

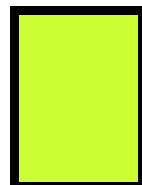
Monthly Report of Gifu University

May 2017 Vol. 717



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AY 2017 Gifu University Entrance Ceremony for Undergraduate and Graduate Students is held

On April 7, 2017, AY 2017 Gifu University Entrance Ceremony for Undergraduate and Graduate Students was held at Nagaragawa Convention Center. The numbers of students enrolled in are: 1,328 undergraduate students and 611 graduate students respectively.

President Hisataka Moriwaki offered the following words of encouragement to the newly-enrolled undergraduate and graduate students: “I want you to strive to become members of society capable of contributing to Japanese society and the global community.” “We hope you enjoy and utilize Gifu University, whether as a graduate student who has a clear vision for his / her future as a highly advanced professional, or as a graduate student aspiring to become a researcher while firmly holding on to his / her dreams.”

On behalf of undergraduate students, Ms. Chihiro Tanokami of the Faculty of Education, and on behalf of graduate students, Ms. Ko Keikun made statements about their resolutions of studying at Gifu University.



President Moriwaki giving a speech



Graduate student making her statement



Scene of the ceremony

Entrance Ceremony for 2017

To all of the new students, congratulations on admission to our university. We are extremely pleased to have 1,328 new entrants to our campus today for 2017, and on behalf of the Gifu University faculty, I welcome all of you. I am sure you are happy about joining us and eager to learn, and we are very glad that we will be able to share your sense of freshness and to join you in your new place of study. I would also like to take this opportunity to give our congratulations to all the people who have supported you till now.

To begin my remarks, I would first like to consider what it means to study at a university. I would also like to note a few things that, as university students, I recommend you to keep in mind.

Firstly, you should realize that the way in which you study here will be entirely different from the way you have studied in the past. As high school pupils, you were at a school. Beginning today, you are at a university. You were before taught in classes, but from now on, you will attend lectures. Before, you were just pupils. Beginning today, you are university students. So how are these different? In your time here, in addition to existing academic disciplines, you will study the distinctive fields of natural sciences, human sciences, and social sciences that the faculty have helped to establish through nearly enormous amounts of work. Upon studying these disciplines, you will create your own scientific discipline, and by this I mean that you will establish ways of thinking about things on your own. This is what it means to study at a university.

What I would like to say in relation to this concern is that in particular, the first year of studying is extremely important. It is in the first year that you learn study habits and methods that are different from before. In actual fact, students' academic results at graduation have a strong correlation with their academic results in the first and second semesters in the first year. You are encouraged to put all your efforts, starting with introductory education in the first year, without letting your mind drift just because you have entered university.

Also, to accomplish this, it is essential that you have a basic grounds. Only when you have such grounds, you will receive a higher, advanced education. These grounds consist of liberal arts education. In some old libraries in the West, for example, these are

represented by figures of seven goddesses flying high above the hall. To use strictly classical terms, these are rhetoric, grammar, astronomy, logic, algebra, geometry, and art, as well as philosophy that unifies the above seven. At present, of course, there are probably few subjects in the modern era whose direct objective is one of these, but in addition to your advanced, specialized education, I ask that you also try to aim for the goal of getting a liberal arts education as well. The reason is that it will form the foundation of your role as a member of society, which I would like to talk about briefly.

All of you are already members of society, with the right to vote. You are all ladies or gentlemen. Your studies at university are made now upon your own responsibility as adults. From the moment you enter this campus as new university students, all of us—as well as society—see you as ladies and gentlemen. We expect that you are ladies and gentlemen both at university and in the lives you lead. I would like all of you to take every opportunity you can to strive to be ladies and gentlemen.

Next, I would like to touch on the long, proud history of Gifu University. I will then talk about the Gifu University's vision for the future, which is a plan that covers roughly the next decade, when the students here today will already have graduated and, I am confident, will have become indispensable members of society. Gifu University was founded in 1949, but each faculty has its own roots, which are generally much older. For example, Gifu Prefectural Normal School was established in 1874, and is now the Faculty of Education. They celebrated the 140th anniversary a few years ago. Thus Gifu University is the fourth oldest university in Japan. You can trace the history of Gifu University by a variety of archives both on and off campus, which I recommend you do as it is quite interesting.

Now I would like to talk about Gifu University's grand vision covering the period to 2025, a summary of which has been included as an insert in your ceremony program. I will mention only the most important aspects. To begin with, Gifu University "aims to be not only a center of community revitalization, but also a center for nationwide and international education and research hub in fields in which the university possesses strengths and distinctiveness." Large columns represent the five major strategies to achieve these objectives, below which are concrete examples of efforts towards those ends. I ask that each student reviews the vision for his or her faculty or department. In fact, we have already declared the University to be an international and national center of education and research in the following fields: firstly, the field of life sciences, in the

form of the Center for Highly Advanced Integration of Nano and Life Sciences; secondly, the field of environmental sciences, in the form of the River Basin Research Center and the Next-Generation Energy Research Center; thirdly, the field of smart die and composite materials research for the manufacturing sector; and fourthly, the field of medical education and research. Also, we are in the midst of establishing other fields to follow.

Today, however, I would particularly like to focus on our collaborations in the contexts of our role as a center for community revitalization and global contributions. By "community" here, we of course do not mean just our prefecture, city, or the Chubu region. Instead, we intend a much broader platform, one capable of serving as the launching base for contributions nationwide and even globally. Likewise, when we say "global," we do not mean the whole world in a vague sense. Instead, we envision collaborations between the individual community of Gifu and individual communities overseas. In this sense, the comparatively new term "glocal" matches our ideal much better than the terms "international" or "worldwide." In addition, such activities must mutually suit the needs of both communities. To this end, faculty members and students must work together to pursue and find solutions to the issues that are of importance to Japan and the wider world, too. For this reason, it is important for us to broaden our inquiries beyond the university setting and into the broader world. For new students in particular, regardless of your field or subject of investigation, I want you to strive to become members of society capable of contributing to Japanese society and the global community.

Gifu University has agreements with 47 universities overseas, and hosts over 600 students and researchers from abroad annually. On campus there are always 300 or 400 international students. They can speak English at a level that the students newly joining the university today will understand, and more than a few of them are very fluent in Japanese. It may be a rare chance for you, so I suggest that you take the opportunity and interact with these international students. I also suggest that you take the earliest opportunity you can to go overseas. There are already students of the University who, as undergraduates, have entered international research contests, some of whom have won prizes. Gifu University has effective frameworks in place to assist students in taking on such international challenges.

Let me also talk about the current situation at Gifu University in regards to university

sports, which are becoming increasingly important in the lead up to the Tokyo Olympics. In sports like handball and American football, our teams are a formidable force in the Chubu region. In individual events, in particular, our students have become the champion and runner-up in the high jump category in track and field as well as beam rifle at the Japan Intercollegiate Games in the past two years. As we have extensive facilities, we hope you enjoy engaging in not only sports but also cultural activities.

Lastly, I would like to note the commitment on our part as members of the faculty. Gifu University is a place where students can become citizens capable of achieving the ideals I just mentioned. It goes without saying that faculty members work towards these ideals alongside new students. Let us join hands in our efforts to be good members of the university community in the years to come.

Let me conclude my remarks by wishing you a fulfilling, enjoyable campus life here at Gifu University. Again, congratulations on your admission to the University.

April 7, 2017

Hisataka Moriwaki
President of Gifu University

Graduate School Entrance Ceremony for 2017

First of all, I would like to express my sincere congratulations on your admission to Gifu University Graduate School. It is our utmost pleasure to have 611 newly-enrolled graduate school students today for 2017, and on behalf of the Gifu University faculty members, I would like to extend a warm welcome to all of you. I would also like to take this opportunity to extend our congratulations and express our appreciation to your parents and senior students who have supported you up until your entry into graduate school.

At Gifu University, our graduate schools offer four Master's Programs, one Professional Degree Program and two Doctoral Programs. In addition, we have three United Graduate Schools led by Gifu University. Among the United Graduate Schools, newly-enrolled students at the United Graduate School of Drug Discovery and Medical Information Sciences—which is composed of Gifu University and Gifu Pharmaceutical University—are attending this event today, together with members of society who have enrolled at the Graduate School for Teaching Profession. As such, President of Gifu Pharmaceutical University, Takashi Inagaki is also here with us today. I would like to note that the Graduate School of Natural Science and Technology, which has just opened this April, offers a Master's Program which integrates engineering, applied biological sciences and regenerative medicine. In particular, what adds value to this program is design thinking education, forming the core feature of Gifu University's education for the future. The Graduate School for Teaching Profession will be expanded also from this April onwards, a particularly noteworthy characteristic of which is the enhancement of school managerial education.

Gifu University bills itself as *a place where people gather to grow*. From our perspective, it is a place for human resources development. What kind of human resources are we seeking to develop at graduate school? The answer is: People who are capable of "Learning, Exploring, and Contributing". The keyword that we would especially like to emphasize is *contribution*. The word "regional contribution" may immediately come to mind. However, in the context of our ideals at Gifu University, "regional contribution" is not limited to, say, the prefecture, city, or Chubu region as a matter of course, as our scope includes national and even global contribution. Large proportion of students who enrolled at graduate school had done so in response to some kinds of requests made by private companies, local governments or other organizations. These people in particular are expected, from the start, to finish graduate school as highly advanced professionals who can make contributions to meet the demands in the respective areas where they belong. As graduate school entrants are required to fulfill advanced functions that are different from university graduates, the goals for "Learning and Exploring" should be orderly determined.

Then, it is quite rare that you will be able to demonstrate the fruits of study at graduate school immediately after the completion of your program. Be fully prepared that from the time you finish graduate school and get a success, it may take about a total of 20 years for you to generate returns in the form of social contribution. On top of this, in order to survive the competition as a highly advanced professional during those years, you are encouraged to thoroughly examine what you want to gain at graduate school. All of our faculty members at the Gifu University are prepared to lend an ear and give advice to help you in this process at all times.

On the other hand, after the completion of a Master's Program, moving on to a Doctoral Program may be an extremely attractive academic path. This especially applies to individuals who want to get a research job. The fact is that many Nobel Prize research achievements have been made by researchers just around their 30s. Regardless of field, dreamy ideas serve as the driving force of researchers. Such dreams have given rise to breakthroughs in various fields of natural science, human science and social science. While some of you may think this statement does not agree with what I have said earlier, persistence is strength whatever you are studying. One of the sources of motivation that translate into persistence is holding a dream. We hope you enjoy and utilize Gifu University, whether as a graduate student who has a clear vision for his/her future as a highly advanced professional, or as a graduate student aspiring to become a researcher while firmly holding on to his/her dreams.

Let me conclude my speech by saying that I am really looking forward to our university life with all of you starting today.

Thank you for your attention today, and congratulations once again.

April 7, 2017

Hisataka Moriwaki
President of Gifu University

Joint Entrance Ceremony for the United Graduate School of Agricultural Science and the United Graduate School of Veterinary Sciences for Spring 2017 is held

On April 14, 2017, Joint Entrance Ceremony for the United Graduate School of Agricultural Science (UGSAS) and the United Graduate School of Veterinary Sciences (UGSVS) for Spring 2017 was held at the university auditorium. The number of students enrolled was; 11 for UGSAS and 24 for UGSVS.

In his congratulatory address, President Hisataka Moriwaki said, “We hope you enjoy and utilize Gifu University, whether as a graduate student who has a clear vision for his/her future as a highly advanced professional, or as a graduate student aspiring to become a researcher while firmly holding on to his/her dreams.”

In the ceremony, on behalf of newly-enrolled students, Mr. Hiroyuki Hattori of UGSAS expressed his resolve of studying at Gifu University.



President giving a speech



Mr. Hattori expressing his resolve



Scene of the ceremony

United Graduate School Entrance Ceremony for 2017

Congratulations on your admission to the United Graduate School of Veterinary Sciences and the United Graduate School of Agricultural Science. We are extremely pleased to have 24 and 11 graduate students respectively today, and on behalf of the faculty of the Gifu University United Graduate Schools I welcome all of you. I would also like to take this opportunity to give our congratulations to all the people who have supported you in your academic careers up to this point.

Each United Graduate School has over two decades of history, and both have traditionally had high ratios of international students and mid-career professionals among their students. Many of these have been asked or encouraged to attend graduate school by foreign governmental agencies and educational institutions, or by private-sector companies and local governments in Japan. Yet regardless of your motivations and backgrounds, this course also includes students proceeding directly from undergraduate programs to master's or doctoral programs. It is my hope that all of you complete your graduate courses here as highly-skilled professionals capable of making contributions to your professional duties wherever you are employed, as well as making "glocal" contributions. Therefore, the contents that you must study and the goals you must attain in your dissertation are set at a more advanced level.

However, I would like to emphasize that what you gain by your graduate school studies will probably not materialize into practical results immediately after you earn your degree. There are many cases where it takes around 20 years before advanced degree holders are able to contribute to the local community or make "glocal" contributions. Hence, you should also give plenty of thought to the skills you should acquire during your graduate studies that you will need to survive as a skilled professional during that "incubation" period. As members of the faculty at the United Graduate Schools, we are always ready and willing to offer you guidance and advice for such purpose.

In addition to making "glocal" contributions to society while serving private enterprises or governmental agencies, continuing your studies at the University is another very attractive option. In fact, we hope that a growing number of people aim to become researchers. Most research that goes on to win the Nobel Prize is in fact completed when the researcher was around 30 years old, which means that in many cases it was done when the laureate was in graduate school, and the ideas that he or she developed in that period then led to breakthroughs in various areas of natural science, social science, and humanity. Regardless of the field, the key to developing such ideas is the continuation of study and research.

In conclusion, I wish you to take a proper look at your future career as a skilled professional, or if you wish to be a researcher, to hold onto a dream. In doing so, please enjoy what the United Graduate Schools at Gifu University offer and make good use of them. Again, I congratulate all of you.

April 14, 2017

Hisataka Moriwaki
President of Gifu University

The Graduate School of Natural Science and Technology Opening Ceremony on April 4, 2017

Gifu University has opened the new Graduate School of Natural Science and Technology (master's course) in April 2017 by reorganizing the Graduate School of Engineering, the Graduate School of Applied Biological Sciences and the Regeneration and Advanced Medical Sciences of the Graduate School of Medicine. To commemorate the establishment of the new graduate school, Gifu University Graduate School of Natural Science and Technology Opening Ceremony was held on April 4, 2017.

At the entrance of the Faculty of Engineering building, a Signboard Hanging Ceremony was held to commemorate an establishment of the new Graduate School of Natural Science and Technology. In his speech, Professor Shuichi Nonomura, the School's Dean spoke about the ideals of the new school. He also mentioned that the school name on the signboard was a hand-written calligraphy by Associate Professor Naruse Yuji with the Faculty of Engineering. Later, President Hisataka Moriwaki, Professor Nonomura and Professor Sugiyama, the School's Vice Dean attended a signboard unveiling ceremony. In front of the signboard, a commemorative photo was taken with all participants at present.

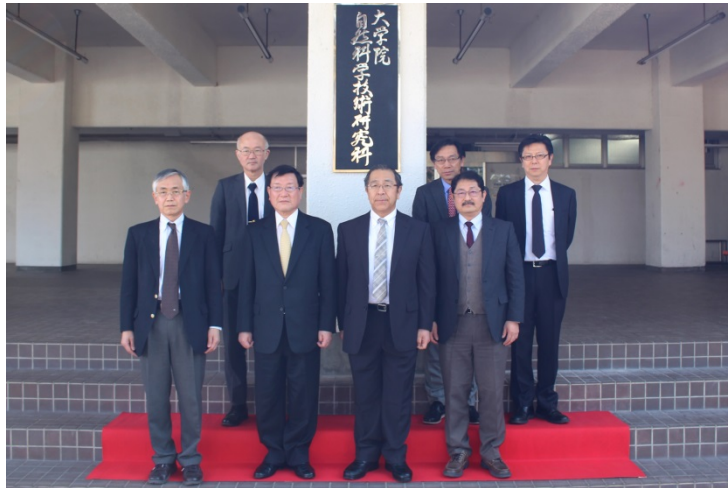
The Establishment Ceremony was held at Gifu University Auditorium. Professor Tohru Mitsunaga, Vice Dean of the Faculty of Applied Biological Sciences served as a moderator of the ceremony. First, President Moriwaki expressed his high expectations for the new graduate school. Next, Professor Nonomura introduced the school's missions and objectives.

During the ceremony, the 1st Graduate School Committee Meeting was held and the school's dean, chair of the committee, detailed the following agenda:

1. Organization (constituent members) of the Graduate School of Natural Science and Technology Committee Meeting
2. Missions of Dean, Vice Dean, Division Head, Deputy Division Head and Course Head
3. Establishment of the Graduate School of Natural Science and Technology Committee Meeting (representative meeting)
4. Others

A Commemorative Lecture followed. Mr. Koki Nimura, Chief Operating Officer of H-II A/H-II B Rocket, Mitsubishi Heavy Industries, Ltd. gave a speech under the title,

“Space Rocket and Space Exploration.” Lastly, Professor Sugiyama gave a closing address and the ceremony ended with a huge success.



Before the signboard (Second from left on front row : President Moriwaki)

Vice-Provost and Principal of Lakehead University (Canada) pays a courtesy call on President Hisataka Moriwaki

On April 4, 2017, two delegates from Lakehead University, Canada paid a courtesy call on President Hisataka Moriwaki. They were Mr. James Aldridge, Vice Provost, International, and Professor Kim Fedderson, Principal of Orillia Campus. Gifu City and Thunder Bay signed a sister city relationship in 2007, and one of the campuses of Lakehead University is located at Thunder Bay (the other is Orillia Campus). Since last year, Gifu University and Lakehead University have held talks for a conclusion of university level exchange agreement.

The two delegates' meeting with the President was joined by Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations and Professor Mutsuhiro Shima of the Faculty of Engineering. Also from the Faculty of Regional Studies, Professor Kazuo Nakagawa, Associate Professor Muneaki Kamiya and Mr. Takaaki Miyagawa, General Manager took part in. In the meeting, Dr. Suzuki reported to the President that the two universities are reaching a final conclusion about the university level exchange agreement. Mr. Aldridge said, "We truly look forward to starting exchange with Gifu University and strongly hope that students of the two universities are involved in robust inbound and outbound activities. As a first step, we could kick off student exchange or short-term language study programs, and by extension, both institutions could expand the relationship into faculty exchange in the near future."

The Faculty of Regional Studies opened the International Studies in Liberal Arts in 2015 where one-year study abroad is mandatory for students. In this respect, Lakehead University is more likely to be one of students' destinations. In addition, the Faculty of Engineering and the Faculty of Applied Biological Sciences are planning to send students to Lakehead University for short-term language studies.

After their meeting with the President and others, the two paid a courtesy call on Shigemitsu Hosoe, Mayor of Gifu City at Gifu City Hall and they reported the ongoing negotiations about the university level exchange agreement. Mr. Hosoe made the following comment: "I would like to ask President Moriwaki to visit Lakehead University. I believe that it will definitely pave the way for a stronger bond between Gifu City and Thunder Bay in the days to come."

There are a number of common aspects between the two universities such as composing faculties, scale, location and close ties with local communities. It is highly expected that active exchange will continue between two universities in wider range of fields in the future.



Meeting with the President



(From left at front row)

Professor Nakagawa, Mr. Aldridge, President Moriwaki, Dr. Fedderson, Dr. Suzuki

(From left at back row) Professor Shima, Associate Professor Kamiya

Gifu University Graduate School of Education holds Japan and Taiwan Education Research Exchange Meeting, “Discuss How to Cultivate School Managerial Staff”

On April 16, 2017, Japan and Taiwan Education Research Exchange Meeting titled, “Discuss How to Cultivate School Managerial Staff” was held at Gifu University Graduate School of Education. From Taiwan, a total of 13 people visited including professors from University of Taipei and school principals within Taipei. From Japanese side, 87 people including teaching staff, students and alumni of Gifu University Graduate School for the Teaching Profession, members of Gifu Prefecture Board of Education, Takayama City Board of Education, and the members of National Institute for School Teachers and Staff Development (NITS) who visited Taiwan. In the meeting, active opinion exchange and information sharing were taking place among the participants.

In the morning, there were two keynote speeches:

Keynote Speech I: “Cultivation of School Managerial Staff in Japan and Taiwan”

“Fostering School Managerial Staff in Japan” by Professor Kiyooki Shinohara of Gifu University

“Creation and Operation of System for Cultivation of Elementary and Junior High School Principals in Taiwan” by Professor Wu Ching-Shan of University of Taipei



Professor Shinohara of Gifu University Graduate School for the Teaching Profession, giving a keynote speech



Professor Wu of University of Taipei giving a keynote speech

Keynote Speech II: “School Reform in Japan and Taiwan”

“School Reform in Japan” by Associate Professor Tomoko Tamura of Gifu University
“School Reform in Taiwan” by Professor Hung Hsu-Chun of University of Taipei

In the afternoon, six students who have completed Gifu University Graduate School for the Teaching Profession, and six school principals within Taipei made presentations which were followed by an active question and answer session among participants.

The meeting offered all participants a rare chance to study the education system in Taiwan which is boasting of the highly-advanced school managerial staff cultivation system. They also had an opportunity to share information about the current state of school managerial staff development and challenges in Japan, and how to address these challenges ahead.



Group photo of the participants

Cooperation Agreement between Gifu University and Kasamatsu Town is signed

On April 17, 2017, Gifu University and Kasamatsu Town, Gifu Prefecture signed a Cooperation Agreement.

The purposes of the agreement are as follows:

- Build a comprehensive, close partnership in diverse fields
- Deepen the partnership in a sustainable and expansive fashion
- By doing the two above, contribute to the establishment and growth of a lively community and to the development of human resources for the future.

By the latest signing between Gifu University and Kasamatsu Town, Gifu University now has cooperation agreements with 21 municipal governments.

At the signing ceremony at Kasamatsu Town Hall, Mr. Masaaki Hiroe, Mayor of Kasamatsu Town made the following statement; “I sincerely hope that Kasamatsu Town and Gifu University can closely work together to address a wide range of issues. I am convinced that conclusion of the agreement will enable university students to participate in an effort to further revitalize Kasamatsu Town in the future.” In response, President Hisataka Moriwaki of Gifu University said, “As a core base for regional invigoration, we believe that collaboration between university students and local communities in discussing features, challenges and problem solving is indispensable. I do hope that Gifu University and Kasamatsu Town can band together to create a community with a great emphasis on education and health.”

Gifu University and Kasamatsu Town are expected to hold many discussions about programs such as Senior High School & University Partnership Program between Gifu University and Gifu Technical High School, and activities related to Kiso River and Kiso horses.



President Moriwaki (right) and Mayor Hiroe shaking hands after the signing ceremony

The 1st Press Conference by the President for AY 2017 is held

On April 19, 2017, the 1st Press Conference by the President for AY 2017 was held.

First, President Hisataka Moriwaki explained about new activities and programs of “Gifu University Future Vision Toward 2025” starting from April 1, 2017 by referring to progress and achievements made by the university until March 31, 2017. He stated them in detail by pointing the poster for the audience.

Later, he spoke about Gifu University’s land utilization plans and their implementation including establishment of Gifu Prefecture Central Livestock Hygiene Service Center and Gifu Prefecture Food Science Research Center (name tentative) within campus.



President Moriwaki explaining the vision in front of a poster

A Ceremony is held to present Notification of Scholarship for Students with Excellent Academic Performance

On April 19, 2017, a ceremony was held to present a Notification of Scholarship for Students with Excellent Academic Performance.

Since 2010, as part of Gifu University Fund-financed activities, Gifu University awards a scholarship to model students with hard-working, excellent academic performance in order to support their academic achievement and foster excellent students. The university awards the scholarship to students who are academically diligent and possess good character. At recommendations from the faculties and the graduate schools, 24 students were selected to receive the notifications.

In the ceremony, President Hisataka Moriwaki handed the notification to each student and spoke to them as follows: “I hope that you all understand the purposes of scholarship financed by Gifu University Fund. Please study hard and enjoy fulfilling campus life. Your scholarship will be of great help to your studies at Gifu University.”

On behalf of the students, Ms. Narumi Mizuno of Nursing Course, the School of Medicine expressed her wish and said, “We will never forget that the scholarship is made of donations from the teaching and administrative staff and alumni of Gifu University, and also from the general public. With this in mind, we will continue to devote ourselves to our studies and research activities at Gifu University in the days to come.”



Ms. Shioya receiving her notification



President Moriwaki giving a speech



Group photo

Study-Abroad Fair is held

Gifu University Study-Abroad Fair was organized and hosted by Gifu University Head Office for Glocalization (GHOGL) at the General Education Building on April 19, 2017. The fair has been held every year since 2012 in an effort to supply students with information such as minimum language skills required to study abroad and Gifu University study-abroad programs, etc. A total of 77 students including first-year students attended the fair.

With Professor Koichi Morita, Vice Director of GHOGL and Director of International Student Center as a moderator, Dr. Fumiaki Suzuki, Executive Director for International Affairs and Public Relations and Vice President gave an opening speech at the beginning of the fair. His speech was followed by explanations about TOEFL iBT, IELTS from the staff of the Council on International Educational Exchange (CIEE), Japan and Eiken Foundation of Japan, respectively.

Next, a variety of programs were introduced by the teaching and administrative staff of GHOGL, the Faculty of Education and the Faculty of Engineering. They included study-abroad programs, scholarships, short-term study-abroad programs during the university's long-term breaks offered by individual faculties. Later, the students who went abroad last year, made presentations concerning their experiences abroad. A total of four students who took part in short-term study-abroad programs of the Faculty of Engineering, summer school programs and "TOBITATE! Young Ambassador Program" of the Japan Student Services Organization (JASSO) last year, talked about their unique experiences of studying abroad.

Lastly, the staff of the Health Administration Center gave the audience instructions as to how to maintain individual health while abroad.

All people in attendance were intently listening to every speech and presentation by the staff and the students, and many questions were raised among the audience. A big turnout of this fair showed people's strong interest in studying abroad. Gifu University continues to hold similar study-abroad fairs for information-sharing and consultation services for the students.



Scene of the fair

Gifu University 2nd Commendation Ceremony for High Achievers in TOEIC Scores AY 2016 is held

On April 26, 2017, Gifu University 2nd Commendation Ceremony for High Achievers in TOEIC Scores AY 2016 was held. In this project, a scholarship is awarded to the university staff (both the administrative and technical staff) who score 800 points or higher on the TOEIC test in the hope that it would encourage staff to make further efforts for their English proficiency.

At the ceremony, Dr. Fumiaki Suzuki, Director of the Gifu University Head Office for Globalization (GHOGI) presented a certificate to Ms. Ayuko Miyamoto of the Faculty of Applied Biological Sciences, who has been qualified for academic year 2016.

After the ceremony, Dr. Suzuki and Ms. Haruko Nonomura, Director for International Affairs and Planning exchanged opinions with Ms. Miyamoto over her use of English in day-to-day work and her TOEIC strategies. Dr. Suzuki gave her words of encouragement and said, “With our university’s internationalization endeavor going on, English proficiency of staff is more required than ever. We expect that winners of a scholarship will become a source of inspiration for other staff and help our effort enhance university staff’s overall English skills.

This project started in 2015 based on a proposal by young staff of the university. The aim of this project is to promote internationalization in office work and to improve student services by boosting the number of staff who are highly capable of communication in English. We will continue this project to expedite our globalization initiatives for the days to come.



The 2nd Commendation Ceremony

Gifu University Student Report Competition Awarding Ceremony for AY 2016 is held

On April 24, 2017, Gifu University Student Report Competition Awarding Ceremony for AY 2016 was held at the Academic Core, Gifu University.

This awarding ceremony is held every year with the following purposes and directions:

1) encourage students' voluntary studying by awarding reports of excellence and their writers, 2) offer model reports to students for their future studies by making quality reports public.

While President Hisataka Moriwaki and Dr. Satoshi Ema, Executive Director for Academic and Affiliated School Affairs and Vice President were observing the ceremony, Professor Toshihiro Unno, Head of Active-Learning Support Division, Organization for Promotion of Higher Education and Student Support handed commendation certificates and extra prizes to the three winners of the competition. They are:

Highest Award: Mr. Tatsuhiro Mizuno, 4th year student of the Faculty of Engineering

Honorable Award: Mr. Shunsuke Hayashi, 2nd year student of the Faculty of Engineering

Ms. Aimi Ito, 3rd year student of the Faculty of Education



Mr. Mizuno receiving the certificate



Ms. Ito introducing her report



President Moriwaki making comments



Group photo

The 7th Cryogen & High Pressure Gas Handling Seminar is held

Gifu University holds a “Cryogen & High Pressure Gas Handling Seminar” every year for teaching and administrative staff and students of the university to help them obtain basic knowledge about cryogen and high pressure gas, and to promote their safe handling and for prevention of any accidents.

The 7th Cryogen & High Pressure Gas Handling Seminar was held on April 26, 2017. Associate Professor Yasunori Oumi, Division of Instrumental Analysis, the Life Science Research Center, and Professor Takahisa Nishizu, the Faculty of Applied Biological Sciences gave lectures on proper handling of cryogen and high pressure gas as well as precautions in their use through the cooperation from a major gas company, Tomoe Shokai Co., Ltd. A total of 287 people attended the seminar.

The participants learned a lot about the state of oxygen deficiency while watching the images of the past accidents projected on the screen. They were also intently listening to some key points in using cryogen and high pressure gas during the seminar.

In addition to their lectures, the audience was also given a chance to study how to handle a liquefied nitrogen tank placed at the Faculty of Engineering, and how people at the Faculty of Applied Biological Sciences move liquefied nitrogen safely.

Gifu University seeks to create a safer environment in conducting science experiments by regularly holding these types of seminars and applying the knowledge to experiments and practical training carried out at the university.



Associate Professor Oumi is making a presentation



Seminar scene

Degree Awarding

Degree	Diploma Number	Name	Date of Degree Awarding	Dissertation Title
Ph.D. in Medical Sciences	Ko ^{*1} No. 1049	Taro Sugiyama	April 19,2017	MiR-133b inhibits growth of human gastric cancer cells by silencing pyruvate kinase muscle-splicer polypyrimidine tract-binding protein 1
Ph.D. in Regeneration and Advanced Medical Sciences	Otsu ^{*2} No. 1491	Kiyoko Tamai	April 19,2017	Multidrug-resistant clinical strains identified as <i>Pseudomonas putida</i> group cluster independently of <i>P. putida</i> and <i>Pseudomonas monteilii</i> type strains in a phylogenetic analysis using eight concatenated hypervariable housekeeping sequences

*1 Completed the study of the course

*2 Completed by dissertation only

Foreign Researchers Accepted by Gifu University in April

Faculty	Name (Country)	Title,University	Period	Research Title
Faculty of Engineering	Aung Thu Moe (Myanmar)	Associate Professor, Department of Physics, Lasio University	2017/4/29~ 2017/7/14	Research on Double Hypernucleus
Faculty of Engineering	Min Min Soe (Myanmar)	Assistant Lecturer, Yangon University	2017/4/29~ 2017/7/24	Nuclear Physics
Faculty of Applied Biological Sciences	Mst. Ishrat Zerine Moni (Bangladesh)	Assistant Professor, University of Rajshahi	2017/4/2~ 2017/6/30	Isolation technique of Protozoan parasites from domestic animals