration and the facilitation of reform

A well-organized educational environment

The University's single, integrated campus as a venue for daily dialog and collaboration

ORPHESS is also home to the Planning Office for Higher Education & Student Support, which handles responsibilities including offering advice and suggestions in response to inquiries from the Director-General of ORPHESS, evaluating and analyzing educational effectiveness, and planning and implementing the University's faculty development program. ORPHESS also includes seven Divisions—the Public Relations and Admission, Liberal Arts Education, Active-Learning Support, Student Support, Community-Education Collaboration, Teacher's License Acquisition Support, and Career-Formation Support (Career Center)—to facilitate planning and implementation.

The principal operational duties of ORPHESS are as follows:

- (1) Promoting and improving University-wide education
- (2) Planning and implementing general education
- (3) Planning and implementing student admissions, learning support, support for student life, career support, and support for other aspects of University life
- (4) Planning and implementing regional educational partnerships
- (5) Supporting teacher training course and promoting partnerships involving teacher education
- (6) Evaluating and analyzing educational effectiveness
- (7) Carrying out other duties as necessary in order to achieve the ORPHESS's goals

Gifu University strives to foster a carefully defined set of fundamental abilities in students through all educational activities, together with specialized skills on the part of each faculty and graduate school in accordance with its Diploma Policy, Curriculum Policy, and Admission Policy, which collectively govern all of the University's activities. To encourage each student to take a proactive approach to his or her education, we are committed to (1) enhancing structures that support learning from admission to graduation, as well as structures that support student life; (2) continually verifying that our undergraduate and graduate programs accord with our three aforementioned primary policies and striving to improve the University's structures; and (3) increasing the University's overall educational capabilities so as to more effectively maximize each faculty's potential. To achieve these goals, it is essential that we take a broad view of the entire University's educational activities when planning programs, working to improve each faculty and graduate school's educational activities, and implementing mechanisms to support student learning. The Organization for Promotion of Higher Education and Student Support (ORPHESS) is characterized by a commitment to bring faculties, graduate schools, and student staff together in dialog and collaboration in order to achieve the goals described above. ORPHESS was launched in December 2013 with staff members drawn from a variety of departments at the University.

Educational Reform Initiatives

In an effort to advance reform in the educational sector, the Ministry of Education, Culture, Sports, Science and Technology selects and supports initiatives of an exceptional and distinctive character pursued by universities in the competitive environment of higher education. Gifu University has actively applied for the government programs and received recognition from the government.

Center of Community Program for Local Revitalization (COC+) with the university as a regional base for knowledge

Year	Program	Responsible Body
2015 to 2019	Step Up in Gifu & Positive Effect on Gifu Collaborative Training of Local Community— Oriented Industry Leaders	Gifu University, Chubu Gakuin University, Chubu University, Nihon Fukushi University, Nagoya Gakuin University, Gifu Prefecture, Gifu Employers' Association, Juroku Bank Ltd., Ogaki Kyoritsu Bank Ltd., Mynavi Corporation

The objective of the program is to attract people, who play a central role in regional revitalization, to local communities by creating appealing workplaces for students and supporting efforts by universities to boldly undertake curriculum reforms necessary to train the human resources needed by local communities through collaboration between universities, local public entities and corporations.

Striving to become a university that is an integral part of the local communities, Gifu University is using the current COC program to move forward with efforts to train local community—oriented human resources who work to resolve issues faced by local communities and who can play an active role as local community leaders by making use of their specialization. However, there is a net population outflow from Gifu Prefecture, and this is particularly true for workers in their 20s, many of whom move to Aichi Prefecture for work, and there is a need to train human resources that understand the appeal of companies in Gifu and can contribute to revitalizing local industries by settling down in local communities.

Therefore, working with entities such as local governments and companies in Gifu and strengthening relationships with local industries, Gifu University promotes local employment and the return of jobs to the local area and contribute to local revitalization through several activities. The universities train students who meet the needs of local industries by offering a three-step education program (1. Listen and see, 2. Take on challenges, and 3. Play an active role). The efforts are centered on internships and common educational programs with not only universities in Gifu, but also the current COC program universities in Aichi. Gifu University also promotes job creation through several activities such as expanding programs using industry-government-academia joint research.

■ Number of Students

Undergraduate

As of May 1, 2018

		Admission	3rd Year						E	Enrollmer	nt						
Fa	culty / School	Capacity	Mid-Course Entrants	1 st y	1 st year		2 nd year		ear	4 th y	ear	5 th year		6 th year		Total	
Education		250		259	(154)	256	(157)	251 1	(153) (1)	278	(154)					1,044	(618) (1)
Pegional Studies		100	10	105	(58)	110	(73)	122	(73)	131	(77)					468	(281)
Regional Studies		100	10	3	(1)	2	(1)	2	(2)	4	(0)					11	(4)
	Medical Course	110		114	(28)	124	(39)	110	(39)	102	(31)	108	(24)	104	(28)	662	(189)
School of	Medical Course	110		1	(1)							1	(0)	1	(0)	3	(1)
Medicine	Nursing Course	80	10	82	(79)	83	(80)	82	(80)	73	(70)					320	(309)
	Indising Course		10														
Engineerin		510	30	551	(98)	538	(87)	554	(94)	604	(99)					2,247	(378)
Engineenii	ig	510	30	4	(2)	7	(0)	10	(5)	8	(2)					29	(9)
	Course of Applied Life Science			170	(89)	172	(87)	172	(93)	193	(112)					707	(381)
Applied Biological	Course of Agricultural and Environmental Science	160	10	2	(1)	1	(0)	2	(1)							5	(2)
Sciences	Joint Department of	30		32	(18)	33	(17)	34	(22)	30	(16)	36	(17)	29	(18)	194	(108)
Veterinary Medicine *1		30															
Total Numl	Total Number of Undergraduate		60	1,313	(524)	1,316	(540)	1,325	(554)	1,411	(559)	144	(41)	133	(46)	5,642	(2,264)
	Students	1,240	- 00	10	(5)	10	(1)	15	(9)	12	(2)	1	(0)	1	(0)	49	(17)

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right).

* 1 "Enrollment" for the Joint Department of Veterinary Medicine includes the number of Veterinary Medicine Course students before renaming the course.

Graduate

Professional Degree Program (Teacher Education Course)

As of May 1, 2018

Graduate School	Program	Admission			Enrollment				Degree
Cradadic Coricor		Capacity	1 st year		2 nd year		Dogico		
Education	Professional Degree	25	23	(8)	29	(8)	52	(16)	Master of Education
Education	Program	25							(professional)

Master's Program As of May 1, 2018

Graduate School	Program	Admission					Degree		
Oraduate Oction	riogram	Capacity	1 st yea	ır	2 nd y	/ear	Tot	al	Degree
Education	Master's Program	44	34	(13)	52	(19)	86	(32)	Master of Education
Education	wasters Frogram	44	1	(1)	3	(3)	4	(4)	Master of Education
Degional Ctudios	Maatar'a Dragram	20	20	(11)	30	(19)	50	(30)	Master of Regional
Regional Studies	Master's Program	20	13	(9)	17	(11)	30	(20)	Studies
Madiaina	Mastada Dasassa	0	4	(4)	18	(16)	22	(20)	Mantag of Nivering
Medicine	Master's Program	8							Master of Nursing
F	Mastada Dasassa				10	(0)	10	(0)	Master of Engineering
Engineering	Master's Program				2	(0)	2	(0)	Master of Engineering
Applied Biological	Master's Drogram				9	(4)	9	(4)	Master of Applied
Sciences	Master's Program				6	(2)	6	(2)	Biological Sciences
Graduate School of Natural	Mastarla Dragram	275	484	(97)	432	(85)	916	(182)	Master of Applied Biological
Science and Technology	Master's Program	375	36	(9)	29	(10)	65	(19)	Sciences or Engineering

Doctoral Program As of May 1, 2018

Graduate School	Drogram	Admission					Enro	llment					Dograe
Graduate Scribbi	Program	Capacity	1 st y	ear	2 nd y	ear	3 rd y	ear	4 th y	ear	Tota	al	Degree
	Doctoral Program	47	25	(8)	40	(12)	36	(12)	84	(26)	185	(58)	Ph.D. in Medical
Medicine *1	Doctoral Frogram	47			2	(1)			4	(2)	6	(3)	Sciences
Medicine *1	Doctoral Program	6	2	(1)			6	(4)			8	(5)	Ph.D. in Regeneration and
	Doctoral Frogram	0					4	(2)			4	(2)	Advanced Medical Sciences
	Doctoral Program				7	(2)	31	(10)			38	(12)	
Engineering	Doctoral Flogram				5	(2)	13	(6)			18	(8)	Ph.D. in Engineering
Engineening	Doctoral Program	27	32	(4)	27	(9)					59	(13)	FII.D. III Eligineeling
	Doctoral Flogram	21	18	(4)	10	(5)					28	(9)	
United Graduate	_		36	(16)	18	(7)	50	(15)			104	(38)	Ph.D. in Agricultural
School of Agricultural Science	Doctoral Program *2	20	23	(13)	12	(5)	21	(9)			56	(27)	Science
United Graduate	_		18	(7)	28	(9)	23	(9)	46	(14)	115	(39)	Ph.D. in Veterinary
School of Veterinary Sciences	Doctoral Program	6	4	(1)	7	(3)	10	(5)	15	(6)	36	(15)	Science
United Graduate School of		6	5	(2)	7	(5)	11	(2)			23	(9)	Ph.D. in Engineering,
Drug Discovery and Medical Information Sciences	Orug Discovery and Medical noctoral Program *2												Medical Science, or Pharmaceutical Science
Total Number of Gra	aduate Students	584									1,677	(458)	
Total Number of Gra	addate Students	304									255	(109)	

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right).

*1 "Enrollment" for the Graduate School of Medicine includes the student number of Graduate School of Medical Sciences before reorganization.

^{*2} United Graduate School of Agricultural Science and United Graduate School of Drug Discovery and Medical Information Sciences have three-year Doctoral Program only.

Number of Students of the United Graduate Schools by Participating University

As of May 1, 2018

United Graduate School			Tot	al								
Officed Graduate Scribbi	Participating University	1 st y	ear	2 nd y	2 nd year		ear	4 th y	ear	Total		
Agricultural Science	Shizuoka University	6	(2)	2	(1)	10	(2)			18	(5)	
Agricultural Science	Gifu University	30	(14)	16	(6)	40	(13)			86	(33)	
	Obihiro University of Agriculture and Veterinary Medicine	1	(1)	8	(3)	5	(3)	8	(1)	22	(8)	
Veterinary Sciences	Iwate University			5		1		5	(1)	11	(1)	
veterinary Sciences	Tokyo University of Agriculture and Technology	4		10	(5)	11	(3)	17	(9)	42	(17)	
	Gifu University	13	(6)	5	(1)	6	(3)	16	(3)	40	(13)	
	54	(23)	46	(16)	73	(24)	46	(14)	219	(77)		

The number of "Enrollment" includes international students. () indicates the number of female students (the number included in the parentheses on the right).

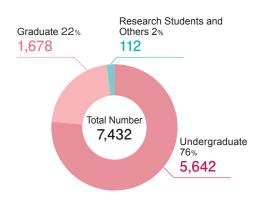
Research Students / Non-Degree-Seeking Students / Auditing Students

As of May 1, 2018

		C			C		0					As of May	s of May 1, 2018	
	Resear Studen		Special Research Students		Non- Degree- Seeking Students	Auditing Students	Special Auditing Student		External Training Course for In-service Teachers	Internatior Students i Japanese Language Culture St Course	n and	Tot	al	
Faculty of Education					3	2	1	(1)				6	(1)	
Faculty of Regional Studies	13	(13)					4	(4)				17	(17)	
School of Medicine	16	(2)				2						18	(2)	
Faculty of Engineering	12	(11)										12	(11)	
Faculty of Applied Biological Sciences	2	(1)				1						3	(1)	
Graduate School of Education	1	(1)	1 (1)		1						3	(2)	
Graduate School of Regional Studies														
Graduate School of Medicine					2							2		
Graduate School of Engineering														
Graduate School of Natural Science and Technology	5	(5)										5	(5)	
Organization for Promotion of Higher Education and Student Support						2						2		
Organization for Research and Community Development Life Science Research Center	1											1		
Center for Japanese Language and Culture Head Office for Glocalization (former International Student Center)							6	(6)		8	(8)	14	(14)	
Gifu Network University Consortium*							29					29		
Total	50	(33)	1 (1)	5	8	40	(11)		8	(8)	112	(53)	

^{*} Gifu Network University Consortium is the association of universities consisted of Gifu Prefecture and 22 universities in the prefecture. Students are able to take courses at other universities, and the earned credits are transferable under the credit transfer system. The figure in brackets indicates the number of international students and is included in the total.

Number of Students



Affiliated Schools, Faculty of Education

As of May 1, 2018

School	Class	Number of Classes	Admission Capacity	Total Number of Students
	Regular Class	18	105	625
Elementary School	Special Needs Class	3	4	19
	Regular Class	12	160	480
Junior High School	Special Needs Class	3	8	24
Total				1,148

Applicants and Admissions

Undergraduate

2018

			1 st	year Studer	nts		3 rd year Mid-Course Entrants				
Faculty/School		Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants
Education		250	1,651	1,112	280	259	-	-	-	-	-
Regional Studies		100	637	451	114	105	10	39	36	12	10
School of Medicine	Medical Course	110	1,339	574	114	111	-	-	-	-	-
School of Medicine	Nursing Course	80	379	262	84	81	10	5	5	0	0
Engineering		510	2,633	1,906	589	535	30	127	114	51	34
Applied Biological	Course of Applied Life Science Course of Agricultural and Environmental Science	160	527	371	185	170	10	33	32	13	10
Sciences	Joint Department of Veterinary Medicine	30	156	147	32	32	-	-	-	-	-
٦	Total	1,240	7,322	4,823	1,398	1,293	60	204	187	76	54

^{**} The number of applicants to the School of Medicine does not include the examinees who failed in the first screening process conducted at the general examination and the latter half of the examination schedule.

Graduate School

2018

Graduate	Graduate School				Successful Applicants	Entrants
Education	Professional Degree Program (Teacher Education Course)	25	26	26	26	23
	Master's Program	44	68	65	47	34
Regional Studies	Master's Program	20	35	33	21	20
	Nursing Sciences (Master's Program)	8	4	4	4	4
Medicine	Medical Sciences (Doctoral Program)	47	27	27	22	21
Wedicine	Regeneration and Advanced Medical Sciences (Doctoral Program)	6	2	2	2	2
Engineering	Doctoral Program	27	26	24	24	23
Natural Science and Technology	Master's Program	375	584	577	541	478
United Graduate School of Agricultural Science	Doctoral Program	20	27	24	22	21
United Graduate School of Veterinary Sciences	Doctoral Program	6	11	11	11	11
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program	6	5	5	5	5
То	584	815	798	725	642	

^{*}The number of newly-enrolled students are as of April 2018.

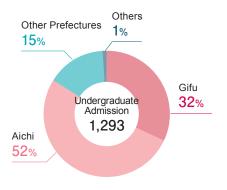
Undergraduate Admission by Locations of High Schools

2018

Faculty/School	Gifu	Aichi	Shizuoka	Shiga	Kyoto	Mie	Hyogo	Osaka	Other Prefectures	* Others	Total
Education	126	102	8	5	0	3	0	1	13	1	259
Regional Studies	57	39	0	1	0	1	0	0	4	3	105
School of Medicine	72	74	5	0	9	1	6	3	20	2	192
Engineering	126	363	4	8	4	7	3	4	12	4	535
Applied Biological Sciences	39	88	8	7	4	4	7	6	37	2	202
Total	420	666	25	21	17	16	16	14	86	12	1,293

^{* &}quot;Others" include Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, foreign schools, etc. **The number of 3rd year Mid-Course Entrants excluded.

^{*} The number of international students included.



 $[\]ensuremath{\,\%\,}$ The number of international students included.

^{*} The number of international students included.

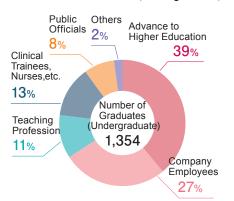
■ Number of Graduates (Undergraduate) / Career Paths

Career Paths of Graduates (Undergraduate)

Number of Graduates (Undergraduate)

Faculty	/School	2017	Cumulative Total
Education		253	18,209
Regional Studies		119	2,045
School of Medicine		183	5,208
Engineering	Day Course	594	23,760
Engineering	Evening Course	0	847
Applied Biological Scie	nces	205	13,153 *
To	tal	1,354	63,222

^{*} Graduates of Faculty of Agriculture included.



Career Paths of 2017 Graduates

Career Paths

As of May 1, 2018

														, .,
Faculty/School	Educ	ation	Regio		5	School of	Medicine		Engineering		Engineering Applied Biological Sciences		Total	
Classification	Luuc	ation	Stud	ies	Medi	cal	Nurs	ing						
Graduates	253	(146)	119	(76)	106	(27)	77	(72)	594	(90)	205	(117)	1,354	(528)
Advance to Higher Education	31	(13)	5	(2)			2	(2)	382	(41)	101	(48)	521	(106)
Company Employees	217	(132)	108	(71)			73	(68)	202	(48)	99	(67)	699	(386)
Adult Students (Staying in Workforce)			1										1	(0)
Clinical Trainees					101	(26)							101	(26)
Others	5	(1)	5	(3)	5	(1)	2	(2)	10	(1)	5	(2)	32	(10)
Total	253	(146)	119	(76)	106	(27)	77	(72)	594	(90)	205	(117)	1,354	(528)

Employment Status by Industry

Faculty/School	Edua	atia a	Regio	nal	Sc	hool of	Medicine		Fasine	:	Appli		Tata	
Field of Business	Educa	ation	Studi		Medica	al	Nursi	ng	Engine	ering	Biolog Sciend		Tota	
Agriculture, Forestry and Fisheries											8	(7)	8	(7)
Mining and Quarrying													0	(0)
Construction			3	(3)					14	(6)	1	(1)	18	(10)
Manufacturing	3	(3)	15	(10)					114	(33)	32	(22)	164	(68)
Utility	1	(1)							2				3	(1)
Information and Communications	8	(4)	9	(6)					26	(6)	4	(3)	47	(19)
Transport and Postal Services	2	(1)	4	(3)					5		1		12	(4)
Wholesale and Retail Business	4	(3)	7	(6)							4	(3)	15	(12)
Finance and Insurance	8	(8)	14	(8)							5	(3)	27	(19)
Real Estate Business			1	(1)					1				2	(1)
Scientific Research, Professional and Technical Services	2	(1)	4	(3)					5	(2)	15	(8)	26	(14)
Accommodation and Eatery	1	(1)											1	(1)
Life-related Services and Entertainment			6	(5)							1	(1)	7	(6)
School Education	146	(79)					2	(2)	2		1	(1)	151	(82)
Education Support Business	3	(2)	2	(2)					1				6	(4)
Medical, Health Care and Welfare	1	(1)	3	(1)			71	(66)			3	(3)	78	(71)
Social Insurance, Social Welfare and Care Services	2	(1)	1	(1)									3	(2)
JA, Post Office, Co-op	2	(2)	5	(4)							2	(2)	9	(8)
Religion, Other Services	4	(3)	2	(2)					1		2	(1)	9	(6)
State Government Services			4						2		2	(1)	8	(1)
Local Government Services	30	(22)	28	(16)					29	(1)	18	(11)	105	(50)
Others													0	(0)
Total	217	(132)	108	(71)	0	(0)	73	(68)	202	(48)	99	(67)	699	(386)

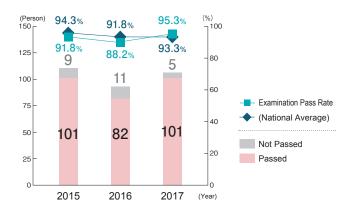
⁽⁾ indicates the number of female graduates (the number included in the parentheses on the right).

■ Medical Licensing Examination Pass Rate / Teacher Employment Rate

National Examination for Medical Practitioners

	2015	2016	2017
Examinees	110	93	106
Passed	101	82	101
Not Passed	9	11	5
Examination Pass Rate	91.8%	88.2%	95.3%
(National Average)	94.3%	91.8%	93.3%

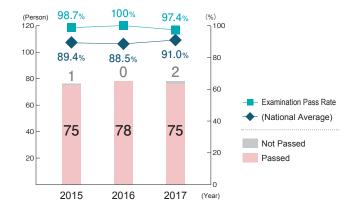
^{*} New graduates only



National Nursing Examination

	2015	2016	2017
Examinees	76	78	77
Passed	75	78	75
Not Passed	1	0	2
Examination Pass Rate	98.7%	100.0%	97.4%
(National Average)	89.4%	88.5%	91.0%

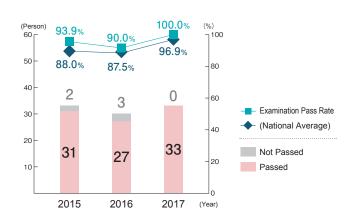
^{*} New graduates only



National Veterinary Examination

	2015	2016	2017
Examinees	33	30	33
Passed	31	27	33
Not Passed	2	3	0
Examination Pass Rate	93.9%	90.0%	100.0%
(National Average)	88.0%	87.5%	96.9%

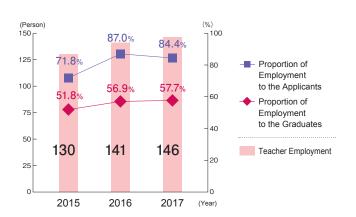
^{*} New graduates only



Teacher Employment Rate (Faculty of Education)

	2015	2016	2017
Graduates	251	248	253
Applicants	181	162	173
Employment	130	141	146
(Temporary Teacher)	37	40	43
Proportion of Employment to the Applicants	71.8%	87.0%	84.4%
Proportion of Employment to the Graduates	51.8%	56.9%	57.7%

^{*} Training Course for School Teachers, and Training Course for Teachers at Special Needs School only



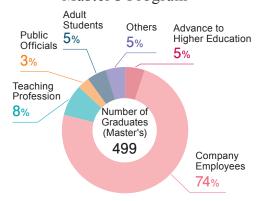
■ Number of Graduates (Graduate School) / Career Paths

Number of Master's Degrees Awarded

Master's Degree	2017	Cumulative Total
Education	68	1,385
Regional Studies	18	302
Regeneration and Advanced Medical Sciences	10	197
Nursing	3	69
Engineering	307	7,899
Applied Biological Sciences	93	2,897 *
Total	499	12,749

^{*} Graduates of Faculty of Agriculture included.

Career Paths upon Completion of Master's Program



Career Paths of 2017 Graduates (Master's Program)

Career Paths As of May 1, 2018

																, ,
Graduate School		Educ	ation		Regio Stud		1)		icine Science)		Engine	ering	Applied Bi Scien			
Classification	Mast Prog		Profess Degr Progr	ee	Mast Progr		Maste Progr		Masto Progr		Mast Prog		Mast Progi		Tot	tal
Graduates	51	(20)	17	(4)	18	(11)	3	(3)	10	(1)	307	(28)	93	(47)	499	(114)
Advance to Higher Education	1				1						12	(4)	12	(6)	26	(10)
Company Employees	42	(14)	5	(1)	8	(5)			9		290	(20)	72	(37)	426	(77)
Adult Students (Staying in Workforce)	6	(5)	12	(3)	1		3	(3)	1	(1)					23	(12)
Clinical Trainees															0	(0)
Others	2	(1)			8	(6)					5	(4)	9	(4)	24	(15)
Total	51	(20)	17	(4)	18	(11)	3	(3)	10	(1)	307	(28)	93	(47)	499	(114)

Employment Status by Industry

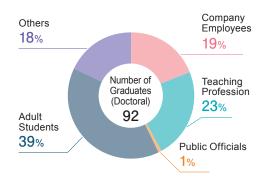
Graduate School		Educ	ation	Regional Studies			Medi	cine	Engine	eering	Applied Biological Sciences				
Field of Business	Mast Progr		Professional Degree Program	Maste Progr		Master' Prograr		Master's Program	Mast Prog		Mast Progi		Tot	Total	
Agriculture, Forestry and Fisheries											7	(4)	7	(4)	
Mining and Quarrying													0	(0)	
Construction				1	(1)				21	(4)	3	(1)	25	(6)	
Manufacturing				2	(1)			3	216	(13)	35	(19)	256	(33)	
Utility									6	(1)			6	(1)	
Information and Communications	1		1 (1)					5	28		2		37	(1)	
Transport and Postal Services				1	(1)				3				4	(1)	
Wholesale and Retail Business	1			1							2	(1)	4	(1)	
Finance and Insurance											3	(1)	3	(1)	
Real Estate Business													0	(0)	
Scientific Research, Professional and Technical Services				1				1	5	(2)	3	(1)	10	(3)	
Accommodation and Eatery													0	(0)	
Life-related Services and Entertainment									1		1	(1)	2	(1)	
School Education	29	(6)	4						3		2	(1)	38	(7)	
Education Support Business	1	(1)									2	(1)	3	(2)	
Medical, Health Care and Welfare	2	(1)									2	(2)	4	(3)	
Social Insurance, Social Welfare and Care Services	1	(1)		2	(2)								3	(3)	
JA, Post Office, Co-op											2	(1)	2	(1)	
Religion, Other Services	1	(1)							2		1		4	(1)	
State Government Services	2	(2)							1		2	(1)	5	(3)	
Local Government Services	4	(2)							4		5	(3)	13	(5)	
Others													0	(0)	
Total	42	(14)	5 (1)	8	(5)	0	(0)	9 (0)	290	(20)	72	(37)	426	(77)	

⁽⁾ indicates the number of female graduates (the number included in the parentheses on the right).

Number of Doctoral Degrees Awarded

Doctoral	Degree	2017	Cumulative Total
	Course Doctorate	27	1,007
Medical Sciences	Dissertation Doctorate	3	1,484
Regeneration and	Course Doctorate	2	70
Advanced Medical Sciences	Dissertation Doctorate	1	10
	Course Doctorate	13	543
Engineering	Dissertation Doctorate	1	78
	Course Doctorate	15	691
Agricultural Science	Dissertation Doctorate	2	150
	Course Doctorate	18	507
Veterinary Science	Dissertation Doctorate	11	161
Pharmaceutical	Course Doctorate	2	24
Science	Dissertation Doctorate	1	3
	Course Doctorate	1	14
Medical Science	Dissertation Doctorate	0	0
To	tal	97	4,742

Career Paths upon Completion of Doctoral Program



Career Paths of 2017 Graduates (Doctoral Program)

Career Paths
As of May 1, 2018

	, ., ., .,						, ,							
Graduate School / United Graduate School Medicine		Enginee	ering	United Gra School Agricult Sciend	of ural	United Gra Schoo Veterin Scienc	l of ary	United Graduat of Drug Discov Medical Infor Science	ery and mation	Tota	al			
	Docto	ral	Docto	ral	Docto	ral	Doctor	al	Docto	ral	Docto	al a		
Classification	Progra	am	Progra	am	Progra	am	Progra	ım	Progra	am	Progra	ım		
Graduates	1	(1)	31	(4)	17	(3)	18	(9)	20	(4)	5	(0)	92	(21)
Advance to Higher Education														
Company Employees			1		7		13	(7)	14	(3)	4		39	(10)
Adult Students (Staying in Workforce)	1	(1)	25	(3)	2		1		6	(1)	1		36	(5)
Clinical Trainees														
Others			5	(1)	8	(3)	4	(2)					17	(6)
Total	1	(1)	31	(4)	17	(3)	18	(9)	20	(4)	5	(0)	92	(21)

Employment Status by Industry

Graduate School / United Graduate School			Engineering	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	Tota	ıl
Field of Business	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program		
Agriculture, Forestry and Fisheries				3 (1)			3	(1)
Mining and Quarrying							0	(0)
Construction			1				1	(0)
Manufacturing			4		1 (1)		5	(1)
Utility							0	(0)
Information and Communications							0	(0)
Transport and Postal Services							0	(0)
Wholesale and Retail Business							0	(0)
Finance and Insurance							0	(0)
Real Estate Business							0	(0)
Scientific Research, Professional and Technical Services		1			3	1	5	(0)
Accommodation and Eatery							0	(0)
Life-related Services and Entertainment							0	(0)
School Education			2	9 (6)	10 (2)		21	(8)
Education Support Business							0	(0)
Medical, Health Care and Welfare						2	2	(0)
Social Insurance, Social Welfare and Care Services						1	1	(0)
JA, Post Office, Co-op							0	(0)
Religion, Other Services							0	(0)
State Government Services							0	(0)
Local Government Services				1			1	(0)
Others							0	(0)
Total	0 (0)	1 (0)	7 (0)	13 (7)	14 (3)	4 (0)	39	(10)

^() indicates the number of female students (the number included in the parentheses on the right).

■ Student Support Facility

Welfare Facilities

University Hall

Dining Hall / Cafe

Dining Hall No.1 (452 seats)
Vending Machines
Lounge
Repos (Ramen Restaurant)
(80 seats)

Store

Store, Bookstore ATM

Extracurricular Activity Room

Hall
Music Room
Meeting Room 1 to 6
Meeting Room 9 to 11 (Meeting
Room 9 and 12 are Japanese
Rooms.)

Student Service

Career Center
Support Room
(for Students with Disabilities)
Chamomile Cafe
(Gender Equality
Promotion Office)

Dining Hall No.2

Dining Hall / Cafe

Dining Hall (520 seats)
Convenience Store "PECO"
(13seats)

School of Medicine Education and Supporting Services Building

Dining Hall / Cafe

Dining Hall in Medical Building (156 seats)

Store

Store, Bookstore

Student Dormitory

Name	Kurono Student Dormitory (1-1 Yanagido, Gifu City)
Number of Rooms	200 (male) 75 (female)



Kurono Student Dormitory

Sports Facilities / Facilities for Extracurricular Activities

Indoor Sports Facility					
Facility	Descriptions				
Gymnasium	Gymnasium, Second Gymnasium Changing Room (Locker, Shower), Gymnastic Equipment Storage Room, Fitness Room				
Japanese Martial Arts Gymnasium	Kendo Field, Judo Field				
Kyudo Field					

Facility	Descriptions
Athletic Field	400 meters x 8 courses
Ballpark	
Tennis Courts	12 courts (6 grass courts, 6 all weather type courts)
Volleyball Courts	4 courts (all weather type courts)
Handball Courts	2 courts (1 clay court, 1 all weather type court)
Basketball Courts	3 courts (all weather type courts)
Soccer Field	1 Soccer Ground
Rugby Field	1 Rugby Ground
Swimming Pool	1 Swimming Pool (50 meters x 8 courses)

E99	Contraction of the Anti-Observation
Facility	for Extracurricular Activities
Facility	Descriptions
Common Facility for Sports Club	10 Common Rooms (2 clubs per room), 1 Meeting Room
Common Facility for Culture, Arts and Science Club	10 Common Rooms (1 Japanese Room) (2 to 4 clubs per room)
Multipurpose Accommodation Facility	4 Training Rooms / Sleeping Quarters, Bathroom, Dining Room
Extracurricular Seminar House	30 Guest Rooms, Hall, 2 Lounges, 6 Guest Rooms for Clinical Trainees
Motor Garage	
Glider Hangar	
Stable / Equestrian Ground	
Archery Field	

■ Student Club Activity

Gifu University Student Clubs / Circles

As of May 1, 2018

Organizing	Committee	(3)
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- ♦ Gifu University Festival Committee
- Gifu University Spring Festival Committee
- ♦ Gifu University Career Fair Committee

Culture, Arts and Science Clubs (33)

- Acoustic Guitar Circle -Hiromu-
- ◆ Go (Japanese Board Game)
- Tea Ceremony
- Performing Arts
- Students Volunteer Safety and Fire Corps
- Broadcasting, RadiSta
- Orchestra
- Guitar & Mandolin
- Foodie Club
- Popular Music
- Chorus

- GI
- Puppet Play for Children
- Photography
- Shogi (Japanese Chess)
- Brass Band
- Biological Science
- Tsukinowaguma (Asiatic Black) Bear) Study
- Zoo Club
- Dream Box (Humane Society)
- Cat Circle
- Art

- Student Folk Song Music Band
- Writing Fairy Tales
- Japanese Music
- Star Watching
- Manga
- Youth Hostel
- ◆ UNESCO
- Rakugo Comic Storytelling
- Ryugaku Love (International Exchange)
- Three trees (Greening)
- Robocon (Robot Contest)

Sports Clubs (35)

- Archery
- Aikido
- American Football
- Karate
- Kyudo (Japanese Archery)
- Kendo (Swordsmanship)
- Glider
- Tennis
- ♦ Baseball (Hardball)
- Cycling
- Soccer
- ♦ Mountain Climbing

- Automobile
- Judo
- Baseball (Semi-Hardball)
- Shorinjikempo Martial Arts
- Swimming
- Soft Tennis
- Gymnastics
- Table Tennis Dance
- Cheerleading
- Tae Kwon Do
- Equestrian

- Basketball Badminton
- Volleyball
- Handball
- Formula Racing
- Canoe
- Yosakoi Dance Circle
- Lacrosse
- Rugby
- Track & Field
- Wander Vogel

Sports Clubs for Medical Students (19)

- Swimming
- Basketball
- Tennis
- Soccer
- Track & Field
- Skiing
- Boat

- Handball
- Mountain Climbing
- Baseball (Semi-Hardball)
- Soft Tennis
- Golf
- Rugby
- Badminton
- Kyudo (Japanese Archery)
- Kendo (Swordsmanship)
- Volleyball
- Table Tennis
- Karate

Culture, Arts and Science Clubs for Medical Students (15)

- ♦ GEMs (Gifu Emergency Medical
- Okuhotaka Medical Club
- Tropical Medicine
- Gifu Medical Care
- Koto Music
- Go (Japanese Board Game)
- Liebe Parze (Jazz)
- Art
- Castanuella (Band)
- Kirin no Kai (Study Group of Clinical Skill)
- GIFMSA (Gifu International Federation of Medical Students' Association)
- Enalish
- Piano
- Cooking
- Chamber Orchestra

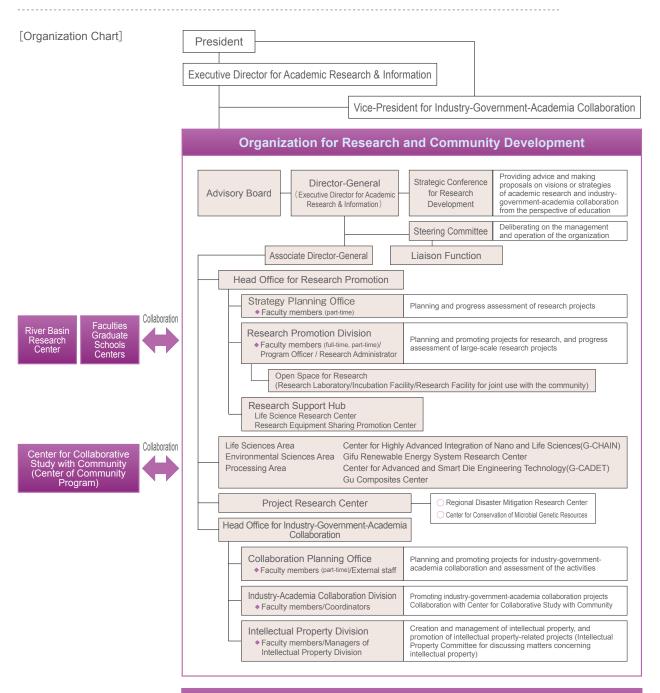
Besides the listed above, there are 43 other clubs.

"Explore"

as a keyword

Research

Organization for Research and Community Development



Office of Administration
Research Promotion Administrative Department (Research Support Division, Community Relations Division)

■ Research Initiatives

Research Support Hub: Life Science Research Center (Established in April, 2018)

As one of the Centers for Education and Research Activity, Life Science Research Center supports education and research activities in progressive, dynamic research fields of life sciences. The Center furnishes and offers expensive, large-scale equipment that would otherwise be difficult for individual faculty members to procure and maintain, equipment whose upkeep and management are labor intensive, and facilities/laboratories that are in full compliance with pertinent laws and regulations. In accordance with all relevant rules and regulations, the Center endeavors to facilitate the University's education and research initiatives

[Support Section] (Number of People) Division of Genomics Research, Division of Anaerobe Research, Division of Animal Experiment, Division of Instrumental Analysis, Division of Radioisotope Experiment (26 people in total: 5 technical staff, 9 support staff)
[Endowed Research Division] (Number of People) Division of Anti-Oxidant Research (4) 29 people in total

Research Support Hub: Research Equipment Sharing Promotion Center (Established in April 2018)

The Research Equipment Sharing Promotion Center creates the Web system that enables researchers and scholars to share the information about the availability of research instrument installed at each faculty and laboratory for their experiments on life sciences, physical property and material sciences. The Center also endeavors to strengthen Gifu University's research infrastructure through introduction of new equipment with the view to addressing the various needs arising across the University.

Life Sciences Area: Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN) (Established in October 2016)

As an area in life sciences research, the Center seeks to catalyze new drug discovery and next-generation medicine through integrated work to develop biopolymers (sugars, nucleic acids, and proteins) and other organic molecules; understand the molecular basis of life phenomena involving biopolymers and their associated molecules; and apply medicine to the diagnosis and treatment of disease using new physiologically active molecules and highly functional molecules and molecular complexes.

[Research Domain] (Number of People) Domain of Biomolecule & Biomaterial Creation (12), Domain of Integrated Life Systems (6), Domain of Applied Medical Sciences (10) 28 people in total

Environmental Sciences Area: Gifu Renewable Energy System Research Center (Established in April, 2018)

To achieve Gifu Prefecture's next-generation energy vision, Gifu Renewable Energy System Research Center will perform R&D on innovative technologies to "create", "store", "transport" and "use" CO2-emission free energy based on hydrogen yielded from renewable energy, and introduce Japan's first "Local Production for Local Consumption Energy Systems in Hilly and Mountainous Areas (Regional Revitalization Gifu Model)" for practical applications in society at large in a collaborative effort involving industries, government and academia. For the realization of this "Gifu Model," the Center is pursuing individual breakthroughs for the technological challenges posed by renewable energy use, as well as the establishment of technologies to integrate energy systems that are capable of optimizing energy production, storage, distribution and consumption through the use of methodology of ICT/IoT/AI.

[Research Division] (Number of People) Energy Creation Field (36), Energy Carriers and Storage Field (13), Innovation Energy Venture Creation Field (15), Energy System Integration Field (11) 75 people in total

Processing Area: Center for Advanced and Smart Die Engineering Technology (G-CADET) (Established in April, 2018)

The Center for Advanced and Smart Die Engineering Technology is working to enhance the international competitive edge of Japanese manufacturing businesses in a range of industries by 1) further reinforcing Gifu University's already formidable research strengths in the fields of product engineering and manufacturing via AI and IoT, 2) the development of production technologies and highly-reliable design techniques as exemplified by, for example, smart die processing, 3) the development of 3D additive manufacturing, and 4) human resource development.

[Research Division] (Number of People) Data Analysis Research Division (10), Materials Processing Research Division (13), Design Technology Research Division (12), Additive Manufacturing Research Division (8), Human Resource Development Division (8), Regional Collaboration Division (4) 55 people in total

Processing Area: Gu Composites Center (Established in April, 2018)

As a material engineering and manufacturing research center, Gu Composites Center carries out a great variety of composite material research programs and projects, ranging from molecular aggregates to fiber and resin composites. The Center has established a pioneering, unique research organization that integrates material chemistry, biochemistry, mechanical engineering, and even medicine, to achieve production process of diversified products in small quantities through the concept of "Tailored Materials & Design." It enables the Center to develop lightweight parts for aircraft and automobiles as well as composite materials used in medical applications in the human body. As one of the three major composite material centers in Japan's Tokai Hokuriku region, the Center actively pursues collaboration with local industry and businesses to aid in their expansion into the world market.

[Research Division] (Number of People) Division of barrier-free materials (33), Division of composites for human (25), Division of environmental technology of composites (14) 56 people in total

Project Research Center

The Project Research Center consists of two centers which promote project research in the interdisciplinary field.

Regional Disaster Mitigation Research Center (Established in April 2015)

The major missions of the Center are the implementation of practical research programs and the development of human resources for disaster prevention and mitigation in cooperation with the Gifu Prefectural Government. The Center members will carry out research programs by taking the unique natural and social environment of each region into account. At the Center, government officials who have enough on-site experiences and the university professors with the most advanced knowledge of natural disasters and disaster prevention measures will cooperate to conduct research programs and implement their research findings for daily life. In addition, the Center will contribute to the community by comprehensively coping with a wide range of issues involving the safety and security of the citizens in Gifu, offering the research findings and providing information. Such issues include disasters caused by abnormal weather events, earthquakes, changes in environmental resources due to the degradation of ecosystems and biodiversity, and medical care during disasters.

[Research Division] (Number of People) Division of Environmental Monitoring (9), Division of Technology Development for Disaster Mitigation (15), Division of Disaster Medicine (13), Division of Social Development for Disaster Mitigation (10), Specially-Appointed Associate Professor (1) 48 people in total

Center for Conservation of Microbial Genetic Resources (Established in April 2016)

As a conservation center of pathogenic microbial organisms, the Center maintains microbial resources that it possesses, and also accepts microbial strains deposits. In addition to maintaining and storing microbial cultures, we provide microbial cultures and DNA for research and industrial applications.

[Specialty Areas] (Number of People) Microbiology (mainly bacteriology) (3) 3 people in total

Large-Scale Research Projects

In addition to the Project Research Center, Gifu University participates in large-scale research projects, and some have been selected as research and development programs by the Ministry of Education, Culture, Sports, Science and Technology.

Center of Innovation Science and Technology based Radical Innovation and Entrepreneurship Program (COI STREAM) supported by the Ministry of Education, Culture, Sports, Science and Technology

Year	Program	Responsible Body
Since 2013	Construction of Next-generation Infrastructure System Using Innovative Composite Materials: Enabling Society to Coexist with Earth for Centuries in Safety and Security	Kanazawa Institute of Technology, Gifu University, 2 other universities, and 11 institutions

The goal is to use novel technologies to develop innovative composite materials that combine excellent environmental characteristics with high performance (light weight, long-term durability, self-repair, incombustibility, etc.), flexibility of design, simplicity of construction, and which are easy to relocate and recycle after construction.

The aim is to develop practical applications for use of materials in next-generation infrastructure, materials which have a low social cost and can create new value.

Human Resource Development Program for Science and Technology

Gifu University's applications for the projects of human resource development, securing personnel and promotion of strong leadership in the fields of science and technology are accepted by the Japan Science and Technology Agency.

Initiative for Realizing Diversity in the Research Environment (Collaboration Model)

Year	Program	Responsible Body
2015 to 2020	Gifu Women Empowerment Project supported by MEXT (Ministry of Education, Culture, Sports, Science and Technology)	Gifu University, Gifu Pharmaceutical University, Gifu Women's University, API Co., Ltd.

This project, which is being led by Gifu University and jointly run by Gifu Pharmaceutical University, Gifu Women's University, and API, aims to create a diversity in work and research environments. By supporting the women's joint research, providing a research assistant for female researchers, enhancing of the mentor system, and creating Internship program for the women researchers etc., this project empowers the Gifu women and her community. Through this program, the university aims to strengthen the research skills of female researchers by supporting collaborative-type joint research projects and to actively work to increase the percentage of female researchers and recruit female researchers for senior positions (professor and associate professor) through positive action, such as recruiting only female teaching staff, providing leadership training, etc.

■ Grants-in-Aid for Scientific Research

Grants-in-Aid for Scientific Research / Multi-Year Fund

Grants-III-Al	u I	71 301			.030	Jarv	C11 /	171	uit	1-1													2017
											F	acult	ty / O	rgani	zatior	า							
Category	Number of Research	Direct Expenses (in thousand yen)	Indirect Expenses (in thousand yen)	Faculty of Education	Graduate School of Education	Faculty of Regional Studies	School of Medicine	Graduate School of Medicine	University Hospital	Faculty of Engineering	Graduate School of Engineering	Faculty of Applied Biological Sciences	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Diug Discovery and Medical Information Sciences	River Basin Research Center	Life Science Research Center	International Student Center	Health Administration Center	Center for Collaborative Study with Community	Head Office for Information Management	Organization for Research and Community Development	Organization for Promotion of Higher Education and Student Support
Scientific Research on Innovative Areas	5	34,300	10,290	1				3		1													
Scientific Research (A)	7	46,800	14,040	1						1		3	1			1							
Scientific Research (B)	51	169,100	50,730	3			2	9	1	14	2	15				3	1				1		
Scientific Research (C)	194	201,050	60,315	27	7	7	11	34	21	49	2	25		1		1	4	1	2	1		1	
Challenging Exploratory Research	18	22,000	6,600	1	1		2	3		4	1	5					1						
Young Scientists (A)	4	23,600	7,080	1				1		1		1											
Young Scientists (B)	71	71,400	21,420	7		1	3	14	16	12		12		1		2			1				2
Research Activity Start-up	9	8,400	2,520						2	2		5											
Encouragement of Scientists	8	4,100	-						7			1											
Publication of Scientific Research Results (Scientific Literature)	1	600	-			1																	
JSPS Fellows (in Japan)	16	14,108	1,172						1		1	1	3	6	3	1							
JSPS Fellowships (overseas)	2	1,700	-							1	1												
Fund for the Promotion of Joint International Research	2	17,000	5,100	1						1													
Total	388	614,158	179,267	42	8	9	18	64	48	86	7	68	4	8	3	8	6	1	3	1	1	1	2

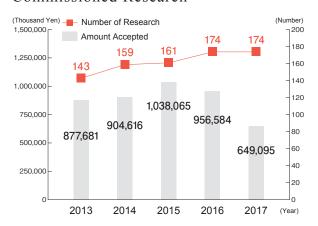
The expenses do not always coincide with the actual amount because fractions smaller than a thousand yen is rounded down. Provisional grants for 2017

■ Joint Research / Commissioned Research

Joint Research

500.000 -Number of Research 350 315 311 Amount Accepted 300 400,000 250 212 300,000 326,798 200 325,501 325,120 150 286,474 200,000 226,010 100 100.000 50 O 2014 2015 2016 2013 2017 (Year)

Commissioned Research

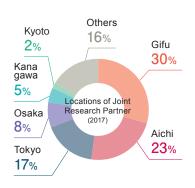


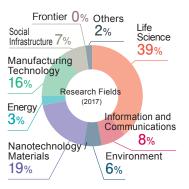
Joint Research / Commissioned Research (Unit: Thousand Yen)

			,	_		
	Joint Re	esearch	Commissioned Research			
Faculty / Organization	Number Accepted	Amount Accepted	Number Accepted	Amount Accepted		
Faculty of Education	6	8,983	0	0		
Faculty of Regional Studies	1	0	0	0		
Graduate School of Medicine / School of Medicine	14	20,331	31	133,489		
University Hospital	13	2,607	70	75,197		
Faculty of Engineering	156	188,491	34	222,361		
Faculty of Applied Biological Sciences	89	71,166	18	58,950		
United Graduate School of Agricultural Science	4	3,138	0	0		
United Graduate School of Veterinary Sciences	0	0	0	0		
United Graduate School of Drug Discovery and Medical Information Sciences	4	5,523	3	69,282		
Center for Collaborative Study with Community	0	0	2	2,301		
River Basin Research Center	8	3,233	6	28,601		
Life Science Research Center	4	2,984	3	8,671		
Health Administration Center	0	0	1	370		
Organization for Promotion of Higher Education and Student Support	0	0	0	0		
Organization for Research and Community Development	8	14,770	6	49,874		
Head Office for Information Management	4	3,894	0	0		
Total	311	325,120	174	649,095		

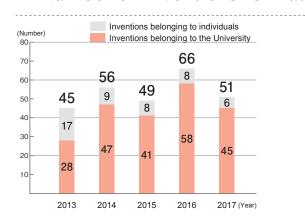
In the case of a joint commission with multiple organizations, it counts towards the organization which has the greatest amount of research expenses (It can be zero in other participating organizations).

Joint Research





■ Number of Inventions for Patent



"Contribute"

as a keyword

For Society

■ University-Community Collaboration

Agreements with Local Governments

In order to contribute to local community development and the development of human resources, Gifu University actively promotes collaborative activities in a wide range of fields by concluding agreements on collaboration with local governments. Gifu University has concluded three new agreements with local governments in 2017 and will promote cooperation activities with individual governments.

Agreements for Partnership and Cooperation

11810011101110 101 1		1
Local Government/Institution	Date of Agreement	Collaboration Activity (2017) *
Ogaki City	March 31, 2006	Cooperation for Monozukuri Manufacturing Master School
Kakamigahara City Kakamigahara Chamber of Commerce & Industry	October 10, 2007	Holding a space engineering seminar
Hashima City	February 26, 2008	 Implementation of Regional Collaboration Internship Program (Fostering Next-Generation Regional Leaders) Delegation of General Project Promotion Coordinator to Vice Mayor
Gifu Prefecture	March 28, 2008	 Opening of Gifu Prefecture and National University Corporation Gifu University Collaboration Meeting Providing Business Training of Industry, Academia, Banking Institution and conducting Government Collaboration Region-Based Human Resource Development Project Accepting Gifu Prefecture officials for the Community Coordinator Training Program
Seki City	September 16, 2008	Cooperation for business-establishment program
Mino City	December 17, 2008	 Collaboration for the production and sale of the Gifu University-brand vegetable "Senjusai"
Gifu City	February 27, 2009	 Opening of "Gifu Future Center" ("venue" for discussions of people with COC) Accepting Gifu City officials for the Community Coordinator Training Program
Takayama City	April 17, 2009	 Opening of Gifu Community Center University Delegation of Regional Coordinators to city employees
Mitake Town	October 28, 2009	· Cooperation for the development towards a low-carbon society (utilizing photovoltaic generation, etc.)
Gujo City	March 19, 2012	 Providing practical training for regional leaders (Fostering Next-Generation Regional Leaders) Delegation of Regional Coordinators to city employees
Minokamo City	September 18, 2015	Joint research about afforestation by goats
Kitagata Town	November 20, 2015	Cooperation for highly-qualified teaching personnel
Nakatsugawa City	December 15, 2015	Regional leader practical training (next-generation regional leader foster program class) Delegation of Regional Coordinators to city employees
Ibigawa Town	January 19, 2016	Support for regional revitalization for Kuze and Ozu districts, Ibigawa Town
Ginan Town	January 29, 2016	· Cooperation for Drafting "Ginan-cho, Town, People and Work Creation Comprehensive Strategy"
Motosu City	May 27, 2016	Cooperation for hometown studies about Mt. Fnaki ancient tomb
Yamagata City	July 1, 2016	Cooperation for creation of Yamagata City Health Promotion Plan
Toki City	August 2, 2016	Cooperation for Toki City public lectures
Yoro Town	October 14, 2016	Opening of Summer School (common program for COC+ participating universities)
Yaotsu Town	December 1, 2016	Industry-government-academia collaboration for hydrogen energy based society
Kasamatsu Town	April 17, 2017	Cooperation for Kasamatsu Community Building Association
Gero City	November 24, 2017	Cooperation for Regional Support for Children with Special Needs
Shirakawa Village	January 22, 2018	Cooperation for Shirakawago Gakuen School training

^{*} In addition to the activities above, many of Gifu University faculty members cooperate actively as members of advisory bodies and committees and training instructors.

Other Major Agreements

Local Government/Institution	Date of Agreement	Collaboration Activity
	November 24, 2011	Support and cooperation from universities and higher educational institutions during disasters
Gifu Prefecture	March 20, 2014	Collaboration for education of livestock hygiene and epidemic prevention
Gilu Preiecture	November 16, 2015	Collaboration for food science
	July 26, 2016	Industry-government-academia collaboration for hydrogen energy based society
Cif. Cit.	March 28, 2006	Collaboration with Gifu Pharmaceutical University
Gifu City	October 9, 2008	Opening facilities to the public during disasters
Tajimi City	February 4, 2010	Industry-government-academia collaboration

Promotion of Collaboration Projects with the Community

With the goal of contributing to regional revitalization, since 2007, Gifu University has established the Gifu University Development Fund (for University-Community Collaborations) to move forward with projects undertaken as part of regional collaboration. Since 2014, as part of its University COC (Center of Community) projects, the university has promoted interdisciplinary cooperation, efforts to reinforce interdisciplinary and inter-department collaboration, and collaborative study with parties such as local governments, NPOs, community organizations, and private companies. The university has also actively supported efforts to contribute to the solution of local community problems through Local Community—Oriented Education Projects.

- Gifu University Development Fund (for University-Community Collaborations) in 2017: 6 projects
- · Local Community-Oriented Education Project in 2017: 16 projects

■ Extension Course / Symposium / Forum

Extension Course

The faculties and centers of Gifu University have opened various extension courses with the aim of contributing to the advancement of education and culture in the region while sharing its achievements in education and research with the community. In the extension courses for students in elementary school, junior and senior high school, Gifu University also provides hands-on workshop for monozukuri (making things, manufacturing). The extension courses available for 2018 are as follows:

 $\circ \text{Lifelong Learning Course}$ for Working People $\,9$ courses

oExtension Course/Hands-on Workshop for Students in Elementary School, Junior and Senior High Schools 7 courses

Gifu Symposium

Gifu University has held the Gifu Symposium twice a year since 2001. The aims of the symposium are to introduce the achievements of research at Gifu University, and to provide the latest information about key themes for the 21st century on community and global matters, such as the environment, biotechnology, information, and education as the center of the community.

oln 2017 The 34th Symposium: Opening Ceremony for Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN)

Gifu University Forum

Gifu University regularly holds lectures delivered by top researchers who have made great contributions to the development of each academic field.

o In 2017 The 49th Forum: Women Education in Trans-Border Society - Women Power Shining in the World

The 50th Forum: Environmental University Forum - Forests are invaluable assets to Gifu: How to hand off these assets to the future generation.

Gifu University Satellite Campus Open Course "Academic Club"

Gifu University opens the "Academic Club" at its Satellite Campus to offer people the venue for life-long learning lectured by professors emeritus.

oln 2017 29 lectures (167 sessions) A total of 3,001 people attended

■ City College Program

Gifu University City College Program

Gifu University implements Gifu University City College Program at the Gifu Chunichi Culture Center. It is a joint program with the Chunichi Shimbun Co., Ltd. Faculty members of Gifu University deliver lectures on themes related to society and life.

oIn 2017 11 lectures

■ Senior High School-University Collaboration

Gifu University collaborates with local senior high schools and encourages senior high school students to develop a deep understanding of a wide range of research fields. Gifu University promotes activities for mutual understanding between senior high schools and Gifu University regarding current education through projects aiming to motivate students to learn, along with the exchange of opinions with senior high school officials.

[Achievements in 2017]

Visiting Lectures in Senior High Schools 150 courses

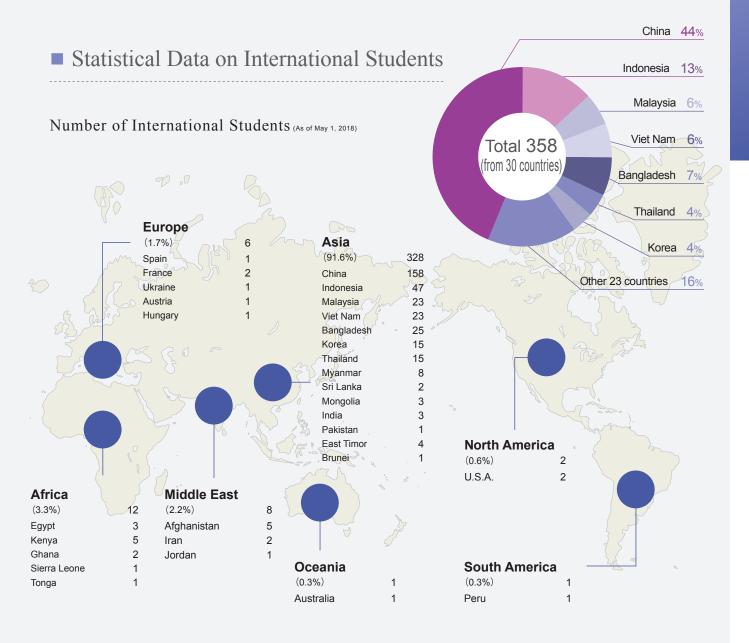
(Courses for 2018 are a total of 218 including 21 Humanities Courses, 12 Social Science Courses, 32 Science Courses, 100 Applied Biological Sciences Courses, 34 Medical and Welfare Courses, and 19 Comprehensive Courses.)

oGifu Network University Consortium (Senior High School-University Collaboration, Information Exchange Meeting)

oSeminar for Senior High School-University Collaboration (on November 28, 2017)

Gifu University Head Office for Glocalization : GHOGL

[Organization Chart] President Executive Director (International Affairs & Public Relations) (GHOGL Director) Gifu University Head Office for Glocalization (GHOGL) Center for Japanese Language and Culture (former International Student Center) **GHOGL Vice Director** Assist the GHOGL Director (Director of Center for Japanese Language and Culture) Director for International Affairs and Planning Coordinate Among Divisions Coordinators Supervise Administrative Organization International Collaborative Education Cooperation and Support for JD Member Universities **Promotion Division** JD Coordinators **GHOGL Vice Director and Division Head Meeting** Transaction and Support for International Program Applications GHOGL Vice Director / Division Head (appointed by GHOGL Director) **GHOGL Members** Joint Degree Support Office Support for Overseas Partnership Analysis and IR for International Exchange Activities GHOGL Meetings International Exchange Promotion & International Exchange IR Division Support for Academic Exchanges and Agreements Specially-Appointed Assistant Professor GHOGL Vice Director / Division Head Director for International Affairs and Planni Support for International Researchers GHOGL Members General International Affairs Office International Public Relations Global Human Resource Development Support **Inbound and Outbound Student Basic Education Promotion Division** Inbound and Outbound Student Support Specially- Appointed Associate Professor (including Summer School) GHOGL Vice Director / Division Head (appointed by GHOGL Director) International Student Support **GHOGL Members** (including International Houses) Inbound and Outbound Student Affairs Office Scholarship Screening Committee



Number of International Students by Funding Source



Number of Exchange Students

Country	University		Outbound		Inbound			
Country	Oniversity		2016	2017	2015	2016	2017	
	Guangxi University				1		1	
	University of Electronic Science and Technology of China				2	2	2	
China	Huaqiao University				1	1	1	
	Inner Mongolia University				1			
	Jiangnan University				3	3	2	
Korea	Seoul National University of Science and Technology				3	3		
Kolea	Korea University							
Thailand	Kasetsart University		1		2		1	
	Griffith University		1	2				
Australia	University of Technology, Sydney	2	2	9	2	3		
	The University of Sydney				1			
Sweden	Lund University			1	2			
Germany	The University of Bayreuth		1			1		
II.C.A	Northern Kentucky University	2	1	2	1	1	2	
U.S.A.	West Virginia University	2						
Lithuania	Kaunas University of Technology						1	
	Total	6	6	14	19	14	10	

Summer School Program

0	0.00		Outbound		Inbound			
Country	University		2016	2017	2015	2016	2017	
Korea	Seoul National University of Science and Technology	2	2	2				
Korea	Mokpo National University		1		3	3	3	
Australia	Griffith University	25	16	3				
Sweden	Lund University				17			
U.S.A.	Northern Kentucky University				2	3	1	
Thailand	Kasetsart University					2		
Canada	University of Alberta			30				
Australia	University of Technology, Sydney						2	
China	University of Electronic Science and Technology of China						5	
Malaysia	The National University of Malaysia						7	
	Total			35	22	8	18	

■ International Academic Exchange

University-Level Exchange 48 Universities and 1 Government Agency

As of May 1, 2018

University / Government Agency	Country	Concluded
University of Campinas	Brazil	1984. 8.27
San Diego State University	U.S.A.	1985. 5. 7
Zhejiang University	China	1986. 4.21
Guangxi University	China	1986. 4.24
University of Electronic Science and Technology of China	China	1986. 7.21
Jiangnan University	China	1986. 9. 3
Lund University	Sweden	1987. 9.12
Northern Kentucky University	U.S.A.	1990. 9.26
Seoul National University of Science and Technology	Korea	1992. 3.19
Griffith University	Australia	1995. 3. 3
The University of Utah	U.S.A.	1997. 5.28
Utah State University	U.S.A.	1997. 5.29
Hanoi University of Science and Technology	Viet Nam	1998. 6.26
West Virginia University	U.S.A.	1998.12.16
Kasetsart University	Thailand	1999. 8. 5
Inner Mongolia Agricultural University	China	2000. 8. 8
University of Technology, Sydney	Australia	2000. 8.14
University of Pannonia	Hungary	2001. 3. 2
Andalas University	Indonesia	2001. 4.23
Bangladesh Agricultural University	Bangladesh	2001. 8.23
The University of Erfurt	Germany	2002.12. 4
Jilin University	China	2003. 5.20
Chiang Mai University	Thailand	2003. 8. 4
University of Dhaka	Bangladesh	2004. 6.17

University / Government Agency	Country	Concluded
King Mongkut's University of Technology Thonburi	Thailand	2005. 1.10
Huaqiao University	China	2005. 3.29
Tongji University	China	2006. 3.16
The University of Lampung	Indonesia	2006. 4.25
Inner Mongolia University	China	2007. 2. 6
Mokpo National University	Korea	2008. 2.26
Shivaji University	India	2008. 3.18
The University of Bayreuth	Germany	2008. 8.22
Southwest Jiaotong University	China	2008. 9. 5
Benha University	Egypt	2009. 3.18
Korea University	Korea	2010. 1.15
Kaunas University of Technology	Lithuania	2010. 3. 8
Bogor Agricultural University	Indonesia	2010.12. 2
Inner Mongolia Normal University	China	2011. 6. 8
Vytautas Magnus University	Lithuania	2012. 1.19
Gadjah Mada University	Indonesia	2012. 9.13
The University of Sydney	Australia	2012.12. 5
Sebelas Maret University	Indonesia	2013. 7. 8
Paris-Sud University	France	2014.12.16
Office of the Basic Education Commission, Ministry of Education	Thailand	2015. 3.10
Indian Institute of Technology, Guwahati	India	2014. 9.21
The National University of Malaysia	Malaysia	2016. 9.21
McGill University	Canada	2017. 3. 8
University of Alberta	Canada	2017. 3.21
Lakehead University	Canada	2017.10.11

Faculty-Level Exchange

As	οf	May	1	20	18

racuity-Level Exchange			As of May 1, 2018
Institution	Country	Concluded	Faculty
Faculty of Science, Chulalongkorn University	Thailand	1994. 3 .15	Faculty of Applied Biological Sciences
Faculty of Agriculture, Khon Kaen University	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
Research and Development Institute, Khon Kaen University	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
School of Medicine, Zhejiang University	China	2000.12. 4	School of Medicine
Faculty of Medicine, Khon Kaen University	Thailand	2000.12.18	School of Medicine
College of Engineering, Chonnam National University	Korea	2002. 2 . 6	Faculty of Engineering
Institute of Soil and Water Conservation, Chinese Academy of Sciences	China	2008. 8 .12	Center for Infrastructure Asset Management Technology and Research
National Veterinary Research and Quarantine Service, National Veterinary Research Institute	Korea	2008.11. 4	Faculty of Applied Biological Sciences
Chungbuk National University College of Medicine	Korea	2009. 4 .17	Graduate School of Medicine/School of Medicine
Department of Geotechnical Engineering, China Institute of Water Resources and Hydropower Research	China	2009. 7 .24	Center for Infrastructure Asset Management Technology and Research
Faculty of Veterinary Medicine, Kafr El-Sheikh University	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
Engineering Division, Yuhan College	Korea	2010. 9 .29	Faculty of Engineering
Faculty of Mathematics and Natural Sciences, University of Bengkulu	Indonesia	2011. 7 .20	Faculty of Engineering
School of Life Science, Assam University	India	2012. 7 .19	United Graduate School of Agricultural Science
Shikshan Prasarak Mandali's Sir Parashurambhau College	India	2012. 9 .17	Faculty of Engineering
School of Geography and Geology, National University of Mongolia	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
Faculty of Sciences, Chulalongkorn University	Thailand	2012.12. 6	United Graduate School of Agricultural Science
College of Engineering, Chungnam National University	Korea	2013. 1 .18	Faculty of Engineering
School of Engineering, Carlos III University of Madrid	Spain	2013. 7 . 9	Faculty of Engineering
Pole EMC2, IRT Jules Verne	France	2014. 3 .13	Composite Materials Center
Faculty of Mechanical Engineering, Technische Universität Dortmund	Germany	2014. 6 .23	Faculty of Engineering
Science Departments, University of Mandalay	Myanmar	2014. 8 .25	Faculty of Engineering
Faculty of Mathematics and Natural Sciences, Brawijaya University	Indonesia	2014.12.16	Faculty of Engineering
Science Departments, Yadanabon University	Myanmar	2014.12.16	Faculty of Engineering
Science Departments, Meiktila University	Myanmar	2014.12.16	Faculty of Engineering
School of Engineering, Dedan Kimathi University of Technology	Kenya	2014.12.16	Faculty of Engineering
Faculty of Engineering and Science, Universiti Tunku Abdul Rahman	Malaysia	2014.12.16	Faculty of Engineering
Bioeconomy Unit, Häme University of Applied Sciences	Finland	2015. 1 .22	Faculty of Applied Biological Sciences
College of Engineering, Kyungpook National University	Korea	2015. 2 .27	Faculty of Engineering
Faculty of Education, Srinakharinwirot University	Thailand	2015. 3 .17	Faculty of Education
National Heart, Lung and Blood Institute, National Institutes of Health	U.S.A.	2015. 3 .18	Faculty of Engineering
Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015. 3 .20	Faculty of Engineering
University of Arkansas- Fort Smith	U.S.A.	2015. 6 . 8	Faculty of Regional Studies
Thuyloi University	Viet Nam	2015. 6 .25	United Graduate School of Agricultural Science
Bung Hatta University	Indonesia	2015. 7 .30	Faculty of Engineering
School of Life Sciences and Technology, Institut Teknologi Bandung	Indonesia	2015. 8 .11	United Graduate School of Agricultural Science
The College of Basic and Applied Sciences, University of Ghana	Ghana	2015. 8 .20	Faculty of Applied Biological Sciences
The College of Basic and Applied Sciences, University of Ghana	Ghana	2015. 8 .20	United Graduate School of Veterinary Sciences
Faculty of Mathematics and Natural Sciences, State University of Padang	Indonesia	2015. 9 .18	Faculty of Engineering
Université Sciences Humaines et Sociales - Lille 3	France	2015.10. 1	Faculty of Regional Studies
Karlsruhe University of Education	Germany	2015.10.21	Faculty of Education
Faculty of Environmental Engineering, Cracow University of Technology	Poland	2015.11.30	Faculty of Engineering / River Basin Research Center
Faculty of Science, Chulalongkorn University	Thailand	2015.11.30	Faculty of Engineering
Shanxi Normal University	China	2015.12. 2	Faculty of Education
University of New South Wales	Australia	2016. 4 .25	Faculty of Engineering
John A. Burns School of Medicine, University of Hawai'i	U.S.A.	2016. 4 .23	School of Medicine
Faculty of Engineering, Science and Technology, National University of Timor Lorosa'e	East Timor	2016. 8.29	Faculty of Engineering
USF Health, University of South Florida	U.S.A.	2016.10.20	School of Medicine / Health Administration Center
Faculty of Agriculture, University of Rajshahi	Bangladesh	2016.10.20	Faculty of Applied Biological Sciences
Faculty of Engineering School of Energy and Mechanical Engineering, Nanjing Normal University	China	2010.12.27	Faculty of Applied Biological Sciences Faculty of Engineering
Science Department, Dagon University LIT. The Arctic University of Norway, Tromso	Myanmar	2017.7.21	Faculty of Engineering River Basin Research Center
UiT-The Arctic University of Norway, Tromso	Norway	2017.9.27	River Basin Research Center
Faculty of Science, Technology and Environment, The University of the South Pacific	Fiji	2017.12.1	Faculty of Applied Biological Sciences
Faculty of Civil Engineering and Planning, Faculty of Mathematic and Natural Sciences, Islamic University of Indonesia	Indonesia	2018.2.23	Faculty of Engineering
Faculty of Forest Science, National University of Laos	Laos	2018.3.21	United Graduate School of Agricultural Science

Researchers Inbound / Outbound

Number of Foreign Researchers and Visitors Accepted

Foreign Researchers	29
Foreign Visitors	182

Number of Gifu University Faculty's Overseas Travels

Business Trip	677
Training	39

^{*} excluding part-time staff

International House

Name						
Name	Ro	Others				
		31 Single Rooms				
	Building A	2 Couple Rooms	Conference Rooms, Training Rooms, Lounge			
International House (1-1 Yanagido, Gifu City)		3 Family Rooms	Ü			
		38 Single Rooms				
	Building B	12 Couple Rooms	Multipurpose Room, Japanese Room			
		4 Family Rooms				
		11 Single Rooms				
	Building C	Building C 2 Couple Rooms				
		4 Family Rooms				

Overseas Office

Gifu University has established overseas offices aiming to promote exchange with international students and researchers.

Gifu University Shanghai Office

999-45 Yuquing Road, Shanghai 201315, People's Republic of China Tel: 86-21-58124777 Fax: 86-21-58124778

Gifu University Dhaka Office

University of Dhaka Ramna, Dhaka 1000, Bangladesh

Gifu University Office in Sebelas Maret University

Sebelas Maret University

Jalan Ir. Sutami 36 A, Surakarta, 57126, Indonesia

Program Office between Gifu University and Guangxi University

Guangxi University

100 Daxue Road, Nanning, Guangxi, People's Republic of China

■ Board Members

Members of the Board	
President	MORIWAKI Hisataka
Executive Director for Planning, Evaluation & Fund, Vice President	FUKUI Hirokazu
Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	NONOMURA Shuichi
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
Executive Director for General Affairs & Finance, Vice President	OFUJI Seiki
Auditor	YOSHIDA Takaharu
Auditor	KATAGIRI Taeko
Vice President, Director of the University Hospital	YOSHIDA Kazuhiro
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Members of Administrative Council	
President	MORIWAKI Hisataka
Executive Director for Planning, Evaluation & Fund, Vice President	FUKUI Hirokazu
Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	NONOMURA Shuichi
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
Executive Director for General Affairs & Finance, Vice President	OFUJI Seiki
Vice President, Director of the University Hospital	YOSHIDA Kazuhiro
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Director & Proprietress of Juhachiro	ITO Tomoko
President of Gifu Pharmaceutical University	INAGAKI Takashi
President of Gifu Shimbun	USUI Hiroshi
Chairman of Gifu Plastic Industry Co., Ltd.	OHMATSU Toshiyuki
CEO & President of Pacific Industrial Co., Ltd.	OGAWA Shinya
Vice-Governor of Gifu Prefecture	GODO Junichi
Advisor to National Museum of Nature & Science	SASAKI Masamine
Director of Gifu Station, Japan Broadcasting Corporation	SHIGEMORI Maki
Mayor of Gifu City	SHIBAHASHI Masanao
	MURASE

Members of Education & Research Council	
President	MORIWAKI Hisataka
Executive Director for Planning, Evaluation & Fund, Vice President	FUKUI Hirokazu
Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	NONOMURA Shuichi
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
Executive Director for General Affairs & Finance, Vice President	OFUJI Seiki
Vice President, Director of the University Hospital	YOSHIDA Kazuhiro
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Dean of the Faculty of Education	BEPPU Satoshi
Dean of the Faculty of Regional Studies	TOGASHI Koichi
Dean of the Graduate School of Medicine	IWAMA Toru
Dean of the Faculty of Engineering	MURAI Toshiaki
Dean of the Faculty of Applied Biological Sciences Dean of the Graduate School of Natural Science and Technology	SUGIYAMA Makoto
Dean of the United Graduate School of Agricultural Science	SENGE Masateru
Dean of the United Graduate School of Veterinary Sciences	ASAI Tetsuo
Dean of the United Graduate School of Drug Discovery & Medical Information Sciences	NIWA Masayuki
Director of the Center for Collaborative Study with Community	MASUKAWA Koichi
Director of the River Basin Research Center	AWAYA Yoshio
Director of Health Administration Center	YAMAMOTO Mayumi
Professor of the Faculty of Education	YAMADA Masahiro
Professor of the Faculty of Regional Studies	HORASAWA Shin
Professor of the Graduate School of Medicine	NAKASHIMA Shigeru
Professor of the Faculty of Engineering	ITAYA Yoshinori
Professor of the Faculty of Applied Biological Sciences	MITSUNAGA Tohru
Professor of the Organization for Promotion of Higher Education & Student Support	NOMURA Yukihiro
Professor of the Organization for Research & Community Development	HOSONO Mitsuaki

Dague & Disasters					
Deans & Directors	_				
	Dean	BEPPU Satoshi			
	Associate Dean	YAMADA Toshihiro			
	Associate Dean	YAMADA Masahiro			
	Associate Dean	IMAMURA Mitsuyuki			
Faculty of Education	Director of the Special Needs Education Center	IKETANI Naotake			
Faculty of Education	Director for the Co-Creative Research and Development Center for Learning	MASHIKO Norifumi			
	Principal of the Faculty- Affiliated Elementary School and Junior High School	SUMOTO Yoshio			
	Vice Principal of the Faculty- Affiliated Elementary School	KUMAZAKI Moritoshi			
	Vice Principal of the Faculty- Affiliated Junior High School	MORI Yoshinaga			
	Dean	TOGASHI Koichi			
Faculty of Regional Studies	Associate Dean	WASADA Hiroaki			
	Associate Dean	HORASAWA Shin			
	Dean	IWAMA Toru			
	Associate Dean	NAKASHIMA Shigeru			
Graduate School of Medicine / School of	Associate Dean	AKIYAMA Haruhiko			
Medicine	Associate Dean	OKUMURA Futoshi			
	Director of the Center for Regional Medicine	MURAKAMI Nobuo			
	Director	YOSHIDA Kazuhiro			
	Associate Director	MURAKAMI Nobuo			
	Associate Director	DOI Kiyoshi			
University Hospital	Associate Director	MORITA Hiroyuki			
	Associate Director	MORISHIGE Kenichiro			
	Associate Director	HIROSE Yasuko			
	Dean	MURAI Toshiaki			
	Associate Dean	ITAYA Yoshinori			
	Associate Dean	KOBAYASHI Tomonao			
Carolina of	Associate Dean	KAMABE Hiroshi			
Faculty of Engineering	Director of the Center for Infrastructure Asset Management Technology and Research	SAWADA Kazuhide			
	B:	HAYAMIZU Satoru			
	Director for the Research Center for Intelligence Science	Satoru			

	Dean	SUGIYAMA Makoto				
	Associate Dean	MITSUNAGA Tohru				
	Associate Dean	SHIMIZU Yasutake				
	Associate Dean	TSUCHIDA Koji				
Faculty of Applied Biological Sciences	Director of the Gifu Field Science Center	OBA Shinya				
Distriction Control	Director of the Animal Medical Center	MORI Takashi				
	Director of the Research Center for Wildlife Management	SUZUKI Masatsugu				
	Director of the Center for the Development & Joint Veterinary Education	UNNO Toshihiro				
	Educational and Research Center for Food Animal Health	INOSHIMA Yasuo				
Graduate School of Natural Science and Technology	Dean	SUGIYAMA Makoto				
United Graduate School of Agricultural Science	Dean	SENGE Masateru				
United Graduate School of Veterinary Sciences	Dean	ASAI Tetsuo				
United Graduate School of Drug Discovery & Medical Information Sciences	Dean	NIWA Masayuki				
Library	Director of the University Library	NONOMURA Shuichi				
Library	Director of the Medical Library	MORITA Hironobu				
Head Office for Glocalization	Director	SUZUKI Fumiaki				
Head Office for Information Management	Director	NONOMURA Shuichi				
Centers for Education and	Director of River Basin Research Center	AWAYA Yoshio				
Research Activity	Director of Health Administration Center	YAMAMOTO Mayumi				
Organization for Promotion of Higher Education and Student Support	Director-General	EMA Satoshi				
Organization for Research and Community Development	Director-General	NONOMURA Shuichi				
Center for Collaborative Study with Community	Director	MASUKAWA Koichi				
Medical Education Development Center	Director	FUJISAKI Kazuhiko				

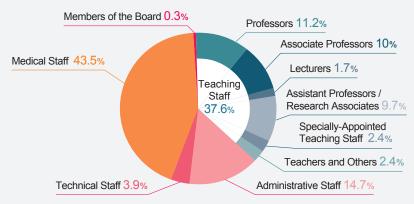
■ Number of Members of the Board, Teaching and General Staff

As of May 1, 2018

			Teaching Staff General Staff														or May 1, 2016					
Classification	Members of the Board	Profess	sors	Asso Profe		Lectu		Assis	stant	Rese Assoc		Spec Appo Teac Sta	intéd hing	Affiliated School Teachers		strative aff		nical	Med Sta		Tot	tal
President	1																				1	
Executive Director	5																				5	
Auditor	1 (1)																				1	
Central Administration Office															154	(58)	27	(2)			181	(60)
Faculty of Education		39	(5)	36	(7)			11	(2)						16	(8)					102	(22)
Graduate School of Education		4	(1)	5				1				3									13	(1)
Affiliated Elementary School, Faculty of Education														29 (13)							29	(13)
Affiliated Junior High School, Faculty of Education														27 (5)							27	(5)
Faculty of Regional Studies		22	(4)	15	(3)	1		4	(2)						8	(4)					50	(13)
School of Medicine		11	(6)	13	(10)			14	(12)	1	(1)										39	(29)
Graduate School of Medicine		35	(2)	28	(3)	5	(1)	35	(8)			21	(6)		32	(15)	3	(3)			159	(38)
Medical Education Development Center		3		1				3	(1)												7	(1)
University Hospital		1		17		34	(5)	72	(9)						67	(26)	11	(4)	1,003	(730)	1,205	(774)
Faculty of Engineering		78	(4)	63	(5)			44	(4)			3			26	(9)	10				224	(22)
Faculty of Applied Biological Sciences		45	(1)	38	(6)			25	(11)			2			23	(11)	35	(15)			168	(44)
United Graduate School of Agricultural Science		1																			1	
United Graduate School of Veterinary Sciences		1																			1	
United Graduate School of Drug Discovery and Medical Information Sciences		1						1				2									4	
Organization for Promotion of Higher Education and Student Support				2								9	(1)		1						12	(1)
Organization for Research and Community Development		6	(1)	4				7				9	(2)								26	(3)
River Basin Research Center		6		7	(3)			2		1		2									18	(3)
Health Administration Center		1	(1)	1				2	(1)										3	(3)	7	(5)
Center for Collaborative Study with Community		1		1				2	(1)			2									6	(1)
Head Office for Glocalization		3	(1)	1	(1)							2	(1)		9	(5)					15	(8)
Head Office for Information Management		2													5	(1)	4	(1)			11	(2)
Gender Equality Promotion Office												1	(1)								1	(1)
Total	7 (1)	260 ((26)	232	(38)	40	(6)	223	(51)	2	(1)	56	(11)	56 (18)	341	(137)	90	(25)	1,006	(733)	2,313	(1,046)

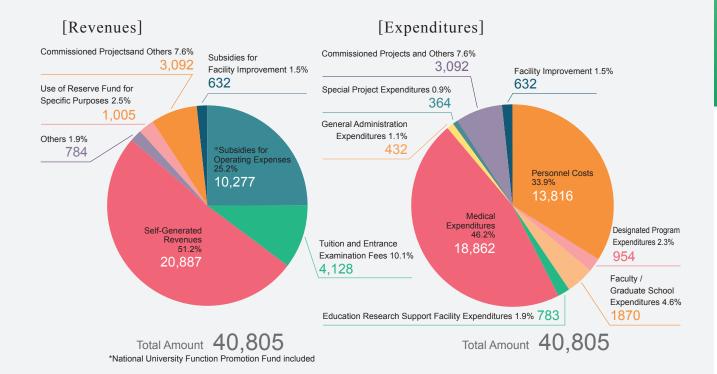
^() indicates the number of women and is separately calculated. The number of part-time board members is shown in blue (not included in the total). The number of Specially-Appointed Teaching Staff shown in the table represents the full-time positions only.

Component Ratio of Teaching and General Staff



Budget

Gifu University Budget for 2018 (Unit: Million Yen)

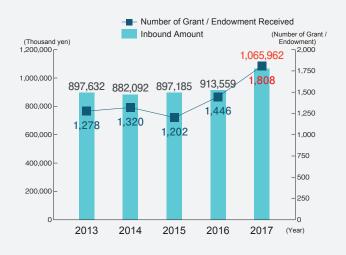


Endowment

2017Grant and Endowment (Unit: Thousand Yen)

Classification	Number of Grant / Endowment Received	Amount
Gifu University Fund	823	63,366
Faculty of Education	25	15,624
Affiliated Elementary School and Junior High School, Faculty of Education	9	32,401
Faculty of Regional Studies	29	2,362
School of Medicine	423	578,589
University Hospital	91	101,052
Faculty of Engineering	173	127,381
Faculty of Applied Biological Sciences	191	75,401
United Graduate School of Drug Discovery and Medical Information Sciences	3	6,300
River Basin Research Center	16	6,724
Life Science Research Center	9	33,312
Head Office for Information Management	2	750
Organization for Promotion of Higher Education and Student Support	1	600
Organization for Research and Community Development	11	21,866
Center for Collaborative Study with Community	1	200
Human Resources Development Department	1	30
Total	1,808	1,065,962

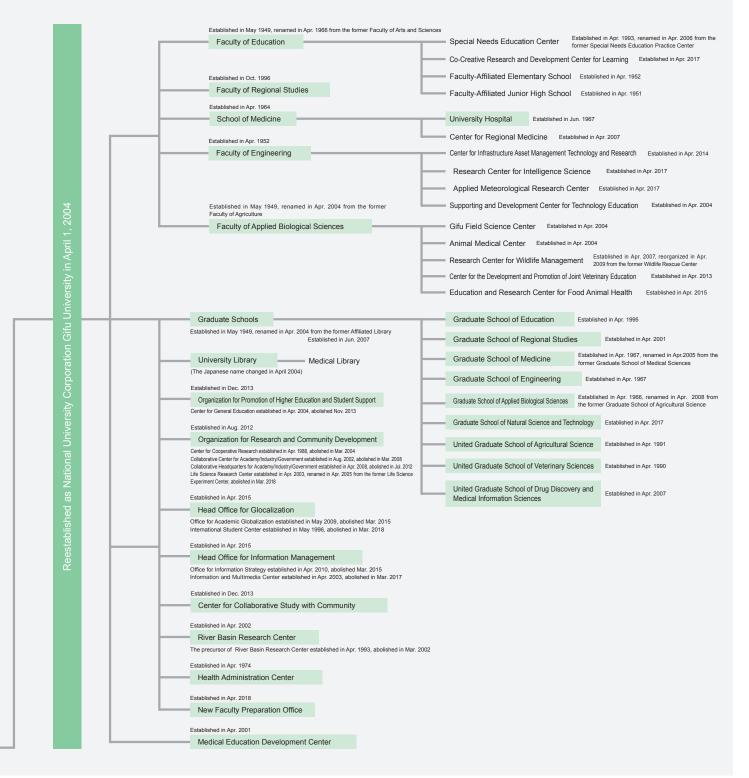
Fractions smaller than a thousand yen rounded down. It includes 264.5 million for the Departments of Integral Medicine in the School of Medicine, ¥20 million for the endowed research division in the Faculty of Applied Biological Sciences, and 30 million for the endowed research division in the Life Science Research Center.



History

	University Library Established in May 1949 Naka Library Branch Abolished in Oct. 1982 Nagara Library Branch	Teacher's Training School Established in Dec. 1873 Gifu Prefectural Normal School Established in Feb. 1875 Gifu Prefectural Kayo School Established in Sep. 1880 Gifu Prefectural Normal School Established in May 1886 Gifu Prefectural Common Normal School Established in April 1868 Gifu Prefectural Normal School Established in April 1911 Gifu Prefectural Normal School Established in April 1911 Gifu Prefectural Training School Established in April 1911 Gifu Prefectural Training School for Teachers of Supplementary Vocational Education Established in April 1922 Gifu Prefectural Training School for Teachers of Vocational Training Established in April 1929 Gifu Prefectural Training School for Teachers of Vocational Training Established in April 1929 Gifu Normal School Established in April 1944 Faculty of Arts and Sciences Established in April 1949 Renamed in April 1966	Medical School affiliated to Gifu Prefectural Public Hospital Established in Aug. 1875 Gifu Prefectural Medical School Established in March 1880 July 1886 School was abolished Private School of Medicine Established in April 1900 March 1903 School was abolished Gifu Prefectural Women's Medical College Established in April 1944 Gifu Prefectural Medical College Established in June 1947 School of Medicine, Gifu University of Medicine and Engineering Established in April 1949 School of Medicine, Gifu University of Medicine and Engineering Established in April 1949 School of Medicine, Gifu Prefectural Medical College Established in April 1949	Gifu Prefectural Higher Technical School Established in Dec. 1942 Gifu Prefectural Technical School Established in Feb. 1945 Gifu Technical School Established in Feb. 1947 Faculty of Engineering, Gifu University of Medicine and Engineering Established in April 1949 Faculty of Engineering, Gifu Prefectural University Established in April 1950 Faculty of Engineering	Gifu Prefectural Normal School Administrative Building, Gifu Agricultural and Forestry College Gifu Agricultural and Forestry College Established in Dec. 1923 Gifu Agricultural Technical College Established in April 1944 Faculty of Agriculture Established in May 1949 Renamed in April 2004 Experimental Farm attached to the Faculty of Agriculture May 1949 — March 2004		
1949	Abolished in June 1984 Library Branch for School of Medicine Abolished in March 2004		Gifu Prefectural Medical College Established in May 1954 School of Medicine Established in April 1964	Junior College of Technology, Gifu University	Experimental Forest attached to the Faculty of Agriculture May 1949 — March 2004		
Gifu University May 31, 1	Faculty of Education Established in April 1966	School of Nursing June 1967 — March 1994	April 1959 — March 1994	Veterinary Hospital attached to the Faculty of Agriculture April 1953 — March 2004			
Universit	Education April 1965 – Sep. 1996	0-1-1-1-1	Institute of Equilibrium Research April 1971 — March 2002				
Gifu	Faculty of Regional Studies Established in Oct. 1996	Center for Education Technology May 1972 — March 1975 Curriculum Research and	Anaerobe Experiment Facility April 1978 — March 2003		Institute for Department of Mountain Regions attached to the Faculty of Agriculture		
	Development Center April 1975 — March 2003		College of Medical Sciences Gifu University Oct. 1991 — March 2003 Animal Experiment Facility		Established in April 1966, Abolished in March 1993		
			April 1995 — March 2003		Faculty of Applied Biological Sciences Established in April 2004		

	1 st President	AOKI Bunichiro	May 31, 1949	_	July 1, 1954
	Acting President	TAKAHASHI Teizo	July 1, 1954	_	May 31, 1955
	2 nd President	YOSHII Yoshiji	June 1, 1955	_	May 31, 1961
	3 rd President	SHIKATA Hiroshi	June 1, 1961	_	May 31, 1967
	4 th President	IMANISHI Kinji	June 1, 1967	_	May 31, 1973
Dunnislanda Dant	5 th President	HAYASHI Kaneo	June 1, 1973	_	May 31, 1977
Presidents Past	6 th President	TACHI Masatomo	June 1, 1977	_	May 31, 1983
and Present	7 th President	HAYANO Saburo	June 1, 1983	_	May 31, 1989
	8 th President	KATO Akira	June 1, 1989	_	May 31, 1995
	9 th President	KINJO Toshio	June 1, 1995	_	May 31, 2001
	10 th President	KUROKI Toshio	June 1, 2001	_	March 31, 2008
	11 th President	MORI Hideki	April 1, 2008	_	March 31, 2014
	12 th President	MORIWAKI Hisataka	April 1, 2014	_	Present



Campus Map

As of May 1, 2018

- 1 Central Administration Office
- 2 Faculty of Education
- Art and Technology Education Building
- Music Building
- Health and Physical Education Building
- Special Support Education Center
- 7 Faculty of Regional Studies
- 8 Graduate School of Medicine / School of Medicine
- Life Science Building
- 10 Education and Supporting Services Building
- Memorial Hall
- Medical Library

11

- School of Medicine (Nursing Course)
- Medical Education Development Center
- Center for Regional Medicine 15
- 16 University Hospital
- 17 Faculty of Engineering
- Mechanics Building No.1
- Mechanics Building No.2
- 20 Mechanics Building No.3
- 21 Chemistry Building
- 22 Disaster Prevention Engineering Building
- 23 Civil Engineering Experiments Building
- High Voltage Experiments Building
- Mechanics Workshop Facilities
- Supporting and Development Center for Technology Education
- Center for Infrastructure Asset Management Technology and Research
- 28 Faculty of Applied Biological Sciences
- Administrative Building, Gifu Field Science Center
- Gifu Field Science Center
- **Animal Medical Center**
- 32 Research Center for Wildlife Management
- 33 Center for the Development and Promotion of Joint Veterinary Education
- Education and Research Center for Food Animal Health
- 35 United Graduate School of Agricultural Science
- 36 United Graduate School of Veterinary Sciences
- 37 University Library
- 38 General Research Building I
- 39 General Research Building II
- 40 General Education Building
- 41 Organization for Research and Community Development
- Head Office for Industry-Government-Academia Collaboration
- Gifu Renewable Energy System Research Center

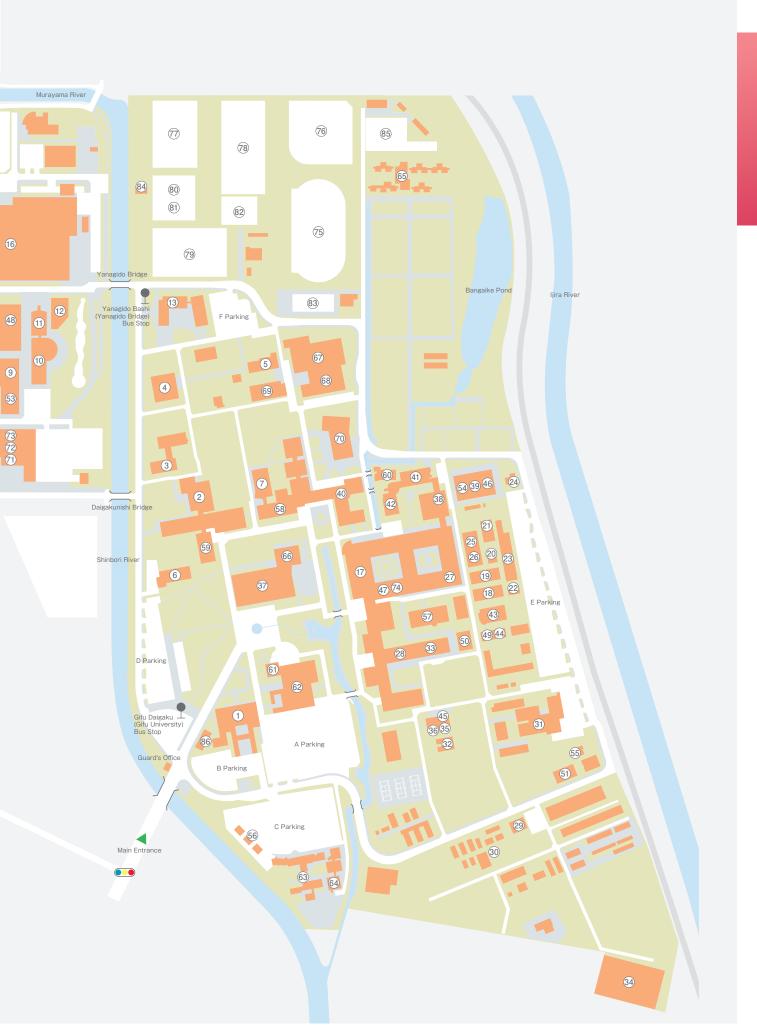
- 44 Center for Advanced and Smart Die Engineering Technology (G-CADET)
- 45 Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN)
- 46 Gu Composites Center
- 47 Regional Disaster Mitigation Research Center
- 48 Center for Conservation of Microbial Genetic Resources
- 49 Innovation Hub for Smart Mold Processing
- 50 River Basin Research Center
- 51 Life Science Research Center (Division of Genomics Research)
- **52** Life Science Research Center (Division of Anaerobe Research)
- 53 Life Science Research Center (Division of Animal Experiment)
- 54 Life Science Research Center (Division of Instrumental Analysis)
- **55** Life Science Research Center (Division of Radioisotope Experiment)
- 56 Museum of Infrastructure
- **57** Head Office for Information Management (Information Management Core)
- 58 Center for Japanese Language and Culture (former International Student Center)
- 59 Co-creative Research and Development Center for Learning
- 60 Center for Collaborative Study with Community
- 61 Health Administration Center
- 62 University Hall
- 63 International House
- 64 Yanagido Hall
- 65 Kurono Student Dormitory
- 66 Auditorium
- 67 Gymnasium
- 68 Japanese Martial Arts Gymnasium
- 69 Second Gymnasium
- 70 Dining Hall No.2
- 71 Gifu Pharmaceutical University Building
- Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th Fl.)
- United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl.)
- 74 Gifu Disaster Mitigation Center
- 75 Athletic Field
- 76 Ballpark
- 77 Soccer Field
- 78 Rugby Field
- 79 Tennis Court
- 80 Basketball Court
- 81 Volleyball Court
- 82 Handball Court
- 83 Swimming Pool
- 84 Kyudo Archery Field 85 Equestrian Ground
- 86 Convenience Store







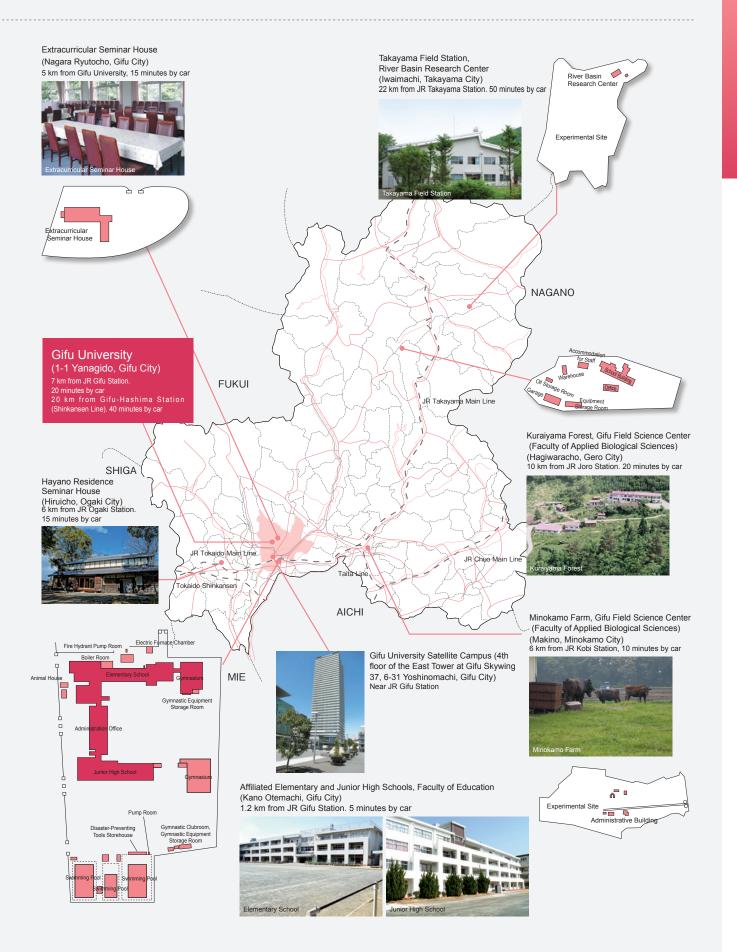
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■ Area of Campus and Affiliated Facility

As of May 1, 2018

Location	Faculty and Facility	Floor Area (m²)	As of May 1, 2018 Area (m²)		
	Central Administration Building	4,000			
	Faculty of Education	18,686			
	Faculty of Regional Studies	3,680			
	Faculty of Regional Studies / General Education Building	13,433			
	School of Medicine (Nursing Course)	7,197			
	Faculty of Engineering	48,797			
	Faculty of Applied Biological Sciences	27,842			
	United Graduate School of Agricultural Science / United Graduate School of Veterinary Sciences	2,301			
	Animal Medical Center	3,297			
	University Library (including Auditorium)	8,853			
	Organization for Research and Community Development	7,825	520,826		
	River Basin Research Center	1,112			
	Information Management Core	2,311			
Yanagido Campus	Center for Collaborative Study with Community	336			
	International House	4,285			
	University Hall, Dining Hall No.2, Yanagido Hall 6,465				
	Facility for Sports and Extracurricular Activities	6,513			
	Kurono Student Dormitory	5,045			
	Nursery	249			
	Drainage Treatment Facility, Central Machine Room, Relay Pump Room, Outdoor Extra High Tension Power Room	1,847			
	General Research Building II	5,880			
	Gifu Prefectural Chuo Livestock Hygiene Service Center	(819)			
	School of Medicine / University Hospital	114,424			
	United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl. of Gifu Pharmaceutical University Building)	(1,305)	124,337 (11,421)		
	Subtotal	294,378 (2124)	645,163 (11,421)		
Nagara	Extracurricular Seminar House	1,304	3,396		
Yoshino machi	Gifu University Satellite Campus	(591)			
Kano	Affiliated Elementary and Junior High Schools, Faculty of Education	13,531	30,608		
Ogaki	Hayano Residence Seminar House	228	5,538		
Minokamo	Gifu Field Science Center Minokamo Farm	1,590	95,832 (18)		
Gero	Gifu Field Science Center Kuraiyama Forest	1,103	5,539,302 (2,461)		
Takayama	Takayama Field Station, River Basin Research Center		(207,597)		
Others	Staff Dormitory	8,813	18,223		
	Total ndicates the areas of land on lease. The number above ne parenthesis does not include the land on lease.	321,725 (2,715)	6,338,062 (221,497)		



Location / Access

	Faculty / Center	Tele	ephone	F	- ax	Postcode	Address
	Central Administration Office	+81-(0)58	230-1111	+81-(0)58	293-2021		
	Faculty of Education / Graduate School of Education		293-2203		293-2207		
	Special Needs Education Center	+81-(0)58	293-2350	+81-(0)58	293-2355		
	· Co-Creative Research and Development Center for Learning		293-2345		293-3384		
	Faculty of Regional Studies / Graduate School of Regional Studies	+81-(0)58	293-3002	+81-(0)58	293-3008		
	Faculty of Engineering / Graduate School of Engineering		293-2365		293-2389		
	Center for Infrastructure Asset Management Technology and Research	+81-(0)58	293-2419	+81-(0)58	293-2419		
	Research Center for Intelligence Science		293-2365		293-2389		
	Applied Meteorological Research Center		293-2365		293-2389		
	Supporting and Development Center for Technology Education		293-2374		293-2389		
	Faculty of Applied Biological Sciences		293-2834		293-2840		
	Gifu Field Science Center		293-2972		293-2977		
	Animal Medical Center		293-2962		293-2964		
	Research Center for Wildlife Management	+81-(0)58	293-2959	+81-(0)58	293-2959		
	Center for the Development and Promotion of Joint Veterinary Education		293-3408		293-2841		
	Education and Research Center for Food Animal Health		293-2834		293-2840		
	Graduate School of Natural Science and Technology	+81-(0)58	293-2834	+81-(0)58	293-2840		
	United Graduate School of Agricultural Science	+81-(0)58	293-2984	+81-(0)58	293-2992	501-1193	
	United Graduate School of Veterinary Sciences	+81-(0)58	293-2987	+81-(0)58	293-2992		
Yanagido	University Library	+81-(0)58	293-2184	+81-(0)58	293-2194		
Campus	Center for Collaborative Study with Community	+81-(0)58	293-3168	+81-(0)58	293-3167		1-1 Yanagido, Gifu City
	River Basin Research Center	+81-(0)58	293-2061	+81-(0)58	293-2062	3-2062 3-2143 3-2177 3-3382 3-2022 3-3172 3-2022 3-2022 3-2734 3-2496 3-2022 3-3891 0-6185	
	Center for Japanese Language and Culture, Gifu University Head Office for Glocalization (former International Student Center)	+81-(0)58	293-3351	+81-(0)58	293-2143		
	Health Administration Center	+81-(0)58	293-2174	+81-(0)58	293-2177		
	Organization for Promotion of Higher Education and Student Support	+81-(0)58	293-2133	+81-(0)58	293-3382		
	Organization for Research and Community Development	- (-/	293-2025	0. (0)00	293-2022		
	Life Science Research Center		293-3171		293-3172		
	Research Equipment Sharing Promotion Center		293-2025		293-2022		
	Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN)		293-2025	+81-(0)58	293-2022		
	· Gifu Renewal Energy System Research Center	+81-(0)58	293-2685		293-2734		
	Center for Advanced and Smart Die Engineering Technology (G-CADET)	(0)00	293-2496	101 (0)00	293-2496		
	· Gu Composites Center		293-2025		293-2022		
	Regional Disaster Mitigation Research Center		293-3890		293-3891		
	Center for Conservation of Microbial Genetic Resources		230-6184		230-6185		
	School of Medicine / Graduate School of Medicine	+81-(0)58	230-6000	+81-(0)58	230-6060		-
	University Hospital	+81-(0)58	230-6008	+81-(0)58	230-6080		
	Medical Education Development Center	+81-(0)58	230-6470	+81-(0)58	230-6468	501-1194	
	United Graduate School of Drug Discovery and Medical						
	Information Sciences	+81-(0)58	230-7602	+81-(0)58	230-7604		
Yoshino	Gifu University Satellite Campus	+81-(0)58	212-0390	+81-(0)58	212-0391	500-8844	4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City
Kano	Affiliated Elementary School, Faculty of Education	+81-(0)58	271-3545	+81-(0)58	271-1816	500-8482	74 Kano Otemachi, Gifu City
INATIO	Affiliated Junior High School, Faculty of Education	. 5 1-(0)50	271-3507	.01-(0)00	272-3665	300-0402	7-1 Kano Otemaoni, Ond Oily
Ogaki	Hayano Residence Seminar House	+81-(0)584	71-0151	+81-(0)584	71-0151	503-2216	1777 Hiruicho, Ogaki City
Mino	Minokamo Farm, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)574	25-2807	+81-(0)574	25-2807	505-0016	1918-1 Makino, Minokamo City
Gero	Kuraiyama Forest, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)576	54-1611	+81-(0)576	54-1477	509-2501	Yamanokuchi, Hagiwaracho, Gero City
Takayama	Takayama Field Station, River Basin Research Center	+81-(0)577	31-1005	+81-(0)577	31-1016	506-0815	919-47 Iwaimachi, Takayama City

Access to Gifu University

By Car

Meishin Expressway

- ∘From Gifu-Hashima Interchange (20 km)
 - Exit from the Gifu Hashima Interchange to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes
- ∘From Ichinomiya Interchange (25 km)
- Exit from the Ichinomiya Interchange to Route 22, and travel north to the Central Gifu City: 50 minutes

Tokai-Hokuriku Expressway

- ∘From Gifu-Kakamigahara Interchange (20 km)
 - Exit from the Gifu-Kakamigahara Interchange to Route 21, and travel west to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes

By Bus/Taxi

From JR Gifu Station/Meitetsu Gifu Station to Gifu University (7 km)

∘30 minutes by Gifu Bus ∘20 minutes by taxi

By Train

Access from JR Nagoya Station/Meitetsu Nagoya Station/Kintetsu Nagoya Station

- From JR Nagoya Station to JR Gifu Station (via Tokaido Main Line): 18 minutes by the new rapid train
- From Meitetsu Nagoya Station to Meitetsu Gifu Station (via Meitetsu Nagoya Main Line): 29 minutes by the limited express train
- Access from Gifu-Hashima Station (Shinkansen Line)
- •Walk to Meitetsu Shin Hashima Station in front of Gifu-Hashima Station, and take a train from Meitetsu Shin Hashima Station to Meitetsu Gifu Station (via Meitetsu Hashima Line): 30 minutes
- •40 minutes to Gifu University by taxi

Access from Central Japan International Airport (Centrair)

 $\circ \text{From Centrair to Meitetsu Gifu Station (via Meitetsu Airport Express/ <math display="inline">\mu \text{-Sky}) \colon 57 \text{ minutes}$





GIFU UNIVERSITY

Gifu University

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Inbound and Outbound Student Affairs Office Phone:+81-(0)58-293-2142 Fax:+81-(0)58-293-2143

