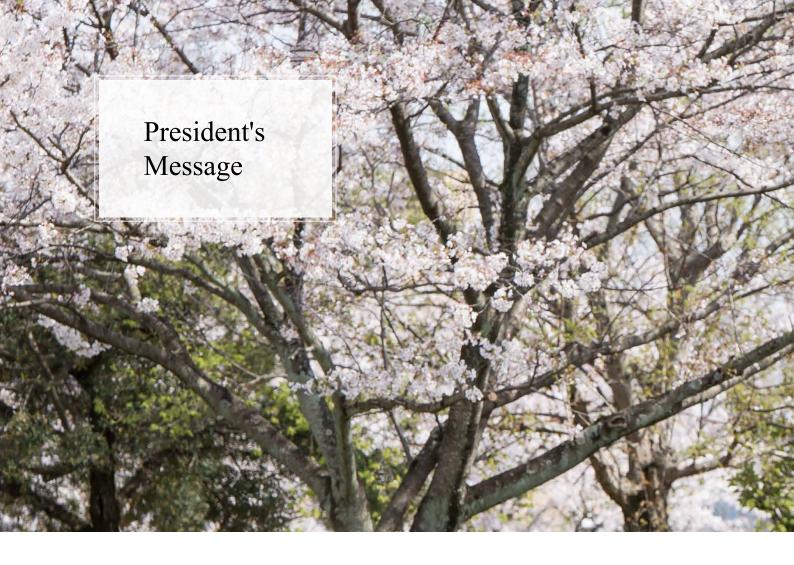




GIFU UNIVERSITY 2017





The National University Corporation Gifu University continues to be a place where people gather to grow, learn, explore, and contribute. These principles have been passed down to the present to underlie our existence and will also be passed on to the future. Based on these principles and targeting the year 2021 of Period III Mid-Term Objectives and Plan, Gifu University will become a core for regional revitalization and an international as well as national hub in fields where the university has particular strengths and distinguishing characteristics. Included among such fields are the life sciences, environmental studies, next-generation manufacturing, and medical education.

Gifu University is a mid-sized general university with five faculties, four master's programs, one professional degree program, two doctoral programs and three united graduate schools. With the relocation of the school of medicine and university hospital in 2004, all faculties and schools are now located on a single campus. In addition, buildings and research facilities for third through sixth year students of Gifu Pharmaceutical University moved onto the same campus. In addition, The Gifu Disaster Mitigation Center opened in April 2015, and construction of the Gifu Prefectural Livestock Hygiene Service Center completed in 2016. Furthermore, Gifu Prefectural Research Institute for Food Sciences, the Innovation Hub for Smart Processing, and Infra-Museum (provisional name) are moving forward. Such efforts will be made to further strengthen our functions, particularly those related to advanced education and research. Please refer to the Campus Map on page 44 and 45 to see where each facility is located. Being able to study at a single campus in the suburbs with abundant nature is an attractive feature of Gifu University.

On the other hand, we are fully aware that the university is in an urban area and a large number of students return to the city center every day. Many students and employees have pointed out that commuting to the university is inconvenient. (It takes about 30 minutes from Gifu Station even during off-peak hours.) We responded to this situation and requests by constructing a satellite campus near the station. We have leased the fourth floor of the east wing of Gifu Skywing 37, a two-wing 37-floor high-rise building located in front of JR Gifu Station, and established a new education section in October 2012. It is fully equipped with IT facilities. They are not only used by Gifu University, but shared use by the 22 member schools of the Gifu Network University Consortium (universities, junior colleges, and technical colleges). This satellite is also open for general public seminars and corporate events if the purpose conforms to the aims of the campus. In fact, they have been extensively used, including on weekends. As for new endeavors launched in 2016, first period general education classes at the satellite campus will start at 8:00. Students who commute by JR, Meitetsu or by bus, select this course, and take second and third period classes at the Yanagido campus. This enables them to avoid morning congestion at the bus terminal and traffic. Furthermore, the Gifu University Satellite Campus Open Course Academic Club, which is given by professors emeritus of the university, was also launched in April 2016. This is a course series for the general public that has a strong academic and cultural interest. It has already become a highly popular open lecture among citizens today.

What direction is Gifu University moving on? The various faculties and teaching staff have continually worked hard to make the university a place where people learn and grow and where human resources with high levels of professional expertise are developed. Recently, we have had major success in becoming a national model through various activities ranging from local community work, to international efforts. These have included becoming a Ministry of Education, Culture, Sports, Science and Technology's Center for Community (COC), creating advanced type COC+ projects, forming an agricultural science consortium consisting of 16 universities in South Asia (IC-GU12: International Consortium of Universities in South and Southeast Asia for the Doctoral Education in Agricultural Science and Biotechnology), and creating an international engineering network of 44 universities. The university also offers various courses including a "Program to Develop Human Resources with Expertise in Dies," a "Maintenance Expert Fostering Program" for maintenance and operation of infrastructure, a "Professional Degree Program" for highly-professional personnel in school administration, an Emergency Medical Network Development Program, and an International Studies in Liberal Arts. We



consider that our duty is to further raise Gifu University's presence not only in Chubu areas, but also throughout Japan and overseas and to win even greater praise from students, their guardians, local residents and taxpayers through these efforts.

While we take great pride in this work, we fully understand the importance of continually examining whether our education and research activities meet the needs of not only the local community and Japan, but also the international community. Of these various efforts, the global expansion of the university is of particular importance. We will continue to increase exchanges between universities to make it possible to accept more than the 400 international students who study at the university now. Additionally, our goals are to ascertain the various needs (problems faced) in regions where Gifu University students study, to conduct research and study and develop solutions to these problems, and in this way to truly make contributions overseas. In other words, it is important to undertake internationalization rooted in local communities and provide "glocal" services that provide local communities in Japan and overseas with the benefits from those efforts. We use the same approach for other activities that contribute to local communities in Japan and consider this the essence of our COC and COC+ projects.

Governance provided by the university president establishes a thinktank function to help achieve our goals. It can be viewed as providing guidance and making proposals. We can foresee that glocalization of the university will occur as we strive to reach our goals with a carefully developed point of view. Let us all work together to move forward with these efforts.

MORIWAKI Hisataka President, Gifu University

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Learning, Exploring, and Contributing

University Emblem



Designed by Mr. Hanichi Sakai, Former Professor of Gifu University

-Gifu University's emblem signifies a boat traditionally used for cormorant fishing and the fire kindled on it to attract fish. The fire represents learning, while the boat represents human happiness.

-The light and dark splashes the Earth and the natural world. They represent all existence and activity, harmony and balance.

-The combination of black and orange signifies passion. It also represents rich and dignified sensibilities.

-The simplified shape signifies the cleanliness and dynamic character of contemporary life. It also represents the speed and intellectual tenor of our times.

University Symbol



Designed by Mr. Hiromi Miyagawa

In 2009, to mark the 60th anniversary of the University's founding, the University solicited design proposals nationwide and chose this symbol from among the proposals. The design embodies our hope that the rich educational and research activities being carried out in Gifu will be known throughout Japan and to the world, and that the students of Gifu University will advance on a sure path—like an arrow—toward their respective futures. The emblem incorporates a powerful bow, forming the letter G for "Gifu."

Ideals

Blessed with abundant nature and referred to as the country of seiryu (clear water), for historical and geographical reasons, the Gifu region has developed and passed down a diverse culture and technology that brought eastern and western cultures together. Having inherited these attributes from the Gifu region, Gifu University trains students, who will later actively participate in society. We provide a place where students learn, explore, and contribute in an environment conducive to exploration and growth. The university has adopted the principle that it is an integral part of a local community, serving as an institution that learns, explores, and contributes.

Applying the distinguishing feature of having all undergraduate and graduate programs located on a single campus for educational and research activities, Gifu University provides an education focused on training highly skilled professionals. We are committed to conducting highquality research that is the foundation of that education and to achieving internationalization rooted in the local community. As a core hub for reinvigorating local communities, the university also plays a role in regional revitalization through such efforts as providing local communities with the benefits derived from the above activities.

Aims

1. Education

Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based "Teach for Communities" activities. By introducing courses on design ideas in its science and technology Master's programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards.

2. Research

Gifu University consistently engages in high-quality research activities, and this forms a foundation for the education it provides. As a key element in these efforts, the university aims to serve as an advanced research hub in its unique research fields in the life sciences, environmental studies, and manufacturing fields, and it relies on its particular strengths to provide society with the benefits obtained from its activities.

3. Internationalization

Gifu University undertakes not only internationalization rooted in the local community, but also glocalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.

4. Social Contribution

Gifu University supports the local community by conducting local community-oriented education and research and promoting internationalization. In particular, for its COC (Center of Community) projects, the university is increasing the quantity and improving the quality of its efforts to promote regional revitalization by forming a COC consortium to expand collaboration with local governments, local enterprises, and other universities both in and outside the prefecture. The university is also further expanding its function as an advance medical hub within the local community. This effort is centered on the University Hospital and promoting efforts that contribute to the local community through collaboration with Gifu Prefecture.

Charter of Student : What Gifu University expects of its students

The few years that the students spend at Gifu University will surely be some of the most brilliant years of your life, and therefore arguably the most important. Your student life at Gifu University will play a decisive role in your future, however you choose to live it. As you build a foundation for scholarly pursuits and acquire advanced and specialized knowledge, we ask that you also strive to develop your capacity for perception and sensitivity towards humanity, nature, and society. The University faculty will do its utmost to meet your expectations, and we ask that you, in turn, put forth your greatest efforts.

- Read books, and strive to build a solid foundation for learning.
- Develop an appreciation for the arts, and aspire to deepen your understanding of humanity and nature.
- Endeavor to acquire the advanced and specialized knowledge needed to be a professional.
 Assemble your thoughts into clear and logical pieces of writing, so that you can present your ideas effectively.
- Enhance proficiency in English, and develop the skills needed for mutual understanding in today's global environment.
- Use information and communication technology prudently, and develop your ability to locate and discern factual information and convey information accurately to others.
- Form healthy living habits, and develop physical stamina and vigor for a long and healthy life.

Charter of Faculty : What Gifu University asks of its faculty

Gifu University makes efforts to embody the ideals of research and education. In accordance with the Charter of Student, the greatest mission with which the University is charged is the cultivation of outstanding talent that will meet the needs of society. We believe that supporting first-rate research and a passion for learning are essential components of high-quality education. To this end, the faculty, as both researchers and educators, must remain conscious at all times of the University's high standard of ethics, while pursuing original research on par with the world's best.

- As faculty members of a center of education and research, teach in a manner that supports
 the Charter of Student.
- Cultivate competent personnel who possess a depth and breadth of views and the comprehensive skills needed for sound evaluation and judgment.
- As both researchers and educators, let your actions reflect a constant awareness of ethics.
- Hold lofty goals, and aim to conduct research on par with the world's best.
- Pursue original research with a broad perspective and view for the long-term.
- Seek to contribute to society in your field of study.

Charter of Philanthropy : How Gifu University responds to the expectations and needs of society

The image invoked by the word 'university' has traditionally been one of a lofty presence far removed from society, a so-called 'ivory tower.' However, since the move to incorporate national universities in Japan, they have become corporate entities upon which today's society places vast expectations. Universities have responded to these expectations by actively serving and giving back to society. As a regional university situated in the center of Japan, Gifu University is expected to respond to the broad expectations and demands of the regional community in areas of education, research, industry, medicine, culture and others, and contribute to the international community as well.

- Cultivate excellent human resources, as this is the greatest social contribution expected of the University.
- Cooperate and collaborate with the regional community, as this is one of the most important obligations of a regional university.
- Help breathe new life into regional industry through cooperation with industry and government.
- Contribute to the progress of regional education, culture, economy, and public administration through cooperation with the region's citizens and administrative authorities.
- The University Hospital is also expected to carry out its roles as a center of advanced medical treatment and of development of local medical care.
- Work with developing and developed nations for the resolution of international and social issues.
- Contribute to the international community through student exchange programs and other collaborations with overseas educational institutions.

Charter of Administration : What Gifu University requires of its administration

Society has high expectations for the University regarding education, research, and social contributions. In this regard, it is imperative that the University responds to these expectations by setting and achieving the Mid-Term Objectives, and making and implementing the Mid-Term Plan. The University aims to advance its original goals and to see that the University itself progresses as an organization with a unique structure and system of values. To do so, it is crucial that the staff and faculty share a common awareness of the issues concerned and engage in the administrative affairs of the University under the leadership of the President of the University. Given that necessity, it is essential that we focus on strategy and work to build a distinctive university. Given the unforgiving economic conditions that all national universities face, administration and management require the element of strategy in their operations if they hope to maintain the activities of the University and advance the education, research, and social contributions that are its essential responsibilities.

- Achieve the Mid-Term Objectives and execute the Mid-Term Plan.
- Emphasize the importance of strategizing, and carry out administration with clear objectives under the leadership of the University President.
- Conduct operations with a high priority placed on environmental issues. Concerns for these
 issues should be reflected in the University education, research, and social contributions.
- Operate under a clear management strategy in order to overcome harsh economic conditions.
- Be diligent in the acquisition of external funding and strengthen the University's economic base.
- Emphasize transparency and the public accessibility of information, and conduct management in a manner that is both efficient and logical.
- · Hire first-rate people for the faculty and cultivate their talents.
- Use the University assets such as student educational data and educational research data of faculty for the promotion of quality education and research work.

Three Policies for Education (for Undergraduate)

	Blessed with the unique feature of having all faculties clus on nurturing highly-skilled professionals, outstanding resea community. Under the motto of "Learning, Exploring and Co comprehensively acquired the underlying principles and spe	rch for high level education, a ontributing," the university awar	and internation rds bachelor's	nalization ro degrees to	ooted in the	local
Diploma Policy	 Fundamental abilities that cultivate humanity: Ability to think (comprehensive judgment) Ability to communicate (communication skills) Ability to carry things forward (action-taking skills) 	 A high degree of specialization required of professionals: Sophisticated expertise and skills that are required to further the development of society Ways of thinking and viewpoints based on extensive knowledge are insight A sense of social responsibility based on a broad liberal are education and a high standard of ethics 				e and
	Gifu University organizes and implements its systematic edu and carries out constant reforms based on the following curr professionals equipped with fundamental abilities as well as	riculum policy so that it may pr				
Curriculum Policy	 Develop fundamental abilities that cultivate humanity Implement liberal arts education ranging from humanities, social sciences, natural sciences, foreign languages and health sciences for students to assess their own academic achievements and to study proactively towards life-long learning Train students to have professional viewpoints and ways of thinking reflecting their respective fields of expertise Cultivate ethical standards that enable students to act in a socially responsible manner 					
	With the campus situated in a natural lush green environme to foster individuals who are able to "learn, explore and cont academic pursuits. Gifu University seeks to admit students of	nt, Gifu University seeks tribute" in a wide range of	Ability to carry things forward Planning Executing Manag			
Admission Policy	 qualities, on top of basic knowledge and expertise: Those who have intellectual curiosity and are self-motivated to learn and study 		Ability to communicate	Listening	Expressing	Comprehe
	 Those who see things from multiple perspectives and capa Those who listen to opinions of others and express their id Those who are motivated to actively inquire about the issu Those who will play active roles locally and globally 	leas	Ability to Finding Creative think new issues thinking			

Three Policies for Education (for Graduate)

	Blessed with the unique feature of having all faculties clustered within one campus, Gifu University Graduate School promotes education focusing on nurturing highly-skilled professionals, outstanding research for high level education, and internationalization rooted in the local community. Under the motto of "Learning, Exploring and Contributing," the university awards degrees to those who have comprehensively acquired the underlying principles and specialized skills in their respective fields of expertise.						
Diploma Policy	 Fundamental abilities as highly-skilled professionals: Ability to think (comprehensive judgment) Ability to communicate (communication skills) Ability to carry things forward (action-taking skills) 	 Advanced specialized knowledge and technical skills: More sophisticated expertise and skills that are required to further the development of society Ways of thinking and viewpoints based on more extensive knowledge and insight A sense of social responsibility based on a broader liberal arts education and a higher standard of ethics 					
Curriculum Policy	Gifu University Graduate School organizes and implements its systematic education curriculum with clear goals, and carries out constant reforms based on the following curriculum policy so that it may produce professionals equipped with fundamental abilities as well as specialized skills						
Curriculum Policy	 Cultivate sophisticated expertise and skills that are required to further the development of society Develop ways of thinking and viewpoints based on extensive knowledge and insight Cultivate a sense of social responsibility based on a broad liberal arts education and a high standard of ethics 						
	With the campus situated in a natural lush green environment, Gifu University Graduate School seeks to foster individuals are able to "learn, explore and contribute" in a wide range of academic pursuits. Gifu University Graduate School seeks to a students who possess the following qualities, on top of basic knowledge and expertise:						
Admission Policy • Those who have intellectual curiosity and are self-motivated to conduct research • Those who can contemplate things comprehensively and logically • Those who have a broad range of knowledge and high standard of ethics, and who acknowledge social responsibility research • Those who will play active roles locally and globally							

On November 27, 2009, Gifu University declared itself an"environmental university,"indicating that it would contribute to the regional community by pursuing ongoing, unique programs of environmental initiatives based on the Gifu University Environmental Policy.

[Gifu University Environmental Policy]

Gifu University continues and expands activities for "environmental university" while aiming for achieving its ideals and aims. The University also makes campus friendly to the environment and develops human resources who will initiate environmental conservation for the future.

[Basic Policies]

- 1. Pursue environmental education and research in a way that takes advantage of the University's unique characteristics.
- 2. Be aware of the environmental aspect of educational and research activities at all times, evaluate the environmental impact of the University's activities, and strive to prevent environmental pollution.
- 3. Work to significantly lower the environmental impact of the University's activities by saving energy and resources.
- 4. Thoroughly comply with environmental laws and regulations applicable to education and research as well as with other provisions and requirements to which the University has acceded.
- 5. Establish and work to continuously improve a framework for reviewing the University's environmental management system.
- 6. Mitigate the problems of climate change and protect biodiversity through education and research.
- 7. Establish and work to achieve activity targets and objectives for each academic year.

Gifu University publicizes this Environmental Policy both on and off campus.

Gifu University has earned university-wide ISO 14001 certification (excluding the University Hospital)

After the Faculty of Regional Studies earned certification under ISO 14001, a global environmental management system standard, in 2003, the scope of certification was successively expanded, and the entire university had earned it by 2013, with the exception of the University Hospital.

The university earned certification under ISO14001:2015, the new standard of ISO14001 in 2016 and its environmental management is monitored by this new standard.

Gifu University publishes an Environment White Paper.

Gifu University publishes an Environment White Paper in September every year to make





Gifu University's efforts for environment conservation public.





Gifu University Environment Month (every November)

Gifu University has designated November as Environment Month, a time during which a variety of environment-related events are carried out, based on the date of its Environmental University declaration (November 27, 2009).



Campus cleanup by students and faculty members



Environmental University Forum



ISO14001 internal audit by students



Greening of a flowerbed by the students in front of the Library

President Executive Directors / Vice Presidents	Auditors
	Faculties
Faculty Organization Organization for Promotion of Higher Education and Student Support	Faculty of Education Faculty Administration Office Faculty-Affiliated Elementary School
Organization for Research and Community Development	Faculty Affiliated Junior High School Faculty of Regional Studies — Faculty Administration Office
Office of the President	School of Medicine University General Affairs Division Hospital Management & Planning Division
Head Office for Glocalization	Faculty Hospital Management & Flaming Division Administration Office Medical Affairs Division
Head Office for Information Management	Center for Regional Medicine Center for Infrastructure Asset Management Technology and Research Research Center for Intelligence Science
General Affairs & General Affairs Division	Administration Office Applied Meteorological Research Center Supporting and Development Center for Technology Education
Planning Department Planning Division Human Resources Development Department Staff Development & Training Division Financial Affairs Department Accounting Division	Faculty of Gifu Field Science Center Applied Biological Sciences Gifu Field Science Center Faculty Animal Medical Center Research Center for Wildlife Management Center for the Development and Promotion of Joint Veterinary Education Educational and Research Center for Food Animal Health
Facility & Environmental Environmental Planning Affairs Department Division Facility Management Division Facility Management Division Administrative Administrative Division Administrative Community Relations Division Information Information Coordination Department Division	Graduate Schools Graduate School of Education Graduate School of Regional Studies
Academic Affairs & Information Division Department Student Affairs Department Student Support Division Admissions Division	Graduate School of Medicine Graduate School of Engineering Graduate School of Natural Science and Technology United Graduate School of
	United Graduate School of University Gifu Pharmaceutical Drug Discovery and Medical Information Sciences
Offices for Specially Assigned Tasks	Library
Gender Equality Promotion Office Environmental Affairs Office	Center for Collaborative Study with Community
 Public Relations & Planning Office Institutional Evaluation Office 	River Basin Research Center
Office for Promotion of Facility Management Institutional Research Office	— Life Science Research Center
	International Student Center
Research Integrity Promotion Office	Health Administration Center
Audit Office	Collaboration Center for Medical Education Medical Education Development Center

Faculty / School

Teac Train	ning Course for Teachers	Courses	National Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Technology Education, Home Economics Education, English Education, School Education, Special Needs Education				
Education at Sp (2 Training Courses,	pecial Needs School		Special Needs Education				
12 Courses)			Special Needs Education Center				
		Affiliated	Co-Creative Research and Development Center for Learning				
		Institutions	Faculty-Affiliated Elementary School				
			Faculty-Affiliated Junior High School				
Regional Depa	artment of Policy Studies		Perional Policy Environmental Studies				
Studies	artment of Cultural	Domains	Regional Policy, Environmental Studies				
4 Domains) Studi	lies		Cultural Studies, Regional Structure				
Medi School of Medicine	ical Course	Tutorial Courses	Human Anatomy, Histology & Embryology, Neuroanatomy and Neuroscience, Molecular Biology, Physiology, Microbiology, Pharmacology and Toxicology, Pathology, Community and Occupational Health, Cardiology/Respirology/Nephrology and Urology, Gastroenterology/Laboratory Medicine/ Hematology, Endocrine and Metabolic System, Neuroscience and Behavioral Science, Child Health, Reproduction and Gynecology, Bioethics and Legal Medicine, Clinical Genetics and Ethics, Dermatology, Clinical Immunology, Eye, Ear, Nose and Throat, Musculoskeletal Science, Anesthesiology and Emergency Medicine, Diagnostic Imaging and Radiation Oncology				
(2 Courses)	ing Course	Courses	Basic Health Science and Fundamental Nursing, Maternal and Child Health Nursing, Adult and Gerontological Nursing, Community and Mental Health Nursing				
			University Hospital				
		Institutions	Center for Regional Medicine				
	artment of Civil neering	Courses	Environmental Studies, Disaster Reduction Studies				
	artment of Mechanical neering		Mechanical Engineering, Intelligent Mechanical Engineering				
	artment of Chemistry and nolecular Science		Materials Chemistry, Biomolecular Science				
(4 Departments, Depa 9 Courses) Elect	artment of Electrical, tronic and Computer neering		Electrical and Electronic, Informatics, Applied Physics				
		_	Center for Infrastructure Asset Management Technology and Research				
		Affiliated	Research Center for Intelligence Science				
		Institutions	Applied Meteorological Research Center				
			Supporting and Development Center for Technology Education				
0	rea of Applied Life						
Cour Scier	rse of Applied Life nce	Sub-	Molecular Life Science, Life Science for Food				
Envir	rse of Agricultural and ronmental Science	Courses	Plant Production, Animal Science, Environmental Science and Ecology				
Applied		Aedicine					
	t Department of Veterinary N	icalonic					
Biological Joint	t Department of Veterinary N		Gifu Field Science Center				
Biological	t Department of Veterinary N		Gifu Field Science Center Animal Medical Center				
Biological Sciences	LDepartment of Veterinary N	Affiliated					
Biological Sciences (2 Courses,	LDepartment of Veterinary N	Affiliated	Animal Medical Center Research Center for Wildlife Management <endowed animals="" damage<="" division:="" research="" td="" wild=""></endowed>				







Faculty of Regional Studies







Faculty of Engineering / Faculty of Applied Biological Sciences

Graduate School

	Professional Degree	Teacher Education Course	Courses	School Administ	rators Prep	are Course, Education I	Practice De	evelopment					
Education	Program	Supporting Psychological Development Course		Clinical Psychology, School Psychology, Special Needs Education									
	Master's Program	Major in Subject- Integrated Education	Courses	Language and Social Studies, Science, Arts and Physical, Curriculum Development									
Regional Studies	Master's Program	Policy Studies Cultural Studies	Areas	Socioeconomics, Public Administration and Policy, Environmental Studies Society, Culture									
				Molecule and Structure		Cell Signaling, Pharmacology, Parasitology and Infection, Gene an Development, Diabetes and Endocrinology, Pediatrics, Informative Clinic Medicine							
				Disease Control	-	Anatomy, Molecular Pathobiochemistry, Cardiology, Respirology, Gen and Cardiothoracic Surgery, Orthopaedic Surgery, Dermatology, Urol Anesthesiology and Pain Medicine, Oral and Maxillofacial Surgery Morphological Neuroscience, Physiology, Neurology and Geriatr				Anatomy, Molecular Pathobiochemistry, Cardiology, Respirology, General and Cardiothoracic Surgery, Orthopaedic Surgery, Dermatology, Urology,			
	Doctoral Program	Medical Sciences	Divisions	Neuroscience	Courses					Morphological Neuroscience, Physiology, Neurology and Geriatrics, Psychopathology, Neurosurgery, Otolaryngology, Ophthalmology and Visual Sciences, Clinical Brain Sciences			
				Tumor Control	-	Tumor Pathology, Pathology and Translational Research, Surgical Oncolo Gastroenterology, Hematology, Obstetrics and Gynecology, Radiolo Epidemiology and Preventive Medicine, Clinical Oncology Biomedical Informatics, General Internal Medicine, Clinical Pharmacy, Hea							
				Management		Economics, Emergenc Health, Medical Educa		aster Medicine, Legal Medicine, Occupational					
		Regeneration and		Molecular Regeneration	_	Tissue and Organ Dev	elopment,	Neurobiology, Microbiology					
Medicine	Doctoral Program	Advanced Medical Sciences	Divisions	Regeneration Technology	Courses	Molecular Design and	Synthesis,	Intelligent Image Information					
				Applied Regeneration		Cardiovascular and F Medicine	Respiratory	Regulation, Biomedical Ethics and Social					
				Nursing Education	_	Continuing Education in Nursing		Nursing Education, Biological Systems					
	Master's Program	Nursing Science	Divisions	Nursing	Courses	Maternal and Child Health Nursing	Specialty Areas	Maternal Nursing, Child Health Nursing					
				Practice		Nursing of Adults Community Health Care Nursing		Acute Care Nursing, Chronic Care Nursing Community Health Nursing, Mental Health Nursing, Gerontological Nursing					
			Department of Integral Medicine	gral Janan Inc. Disability Madicine (Gifu Prefecture) Chronic Kidney Disease (Gifu Prefecture) Department									
		Mechanical and Civil Engineering		Civil Engineering	g, Mechani	cal Engineering							
	Destaur	Material Engineering Electronics and		Applied Material	ed Materials Chemistry, Applied Molecular Chemistry								
Engineering	Doctoral Program	Information Systems Engineering	Courses	Electronic Mater	ials Engine	ering, Knowledge and I	nformation	Engineering					
		Environmental and Renewable Energy Systems		Environmental S Functional Mate			ms, Fundai	mental Science on Environment, New					
		Department of Life Science and Chemistry		Medical Chemis Science for Foo		technology, Applied Che	mistry and	Biotechnology, Molecular Life Science, Life					
		Department of Agricultural and Environmental Science		Plant Production	n, Animal S	cience, Environmental S	cience and	I Ecology					
Natural Science and Technology	Master's Program	Department of Civil and Environmental Engineering Department of Materials	Courses	Environment Stu Materials Chem		ster Reduction Studies							
		Science and Procession Department of Intelligence Science and Engineering				neering, Informatics, Ap	plied Mathe	ematics and Physics					
		Department of Energy Engineering		Energy Conversion, Electrical and Energy System Engineering									
		Science of Biological Production		Plant Production	n & Manage	ement, Animal Resource	Production	1					
United Graduate School of Agricultural Science	Doctoral Program	Science of Biological Environment	Major Chairs										
		Science of Biological Resources		Utilization of Biological Resources, Smart Material Science, Regulation of Biological Functions									
United Graduate School of Veterinary Sciences	Doctoral Program	Veterinary Sciences	Major Tracks										
United Graduate School		Medicinal Sciences		Biological Molecular Sciences, System Biological Technologies									
of Drug Discovery and Medical Information Sciences	Doctoral Program	Medical Information Sciences	Research Fields										

Library

Library Collections

						AS 01 April 1, 2017
Classification		Books (volumes)			Periodicals (titles)	
Classification	Japanese	Foreign	Total	Japanese	Foreign	Total
University Library	522,742	217,098	739,840	9,596	3,883	13,479
Medical Library	79,940	85,977	165,917	1,494	1,791	3,285

Reception Counter & Entrance Gate

As of April 1 2017

About 7,300 titles of electronic-journals (Elsevier, Springer, etc.), about 7,300 titles of electronic books such as NetLibrary, and database (Scopus, SciFinderScholar, etc.) are available.

Opening Hours / Closing Days

Classification	Monday - Friday	Saturday	Sunday, National Holiday (examination periods only)	Closing Days		
University Library	9:00 ~ 21:30*1)	10:00 ~ 18:00	10:00 ~ 18:00	Sundays, National Holidays *2)	Summer Holidays(Aug.14 \sim 16) Winter Holidays(Dec.28-Jan.4)	Some Saturdays during vacation periods
Medical Library	8:30 ~ 20:00*1)	10:00 ~ 18:00		Sundays, National Holidays	Summer Holidays(Aug.14 \sim 16) Winter Holidays(Dec.28-Jan.4)	

Note: The closing days or times are subject to change *1) The opening hours may be shortened on weekdays (see the website for opening hours) *2) Examination periods excepted

Utilization (2016)

Classification		Staff	Students	Visitors	Total		
	University Book Collection Area and Others		4,998	145,486	3,287	179.161	
Number of Users	Library	Learning Commons *1)		25,390		1/9,101	
Number of Osers		Medical Library	6,461	35,858	5,572	47,891	
		Total				227,052	
	University Library		3,496	37,942	735	42,173	
Number of Circulation		Medical Library	1,330	9,396	33	10,759	
	Total		4,826	47,338	768	52,932	
	University Library		3,6	629	915	4,544	
Photo Copying Service	Medical Library		2,718		1,537	4,255	
	Total		6,3	347	2,452	8,799	



University Library

Note: University Library opens 278 days and Medical Library opens 287 days. * 1) "Learning Commons" is where newspapers and a broadcast from the BBC are available, it can also be used for a group study.

Library Special Collections

Collections	Descriptions
Seikado Art Museum's Collection	The collection is composed of 472 volumes of manuscripts, printed books related to Japanese Language, Kokugogaku in the era of Meiji period, and 769 microfilm collections.
Seikado Art Museum's Collection	This contains 1,333 rare collections of old Japanese poems and 3,192 microfilm collections.
Daitokyu Commemorative Library Collection	This collection contains 878 volumes of Edo-period Japanese literature, and 1,530 original microfilm collections.
Daitokyu Commemorative Library Collection	This contains 95 collections of old stories, narrative literature, and historical tales, and 695 microfilm collections.
Collection of Books and Magazines for Research into Environmental Problems	The collection of world academic literature is composed of 19 periodicals, 26 book series, and 200 books.
Complete Collection of Reprinted Newspapers and Periodicals on Education in the Meiji, Taisho, and Showa Periods	This is a collection of reprinted newspapers and periodicals in the field of education.
Landolt-Börnstein: Numerical Data and Functional Relationships in Science and Technology Group I. Elementary Particles, Nuclei and Atoms	This collection focuses on the numerical data on elementary particles, nuclei and atoms.
Collection of Webster's English Dictionaries	The collection of Webster's English Dictionaries ranges from the first edition of 1806 to 100 different editions published by 1943, totaling 108 volumes of English dictionaries.
Special Collection of Rare Books	This collection is composed of about 1,500 Japanese and Chinese books from the Edo and Meiji period. They were collected during the time of Gifu Normal School, Gifu Agricultural and Forestry College, and Gifu Prefectural Medical College, which are the precursors of Gifu University.



Browsing Section



Two illustrated rare books of "Koshikibu"



University Hospital

The University Hospital provides highly advanced medical care as the sole university hospital and special function hospital in Gifu Prefecture. It has also been designated as a specialized hospital for diseases that are difficult to treat, such as cancer, hepatitis, AIDS, etc. The University Hospital places particular emphasis on advanced medical care for five categories of major disease (cancer, cardiac infarction, stroke, diabetes, and psychiatric illness) and five medical services (emergency medical care, disaster medical care, rural and community medical care, perinatal care, and pediatric care) viewed as high priority by the Japanese government. The University Hospital has been designated as one of Japan's advanced emergency medical service centers, and the Advanced Critical Care Center in the Hospital takes critical, high-acuity emergency patients. Since February 2011, the Hospital has provided a helicopter emergency medical service as the base hospital in Gifu Prefecture (395 emergency transport cases for 2016).

The Admission Center, the Clinical Ethics Division were established in August 2016 and the Respiratory Center was created in January 2017. The University Hospital strives to improve the quality of its medical care, ensures the safety of its medical care, practices team-based medical treatment, and trains physicians to provide the best medical care possible for each patient.



University Hospital

Number of Patients (2016)

	Total Number of Patients	194,685		First Visit Patients	17,028
	Average per Dav	533.38		Revisit Patients	308,541
Inpatients	Bed Occupancy Rate	86.9%	Outpatients	Total Average per Day	325,569 1,339.8
	Operation Days	365		Days for Outpatient treatment	243

Changes in the Number of Patients



Clinical Department and Number of Beds

Classification	Number of Beds
Internal Medicine I	65
Hematology	
Internal Medicine II	54
Internal Medicine III	21
Neurology & Geriatrics	12
General Internal Medicine	12
Surgery I	41
Surgery II	57
Obstetrics & Gynecology	33
Orthopaedic Surgery	48
Neurosurgery	37
Ophthalmology	13

Classification	Number of Beds
Oto-Rhino-Laryngology	
Plastic & Reconstructive Surgery	35
Dermatology	13
Urology	20
Psychiatry	37
Pediatrics	30
Radiology	1
Anesthesiology & Pain Medicine	1
Dentistry, Oral & Maxillofacial Surgery	8
Advanced Critical Care Center	27
Intensive Care Unit	6
Neonatal Intensive Care Unit	12
Common	31
Total	614

As of April 1, 2017

	Central Clinical Facilities	
Division of Clinical Laboratory	Center for Medical Cooperation	Neonatal Intensive Care Unit
Operation Division	Center for Nutrition Support & Infection Control	Autopsy Imaging Center
Radiology Services	Cancer Center	Stroke Center
Supplies Division	AIDS Clinical Center	Clinical Genetics Division
Division of Transfusion Medicine & Cell Therapy	Center for Liver Disease	Bed Control Center
Pathology Division	Rehabilitation Division	Preoperative Control Center
General Medicine	Center of Reproductive and Perinatal Care	Admission Center
Medical Information Division	Medical Instrument Center	Respiratory Center
Endoscopy Center	High-level Imaging Diagnosis Center	Dietary Management Division
Advanced Critical Care Center		

Patient Safety Division
Division of Pharmacy
Division of Nursing
Medical Record Management Division
Center for Clinical Training & Career Development
The Minimally Invasive Surgery Center for Training & Education
Innovative & Clinical Research Promotion Center
Clinical Ethics Division

Animal Medical Center

The Animal Medical Center is the only facility dedicated to veterinary education, research, and treatment in the Chubu region. In response to the increasing need for veterinary practices in recent years and to provide advanced medical treatment that pet owners expect, a new clinical ward and Linac Center were built onto the Animal Medical Center in April 2010 as well as the MRI Ward in April 2012. The Center's new clinical ward has private consultation rooms, a positive pressure surgery room which can also be used for brain surgery, and an intensive-care unit. It is an advanced facility equipped with electronic medical charts and diagnostic imagining units. The Linac Center was the first of its kind at a Japanese national university to have a high-energy radiation LINAC (linear accelerator) treatment system, and the MRI Ward was likewise the first to have an MRI (magnetic resonance imaging) system. The Center's specialties are internal medicine, surgery, oncology, anesthesiology and neurology for companion animals, and farm animal medicine. In one year, about 9,000 cases are being treated at the departments of internal medicine, surgery, oncology, anesthesiology and neurology from referrals from private hospitals in the Tokai, Kinki and Hokuriku regions. At the same time, the department of farm animals plays an important role in the medical care of farm animals in Gifu area, examining about 170 cattle a year.



As of April 1, 2017

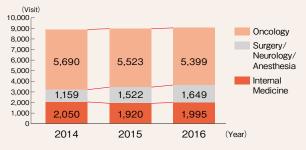
Ward and Room

Name	Floor Space(m ²)	Facility Information
Clinical Ward	911	1 st floor: 7 Consultation Rooms, Ultrasonography Room, Treatment Room, Examination Room 1, Pharmacist, Reception and Office
	911	2 nd floor: Positive Pressure Surgery Room, General Operating Room (3 operating tables), Operation Preparation Room, Intensive-Care Unit, Recovery Room, 2 Nap Rooms
Linac Center, MRI Ward	327.55	Linac Room, MRI Room, Control Room
Main Building (1st floor)	438	Endoscope & Laparoscope Room, Dental Room, X-ray and Image Analysis Room, Examination Room 2, Director's Room/Counseling Room, Administrative Office
CT Ward	47	X-ray CT Imaging Room, Control Room
Animal Management & Care Ward	260	Inpatients Rooms for Sick Animals, Animal Blood Donation Room, Medical Office
Total	1,983.55	

Total Number of Clinical Visits by Animal Type

	Companion Animals		Farm Animals							
Year	Dogs	Cats	Others	Subtotal	Cattle	Horses	Pigs	Sheep/ Goats	Subtotal	Total
2014	7,417	1,476	1	8,894	123	0	0	0	123	9,017
2015	7,664	1,294	2	8,960	154	2	0	4	160	9,120
2016	7,555	1,488	0	9,043	171	5	0	0	176	9,219

Changes in the Total Number of Clinical Visits to the Department of Internal Medicine, Surgery/Neurology/Anesthesia and Oncology



Collaboration Center for Medical Education

Medical Education Development Center (MEDC)

The Center was established in 2001 as a collaboration center for medical education to promote the development of human resources who can contribute to medical education and collaborative and joint research with medical education institutions both in Japan and overseas. Initially accredited in April 2010, the Center is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science and Technology. The Center was reaccredited for another five years in April 2015. As one of its programs, the Center conducts a Medical Education Seminar and Workshop four times a year. This event has won high praise as a nation-wide program for Faculty Development. The Center also launched a program to educate leaders in medical education at medical schools and educational institutions for health professionals. MEDC fellows/associates certificates will be given to the graduates of this course.

The Tutorial Education Division is working to spread and improve small-group active problem-based learning (PBL). The Virtual Skill Division is striving to develop communication-based education and simulation-based education that makes use of simulated patients. Efforts are also focused on education of professionalism, outcome-based medical education, computersupported education, portfolio assessment systems, international exchanges, medical English education, and doctoral (PhD) programs for medical education. [Tutorial Education Division, Virtual Skill Division]



Tutorial Education



Medical Communication Practice



Seminar and Workshop for Medical Education



Clinical Skills Education

Centers for Education and Research Activity







Satellite Campus / Seminar House

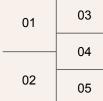
Gifu University Satellite Campus [Opened in October 2012] (4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City)

The Gifu University Satellite Campus, directly connected to JR Gifu Station, has two multipurpose rooms that can be used for classes, seminars, lectures and research presentations, "Learning Commons" where students can study on their own, two meeting rooms for business consulting, and other purposes.

The Gifu University Satellite Campus can be used by Gifu University students, faculty and staff members, Gifu University graduates, and local residents. It is a center for the promotion of education and research at Gifu University, student activities, contributions to the community, and the dissemination of information.



Gifu Skywing 37



01 River Basin Research Center

The River Basin Research Center at Gifu University has been developing "River Basin Zone Sciences," an academic research field for conservation and sustainable development of river basin zones. The Center is the main institution for the study of environmental sciences at Gifu University and operates in conjunction with universities, research institutes, other relevant organizations, and regional communities inside and outside Japan. Specifically, the Center carries out analyses of natural and artificial phenomena, including observation of plants, waters, and soils found in river basin zones. It also conducts academic research and technological development for river basin environment conservation, and for disaster prevention and mitigation activities.

[Division of Vegetation Resources and Function, Division of Water System Safety and Security, Division of Information Science on River Basin, Takayama Field Station, Promotion Office of Gifu University Rearing Program for Basin Water Environmental Leaders, Joint Research Office]

02 Life Science Research Center

The Life Science Research Center conducts scholarly research in advanced fields related to life sciences. The Center uses pioneering techniques, including genome and proteome analysis, genetic recombination, nanotechnology, radioisotope, and large analytical instruments. The Center also supports research regarding the control of radioisotope, maintenance of large analytical instruments, and the care of laboratory animals.

[Division of Genomics Research, Division of Anaerobe Research, Division of Animal Experiment, Division of Instrumental Analysis, Division of Radioisotope Experiment]

& Endowed Research Division: Division of Anti-Oxidant Research (TIMA Stiffung))

03 Center for Collaborative Study with Community

In order to produce regionally-focused human resources and solve community issues, the Center for Collaborative Study with Community was established as a supporting organization to implement the University Center of Community (COC) Programs for 2013 of the Ministry of Education, Culture, Sports, Science and Technology. Aiming for promotion of activities in cooperation with the community and community development, the COC Program has three major objectives: "Fostering next-generation regional leaders," "Promotion of region-oriented education" and "Formation of places for discussions of all walks of life (Gifu Future Center)." Gifu University was also selected by the Ministry to implement COC-development type, COC+ in 2015 and is embarking on development of human resources who settle down in regions and contribute to revitalization of local industry.

[Program Development Division, Future Center Division, Research Project Division, Common Educational Program Planning Division, Project Partnership Promotion Division, Lifelong Learning · Community Activities Division]

04 International Student Center

The International Student Center offers education in Japanese culture to international students and provides guidance and counseling in their studies. Japanese students who wish to study abroad also can receive support from the Center. In addition, the Center plans and manages summer school programs (both accepting and sending students). It promotes internationalization at general education courses through international exchange by holding, for example, cross-cultural communication courses for both Japanese and international students.

The Exchange Lounge is located in the Center building, and it is a place for communication between Japanese and international students, it is a place for providing learning support for international students by tutors, and for gathering information about studying abroad.

05 Health Administration Center

Health Administration Center has main roles in the health promotion and development of university students and faculties/staffs based on School Health and Safety Act and Industrial Health and Safety Act.

The center provides annual health checkups and health counseling/support based on the results for all students and faculties/staffs. The center also provides first aid services, health advice/education, health enlightenment activities, and so on. The center implements campus health plans and offers a wide range of services.

The center conducts epidemiological analysis relating students and faculties/ staffs health issues, which contributes to development of health policy on not only Gifu University campus but also other universities in Gifu Prefecture.



Hayano Residence Seminar House

Gifu University Hayano Residence Seminar House [Opened in April 2013] (1777 Hiruicho, Ogaki City)

The Gifu University Seminar House, which is along Kyu-Nakasendo (a route from the Edo period) in Hiruicho, Ogaki City is the former residence of Dr. Saburo Hayano, the 7th president of Gifu University.

It has a seminar room for classes and lectures, an exhibition room where students' work and documents related to regional history and culture are displayed, and a meeting room that can be used as a center for fieldwork.

Learn" as a keyword

Education

Organization for Promotion of Higher Education and Student Support

[Organization Chart]

President

Executive Director for Academic & Affiliated School Affairs

Director-(General (Executive Director for Acade	emic & Affiliated Sch	nool Affairs)
Associate Di	rector-General Planning Office	for Higher Education	& Student Support
	Committee for Higher Education & St • Committee for Entrance Examinatio • Committee for Curriculum-Organiza	n	Education
	Steering Committee		
Public Relations & Admission Division	Carrying out work related to the study of improvements to entrance examinations, public relations activities, and initiatives to connect high schools and the University	Community- Education Collaboration Division	Carrying out work related to regional educational partnerships, credit transfer system among universities in the region, joint academic programs, and projects addressing regional issues
Liberal Arts Education Division	Carrying out work related to liberal arts education curriculum development, class scheduling, grading and evaluation, course text development, and research to enrich and improve liberal arts education	Teacher's License Acquisition Support Division	Carrying out work related to supporting teacher training courses, student teaching and teacher training practical seminars, career services and employment, and to promoting partnerships in teacher education
Active-Learning Support Division	Carrying out work related to supporting the learning process, through new-student guidance, first-year-student education, and self-study counseling, as well as training educational support staff (TA, SA)	Career- Formation Support Division (Career Center)	Carrying out work related to supporting student career development, young researchers for innovation, job-seeking, and volunteer-based activities
Student Support Division	Carrying out work related to supporting campus life, extracurricular activities, and students with disabilities		



A structure designed to seamlessly combine specialized education offered by undergraduate faculties with a core education that is overseen by ORPHESS

Applying the results of individual optimization to facilitate overall optimization Application of results accumulated by faculties and other entities to the entire university from the standpoint of overall optimization

Reforming governance and transforming the organizational culture Consensus-building through dialog and collaboration and the facilitation of reform

A well-organized educational environment

The University's single, integrated campus as a venue for daily dialog and collaboration

Gifu University strives to foster a carefully defined set of fundamental abilities in students through all educational activities, together with specialized skills on the part of each faculty and graduate school in accordance with its Diploma Policy, Curriculum Policy, and Admission Policy, which collectively govern all of the University's activities. To encourage each student to take a proactive approach to his or her education, we are committed to (1) enhancing structures that support learning from admission to graduation, as well as structures that support student life; (2) continually verifying that our undergraduate and graduate programs accord with our three aforementioned primary policies and striving to improve the University's structures; and (3) increasing the University's overall educational capabilities so as to more effectively maximize each faculty's potential. To achieve these goals, it is essential that we take a broad view of the entire University's educational activities when planning programs, working to improve each faculty and graduate school's educational activities, and implementing mechanisms to support student learning. The Organization for Promotion of Higher Education and Student Support (ORPHESS) is characterized by a commitment to bring faculties, graduate schools, and student staff together in dialog and collaboration in order to achieve the goals described above. ORPHESS was launched in December 2013 with staff members drawn from a variety of departments at the University.

ORPHESS is also home to the Planning Office for Higher Education & Student Support, which handles responsibilities including offering advice and suggestions in response to inquiries from the Director-General of ORPHESS, evaluating and analyzing educational effectiveness, and planning and implementing the University's faculty development program. ORPHESS also includes seven Divisions—the Public Relations and Admission, Liberal Arts Education, Active-Learning Support, Student Support, Community-Education Collaboration, Teacher's License Acquisition Support, and Career-Formation Support (Career Center)—to facilitate planning and implementation. The principal operational duties of ORPHESS are as follows:

- (1) Promoting and improving University-wide education
- (2) Planning and implementing general education
- (3) Planning and implementing student admissions, learning support, support for student life, career support, and support for other aspects of University life
- (4) Planning and implementing regional educational partnerships
- (5) Supporting teacher training course and promoting partnerships involving teacher education
- (6) Evaluating and analyzing educational effectiveness
- (7) Carrying out other duties as necessary in order to achieve the ORPHESS's goals

Educational Reform Initiatives

In an effort to advance reform in the educational sector, the Ministry of Education, Culture, Sports, Science and Technology selects and supports initiatives of an exceptional and distinctive character pursued by universities in the competitive environment of higher education. Gifu University has actively applied for the government programs and received recognition from the government.

Center of Community Program for Local Revitalization (COC+) with the university as a regional base for knowledge

Year	Program	Responsible Body
2015 to 2019	Step Up in Gifu & Positive Effect on Gifu Collaborative Training of Local Community–Oriented Industry Leaders	Gifu University, Chubu Gakuin University, Chubu University, Nihon Fukushi University, Nagoya Gakuin University, Gifu Prefecture, Gifu Employers' Association, Juroku Bank Ltd., Ogaki Kyoritsu Bank Ltd., Mynavi Corporation

The objective of the program is to attract people, who play a central role in regional revitalization, to local communities by creating appealing workplaces for students and supporting efforts by universities to boldly undertake curriculum reforms necessary to train the human resources needed by local communities through collaboration between universities, local public entities and corporations.

Striving to become a university that is an integral part of the local communities, Gifu University is using the current COC program to move forward with efforts to train local community–oriented human resources who work to resolve issues faced by local communities and who can play an active role as local community leaders by making use of their specialization. However, there is a net population outflow from Gifu Prefecture, and this is particularly true for workers in their 20s, many of whom move to Aichi Prefecture for work, and there is a need to train human resources that understand the appeal of companies in Gifu and can contribute to revitalizing local industries by settling down in local communities.

Therefore, working with entities such as local governments and companies in Gifu and strengthening relationships with local industries, Gifu University promotes local employment and the return of jobs to the local area and contribute to local revitalization through several activities. The universities train students who meet the needs of local industries by offering a three-step education program (1. Listen and see, 2. Take on challenges, and 3. Play an active role). The efforts are centered on internships and common educational programs with not only universities in Gifu, but also the current COC program universities in Aichi. Gifu University also promotes job creation through several activities such as expanding programs using industry-government-academia joint research.

Regional Knowledge Hub Development Program (University Center of Community Program)

Year	Program	Responsible Body
2013 to 2017	Creating Local Knowledge Bases in Gifu, Land of Clear Waters: A Regionally Integrated University	Gifu University, Gifu Prefecture, Gifu City, Takayama City, Gujo City

This program is designed to strengthen the core role of universities in their local communities—a role in which they bring together a variety of human resources, information, and technologies for solving problems—by pursuing regionally-focused educational, research, and community service initiatives. While Gifu's rich natural environment and geographical characteristics provide its people with diverse natural features and blessings, its diversity also causes regional challenges to present themselves in diverse forms. Gifu University is working with local governments, including Gifu Prefecture, Gifu City, Gujo City, and Takayama City, to address this diverse range of local challenges along the following three axes:

1. Fostering the development of regionally integrated human resources (regionally focused human resources)

- 2. Providing a venue for dialog about regional issues among local governments, local residents, universities, and others
- 3. Developing and exploring scholarly research domains with a regional focus (regionally focused research work)

This program seeks to realize a"land of clear waters that we create together"by sweeping away the borders between faculties and fields and bringing all of the University's resources to bear, with a focus on the newly created Center for Collaborative Study with Community.

Number of Students

Undergraduate

As of May 1,													iy 1, 2017				
		Admission	3rd Year		Enrollment												
Fa	culty / School	Capacity	Mid-Course Entrants	1 st y	ear	2 nd y	ear	3 rd y	ear	4 th y	ear	5 th y	/ear	6 th y	rear	To	tal
Education		050		256	(157)	252	(153)	255	(147)	283	(155)					1,046	(612)
Education		250				1	(1)									1	(1)
Degional C	Nudico	100	10	110	(73)	111	(65)	117	(74)	138	(82)					476	(294)
Regional S	sludies	100	10	2	(1)	2	(2)	2	(0)	3	(1)					9	(4)
	Madical Course	110		119	(39)	119	(39)	100	(31)	113	(25)	104	(28)	107	(27)	662	(189)
School of	Medical Course	110								1	(0)	1	(0)			2	(0)
Medicine	Number Course	80	10	85	(82)	75	(73)	81	(78)	78	(73)					319	(306)
	Nursing Course	80	10													0	(0)
Englished		540	20	536	(87)	547	(91)	533	(95)	685	(94)					2,301	(367)
Engineerin	Ig	510	30	5	(0)	8	(4)	8	(2)	11	(2)					32	(8)
	Course of Applied Life Science			165	(86)	174	(92)	186	(110)	181	(101)					706	(389)
Applied Biological	Course of Agricultural and Environmental Science	160	10	1	(0)	2	(1)			2	(1)					5	(2)
Sciences	Joint Department of	30		32	(17)	34	(21)	31	(17)	34	(17)	31	(18)	33	(19)	195	(109)
	Veterinary Medicine *	30														0	(0)
Total Num	Total Number of Undergraduate 1,240 6				(541)	1,312	(534)	1,303	(552)	1,512	(547)	135	(46)	140	(46)	5,705	(2,266)
	Students	1,240	60	8	(1)	13	(8)	10	(2)	17	(4)	1	(0)			49	(15)

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right). * 1 "Enrollment" for the Joint Department of Veterinary Medicine includes the number of Veterinary Medicine Course students before renaming the course.

Graduate

Professional Degree Program (Teacher Education Course)

Graduate School	Program	Admission			Enrollment				Degree
		Capacity	1 st year		2 nd year		Total		209.00
Education	Professional Degree	25	28	(8)	18	(4)	46	(12)	Master of Education
Education	Program	25	0		1	(1)	1	(1)	(professional)

Master's Program

As of I												
Graduate School	Program	Admission			Enrollment				Degree			
	riogram	Capacity	1 st year		2 nd yea	r	Tota	al	Dogroo			
Education	Master's Program	44	45	(17)	62	(24)	107	(41)	Master of Education			
Education	Master's Frogram	44	3	(3)	0		3	(3)	Master of Education			
Regional Studies	Master's Program	20	19	(12)	32	(19)	51	(31)	Master of Regional			
Regional Studies	Master's Program	20	16	(11)	11	(7)	27	(18)	Studies			
	Mostor's Dragram	8	7	(7)	16	(14)	23	(21)	Maatar of Nursing			
Madiaina	Master's Program	0							Master of Nursing			
Medicine	Master's Program				10	(1)	10	(1)	Master of Regeneration			
	Master's Program								and Advanced Medical Sciences			
Engineering	Mostor's Drogram				320	(29)	320	(29)	Master of Engineering			
Engineering	Master's Program				21	(10)	21	(10)	Master of Engineering			
Applied Biological	Masteria Dramme		7	(3)	101	(49)	108	(52)	Master of Applied			
Sciences	Master's Program		5	(2)	16	(8)	21	(10)	Biological Sciences			
Graduate School of Natural	Masteria Dramm	075	441	(86)			441	(86)	Master of Applied Biologica			
Science and Technology	Master's Program	375	31	(11)			31	(11)	Sciences or Engineering			

Doctoral Program

Oreducto Cohool	Descenter	Admission					Enro	llment					Derree
Graduate School	Program	Capacity	1 st y	ear	2 nd y	2 nd year 3 rd year		4 th ye	ear	Tota	al	Degree	
	Doctoral Program	47	41	(12)	36	(12)	32	(9)	84	(21)	193	(54)	Ph.D. in Medical
Madiaina de	Doctoral Program	47	2	(1)	0		2	(0)	2	(2)	6	(3)	Sciences
Medicine *1	Destaral Dragram	6	0		2	(2)	5	(3)			7	(5)	Ph.D. in Regeneration and
	Doctoral Program	0	0		1	(1)	3	(1)			4	(2)	Advanced Medical Sciences
Engineering	Doctoral Program	27	34	(11)	15	(5)	33	(8)			82	(24)	Ph.D. in Engineering
Engineering	Doctoral Program	21	15	(7)	9	(4)	14	(5)			38	(16)	Ph.D. III Engineening
United Graduate			18	(7)	28	(10)	40	(14)			86	(31)	Ph.D. in Agricultural
School of Agricultural Science	Doctoral Program *2	20	12	(5)	16	(8)	15	(8)			43	(21)	Science
United Graduate			29	(10)	23	(9)	35	(11)	32	(7)	119	(37)	Ph.D. in Veterinary
School of Veterinary Sciences	Doctoral Program	20	7	(3)	10	(5)	14	(6)	(6) 8 (3) 3		39	(17)	Science
United Graduate School of		6	7	(5)	8	(2)	10	(1)			25	(8)	Ph.D. in Engineering,
Drug Discovery and Medical Information Sciences			0		0		0				0		Medical Science, or Pharmaceutical Science
Total Number of Gra	aduata Studanta	598									1,618	(432)	
Iotal Nulliber of Gra		590									234	(112)	

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right). *1 "Enrollment" for the Graduate School of Medicine includes the student number of Graduate School of Medical Sciences before reorganization.

*2 United Graduate School of Agricultural Science and United Graduate School of Drug Discovery and Medical Information Sciences have three-year Doctoral Program only.

As of May 1, 2017

As of May 1, 2017

As of May 1, 2017

As of May 1 2017

United Graduate School			Tota	J							
United Graduate School	Participating University	1 st ye	1 st year		2 nd year		ear	4 th year		Total	
Agricultural Science	Shizuoka University	2	(1)	4	(2)	12	(3)			18	(6)
Agricultural Science	Gifu University	16	(6)	24	(8)	28	(11)			68	(25)
	Obihiro University of Agriculture and Veterinary Medicine	8	(3)	5	(3)	6	(1)	2	(0)	21	(7)
Votorinany Sciences	Iwate University	5	(0)	1	(0)	3	(0)	6	(1)	15	(1)
Veterinary Sciences	Tokyo University of Agriculture and Technology	10	(5)	11	(3)	15	(7)	12	(6)	48	(21)
	Gifu University	6	(2)	6	(3)	11	(3)	12	(0)	35	(8)

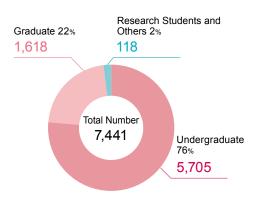
The number of "Enrollment" includes international students. () indicates the number of female students (the number included in the parentheses on the right).

Research Students / Non-Degree-Seeking Students / Auditing Students

	As of May 1, 2										y 1, 2017
部局等	Resear Student		Special Research Students	Non- Degree- Seeking Students	Auditing Students	Special Auditing Students		External Training Course for In-service Teachers	International Students in Japanese Language and Culture Studies Course	То	tal
Faculty of Education	2	(2)		3		2	(2)			7	(4)
Faculty of Regional Studies	16	(16)			2	1	(1)			19	(17)
School of Medicine	14	(1)			1	1				16	(1)
Faculty of Engineering	5	(3)				1	(1)			6	(4)
Faculty of Applied Biological Sciences	2	(2)		1						3	(2)
Graduate School of Education	1	(1)		2						3	(1)
Graduate School of Regional Studies						1				1	
Graduate School of Medicine			3	1						4	
Graduate School of Engineering			1							1	
Graduate School of Natural Science and Technology	2	(2)	2							4	(2)
Organization for Promotion of Higher Education and Student Support				1	1					2	
International Student Center						4	(4)		4 (4)	8	(8)
Gifu Network University Consortium*						44				44	
Total	42	(27)	6	8	4	54	(8)		4 (4)	118	(39)

* Gifu Network University Consortium is the association of universities consisted of Gifu Prefecture and 22 universities in the prefecture. Students are able to take courses at other universities, and the earned credits are transferable under the credit transfer system. The figure in brackets indicates the number of international students and is included in the total.

Number of Students



Affiliated Schools, Faculty of Education

As of May 1 2017

	-			As of May 1, 2017
School	Class	Number of Classes	Admission Capacity	Total Number of Students
	Regular Class	18	105	628
Elementary School	Special Needs Class	3	4	18
	Regular Class	12	160	477
Junior High School	Special Needs Class	3	8	24
Total				1,147

2017

2017

Applicants and Admissions

Undergraduate

Undergradu	2017													
			1 st	year Studer	nts		3 rd year Mid-Course Entrants							
Facul	ty/School	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants			
Education		250	1,375	896	285	256	-	-	-	-	-			
Regional Studies		100	465	316	118	109	10	31	27	10	10			
School of Medicine Medical Course		110	1,296	627	112	110	-	-	-	-	-			
School of Medicine	Nursing Course	80	417	274	88	80	10	7	5	0	0			
Engineering		510	2,076	1,441	590	520	30	69	65	43	36			
Applied Biological	Course of Applied Life Science Course of Agricultural and Environmental Science	160	521	388	186	165	10	36	34	13	11			
Sciences	Joint Department of Veterinary Medicine	30	167	153	32	31	-	-	-	-	-			
٦	Total	1,240	6,317	4,095	1,411	1,271	60	143	131	66	57			

* The number of applicants to the School of Medicine does not include the examinees who failed in the first screening process conducted at the general examination and the latter half of the examination schedule. * The number of international students included.

Graduate

						2017
Graduate	e School	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants
Education	Professional Degree Program (Teacher Education Course)	25	31	31	29	28
	Master's Program	44	71	66	52	45
Regional Studies	Master's Program	20	26	25	20	19
	Regeneration and Advanced Medical Sciences (Master's Program)	11	6	6	6	6
Medicine	Nursing Sciences (Master's Program)	8	9	9	7	7
Medicine	Medical Sciences (Doctoral Program)	47	41	41	40	39
	Regeneration and Advanced Medical Sciences (Doctoral Program)	6	0	0	0	0
Feeinessien	Master's Program	275	399	382	356	332
Engineering	Doctoral Program	27	29	29	29	27
Applied Biological Sciences	Master's Program	89	131	127	118	104
United Graduate School of Agricultural Science	Doctoral Program	20	16	15	15	11
United Graduate School of Veterinary Sciences	Doctoral Program	20	28	27	26	24
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program	6	5	5	5	5
То	tal	598	792	763	703	647

** The number of newly-enrolled students are as of April 2017 (2 will be admitted at the Medical Sciences, the Graduate School of Medicine and 5 at the United Graduate School of Agricultural Science in October 2017).

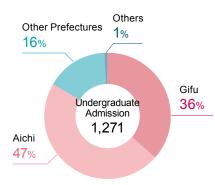
* The number of international students included.

Undergraduate Admission by Locations of High Schools

Faculty/School	Gifu	Aichi	Mie	Shizuoka	Osaka	Tokyo	Shiga	Hyogo	Other Prefectures	* Others	Total
Education	141	85	6	9	1	0	1	0	13	0	256
Regional Studies	62	40	3	0	0	1	1	0	0	2	109
School of Medicine	78	63	5	3	3	10	2	5	20	1	190
Engineering	141	326	11	9	4	1	7	3	14	4	520
Applied Biological Sciences	41	85	10	9	7	2	2	3	36	1	196
Total	463	599	35	30	15	14	13	11	83	8	1,271

* "Others" include Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, foreign schools, etc. * The number of 3rd year Mid-Course Entrants excluded.

* The number of international students included.

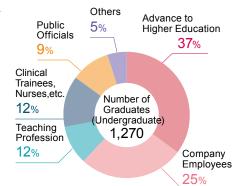


Number of Graduates (Undergraduate) / Career Paths

Number of Graduates (Undergraduate)

Faculty	/School	2016	Cumulative Total		
Education		248	17,956		
Regional Studies		119	1,926		
School of Medicine		171	5,025		
Engineering	Day Course	534	23,166		
Engineering	Evening Course	0	847		
Applied Biological Scie	nces	198	12,948 *		
To	ital	1,270	61,868		

* Graduates of Faculty of Agriculture included.



As of May 1 2017

Career Paths of Graduates (Undergraduate)

Career Paths of 2016 Graduates

Career Paths

														AS 01 May 1, 2017		
Faculty/School	Education		Regional		s	chool of	Medicine		Engineering		Applied Biological		Total			
Classification	Luuce		Stud	ies	Medi	cal	Nurs	ing	Linginic	Cillig	Scien		1012			
Graduates	248	(143)	119	(72)	93	(19)	78	(73)	534	(74)	198	(99)	1,270	(480)		
Advance to Higher Education	40	(15)	3	(3)			1	(1)	342	(42)	89	(35)	475	(96)		
Company Employees	198	(120)	104	(64)			72	(67)	167	(30)	105	(64)	646	(345)		
Adult Students (Staying in Workforce)													0	(0)		
Clinical Trainees					79	(18)							79	(18)		
Others	10	(8)	12	(5)	14	(1)	5	(5)	25	(2)	4		70	(21)		
Total	248	(143)	119	(72)	93	(19)	78	(73)	534	(74)	198	(99)	1,270	(480)		

Employment Status by Industry

Faculty/School	Elin	Education		nal	Sc	hool of	Medicine		E		Appli			- 1
Field of Business	Education		Studi	es	Medica	al	Nursi	ng	Engine	ering	Biolog Scien		Tot	31
Agriculture, Forestry and Fisheries											3	(2)	3	(2)
Mining and Quarrying													0	(0)
Construction	2	(1)	2	(2)					10	(4)	3	(2)	17	(9)
Manufacturing	4	(4)	10	(6)					86	(15)	28	(19)	128	(44)
Utility									1				1	(0)
Information and Communications	2	(1)	19	(12)					14	(4)	2	(2)	37	(19)
Transport and Postal Services	2	(1)	4	(3)					1		2	(2)	9	(6)
Wholesale and Retail Business	4	(4)	8	(4)					3	(1)	6	(5)	21	(14)
Finance and Insurance	10	(7)	16	(14)							1	(1)	27	(22)
Real Estate Business											1	(1)	1	(1)
Scientific Research, Professional and Technical Services			1	(1)					8	(3)	23	(11)	32	(15)
Accommodation and Eatery	1	(1)	1								1	(1)	3	(2)
Life-related Services and Entertainment													0	(0)
School Education	142	(81)	6	(3)			3	(3)			5	(1)	156	(88)
Education Support Business	3	(3)	1						1				5	(3)
Medical, Health Care and Welfare	1		3	(3)			69	(64)	1		3	(2)	77	(69)
Social Insurance, Social Welfare and Care Services	2	(2)	1										3	(2)
Со-ор			3	(2)							7	(4)	10	(6)
Religion, Other Services	2	(1)	1	(1)					3	(1)			6	(3)
State Government Services			5	(3)					6	(1)	3	(1)	14	(5)
Local Government Services	23	(14)	23	(10)					32	(1)	17	(10)	95	(35)
Others									1				1	(0)
Total	198	(120)	104	(64)	0	(0)	72	(67)	167	(30)	105	(64)	646	(345)

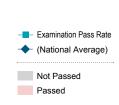
() indicates the number of female graduates (the number included in the parentheses on the right).

Medical Licensing Examination Pass Rate / Teacher Employment Rate

National Examination for Medical Practitioners

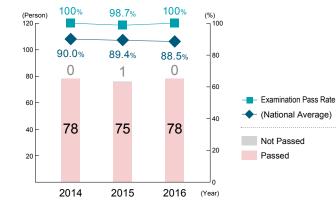
	2014	2015	2016
Examinees	97	110	93
Passed	92	101	82
Not Passed	5	9	11
Examination Pass Rate	94.8%	91.8%	88.2%
(National Average)	94.5%	94.3%	91.8%
* New graduates only			

(%) 100 r (Person) 150 94.8% 94.3% 91.8% 94.5% 91.8% 125 88.2% 9 80 5 11 100 60 75 40 50 92 101 82 20 25 0 0 2014 2015 2016 (Year)



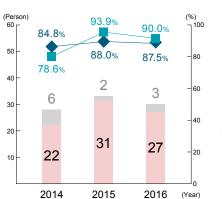
National Nursing Examination

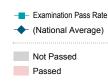
	2014	2015	2016
Examinees	78	76	78
Passed	78	75	78
Not Passed	0	1	0
Examination Pass Rate	100.0%	98.7%	100.0%
(National Average)	90.0%	89.4%	88.5%
* New graduates only			



National Veterinary Examination

	2014	2015	2016
Examinees	28	33	30
Passed	22	31	27
Not Passed	6	2	3
Examination Pass Rate	78.6%	93.9%	90.0%
(National Average)	84.8%	88.0%	87.5%
* New graduates only			

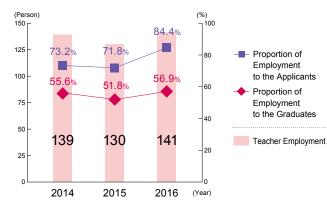




Teacher Employment Rate (Faculty of Education)

	2014	2015	2016
Graduates	250	251	248
Applicants	190	181	167
Employment	139	130	141
(Temporary Teacher)	42	37	40
Proportion of Employment to the Applicants	73.2%	71.8%	84.4%
Proportion of Employment to the Graduates	55.6%	51.8%	56.9%

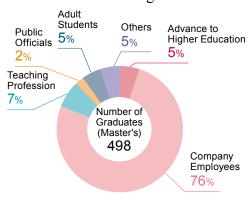
* Training Course for School Teachers, and Training Course for Teachers at Special Needs School only



Number of Master's Degrees Awarded

Master's Degree	2016	Cumulative Total
Education	68	1,317
Regional Studies	12	284
Regeneration and Advanced Medical Sciences	9	187
Nursing	1	66
Engineering	314	7,592
Applied Biological Sciences	94	2,804 *
Total	498	12,250

Career Paths upon Completion of Master's Program



* Graduates of Faculty of Agriculture included.

Career Paths of 2016 Graduates (Master's Program)

Career	Paths

Career Paths As of May 1,												y 1, 2017				
Graduate School	Graduate School Education				Regior Studie		(N	Med lursing	icine Science)		Engine	ering	Applied Bi Scien			
Classification	Mast Progi		Profess Degre Progra	е	Maste Progra		Maste Progra		Master Progra		Mast Progr		Maste Progr		To	tal
Graduates	49	(22)	19	(7)	12	(5)	1	(1)	9		314	(33)	94	(41)	498	(109)
Advance to Higher Education											16	(7)	8	(3)	24	(10)
Company Employees	38	(17)	6	(3)	4	(2)	1	(1)	9		288	(25)	77	(32)	423	(80)
Adult Students (Staying in Workforce)	8	(4)	13	(4)	3	(1)					1		1		26	(9)
Clinical Trainees															0	(0)
Others	3	(1)			5	(2)					9	(1)	8	(6)	25	(10)
Total	49	(22)	19	(7)	12	(5)	1	(1)	9	(0)	314	(33)	94	(41)	498	(109)

Employment Status by Industry

Graduate School	Education			Regior Studie			Med	icine	Engine	eering	Applied Bi Scien				
Field of Business	Mast Prog		Professi Degre Progra	ee	Maste Progra		Master's Master's Program Program		Mast Prog		Mast Progi		Tot	al	
Agriculture, Forestry and Fisheries												4		4	(0)
Mining and Quarrying														0	(0)
Construction										11	(1)			11	(1)
Manufacturing	1								5	216	(20)	42	(17)	264	(37)
Utility										9	(2)			9	(2)
Information and Communications	1				2	(1)			2	19		2	(1)	26	(2)
Transport and Postal Services					1				2	6				9	(0)
Wholesale and Retail Business	1	(1)			1	(1)				1	(1)			3	(3)
Finance and Insurance	1									1				2	(0)
Real Estate Business												1	(1)	1	(1)
Scientific Research, Professional and Technical Services	1	(1)								16		13	(6)	30	(7)
Accommodation and Eatery														0	(0)
Life-related Services and Entertainment												1		1	(0)
School Education	26	(10)	6	(3)			1	(1)				4	(3)	37	(17)
Education Support Business	1											1		2	(0)
Medical, Health Care and Welfare	3	(3)								1		1	(1)	5	(4)
Social Insurance, Social Welfare and Care Services	2	(2)												2	(2)
Со-ор												1	(1)	1	(1)
Religion, Other Services										3				3	(0)
State Government Services										1	(1)	1		2	(1)
Local Government Services	1									4		5	(2)	10	(2)
Others												1		1	(0)
Total	38	(17)	6	(3)	4	(2)	1	(1)	9 (0)	288	(25)	77	(32)	423	(80)

() indicates the number of female graduates (the number included in the parentheses on the right).

Number of Doctoral Degrees Awarded

Doctoral	Degree	2016	Cumulative Total
	Course Doctorate	21	980
Medical Sciences	Dissertation Doctorate	2	1,481
Regeneration and	Course Doctorate	2	68
Advanced Medical Sciences	Dissertation Doctorate	3	9
	Course Doctorate	21	530
Engineering	Dissertation Doctorate	0	77
	Course Doctorate	22	676
Agricultural Science	Dissertation Doctorate	3	148
	Course Doctorate	27	489
Veterinary Science	Dissertation Doctorate	6	150
Pharmaceutical	Course Doctorate	4	22
Science	Dissertation Doctorate	0	2
	Course Doctorate	4	13
Medical Science	Dissertation Doctorate	0	0
То	tal	115	4,645



1%

Career Paths of 2016 Graduates (Doctoral Program)

Career Paths As of May 1, 2017 Graduate School United Graduate School ited Grad Graduate School of Veterinary Sciences School of Agricultural Science ery and Medicine of Drug D Engineering Doctoral Program Doctoral Program Doctoral Program Doctoral Doctoral Doctora Classification Program Program Pro (3) (4) (2) 111 (33) Graduate 5 (1) 26 21 24 (15) 27 (8) 8 Advance to Higher Education Company Employees 7 (1) 12 (6) 14 (6) 3 (1) 36 (14) Adult Students (Staying in Workforce) 2 (1) 2 (2) 10 (2) (1) (7) 21 (1) 5 5 45 **Clinical Trainees** (1) (2) 9 (2) 10 (7) 3 (12) 3 5 Others 30 (8) (2) (4) 8 Total 5 (1) 26 (3) 21 24 (15) 27 111 (33)

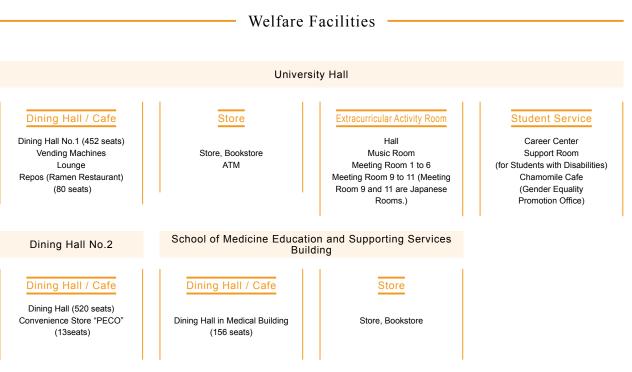
40%

Employment Status by Industry

Graduate School / United Graduate School			Enginee	ering	United Graduate School of Agricultural Science		United Gr Schoo Veterin Scien	ol of nary	United Grad School of Discovery and Information S	Drug Medical	Total			
Field of Business	Doctoral Program		Doctor Progra		Docto Progra		Docto Progr		Docto Progr		Doctor Progra			
Agriculture, Forestry and Fisheries							1						1	(0)
Mining and Quarrying													0	(0)
Construction													0	(0)
Manufacturing					1		1	(1)	2	(1)			4	(2)
Utility													0	(0)
Information and Communications													0	(0)
Transport and Postal Services													0	(0)
Wholesale and Retail Business													0	(0)
Finance and Insurance													0	(0)
Real Estate Business													0	(0)
Scientific Research, Professional and Technical Services					3		2	(1)	4	(2)	1	(1)	10	(4)
Accommodation and Eatery													0	(0)
Life-related Services and Entertainment													0	(0)
School Education					2	(1)	7	(3)	6	(2)	1		16	(6)
Education Support Business													0	(0)
Medical, Health Care and Welfare											1		1	(0)
Social Insurance, Social Welfare and Care Services													0	(0)
Со-ор									1				1	(0)
Religion, Other Services													0	(0)
State Government Services													0	(0)
Local Government Services									1	(1)			1	(1)
Others					1		1	(1)					2	(1)
Total	0	(0)	0	(0)	7	(1)	12	(6)	14	(6)	3	(1)	36	(14)

() indicates the number of female students (the number included in the parentheses on the right).

Student Support Facility



Student Dormitory

Name	Kurono Student Dormitory (1-1 Yanagido, Gifu City)	
Number of Rooms	200 (male) 75 (female)	
		and the second se

Kurono Student Dormitory

Sports Facilities / Facilities for Extracurricular Activities

	Indoor Sports Facility	C	Outdoor Sports Facility	Facility	for Extracurricular Activities		
Facility	Descriptions	Facility	Descriptions	Facility	Descriptions		
Gymnasium	Gymnasium, Second Gymnasium Changing Room (Locker, Shower),	Athletic Field	400 meters x 8 courses	Common Facility for Sports Club	10 Common Rooms (2 clubs pe room), 1 Meeting Room		
Gymnasium	Gymnastic Equipment Storage Room, Fitness Room	Ballpark		•			
Japanese Martial Arts	Kendo Field, Judo Field	Tennis Courts	12 courts (6 grass courts, 6 all weather type courts)	Facility Common	10 Common Rooms (1 Japanese Room) (2 to 4 clubs per room)		
Gymnasium		Volleyball	4 courts (all weather type courts)		4 Training Rooms / Sleeping		
Kyudo Field	Courts Courts Call would be type courts	Accommodation	Quarters, Bathroom, Dining Room				
		Handball Courts	2 courts (1 clay court, 1 all weather type court)	Facility	30 Guest Rooms, Hall, 2 Lounges, 6 Guest Rooms for		
		Basketball	3 courts (all weather type courts)	Seminar House	Clinical Trainees		
		Courts					
		Soccer Field	1 Soccer Ground				
		Rugby Field	1 Rugby Ground				
		Swimming Pool	1 Swimming Pool (50 meters x 8 courses)				

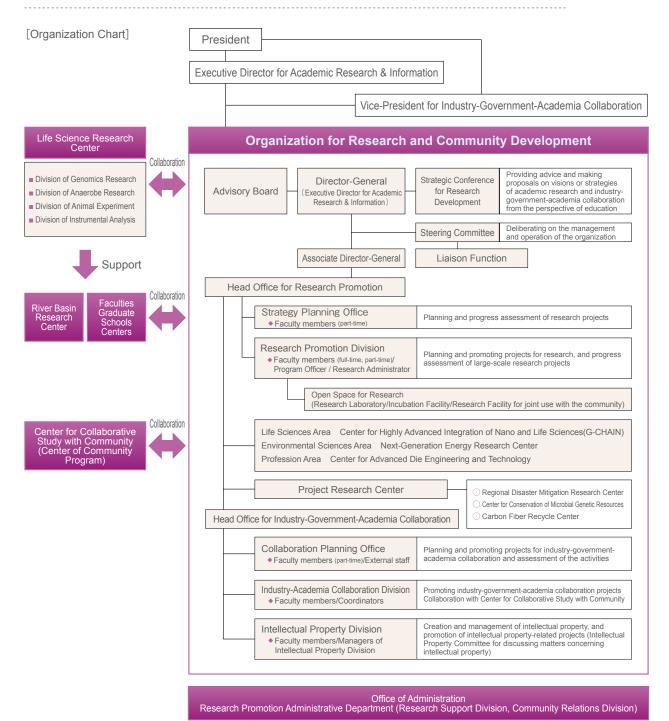
Archery Field

Student Club Activity

	- Gifu University Stude As of May 1, 2		
Organizing Committee (3)	 Gifu University Festival Committee Gifu University Spring Festival Co Gifu University Career Fair Comm 	mmittee	
Culture, Arts and Science Clubs (33)	 Acoustic Guitar Circle -Hiromu- Go (Japanese Board Game) Performing Arts Students Volunteer Safety and Fire Corps Broadcasting, RadiSta Orchestra Guitar & Mandolin Foodie Club Popular Music Chorus Tea Ceremony 	 GI Puppet Play for Children Photography Shogi (Japanese Chess) Brass Band Biological Science Tsukinowaguma (Asiatic Black Bear) Study Zoo Club Dream Box (Humane Society) Cat Circle Art 	 Student Folk Song Music Band Writing Fairy Tales Japanese Music Star Watching Manga Youth Hostel UNESCO Rakugo Comic Storytelling Ryugaku Love (International Exchange) Three trees (Greening) Robocon (Robot Contest)
Sports Clubs (35)	 Archery Aikido American Football Canoe Karate Kyudo (Japanese Archery) Kendo (Swordsmanship) Glider Tennis Baseball (Hardball) Cycling Soccer 	 Mountain Climbing Automobile Judo Baseball (Semi-Hardball) Shorinjikempo Martial Arts Swimming Soft Tennis Gymnastics Table Tennis Dance Cheerleading Tae Kwon Do 	 Equestrian Basketball Badminton Volleyball Handball Formula Racing Yosakoi Dance Circle Lacrosse Rugby Track & Field Wander Vogel
Sports Clubs for Medical Students (18)	 Swimming Basketball Tennis Soccer Track & Field Skiing 	 Boat Handball Mountain Climbing Baseball (Semi-Hardball) Soft Tennis Golf 	 Rugby Badminton Kyudo (Japanese Archery) Kendo (Swordsmanship) Volleyball Table Tennis
Culture, Arts and Science Clubs for Medical Students (16)	 GEMs (Gifu Emergency Medical Study) Okuhotaka Medical Club Tropical Medicine Gifu Medical Care Koto Music 	 Liebe Parze (Jazz) Art Medical Student Association "Sarubobo" Castanuella (Band) Kirin no Kai (Study Group of 	 GIFMSA (Gifu International Federation of Medical Students' Association) English Piano Cooking Chamber Orchestra



Organization for Research and Community Development



Research Initiatives

Life Sciences Area: Center for Highly Advanced Integration of Nano and Life Sciences (G-CHAIN) (Established in October 2016)

As an area in life sciences research, the Center seeks to catalyze new drug discovery and next-generation medicine through integrated work to develop biopolymers (sugars, nucleic acids, and proteins) and other organic molecules; understand the molecular basis of life phenomena involving biopolymers and their associated molecules; and apply medicine to the diagnosis and treatment of disease using new physiologically active molecules and highly functional molecules and molecules and molecules.

[Research Domain] (Number of People) Domain of Biomolecule & Biomaterial Creation (11), Domain of Integrated Life Systems (5), Domain of Applied Medical Sciences (10) 26 people in total

Environmental Sciences Area: Next-Generation Energy Research Center (Established in April 2015)

In order to mitigate global warming and achieve economic growth through a hydrogen-based society, it is necessary not only to increase the number of hydrogen fueling stations and fuel-cell cars, but also to produce inexpensive hydrogen using renewable energy and diffuse hydrogen energy throughout local communities. To do that, society must create new hydrogen energy systems that do not rely on fossil fuels (CO₂) and develop fuel cell products that are attractive to local communities. At the Center, the goal is to establish hydrogen energy systems that are widely used in local communities through a multifaceted approach based on the key words of producing, storing, transporting, and using renewable energy (solar power, wind power, and biomass) and hydrogen.

[Research Division](Number of People) R&D Division of Next-Generation Photovoltaic Systems (19), R&D Division of Next-Generation Biological Resource Applications (4), R&D Division of Next-Generation Energy Storage and Carrier Systems (2), R&D Division of Next-Generation Energy Forecasting Technologies (4), R&D Division of Next-Generation Thermal Energy Systems (2), R&D Division of Next-Generation Stabilization Technologies (4), R&D Division of Next-Generation Transportation - Urban Form (2) 41 people in total

Processing Area: Center for Advanced Die Engineering and Technology (Established in April 2016)

Created from the former Center for Advanced Die Engineering and Technology and the former Composite Materials Center, the Center conducts research related to nextgeneration manufacturing, including developing materials such as composite materials and light but sturdy metals, developing advance processing technology employing dies made using CAE, and developing production systems that employ IoT, robot technology, etc., creates human resource training programs based on advance practical manufacturing education curriculum and technology development programs in collaboration with local enterprises, and supports Japanese industry. *The new Center was established after merging the former Center for Advanced Die Engineering and Technology, and the former Composite Materials Center, and the new

Center retains the name of "Center for Advanced Die Engineering and Technology."

[Research Division] (Number of People) Materials Manufacturing Research Division (15), Materials Processing Research Division (11), Manufacturing Systems Research Division (15), Human Resource Development Division (7), Regional Collaboration Division (7) 55 people in total

Project Research Center

The Project Research Center consists of three centers which promote project research in the interdisciplinary field.

Regional Disaster Mitigation Research Center (Established in April 2015)

The major missions of the Center are the implementation of practical research programs and the development of human resources for disaster prevention and mitigation in cooperation with the Gifu Prefectural Government. The Center members will carry out research programs by taking the unique natural and social environment of each region into account. At the Center, government officials who have enough on-site experiences and the university professors with the most advanced knowledge of natural disasters and disaster prevention measures will cooperate to conduct research programs and implement their research findings for daily life. In addition, the Center will contribute to the community by comprehensively coping with a wide range of issues involving the safety and security of the citizens in Gifu, offering the research findings and providing information. Such issues include disasters caused by abnormal weather events, earthquakes, changes in environmental resources due to the degradation of ecosystems and biodiversity, and medical care during disasters.

[Research Division] (Number of People) Division of Environmental Monitoring (9), Division of Technology Development for Disaster Mitigation (15), Division of Disaster Medicine (14), Division of Social Development for Disaster Mitigation (13) 51 people in total

Center for Conservation of Microbial Genetic Resources (Established in April 2016)

As a conservation center of pathogenic microbial organisms, the Center maintains microbial resources that it possesses, and also accepts microbial strains deposits. In addition to maintaining and storing microbial cultures, we provide microbial cultures and DNA for research and industrial applications.

[Specialty Areas] (Number of People) Microbiology (mainly bacteriology) (3) 3people in total

Carbon Fiber Recycle Center (CFRC) (established in October 2016)

The Center was established as a locus for general research into recycling carbon fibers, with the aim of promoting joint efforts by industry, government, and academia to develop recovery technologies and intermediate materials and the CFRP (carbon fiber-reinforced plastics) with recycling carbon fibers. Understanding of environment and human health effects and establishment of methodologies to standardize specifications for quality evaluation leads to energizing local industry, and increasing the intermediate competitiveness of carbon fiber recycling business. The bulk of material currently usable in these efforts is CFRP waste from aircraft, while recycling material from carbon fiber manufacturer and user production is expected to produce major outflows of carbon fiber waste from aircraft and automobiles. By such time, specifications and standards for these levels of recycled carbon fibers will need to be established, and systems will need to be in place to accommodate waste collection/processing firms newly entering the market. Toward these ends, the Center hopes to build an industry-government-academia consortium in which specialist teams within the University and domestic/foreign manufacturers and users participate, and to host their efforts to expand the use of recycling carbon fibers.

[Research Field] (Number of People) Engineering Field (7), Applied Biological Science Field (1)

In addition to the Project Research Center, Gifu University participates in large-scale research projects, and some have been selected as research and development programs by the Ministry of Education, Culture, Sports, Science and Technology.

Center of Innovation Science and Technology based Radical Innovation and Entrepreneurship Program (COI STREAM) supported by the Ministry of Education, Culture, Sports, Science and Technology

Year	Program	Responsible Body
Since 2013	Construction of Next-generation Infrastructure System Using Innovative Composite Materials: Enabling Society to Coexist with Earth for Centuries in Safety and Security	Kanazawa Institute of Technology, Gifu University, 2 other universities, and 11 institutions

The goal is to use novel technologies to develop innovative composite materials that combine excellent environmental characteristics with high performance (light weight, long-term durability, self-repair, incombustibility, etc.), flexibility of design, simplicity of construction, and which are easy to relocate and recycle after construction.

The aim is to develop practical applications for use of materials in next-generation infrastructure, materials which have a low social cost and can create new value.

Human Resource Development Program for Science and Technology

Gifu University's applications for the projects of human resource development, securing personnel and promotion of strong leadership in the fields of science and technology are accepted by the Japan Science and Technology Agency.

Initiative for Realizing Diversity in the Research Environment (Collaboration Model)

2015 to 2020 Gifu Women Empowerment Project supported by MEXT (Ministry of Education, Culture, Sports, Science and Technology) Gifu University, Gifu Pharmaceutical University, Gifu University, API Co., Ltd.	Year	Program	Responsible Body
	2015 to 2020	MEXT (Ministry of Education, Culture, Sports, Science	Gifu University, Gifu Pharmaceutical University, Gifu Women's University, API Co., Ltd.

This project, which is being led by Gifu University and jointly run by Gifu Pharmaceutical University, Gifu Women's University, and API, aims to create a diversity in work and research environments. By supporting the women's joint research, providing a research assistant for female researchers, enhancing of the mentor system, and creating Internship program for the women researchers etc., this project empowers the Gifu women and her community.

Through this program, the university aims to strengthen the research skills of female researchers by supporting collaborative-type joint research projects and to actively work to increase the percentage of female researchers and recruit female researchers for senior positions (professor and associate professor) through positive action, such as recruiting only female teaching staff, providing leadership training, etc.

Dissemination Program for Tenure Track System

Year	Program	Responsible Body								
2011 to 2018	Dissemination Program for Tenure Track System	Faculty of Engineering, Faculty of Applied Biological Sciences, Graduate School of Medicine								
This program seeks to establish a tenure track system to serve as a new human resource development system for recruiting and retaining talented										

This program seeks to establish a tenure track system to serve as a new human resource development system for recruiting and retaining talented young researchers to form bases for creative and advanced research with a focus on the environmental and life sciences as set forth in Gifu University's Mid-Term Objectives and Mid-Term Plan. Specifically, it provides organizational support for recruiting young researchers in Japan and overseas through an international application process, hiring them by means of a fair and highly transparent screening process, transitioning from fixed-term employment to more stable employment without fixed time limits via a review process, and ensuring the ability of employees responsible for research to do their work within an independent research environment.

Grants-in-Aid for Scientific Research

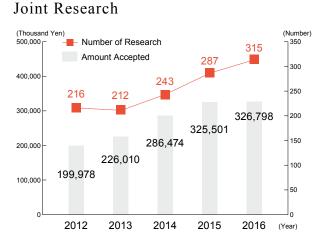
Grants-in-Aid for Scientific Research / Multi-Year Fund

				Faculty / Organization																			
													y 7 O	rgani									
Category	Number of Research	Direct Expenses (in thousand yen)	Indirect Expenses (in thousand yen)	Faculty of Education	Graduate School of Education	Faculty of Regional Studies	School of Medicine	Graduate School of Medicine	University Hospital	Faculty of Engineering	Graduate School of Engineering	Faculty of Applied Biological Sciences	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	River Basin Research Center	Life Science Research Center	Information and Multimedia Center	International Student Center	Health Administration Center	Center for Collaborative Study with Community	Organization for Research and Community Development	Organization for Promotion of Higher Education and Student Support
Scientific Research on Innovative Areas	8	44,900	13,470					3		5													
Scientific Research (A)	7	63,400	19,020	1		1				2		1	1			1							
Scientific Research (B)	50	183,583	55,650	1			1	9	1	13	1	18			1	3	1	1					
Scientific Research (C)	200	216,828	62,205	21	6	8	9	37	23	49	2	31		1		1	4	3	2	1	1	1	
Challenging Exploratory Research	28	32,268	9,150	3	1		3	3	2	3	1	10				1	1						
Young Scientists (A)	5	11,100	3,330	1				1		1		1				1							
Young Scientists (B)	72	71,951	21,939	7		4	3	15	13	12		13				1		1		1			2
Research Activity Start-up	7	7,900	2,370				1	1	2	2		1											
Encouragement of Scientists	5	2,336	-						5														
Publication of Scientific Research Results (Scientific Literature)	2	2,000	-	1																1			
JSPS Fellows (in Japan)	15	13,792	1,378				1	1		1	1	1	3	5	1	1							
JSPS Fellowship (overseas)	3	3,300	-							1		2											
Total	402	653,358	188,512	35	7	13	18	70	46	89	5	78	4	6	2	9	6	5	2	3	1	1	2

The expenses do not always coincide with the actual amount because fractions smaller than a thousand yen is rounded down. The "Number of Research" includes the research works carried over from the previous year.

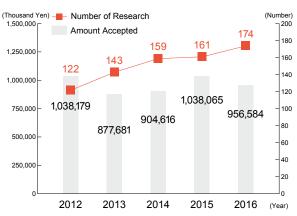
2016

Joint Research / Commissioned Research



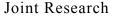
Commissioned Research

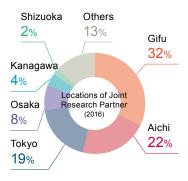
2016

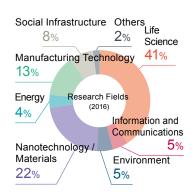


Joint Research / Commissioned Research (Unit: Thousand Yen)

Joint Research Commissioned Research Faculty / Organization Number Accepted Number Accepted Amount Accepted Amount Accepted 13,209 6 0 0 Faculty of Education Faculty of Regional Studies 1 0 0 0 Graduate School of Medicine / 17 24,406 27 168,927 School of Medicine University Hospital 18 10,869 72 58,452 Faculty of Engineering 155 185,565 38 339,273 Faculty of Applied Biological 129,882 84 57,769 17 Sciences United Graduate School of 4 1,950 0 0 Agricultural Science United Graduate School of 0 0 0 0 Veterinary Sciences United Graduate School of Drug Discovery and Medical 1 0 6 224,453 Information Sciences Center for Collaborative Study 2.970 0 0 1 with Community **River Basin Research Center** 11 7.502 6 18,043 Life Science Research Center 3 3,164 3,333 1 Health Administration Center 0 0 1 500 Organization for Promotion of Higher 0 1 300 0 Education and Student Support Organization for Research and 8 12.499 5 12.339 Community Development Information and Multimedia Center 5 6.595 1 1.382 326,798 174 956,584 Total 315

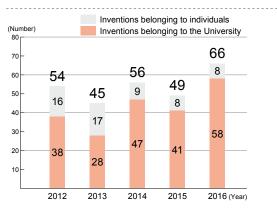






In the case of a joint commission with multiple organizations, it counts towards the organization which has the greatest amount of research expenses (It can be zero in other participating organizations).

Number of Inventions for Patent







as a keyword

For Society

University-Community Collaboration

Agreements with Local Governments

In order to contribute to local community development and the development of human resources, Gifu University actively promotes collaborative activities in a wide range of fields by concluding agreements on comprehensive collaboration and cooperation with local governments. Gifu University has concluded five new agreements with local governments in 2016 and will promote cooperation activities with individual governments.

Agreements for Partnership and Cooperation

Local Government/Institution	Date of Agreement	Collaboration Activity (2016) *						
Ogaki City	March 31, 2006	Cooperation for Monozukuri Manufacturing Master School						
Kakamigahara City Kakamigahara Chamber of Commerce & Industry	October 10, 2007	Holding a space engineering seminar						
Hashima City	February 26, 2008	Opening of "Gifu Future Center" ("venue" for discussions of people with COC)						
Gifu Prefecture	March 28, 2008	 Opening of Gifu Prefecture and National University Corporation Gifu University Collaboration Meeting Staff Exchange (Gifu University faculty members serve as supervisors for lifelong learning and social education policy in the prefectural government) Accepting Gifu Prefecture officials for the Community Coordinator Training Program 						
Seki City	September 16, 2008	Cooperation for business-establishment program						
Mino City	December 17, 2008	Collaboration for the production and sale of the Gifu University-brand vegetable"Senjusai"						
Gifu City	February 27, 2009	Holding exchange meetings for industry-government-academia collaborations Accepting Gifu City officials for the Community Coordinator Training Program						
Takayama City	April 17, 2009	Gifu University Fair in Takayama Company inspection tour (common program for COC+ participating universities)						
Mitake Town	October 28, 2009	• Cooperation for the development towards a low-carbon society (utilizing photovoltaic generation, etc.)						
Gujo City	March 19, 2012	Opening of "The Gaku" (delivery lecture by university teachers) Accepting Gujo City officials for the Community Coordinator Training Program						
Minokamo City	September 18, 2015	Joint research about afforestation by goats						
Kitagata Town	November 20, 2015	Cooperation for Seiryu Peace Park development						
Nakatsugawa City	December 15, 2015	Regional leader practical training (next-generation regional leader foster program class)						
Ibigawa Town	January 19, 2016	 Support for regional revitalization for Kuze and Ozu districts, Ibigawa Town 						
Ginan Town	January 29, 2016	Cooperation for Ginan Festival 2016						
Motosu City	May 27, 2016	Project-type internship (next-generation regional leader foster program class)						
Yamagata City	July 1, 2016	Cooperation for creation of Yamagata City Health Promotion Plan						
Toki City	August 2, 2016	Cooperation for Toki City public lectures						
Yoro Town	October 14, 2016	Community-building leader practical training (next-generation regional leader foster program class)						
Yaotsu Town	December 1, 2016	 Industry-government-academia collaboration for hydrogen energy based society 						

* In addition to the activities above, many of Gifu University faculty members cooperate actively as members of advisory bodies and committees and training instructors.

Other Major Agreements

Local Government/Institution	Date of Agreement	Collaboration Activity
	November 24, 2011	Support and cooperation from universities and higher educational institutions during disasters
Gifu Prefecture	March 20, 2014	Collaboration for education of livestock hygiene and epidemic prevention
Gliu Flelecture	November 16, 2015	Collaboration for food science
	July 26, 2016	Industry-government-academia collaboration for hydrogen energy based society
Gifu City	March 28, 2006	Collaboration with Gifu Pharmaceutical University
Gilu City	October 9, 2008	Opening facilities to the public during disasters
Tajimi City	February 4, 2010	Industry-government-academia collaboration

Promotion of Collaboration Projects with the Community

With the goal of contributing to regional revitalization, since 2007, Gifu University has established the Gifu University Development Fund (for University-Community Collaborations) to move forward with projects undertaken as part of regional collaboration. Since 2014, as part of its University COC (Center of Community) projects, the university has promoted interdisciplinary cooperation, efforts to reinforce interdisciplinary and inter-department collaboration, and collaborative study with parties such as local governments, NPOs, community organizations, and private companies. The university has also actively supported efforts to contribute to the solution of local community problems through Local Community–Oriented Education Projects.

Gifu University Development Fund (for University-Community Collaborations) in 2016: 7 projects

Local Community-Oriented Education Project in 2016: 16 projects

Extension Course / Symposium / Forum

Extension Course

The faculties and centers of Gifu University have opened various extension courses with the aim of contributing to the advancement of education and culture in the region while sharing its achievements in education and research with the community. In the extension courses for students in elementary school, junior and senior high school, Gifu University also provides hands-on workshop for monozukuri (making things, manufacturing). The extension courses available for 2017 are as follows (as of May 2017):

oLifelong Learning Course for Working People 3 courses

•Extension Course/Hands-on Workshop for Students in Elementary School, Junior and Senior High Schools 24 courses

Gifu Symposium

Gifu University has held the Gifu Symposium twice a year since 2001. The aims of the symposium are to introduce the achievements of research at Gifu University, and to provide the latest information about key themes for the 21st century on community and global matters, such as the environment, biotechnology, information, and education as the center of the community.

 In 2016 The 32nd Symposium: People's life and Community – Environmental Conservation and Sustainable Use – The 33rd Symposium: Bond and Partnership between Hida Region and Gifu University

Gifu University Forum

Gifu University regularly holds lectures delivered by top researchers who have made great contributions to the development of each academic field.

In 2016 The 47th Forum: Kotobano-atosaki (Japanese words rich in nuance)
 The 48th Forum: Environmental University Forum - In Pursuit of Rose Genetic Resources:
 Search for roots of cultured roses and rare species of wild roses

City College Program

Gifu University City College Program

Gifu University implements Gifu University City College Program at the Gifu Chunichi Culture Center. It is a joint program with the Chunichi Shimbun Co., Ltd. Faculty members of Gifu University deliver lectures on themes related to society and life.

o6 lectures in 2016

Senior High School-University Collaboration

Gifu University collaborates with local senior high schools and encourages senior high school students to develop a deep understanding of a wide range of research fields. Gifu University promotes activities for mutual understanding between senior high schools and Gifu University regarding current education through projects aiming to motivate students to learn, along with the exchange of opinions with senior high school officials.

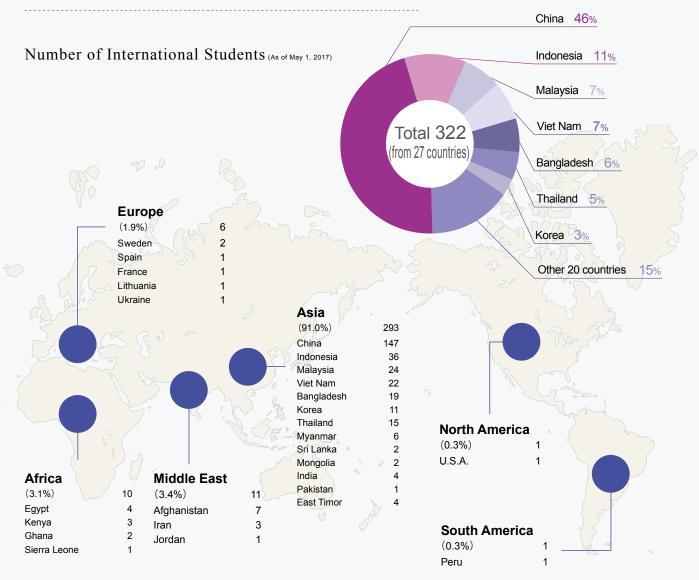
[Achievements in 2016]

Visiting Lectures in Senior High Schools 132 courses

(Courses for 2017 are a total of 227 including 22 Humanities Courses, 16 Social Science Courses, 29 Science Courses, 102 Applied Biological Sciences Courses, 36 Medical and Welfare Courses, and 22 Comprehensive Courses.)

Gifu Network University Consortium (Senior High School-University Collaboration, Information Exchange Meeting)
 Seminar for Senior High School-University Collaboration (on February 6, 2017)

Statistical Data on International Students



Number of International Students by Funding Source



Japanese Government Scholarship Students

Number of Exchange Students

			Sent		Accepted				
Country	University	2014	2015	2016	2014	2015	2016		
	Guangxi University				1	1			
	University of Electronic Science and Technology of China				1	2	2		
China	Jilin University								
Ghina	Huaqiao University				1	1	1		
	Inner Mongolia University				1	1			
	Jiangnan University					3	3		
	Seoul National University of Science and Technology	1			1	3	3		
Korea	Mokpo National University				2	1	1		
	Korea University								
Thailand	Kasetsart University			1	2	2			
	Chiang Mai University								
	Griffith University			1					
Australia	University of Technology, Sydney	1	2	2	2	2	3		
	The University of Sydney				1	1			
Sweden	Lund University	2			2	2			
Germany	The University of Erfurt	1							
Comany	The University of Bayreuth			1			1		
	San Diego State University				2				
U.S.A.	Northern Kentucky University		2	1	2	1	1		
0.0.n.	The University of Utah								
	West Virginia University	2	2						
	Total	7	6	6	18	20	15		

Summer School Program

Country	University		Sent		Accepted			
Country	University	2014	2015	2016	2014	2015	2016	
Korea	Seoul National University of Science and Technology	3	2	2				
Kolea	Mokpo National University			1	4	3	3	
Australia	Griffith University	20	25	16				
Sweden	Lund University				17	17		
U.S.A.	Northern Kentucky University					2	3	
Thailand	Kasetsart University						2	
Total			27	19	21	22	8	

University-Level Exchange 47 Universities and 1 Government Agency

As of May 1, 2017

Exchange 47 Oniversities and 1	Government Agency	Government Agency
gency Country Concluded	University / Government Agency	University / Government Agency Country
Brazil 1984. 8.27	King Mongkut's University of Technology Thonburi	I nalland
U.S.A. 1985. 5. 7	Huaqiao University	Huaqiao University China
China 1986. 4.21	Tongji University	Tongji University China
China 1986. 4.24	The University of Lampung	The University of Lampung Indonesia
Ce China 1986. 7.21	Inner Mongolia University	Inner Mongolia University China
China 1986. 9. 3	Mokpo National University	Mokpo National University Korea
Sweden 1987. 9.12	Shivaji University	Shivaji University India
U.S.A. 1990. 9.26	The University of Bayreuth	The University of Bayreuth Germany
Korea 1992. 3.19	Southwest Jiaotong University	Southwest Jiaotong University China
Australia 1995. 3. 3	Benha University	Benha University Egypt
U.S.A. 1997. 5.28	Korea University	Korea University Korea
U.S.A. 1997. 5.29	Kaunas University of Technology	Kaunas University of Technology Lithuania
nd Viet Nam 1998. 6.26	Bogor Agricultural University	Bogor Agricultural University Indonesia
U.S.A. 1998.12.16	Inner Mongolia Normal University	Inner Mongolia Normal University China
Thailand 1999. 8. 5	Vytautas Magnus University	Vytautas Magnus University Lithuania
China 2000. 8. 8	Gadjah Mada University	Gadjah Mada University Indonesia
ney Australia 2000. 8.14	The University of Sydney	The University of Sydney Australia
Hungary 2001. 3. 2	Sebelas Maret University	Sebelas Maret University Indonesia
Indonesia 2001. 4.23	Paris-Sud University	Paris-Sud University France
ersity Bangladesh 2001. 8.23	Office of the Basic Education Commission, Ministry of Education	Thailand
Germany 2002.12. 4	Indian Institute of Technology, Guwahati	India
China 2003. 5.20	The National University of Malaysia	The National University of Malaysia Malaysia
Thailand 2003. 8. 4	McGill University	McGill University Canada
Bangladesh 2004. 6.17	University of Alberta	University of Alberta Canada

Faculty-Level Exchange

			As of May 1, 2
Institution	Country	Concluded	Faculty
hulalongkorn University, Faculty of Science	Thailand	1994. 3 .15	Faculty of Applied Biological Sciences
hon Kaen University, Faculty of Agriculture	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
hon Kaen University, Research and Development Institute	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
hejiang University, School of Medicine	China	2000.12.4	School of Medicine
hon Kaen University, Faculty of Medicine	Thailand	2000.12.18	School of Medicine
honnam National University, College of Engineering	Korea	2002. 2 . 6	Faculty of Engineering
hinese Academy of Sciences, Institute of Soil and Water Conservation	China	2008. 8 .12	Center for Infrastructure Asset Management Technology and Research
ational Veterinary Research Institute, National Veterinary Research & uarantine Service	Korea	2008.11.4	Faculty of Applied Biological Sciences
hungbuk National University, College of Medicine	Korea	2009. 4 .17	Graduate School of Medicine/School of Medicine
hina Institute of Water Resources and Hydropower Research, Department f Geotechnical Engineering	China	2009. 7 .24	Center for Infrastructure Asset Management Technology and Research
afr El-Sheikh University, Faculty of Veterinary Medicine	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
uhan College, Engineering Division	Korea	2010. 9 .29	Faculty of Engineering
niversity of Bengkulu, Faculty of Mathematics and Natural Sciences	Indonesia	2011. 7 .20	Faculty of Engineering
ssam University, School of Life Science	India	2012. 7 .19	United Graduate School of Agricultural Science
hikshan Prasarak Mandali's Sir Parashurambhau College	India	2012. 9 .17	Faculty of Engineering
ational University of Mongolia, School of Geography and Geology	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
hulalongkorn University, Faculty of Sciences	Thailand	2012.12.6	United Graduate School of Agricultural Science
hungnam National University, College of Engineering	Korea	2013. 1 .18	Faculty of Engineering
arlos III University of Madrid, School of Engineering	Spain	2013. 7 . 9	Faculty of Engineering
ble EMC2, IRT Jules Verne	France	2014. 3 .13	Composite Materials Center
chnische Universität Dortmund, Faculty of Mechanical Engineering	Germany	2014. 6 .23	Faculty of Engineering
niversity of Mandalay, Science Departments	Myanmar	2014. 8 .25	Faculty of Engineering
rawijaya University, Faculty of Mathematics and Natural Sciences	Indonesia	2014.12.16	Faculty of Engineering
adanabon University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
eiktila University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
edan Kimathi University of Technology, School of Engineering	Kenya	2014.12.16	Faculty of Engineering
niversiti Tunku Abdul Rahman, Faculty of Engineering and Science	Malaysia	2014.12.16	Faculty of Engineering
äme University of Applied Sciences, Bioeconomy Unit	Finland	2015. 1 .22	Faculty of Applied Biological Sciences
ungpook National University, College of Engineering	Korea	2015. 2 .27	Faculty of Engineering
inakharinwirot University, Faculty of Education	Thailand	2015. 3 .17	Faculty of Education
ational Institutes of Health, National Heart, Lung and Blood Institute	U.S.A.	2015. 3 .18	Faculty of Engineering
entre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015. 3 .20	Faculty of Engineering
niversity of Arkansas- Fort Smith	U.S.A.	2015. 6 . 8	Faculty of Regional Studies
nuyloi University	Viet Nam	2015. 6 .25	United Graduate School of Agricultural Science
ung Hatta University	Indonesia	2015. 7 .30	Faculty of Engineering
stitut Teknologi Bandung, School of Life Sciences and Technology	Indonesia	2015. 8 .11	United Graduate School of Agricultural Science
ne University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8 .20	Faculty of Applied Biological Sciences
e University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8 .20	United Graduate School of Veterinary Sciences
ate University of Padang, Faculty of Mathematics and Natural Sciences	Indonesia	2015. 9 .18	Faculty of Engineering
niversité Sciences Humaines et Sociales - Lille 3	France	2015.10. 1	Faculty of Regional Studies
arlsruhe University of Education	Germany	2015.10.21	Faculty of Education
acow University of Technology, Faculty of Environmental Engineering	Poland	2015.11.30	Faculty of Engineering / River Basin Research Center
nulalongkorn University, Faculty of Science	Thailand	2015.12.2	Faculty of Engineering
nanxi Normal University	China	2015.12.7	Faculty of Education
niversity of New South Wales	Australia	2016. 4 .25	Faculty of Engineering
niversity of Hawai'i, John A. Burns School of Medicine	U.S.A.	2016. 8.24	School of Medicine
ational University of Timor Lorosa'e, Faculty of Engineering, Science and echnology	East Timor	2016. 8.29	Faculty of Engineering
niversity of South Florida Health	U.S.A.	2016.10.20	School of Medicine/Health Administration Center
	0.0.7.	_010.10.20	

Researchers Accepted / Sent

Number of Foreign Researchers and Visitors Accepted

	2010
Foreign Researchers	47
Foreign Visitors	142

Number of Gifu	University	Faculty's	Overseas
Travels			2016

Business Trip	600
Training	41

* excluding part-time staff

International House

Name								
Name	Roo	Rooms						
		31 Single Rooms						
	Building A	2 Couple Rooms	Conference Rooms, Lounge					
		3 Family Rooms						
International House (1-1 Yanagido, Gifu City)		38 Single Rooms						
	Building B	12 Couple Rooms	Multipurpose Room, Japanese Room					
		4 Family Rooms						
		11 Single Rooms						
	Building C	2 Couple Rooms						
		4 Family Rooms						

Overseas Office

Gifu University has established overseas offices aiming to promote exchange with international students and researchers.

Gifu University Shanghai Office

1043 Yuquing Road, Shanghai 201315, People's Republic of China Tel: 86-21-58124777 Fax: 86-21-58124778

Gifu University Dhaka Office

University of Dhaka Ramna, Dhaka 1000, Bangladesh

Gifu University Office in Sebelas Maret University

Sebelas Maret University Jalan Ir. Sutami 36 A, Surakarta, 57126, Indonesia

Program Office between Gifu University and Guangxi University

Guangxi University 100 Daxue Road, Nanning, Guangxi, People's Republic of China

Board Members

Members of the Board	
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Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Members of Administrative Council	
President	MORIWAKI Hisataka
Executive Director for Planning, Evaluation & Fund, Vice President	SUGITO Masata
Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	FUKUSHI Hideto
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
Executive Director for General Affairs & Finance, Vice President	YOKOYAMA Masaki
Vice President, Director of the University Hospital	OGURA Shinji
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Director & Proprietress of Juhachiro	ITO Tomoko
President of Gifu Pharmaceutical University	INAGAKI Takashi
President of Gifu Shimbun	USUI Hiroshi
Chairman of OKAMOTO Co., Ltd.	OKAMOTO Taemon
CEO & President of Pacific Industrial Co., Ltd.	OGAWA Shinya
Vice-Governor of Gifu Prefecture	GODO Junichi
Advisor to National Museum of Nature & Science	SASAKI Masamine
Mayor of Gifu City	HOSOE Shigemitsu
President of The Juroku Bank, Ltd.	MURASE Yukio
Director of Gifu Station, Japan Broadcasting Corporation	SHIGEMORI Maki

Members of Education & Research Council

President	MORIWAKI Hisataka
Executive Director for Planning, Evaluation & Fund, Vice President	SUGITO Masata
Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	FUKUSHI Hideto
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
Executive Director for General Affairs & Finance, Vice President	YOKOYAMA Masaki
Vice President, Director of the University Hospital	OGURA Shinji
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Dean of the Faculty of Education	IKETANI Naotake
Dean of the Faculty of Regional Studies	WASADA Hiroaki
Dean of the Graduate School of Medicine	MINATOGUCHI Shinya
Dean of the Faculty of Engineering Dean of the Graduate School of Natural Science and Technology	NONOMURA Shuichi
Dean of the Faculty of Applied Biological Sciences	SUGIYAMA Makoto
Dean of the United Graduate School of Agricultural Science	SENGE Masateru
Dean of the United Graduate School of Veterinary Sciences	ASAI Tetsuo
Dean of the United Graduate School of Drug Discovery & Medical Information Sciences	NIWA Masayuki
Director of the Center for Collaborative Study with Community	MASUKAWA Koichi
Director of the River Basin Research Center	AWAYA Yoshio
Director of the Life Science Research Center	TANAKA Kaori
Director of the International Student Center	MORITA Koichi
Director of Health Administration Center	YAMAMOTO Mayumi
Professor of the Faculty of Education	BEPPU Satoshi
Professor of the Faculty of Regional Studies	HORASAWA Shin
Professor of the Graduate School of Medicine	HARA Akira
Professor of the Faculty of Engineering	ITAYA Yoshinori
Professor of the Faculty of Applied Biological Sciences	MITSUNAGA Tohru
Professor of the Organization for Promotion of Higher Education & Student Support	NOMURA Yukihiro
Professor of the Organization for Research & Community Development	OHYA Yutaka

Deans & Directors		
	Dean	IKETANI Naotake
	Associate Dean	YAMADA Toshihiro
	Associate Dean	BEPPU Satoshi
	Associate Dean	IMAI Hajime
	Director of the Special Needs Education Center	MURASE Shinobu
Faculty of Education	Director for the Co-Creative Research and Development Center for Learning	MASHIKO Norifumi
	Principal of the Faculty- Affiliated Elementary School	SUMOTO Yoshio
	Vice Principal of the Faculty- Affiliated Elementary School	KUMAZAKI Moritoshi
	Principal of the Faculty- Affiliated Junior High School	SUMOTO Yoshio
	Vice Principal of the Faculty- Affiliated Junior High School	FUSEYA Hideyuki
	Dean	WASADA Hiroaki
Faculty of Regional Studies	Associate Dean	TOKI Kunihiko
	Associate Dean	HORASAWA Shin
	Dean	MINATOGUCHI Shinya
	Associate Dean	HARA Akira
Graduate School of Medicine / School of Medicine	Associate Dean	AKIYAMA Haruhiko
Medicine	Associate Dean	OKUMURA Futoshi
	Director of the Center for Regional Medicine	MURAKAMI Nobuo
	Director	OGURA Shinji
	Associate Director	IIDA Hiroki
	Associate Director	MURAKAMI Nobuo
University Hospital	Associate Director	SHIMIZU Masahito
	Associate Director	AKIYAMA Haruhiko
	Associate Director	HIROSE Yasuko
	Dean	NONOMURA Shuichi
	Associate Dean	ITAYA Yoshinori
	Associate Dean	MURAI Toshiaki
Faculty of	Associate Dean	KOBAYASHI Tomonao
Engineering	Director of the Center for Infrastructure Asset Management Technology and Research	SAWADA Kazuhide
	Director for the Research Center for Intelligence Science	HAYAMIZU Satoru
	Director for the Applied Meteorological Research Center	YOSHINO Jun

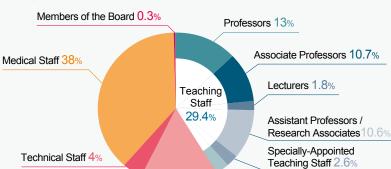
	Dean	SUGIYAMA Makoto				
	Associate Dean	MITSUNAGA Tohru				
	Associate Dean	SHIMIZU Yasutake				
	Associate Dean	TSUCHIDA Koji				
Faculty of Applied	Director of the Gifu Field Science Center	OBA Shinya				
Biological Sciences	Director of the Animal Medical Center	MAEDA Sadatoshi				
	Director of the Research Center for Wildlife Management	SUZUKI Masatsugu				
	Director of the Center for the Development & Joint Veterinary Education	UNNO Toshihiro				
	Educational and Research Center for Food Animal Health	INOSHIMA Yasuo				
Graduate School of Natural Science and Technology	Dean	NONOMURA Shuichi				
United Graduate School of Agricultural Science	Dean	SENGE Masateru				
United Graduate School of Veterinary Sciences	Dean	ASAI Tetsuo				
United Graduate School of Drug Discovery & Medical Information Sciences	Dean	NIWA Masayuki				
Librony	Director of the University Library	FUKUSHI Hideto				
Library	Director of the Medical Library	MORITA Hironobu				
Head Office for Glocalization	Director	SUZUKI Fumiaki				
Head Office for Information Management	Director	FUKUSHI Hideto				
Center for Collaborative Study with Community	Director	MASUKAWA Koichi				
River Basin Research Center	Director	AWAYA Yoshio				
Life Science Research Center	Director	TANAKA Kaori				
International Student Center	Director	MORITA Koichi				
Health Administration Center	Director	YAMAMOTO Mayumi				
Medical Education Development Center	Director	FUJISAKI Kazuhiko				
Organization for Promotion of Higher Education and Student Support	Director-General	EMA Satoshi				
Organization for Research and Community Development	Director-General	FUKUSHI Hideto				

■ Number of Members of the Board, Teaching and General Staff

As of May 1, 2017

											Jiviay	.,											
		Teaching Staff										1											
Classification	Members of the Board	Profe	ssors	Asso Profe		Lectu			Research Associates		Specially- Appointed Teaching Staff		loo	Administrative				Medical Staff		Tot	tal		
President	1																					1	
Executive Director	5																					5	
Auditor	1 (1)																					1	
Central Administration Office																158	(56)	30	(3)			188	(59)
Faculty of Education		41	(5)	31	(8)			11	(2)							17	(11)	1				101	(26)
Graduate School of Education		5	(1)	6	(1)							4										15	(2)
Affiliated Elementary School, Faculty of Education														29	(11)							29	(11)
Affiliated Junior High School, Faculty of Education														27	(8)							27	(8)
Faculty of Regional Studies		22	(4)	16	(3)	1		6	(3)							8	(2)					53	(12)
School of Medicine		11	(6)	12	(9)			14	(13)	1	(1)											38	(29)
Graduate School of Medicine		39	(2)	30	(3)	6	(1)	34	(6)			20	(5)			30	(13)	3	(3)			162	(33)
Medical Education Development Center		3		1				3	(1)													7	(1)
University Hospital		1		16		31	(5)	76	(12)							65	(25)	11	(3)	787	(640)	987	(685)
Faculty of Engineering		82	(4)	59	(4)			39	(4)							26	(9)	12				218	(21)
Faculty of Applied Biological Sciences		45	(1)	38	(6)			23	(9)			3				23	(11)	25	(11)			157	(38)
United Graduate School of Agricultural Science		1																				1	
United Graduate School of Veterinary Sciences		1																				1	
United Graduate School of Drug Discovery and Medical Information Sciences		2										2	(1)									4	(1)
Organization for Promotion of Higher Education and Student Support				1								8	(1)			1						10	(1)
Organization for Research and Community Development		3		1								6	(1)									10	(1)
River Basin Research Center		6		7	(3)			2		1		1										17	(3)
Life Science Research Center		3	(1)	2				7				2	(1)									14	(2)
International Student Center		2		2	(2)																	4	(2)
Health Administration Center		1	(1)	1				2	(1)											3	(3)	7	(5)
Center for Collaborative Study with Community		1						1				4	(1)									6	(1)
Head Office for Glocalization												2	(1)			8	(6)					10	(7)
Head Office for Information Management		2																				2	
Gender Equality Promotion Office												2	(2)									2	(2)
Total	7 (1)	271	(25)	223	(39)	38	(6)	218	(51)	2	(1)	54	(13)	56	(19)	336	(133)	82	(20)	790	(643)	2,077	(950)

() indicates the number of women and is separately calculated. The number of part-time board members is shown in blue (not included in the total). The number of Specially-Appointed Teaching Staff shown in the table represents the full-time positions only.



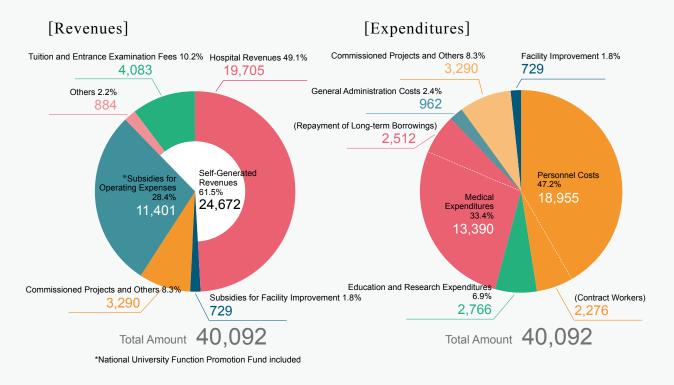
Teachers and Others 2.7%

Component Ratio of Teaching and General Staff

Administrative Staff 16.2%



Gifu University Budget for 2017 (Unit: Million Yen)

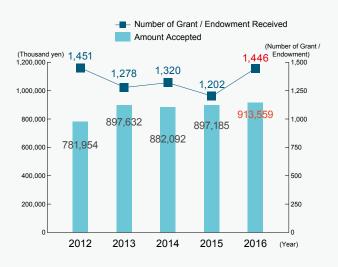


Endowment

$2016 \; Grant \; and \; Endowment \; ({\tt Unit: Thousand Yen})$

Classification	Number of Grant / Endowment Received	Amount
Gifu University Fund	515	31,209
Faculty of Education	21	9,354
Affiliated Elementary School, Faculty of Education	3	11,800
Affiliated Junior High School, Faculty of Education	2	7,910
Faculty of Regional Studies	39	4,650
Graduate School of Medicine / School of Medicine	389	503,453
University Hospital	92	92,802
Faculty of Engineering	145	99,056
Faculty of Applied Biological Sciences	207	77,341
United Graduate School of Agricultural Science	2	1,500
United Graduate School of Drug Discovery and Medical Information Sciences	1	1,000
Organization for Research and Community Development	6	6,580
River Basin Research Center	9	3,680
Life Science Research Center	9	59,219
Information and Multimedia Center	5	3,800
Center for Collaborative Study with Community	1	200
Total	1,446	913,559

Fractions smaller than a thousand yen rounded down. It includes ¥210 million for the Departments of Integral Medicine in the School of Medicine, ¥20 million for the endowed research division in the Faculty of Applied Biological Sciences, and ¥40 million for the endowed research division in the Life Science Research Center.



History

	University Library Established in May 1949 Naka Library Branch Abolished in June 1984	Teacher's Training School Established in Dec. 1873 Gfu Prefectural Normal School Established in Feb. 1875 Gfu Prefectural Kayo School Established in Sep. 1880 Gfu Prefectural Normal School Established in May 1886 Gifu Prefectural Normal School Established in Dec. 1886 Gifu Prefectural Normal School Established in April 1868 Gifu Prefectural Normal School Established in April 1911 Gfu Prefectural Training for Teachers of Supplem Vocational Educatic Established in April 1911 Gfu Prefectural Training for Teachers of Supplem Vocational Training Gfu Prefectural Training Gfu Vouth School Established in April School for Teacher Youth School Established in Jan. Established in Jan. Established in Jan. Gfu Youth Normal S Established in Jan. Established in April 1943 Gfu Youth Normal School Established in April 1949 Renamed in April 1966	enlary in 11922 aining irs of ing 11929 aining irss of Gifu Prefectural Women's Medical College Established in April 1944 1935 Gifu Prefectural Medical College Established in June 1947 School of Medicine, Gifu University of Medicine and Engineering Established in April 1949 School of Medicine, Gifu Prefectural Medical College Established in April 1949 School of Medicine, Gifu Prefectural Medical College Established in April 1949 School of Medicine, Gifu Prefectural Medical College Established in April 1950 Gifu Prefectural Medical College	Gifu Prefectural Higher Technical School Established in Dec. 1942 Gifu Prefectural Technical School Established in Dec. 1942 Gifu Prefectural Technical School Established in Feb. 1945 Gifu Technical School Established in Feb. 1947 Faculty of Engineering, Gifu University of Medicine and Engineering Established in April 1949 Faculty of Engineering, Gifu Prefectural University Established in April 1950 Faculty of Engineering Established in April 1952	Gifu Prefectural Normal School Gifu Prefectural Normal School Administrative Building, Gifu Agricultural and Forestry College Gifu Agricultural and Forestry College Sifu Agricultural and Forestry College Established in Dec. 1923 Gifu Agricultural Technical College Established in April 1944 Faculty of Agriculture Established in April 1944 Faculty of Agriculture Established in April 2004
61	Abolished in Oct. 1982 Nagara Library Branch	Renamed in April 1966	School of Medicine, Gifu Prefectural Medical College Established in April 1950	Gifu Prefectural University Established in April 1950 Faculty of Engineering	the Faculty of Agriculture
Gifu University May 31, 1949	FacultyofGeneral	Faculty of Education Established in April 1966	Established in April 1964 School of Nursing June 1967 — March 1994	Gifu University April 1959 — March 1994	Veterinary Hospital attached to the Faculty of Agriculture April 1953 — March 2004
Gifu Universit	Education April 1965 – Sep. 1996 Faculty of Regional Studies Established in Oct. 1996	Center for Education Technolog May 1972 — March 1975 Curriculum Research and Development Center April 1975 — March 2003	Anaerobe Experiment Facility April 1978 — March 2003 College of Medical Sciences Gifu University Oct. 1991 — March 2003		Institute for Department of Mountain Regions attached to the Faculty of Agriculture Established in April 1966, Abolished in March 1993
			Animal Experiment Facility April 1995 — March 2003		Faculty of Applied Biological Sciences Established in April 2004

	1 st President	AOKI Bunichiro	May 31, 1949	_	July 1, 1954
	Acting President	TAKAHASHI Teizo	July 1, 1954	_	May 31, 1955
	2 nd President	YOSHII Yoshiji	June 1, 1955	_	May 31, 1961
	3 rd President	SHIKATA Hiroshi	June 1, 1961	_	May 31, 1967
	4 th President	IMANISHI Kinji	June 1, 1967	_	May 31, 1973
	5 th President	HAYASHI Kaneo	June 1, 1973	_	May 31, 1977
Presidents Past	6 th President	TACHI Masatomo	June 1, 1977	_	May 31, 1983
and Present	7 th President	HAYANO Saburo	June 1, 1983	—	May 31, 1989
	8 th President	KATO Akira	June 1, 1989	—	May 31, 1995
	9 th President	KINJO Toshio	June 1, 1995	—	May 31, 2001
	10 th President	KUROKI Toshio	June 1, 2001	—	March 31, 2008
	11 th President	MORI Hideki	April 1, 2008	—	March 31, 2014
	12 th President	MORIWAKI Hisataka	April 1, 2014	—	Present

Established in May 1949, renamed in Apr. 1966 from the former Faculty of Arts and S	
Faculty of Education	Special Needs Education Center Established in Apr. 1993, renamed in Apr. 2006 from the former Special Needs Education Practice Center
	Co-Creative Research and Development Center for Learning Established in Apr. 2017
Established in Oct. 1996	Faculty-Affiliated Elementary School Established in Apr. 1952
Faculty of Regional Studies	Faculty-Affiliated Junior High School Established in Apr. 1951
Established in Apr. 1964	
School of Medicine	University Hospital Established in Jun. 1967
Established in Apr. 1952	Center for Regional Medicine Established in Apr. 2007
Faculty of Engineering	Center for Infrastructure Asset Management Technology and Research Established in Apr. 2014
	Research Center for Intelligence Science Established in Apr. 2017
	Applied Meteorological Research Center Established in Apr. 2017
Established in May 1949, renamed in Apr. 2004 from the former	Supporting and Development Center for Technology Education Established in Apr. 2004
Faculty of Agriculture Faculty of Applied Biological Sciences	Gifu Field Science Center Established in Apr. 2004
	Animal Medical Center Established in Apr. 2004
	Research Center for Wildlife Management Established in Apr. 2007, reorganized in Apr. 2009 from the former Wildlife Rescue Center
	Center for the Development and Promotion of Joint Veterinary Education Established in Apr. 2013
	Education and Research Center for Food Animal Health Established in Apr. 2015
Graduate Schools	Graduate School of Education Established in Apr. 1995
Established in May 1949, renamed in Apr. 2004 from the former Affiliated Library Established in Jun. 2007	Graduate School of Regional Studies Established in Apr. 2001
University Library Medical Library (The Japanese name changed in April 2004)	Graduate School of Medicine Established in Apr. 1967, renamed in Apr. 2005 from the
Established in Dec. 2013	former Graduate School of Medical Sciences
Organization for Promotion of Higher Education and Student Support	Graduate School of Engineering Established in Apr. 1967
Center for General Education established in Apr. 2004, abolished Nov. 2013	Graduate School of Natural Science and Technology Established in Apr. 2017
Established in Aug. 2012	United Graduate School of Agricultural Science Established in Apr. 1991
Organization for Research and Community Development Center for Cooperative Research established in Apr. 1988, abolished in Mar. 2004	United Graduate School of Veterinary Sciences Established in Apr. 1990
Collaborative Center for Academy/Industry/Government established in Aug. 2002, abolished in Mar. 2008 Collaborative Center for Academy/Industry/Government established in Aug. 2002, abolished in Mar. 2008	
Established in Apr. 2015	United Graduate School of Drug Discovery and Medical Information Sciences
Head Office for Glocalization	
Office for Academic Globalization established in May 2009, abolished Mar. 2015	
Established in Apr. 2015	
Head Office for Information Management	
Office for Information Strategy established in Apr. 2010, abolished Mar. 2015 Information and Multimedia Center established in Apr. 2003, abolished in Mar. 2017	

sestablished as National University Corporation Gifu University in April 1, 2004

Established in Dec. 2013

Established in Apr. 2002

Established in May 1996

Established in Apr. 1974

Established in Apr. 2001

River Basin Research Center

Life Science Research Center

International Student Center

Medical Education Development Center

Health Administration Center

Center for Collaborative Study with Community

The precursor of River Basin Research Center established in Apr. 1993, abolished in Mar. 2002 Established in Apr. 2003, renamed in Apr. 2005 from the former Life Science Experiment Center

Molecular Genetics Research Center established in Apr. 1995, abolished in Mar. 2003 Instrumental Analysis Center established in Apr. 1997, abolished in Mar, 2003

Campus Map

As of May 1, 2017

1	Central Administration Office
2	Faculty of Education
3	Art and Technology Education Building
4	Music Building
5	Health and Physical Education Building
6	Special Support Education Center
7	Faculty of Regional Studies
8	Graduate School of Medicine / School of Medicine
9	Life Science Building
10	Education and Supporting Services Building
11	Memorial Hall
12	Medical Library
13	School of Medicine (Nursing Course)
14	Medical Education Development Center
15	Center for Regional Medicine
16	University Hospital
17	Faculty of Engineering
18	Mechanics Building No.1
19	Mechanics Building No.2
20	Mechanics Building No.3
21	Chemistry Building
22	Disaster Prevention Engineering Building
23	Civil Engineering Experiments Building
24	High Voltage Experiments Building
25	Mechanics Workshop Facilities
26	Supporting and Development Center for Technology Education
27	Center for Infrastructure Asset Management Technology and Research
28	Faculty of Applied Biological Sciences
29	Administrative Building, Gifu Field Science Center
30	Gifu Field Science Center
31	Animal Medical Center
32	Research Center for Wildlife Management
33	Center for the Development and Promotion of Joint Veterinary Education
34	United Graduate School of Agricultural Science
35	United Graduate School of Veterinary Sciences
36	University Library
37	General Research Building I
38	General Research Building II
39	General Education Building
40	Organization for Research and Community Development
41	Head Office for Industry-Government-Academia Collaboration

- 41 Head Office for Industry-Government-Academia Collaboration
- 42 Next-Generation Energy Research Center 43 Center for Advanced Die Engineering and Technology 44 Regional Disaster Mitigation Research Center 45 Center for Conservation of Microbial Genetic Resources 46 Center for Collaborative Study with Community 47 River Basin Research Center 48 Division of Genomics Research, Life Science Research Center 49 Division of Anaerobe Research, Life Science Research Center 50 Division of Animal Experiment, Life Science Research Center 51 Division of Instrumental Analysis, Life Science Research Center 52 Radioisotope Laboratory, Life Science Research Center 53 Information Management Core 54 International Student Center 55 Co-creative Research and Development Center for Learning 56 Center for Collaborative Study with Community 57 Health Administration Center 58 University Hall 59 International House 60 Yanagido Hall 61 Kurono Student Dormitory 62 Auditorium 63 Gymnasium 64 Japanese Martial Arts Gymnasium 65 Second Gymnasium 66 Dining Hall No.2 67 Gifu Pharmaceutical University Building 68 Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th Fl.) 69 United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl.) 70 Gifu Disaster Mitigation Center 71 Athletic Field 72 Ballpark 73 Soccer Field 74 Rugby Field 75 Tennis Court 76 Basketball Court 77 Volleyball Court 78 Handball Court 79 Swimming Pool 80 Kyudo Archery Field 81 Equestrian Ground 82 Convenience Store







Area of Campus and Affiliated Facility

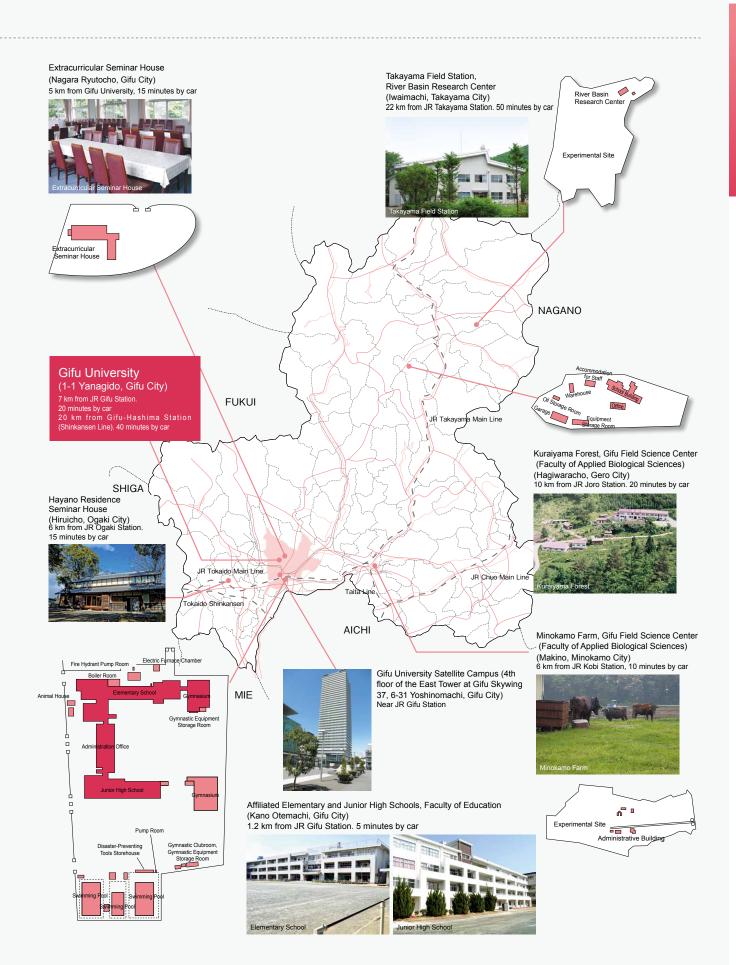
Location	Faculty and Facility
	Central Administration Building
	Faculty of Education
	Faculty of Regional Studies
	Faculty of Regional Studies / General Education Building
	School of Medicine (Nursing Course)
	Faculty of Engineering
	Faculty of Applied Biological Sciences
	United Graduate School of Agricultural Science / United Gra of Veterinary Sciences
	Animal Medical Center
	University Library (including Auditorium)
	River Basin Research Center
	Life Science Research Center
Yanagido Campus	Information and Multimedia Center
Tanagiuo Campus	International Student Center
	Organization for Research and Community Development
	International House
	University Hall, Dining Hall No.2, Yanagido Hall
	Facility for Sports and Extracurricular Activities

Location	Faculty and Facility	Floor Area (m²)	Area (m²)
	Central Administration Building	4,000	
	Faculty of Education	18,686	
	Faculty of Regional Studies	3,680	
	Faculty of Regional Studies / General Education Building	13,433	
	School of Medicine (Nursing Course)	7,197	
	Faculty of Engineering	48,797	
	Faculty of Applied Biological Sciences	27,842	
	United Graduate School of Agricultural Science / United Graduate School of Veterinary Sciences	2,301	
	Animal Medical Center	3,297	
	University Library (including Auditorium)	8,853	
	River Basin Research Center	1,112	520,826
	Life Science Research Center	2,843	320,020
Campus	Information and Multimedia Center	2,311	
Campus	International Student Center	336	
	Organization for Research and Community Development	3,906	
	International House	4,285	
	University Hall, Dining Hall No.2, Yanagido Hall	6,465	
	Facility for Sports and Extracurricular Activities	6,513	
	Kurono Student Dormitory	5,045	
	Nursery	249	
	Drainage Treatment Facility, Central Machine Room, Relay Pump Room, Outdoor Extra High Tension Power Room	1,847	
	General Research Building II	5,880	
	School of Medicine / University Hospital	114,424	124,337
	United Graduate School of Drug Discovery and Medical Information Sciences (8th FI. of Gifu Pharmaceutical University Building)	(1,305)	(11,421)
	Subtotal	293,302 (1,305)	645,163 (11,421)

As of May 1, 2017

Nagara	Extracurricular Seminar House	1,304	3,396
Yoshino machi	Gifu University Satellite Campus	(591)	
Kano	Affiliated Elementary and Junior High Schools, Faculty of Education	13,531	30,608
Ogaki	Hayano Residence Seminar House	228	5,538
Minokamo	Gifu Field Science Center Minokamo Farm	1,590	95,832 (18)
Gero	Gifu Field Science Center Kuraiyama Forest	1,103	5,539,302 (2,461)
Takayama	Takayama Field Station, River Basin Research Center	778	(207,597)
Others	Staff Dormitory	8,813	18,223

Total () indicates the areas of land on lease. The number above the parenthesis does not include the land on lease.	320,649 (1,896)	6,338,062 (221,497)
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Location / Access

Faculty / Center		Telephone		Fax		Postcode	Address	
	Central Administration Office	+81-(0)58	230-1111	+81-(0)58	293-2021			
	Faculty of Education / Graduate School of Education		293-2203		293-2207			
	Special Needs Education Center	+81-(0)58	293-2350	+81-(0)58	293-2355			
	Co-Creative Research and Development Center for Learning		293-2345		293-3384			
	Faculty of Regional Studies / Graduate School of Regional Studies	+81-(0)58	293-3002	+81-(0)58	293-3008			
	Faculty of Engineering / Graduate School of Engineering		293-2365		293-2389			
	Center for Infrastructure Asset Management Technology and Research		293-2419		293-2419			
	Research Center for Intelligence Science	+81-(0)58	293-2365	+81-(0)58	293-2389			
	Applied Meteorological Research Center		293-2365		293-2389			
	Supporting and Development Center for Technology Education		293-2374		293-2389			
	Faculty of Applied Biological Sciences		293-2834		293-2840			
	Gifu Field Science Center		293-2972		293-2977			
	Animal Medical Center	+81-(0)58	293-2962	+81-(0)58	293-2964			
	Research Center for Wildlife Management	101-(0)50	293-2959	101-(0)50	293-2959			
	Center for the Development and Promotion of Joint Veterinary Education		293-3408		293-2841			
	Education and Research Center for Food Animal Health		293-2834		293-2840	501-1193		
	Graduate School of Natural Science and Technology	+81-(0)58	293-3084	+81-(0)58	293-2389	301-1133		
Yanagido	United Graduate School of Agricultural Science	+81-(0)58	293-2984	+81-(0)58	293-2992			
Campus	United Graduate School of Veterinary Sciences	+81-(0)58	293-2987	+81-(0)58	293-2992		1-1 Yanagido, Gifu City	
	University Library	+81-(0)58	293-2184	+81-(0)58	293-2194			
	Center for Collaborative Study with Community	+81-(0)58	293-3168	+81-(0)58	293-3167			
	River Basin Research Center	+81-(0)58	293-2061	+81-(0)58	293-2062			
	Life Science Research Center	+81-(0)58	293-3171	+81-(0)58	293-3172			
	Information and Multimedia Center	+81-(0)58	293-2041	+81-(0)58	293-2044			
	International Student Center	+81-(0)58	293-2142	+81-(0)58	293-2143			
	Health Administration Center	+81-(0)58	293-2174	+81-(0)58	293-2177			
	Organization for Promotion of Higher Education and Student Support	+81-(0)58	293-2133	+81-(0)58	293-3382			
	Organization for Research and Community Development		293-2025		293-2022			
	Next-Generation Energy Research Center		293-2685		293-2734			
	Center for Advanced Die Engineering and Technology	+81-(0)58	293-2496	+81-(0)58	293-2496			
	Regional Disaster Mitigation Research Center		293-3890		293-3891			
	Center for Conservation of Microbial Genetic Resources		230-6184		230-6185			
	School of Medicine / Graduate School of Medicine	+81-(0)58	230-6000	+81-(0)58	230-6060			
	University Hospital	+81-(0)58	230-6008	+81-(0)58	230-6080	501-1194		
	Medical Education Development Center United Graduate School of Drug Discovery and Medical	+81-(0)58	230-6470	+81-(0)58	230-6468	501-1154		
	Information Sciences	+81-(0)58	230-7602	+81-(0)58	230-7604			
Yoshino	Gifu University Satellite Campus	+81-(0)58	212-0390	+81-(0)58	212-0391	500-8844	4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City	
Kano	Affiliated Elementary School, Faculty of Education	+81-(0)58	271-3545	+81-(0)58	271-1816	500-8482	74 Kano Otemachi, Gifu City	
	Affiliated Junior High School, Faculty of Education	0. (0)00	271-3507	0. (0)00	272-3665	000 0.02		
Ogaki	Hayano Residence Seminar House	+81-(0)584	71-0151	+81-(0)584	71-0151	503-2216	1777 Hiruicho, Ogaki City	
Mino	Minokamo Farm, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)574	25-2807	+81-(0)574	25-2807	505-0016	1918-1 Makino, Minokamo City	
Gero	Kuraiyama Forest, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)576	54-1611	+81-(0)576	54-1477	509-2501	Yamanokuchi, Hagiwaracho, Gero City	
Takayama	Takayama Field Station, River Basin Research Center	+81-(0)577	31-1005	+81-(0)577	31-1016	506-0815	919-47 Iwaimachi, Takayama City	

Access to Gifu University

By Car

Meishin Expressway

- •From Gifu-Hashima Interchange (20 km)
- Exit from the Gifu Hashima Interchange to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes

 From Ichinomiya Interchange (25 km)
 Exit from the Ichinomiya Interchange to Route 22, and travel north to the Central Gifu City: 50 minutes

Tokai-Hokuriku Expressway

•From Gifu-Kakamigahara Interchange (20 km)

Exit from the Gifu-Kakamigahara Interchange to Route 21, and travel west to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes

By Bus/Taxi

From JR Gifu Station/Meitetsu Gifu Station to Gifu University (7 km) •30 minutes by Gifu Bus •20 minutes by taxi

By Train

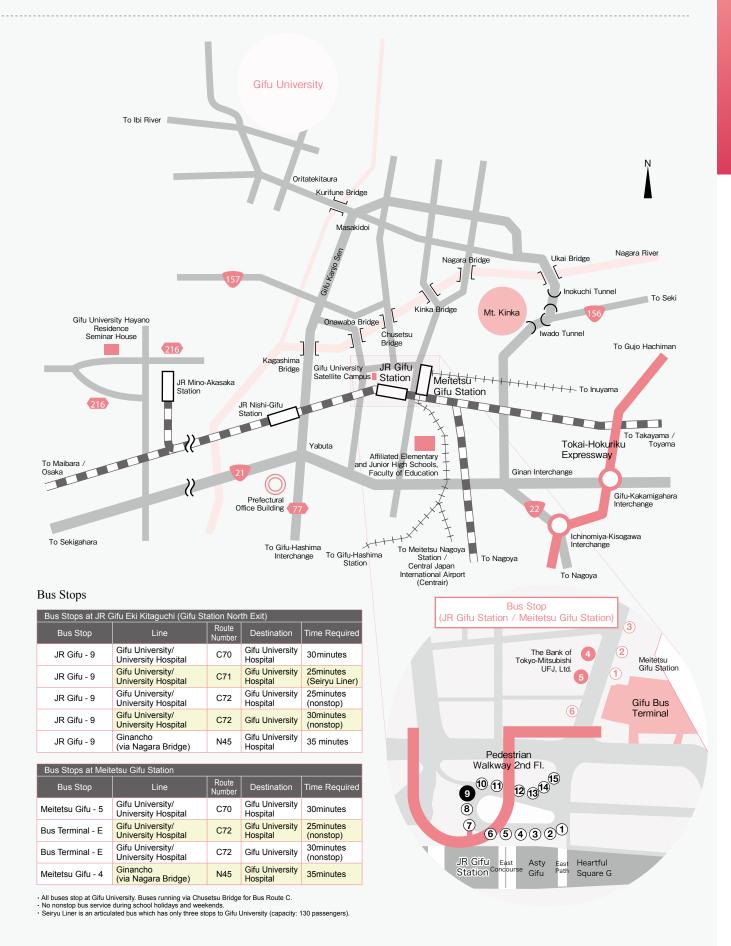
Access from JR Nagoya Station/Meitetsu Nagoya Station/Kintetsu Nagoya Station •From JR Nagoya Station to JR Gifu Station (via Tokaido Main Line): 18 minutes by the new rapid train

•From Meitetsu Nagoya Station to Meitetsu Gifu Station (via Meitetsu Nagoya Main Line): 29 minutes by the limited express train Access from Gifu-Hashima Station (Shinkansen Line)

•Walk to Meitetsu Shin Hashima Station in front of Gifu-Hashima Station, and take a train from Meitetsu Shin Hashima Station to Meitetsu Gifu Station (via Meitetsu Hashima Line): 30 minutes

•40 minutes to Gifu University by taxi Access from Central Japan International Airport (Centrair)

 $\circ From$ Centrair to Meitetsu Gifu Station (via Meitetsu Airport Express/ $\mu \mbox{-Sky})$: 57 minutes







Gifu University

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