



GIFU UNIVERSITY 2016

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# President's Message

The National University Corporation Gifu University continues to be a place where people gather to grow, learn, explore, and contribute. These principles that underlie our existence have been passed down to the present and will be passed on to the future. Based on these principles, to realize the goals of Period III of the Mid-term Objectives and Plan, which extends through 2021, Gifu University will become a university that is a core hub for regional revitalization and an international and national hub in fields where the university has particular strengths and distinguishing characteristics. Included among such fields, which we have made a commitment to developing, are the life sciences, environmental studies, next-generation manufacturing, and medical education.

Gifu University is a mid-sized general university with five faculties and eight graduate schools. With the relocation of the school of medicine and university hospital in 2004, all faculties and schools are located on a single campus. In addition, buildings and research facilities for fifth and sixth year students of Gifu Pharmaceutical University were constructed on the same campus. The Gifu Disaster Mitigation Center was opened in April 2015, and construction of the Gifu Prefecture Central Livestock Hygiene Service Center will be completed in 2016. Furthermore, preparations for moving the Gifu Prefecture Food Science Research Center in 2018 are moving forward, and efforts will be made to further strengthen its functions, particularly those related to advanced education and research. Please refer to the Campus Map on page 44 and 45 to see where each facility is located. Being able to study at a single campus in the suburbs with abundant nature is an attractive feature of Gifu University.

On the other hand, we are fully aware that the university is in an urban area and a large number of students return to the city center every day. Many students and employees have pointed out that commuting to the university is inconvenient. (It takes about 30 minutes from Gifu Station even during off-peak hours.) We are responding to this situation and to requests by constructing a satellite campus near the station. We have leased the fourth floor of the east wing of Gifu Skywing 37, a two-wing 37-floor high-rise building located in front of JR Gifu Station, and established a new education section in October 2012. It is fully equipped with IT facilities. They are not only used by Gifu University. Shared use by the 22 member schools of the Gifu Network University Consortium (universities, junior colleges, and technical colleges) or use for general public seminars and corporate events is permitted if the purpose conforms to the aims of the satellite campus. In fact, they have been extensively used, including on weekends. As for new endeavors launched in 2016, first period general education classes at the satellite campus will start at 8:00. Students who commute by JR or Meitetsu, select this course, and take second and third period classes at the Yanagido campus. This enables them to avoid morning congestion at the bus terminal and traffic. Furthermore, the Gifu University Satellite Campus Open Course Academic Club, which is taught by professors emeritus of the university, was also launched in April 2016. This is a course series for the general public that has a strong academic and cultural interest. More than 300 people have already applied to audit classes.

What direction is Gifu University moving in? The various faculties and teaching staff have continually worked hard to make the university a place where people learn and grow and where human resources with high levels of professional expertise are developed. Recently, we have had major success in becoming a national model through various activities ranging from local community work, to international efforts. These have included becoming a Ministry of Education, Culture, Sports, Science and Technology's Center of Community (COC), creating COC-development type COC+ projects, forming an agricultural science consortium consisting of 17 universities in South Asia (IC-GU12: International Consortium of Universities in South and Southeast Asia for the Doctoral Education in Agricultural Science and Biotechnology), creating an international engineering network of 44 universities, and



offering various courses including a Program to Develop Human Resources with Expertise in Dies, an Emergency Medical Network Development Program, and an International Liberal Arts Course. We consider it our duty to further raise Gifu University's presence not only in Chubu areas, but also throughout Japan and overseas and to win even greater praise from students, their guardians, and local residents through these efforts.

While we take great pride in this work, we fully understand the importance of continually examining whether our education and research activities meet the needs of not only the local community and Japan, but also the international community. Of these various efforts, the global expansion of the university is of particular importance. We will continue to increase exchanges between universities to make it possible to accept more than the 400 international students who study at the university now. Additionally, our goals are to ascertain the various needs (problems faced) in regions where Gifu University students study, to conduct research and study and develop solutions to these problems, and in this way to truly make contributions overseas. In other words, it is important to undertake internationalization rooted in local communities and provide "glocal" services that provide local communities in Japan and overseas with the benefits from those efforts. We use the same approach for other activities that contribute to local communities in Japan and consider this the essence of our COC and COC+ projects.

Governance provided by the university president establishes a think-tank function to help achieve our goals. It can be viewed as providing guidance and making proposals. We can foresee that globalization of the university will occur as we strive to reach our goals with a carefully developed point of view. Let us all work together to move forward with these efforts.

**MORIWAKI Hisataka**  
President, Gifu University



Learning, Exploring, and Contributing

Ideals

Blessed with abundant nature and referred to as the country of seiryu (clear water), for historical and geographical reasons, the Gifu region has developed and passed down a diverse culture and technology that brought eastern and western cultures together. Having inherited these attributes from the Gifu region, Gifu University trains students, who will later actively participate in society. We provide a place where students learn, explore, and contribute in an environment conducive to exploration and growth. The university has adopted the principle that it is an integral part of a local community, serving as an institution that learns, explores, and contributes.

Applying the distinguishing feature of having all undergraduate and graduate programs located on a single campus for educational and research activities, Gifu University provides an education focused on training highly skilled professionals. We are committed to conducting high-quality research that is the foundation of that education and to achieving internationalization rooted in the local community. As a core hub for reinvigorating local communities, the university also plays a role in regional revitalization through such efforts as providing local communities with the benefits derived from the above activities.

Aims

- 1. Education  
Gifu University promotes learning based on the students own efforts. It has reinforced its education quality verification system, trains highly skilled professionals, and undertakes community-based “Teach for Communities” activities. By introducing courses on design ideas in its science and technology Master’s programs and stressing liberal arts-based general education, the university strongly promotes the training of students who support innovation. Other priorities include the development of medical education that meets international standards.
- 2. Research  
Gifu University consistently engages in high-quality research activities, and this forms a foundation for the education it provides. As a key element in these efforts, the university aims to serve as an advanced research hub in its unique research fields in the life sciences, environmental studies, and manufacturing fields, and it relies on its particular strengths to provide society with the benefits obtained from its activities.
- 3. Internationalization  
Gifu University undertakes not only internationalization rooted in the local community, but also glocalization by providing the benefits of internationalization to the local community. The university promotes various policies that lead to internationalization. These include creating a multicultural international liberal arts course, organizing and expanding programs that bring Japanese and international students together, and reinforcing support for international students gaining employment opportunities.
- 4. Social Contribution  
Gifu University supports the local community by conducting local community-oriented education and research and promoting internationalization. In particular, for its COC (Center of Community) projects, the university is increasing the quantity and improving the quality of its efforts to promote regional revitalization by forming a COC consortium to expand collaboration with local governments, local enterprises, and other universities both in and outside the prefecture. The university is also further expanding its function as an advance medical hub within the local community. This effort is centered on the University Hospital and promoting efforts that contribute to the local community through collaboration with Gifu Prefecture.



–Gifu University’s emblem signifies a boat traditionally used for cormorant fishing and the fire kindled on it to attract fish. The fire represents learning, while the boat represents human happiness.

–The light and dark splashes the Earth and the natural world. They represent all existence and activity, harmony and balance.

–The combination of black and orange signifies passion. It also represents rich and dignified sensibilities.

–The simplified shape signifies the cleanliness and dynamic character of contemporary life. It also represents the speed and intellectual tenor of our times.



In 2009, to mark the 60<sup>th</sup> anniversary of the University’s founding, the University solicited design proposals nationwide and chose this symbol from among the proposals. The design embodies our hope that the rich educational and research activities being carried out in Gifu will be known throughout Japan and to the world, and that the students of Gifu University will advance on a sure path—like an arrow—toward their respective futures. The emblem incorporates a powerful bow, forming the letter G for “Gifu.”

Charter of Student: What Gifu University expects of its students

The few years that the students spend at Gifu University will surely be some of the most brilliant years of your life, and therefore arguably the most important. Your student life at Gifu University will play a decisive role in your future, however you choose to live it. As you build a foundation for scholarly pursuits and acquire advanced and specialized knowledge, we ask that you also strive to develop your capacity for perception and sensitivity towards humanity, nature, and society. The University faculty will do its utmost to meet your expectations, and we ask that you, in turn, put forth your greatest efforts.

- 1. Read books, and strive to build a solid foundation for learning.
- 2. Develop an appreciation for the arts, and aspire to deepen your understanding of humanity and nature.
- 3. Endeavor to acquire the advanced and specialized knowledge needed to be a professional.
- 4. Assemble your thoughts into clear and logical pieces of writing, so that you can present your ideas effectively.
- 5. Enhance proficiency in English, and develop the skills needed for mutual understanding in today’s global environment.
- 6. Use information and communication technology prudently, and develop your ability to locate and discern factual information and convey information accurately to others.
- 7. Form healthy living habits, and develop physical stamina and vigor for a long and healthy life.

Charter of Faculty: What Gifu University asks of its faculty

Gifu University makes efforts to embody the ideals of research and education. In accordance with the Charter of Student, the greatest mission with which the University is charged is the cultivation of outstanding talent that will meet the needs of society. We believe that supporting first-rate research and a passion for learning are essential components of high-quality education. To this end, the faculty, as both researchers and educators, must remain conscious at all times of the University’s high standard of ethics, while pursuing original research on par with the world’s best.

- 1. As faculty members of a center of education and research, teach in a manner that supports the Charter of Student.
- 2. Cultivate competent personnel who possess a depth and breadth of views and the comprehensive skills needed for sound evaluation and judgment.
- 3. As both researchers and educators, let your actions reflect a constant awareness of ethics.
- 4. Hold lofty goals, and aim to conduct research on par with the world’s best.
- 5. Pursue original research with a broad perspective and view for the long-term.
- 6. Seek to contribute to society in your field of study.

Charter of Philanthropy: How Gifu University responds to the expectations and needs of society

The image invoked by the word ‘university’ has traditionally been one of a lofty presence far removed from society, a so-called ‘ivory tower.’ However, since the move to incorporate national universities in Japan, they have become corporate entities upon which today’s society places vast expectations. Universities have responded to these expectations by actively serving and giving back to society. As a regional university situated in the center of Japan, Gifu University is expected to respond to the broad expectations and demands of the regional community in areas of education, research, industry, medicine, culture and others, and contribute to the international community as well.

- 1. Cultivate excellent human resources, as this is the greatest social contribution expected of the University.
- 2. Cooperate and collaborate with the regional community, as this is one of the most important obligations of a regional university.
- 3. Help breathe new life into regional industry through cooperation with industry and government.
- 4. Contribute to the progress of regional education, culture, economy, and public administration through cooperation with the region’s citizens and administrative authorities.
- 5. The University Hospital is also expected to carry out its roles as a center of advanced medical treatment and of development of local medical care.
- 6. Work with developing and developed nations for the resolution of international and social issues.
- 7. Contribute to the international community through student exchange programs and other collaborations with overseas educational institutions.

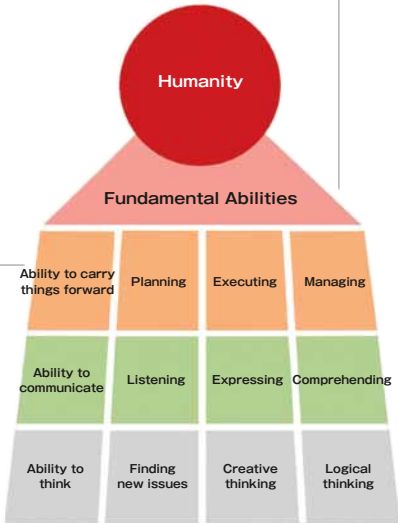
Charter of Administration: What Gifu University requires of its administration

Society has high expectations for the University regarding education, research, and social contributions. In this regard, it is imperative that the University responds to these expectations by setting and achieving the Mid-Term Objectives, and making and implementing the Mid-Term Plan. The University aims to advance its original goals and to see that the University itself progresses as an organization with a unique structure and system of values. To do so, it is crucial that the staff and faculty share a common awareness of the issues concerned and engage in the administrative affairs of the University under the leadership of the President of the University. Given that necessity, it is essential that we focus on strategy and work to build a distinctive university. Given the unforgiving economic conditions that all national universities face, administration and management require the element of strategy in their operations if they hope to maintain the activities of the University and advance the education, research, and social contributions that are its essential responsibilities.

- 1. Achieve the Mid-Term Objectives and execute the Mid-Term Plan.
- 2. Emphasize the importance of strategizing, and carry out administration with clear objectives under the leadership of the University President.
- 3. Conduct operations with a high priority placed on environmental issues. Concerns for these issues should be reflected in the University education, research, and social contributions.
- 4. Operate under a clear management strategy in order to overcome harsh economic conditions.
- 5. Be diligent in the acquisition of external funding and strengthen the University’s economic base.
- 6. Emphasize transparency and the public accessibility of information, and conduct management in a manner that is both efficient and logical.
- 7. Hire first-rate people for the faculty and cultivate their talents.
- 8. Use the University assets such as student educational data and educational research data of faculty for the promotion of quality education and research work.

# Three Policies for Education

## Three Policies for Education (Undergraduate)

Diploma Policy	<p>Under the motto of "Learning, Exploring, and Contributing," Gifu University is a national university that is firmly rooted in the local community. Gifu University is located in central Japan, the place where the cultures of East and West Japan have come together to produce and share diverse cultural and technological assets. The ideals and the aims of Gifu University are to cultivate human resources that can make advancements in academia and culture and further the development of a sound and healthy community. The University awards bachelor's degrees to those who comprehensively possess the following fundamental abilities and specialized skills in their respective fields of expertise.</p> <div><div><p>Fundamental abilities that cultivate humanity:</p><ul style="list-style-type: none"><li>- Ability to think (comprehensive judgment)</li><li>- Ability to communicate (communication skills)</li><li>- Ability to carry things forward (action-taking skills)</li></ul></div><div><p>A high degree of specialization required of professionals:</p><ul style="list-style-type: none"><li>- Sophisticated expertise and skills that are required to further the development of society</li><li>- Ways of thinking and viewpoints based on extensive knowledge and insight</li><li>- A sense of social responsibility based on a broad liberal arts education and a high standard of ethics</li></ul></div></div>
Curriculum Policy	<p>Gifu University organizes and implements its education curriculum based on the following curriculum policy so that it may produce professionals equipped with fundamental abilities as well as specialized skills:</p> <ul style="list-style-type: none"><li>- Develop fundamental abilities that cultivate humanity</li><li>- Accurately evaluate the learning outcomes of students, and cultivate a sense of responsibility among students towards learning on their own</li><li>- Cultivate ethical standards that enable students to act in a socially responsible manner</li><li>- Build the foundations for lifelong learning through liberal arts education courses in the humanities, social science, natural sciences, and health sciences</li><li>- Organize a structured education curriculum with clear objectives to be achieved, and cultivate knowledge and skills required of professionals</li><li>- Train students to have professional viewpoints and ways of thinking reflecting their respective fields of expertise</li></ul> <div></div>
Admission Policy	<p>Gifu University accepts students who possess the following abilities, as they allow students to achieve the academic philosophy and educational objectives of Gifu University:</p> <ul style="list-style-type: none"><li>- Those who have basic academic knowledge and the skills required to complete the University courses</li><li>- Those who have intellectual curiosity and are self-motivated to learn and study</li><li>- Those who have multi-faceted and logical thinking skills</li><li>- Those who, based on their own experiences, are motivated to actively inquire about the issues before them</li></ul>

## Three Policies for Education (Graduate)

Diploma Policy	<p>Under the motto of "Learning, Exploring, and Contributing," Gifu University Graduate School is a national university that is firmly rooted in the local community. Gifu University Graduate School is located in central Japan, the place where the cultures of East and West Japan have come together to produce and share diverse cultural and technological assets. The ideals and the aims of Gifu University Graduate School are to produce highly-skilled professionals that can make advancements in academia and culture and further the development of a sound and healthy community. The graduate school awards degrees to those who comprehensively possess the following fundamental abilities and specialized skills in their respective fields of expertise.</p> <div><div><p>Fundamental abilities as highly-skilled professionals:</p><ul style="list-style-type: none"><li>- Ability to think (comprehensive judgment)</li><li>- Ability to communicate (communication skills)</li><li>- Ability to carry things forward (action-taking skills)</li></ul></div><div><p>Advanced specialized knowledge and technical skills:</p><ul style="list-style-type: none"><li>- More sophisticated expertise and skills that are required to further the development of society</li><li>- Ways of thinking and viewpoints based on more extensive knowledge and insight</li><li>- A sense of social responsibility based on a broader liberal arts education and a higher standard of ethics</li></ul></div></div>
Curriculum Policy	<p>Gifu University Graduate School organizes and implements its education curriculum based on the following curriculum policy in order to produce highly-skilled professionals with fundamental abilities and specialized skills:</p> <ul style="list-style-type: none"><li>- Cultivate sophisticated expertise and skills that are required to further the development of society</li><li>- Develop ways of thinking and viewpoints based on extensive knowledge and insight</li><li>- Cultivate a sense of social responsibility based on a broad liberal arts education and a high standard of ethics</li></ul>
Admission Policy	<p>Gifu University Graduate School accepts students who possess the following abilities, as they allow students to achieve the academic philosophy and educational objectives of Gifu University Graduate School:</p> <ul style="list-style-type: none"><li>- Those who have basic academic knowledge and the skills required for coursework and research in the Graduate School</li><li>- Those who can contemplate things comprehensively and logically</li><li>- Those who have intellectual curiosity and are self-motivated to conduct research</li><li>- Those who have a broad range of knowledge and high standard of ethics, and who acknowledge social responsibility in their research</li></ul>

# Environmental Initiatives

On November 27, 2009, Gifu University declared itself an “environmental university,” indicating that it would contribute to the regional community by pursuing ongoing, unique programs of environmental initiatives based on the Gifu University Environmental Policy.

## Gifu University Environmental Policy

Gifu University continues and expands activities for “environmental university” while aiming for achieving its ideals and aims. The University also makes campus friendly to the environment and develops human resources who will initiate environmental conservation for the future.

## Basic Policies

1. Pursue environmental education and research in a way that takes advantage of the University’s unique characteristics.
2. Contribute to the regional community by utilizing the University’s educational and research capabilities.
3. Be aware of the environmental aspect of educational and research activities at all times, evaluate the environmental impact of the University’s activities, and strive to prevent environmental pollution.
4. Work to significantly lower the environmental impact of the University’s activities by saving energy and resources.
5. Thoroughly comply with environmental laws and regulations applicable to education and research as well as with other provisions and requirements to which the University has acceded.
6. Establish and work to continuously improve a framework for reviewing the University’s environmental management system.
7. Establish and work to achieve activity targets and objectives for each academic year.

Gifu University publicizes this Environmental Policy both on and off campus.

## Gifu University has earned university-wide ISO 14001 certification (excluding the University Hospital)

After the Faculty of Regional Studies earned certification under ISO 14001, a global environmental management system standard, in 2003, the scope of certification was successively expanded, and the entire university had earned it by 2013, with the exception of the University Hospital.



## Gifu University publishes an Environment White Paper.

Gifu University publishes an Environment White Paper in September every year to make Gifu University’s efforts for environment conservation public.



## Gifu University Environment Month (every November)

Gifu University has designated November as Environment Month, a time during which a variety of environment-related events are carried out, based on the date of its Environmental University declaration (November 27, 2009).



Campus cleanup by students and faculty members



Environmental University Forum



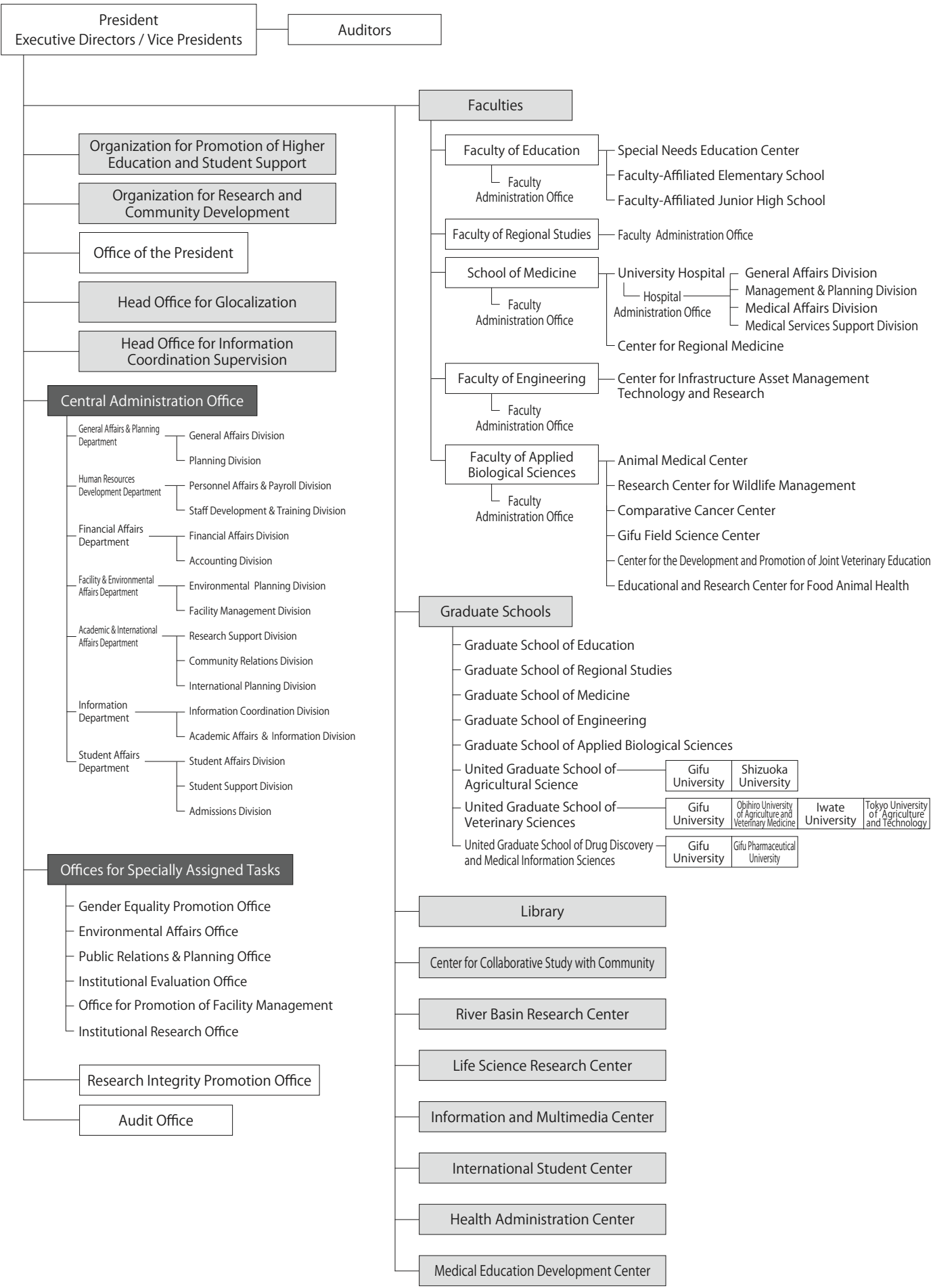
ISO14001 internal audit by students



Greening of a flowerbed by the students in front of the Library



# Organization Chart



# Academic Organization

## Faculty / School

Education (2 Training Courses, 12 Courses)	Training Course for School Teachers	Courses	National Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Technology Education, Home Economics Education, English Education, School Education, Special Needs Education
	Training Course for Teachers at Special Needs School		
		Affiliated Institutions	Special Needs Education Center
			Faculty-Affiliated Elementary School
			Faculty-Affiliated Junior High School
Regional Studies (2 Departments, 4 Domains)	Department of Policy Studies	Domains	Regional Policy, Environmental Studies
	Department of Cultural Studies		Cultural Studies, Regional Structure
School of Medicine (2 Courses)	Medical Course	Tutorial Courses	Human Anatomy, Histology & Embryology, Neuroanatomy and Neuroscience, Molecular Biology, Physiology, Microbiology, Pharmacology and Toxicology, Pathology, Community and Occupational Health, Cardiology/Respirology/Nephrology and Urology, Gastroenterology/Laboratory Medicine/Hematology, Endocrine and Metabolic System, Neuroscience and Behavioral Science, Child Health, Reproduction and Gynecology, Bioethics and Legal Medicine, Clinical Genetics and Ethics, Dermatology, Clinical Immunology, Eye, Ear, Nose and Throat, Musculoskeletal Science, Anesthesiology and Emergency Medicine, Diagnostic Imaging and Radiation Oncology
	Nursing Course	Courses	Basic Health Science and Fundamental Nursing, Maternal and Child Health Nursing, Adult and Gerontological Nursing, Community and Mental Health Nursing
		Affiliated Institutions	University Hospital
			Center for Regional Medicine
Engineering (4 Departments, 9 Courses)	Department of Civil Engineering	Courses	Environmental Studies, Disaster Reduction Studies
	Department of Mechanical Engineering		Mechanical Engineering, Intelligent Mechanical Engineering
	Department of Chemistry and Biomolecular Science		Materials Chemistry, Biomolecular Science
	Department of Electrical, Electronic and Computer Engineering		Electrical and Electronic, Informatics, Applied Physics
		Affiliated Centers	Center for Infrastructure Asset Management Technology and Research Supporting and Development Center for Technology Education
Applied Biological Sciences (2 Courses, 1 Department)	Course of Applied Life Science	Sub-Courses	Molecular Life Science, Life Science for Food
	Course of Agricultural and Environmental Science		Plant Production, Animal Science, Environmental Science and Ecology
	Joint Department of Veterinary Medicine		
		Affiliated Centers	Gifu Field Science Center
			Animal Medical Center
			Research Center for Wildlife Management <Endowed Research Division: Wild Animals Damage Prevention Division (Gifu Prefecture)>
			Comparative Cancer Center
Center for the Development and Promotion of Joint Veterinary Education			
		Education and Research Center for Food Animal Health	



Faculty of Education



Faculty of Regional Studies



School of Medicine /  
University Hospital



Faculty of Engineering /  
Faculty of Applied Biological Sciences

## Graduate School

Education	Professional Degree Program	Teacher Education Course	Courses	School Improvement, Lesson and Curriculum Development, Clinical Education, Special Needs Education		
	Master's Program	Supporting Psychological Development Course Major in Subject-Integrated Education	Courses	Clinical Psychology, School Psychology, Special Needs Education Language and Social Studies, Science, Arts and Physical, Curriculum Development		
Regional Studies	Master's Program	Policy Studies Cultural Studies	Areas	Socioeconomics, Public Administration and Policy, Environmental Studies Society, Culture		
Medicine	Doctoral Program	Medical Sciences	Divisions	Molecule and Structure	Courses	Cell Signaling, Pharmacology, Parasitology and Infection, Gene and Development, Diabetes and Endocrinology, Pediatrics, Informative Clinical Medicine
				Disease Control		Anatomy, Molecular Pathobiology, Cardiology, Respiratory, General and Cardiothoracic Surgery, Orthopaedic Surgery, Dermatology, Urology, Anesthesiology and Pain Medicine, Oral and Maxillofacial Surgery
				Neuroscience		Morphological Neuroscience, Physiology, Neurology and Geriatrics, Psychopathology, Neurosurgery, Otolaryngology, Ophthalmology and Visual Sciences, Clinical Brain Sciences
				Tumor Control		Tumor Pathology, Pathology and Translational Research, Surgical Oncology, Gastroenterology, Hematology, Obstetrics and Gynecology, Radiology, Epidemiology and Preventive Medicine, Clinical Oncology
				Medical Management		Biomedical Informatics, General Internal Medicine, Clinical Pharmacy, Health Economics, Emergency and Disaster Medicine, Legal Medicine, Occupational Health, Medical Education
	Master's and Doctoral Program	Regeneration and Advanced Medical Sciences	Divisions	Molecular Regeneration Regeneration Technology Applied Regeneration	Courses	Tissue and Organ Development, Neurobiology, Microbiology Molecular Design and Synthesis, Intelligent Image Information Cardiovascular and Respiratory Regulation, Biomedical Ethics and Social Medicine
	Master's Program	Nursing Science	Divisions	Nursing Education	Courses	Continuing Education in Nursing
				Maternal and Child Health Nursing		Maternal Nursing, Child Health Nursing
				Nursing Practice		Acute Care Nursing, Chronic Care Nursing Community Health Nursing, Mental Health Nursing, Gerontological Nursing
			Department of Integral Medicine			Cardiovascular and Respiratory Advanced Medicine (Gifu Welfare Federation of Agricultural Cooperatives), Frontier Science for Surgical Oncology (Yakult Honsha Co., Ltd.), Division for Regional Cancer Control (Gifu Welfare Federation of Agricultural Cooperatives), Regional Medicine and Musculoskeletal Science (Sekigahara Town), Multidisciplinary Therapy for Hepato-Biliary-Pancreatic Cancer (Gifu Welfare Federation of Agricultural Cooperatives), Advanced Joint Reconstructive Surgery (KYOCERA Medical Corporation, Biomet Japan, Inc.), Disability Medicine (Gifu Prefecture), Chronic Kidney Disease (Gifu Prefecture)
Engineering	Master's Program	Civil Engineering	Courses			Geo-environmental Management, Structural Design, Environmental and Maintenance, Engineering Urban Design
		Mechanical and Systems Engineering				Mechanics for Mechanical Design, Manufacturing System Engineering, Fluid System Engineering, Thermal Engineering
		Applied Chemistry				Molecular Design, Molecular Transformation, Molecular Function
		Electrical and Electronic Engineering				Solid State Electronics, Electrical Energy Engineering, Information System Engineering
		Biomolecular Science				Biorganic and Biophysical, Molecular Biochemistry, Molecular Biology, Bioinformatics
	Doctoral Program	Information Science	Courses			Foundation of Computer Science, Information Environment, Knowledge Engineering, Human Media Technology
		Materials Science and Technology				Materials Synthesis, Materials Characterization, Materials Processing
		Human and Information Systems				Human Support System Engineering, Intelligent Control Systems Engineering, Mechanical and Informatic Engineering, Energy Control System Engineering
		Mathematical and Design Engineering				Computational Mathematics, Materials Design, System Design
		Environmental and Renewable Energy Systems				Environmental Systems, Renewable Energy Systems, Fundamental Science on Environment, Global Environment and Energy, New Functional Materials for Renewable Energy
Applied Biological Sciences	Master's Program	Mechanical and Civil Engineering	Courses			Civil Engineering, Mechanical Engineering
		Material Engineering				Applied Materials Chemistry, Applied Molecular Chemistry
		Electronics and Information Systems Engineering				Electronic Materials Engineering, Knowledge and Information Engineering
		Environmental and Renewable Energy Systems				Environmental Systems, Renewable Energy Systems, Fundamental Science on Environment, New Functional Materials for Renewable Energy
		Applied Life Science				Molecular Life Science, Life Science for Food
	Doctoral Program	Agricultural and Environmental Science	Major Chairs			Plant Production, Animal Science, Field Ecology, Ecological and Environmental Management
		Science of Biological Production				Plant Production & Management, Animal Resource Production
		Science of Biological Environment				Agricultural & Environmental Engineering, Management of Biological Environment
		Science of Biological Resources				Utilization of Biological Resources, Smart Material Science, Regulation of Biological Functions
		Veterinary Sciences				Basic Veterinary Science, Pathogenetic Veterinary Science, Applied Veterinary Science, Clinical Veterinary Science
United Graduate School of Veterinary Sciences	Doctoral Program	Medicinal Sciences	Research Fields			Biological Molecular Sciences, System Biological Technologies
		Medical Information Sciences				Biomedical Informatics, Biofunctional Control
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program					

## Library

As of April 1, 2016

Library Collections						
Classification	Books (volumes)			Periodicals (titles)		
	Japanese	Foreign	Total	Japanese	Foreign	Total
University Library	523,250	217,829	741,079	9,774	3,916	13,690
Medical Library	78,453	85,655	164,108	1,485	1,790	3,275

About 7,300 titles of electronic-journals (Elsevier, Springer, etc.), about 7,300 titles of electronic books such as NetLibrary, and database (Scopus, SciFinderScholar, etc.) are available.



Reception Counter &amp; Entrance Gate

### Opening Hours / Closing Days

Classification	Monday - Friday	Saturday	Sunday, National Holiday (examination periods only)	Closing Days			
University Library	9 : 00 ~ 21 : 30	10 : 00 ~ 18 : 00	10 : 00 ~ 18 : 00	Sundays, National Holidays *1	Summer Holidays (Aug. 12.15 to 16) Winter Holidays (Dec. 28 to Jan. 4)	Inventory Days (2 <sup>nd</sup> Tuesday of each month) *2	Some Saturdays during vacation periods
Medical Library	8 : 30 ~ 20 : 00	10 : 00 ~ 18 : 00		Sundays, National Holidays	Summer Holidays (Aug. 12.15 to 16) Winter Holidays (Dec. 28 to Jan. 4)	Inventory Days (2 <sup>nd</sup> Tuesday of each month)	

Note: The closing times during vacation periods and March are subject to change. \*1: Examination periods excepted. \*2: July, October, January, and February excepted.

### Utilization (2015)

Classification			Staff	Students	Visitors	Total
Number of Users	University Library	Book Collection Area and Others	5,013	150,058	3,757	183,487
		Learning Commons*	24,659			
	Medical Library		6,084	34,731	4,760	45,575
	Total					229,062
Number of Circulation	University Library		3,596	34,948	759	39,303
	Medical Library		1,464	8,563	58	10,085
	Total		5,060	43,511	817	49,388
Photo Copying Service	University Library		5,180		1,014	6,194
	Medical Library		2,910		1,810	4,720
	Total		8,090		2,824	10,914

Note: University Library opens 278 days and Medical Library opens 277 days.

\* : "Learning Commons" is where newspapers and a broadcast from the BBC are available, it can also be used for a group study.



University Library

### Library Special Collections

Collections	Descriptions
Seikado Art Museum's Collection	The collection is composed of 472 volumes of manuscripts, printed books related to Japanese Language, Kokugogaku in the era of Meiji period, and 769 microfilm collections.
Seikado Art Museum's Collection	This contains 1,333 rare collections of old Japanese poems and 3,192 microfilm collections.
Daitokyu Commemorative Library Collection	This collection contains 878 volumes of Edo-period Japanese literature, and 1,530 original microfilm collections.
Daitokyu Commemorative Library Collection	This contains 95 collections of old stories, narrative literature, and historical tales, and 695 microfilm collections.
Collection of Books and Magazines for Research into Environmental Problems	The collection of world academic literature is composed of 19 periodicals, 26 book series, and 200 books.
Complete Collection of Reprinted Newspapers and Periodicals on Education in the Meiji, Taisho, and Showa Periods	This is a collection of reprinted newspapers and periodicals in the field of education.
Landolt-Börnstein: Numerical Data and Functional Relationships in Science and Technology Group I. Elementary Particles, Nuclei and Atoms	This collection focuses on the numerical data on elementary particles, nuclei and atoms.
Collection of Webster's English Dictionaries	The collection of Webster's English Dictionaries ranges from the first edition of 1806 to 100 different editions published by 1943, totaling 108 volumes of English dictionaries.
Special Collection of Rare Books	This collection is composed of about 1,500 Japanese and Chinese books from the Edo and Meiji period. They were collected during the time of Gifu Normal School, Gifu Agricultural and Forestry College, and Gifu Prefectural Medical College, which are the precursors of Gifu University.



Browsing Section



Two illustrated rare books of "Koshikibu"



## University Hospital

The University Hospital provides highly advanced medical care as the sole university hospital and special function hospital in Gifu Prefecture. It has also been designated as a specialized hospital for diseases that are difficult to treat, such as cancer, hepatitis, AIDS, etc. The University Hospital places particular emphasis on advanced medical care for five categories of major disease (cancer, cardiac infarction, stroke, diabetes, and psychiatric illness) and five medical services (emergency medical care, disaster medical care, rural and community medical care, perinatal care, and pediatric care) viewed as high priority by the Japanese government. The University Hospital has been designated as one of Japan's advanced emergency medical service centers, and the Advanced Critical Care Center in the Hospital takes critical, high-acuity emergency patients. Since February 2011, the Hospital has provided a helicopter emergency medical service as the base hospital in Gifu Prefecture (390 emergency transport cases for 2015).

The Preoperative Control Center was established in September 2015, and the University Hospital strives to improve the quality of its medical care, ensures the safety of its medical care, practices team-based medical treatment, and trains physicians to provide the best medical care possible for each patient.

As of April 1, 2016

Number of Patients (2015)		
Inpatients	Total Number of Patients	179,082
	Average per Day	490.64
	Bed Occupancy Rate	79.7%
	Operation Days	365 days
Outpatients	First Visit Patients	18,027
	Revisit Patients	306,671
	Total	324,698
	Average per Day	1,325.3
	Days for Outpatient treatment	245 days

Clinical Department and Number of Beds	
Classification	Number of Beds
Internal Medicine I	61
Hematology	57
Internal Medicine II	22
Internal Medicine III	12
Neurology & Geriatrics	13
General Internal Medicine	41
Surgery I	52
Surgery II	36
Obstetrics & Gynecology	44
Orthopaedic Surgery	31
Neurosurgery	21
Ophthalmology	31
Oto-Rhino-Laryngology	18
Plastic & Reconstructive Surgery	22
Dermatology	37
Urology	32
Psychiatry	2
Radiology	1
Anesthesiology & Pain Medicine	10
Dentistry, Oral & Maxillofacial Surgery	27
Advanced Critical Care Center	6
Intensive Care Unit	12
Neonatal Intensive Care Unit	26
Common	614
Total	



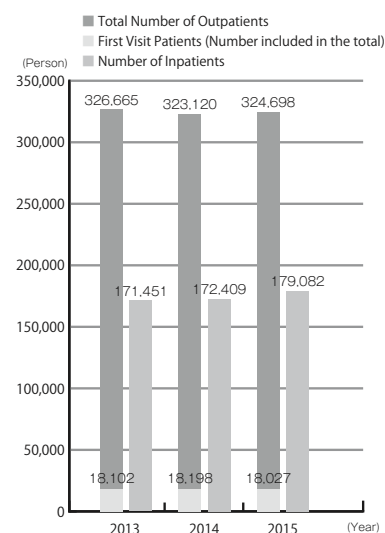
University Hospital

### Central Clinical Facilities

Division of Clinical Laboratory	Advanced Critical Care Center	High-level Imaging Diagnosis Center
Operation Division	Center for Medical Cooperation	Neonatal Intensive Care Unit
Radiology Services	Center for Nutrition Support & Infection Control	Autopsy Imaging Center
Supplies Division	Division of Transfusion Medicine & Cell Therapy	Stroke Center
Pathology Division	Cancer Center	Clinical Genetics Division
General Medicine	AIDS Clinical Center	Bed Control Center
Medical Information Division	Center for Liver Disease	Preoperative Control Center
Endoscopy Center	Rehabilitation Division	Center
	Birthing Center	Dietary Management Division
	Medical Instrument Center	

Patient Safety Division
Division of Pharmacy
Division of Nursing
Medical Record Management Division
Center for Clinical Training & Career Development
The Minimally Invasive Surgery Center for Training & Education
Innovative & Clinical Research Promotion Center

### Changes in the Number of Patients



## Animal Medical Center

The Animal Medical Center is the only facility dedicated to veterinary education, research, and treatment in the Chubu region. In response to the increasing need for veterinary practices in recent years and to provide advanced medical treatment that pet owners expect, a new clinical ward and Linac Center were built onto the Animal Medical Center in April 2010 as well as the MRI Ward in April 2012. The Center's new clinical ward has private consultation rooms, a positive pressure surgery room which can also be used for brain surgery, and an intensive-care unit. It is an advanced facility equipped with electronic medical charts and diagnostic imaging units. The Linac Center was the first of its kind at a Japanese national university to have a high-energy radiation LINAC (linear accelerator) treatment system, and the MRI Ward was likewise the first to have an MRI (magnetic resonance imaging) system. The Center's specialties are internal medicine, surgery, oncology, anesthesiology and neurology for companion animals, and farm animal medicine. In one year, about 9,000 cases are being treated at the departments of internal medicine, surgery, oncology, anesthesiology and neurology from referrals from private hospitals in the Tokai, Kinki and Hokuriku regions. At the same time, the department of clinical theriogenology plays an important role in the medical care of farm animals in Gifu area, examining about 150 cattle a year.



Animal Medical Center

### Facility Overview

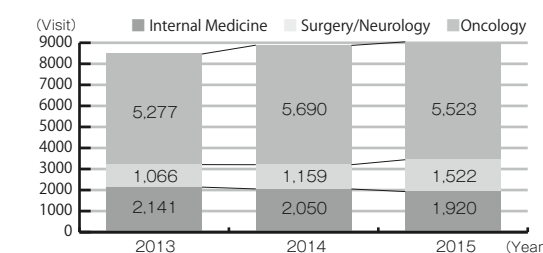
As of April 1, 2016

Name	Floor Space (m <sup>2</sup> )	Facility Information
Clinical Ward	911	1 <sup>st</sup> floor: 7 Consultation Rooms, Ultrasonography Room, Treatment Room, Examination Room 1, Pharmacist, Reception and Office 2 <sup>nd</sup> floor: Positive Pressure Surgery Room, General Operating Room (3 operating tables), Operation Preparation Room, Intensive-Care Unit, Recovery Room, 2 Nap Rooms
Linac Center, MRI Ward	327.55	Linac Room, MRI Room, Control Room
Main Building (1st floor)	438	Endoscope & Laparoscope Room, Dental Room, X-ray and Image Analysis Room, Examination Room 2, Director's Room/Counseling Room, Administrative Office
Main Building (2nd floor)	68	Genetic Test Room, Staff Room
CT Ward	47	X-ray CT Imaging Room, Control Room
Animal Management & Care Ward	260	Inpatients Rooms for Sick Animals, Animal Blood Donation Room, Medical Office
Total	2,051.55	

### Total Number of Clinical Visits by Animal Type

Year	Companion Animals				Farm Animals					Total
	Dogs	Cats	Others	Subtotal	Cattle	Horses	Pigs	Sheep/Goats	Subtotal	
2013	7,238	1,239	1	8,478	123	3	0	3	129	8,607
2014	7,417	1,476	1	8,894	123	0	0	0	123	9,017
2015	7,664	1,294	2	8,960	154	2	0	4	160	9,120

### Changes in the Total Number of Clinical Visits to the Department of Internal Medicine, Surgery/Neurology, and Oncology



## Collaboration Center for Medical Education

### Medical Education Development Center (MEDC)

The Center was established in 2001 as a collaboration center for medical education to promote the development of human resources who can contribute to medical education and collaborative and joint research with medical education institutions both in Japan and overseas. Initially accredited in April 2010, the Center is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science and Technology. The Center was reaccredited for another five years in April 2015. As one of its programs, the Center conducts a Medical Education Seminar and Workshop four times a year. This event has won high praise as a nationwide program for Faculty Development. The Center also launched a program to educate leaders in medical education at medical schools and educational institutions for health professionals. MEDC fellows/associates certificates will be given to the graduates of this course.

The Tutorial Education Division is working to spread and improve small-group active problem-based learning (PBL). The Virtual Skill Division is striving to develop communication-based education and simulation-based education that makes use of simulated patients. Efforts are also focused on education of professionalism, outcome-based medical education, computer-supported education, portfolio assessment systems, international exchanges, medical English education, and doctoral (PhD) programs for medical education.

[Tutorial Education Division, Virtual Skill Division]



Tutorial Education



Medical Communication Practice



Seminar and Workshop for Medical Education



Clinical Skills Education

## Centers for Education and Research Activity

### Center for Collaborative Study with Community

In order to produce regionally-focused human resources and solve community issues, the Center for Collaborative Study with Community was established as a supporting organization to implement the University Center of Community (COC) Programs for 2013 of the Ministry of Education, Culture, Sports, Science and Technology. Aiming for promotion of activities in cooperation with the community and community development, the COC Program has three major objectives: "Fostering next-generation regional leaders," "Promotion of region-oriented education" and "Formation of places for discussions of all walks of life (Gifu Future Center)." Gifu University was also selected by the Ministry to implement COC-development type, COC+ in 2015 and is embarking on development of human resources who settle down in regions and contribute to revitalization of local industry.

[Program Development Division, Future Center Division, Research Project Division, Common Educational Program Planning Division, Project Partnership Promotion Division, Community Activities Division]



Center for Collaborative Study with Community

### River Basin Research Center

As the main institution for the study of environmental sciences at Gifu University, the River Basin Research Center strives to realize a safe, secure and sustainable society in the region. In this respect, the Center conducts research into the present natural environment as well as changes that will occur in the future, performs conservation assessments of natural resources, and conducts analyses of the impact of the environment on human life, with a view to developing methods to conserve and manage natural resources and the environment.

[Division of Vegetation Resources and Function, Division of Water System Safety and Security, Division of Information Science on River Basin, Takayama Field Station, Promotion Office of Gifu University Rearing Program for Basin Water Environmental Leaders]



River Basin Research Center

### Life Science Research Center

The Life Science Research Center conducts scholarly research in advanced fields related to life sciences. The Center uses pioneering techniques, including genome and proteome analysis, genetic recombination, nanotechnology, radioisotope, and large analytical instruments. The Center also supports research regarding the control of radioisotope, maintenance of large analytical instruments, and the care of laboratory animals.

[Division of Genomics Research, Division of Anaerobe Research, Division of Animal Experiment, Division of Instrumental Analysis, Division of Radioisotope Experiment]

<Endowed Research Division: Division of Anti-Oxidant Research (TIMA Stiftung)>



Life Science Research Center  
(Division of Genomics Research)

### Information and Multimedia Center

The Information and Multimedia Center operates and maintains campus information network services, information-related facilities and equipment in the campus. The center is devoted to the overall advancement of information systems involving education, research, and administrative matters at Gifu University through the use of information media, the development of the e-Learning systems and systems for regional collaboration, and the use of on-campus information assets.

[Research Division of Information Management, Research Division of Educational Communications, Research Division of Curriculum Development, Research Division of Lifelong Learning Community, Research Division of Knowledge Archive]



Information and Multimedia Center Building A

### International Student Center

The International Student Center offers education in Japanese culture to international students, and provides guidance and counseling in their studies and daily life. Japanese students who wish to study abroad also can receive counseling and support from the Center. In addition, the Center plans and manages summer school programs (both accepting and sending students). It promotes internationalization at general education courses through international exchange by holding, for example, cross-cultural communication courses for both Japanese and international students.

The Exchange Lounge is located in the Center building, and it is a place for communication between Japanese and international students, it is a place for providing learning support for international students by tutors, and for gathering information about studying abroad.



International Student Center

### Health Administration Center

Health Administration Center has main roles in the health promotion and development of university students and faculties/staffs based on School Health and Safety Act and Industrial Health and Safety Act.

The center provides annual health checkups and health counseling/support based on the results for all students and faculties/staffs. The center also provides first aid services, health advice/education, health enlightenment activities, and so on. The center implements campus health plans and offers a wide range of services.

The center conducts epidemiological analysis relating students and faculties/staffs health issues, which contributes to development of health policy on not only Gifu University campus but also other universities in Gifu Prefecture.



Health Administration Center

## Satellite Campus / Seminar House

### Gifu University Satellite Campus (Opened in October 2012) (4<sup>th</sup> floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City)

The Gifu University Satellite Campus, directly connected to JR Gifu Station, has two multipurpose rooms that can be used for classes, seminars, lectures and research presentations. "Learning Commons" where students can study on their own, two meeting rooms for business consulting, and other purposes.

The Gifu University Satellite Campus can be used by Gifu University students, faculty and staff members, Gifu University graduates, and local residents. It is a center for the promotion of education and research at Gifu University, student activities, contributions to the community, and the dissemination of information.



Gifu Skywing 37

### Gifu University Hayano Residence Seminar House (Opened in April 2013) (1777 Hiruicho, Ogaki City)

The Gifu University Seminar House, which is along Kyu-Nakasendo (a route from the Edo period) in Hiruicho, Ogaki City is the former residence of Dr. Saburo Hayano, the 7th president of Gifu University.

It has a seminar room for classes and lectures, an exhibition room where students' work and documents related to regional history and culture are displayed, and a meeting room that can be used as a center for fieldwork.

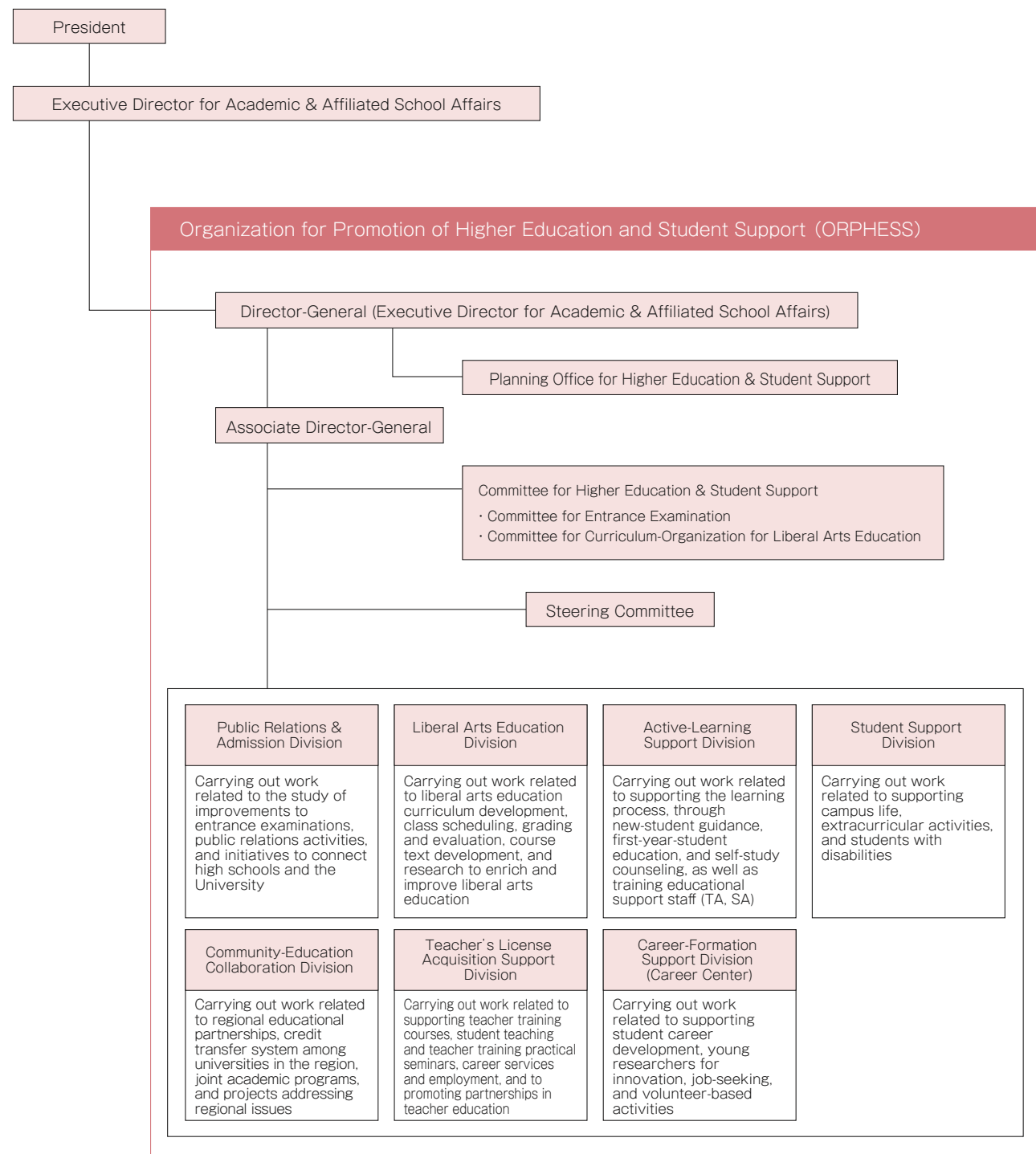


Hayano Residence Seminar House



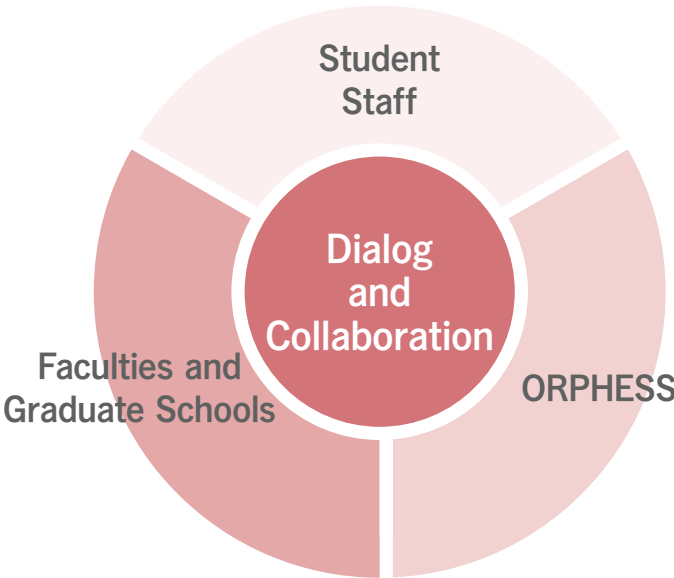
Organization for Promotion of Higher Education and Student Support

Organizational Chart



Gifu University strives to foster a carefully defined set of fundamental abilities in students through all educational activities, together with specialized skills on the part of each faculty and graduate school in accordance with its Diploma Policy, Curriculum Policy, and Admission Policy, which collectively govern all of the University's activities. To encourage each student to take a proactive approach to his or her education, we are committed to (1) enhancing structures that support learning from admission to graduation, as well as structures that support student life; (2) continually verifying that our undergraduate and graduate programs accord with our three aforementioned primary policies and striving to improve the University's structures; and (3) increasing the University's overall educational capabilities so as to more effectively maximize each faculty's potential. To achieve these goals, it is essential that we take a broad view of the entire University's educational activities when planning programs, working to improve each faculty and graduate school's educational activities, and implementing mechanisms to support student learning. The Organization for Promotion of Higher Education and Student Support (ORPHESS) is characterized by a commitment to bring faculties, graduate schools, and student staff together in dialog and collaboration in order to achieve the goals described above. ORPHESS was launched in December 2013 with staff members drawn from a variety of departments at the University.

- **ORPHESS/faculty matrix-type organization**  
A structure designed to seamlessly combine specialized education offered by undergraduate faculties with a core education that is overseen by ORPHESS
- **Applying the results of individual optimization to facilitate overall optimization**  
Application of results accumulated by faculties and other entities to the entire university from the standpoint of overall optimization
- **Reforming governance and transforming the organizational culture**  
Consensus-building through dialog and collaboration and the facilitation of reform
- **A well-organized educational environment**  
The University's single, integrated campus as a venue for daily dialog and collaboration



ORPHESS is also home to the Planning Office for Higher Education & Student Support, which handles responsibilities including offering advice and suggestions in response to inquiries from the Director-General of ORPHESS, evaluating and analyzing educational effectiveness, and planning and implementing the University's faculty development program. ORPHESS also includes seven Divisions—the Public Relations and Admission, Liberal Arts Education, Active-Learning Support, Student Support, Community-Education Collaboration, Teacher's License Acquisition Support, and Career-Formation Support (Career Center)—to facilitate planning and implementation.

The principal operational duties of ORPHESS are as follows:

- (1) Promoting and improving University-wide education
- (2) Planning and implementing general education
- (3) Planning and implementing student admissions, learning support, support for student life, career support, and support for other aspects of University life
- (4) Planning and implementing regional educational partnerships
- (5) Supporting teacher training course and promoting partnerships involving teacher education
- (6) Evaluating and analyzing educational effectiveness
- (7) Carrying out other duties as necessary in order to achieve the ORPHESS's goals

## Educational Reform Initiatives

In an effort to advance reform in the educational sector, the Ministry of Education, Culture, Sports, Science and Technology selects and supports initiatives of an exceptional and distinctive character pursued by universities in the competitive environment of higher education. Gifu University has actively applied for the government programs and received recognition from the government.

### Center of Community Program for Local Revitalization (COC+) with the university as a regional base for knowledge

Year	Program	Responsible Body
2015 to 2019	Step Up in Gifu & Positive Effect on Gifu Collaborative Training of Local Community-Oriented Industry Leaders	Gifu University, Chubu Gakuin University, Chubu University, Nihon Fukushi University, Nagoya Gakuin University, Gifu Prefecture, Gifu Employers' Association, Juroku Bank Ltd., Ogaki Kyoritsu Bank Ltd., Mynavi Corporation
The objective of the program is to attract people, who play a central role in regional revitalization, to local communities by creating appealing workplaces for students and supporting efforts by universities to boldly undertake curriculum reforms necessary to train the human resources needed by local communities through collaboration between universities, local public entities and corporations.		
Striving to become a university that is an integral part of the local communities, Gifu University is using the current COC program to move forward with efforts to train local community-oriented human resources who work to resolve issues faced by local communities and who can play an active role as local community leaders by making use of their specialization. However, there is a net population outflow from Gifu Prefecture, and this is particularly true for workers in their 20s, many of whom move to Aichi Prefecture for work, and there is a need to train human resources that understand the appeal of companies in Gifu and can contribute to revitalizing local industries by settling down in local communities.		
Therefore, working with entities such as local governments and companies in Gifu and strengthening relationships with local industries, Gifu University promotes local employment and the return of jobs to the local area and contribute to local revitalization through several activities. The universities train students who meet the needs of local industries by offering a three-step education program (1. Listen and see, 2. Take on challenges, and 3. Play an active role). The efforts are centered on internships and common educational programs with not only universities in Gifu, but also the current COC program universities in Aichi. Gifu University also promotes job creation through several activities such as expanding programs using industry-government-academia joint research.		

### Regional Knowledge Hub Development Program (University Center of Community Program)

Year	Program	Responsible Body
2013 to 2017	Creating Local Knowledge Bases in Gifu, Land of Clear Waters: A Regionally Integrated University	Gifu University, Gifu Prefecture, Gifu City, Takayama City, Gujo City
This program is designed to strengthen the core role of universities in their local communities—a role in which they bring together a variety of human resources, information, and technologies for solving problems—by pursuing regionally-focused educational, research, and community service initiatives. While Gifu's rich natural environment and geographical characteristics provide its people with diverse natural features and blessings, its diversity also causes regional challenges to present themselves in diverse forms. Gifu University is working with local governments, including Gifu Prefecture, Gifu City, Gujo City, and Takayama City, to address this diverse range of local challenges along the following three axes: 1. Fostering the development of regionally integrated human resources (regionally focused human resources) 2. Providing a venue for dialog about regional issues among local governments, local residents, universities, and others 3. Developing and exploring scholarly research domains with a regional focus (regionally focused research work) This program seeks to realize a "land of clear waters that we create together" by sweeping away the borders between faculties and fields and bringing all of the University's resources to bear, with a focus on the newly created Center for Collaborative Study with Community.		

### Training Program for Oncology Specialist

Year	Program	Responsible Body
2012 to 2016	Training Medical Specialists in Cross-Departmental Cancer Treatment	Nagoya University, Gifu University, and five other universities in the Tokai region
This program seeks to develop the capability for training human resources to oversee cross-tissue cancer treatment and research as well as medical specialists in radiation therapy and palliative care while revitalizing educational programs in a way that takes advantage of the distinctive characteristics of individual universities in the Tokai region as led by Nagoya University. The goal of the medical specialists it trains will be to create and develop new treatment structures and educational centers capable of carrying out advanced cancer treatment and research in the Tokai region. This becomes possible by giving full play to specialized expertise in the context of cross-departmental team medicine linking treatment departments specializing in different organs and experts in other occupations.		

## Number of Students

### Undergraduate

Faculty / School		Admission Capacity	3rd Year Mid-Course Entrants	Enrollment							
				1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year	6 <sup>th</sup> year	Total	
Education		250		253 (154) 1 (1)	257 (149)	258 (145)	277 (154)				1,045 (602) 1 (1)
Regional Studies		100	10	110 (65) 2 (2)	107 (65) 2 (0)	122 (75) 2 (1)	139 (80) 2 (1)				478 (285) 8 (4)
School of Medicine	Medicine Course	110		121 (38)	107 (34)	110 (25)	110 (28)	106 (27)	94 (19)		648 (171) 2 (0)
	Nursing Course	80	10	82 (79)	79 (77)	80 (74)	79 (74)				320 (304) 0 (0)
Engineering		510	30	553 (91) 7 (4)	532 (94) 6 (2)	607 (92) 8 (2)	629 (76) 11 (3)				2,321 (353) 32 (11)
Applied Biological Sciences	Course of Applied Life Science Course of Agricultural and Environmental Science	160	10	170 (90) 2 (1)	179 (105)	177 (101) 2 (1)	175 (88)				701 (384) 4 (2)
	Joint Department of Veterinary Medicine *1	30		32 (21)	33 (17)	33 (16)	33 (20)	33 (19)	30 (12)		194 (105) 0 (0)
Total Number of Undergraduate Students		1,240	60	1,321 (538) 12 (8)	1,294 (541) 8 (2)	1,387 (528) 13 (4)	1,442 (520) 14 (4)	139 (46)	124 (31)		5,707 (2,204) 47 (18)

The number of "Enrollment" includes international students. ( ) indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right).  
\*1 "Enrollment" for the Joint Department of Veterinary Medicine includes the number of Veterinary Medicine Course students before renaming the course.

### Graduate

#### Professional Degree Program (Teacher Education Course)

Graduate School	Program	Admission Capacity	Enrollment			Degree
			1 <sup>st</sup> year	2 <sup>nd</sup> year	Total	
Education	Professional Degree Program	20	17 (4)	20 (7)	37 (11)	Master of Education (professional)
			1 (1)		1 (1)	

#### Master's Program

Graduate School	Program	Admission Capacity	Enrollment			Degree
			1 <sup>st</sup> year	2 <sup>nd</sup> year	Total	
Education	Master's Program	49	57 (19)	60 (30)	117 (49)	Master of Education
			0 (0)	3 (0)	3 (0)	
Regional Studies	Master's Program	20	18 (10)	27 (14)	45 (24)	Master of Regional Studies
			9 (6)	8 (5)	17 (11)	
Medicine	Master's Program	8	4 (3)	13 (12)	17 (15)	Master of Nursing
					0 (0)	
	Master's Program	11	9 (1)	11 (1)	20 (2)	Master of Regeneration and Advanced Medical Sciences
					0 (0)	
Engineering	Master's Program	275	317 (30)	328 (34)	645 (64)	Master of Engineering
			21 (11)	21 (6)	42 (17)	
Applied Biological Sciences	Master's Program	89	103 (51)	103 (43)	206 (94)	Master of Applied Biological Sciences
			16 (8)	19 (10)	35 (18)	

#### Doctoral Program

Graduate School	Program	Admission Capacity	Enrollment				Total	Degree
			1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year		
Medicine *1	Doctoral Program	47	37 (13)	32 (9)	34 (9)	77 (15)	180 (46)	Ph.D. in Medical Sciences
			0 (0)	2 (0)	1 (1)	2 (2)	5 (3)	
	Doctoral Program	6	2 (2)	3 (2)	7 (2)		12 (6)	Ph.D. in Regeneration and Advanced Medical Sciences
			1 (1)	2 (1)	2 (0)		5 (2)	
Engineering	Doctoral Program	27	15 (5)	21 (7)	34 (5)		70 (17)	Ph.D. in Engineering
			9 (4)	11 (5)	10 (2)		30 (11)	
United Graduate School of Agricultural Science	Doctoral Program *2	20	28 (10)	18 (7)	46 (22)		92 (39)	Ph.D. in Agricultural Science
			16 (8)	11 (5)	16 (11)		43 (24)	
United Graduate School of Veterinary Sciences	Doctoral Program	20	23 (9)	38 (11)	23 (3)	38 (13)	122 (36)	Ph.D. in Veterinary Science
			10 (5)	14 (6)	7 (2)	9 (2)	40 (15)	
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program *2	6	8 (2)	5 (0)	13 (3)		26 (5)	Ph.D. in Engineering, Medical Science, or Pharmaceutical Science
			0 (0)	0 (0)	2 (1)		2 (1)	

Total Number of Graduate Students	598		1,589 (408)	
			223 (103)	

The number of "Enrollment" includes international students. ( ) indicates the number of female students, and the lower row shows the number of international students (the number included in the parentheses on the right).  
\*1 "Enrollment" for the Graduate School of Medicine includes the student number of Graduate School of Medical Sciences before reorganization.  
\*2 United Graduate School of Agricultural Science and United Graduate School of Drug Discovery and Medical Information Sciences have three-year Doctoral Program only.



## Number of Students of the United Graduate Schools by Participating University

As of May 1, 2016

United Graduate School	Enrollment					
	Participating University	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	Total
Agricultural Science	Shizuoka University	4 (2)	2 (2)	15 (4)		21 (8)
	Gifu University	24 (8)	16 (5)	31 (18)		71 (31)
Veterinary Sciences	Obihiro University of Agriculture and Veterinary Medicine	5 (3)	6 (1)	1 (0)	6 (2)	18 (6)
	Iwate University	1 (0)	4 (0)	5 (0)	5 (2)	15 (2)
	Tokyo University of Agriculture and Technology	11 (3)	17 (7)	9 (3)	11 (5)	48 (18)
	Gifu University	6 (3)	11 (3)	8 (0)	16 (4)	41 (10)

The number of “Enrollment” includes international students. ( ) indicates the number of female students (the number included in the parentheses on the right).

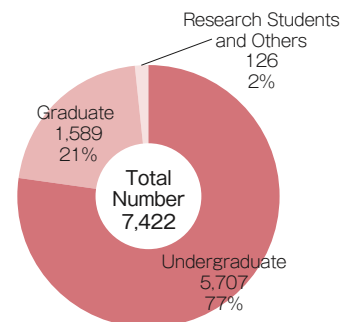
## Research Students / Non-Degree-Seeking Students / Auditing Students

As of May 1, 2016

	Research Students	Special Research Students	Non-Degree-Seeking Students	Auditing Students	Special Auditing Students	External Training Course for In-service Teachers	International Students in Japanese Language and Culture Studies Course	Total
Faculty of Education	2 (2)			1	4 (4)			7 (6)
Faculty of Regional Studies	18 (18)			3	1 (1)			22 (19)
School of Medicine	14 (1)			2				16 (1)
Faculty of Engineering	4 (4)				4 (4)			8 (8)
Faculty of Applied Biological Sciences	4 (3)		1					5 (3)
Graduate School of Education	1 (1)							1 (1)
Graduate School of Regional Studies		1 (1)						1 (1)
Graduate School of Medicine	2	6						8
Graduate School of Engineering	3 (2)	3	1					7 (2)
Graduate School of Applied Biological Sciences			1 (1)					1 (1)
United Graduate School of Drug Discovery and Medical Information Sciences		2						2
Organization for Promotion of Higher Education and Student Support				1				1
River Basin Research Center	1 (1)							1 (1)
International Student Center					6 (6)		10 (10)	16 (16)
Gifu Network University Consortium*					30			30
Total	49 (32)	12 (1)	3 (1)	7	45 (15)		10 (10)	126 (59)

\* Gifu Network University Consortium is the association of universities consisted of Gifu Prefecture and 22 universities in the prefecture. Students are able to take courses at other universities, and the earned credits are transferable under the credit transfer system. The figure in brackets indicates the number of international students and is included in the total.

## Number of Students



## Affiliated Schools, Faculty of Education

As of May 1, 2016

School	Class	Number of Classes	Admission Capacity	Total Number of Students
Elementary School	Regular Class	18	105	644
	Special Needs Class	3	4	18
Junior High School	Regular Class	12	160	475
	Special Needs Class	3	8	24
Total				1,161

## Applicants and Admissions

As of April 1, 2016

## Undergraduate

2016

Faculty/School		1 <sup>st</sup> year Students					3 <sup>rd</sup> year Mid-Course Entrants				
		Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants	Admission Capacity	Applicants	Examinees	Admitted	Entrants
Education		250	1,678	1,182	280	253	-	-	-	-	-
Regional Studies		100	518	370	118	110	10	37	33	12	11
School of Medicine	Medical Course	110	1,414	565	114	110	-	-	-	-	-
	Nursing Course	80	359	276	84	80	10	4	3	0	0
Engineering		510	2,439	1,682	600	538	30	130	126	63	46
Applied Biological Sciences	Course of Applied Life Science Course of Agricultural and Environmental Science	160	536	388	184	170	10	44	42	15	11
	Joint Department of Veterinary Medicine	30	158	149	32	32	-	-	-	-	-
Total		1,240	7,102	4,612	1,412	1,293	60	215	204	90	68

The number of applicants to the School of Medicine does not include the examinees who failed in the first screening process conducted at the general examination and the latter half of the examination schedule. The number of privately-financed international students included.

## Graduate

2016

Graduate School		Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants
Education	Professional Degree Program (Teacher Education Course)	20	25	24	22	17
	Master's Program	49	84	79	59	57
Regional Studies	Master's Program	20	29	29	21	18
	Regeneration and Advanced Medical Sciences (Master's Program)	11	10	10	10	9
Medicine	Nursing Sciences (Master's Program)	8	5	5	4	4
	Medical Sciences (Doctoral Program)	47	39	39	39	37
	Regeneration and Advanced Medical Sciences (Doctoral Program)	6	2	2	2	2
	Master's Program	275	368	348	326	315
Engineering	Doctoral Program	27	10	10	10	10
	Master's Program	89	116	116	103	98
United Graduate School of Agricultural Science	Doctoral Program	20	26	26	26	21
United Graduate School of Veterinary Sciences	Doctoral Program	20	19	18	16	16
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program	6	6	6	6	6
Total		598	739	712	644	610

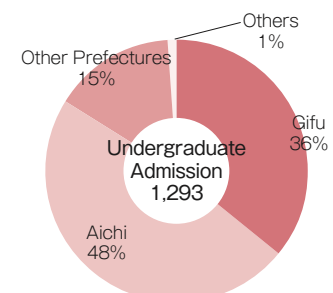
Two students are scheduled to be enrolled in the Graduate School of Medicine and four are scheduled in the United Graduate School of Agricultural Science in October.

## Undergraduate Admission by Locations of High Schools

2016

Faculty/School	Gifu	Aichi	Shiga	Mie	Shizuoka	Osaka	Kyoto	Hyogo	Other Prefectures	*Others	Total
Education	130	86	5	3	7	0	2	2	17	1	253
Regional Studies	57	47	1	1	0	0	0	0	0	4	110
School of Medicine	90	60	0	4	1	6	7	2	20	0	190
Engineering	144	339	12	8	4	4	0	3	17	7	538
Applied Biological Sciences	44	96	4	5	8	9	4	4	26	2	202
Total	465	628	22	21	20	19	13	11	80	14	1,293

\* "Others" include Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, foreign schools, etc. The number of 3rd year Mid-Course Entrants excluded. The number of international students included.

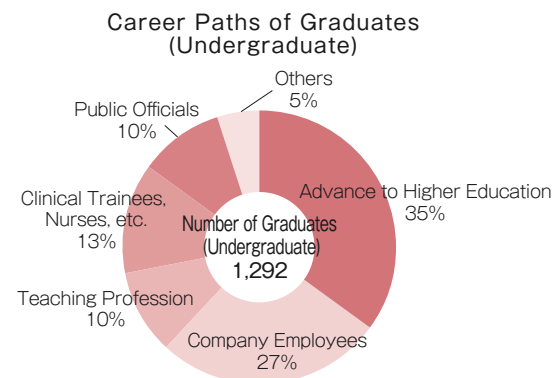


## Number of Graduates (Undergraduate) / Career Paths

### Number of Graduates (Undergraduate)

Faculty/School		2015	Cumulative Total
Education		251	17,708
Regional Studies		113	1,807
School of Medicine		187	4,854
Engineering	Day Course	537	22,632
	Evening Course	0	847
Applied Biological Sciences		204	12,750*
Total		1,292	60,598

\* Graduates of Faculty of Agriculture included.



### Career Paths of 2015 Graduates

#### Career Paths

As of May 1, 2016

Faculty/School Classification	Education	Regional Studies	School of Medicine		Engineering	Applied Biological Sciences	Total
			Medical	Nursing			
Graduates	251 (134)	113 (68)	110 (26)	77 (77)	537 (63)	204 (118)	1,292 (486)
Advance to Higher Education	49 (16)	5 (2)			313 (19)	84 (39)	451 (76)
Company Employees	194 (114)	102 (64)		74 (74)	201 (43)	111 (74)	682 (369)
Adult Students (Staying in Workforce)							0 (0)
Clinical Trainees			101 (26)				101 (26)
Others	8 (4)	6 (2)	9 (0)	3 (3)	23 (1)	9 (5)	58 (15)
Total	251 (134)	113 (68)	110 (26)	77 (77)	537 (63)	204 (118)	1,292 (486)

#### Employment Status by Industry

Faculty/School Field of Business	Education	Regional Studies	School of Medicine		Engineering	Applied Biological Sciences	Total
			Medical	Nursing			
Agriculture, Forestry and Fisheries						12 (7)	12 (7)
Mining and Quarrying							0 (0)
Construction	1	1			5	2 (1)	9 (1)
Manufacturing	3 (2)	10 (6)			100 (19)	29 (23)	142 (50)
Utility					5 (1)	1 (1)	6 (2)
Information and Communications	6 (5)	6 (3)			18 (9)	1 (1)	31 (18)
Transport and Postal Services	1 (1)				6 (1)	1 (1)	8 (3)
Wholesale and Retail Business	7 (3)	10 (9)			3 (1)	2 (2)	22 (15)
Finance and Insurance	7 (1)	16 (12)			1 (1)	3 (2)	27 (16)
Real Estate Business		1 (1)			2 (1)	1	4 (2)
Scientific Research, Professional and Technical Services	4 (2)	2			15 (2)	19 (16)	40 (20)
Accommodation and Eatery		1 (1)					1 (1)
Life-related Services and Entertainment		1 (1)			3	2 (1)	6 (2)
School Education	133 (77)			2 (2)		3 (2)	138 (81)
Education Support Business	3 (3)				1		4 (3)
Medical, Health Care and Welfare	2 (1)	4 (2)		72 (72)	1 (1)	1	80 (76)
Social Insurance, Social Welfare and Care Services	1 (1)	2 (2)					3 (3)
Co-op	1	5 (3)			2 (1)	1 (1)	9 (5)
Religion, Other Services	3 (3)	2 (1)			5 (2)	1	11 (6)
State Government Services	2 (1)	8 (2)			4 (1)	2 (1)	16 (5)
Local Government Services	20 (14)	33 (21)			26 (3)	30 (15)	109 (53)
Others					4		4 (0)
Total	194 (114)	102 (64)	0 (0)	74 (74)	201 (43)	111 (74)	682 (369)

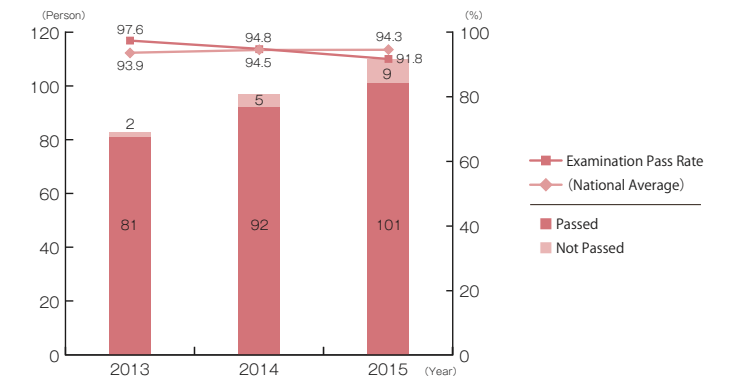
( ) indicates the number of female students (the number included in the parentheses on the right).

## Medical Licensing Examination Pass Rate / Teacher Employment Rate

### National Examination for Medical Practitioners

	2013	2014	2015
Examinees	83	97	110
Passed	81	92	101
Not Passed	2	5	9
Examination Pass Rate	97.6%	94.8%	91.8%
(National Average)	93.9%	94.5%	94.3%

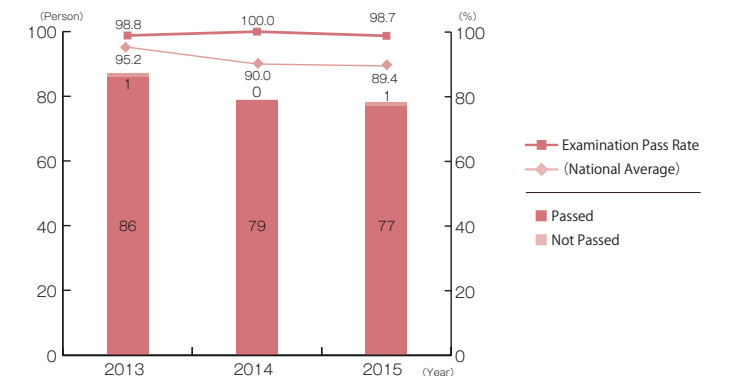
New graduates only



### National Nursing Examination

	2013	2014	2015
Examinees	87	79	78
Passed	86	79	77
Not Passed	1	0	1
Examination Pass Rate	98.8%	100.0%	98.7%
(National Average)	95.2%	90.0%	89.4%

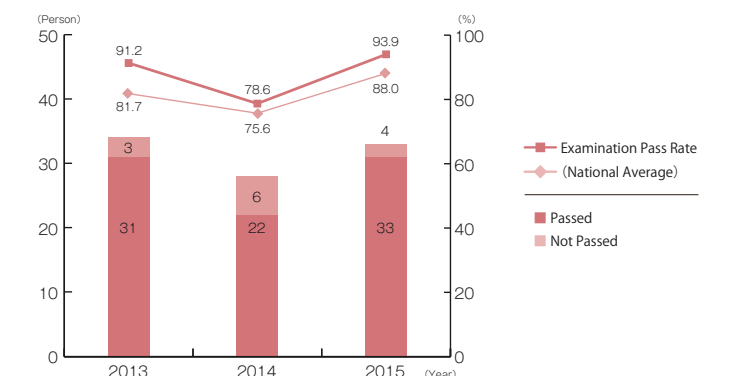
New graduates only



### National Veterinary Examination

	2013	2014	2015
Examinees	34	28	33
Passed	31	22	31
Not Passed	3	6	2
Examination Pass Rate	91.2%	78.6%	93.9%
(National Average)	81.7%	75.6%	88.0%

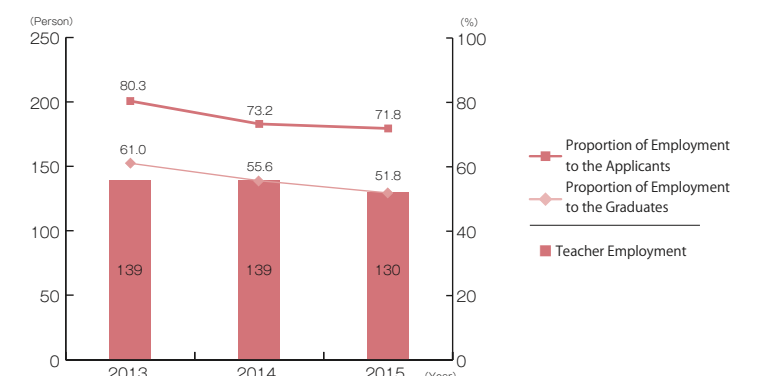
New graduates only



### Teacher Employment Rate (Faculty of Education)

	2013	2014	2015
Graduates	228	250	251
Applicants	173	190	181
Employment	139	139	130
(Temporary Teacher)	43	42	37
Proportion of Employment to the Applicants	80.3%	73.2%	71.8%
Proportion of Employment to the Graduates	61.0%	55.6%	51.8%

Training Course for School Teachers, and Training Course for Teachers at Special Needs School only



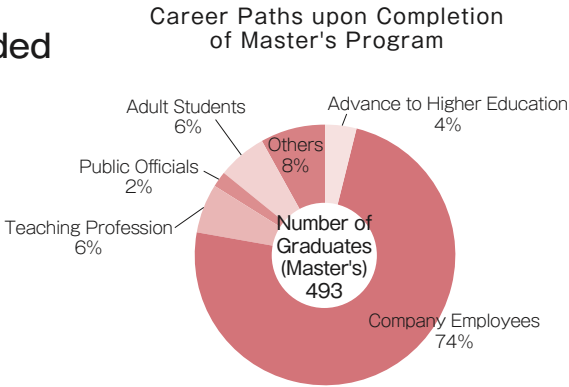


Number of Graduates (Graduate School) / Career Paths

Number of Master's Degrees Awarded

Master's Degree	2015	Cumulative Total
Education	62	1,249
Regional Studies	16	272
Regeneration and Advanced Medical Sciences	14	178
Nursing	5	65
Engineering	311	7,278
Applied Biological Sciences	85	2,710*
Total	493	11,752

\* Graduates of Faculty of Agriculture included.



Career Paths of 2015 Graduates (Master's Program)

Career Paths

As of May 1, 2016

Graduate School  Classification	Education	Education	Regional Studies	Medicine (Nursing Science)	Medicine (Regeneration and Advanced Medical Sciences)	Engineering	Applied Biological Sciences	Total
	Master's Program	Professional Degree Program	Master's Program	Master's Program	Master's Program	Master's Program	Master's Program	
Graduates	45 (21)	17 (2)	16 (9)	5 (3)	14 (1)	311 (26)	85 (43)	493 (105)
Advance to Higher Education	1					9 (4)	11 (3)	21 (7)
Company Employees	36 (14)	4 (2)	2 (2)		12 (1)	286 (18)	65 (35)	405 (72)
Adult Students (Staying in Workforce)	6 (5)	13	2 (1)	5 (3)	1	2	1 (1)	30 (10)
Clinical Trainees								0 (0)
Others	2 (2)		12 (6)		1	14 (4)	8 (4)	37 (16)
Total	45 (21)	17 (2)	16 (9)	5 (3)	14 (1)	311 (26)	85 (43)	493 (105)

Employment Status by Industry

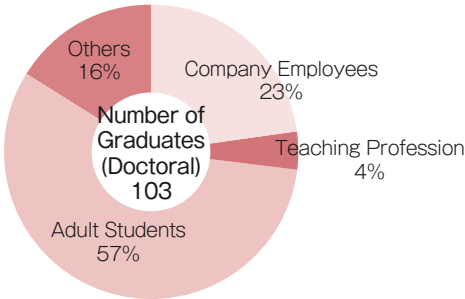
Graduate School  Field of Business	Education	Education	Regional Studies	Medicine (Nursing Science)	Medicine (Regeneration and Advanced Medical Sciences)	Engineering	Applied Biological Sciences	Total
	Master's Program	Professional Degree Program	Master's Program	Master's Program	Master's Program	Master's Program	Master's Program	
Agriculture, Forestry and Fisheries							8 (3)	8 (3)
Mining and Quarrying								0 (0)
Construction						12		12 (0)
Manufacturing			1 (1)		10 (1)	227 (16)	29 (13)	267 (31)
Utility						4		4 (0)
Information and Communications	1				1	17	2 (1)	21 (1)
Transport and Postal Services						6		6 (0)
Wholesale and Retail Business	1						3 (3)	4 (3)
Finance and Insurance	1 (1)				1			2 (1)
Real Estate Business								0 (0)
Scientific Research, Professional and Technical Services						14 (1)	10 (7)	24 (8)
Accommodation and Eatery							1 (1)	1 (1)
Life-related Services and Entertainment							1	1 (0)
School Education	25 (9)	4 (2)					1 (1)	30 (12)
Education Support Business	1							1 (0)
Medical, Health Care and Welfare	4 (3)						2 (1)	6 (4)
Social Insurance, Social Welfare and Care Services	3 (1)						1	4 (1)
Co-op			1 (1)					1 (1)
Religion, Other Services						1	2 (2)	3 (2)
State Government Services							1 (1)	1 (1)
Local Government Services						4	4 (2)	8 (2)
Others						1 (1)		1 (1)
Total	36 (14)	4 (2)	2 (2)	0 (0)	12 (1)	286 (18)	65 (35)	405 (72)

( ) indicates the number of female students (the number included in the parentheses on the right).

Number of Doctoral Degrees Awarded

Doctoral Degree		2015	Cumulative Total
Medical Sciences	Course Doctorate	31	959
	Dissertation Doctorate	4	1,479
Regeneration and Advanced Medical Sciences	Course Doctorate	5	66
	Dissertation Doctorate	0	6
Engineering	Course Doctorate	26	509
	Dissertation Doctorate	3	77
Agricultural Science	Course Doctorate	9	654
	Dissertation Doctorate	1	145
Veterinary Science	Course Doctorate	20	462
	Dissertation Doctorate	7	144
Pharmaceutical Science	Course Doctorate	1	18
	Dissertation Doctorate	0	2
Medical Science	Course Doctorate	2	9
	Dissertation Doctorate	0	0
Total		109	4,530

Career Paths upon Completion of Doctoral Program



Career Paths of 2015 Graduates (Doctoral Program)

Career Paths

As of May 1, 2016

Graduate School / United Graduate School  Classification	Medicine (Regeneration and Advanced Medical Sciences)	Medicine (Medical Sciences)	Engineering	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	Total	
	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program		
Graduates	5 (3)	34 (8)	27 (4)	11 (5)	20 (5)	6 (2)	103	(27)
Advance to Higher Education								
Company Employees	1 (1)		10 (1)	1	14 (4)	2 (1)	28	(7)
Adult Students (Staying in Workforce)	3 (1)	34 (8)	10 (1)	3	5 (1)	4 (1)	59	(12)
Clinical Trainees								
Others	1 (1)		7 (2)	7 (5)	1 (0)		16	(8)
Total	5 (3)	34 (8)	27 (4)	11 (5)	20 (5)	6 (2)	103	(27)


Employment Status by Industry

Graduate School / United Graduate School	Medicine (Regeneration and Advanced Medical Sciences)	Medicine (Medical Sciences)	Engineering	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	Total
	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	Doctoral Program	
Agriculture, Forestry and Fisheries							0 (0)
Mining and Quarrying							0 (0)
Construction			1 (1)				1 (1)
Manufacturing	1 (1)		2		3 (1)		6 (2)
Utility							0 (0)
Information and Communications							0 (0)
Transport and Postal Services							0 (0)
Wholesale and Retail Business							0 (0)
Finance and Insurance							0 (0)
Real Estate Business							0 (0)
Scientific Research, Professional and Technical Services			1	1	1 (1)	1 (1)	4 (2)
Accommodation and Eatery							0 (0)
Life-related Services and Entertainment							0 (0)
School Education			6		7 (1)		13 (1)
Education Support Business							0 (0)
Medical, Health Care and Welfare					1 (1)	1	2 (1)
Social Insurance, Social Welfare and Care Services							0 (0)
Co-op					1		1 (0)
Religion, Other Services							0 (0)
State Government Services							0 (0)
Local Government Services							0 (0)
Others					1		1 (0)
Total	1 (1)	0 (0)	10 (1)	1 (0)	14 (4)	2 (1)	28 (7)

( ) indicates the number of female students (the number included in the parentheses on the right).

Student Support Facility

Welfare Facilities

Facility	Dining Hall / Cafe	Store	Extracurricular Activity Room	Student Service
University Hall	Dining Hall No.1 (452 seats) Vending Machines Lounge Repos (Ramen Restaurant)	Store, Bookstore ATM	Hall Music Room Meeting Room 1 to 6 Meeting Room 9 to 11 (Meeting Room 9 and 11 are Japanese Rooms.)	Career Center Support Room for Students with Disabilities Chamomile Cafe (Gender Equality Promotion Office)
Dining Hall No.2	Dining Hall (520 seats) Convenience Store “PECO” (13 seats)	Store, Bookstore		
School of Medicine Education and Supporting Services Building	Dining Hall in Medical Building (156 seats)			

University Hall

Student Dormitory

	Number of Rooms	Capacity (Person)
Kurono Student Dormitory 1-1 Yanagido, Gifu City	200 (male)	200
	75 (female)	75



Kurono Student Dormitory

Sports Facilities / Facilities for Extracurricular Activities

Facility	Descriptions	Facility	Descriptions
Indoor Sports Facility	Gymnasium	Common Facility for Sports Club	10 Common Rooms (2 clubs per room), 1 Meeting Room
	Japanese Martial Arts Gymnasium	Common Facility for Culture, Arts and Science Club	10 Common Rooms (1 Japanese Room) (2 to 4 clubs per room)
	Kyudo Field		
Outdoor Sports Facility	Athletic Field	Multipurpose Accommodation Facility	4 Training Rooms / Sleeping Quarters, Bathroom, Dining Room
	Ballpark		
	Tennis Courts	Extracurricular Seminar House	30 Guest Rooms, Hall, 2 Lounges, 6 Guest Rooms for Clinical Trainees
	Volleyball Courts		
	Handball Courts	Motor Garage	
	Basketball Courts	Glider Hangar	
	Soccer Field	Stable / Equestrian Ground	
	Rugby Field		
	Swimming Pool	Archery Field	

Student Club Activity

Gifu University Student Clubs / Circles

As of May 1, 2016

Organizing Committee / Council (3)
Gifu University Festival Committee
Gifu University Spring Festival Committee
Gifu University Career Fair Committee

Culture, Arts and Science Clubs (32)
Acoustic Guitar Circle -Hiromu-
Go (Japanese Board Game)
Performing Arts
Students Volunteer Safety and Fire Corps
Broadcasting, RadiSta
Orchestra
Guitar & Mandolin
Foodie Club
Popular Music
Chorus
Tea Ceremony
GI
Puppet Play for Children
Photography
Shogi (Japanese Chess)
Brass Band
Biological Science
Tsukinowaguma (Asiatic Black Bear) Study
Zoo Club
Dream Box (Humane Society)
Art
Student Folk Song Music Band
Writing Fairy Tales
Japanese Music
Star Watching
Manga
Youth Hostel
UNESCO
Rakugo Comic Storytelling
Ryugaku Love (International Exchange)
Three trees (Greening)
Robocon (Robot Contest)

Sports Clubs (36)
Archery
Aikido
American Football
Canoe
Karate
Kyudo (Japanese Archery)
Kendo (Swordsmanship)
Glider
Tennis
Baseball (Hardball)
Cycling
Soccer
Mountain Climbing
Automobile
Judo
Baseball (Semi-Hardball)
Shorinjikempo Martial Arts
Swimming
Soft Tennis
Softball
Gymnastics
Table Tennis
Dance
Cheerleading
Tae Kwon Do
Equestrian
Basketball
Badminton
Volleyball
Handball
Formula Racing
Yosakoi Dance Circle
Lacrosse
Rugby
Track & Field
Wander Vogel

Sports Clubs for Medical Students (18)
Swimming
Basketball
Tennis
Soccer
Track & Field
Skiing
Boat
Handball
Mountain Climbing
Baseball (Semi-Hardball)
Soft Tennis
Golf
Rugby
Badminton
Kyudo (Japanese Archery)
Kendo (Swordsmanship)
Volleyball
Table Tennis

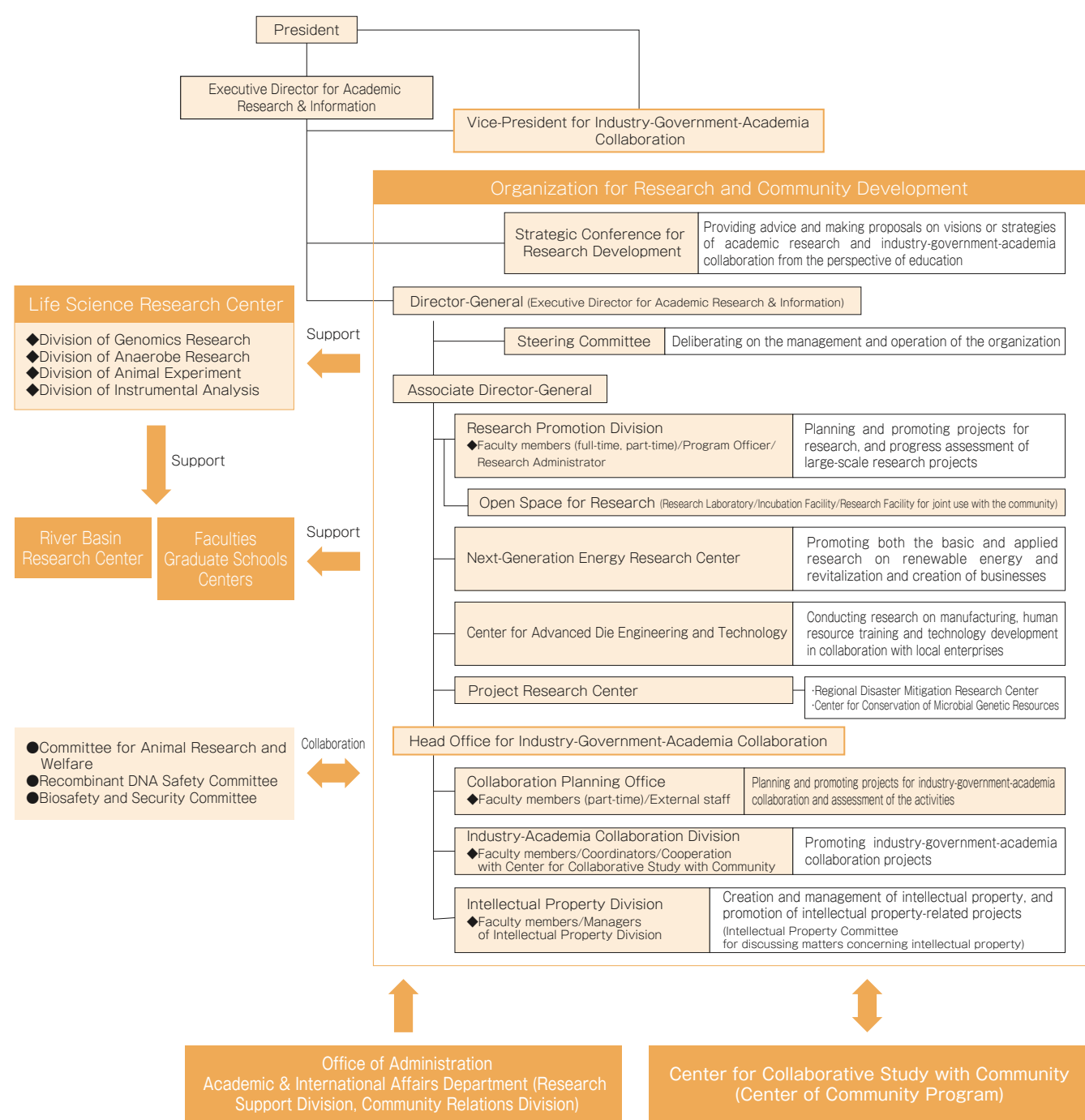
Culture, Arts and Science Clubs for Medical Students (16)
GEMs (Gifu Emergency Medical Study)
Okuhotaka Medical Club
Tropical Medicine
Gifu Medical Care
Koto Music
Go (Japanese Board Game)
Liebe Parze (Jazz)
Art
Medical Student Association “Sarubobo”
Castanuetta (Band)
Kirin no Kai (Study Group of Clinical Skill)
GIFMSA (Gifu International Federation of Medical Students’ Association)
English
Piano
Cooking
Chamber Orchestra

Besides the listed above, there are 52 other clubs.



Organization for Research and Community Development

Organization Chart



Research Initiatives

Next-Generation Energy Research Center (Established in April 2015)

In order to mitigate global warming and achieve economic growth through a hydrogen-based society, it is necessary not only to increase the number of hydrogen fueling stations and fuel-cell cars, but also to produce inexpensive hydrogen using renewable energy and diffuse hydrogen energy throughout local communities. To do that, society must create new hydrogen energy systems that do not rely on fossil fuels (CO<sub>2</sub>) and develop fuel cell products that are attractive to local communities. At the Center, the goal is to establish hydrogen energy systems that are widely used in local communities through a multifaceted approach based on the key words of producing, storing, transporting, and using renewable energy (solar power, wind power, and biomass) and hydrogen.

[Research Division] (Number of People)

R&D Division of Next-Generation Photovoltaic Systems (19), R&D Division of Next-Generation Biomass Energy Systems (4), R&D Division of Next-Generation Biological Resource Applications (4), R&D Division of Next-Generation Energy Storage and Carrier Systems (2), R&D Division of Next-Generation Energy Forecasting Technologies (4), R&D Division of Next-Generation Thermal Energy Systems (2), R&D Division of Next-Generation Smart Grid Stabilization Technologies (4), R&D Division of Next-Generation EV · Transportation · Urban Form (2) 41 people in total

Center for Advanced Die Engineering and Technology (Established in April 2016)

Created from the former Center for Advanced Die Engineering and Technology and the former Composite Materials Center, the Center conducts research related to next-generation manufacturing, including developing materials such as composite materials and light but sturdy metals, developing advance processing technology employing dies made using CAE, and developing production systems that employ IoT, robot technology, etc., creates human resource training programs based on advance practical manufacturing education curriculum and technology development programs in collaboration with local enterprises, and supports Japanese industry.

\*The new Center was established after merging the former Center for Advanced Die Engineering and Technology, and the former Composite Materials Center, and the new Center retains the name of "Center for Advanced Die Engineering and Technology."

[Research Division] (Number of People)

Materials Manufacturing Research Division (15), Materials Processing Research Division (12), Manufacturing Systems Research Division (15), Human Resource Development Division (7), Regional Collaboration Division (7) 56 people in total

Project Research Center

The Project Research Center consists of two centers which promote project research in the interdisciplinary field.

Regional Disaster Mitigation Research Center (Established in April 2015)

The major missions of the Center are the implementation of practical research programs and the development of human resources for disaster prevention and mitigation in cooperation with the Gifu Prefectural Government. The Center members will carry out research programs by taking the unique natural and social environment of each region into account. At the Center, government officials who have enough on-site experiences and the university professors with the most advanced knowledge of natural disasters and disaster prevention measures will cooperate to conduct research programs and implement their research findings for daily life. In addition, the Center will contribute to the community by comprehensively coping with a wide range of issues involving the safety and security of the citizens in Gifu, offering the research findings and providing information. Such issues include disasters caused by abnormal weather events, earthquakes, changes in environmental resources due to the degradation of ecosystems and biodiversity, and medical care during disasters.

[Research Division] (Number of People)

Division of Environmental Monitoring (9), Division of Technology Development for Disaster Mitigation (15), Division of Disaster Medicine (14), Division of Social Development for Disaster Mitigation (13) 51 people in total

Center for Conservation of Microbial Genetic Resources (Established in April 2016)

As a conservation center of pathogenic microbial organisms, the Center maintains microbial resources that it possesses, and also accepts microbial strains deposits. In addition to maintaining and storing microbial cultures, we provide microbial cultures and DNA for research and industrial applications.

[Specialty Areas] (Number of People)

Microbiology (mainly bacteriology) (3) 3 in total

Large-Scale Research Projects

In addition to the Project Research Center, Gifu University participates in large-scale research projects, and some have been selected as research and development programs by the Ministry of Education, Culture, Sports, Science and Technology.

Center of Innovation Science and Technology based Radical Innovation and Entrepreneurship Program (COI STREAM) supported by the Ministry of Education, Culture, Sports, Science and Technology

Year	Program	Responsible Body
Since 2013	Construction of Next-generation Infrastructure System Using Innovative Composite Materials: Enabling Society to Coexist with Earth for Centuries in Safety and Security	Kanazawa Institute of Technology, Gifu University, 2 other universities, and 11 institutions
The goal is to use novel technologies to develop innovative composite materials that combine excellent environmental characteristics with high performance (light weight, long-term durability, self-repair, incombustibility, etc.), flexibility of design, simplicity of construction, and which are easy to relocate and recycle after construction. The aim is to develop practical applications for use of materials in next-generation infrastructure, materials which have a low social cost and can create new value.		

World Premier International Research Center Initiative (WPI)

Year	Center	Responsible Body
Since 2007	Institute for Integrated Cell-Material Sciences (iCeMS)	Kyoto University, Faculty of Applied Biological Sciences (Gifu University)
The Institute for Integrated Cell-Material Sciences (iCeMS) seeks to shed light on the chemical basis of cells, create compounds to control processes in cells such as stem cells (materials for cell control) in addition to setting off cellular processes to create chemical materials (cell-inspired materials), and to ultimately establish an integrated cell-material science. Gifu University is the satellite institution of the iCeMS.		

Human Resource Development Program for Science and Technology

Gifu University's applications for the projects of human resource development, securing personnel and promotion of strong leadership in the fields of science and technology are accepted by the Japan Science and Technology Agency.

Initiative for Realizing Diversity in the Research Environment (Collaboration Model)

Year	Program	Responsible Body
2015 to 2020	Gifu Women Empowerment Project supported by MEXT (Ministry of Education, Culture, Sports, Science and Technology)	Gifu University, Gifu Pharmaceutical University, Gifu Women's University, API Co., Ltd.
This project, which is being led by Gifu University and jointly run by Gifu Pharmaceutical University, Gifu Women's University, and API, aims to create a diversity in work and research environments. By supporting the women's joint research, providing a research assistant for female researchers, enhancing of the mentor system, and creating Internship program for the women researchers etc., this project empowers the Gifu women and her community. Through this program, the university aims to strengthen the research skills of female researchers by supporting collaborative-type joint research projects and to actively work to increase the percentage of female researchers and recruit female researchers for senior positions (professor and associate professor) through positive action, such as recruiting only female teaching staff, providing leadership training, etc.		

Dissemination Program for Tenure Track System

Year	Center	Responsible Body
2011 to 2018	Dissemination Program for Tenure Track System	Faculty of Engineering, Faculty of Applied Biological Sciences, Graduate School of Medicine
This program seeks to establish a tenure track system to serve as a new human resource development system for recruiting and retaining talented young researchers to form bases for creative and advanced research with a focus on the environmental and life sciences as set forth in Gifu University's Mid-Term Objectives and Mid-Term Plan. Specifically, it provides organizational support for recruiting young researchers in Japan and overseas through an international application process, hiring them by means of a fair and highly transparent screening process, transitioning from fixed-term employment to more stable employment without fixed time limits via a review process, and ensuring the ability of employees responsible for research to do their work within an independent research environment.		

Grants-in-Aid for Scientific Research

Grants-in-Aid for Scientific Research / Multi-year Fund

2015

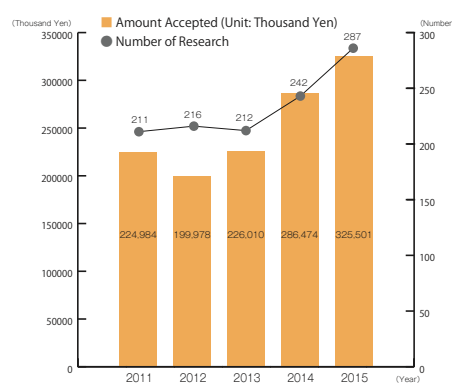
Category	Number of Research	Direct Expenses (in thousand yen)	Indirect Expenses (in thousand yen)	Faculty / Organization																		
				Faculty of Education	Graduate School of Education	Faculty of Regional Studies	School of Medicine	Graduate School of Medicine	University Hospital	Faculty of Engineering	Graduate School of Engineering	Faculty of Applied Biological Sciences	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	River Basin Research Center	Life Science Research Center	Information and Multimedia Center	International Student Center	Health Administration Center	Organization for Research and Community Development	Organization for Promotion of Higher Education and Student Support
Scientific Research on Innovative Areas	13	61,750	17,640					3		8		2										
Scientific Research (S)	1	14,700	4,410	1																		
Scientific Research (A)	8	49,100	13,440			1				2		3				2						
Scientific Research (B)	41	176,923	52,650				1	7	1	7	1	17	1		1	3	1	1				
Scientific Research (C)	189	204,832	65,790	20	6	8	8	42	20	42	2	31		1		1	2	2	2		1	1
Challenging Exploratory Research	42	42,041	13,320	4			5	7	2	4		15	1			2	1		1			
Young Scientists (A)	5	14,185	4,140	1						1		2				1						
Young Scientists (B)	66	67,286	19,265	7		5	5	14	10	12		10					1				2	
Research Activity Start-up	8	7,579	2,280	1			1	3		1		1							1			
Encouragement of Scientists	2	1,000	—						2													
Publication of Scientific Research Results (Scientific Literature)	1	576	—			1																
JSPS Fellows (in Japan)	12	11,440	522					2		1			2	6		1						
JSPS Fellows (overseas)	2	2,300	—									1				1						
Total	390	653,712	193,457	34	6	15	20	78	35	78	3	82	4	7	1	11	5	3	3	1	1	3

The expenses do not always coincide with the actual amount because fractions smaller than a thousand yen is rounded down.  
The "Number of Research" includes the research works carried over from the previous year.

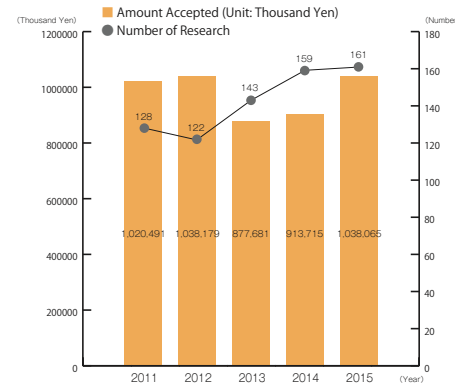


## Joint Research / Commissioned Research

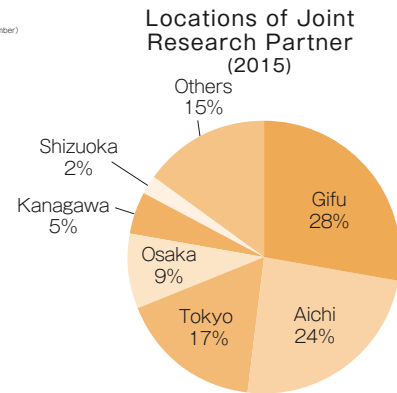
Joint Research



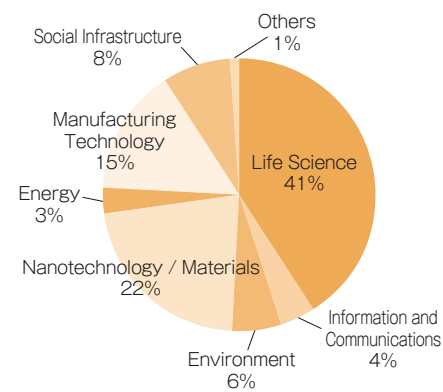
Commissioned Research



Joint Research



Research Fields (2015)



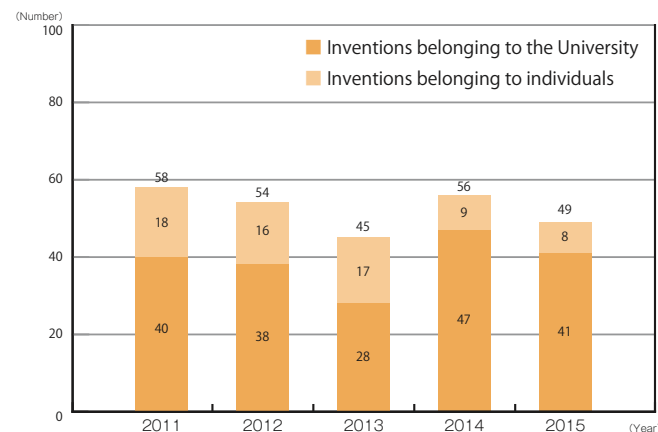
Joint Research / Commissioned Research (Unit: Thousand Yen)

2015

Faculty / Organization	Joint Research		Commissioned Research	
	Number Accepted	Amount Accepted	Number Accepted	Amount Accepted
Faculty of Education	5	14,168	0	0
Faculty of Regional Studies	1	220	0	0
Graduate School of Medicine / School of Medicine	22	36,970	25	260,992
University Hospital	16	4,695	67	12,591
Faculty of Engineering	150	163,340	40	377,445
Faculty of Applied Biological Sciences	66	65,896	16	124,818
United Graduate School of Agricultural Science	4	3,730	0	0
United Graduate School of Veterinary Sciences	0	0	0	0
United Graduate School of Drug Discovery and Medical Information Sciences	3	7,025	5	227,823
Organization for Research and Community Development	0	0	1	2,243
River Basin Research Center	4	3,375	3	17,537
Life Science Research Center	3	1,992	1	3,390
Information and Multimedia Center	5	6,736	1	1,382
Center for Advanced Die Engineering and Technology	2	10,659	0	0
Health Administration Center	0	0	1	600
Composite Materials Center	6	6,696	1	9,244
<b>Total</b>	<b>287</b>	<b>325,501</b>	<b>161</b>	<b>1,038,065</b>

In the case of a joint commission with multiple organizations, it counts towards the organization which has the greatest amount of research expenses (It can be zero in other participating organizations).

## Number of Inventions for Patent



## For Society “Contribute” as a keyword

### University-Community Collaboration

#### Agreements with Local Governments

In order to contribute to local community development and the development of human resources, Gifu University actively promotes collaborative activities in a wide range of fields by concluding agreements on comprehensive collaboration and cooperation with local governments.

#### Agreements for Partnership and Cooperation

Local Government/Institution	Date of Agreement	Collaboration Activity (2015)
Ogaki City	March 31, 2006	· Cooperation for Monozukuri Manufacturing Master School · Participation in Seiryu-no-kuni Clean Water Gifu Energy Environment Science Network
Kakamigahara City Kakamigahara Chamber of Commerce & Industry	October 10, 2007	· Supervising and instructing at Kakamino Science Laboratory
Hashima City	February 26, 2008	· Dispatching doctors to Hashima City Hospital and accepting trainees
Gifu Prefecture	March 28, 2008	· Opening of Gifu Prefecture and National University Corporation Gifu University Collaboration Meeting · Staff Exchange (Gifu University faculty members serve as supervisors for lifelong learning and social education policy in the prefectural government) · Accepting Gifu Prefecture officials for the Community Coordinator Training Program · Establishment of the Gifu Disaster Mitigation Center
Seki City	September 16, 2008	· Support for securing medical deliveries in remote areas
Mino City	December 17, 2008	· Collaboration for the production and sale of the Gifu University-brand vegetable “Senjusai”
Gifu City	February 27, 2009	· Accepting Gifu City officials for the Community Coordinator Training Program · Holding exchange meetings for industry-government-academia collaborations
Takayama City	April 17, 2009	· Accepting Takayama City officials for the Community Coordinator Training Program · Visiting Lecture “The Gaku” (learning) by Gifu University faculty members
Mitake Town	October 28, 2009	· Cooperation for the development towards a low-carbon society (utilizing photovoltaic generation, etc.)
Gujo City	March 19, 2012	· Accepting Gujo City officials for the Community Coordinator Training Program
Minokamo City	September 18, 2015	· Opening of “Gifu Future Center” (“venue” for discussions of people of all walks of life)
Kitagata Town	November 20, 2015	· Cooperation for Kitagata Town Southeast Regional Redevelopment Plan
Nakatsugawa City	December 15, 2015	· Opening of “Gifu Future Center” (“venue” for discussions of people of all walks of life)
Ibigawa Town	January 19, 2016	· Support for regional revitalization for Kuze and Ozu districts, Ibigawa Town
Ginan Town	January 29, 2016	· Cooperation for Ginan Town, People and Job Creation Strategy Planning

In addition to the activities above, many of Gifu University faculty members cooperate actively as members of advisory bodies and committees and training instructors.

#### Other Major Agreements

Local Government/Institution	Date of Agreement	Collaboration Activity
Gifu Prefecture	November 24, 2011	Support and cooperation from universities and higher educational institutions during disasters
	March 20, 2014	Collaboration for education of livestock hygiene and epidemic prevention
	November 16, 2015	Collaboration for food science
Gifu City	March 28, 2006	Collaboration with Gifu Pharmaceutical University
	October 9, 2008	Opening facilities to the public during disasters
Tajimi City	February 4, 2010	Industry-government-academia collaboration

#### Promotion of Collaboration Projects with the Community

With the goal of contributing to regional revitalization, since 2007, Gifu University has established the Gifu University Development Fund (for University-Community Collaborations) to move forward with projects undertaken as part of regional collaboration. Since 2014, as part of its University COC (Center of Community) projects, the university has promoted interdisciplinary cooperation, efforts to reinforce interdisciplinary and inter-department collaboration, and collaborative study with parties such as local governments, NPOs, community organizations, and private companies. The university has also actively supported efforts to contribute to the solution of local community problems through Local Community-Oriented Education Projects.

- Gifu University Development Fund (for University-Community Collaborations) in 2015: 7 projects
- Local Community-Oriented Education Project in 2015: 21 projects

## Extension Course / Symposium / Forum

### Extension Course

The faculties and centers of Gifu University have opened various extension courses with the aim of contributing to the advancement of education and culture in the region while sharing its achievements in education and research with the community. In the extension courses for students in elementary school, junior and senior high school, Gifu University also provides hands-on workshop for *monozukuri* (making things, manufacturing). The extension courses available for 2016 are as follows (as of May 2016):

- Lifelong Learning Course for Working People 3 courses
- Extension Course/Hands-on Workshop for Students in Elementary School, Junior and Senior High Schools 23 courses

### Gifu Symposium

Gifu University has held the Gifu Symposium twice a year since 2001. The aims of the symposium are to introduce the achievements of research at Gifu University, and to provide the latest information about key themes for the 21st century on community and global matters, such as the environment, biotechnology, information, and education as the center of the community.

- In 2015 The 30th Symposium: Disseminate Nature, Culture and Arts of Gifu to the World!
- The 31st Symposium: Roles of Vitamin A

### Gifu University Forums

Gifu University regularly holds lectures delivered by top researchers who have made great contributions to the development of each academic field.

- In 2015 The 45th Forum: Society with Dwindling Population and Future Visions of National Universities
- The 46th Forum: Environment University Forum Curator of Aquatotto Reveals the Truth of the Aquarium
- Biodiversity and Painstaking Efforts of Aquarium Staff

## City College Program

### Gifu University City College Program

Gifu University implements Gifu University City College Program at the Gifu Chunichi Culture Center. It is a joint program with the Chunichi Shimbun Co., Ltd. Faculty members of Gifu University deliver lectures on themes related to society and life.

- 8 lectures in 2015

## Senior High School-University Collaboration

Gifu University collaborates with local senior high schools and encourages senior high school students to develop a deep understanding of a wide range of research fields. Gifu University promotes activities for mutual understanding between senior high schools and Gifu University regarding current education through projects aiming to motivate students to learn, along with the exchange of opinions with senior high school officials.

[Achievements in 2015]

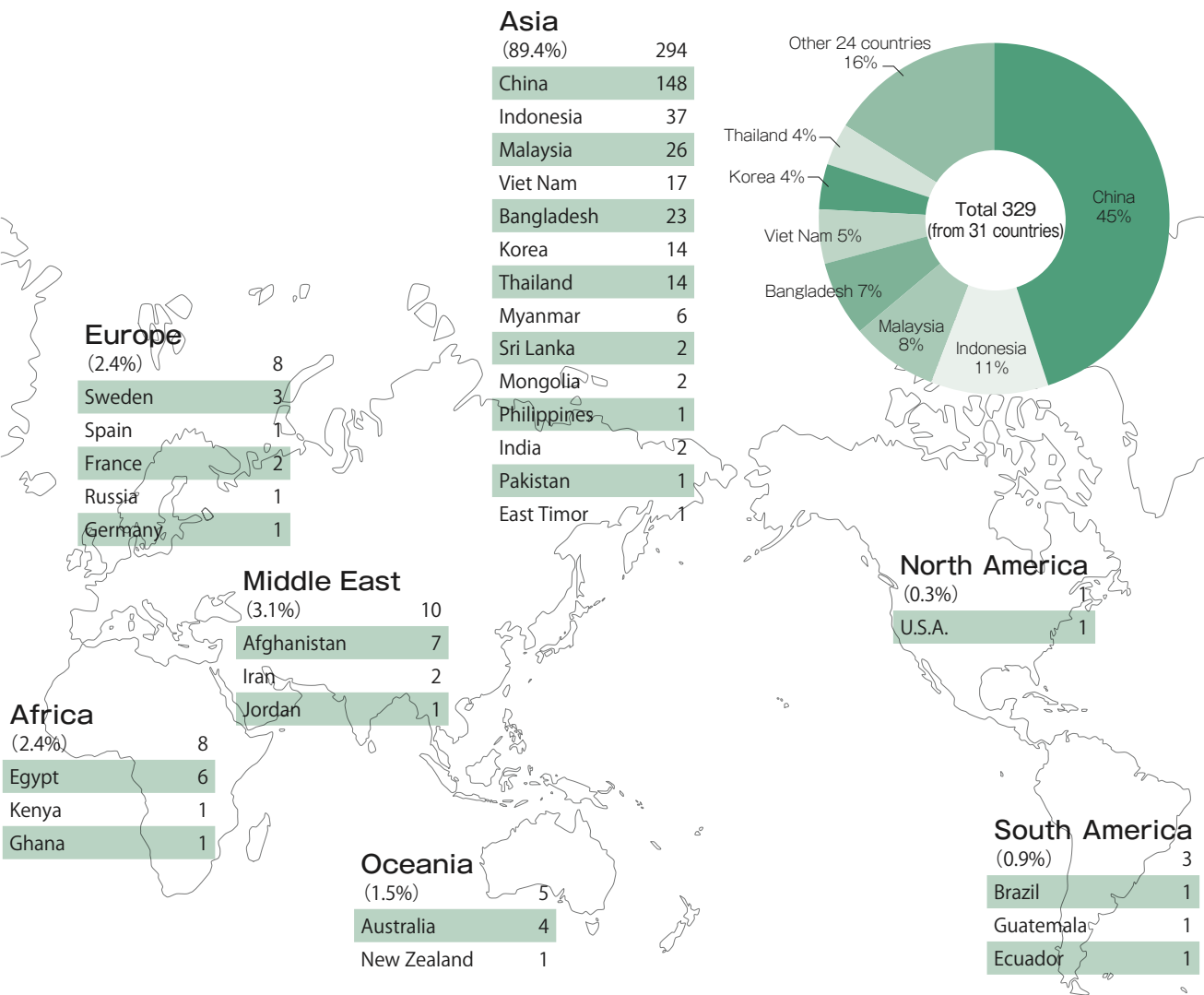
- Visiting Lectures in Senior High Schools 150 courses
- (Courses for 2016 are a total of 228 including 20 Humanities Courses, 16 Social Science Courses, 30 Science Courses, 105 Applied Biological Sciences Courses, 37 Medical and Welfare Courses, and 20 Comprehensive Courses.)
- Gifu Network University Consortium (Senior High School-University Collaboration, Information Exchange Meeting)
- Seminar for Senior High School-University Collaboration (on December 4, 2015)

# International Relations

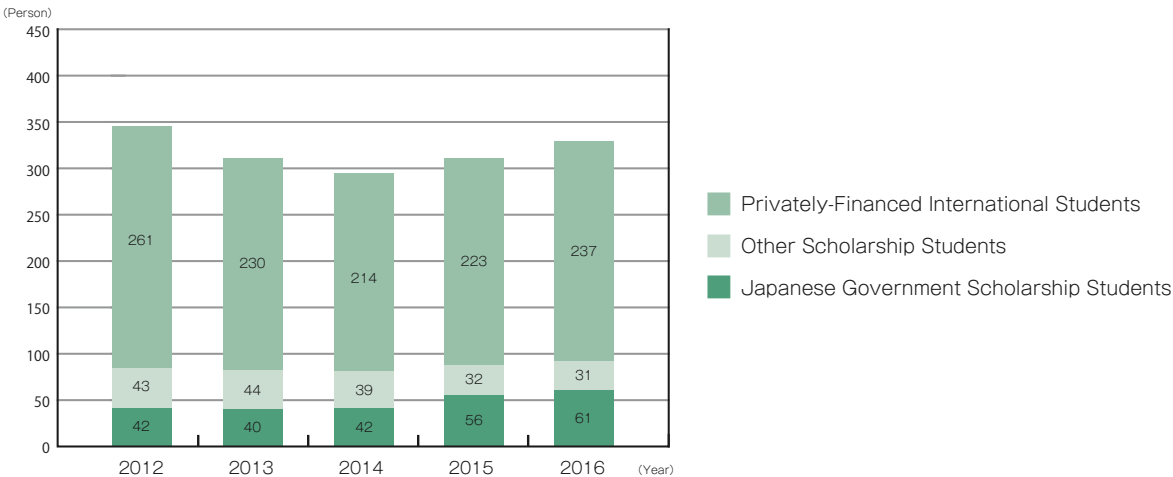
## Statistical Data on International Students

### Number of International Students

As of May 1, 2016



### Number of International Students By Funding Source





Number of Exchange Students

Country	University	Sent			Accepted		
		2013	2014	2015	2013	2014	2015
China	Guangxi University				1	1	1
	University of Electronic Science and Technology of China				2	1	2
	Jilin University						
	Huaqiao University				1	1	1
	Inner Mongolia University				1	1	1
	Jiangnan University				1		3
Korea	Seoul National University of Science and Technology		1		2	1	3
	Mokpo National University	1			1	2	1
	Korea University						
Thailand	Kasetsart University				1	2	2
	Chiang Mai University						
Australia	University of Technology, Sydney	3	1	2	2	2	2
	The University of Sydney					1	1
Sweden	Lund University		2		2	2	2
Germany	The University of Erfurt	1	1		1		
	The University of Bayreuth				1		
U.S.A.	San Diego State University	1			1	2	
	Northern Kentucky University	2		2		2	1
	The University of Utah				2		
	West Virginia University		2	2			
Total		8	7	6	19	18	20

Summer School Program

Country	University	Sent			Accepted		
		2013	2014	2015	2013	2014	2015
Korea	Seoul National University of Science and Technology	5	3	2	1		
	Mokpo National University	1			3	4	3
Australia	Griffith University	11	20	25			
Sweden	Lund University				17	17	17
U.S.A.	Northern Kentucky University						2
Total		17	23	27	21	21	22

International Academic Exchange

University Level Exchange-45 Universities and 1 Government Agency

As of May 1, 2016

University / Government Agency	Country	Concluded	University / Government Agency	Country	Concluded
University of Campinas	Brazil	1984. 8.27	University of Dhaka	Bangladesh	2004. 6.17
San Diego State University	U.S.A.	1985. 5. 7	King Mongkut's University of Technology Thonburi	Thailand	2005. 1.10
Zhejiang University	China	1986. 4.21	Huaqiao University	China	2005. 3.29
Guangxi University	China	1986. 4.24	Tongji University	China	2006. 3.16
University of Electronic Science and Technology of China	China	1986. 7.21	The University of Lampung	Indonesia	2006. 4.25
Jiangnan University	China	1986. 9. 3	Inner Mongolia University	China	2007. 2. 6
China Medical University	China	1987. 8.15	Mokpo National University	Korea	2008. 2.26
Lund University	Sweden	1987. 9.12	Shivaji University	India	2008. 3.18
Northern Kentucky University	U.S.A.	1990. 9.26	The University of Bayreuth	Germany	2008. 8.22
Seoul National University of Science and Technology	Korea	1992. 3.19	Southwest Jiaotong University	China	2008. 9. 5
Griffith University	Australia	1995. 3. 3	Benha University	Egypt	2009. 3.18
The University of Utah	U.S.A.	1997. 5.28	Korea University	Korea	2010. 1.15
Utah State University	U.S.A.	1997. 5.29	Kaunas University of Technology	Lithuania	2010. 3. 8
Hanoi University of Science and Technology	Viet Nam	1998. 6.26	Bogor Agricultural University	Indonesia	2010.12. 2
West Virginia University	U.S.A.	1998.12.16	Inner Mongolia Normal University	China	2011. 6. 8
Kasetsart University	Thailand	1999. 8. 5	Vytautas Magnus University	Lithuania	2012. 1 . 19
Inner Mongolia Agricultural University	China	2000. 8. 8	Gadjah Mada University	Indonesia	2012. 9 . 13
University of Technology, Sydney	Australia	2000. 8.14	The University of Sydney	Australia	2012.12. 5
University of Pannonia	Hungary	2001. 3. 2	Sebelas Maret University	Indonesia	2013. 7 . 8
Andalas University	Indonesia	2001. 4.23	Paris-Sud University	France	2014.12.16
Bangladesh Agricultural University	Bangladesh	2001. 8.23	Office of the Basic Education Commission, Ministry of Education	Thailand	2015. 3 .10
The University of Erfurt	Germany	2002.12. 4	Indian Institute of Technology, Guwahati	India	2015. 6 .23
Jilin University	China	2003. 5.20			
Chiang Mai University	Thailand	2003. 8. 4			

Faculty Level Exchange

As of May 1, 2016

Institution	Country	Concluded	Faculty
Chulalongkorn University, Faculty of Science	Thailand	1994. 3 .15	Faculty of Applied Biological Sciences
Khon Kaen University, Faculty of Agriculture	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
Khon Kaen University, Research and Development Institute	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
Khon Kaen University, Faculty of Medicine	Thailand	2000.12.18	School of Medicine
Chonnam National University, College of Engineering	Korea	2002. 2 . 6	Faculty of Engineering
Chinese Academy of Sciences, Institute of Soil and Water Conservation	China	2008. 8 .12	Center for Infrastructure Asset Management Technology and Research
National Veterinary Research Institute, National Veterinary Research & Quarantine Service	Korea	2008.11. 4	Faculty of Applied Biological Sciences
Chungbuk National University, College of Medicine	Korea	2009. 4 .17	Graduate School of Medicine/School of Medicine
China Institute of Water Resources and Hydropower Research, Department of Geotechnical Engineering	China	2009. 7 .24	Center for Infrastructure Asset Management Technology and Research
Kafr El-Sheikh University, Faculty of Veterinary Medicine	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
Yuhan College, Engineering Division	Korea	2010. 9 .29	Faculty of Engineering
University of Alberta, Faculty of Science	Canada	2011. 6 .30	Faculty of Applied Biological Sciences
University of Bengkulu, Faculty of Mathematics and Natural Sciences	Indonesia	2011. 7 .20	Faculty of Engineering
Assam University, School of Life Science	India	2012. 7 .19	United Graduate School of Agricultural Science
Shikshan Prasarak Mandal's Sir Parashurambhau College	India	2012. 9 .17	Faculty of Engineering
National University of Mongolia, School of Geography and Geology	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
Chulalongkorn University, Faculty of Sciences	Thailand	2012.12. 6	United Graduate School of Agricultural Science
Chungnam National University, College of Engineering	Korea	2013. 1 .18	Faculty of Engineering
Carlos III University of Madrid, School of Engineering	Spain	2013. 7 . 9	Faculty of Engineering
The National University of Malaysia, Faculty of Science and Technology	Malaysia	2014. 1 .22	Faculty of Engineering
Pole EMC2, IRT Jules Verne	France	2014. 3 .13	Composite Materials Center
Technische Universität Dortmund, Faculty of Mechanical Engineering	Germany	2014. 6 .23	Faculty of Engineering
University of Mandalay, Science Departments	Myanmar	2014. 8 .25	Faculty of Engineering
Brawijaya University, Faculty of Mathematics and Natural Sciences	Indonesia	2014.12.16	Faculty of Engineering
Yadanabon University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
Meiktila University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
Dedan Kimathi University of Technology, School of Engineering	Kenya	2014.12.16	Faculty of Engineering
Universiti Tunku Abdul Rahman, Faculty of Engineering and Science	Malaysia	2014.12.16	Faculty of Engineering
Häme University of Applied Sciences, Bioeconomy Unit	Finland	2015. 1 .22	Faculty of Applied Biological Sciences
Kyungpook National University, College of Engineering	Korea	2015. 2 .27	Faculty of Engineering
Srinakharinwirot University, Faculty of Education	Thailand	2015. 3 .17	Faculty of Education
National Institutes of Health, National Heart, Lung and Blood Institute	U.S.A.	2015. 3 .18	Faculty of Engineering
Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015. 3 .20	Faculty of Engineering
University of Arkansas- Fort Smith	U.S.A.	2015. 6 . 8	Faculty of Regional Studies
Thuyloi University	Viet Nam	2015. 6 .25	United Graduate School of Agricultural Science
Bung Hatta University	Indonesia	2015. 7 .30	Faculty of Engineering
Institut Teknologi Bandung, School of Life Sciences and Technology	Indonesia	2015. 8 .11	United Graduate School of Agricultural Science
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8 .20	Faculty of Applied Biological Sciences
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8 .20	United Graduate School of Veterinary Sciences
State University of Padang, Faculty of Mathematics and Natural Sciences	Indonesia	2015. 9 .18	Faculty of Engineering
Université Sciences Humaines et Sociales - Lille 3	France	2015.10. 1	Faculty of Regional Studies
Karlsruhe University of Education	Germany	2015.10.21	Faculty of Education
Cracow University of Technology, Faculty of Environmental Engineering	Poland	2015.11.30	Faculty of Engineering / River Basin Research Center
Chulalongkorn University, Faculty of Science	Thailand	2015.12. 2	Faculty of Engineering
Shanxi Normal University	China	2015.12. 7	Faculty of Education
University of New South Wales	Australia	2016. 4 .25	Faculty of Engineering

Researchers Accepted / Sent

Number of Foreign Researchers and Visitors Accepted

2015

Foreign Researchers	46
Foreign Visitors	160

Number of Gifu University Faculty's Overseas Travels

2015

Business Trip	618
Training	25

(excluding part-time staff)

International House

Name	Room Type		
	Rooms		Others
International House (1-1 Yanagido, Gifu City)	Building A	31 Single Rooms	Conference Rooms, Lounge
		2 Couple Rooms	
		3 Family Rooms	
	Building B	38 Single Rooms	Multipurpose Room, Japanese Room
		12 Couple Rooms	
		4 Family Rooms	
	Building C	11 Single Rooms	
		2 Couple Rooms	
		4 Family Rooms	

Overseas Office

Gifu University has established overseas offices aiming to promote exchange with international students and researchers.

Gifu University Shanghai Office

1043 Yuqing Road, Shanghai 201315, People's Republic of China  
Tel: 86-21-58124777  
Fax: 86-21-58124778

Gifu University Dhaka Office

University of Dhaka  
Ramna, Dhaka 1000, Bangladesh

Gifu University Office in Sebelas Maret University

Sebelas Maret University  
Jalan Ir. Sutami 36 A, Surakarta, 57126, Indonesia

Program Office between Gifu University and Guangxi University

Guangxi University  
100 Daxue Road, Nanning, Guangxi, People's Republic of China



Board Members

Members of the Board	
President	MORIWAKI Hisataka
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Executive Director for Academic & Affiliated School Affairs, Vice President	EMA Satoshi
Executive Director for Academic Research & Information, Vice President	FUKUSHI Hideto
Executive Director for International Affairs & Public Relations, Vice President	SUZUKI Fumiaki
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Auditor	YOSHIDA Takaharu
Auditor	KATAGIRI Taeko
Vice President, Director of the University Hospital	OGURA Shinji
Vice President for the Promotion of Gender Equality & Diversity	HAYASHI Masako
Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
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Director & Proprietress of Juhachiro	ITO Tomoko
President of Gifu Pharmaceutical University	INAGAKI Takashi
President of Gifu Shimbun	USUI Hiroshi
Chairman of OKAMOTO Co., Ltd.	OKAMOTO Taemon
CEO & President of Pacific Industrial Co., Ltd.	OGAWA Shinya
Vice-Governor of Gifu Prefecture	KAMITE Shigeo
Advisor to National Museum of Nature & Science	SASAKI Masamine
Mayor of Gifu City	HOSOE Shigemitsu
President of The Juroku Bank, Ltd.	MURASE Yukio
Director of Gifu Station, Japan Broadcasting Corporation	YAMAUCHI Takeatsu

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Vice President for Industry-Government-Academia Collaboration	WANG Zhigang
Dean of the Faculty of Education	IKETANI Naotake
Dean of the Faculty of Regional Studies	WASADA Hiroaki
Dean of the Graduate School of Medicine	MINATOGUCHI Shinya
Dean of the Faculty of Engineering	NONOMURA Shuichi
Dean of the Faculty of Applied Biological Sciences	FUKUI Hirokazu
Dean of the United Graduate School of Agricultural Science	SENGE Masateru
Dean of the United Graduate School of Veterinary Sciences	ISHIGURO Naotaka
Dean of the United Graduate School of Drug Discovery & Medical Information Sciences	NIWA Masayuki
Director of the Center for Collaborative Study with Community	MASUKAWA Koichi
Director of the River Basin Research Center	AWAYA Yoshio
Director of the Life Science Research Center	TANAKA Kaori
Director of the Information & Multimedia Center	Uchida Yuichi
Director of the International Student Center	MORITA Koichi
Director of Health Administration Center	YAMAMOTO Mayumi
Professor of the Faculty of Education	BEPPU Satoshi
Professor of the Faculty of Regional Studies	HORASAWA Shin
Professor of the Graduate School of Medicine	HARA Akira
Professor of the Faculty of Engineering	ITAYA Yoshinori
Professor of the Faculty of Applied Biological Sciences	SUGIYAMA Makoto
Professor of the Organization for Promotion of Higher Education & Student Support	NOMURA Yukihiro
Professor of the Organization for Research & Community Development	OHYA Yutaka

Deans & Directors		
Faculty of Education	Dean	IKETANI Naotake
	Associate Dean	YAMADA Toshihiro
	Associate Dean	BEPPU Satoshi
	Associate Dean	IMAI Hajime
	Director of the Special Needs Education Center	MURASE Shinobu
	Principal of the Faculty-Affiliated Elementary School	SUMOTO Yoshio
	Vice Principal of the Faculty-Affiliated Elementary School	KUMAZAKI Moritoshi
	Principal of the Faculty-Affiliated Junior High School	SUMOTO Yoshio
	Vice Principal of the Faculty-Affiliated Junior High School	FUSEYA Hideyuki
Faculty of Regional Studies	Dean	WASADA Hiroaki
	Associate Dean	TOKI Kunihiko
	Associate Dean	HORASAWA Shin
Graduate School of Medicine / School of Medicine	Dean	MINATOGUCHI Shinya
	Associate Dean	HARA Akira
	Associate Dean	AKIYAMA Haruhiko
	Associate Dean	OKUMURA Futoshi
University Hospital	Director of the Center for Regional Medicine	MURAKAMI Nobuo
	Director	OGURA Shinji
	Associate Director	IIDA Hiroki
	Associate Director	MURAKAMI Nobuo
	Associate Director	SHIMIZU Masahito
	Associate Director	AKIYAMA Haruhiko
	Associate Director	HIROSE Yasuko
Faculty of Engineering	Dean	NONOMURA Shuichi
	Associate Dean	ITAYA Yoshinori
	Associate Dean	MURAI Toshiaki
	Associate Dean	KOBAYASHI Tomonao
	Director of the Center for Infrastructure Asset Management Technology and Research	SAWADA Kazuhide
	Director of the Supporting and Development Center for Technology Education	IMAO Shigeki

Faculty of Applied Biological Sciences	Dean	FUKUI Hirokazu
	Associate Dean	SUGIYAMA Makoto
	Associate Dean	MUKAI Yuzuru
	Associate Dean	MITSUNAGA Tohru
	Director of the Gifu Field Science Center	OBA Shinya
	Director of the Animal Medical Center	MAEDA Sadatoshi
	Director of the Research Center for Wildlife Management	SUZUKI Masatsugu
	Director of the Comparative Cancer Center	MORI Takashi
	Director of the Center for the Development & Promotion of Joint Veterinary Education	SUGIYAMA Makoto
United Graduate School of Agricultural Science	Education and Research Center for Food Animal Health	KITAGAWA Hitoshi
	Dean	SENGE Masateru
	Dean	ISHIGURO Naotaka
United Graduate School of Veterinary Sciences	Dean	NIWA Masayuki
United Graduate School of Drug Discovery & Medical Information Sciences	Dean	
	Dean	
Library	Director of the University Library	FUKUSHI Hideto
	Director of the Medical Library	MORITA Hironobu
Head Office for Glocalization	Director	SUZUKI Fumiaki
Head Office for Information Management	Director	FUKUSHI Hideto
Center for Collaborative Study with Community	Director	MASUKAWA Koichi
River Basin Research Center	Director	AWAYA Yoshio
Life Science Research Center	Director	TANAKA Kaori
Information & Multimedia Center	Director	UCHIDA Yuichi
International Student Center	Director	MORITA Koichi
Health Administration Center	Director	YAMAMOTO Mayumi
Medical Education Development Center	Director	FUJISAKI Kazuhiko
Organization for Promotion of Higher Education and Student Support	Director-General	EMA Satoshi
Organization for Research and Community Development	Director-General	FUKUSHI Hideto

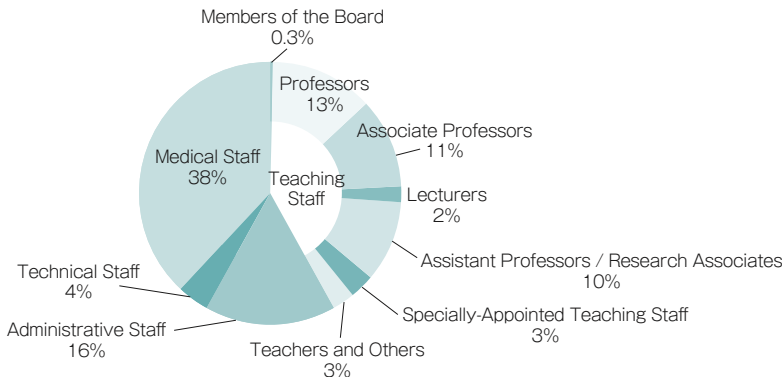
Number of Members of the Board, Teaching and General Staff

As of May 1, 2016

Classification	Members of the Board	Teaching Staff							General Staff			Total
		Professors	Associate Professors	Lecturers	Assistant Professors	Research Associates	Specially-Appointed Teaching Staff	Affiliated School Teachers	Administrative Staff	Technical Staff	Medical Staff	
President	1											1
Executive Director	5											5
Auditor	1	1 (1)										1 1 (1)
Central Administration Office									152 (63)	34 (4)		186 (67)
Faculty of Education		40 (6)	31 (7)		7 (2)		1		17 (9)	1		97 (24)
Graduate School of Education		5 (1)	6 (1)				4					15 (2)
Affiliated Elementary School, Faculty of Education								29 (10)				29 (10)
Affiliated Junior High School, Faculty of Education								27 (7)				27 (7)
Faculty of Regional Studies		23 (4)	16 (3)	1	7 (3)				8 (2)			55 (12)
School of Medicine		11 (6)	11 (8)		16 (15)	1 (1)	1 (1)		26 (9)			66 (40)
Graduate School of Medicine		40 (2)	31 (2)	6 (1)	32 (8)		18 (2)			4 (3)		131 (18)
Medical Education Development Center		3	1		2 (1)		1					7 (1)
University Hospital			17	27 (3)	75 (12)				72 (27)	8 (2)	774 (688)	973 (682)
Faculty of Engineering		73 (4)	57 (3)		37 (3)		1		26 (9)	11		205 (19)
Faculty of Applied Biological Sciences		46	40 (4)		17 (8)		4		22 (8)	23 (10)		152 (30)
United Graduate School of Agricultural Science		1										1
United Graduate School of Veterinary Sciences		1										1
United Graduate School of Drug Discovery and Medical Information Sciences		2					2 (1)					4 (1)
Organization for Promotion of Higher Education and Student Support			2				8 (2)		1			11 (2)
Organization for Research and Community Development		1	1				7 (2)					9 (2)
River Basin Research Center		6	7 (3)		2	1	1					17 (3)
Life Science Research Center		3 (1)	2		7		2 (1)					14 (2)
Information and Multimedia Center		6	3 (1)		2 (1)							11 (2)
International Student Center		2 (1)	3 (2)									5 (3)
Health Administration Center		1 (1)	1		2 (1)						3 (3)	7 (5)
Center for Collaborative Study with Community		1					4 (1)					5 (1)
Head Office for Glocalization							1 (1)					1 (1)
Gender Equality Promotion Office							2 (2)					2 (2)
Total	7 1 (1)	265 (26)	229 (34)	34 (4)	206 (54)	2 (1)	57 (13)	56 (17)	324 (127)	81 (19)	777 (641)	2038 (936) 1 (1)

( ) indicates the number of women and is separately calculated. The number of part-time board members is shown in blue (not included in the total). The number of Specially-Appointed Teaching Staff shown in the table represents the full-time positions only.

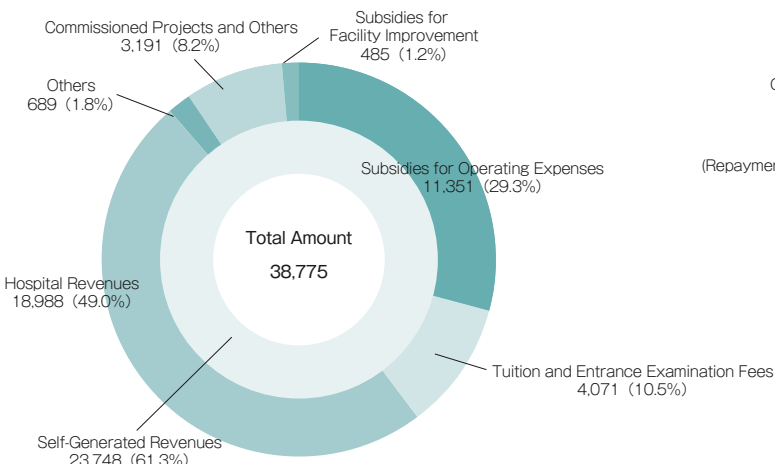
Component Ratio of Teaching and General Staff



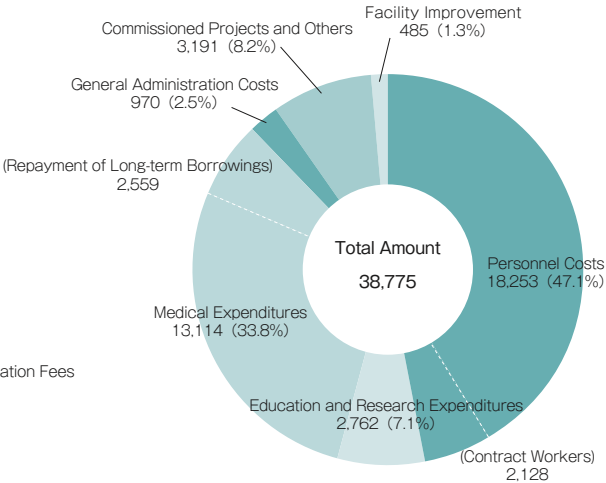
Budget

Gifu University Budget for 2016 (Unit: Million Yen)

[Revenues]



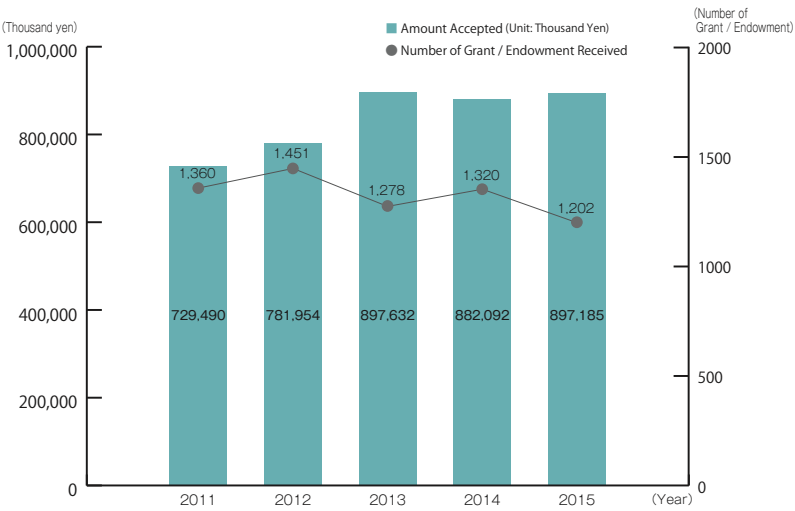
[Expenditures]



Endowment

2015 Grant and Endowment (Unit: Thousand Yen)

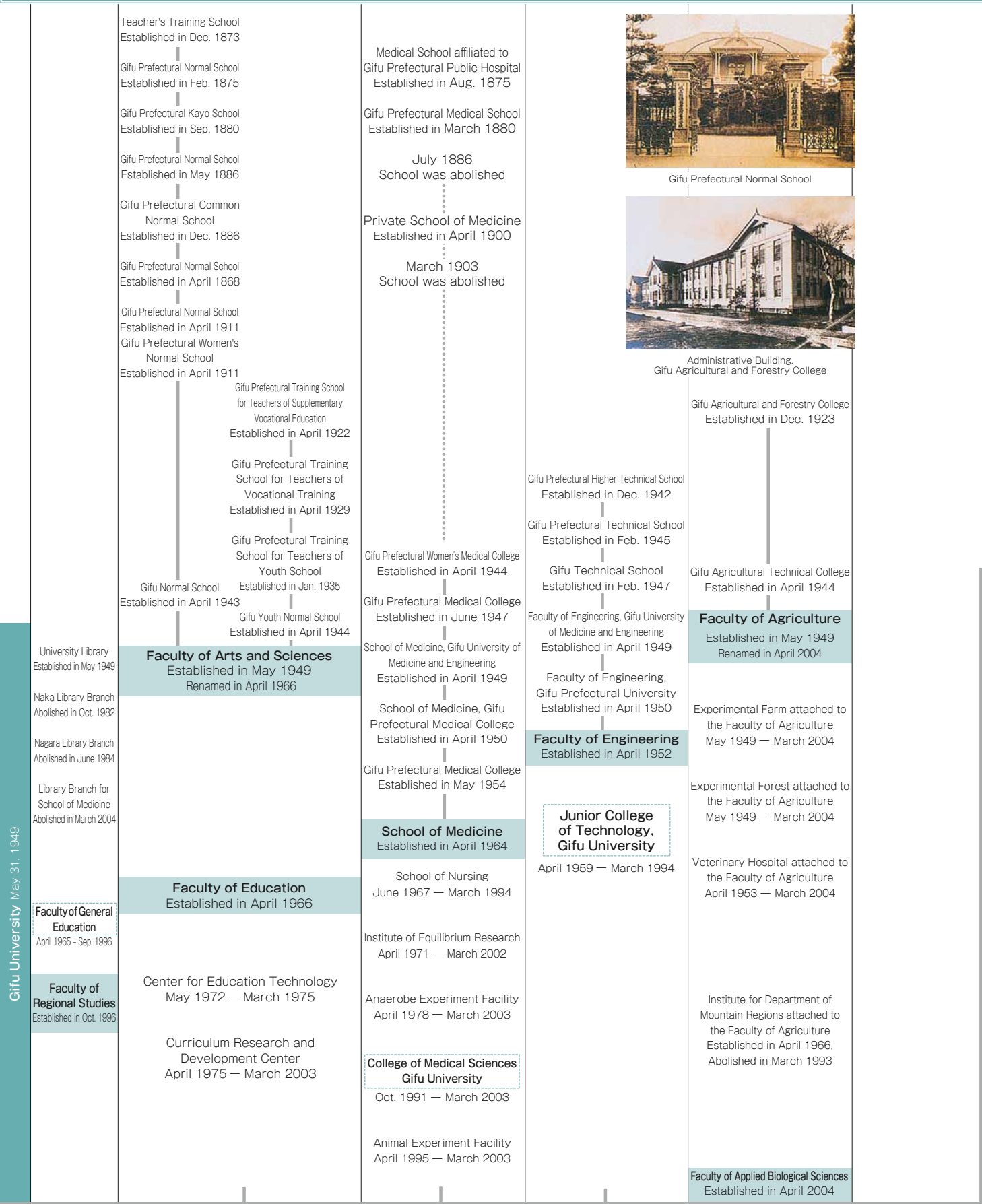
Classification	Number of Grant / Endowment Received	Amount
Gifu University Fund	310	30,179
Faculty of Education	19	11,096
Affiliated Elementary School, Faculty of Education	2	12,120
Affiliated Junior High School, Faculty of Education	1	7,990
Faculty of Regional Studies	3	855
Graduate School of Medicine / School of Medicine	357	510,190
University Hospital	102	95,758
Faculty of Engineering	149	109,659
Faculty of Applied Biological Sciences	226	64,823
United Graduate School of Agricultural Science	2	500
United Graduate School of Drug Discovery and Medical Information Sciences	2	4,000
Organization for Research and Community Development	3	1,052
River Basin Research Center	14	24,869
Life Science Research Center	6	21,941
Information and Multimedia Center	4	1,450
Health Administration Center	1	500
Center for Collaborative Study with Community	1	200
Total	1,202	897,185



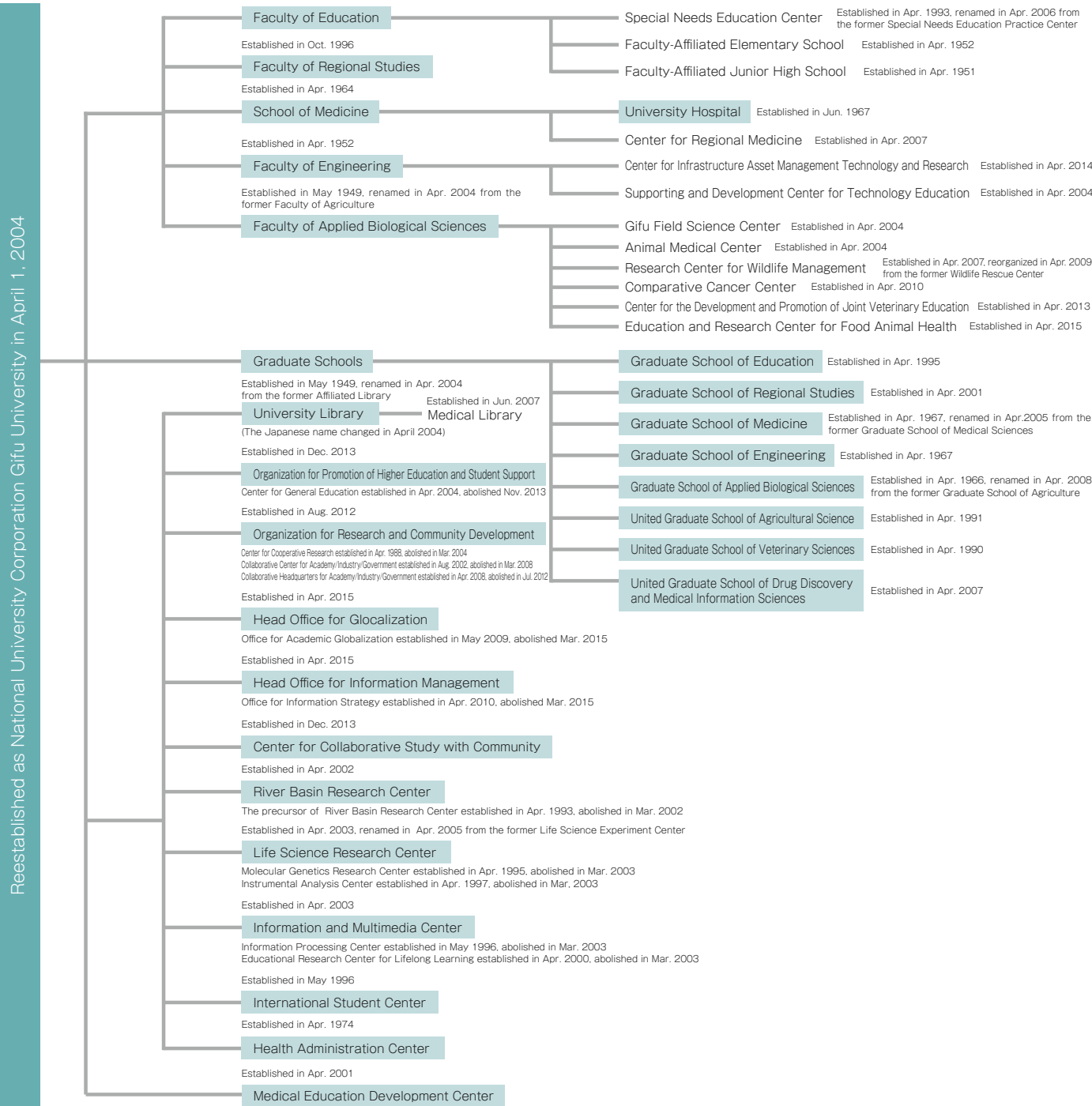
Fractions smaller than a thousand yen rounded down. It includes ¥230 million for the Departments of Integral Medicine in the School of Medicine, ¥20 million for the endowed research division in the Faculty of Applied Biological Sciences, and ¥20 million for the endowed research division in the Life Science Research Center.



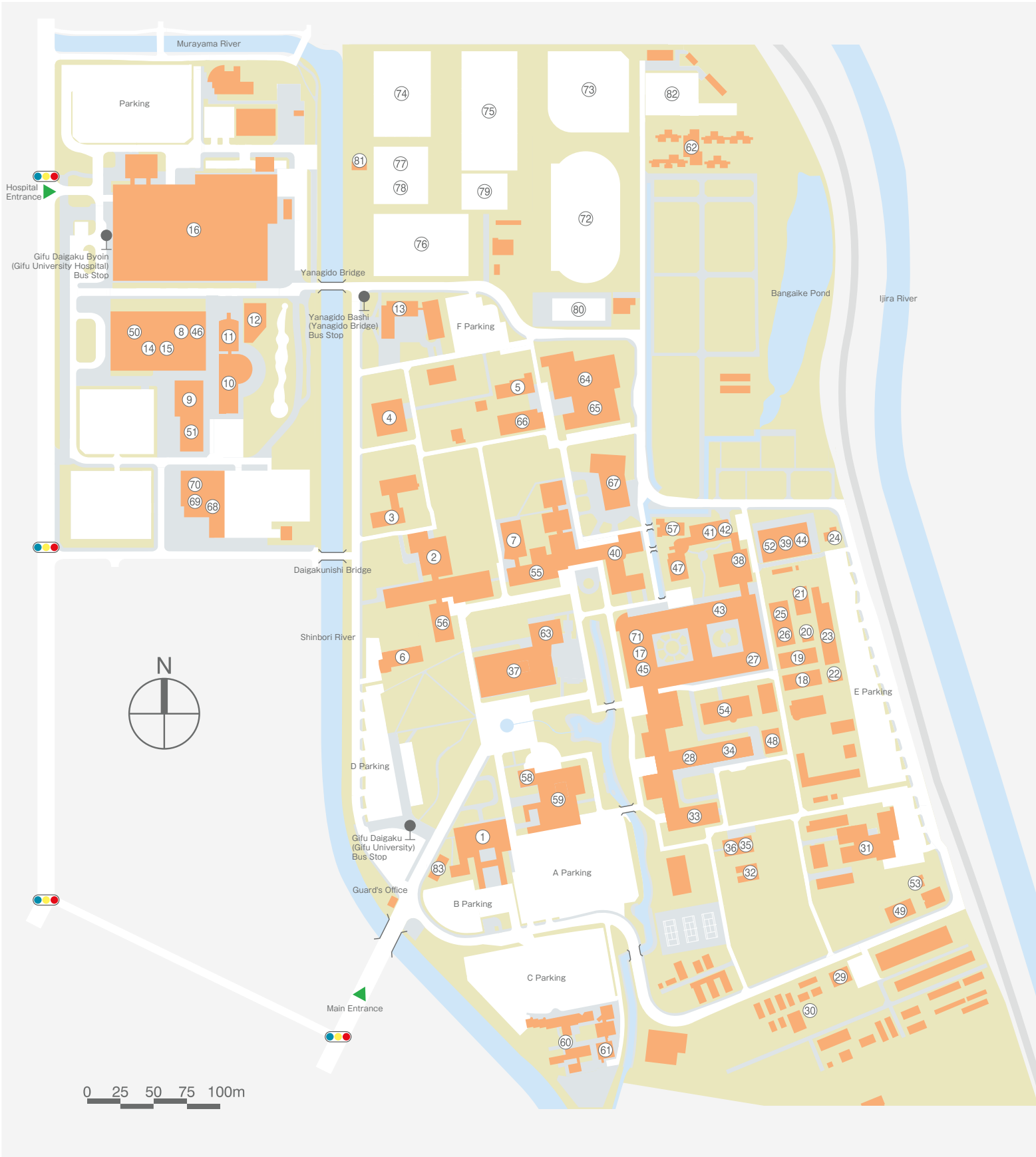
History



1 <sup>st</sup> President	AOKI Bunichiro	May 31, 1949	—	July 1, 1954
Acting President	TAKAHASHI Teizo	July 1, 1954	—	May 31, 1955
2 <sup>nd</sup> President	YOSHII Yoshiji	June 1, 1955	—	May 31, 1961
3 <sup>rd</sup> President	SHIKATA Hiroshi	June 1, 1961	—	May 31, 1967
4 <sup>th</sup> President	IMANISHI Kinji	June 1, 1967	—	May 31, 1973
5 <sup>th</sup> President	HAYASHI Kaneo	June 1, 1973	—	May 31, 1977
6 <sup>th</sup> President	TACHI Masatomo	June 1, 1977	—	May 31, 1983
7 <sup>th</sup> President	HAYANO Saburo	June 1, 1983	—	May 31, 1989
8 <sup>th</sup> President	KATO Akira	June 1, 1989	—	May 31, 1995
9 <sup>th</sup> President	KINJO Toshio	June 1, 1995	—	May 31, 2001
10 <sup>th</sup> President	KUROKI Toshio	June 1, 2001	—	March 31, 2008
11 <sup>th</sup> President	MORI Hideki	April 1, 2008	—	March 31, 2014
12 <sup>th</sup> President	MORIWAKI Hisataka	April 1, 2014	—	Present



Campus Map



- ① Central Administration Office

② Faculty of Education

③ Art and Technology Education Building

④ Music Building

⑤ Health and Physical Education Building

⑥ Special Needs Education Center

⑦ Faculty of Regional Studies

⑧ Graduate School of Medicine & School of Medicine

⑨ Life Science Building

⑩ Education and Supporting Services Building

⑪ Memorial Hall

⑫ Medical Library

⑬ School of Medicine (Nursing Course)

⑭ Medical Education Development Center

⑮ Center for Regional Medicine

⑯ University Hospital

⑰ Faculty of Engineering

⑱ Mechanics Building No.1

⑲ Mechanics Building No.2

㉑ Mechanics Building No.3

㉒ Chemistry Building

㉓ Disaster Prevention Engineering Building

㉔ Civil Engineering Experiments Building

㉕ High Voltage Experiments Building

㉖ Mechanics Workshop Facilities

㉗ Supporting and Development Center for Technology Education

㉘ Center for Infrastructure Asset Management Technology and Research

㉙ Faculty of Applied Biological Sciences

㉚ Administrative Building , Gifu Field Science Center

㉛ Gifu Field Science Center

㉜ Animal Medical Center

㉝ Research Center for Wildlife Management

㉞ Comparative Cancer Center

㉟ Center for the Development and Promotion of Joint Veterinary Education

㊱ United Graduate School of Agricultural Science

㊲ United Graduate School of Veterinary Sciences

㊳ University Library

㊴ General Research Building I

㊵ General Research Building II

㊶ General Education Building

㊷ Organization for Research and Community Development

㊸ Head Office for Industry-Government Academia Collaboration
- ㊹ Next-Generation Energy Research Center

㊺ Center for Advanced Die Engineering and Technology

㊻ Regional Disaster Mitigation Research Center

㊼ Center for Conservation of Microbial Genetic Resources

㊽ Center for Collaborative Study with Community

㊾ River Basin Research Center

㊿ Division of Genomics Research, Life Science Research Center

1 Division of Anaerobe Research, Life Science Research Center

2 Division of Animal Experiment, Life Science Research Center

3 Division of Instrumental Analysis, Life Science Research Center

4 Radioisotope Laboratory, Life Science Research Center

5 Information and Multimedia Center, Building A

6 Information and Multimedia Center, Building B

7 Information and Multimedia Center, Building C

8 International Student Center

9 Health Administration Center

10 University Hall

11 International House

12 Yanagido Hall

13 Kurono Student Dormitory

14 Auditorium

15 Gymnasium

16 Japanese Martial Arts Gymnasium

17 Second Gymnasium

18 Dining Hall No.2

19 Gifu Pharmaceutical University Building

20 Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th Fl.)

21 United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl.)

22 Gifu Disaster Mitigation Center

23 Athletic Field

24 Ballpark

25 Soccer Field

26 Rugby Field

27 Tennis Court

28 Basketball Court

29 Volleyball Court

30 Handball Court

31 Swimming Pool

32 Kyudo Archery Field

33 Equestrian Ground

34 Convenience Store



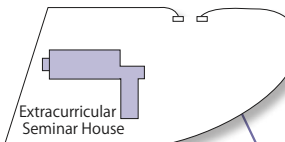


Area of Campus and Affiliated Facility

As of May 1, 2016

Location	Faculty and Facility	Floor Area (m <sup>2</sup> )	Area (m <sup>2</sup> )
Yanagido Campus	Central Administration Office	4,000	520,826
	Faculty of Education	18,686	
	Faculty of Regional Studies	3,680	
	Faculty of Regional Studies / General Education Building	13,433	
	School of Medicine (Nursing Course)	7,197	
	Faculty of Engineering	48,797	
	Faculty of Applied Biological Sciences	27,842	
	United Graduate School of Agricultural Science / United Graduate School of Veterinary Sciences	2,301	
	Animal Medical Center	3,297	
	University Library (including Auditorium)	8,853	
	River Basin Research Center	1,112	
	Life Science Research Center	2,843	
	Information and Multimedia Center	2,311	
	International Student Center	336	
	Organization for Research and Community Development	3,906	
	International House	4,285	
	University Hall, Dining Hall No.2, Yanagido Hall	6,465	
	Facility for Sports and Extracurricular Activities	6,513	
	Kurono Student Dormitory	5,045	
	Nursery	249	
	Drainage Treatment Facility, Central Machine Room, Relay Pump Room, Outdoor Extra High Tension Power Room	1,847	
	General Research Building II	5,880	
	School of Medicine / University Hospital	114,424	124,337
	United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl. of Gifu Pharmaceutical University Building)	(1,305)	
	Subtotal	293,302 (1,305)	645,163
Nagara	Extracurricular Seminar House	1,304	3,396
Yoshino machi	Gifu University Satellite Campus	(591)	
Kano	Affiliated Elementary and Junior High Schools, Faculty of Education	13,531	30,608
Ogaki	Hayano Residence Seminar House	228	5,538
Minokamo	Gifu Field Science Center	1,590	95,832
	Minokamo Farm		(18)
Gero	Gifu Field Science Center	1,103	5,539,302
	Kurayama Forest		(2,461)
Takayama	Takayama Field Station, River Basin Research Center	778	(207,597)
Others	Staff Dormitory	8,813	18,223
Total ( ) indicates the areas of land on lease. The number above the parenthesis does not include the land on lease.		320,649 (1,896)	6,338,062 (210,076)

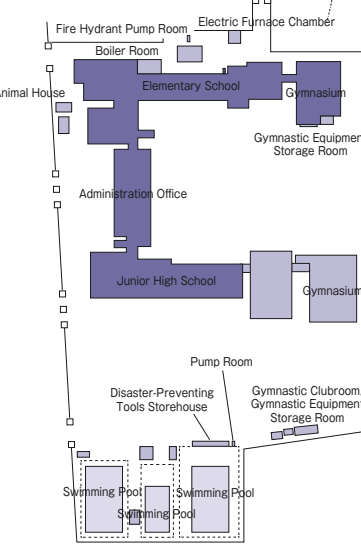
Extracurricular Seminar House  
(Nagara Ryutocho, Gifu City)  
5 km from Gifu University. 15 minutes by car



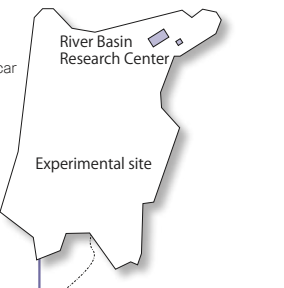
Gifu University  
(1-1 Yanagido, Gifu City)  
7 km from JR Gifu Station.  
20 minutes by car  
20 km from Gifu-Hashima Station  
(Shinkansen Line). 40 minutes by car

Hayano Residence  
Seminar House  
(Hiruicho, Ogaki City)

6 km from JR Ogaki Station.  
15 minutes by car



Takayama Field Station,  
River Basin Research Center  
(Iwaimachi, Takayama City)  
22 km from JR Takayama Station. 50 minutes by car



Kurayama Forest, Gifu Field Science Center  
(Faculty of Applied Biological Sciences)  
(Hagiwaracho, Gero City)  
10 km from JR Joro Station. 20 minutes by car



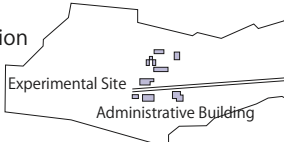
Minokamo Farm, Gifu Field Science Center  
(Faculty of Applied Biological Sciences)  
(Makino, Minokamo City)  
6 km from JR Kobi Station. 10 minutes by car



Gifu University Satellite Campus  
(4th floor of the East Tower at Gifu Skywing  
37, 6-31 Yoshinomachi, Gifu City)  
Near JR Gifu Station



Affiliated Elementary and Junior High Schools, Faculty of Education  
(Kano Otemachi, Gifu City)  
1.2 km from JR Gifu Station. 5 minutes by car





Location / Access

	Faculty / Center	Telephone	Fax	Postcode	Address
Yanagido Campus	Central Administration Office	+81-(0)58 230-1111	+81-(0)58 293-2021	501-1193	1-1 Yanagido, Gifu City
	Faculty of Education / Graduate School of Education ・ Special Needs Education Center	+81-(0)58 293-2203 293-2350	+81-(0)58 293-2207 293-2355		
	Faculty of Regional Studies / Graduate School of Regional Studies	+81-(0)58 293-3002	+81-(0)58 293-3008		
	Faculty of Engineering / Graduate School of Engineering ・ Center for Infrastructure Asset Management Technology and Research ・ Supporting and Development Center for Technology Education	+81-(0)58 293-2365 293-2419 293-2555	+81-(0)58 293-2389 293-2419 293-2555		
	Faculty of Applied Biological Sciences / Graduate School of Applied Biological Sciences ・ Gifu Field Science Center ・ Animal Medical Center ・ Research Center for Wildlife Management ・ Comparative Cancer Center ・ Center for the Development and Promotion of Joint Veterinary Education ・ Education and Research Center for Food Animal Health	+81-(0)58 293-2834 293-2972 293-2962 293-2959 293-2884 293-3408 293-2834	+81-(0)58 293-2840 293-2977 293-2964 293-2959 293-2884 293-2841 293-2840		
	United Graduate School of Agricultural Science	+81-(0)58 293-2984	+81-(0)58 293-2992		
	United Graduate School of Veterinary Sciences	+81-(0)58 293-2987	+81-(0)58 293-2992		
	University Library	+81-(0)58 293-2184	+81-(0)58 293-2194		
	Center for Collaborative Study with Community	+81-(0)58 293-3168	+81-(0)58 293-3167		
	River Basin Research Center	+81-(0)58 293-2061	+81-(0)58 293-2062		
	Life Science Research Center	+81-(0)58 293-3171	+81-(0)58 293-3172		
	Information and Multimedia Center	+81-(0)58 293-2041	+81-(0)58 293-2044		
	International Student Center	+81-(0)58 293-2142	+81-(0)58 293-2143		
	Health Administration Center	+81-(0)58 293-2174	+81-(0)58 293-2177		
	Organization for Promotion of Higher Education and Student Support	+81-(0)58 293-2133	+81-(0)58 293-3382		
	Organization for Research and Community Development ・ Next-Generation Energy Research Center ・ Center for Advanced Die Engineering and Technology ・ Regional Disaster Mitigation Research Center ・ Center for Conservation of Microbial Genetic Resources	+81-(0)58 293-2025 293-2685 293-2496 293-3890 230-6184	+81-(0)58 293-2022 293-2734 293-2496 293-3891 230-6185	501-1194	
	School of Medicine / Graduate School of Medicine	+81-(0)58 230-6000	+81-(0)58 230-6060		
	University Hospital	+81-(0)58 230-6008	+81-(0)58 230-6080		
	Medical Education Development Center	+81-(0)58 230-6470	+81-(0)58 230-6468		
	United Graduate School of Drug Discovery and Medical Information Sciences	+81-(0)58 230-7602	+81-(0)58 230-7604		
Yoshino	Gifu University Satellite Campus	+81-(0)58 212-0390	+81-(0)58 212-0391	500-8844	4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City
Kano	Affiliated Elementary School, Faculty of Education Affiliated Junior High School, Faculty of Education	+81-(0)58 271-3545 271-3507	+81-(0)58 271-1816 272-3665	500-8482	74 Kano Otemachi, Gifu City
Ogaki	Hayano Residence Seminar House	+81-(0)584 71-0151	+81-(0)584 71-0151	503-2216	1777 Hiruicho, Ogaki City
Mino	Minokamo Farm, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)574 25-2807	+81-(0)574 25-2807	505-0016	1918-1 Makino, Minokamo City
Gero	Kuraiyama Forest, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)576 54-1611	+81-(0)576 54-1477	509-2501	Yamanokuchi, Hagiwaracho, Gero City
Takayama	Takayama Field Station, River Basin Research Center	+81-(0)577 31-1005	+81-(0)577 31-1016	506-0815	919-47 Iwaimachi, Takayama City

Access to Gifu University

By Bus/Taxi

From JR Gifu Station/Meitetsu Gifu Station to Gifu University (7 km)

- 30 minutes by Gifu Bus
- 20 minutes by taxi

By Train

Access from JR Nagoya Station/Meitetsu Nagoya Station/Kintetsu Nagoya Station

- From JR Nagoya Station to JR Gifu Station (via Tokaido Main Line): 18 minutes by the new rapid train
- From Meitetsu Nagoya Station to Meitetsu Gifu Station (via Meitetsu Nagoya Main Line): 29 minutes by the limited express train

Access from Gifu-Hashima Station (Shinkansen Line)

- Walk to Meitetsu Shin Hashima Station in front of Gifu-Hashima Station, and take a train from Meitetsu Shin Hashima Station to Meitetsu Gifu Station (via Meitetsu Hashima Line): 30 minutes
- 40 minutes to Gifu University by taxi

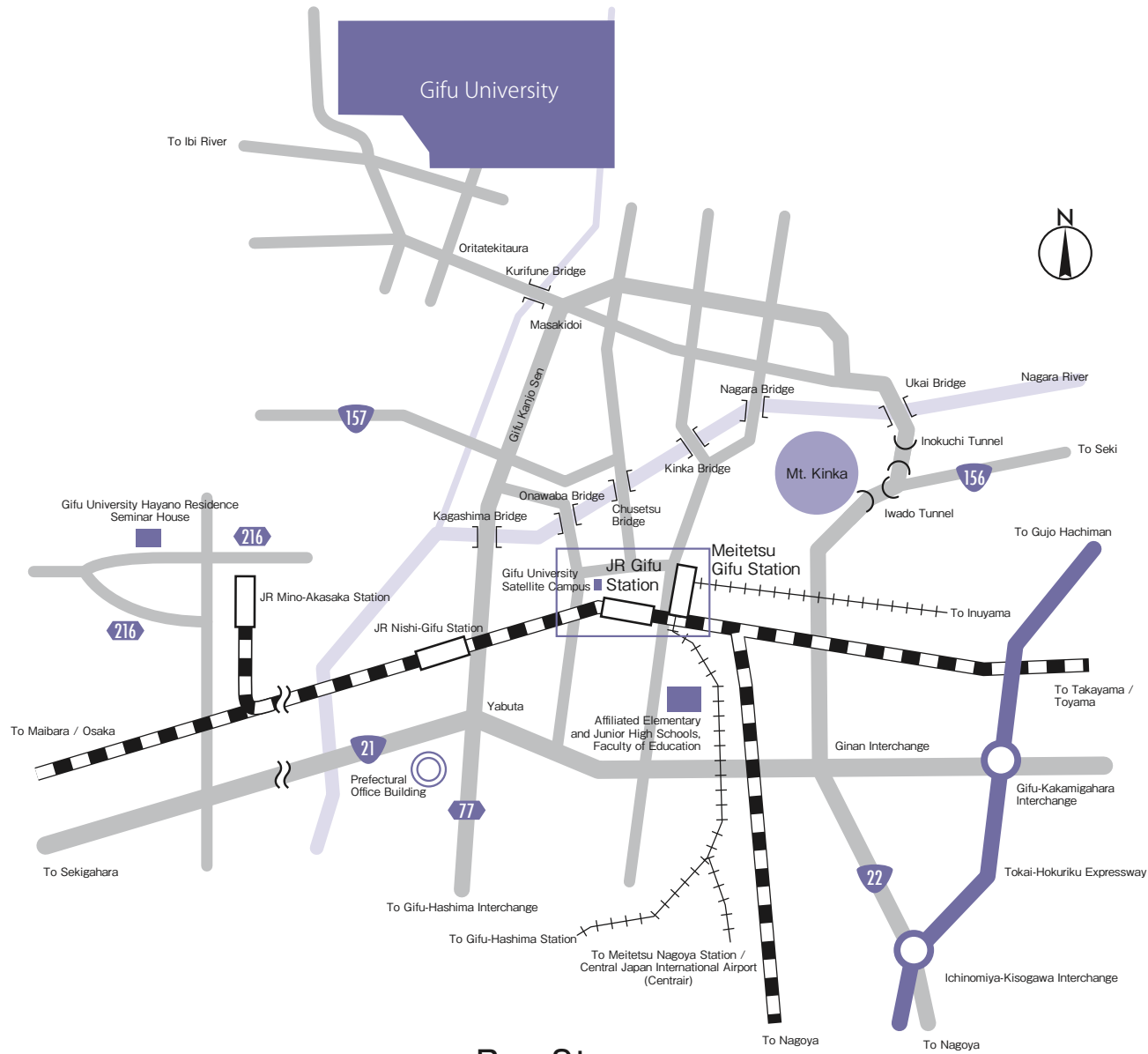
Access from Central Japan International Airport (Centrair)

- From Centrair to Meitetsu Gifu Station (via Meitetsu Airport Express/  $\mu$ -Sky): 57 minutes

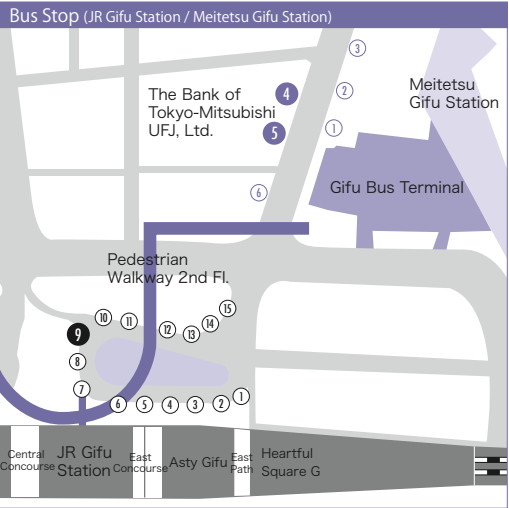
By Car

Meishin Expressway

- From Gifu-Hashima Interchange (20 km)  
Exit from the Gifu Hashima Interchange to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes
- From Ichinomiya Interchange (25 km)  
Exit from the Ichinomiya Interchange to Route 22, and travel north to the Central Gifu City: 50 minutes
- Tokai-Hokuriku Expressway
- From Gifu-Kakamigahara Interchange (20 km)  
Exit from the Gifu-Kakamigahara Interchange to Route 21, and travel west to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes



Bus Stops



Bus Stops at JR Gifu Eki Kitaguchi (Gifu Station North Exit)				
Bus Stop	Line	Route Number	Destination	Time Required
JR Gifu - 9	Gifu University/ University Hospital	C70	Gifu University Hospital	30 minutes
JR Gifu - 9	Gifu University/ University Hospital	C71	Gifu University Hospital	25 minutes (Seiryu Liner)
JR Gifu - 9	Gifu University/ University Hospital	C72	Gifu University Hospital	25 minutes (nonstop)
JR Gifu - 9	Gifu University/ University Hospital	C72	Gifu University	30 minutes (nonstop)
JR Gifu - 9	Ginacho (via Nagara Bridge)	N45	Gifu University Hospital	35 minutes

Bus Stops at Meitetsu Gifu Station				
Bus Stop	Line	Route Number	Destination	Time Required
Meitetsu Gifu - 5	Gifu University/ University Hospital	C70	Gifu University Hospital	30 minutes
Bus Terminal - E	Gifu University/ University Hospital	C72	Gifu University Hospital	25 minutes (nonstop)
Bus Terminal - E	Gifu University/ University Hospital	C72	Gifu University	30 minutes (nonstop)
Meitetsu Gifu - 4	Ginacho (via Nagara Bridge)	N45	Gifu University Hospital	35 minutes

- All buses stop at Gifu University. Buses running via Chusetsu Bridge for Bus Route C.
- No nonstop bus service during school holidays and weekends.
- Seiryu Liner is an articulated bus which has only three stops to Gifu University (capacity: 130 passengers).



## Gifu University

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