



Newly Concluded Overseas Partner Universities

Gifu University concluded an Agreement on Student and Faculty Exchanges between Indian Institute of Technology, Guwahati, India on June 23, 2015. With this newest agreement, the number of university-to-university agreements has reached 46 universities and one government agency in 16 countries.

New Agreement on Exchanges

Indian Institute of Technology, Guwahati (IITG)
【Number of Students】 5,000

【Overview】 Indian Institute of Technology, Guwahati (IITG) is the sole institute of technology in northeast India, serving as a research base for regional development. IITG is the 6th member of the fraternity of the Indian Institute of Technology (IIT), and has departments of chemistry, humanities and social sciences, mechanical engineering, etc. The Institute also offers an industrial design course to the students. IITG currently is one of the top 100 emerging universities in the world.

【History of Exchange with Gifu University】 In July 2012, the United Graduate School of Agricultural Science (UGSAS) concluded a Memorandum of Understanding with the Biotechnology Departments and Nanotechnology Center, IITG, and in April 2014, the Faculty of Engineering concluded an Agreement on Faculty and Student Exchanges with IITG. Under these agreements, many active exchanges of students and researchers between the two institutions took place, paving the way for the latest Agreement on Student and Faculty Exchanges coming into effect from June 23, 2015.

The Faculties of Gifu University concluded new exchange agreements with 13 universities and 2 institutions overseas in 2015.

A total of 46 universities and institutions in 20 countries (As of February 1, 2016)

【Faculty of Engineering】

Three universities and two institutions

- National Heart, Lung and Blood Institute, National Institutes of Health (USA)
- Centre for Solar Energy Hydrogen Research Baden-Württemberg (Germany)
- Bung Hatta University (Indonesia)
- Faculty of Mathematics and Natural Sciences, State University of Padang (Indonesia)
- Faculty of Science, Chulalongkorn University (Thailand)

【Faculty of Education】 Three universities

- Faculty of Education, Srinakharinwirot University (Thailand)
- Karlsruhe University of Education (Germany)
- Shanxi Normal University (China)

【Faculty of Regional Studies】 Two universities

- University of Arkansas – Fort Smith (USA)
- Université Sciences Humaines et Sociales – Lille 3 (France)

【United Graduate School of Agricultural Science (UGSAS)】 Two universities

- Thuyloi University (Viet Nam)
- School of Life Sciences and Technology, Institut Teknologi Bandung (Indonesia)

【Faculty of Applied Biological Sciences】 One university

- The College of Basic and Applied Sciences, The University of Ghana (Ghana)

【United Graduate School of Veterinary Sciences (UGSVS)】 One university

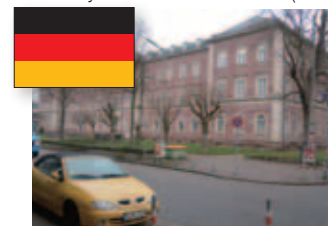
- The College of Basic and Applied Sciences, The University of Ghana (Ghana)

【Faculty of Engineering, River Basin Research Center】 One university

- Faculty of Environmental Engineering, Cracow University of Technology (Poland)



University of Arkansas – Fort Smith (USA)



Karlsruhe University of Education (Germany)

The 1st Winter School

The new Winter School program was created to promote the relationship with the Indian Institute of Technology, Guwahati (IITG), one of Gifu University's overseas partner universities, particularly in the international collaborative educational programs. The Winter School is designed to provide international students with an opportunity to experience research activities at Gifu University, and to encourage them to think about enrolling in Gifu University in the future.

In the 1st Winter School started from December 4, 2015, eight students of IITG were selected out of 60 candidates. They took part in research work, studied Japanese and Japanese culture at Gifu University, and joined inspection tours of local industries during this three-week-long program. While they were studying at the University, Prof. Gautam Biswas, Director of IITG, made a courtesy call on President Hisataka Moriwaki and exchanged opinions concerning the international collaborative education programs. Later, Prof. Biswas held a special lecture on his field of research and gave the IITG students encouragement to do their utmost at the Winter School.

The Winter School offers local industry inspection tours to the participants in order to develop "global" human resources who are blessed with global and local insights. The Winter School is scheduled to be held on a regular basis in the hopes that after their enrollment in Gifu University, the participating students will become more positive about building up their careers in Japan based on their experiences of local industry inspection tours.



Completion of "Spring of Friendship," Gifu University's New Water Well

The new water well was completed in front of the University Library building thanks to the generous contribution and courtesy of the General Incorporated Foundation International Club for Gifu University. The water well was named "Spring of Friendship" in hopes of making the Spring an ideal spot for get-togethers and mingling between Japanese and international students.

Water supply is possible from the large scale feed-water inlet of the well in the case of a natural disaster.



Special Lounge (November 9)

The Special Lounge is organized once a year as a special version of the English Lounge that is held every month, to provide a venue for a dialogue in multiple languages other than English. Chinese, German, French and Japanese lounge sessions were held this year, but at the request of the participants, the Japanese Lounge became the Thai Lounge, and an international student from Thailand served as a teacher.

Around 40 participants including beginners with great interest in learning new languages and learners wishing to make friends attended the Special Lounge. They interacted with each other while learning basic knowledge and ways of self-introduction guided by the international students and native teaching staff.



The 4th Network Meeting with Local Companies (November 11)

The 4th Network Meeting with Local Companies was held in cooperation with the Gifu Shinkin Bank Ltd. It was joined by 15 companies in and around Gifu City, many of which are in the manufacturing sector. They are strongly motivated to advance into international markets and employ international students in the future. The Meeting was attended by about 70 international and Japanese students who intently listened to the presentations made by the company officials concerning their business operations at home and abroad, as well as their products. Later, the participants visited the booths of the companies set up in the same venue for further information and opinion exchanges.



Special Lecture : "ASEAN Economies" (November 18)

Ms. Emi Teshima, Chief Director of JETRO (Japan External Trade Organization) GIFU was invited to Gifu University as a guest speaker for the lecture titled, "ASEAN Economies." Around 50 people were in attendance and they earnestly listened to her speech concerning the major differences in ASEAN economies, their unique characteristics, advantages and points to be considered in doing business with ASEAN countries through statistics, data and her own experiences.



Potluck Party (November 27)

The Potluck Party provides people with an opportunity to learn about unique cuisines and food cultures around the world through English. About 40 people including international and Japanese students, teaching and administrative staff attended this year. They fully enjoyed traditional dishes and desserts of the UK, China, Japan and other countries. The participants were divided into groups and enjoyed a pub quiz. They formed a strong international friendship through the game.





The 2nd Meeting between International Students, Researchers and Board Members hosted by the President (December 9)

The 2nd Meeting between International Students, Researchers and Board Members hosted by the President was held to promote mutual friendship between the University board members including the President, and international students, researchers and their families. In the Meeting, excellent music and dancing performances were given by a number of international students. A group of Indonesian students, who dressed up in colorful traditional costumes, sang and danced in perfect harmony. The students from the Indian Institute of Technology, Guwahati (IITG) also sang songs while playing the guitar. About 120 participants joined the Meeting, and the 2nd Meeting ended with great success.



International Student Exchange Forum - Local Businesses Expanding Overseas - (December 9)

The International Student Exchange Forum was held, which was jointly organized with the Juroku Bank for the purpose of introducing the unique features and domestic and overseas business operations of local Gifu enterprises to the University students. The invited company representatives made presentations about the advantages in securing jobs in local industries and the ideal images of the prospective employees that the local industries are pursuing to the participants. In the subsequent lively question and answer session, one company representative mentioned some important tips for job hunting in Japan in response to a question from the audience. About 40 participants attended the Forum and they were attentively listening to the speakers.



Message from an International Student

“Be strong with conviction”



by **LI NING**, Second Year of Master's Program, Applied Life Science, Graduate School of Applied Biological Sciences

Three years have already passed since I came to Gifu University in 2012. I now strongly believe that an international research student like me must have the conviction to make life more productive and meaningful.

Before coming to Japan, I worked at a private company in China for four years. Based on my four-year-long work experience, I made an objective assessment of myself. After a full review of my weak points and strong points revealed by this assessment, I came to my own conclusion about the necessity and the meaning of my studying in Japan.

If my life is likened to be a “symphony,” studying abroad is the first movement, and the theme of the symphony must be an “Ordeal.” Far away from one’s hometown, international students who pursue academic achievements will face enormous difficulties, not only in their studies, but also in their lives overseas.

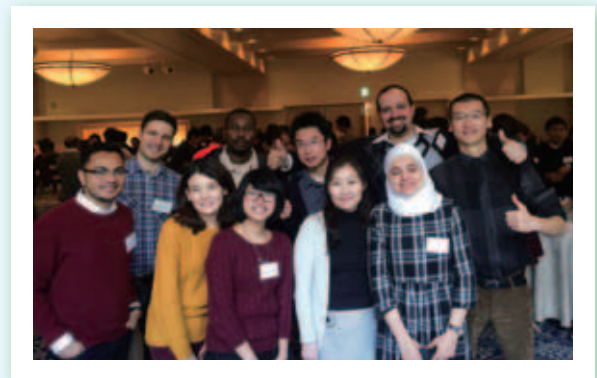
I was really fortunate. Every time I found myself having trouble, I was supported by countless, warm-hearted people in Japan. My supervisor at Gifu University was kind enough to take the time out of his busy schedule to extend me a lot of assistance and guidance. In addition, when I took part in laboratory work, many of my seniors were willing to answer my questions despite my poor Japanese. Thanks to the great contribution to my research made by the local residents living in the area, and the information about their regions and communities that I collected from them, I successfully conducted my research activities without problems.

I came to realize one thing from the many kind people in Japan: If we want to become a person truly respected by others, we should become confident about ourselves, stand firm and

confront our own lives. The most effective way to reach this goal is to constantly improve ourselves by studying hard for our growth, regardless of nationality, age, gender or place of birth.

Now, I am about to give more concrete meanings and goals to my study and life through my experiences at Gifu University and in Japan. I already have created a “map” in my mind. Although I have not reached my final destination marked on this map yet, I clearly know where I am standing right now and in which direction I should travel.

I would like to keep on moving forward one step at a time to reach my final destination in life.





Message from a Student Studying Abroad

“Studying Abroad full of New Discoveries and Growth”



by **Ayami Fukui**, Third Year, Disaster Reduction Studies Course,
Department of Civil Engineering, Faculty of Engineering

Six months have already passed since I left Japan in July, 2015 to study at the University of Technology, Sydney (UTS), Australia. I would like to send a message to my fellow juniors who are thinking about studying abroad in the future.

One or two weeks after I arrived in Sydney, everything was new to me. I still vividly remember these first weeks, even today. Being exposed to a completely new environment, the first month really passed quickly. Not to forget what I did and reflect on things, I started to keep a diary of meaningful times and days.

For the past six months, I studied the culture, nature and arts of Australia. There were some assignments from the University, but no examinations, so I studied for TOEFL and IELTS by myself to take measure of my English skills. During the University break, I sent e-mails to my supervisor at UTS for the proofreading of my papers.



One of the strong advantages of UTS is that more than 30,000 students are enrolled there from over 120 countries. Students could make many friends by participating in the events and circle activities held at least once a week. International students from other countries are also studying English, and they patiently listened to my imperfect English skills. Because not only international students but also Australian students live in the University dormitories, residents have plenty of opportunities to get acquainted with Australians. Enjoying talking and eating together, as well as other relaxing moments with my friends, made me feel really happy. As there are many events and activities planned exclusively for dormitory residents, I would recommend that students live in a dormitory, even though the fees are a little expensive.

Australia is a multi-cultural society and full of second and third-generation immigrants. Naturally, they are capable of speaking two or three languages. I felt ashamed of myself because I can barely speak English, despite the many years I have been studying since junior high school. But I realized that I grew a lot since the day of my arrival in Sydney. Compliments from my friends, my examination scores; they are all important factors elevating me to the next phase of growth.

To my fellow juniors, please set concrete goals of studying abroad and spend meaningful time to achieve your goals during your time overseas. If studying abroad is your own decision, you can commit yourself to reaching your goals in the most responsible way. As I mentioned, setting goals while studying abroad is indispensable, but making new goals after returning to Japan is much more important.

For the remaining six months in Australia, I will give much thought to another goal for my post-studying-abroad life, while pursuing new experiences more aggressively than ever here.

If you have the opportunity, why not get out of Japan and see the world firsthand?



Message from a Student after Studying Abroad

“Things that I realized while studying abroad”

by **Yoshihiro Harano**,
Fourth Year, Medical Course, School of Medicine

While enrolled at the School of Medicine, Gifu University, I studied at Langara College in Vancouver, Canada for one year from September 2014 through TOBITATE! Young Ambassador Program of the Japan Student Services Organization (JASSO). I also had a chance to work as a volunteer at a small clinic-cum-nursing home for the aged. Studying at the college and doing volunteer work at the clinic meant a lot to me in terms of gaining experience and knowledge, but I would like to write about “the things I realized while studying abroad” rather than focusing on my field of study and research in medicine.

After Vancouver hosted the 2010 Winter Olympic Games, people around the world became more familiar with the City. The population is about 2 million people, half of which are immigrants and their children. Therefore, people encounter a lot of “unexpected” situations. The following is one of the typical “unexpected” episodes that happened to me in Vancouver. When five people including myself assembled together to eat out, all of them turned out to be from different countries and have different religions. As a result, it took many hours before we decided on a restaurant. At first, I was surprised and dismayed at these “unexpected” situations and was unable to deal with them well and flexibly enough.

After about six months had passed during my time in Vancouver, I went hiking with a Canadian friend. While hiking, I inadvertently said to him, “Vancouver is an overly multi-cultural society and I feel exhausted from coping with so many “unexpected” situations that happen to me everyday.” He softly replied to me, “Many people in Canada are from different countries, have different concepts of common sense and even different morals. Everyone is different. No one can share the same ideas

and no one can understand others 100%. At the end of the day, embracing this basic notion will help you to respect others in the truest sense. Differences do not matter here. Every unexpected thing happens “within our anticipations.”

Before going to Vancouver, I used to see others from my own perspectives because the people I met were all brought up in Japan and under Japanese culture. But that was simply my parochial, tunnel vision. I came to learn that I would be able to understand and respect individual people much more deeply by seeing them on the assumption that they have their own life and ways of thinking.

I am going to become a physician in the near future, and if I could see each one of my patients with this new frame of mind, I will be more trusted by my patients. In addition to my work in the field of medicine, I reaped truly “unexpected” fruits through my exposure to the diversity of humanity during my time in Vancouver.



Regional Exchange of International Students



Cormorant Fishing Tour (June 12)

International students were invited to a cormorant fishing tour at Nagara River by the Gifu Convention and Visitors Bureau. The purpose of this tour is to introduce the ancient fishing method, a proud legacy of Gifu Prefecture, to the people in the home countries of the international students by providing them with an opportunity to observe it firsthand. Those who saw the fishing method – which has been handed down for generations – for the first time, were amazed and very impressed.

The international students were able to deepen their understanding about the fishing method through an explanation given by a master fisherman. One student said, “I was deeply moved when I observed Gifu’s traditional culture so closely.”



Persimmon Fruit Harvesting Experience (October 28)

International students were invited to join an “Exchange Meeting with Persimmon Growers” by the Ono Town Persimmon Producing Council (made up of the Gifu Prefecture Ibi Agriculture and Forestry Office, Ono Town, JA Ibigawa and the Ono Town Persimmon Promotion Association).

The participating international students first observed the persimmon selection process, and then joined in persimmon harvesting in the fields. Later, they made persimmon pound cakes in a group, and took part in a persimmon quiz game. While enjoying the cakes they made, the students and the persimmon growers actively exchanged opinions. The students learned that there are a variety of types of persimmons, and rediscovered the beauty and charms of persimmons in this Exchange Meeting.



Mino Washi, Japanese Paper Making and “Food Sample” Making Workshops (November 3)

About 20 international students were invited to experience traditional Japanese culture by the Gifu Minami Lions Club. They went to the Mino-Washi Museum in Mino City, Gifu Prefecture and experienced mino washi paper making. They made their own pieces of paper and decorated them with maple leaves. They later visited a food sample craftwork shop in Gujo City, also in Gifu Prefecture where they made fake, plastic fruit tart food samples. They spent a wonderful time enjoying lively conversations on the bus, at lunch and all through the workshops.



Wadaiko Japanese Drum and Koto Stringed Japanese Zither Experience (December 5)

About 30 international students were invited to Gifu Sogo Gakuen High School to experience wadaiko Japanese drums and koto stringed Japanese zithers, by Soroptimist International of Gifu. This was the second workshop organized by Soroptimist at Gifu Sogo Gakuen High School, and the participants enjoyed listening to the powerful beating of drums and the beautiful tunes of koto performed by the high school students. Later, the international students experienced drum beating and koto playing. They were all quite impressed by the skills of the performers after they came to realize how difficult it is to beat a drum or play the koto. Because most of the international students saw wadaiko drums and koto for the first time, they enjoyed this rare opportunity to the fullest. Later, the international students formed a circle and had lunch with the high school students, and took part in games and dancing.

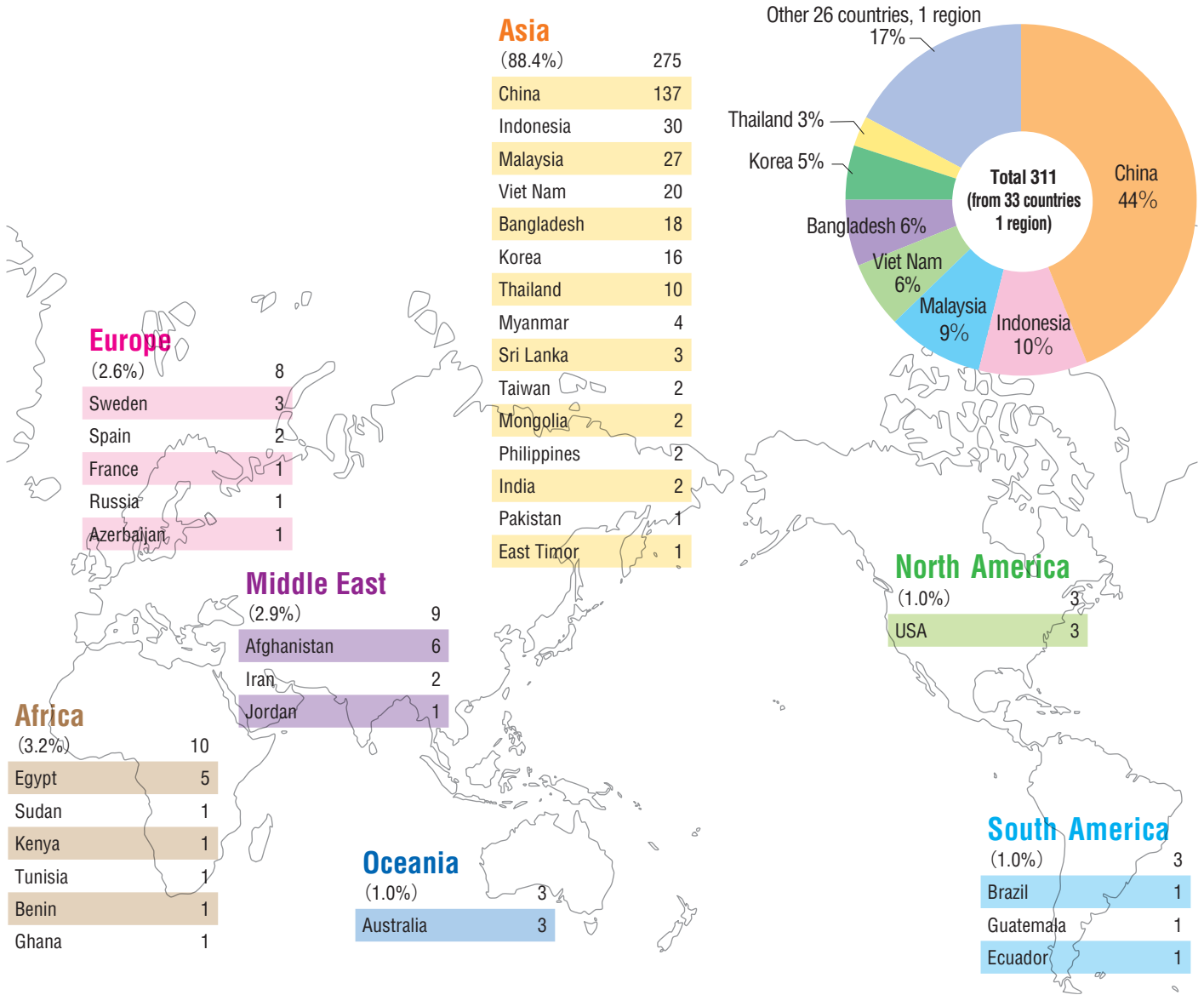


Rice-Cake Making (December 13)

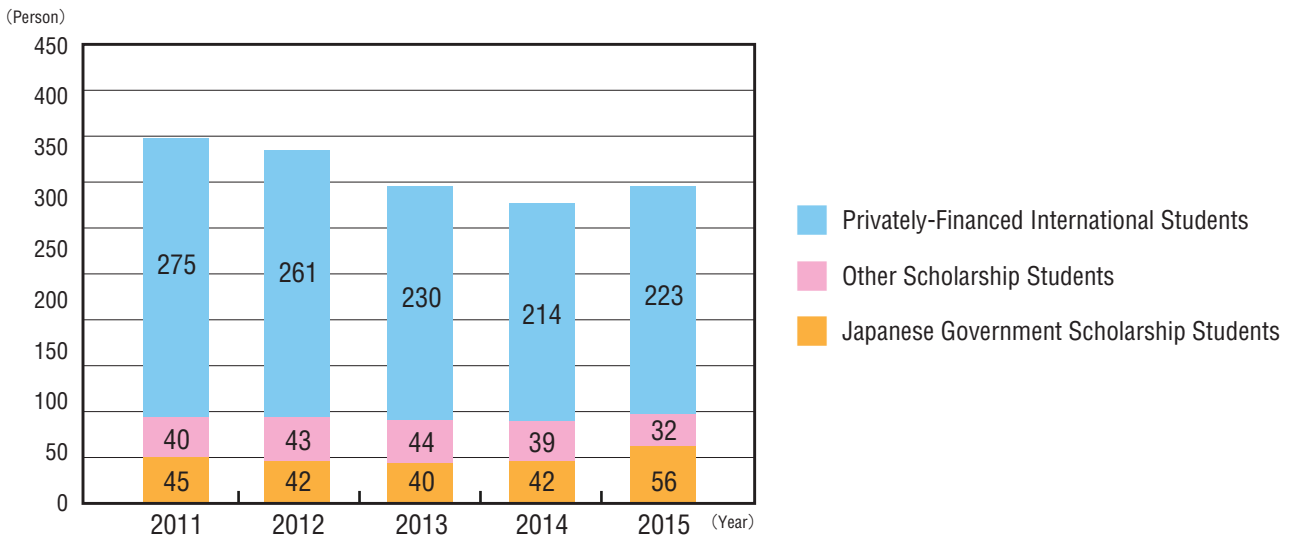
International students took part in the 21st Rice-Cake Making Event hosted by the Kokusai Koryu no WA Kurono (local international exchange body). Some students saw or made rice cakes for the first time, but everyone enjoyed making cakes wholeheartedly at this annual event. Later, the students relished the rice cakes coated by roasted soybean flour, sweetened red bean soup with rice cakes, or soup of rice cakes and vegetables. They all commented that the freshly made rice cakes were soft and really tasty. The students also made rice cake decorations called “hanamochi,” and joined a competition to choose the best decoration. Many unique hanamochi decorations were created by the international students.



Number of International Students As of May 1, 2015



Number of International Students By Funding Source



University Level Exchange 46 Universities & 1 Government Agency

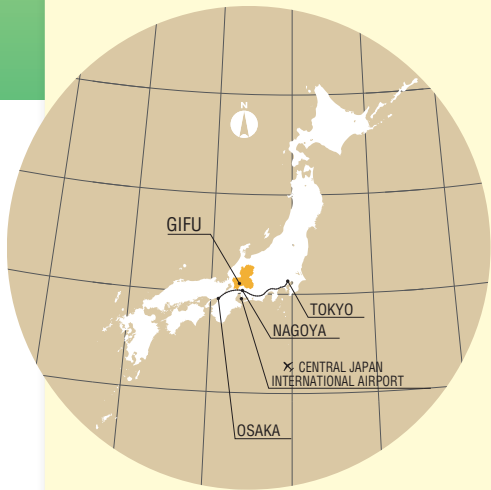
University/Government Agency	Country	Concluded
University of Campinas	Brazil	1984. 8.27
San Diego State University	USA	1985. 5. 7
Zhejiang University	China	1986. 4.21
Guangxi University	China	1986. 4.24
University of Electronic Science and Technology of China	China	1986. 7.21
Jiangnan University	China	1986. 9. 3
China Medical University	China	1987. 8.15
Lund University	Sweden	1987. 9.12
Northern Kentucky University	USA	1990. 9.26
Seoul National University of Science and Technology	Korea	1992. 3.19
Griffith University	Australia	1995. 3. 3
The University of Utah	USA	1997. 5.28
Utah State University	USA	1997. 5.29
Hanoi University of Science and Technology	Viet Nam	1998. 6.26
West Virginia University	USA	1998.12.16
Kasetsart University	Thailand	1999. 8. 5
Inner Mongolia Agricultural University	China	2000. 8. 8
University of Technology, Sydney	Australia	2000. 8.14
University of Pannonia	Hungary	2001. 3. 2
Andalas University	Indonesia	2001. 4.23
Bangladesh Agricultural University	Bangladesh	2001. 8.23
The University of Erfurt	Germany	2002.12. 4
Jilin University	China	2003. 5.20
Chiang Mai University	Thailand	2003. 8. 4

University/Government Agency	Country	Concluded
University of Dhaka	Bangladesh	2004. 6.17
King Mongkut's University of Technology Thonburi	Thailand	2005. 1.10
Huaqiao University	China	2005. 3.29
Tongji University	China	2006. 3.16
The University of Lampung	Indonesia	2006. 4.25
The Portland State University	USA	2006. 6.19
Inner Mongolia University	China	2007. 2. 6
Mokpo National University	Korea	2008. 2.26
Shivaji University	India	2008. 3.18
The University of Bayreuth	Germany	2008. 8.22
Southwest Jiaotong University	China	2008. 9. 5
Benha University	Egypt	2009. 3.18
Korea University	Korea	2010. 1.15
Kaunas University of Technology	Lithuania	2010. 3. 8
Bogor Agricultural University	Indonesia	2010.12. 2
Inner Mongolia Normal University	China	2011. 6. 8
Vytautas Magnus University	Lithuania	2012. 1.19
Gadjah Mada University	Indonesia	2012. 9.13
The University of Sydney	Australia	2012.12. 5
Sebelas Maret University	Indonesia	2013. 7. 8
Paris-Sud University	France	2014.12.16
Office of the Basic Education Commission, Ministry of Education	Thailand	2015. 3.10
Indian Institute of Technology, Guwahati	India	2015. 6.23

Faculty Level Exchange 46 Universities & Institutions

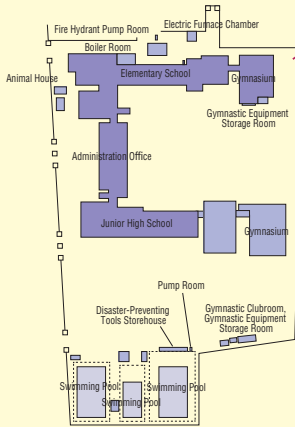
University/Institution	Country	Concluded	Faculty
Chulalongkorn University, Faculty of Science	Thailand	1994. 3.15	Faculty of Applied Biological Sciences
Khon Kaen University, Faculty of Agriculture	Thailand	2000. 3.27	Faculty of Applied Biological Sciences
Khon Kaen University, Research and Development Institute	Thailand	2000. 3.27	Faculty of Applied Biological Sciences
Khon Kaen University, Faculty of Medicine	Thailand	2000.12.18	School of Medicine
Chonnam National University, College of Engineering	Korea	2002. 2. 6	Faculty of Engineering
Chinese Academy of Sciences, Institute of Soil and Water Conservation	China	2008. 8.12	Center for Infrastructure Asset Management Technology and Research
National Veterinary Research & Quarantine Service, National Veterinary Research Institute	Korea	2008.11. 4	Faculty of Applied Biological Sciences
Chungbuk National University, School of Medicine	Korea	2009. 4.17	Graduate school of Medicine/School of Medicine
China Institute of Water Resources and Hydropower Research, Department of Geotechnical Engineering	China	2009. 7.24	Center for Infrastructure Asset Management Technology and Research
Kafr El-Sheikh University, Faculty of Veterinary Medicine	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
Yuhan College, Engineering Division	Korea	2010. 9.29	Faculty of Engineering
University of Glasgow, Faculty of Medicine	UK	2011. 4.20	School of Medicine
University of Alberta, Faculty of Science	Canada	2011. 6.30	Faculty of Applied Biological Sciences
University of Bengkulu, Faculty of Mathematics and Natural Sciences	Indonesia	2011. 7.20	Faculty of Engineering
Assam University, School of Life Science	India	2012. 7.19	United Graduate School of Agricultural Science
Shikshan Prasarak Mandal's Sir Parashurambhau College	India	2012. 9.17	Faculty of Engineering
National University of Mongolia, School of Geography and Geology	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
Chulalongkorn University, Faculty of Sciences	Thailand	2012.12. 6	United Graduate School of Agricultural Science
Chungnam National University, College of Engineering	Korea	2013. 1.18	Faculty of Engineering
Carlos III University of Madrid, School of Engineering	Spain	2013. 7. 9	Faculty of Engineering
The National University of Malaysia, Faculty of Science and Technology	Malaysia	2014. 1.22	Faculty of Engineering
Pole EMC2, IRT Jules Verne	France	2014. 3.13	Composite Materials Center
Technische Universität Dortmund, Faculty of Mechanical Engineering	Germany	2014. 6.23	Faculty of Engineering

University/Institution	Country	Concluded	Faculty
University of Mandalay, Science Departments	Myanmar	2014. 8.25	Faculty of Engineering
Brawijaya University, Faculty of Mathematics and Natural Sciences	Indonesia	2014.12.16	Faculty of Engineering
Yadanabon University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
Meiktila University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
Uganda Christian University, School of Engineering	Kenya	2014.12.16	Faculty of Engineering
Universiti Tunku Abdul Rahman, Faculty of Engineering and Science	Malaysia	2014.12.16	Faculty of Engineering
Häme University of Applied Sciences, Bioeconomy Unit	Finland	2015. 1.22	Faculty of Applied Biological Sciences
Kyungpook National University, College of Engineering	Korea	2015. 2.27	Faculty of Engineering
Srinakharinwirot University, Faculty of Education	Thailand	2015. 3.17	Faculty of Education
National Institutes of Health, National Heart, Lung and Blood Institute	USA	2015. 3.18	Faculty of Engineering
Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015. 3.20	Faculty of Engineering
University of Arkansas-Fort Smith	USA	2015. 6. 8	Faculty of Regional Studies
Thuyloi University	Viet Nam	2015. 6.25	United Graduate School of Agricultural Science
Bung Hatta University	Indonesia	2015. 7.30	Faculty of Engineering
Institut Teknologi Bandung, School of Life Sciences and Technology	Indonesia	2015. 8.11	United Graduate School of Agricultural Science
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8.20	Faculty of Applied Biological Sciences
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015. 8.20	United Graduate School of Veterinary Sciences
State University of Padang, Faculty of Mathematics and Natural Sciences	Indonesia	2015. 9.18	Faculty of Engineering
Université Sciences Humaines et Sociales-Lille3	France	2015.10. 1	Faculty of Regional Studies
Karlsruhe University of Education	Germany	2015.10.21	Faculty of Education
Cracow University of Technology, Faculty of Environmental Engineering	Poland	2015.11.30	Faculty of Engineering/ River Basin Research Center
Chulalongkorn University, Faculty of Science	Thailand	2015.12. 2	Faculty of Engineering
Shanxi Normal University	China	2015.12. 7	Faculty of Education

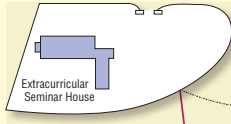


Gifu University
 (1-1 Yanagido, Gifu City)
 7 km from JR Gifu Station.
 20 minutes by car
 20 km from Gifu-Hashima Station
 (Shinkansen Line). 40 minutes by car

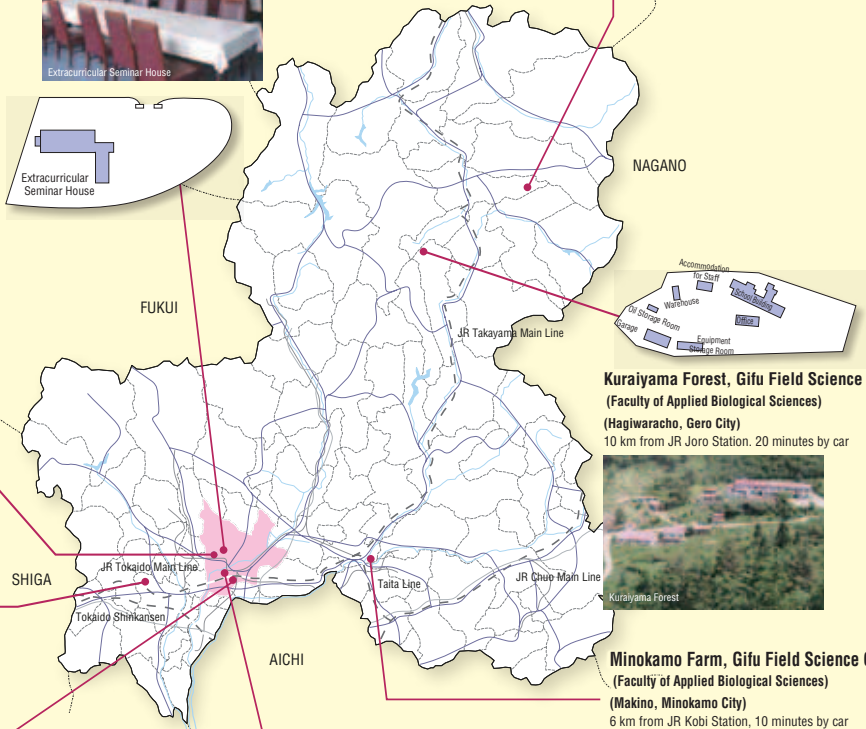
Hayano Residence Seminar House
 (Hiruicho, Ogaki City)
 6 km from JR Ogaki Station.
 15 minutes by car



Extracurricular Seminar House
 (Nagara Ryutocho, Gifu City)
 5 km from Gifu University. 15 minutes by car



Takayama Field Station, River Basin Research Center
 (Iwaimachi, Takayama City)
 22 km from JR Takayama Station. 50 minutes by car



Kuraiyama Forest, Gifu Field Science Center
 (Faculty of Applied Biological Sciences)
 (Hagiwaracho, Gero City)
 10 km from JR Joro Station. 20 minutes by car



Minokamo Farm, Gifu Field Science Center
 (Faculty of Applied Biological Sciences)
 (Makino, Minokamo City)
 6 km from JR Kobi Station, 10 minutes by car



Gifu University Satellite Campus
 (4th floor of the East Tower at Gifu Skywing
 37, 6-31 Yoshinomachi, Gifu City)
 Near JR Gifu Station



Affiliated Elementary and Junior High Schools, Faculty of Education
 (Kano Otemachi, Gifu City)
 1.2 km from JR Gifu Station. 5 minutes by car



Issued by the Gifu University Head Office for Glocalization (GHOGL)

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 International Student Support Section

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URL : <http://www.gifu-u.ac.jp/en/international/newsletter/newsletter.html>

